Summer diary

Places in the country

At last, a bit of summer weather, and a long-promised family trip along the Fosse Way to Lincoln. I always fancy myself on these outings as an ersatz Ian Nairn, standing in a windswept shopping centre, backed by gesturing youths and intoning sadly: "Brunel would never have done it like this of course, but in a funny sort of way it all *works*."

Lincoln can be forgiven everything—even the drunks who were throwing beer cans in the river the day we went—because of its stupendous cathedral. The vision of Lincoln Cathedral dominating the town with not an office block anywhere near will continue to sustain me during the coming winter.

While I was there I had a chat with the chancellor of the cathedral. Traditionally, he was the cleric who carried the bishop's seal; the most learned member of the cathedral clergy. Today he is the man responsible for those activities which can be classified as educational—the training of lay readers, post-ordination work, preaching.

The incumbent of this post at Lincoln is the Rev Canon Dr John Nurser, an academically minded priest with a strong interest in sociology. We talked in the garden of the chancery—dog at our feet, bees at work, croquet hoops on the lawn. A man of wide-ranging interests, John Nurser attaches a great deal of importance to his links with Bishop Grosseteste College, the C of E College of Education in Lincoln. In particular, he speaks with enthusiasm of the Centre for the Study of Rural Society which the college has been running for a couple of years now. He feels that all the recent concentration on urban problems ought not to overshadow the need for the study of rural issues.

Lincoln, of course, is ideally placed for such work. The college runs a BEd rural social studies course, and the centre puts on a variety of conferences and courses. It publishes a Newsletter and a periodical called *Ruris* with articles on such topics as rural transport and village schools.

One significant thing about all this, it seems to me, is the evidence which it offers of the college's involvement with the surrounding community. One of the really hopeful and exciting recent educational movements is that towards the breaking down of the barriers which have traditionally surrounded places of learning.

The more I think about this, the more furious I become about the closure of St Peter's College of Education in Birmingham, which finished this year after 130 years of existence. The college was in Saltley, a multi-racial working class area just out of the city centre. It is to their shame that church, l.e.a. and central Government could between them find no way of keeping it open. The closure was a dismal victory of mind over heart, typical of an age which has given us decimal money and the M6.

Ecological evangelist

A few days after the Lincoln trip I made the journey to Shropshire in pouring rain to visit the Preston Montford Field Centre, one of the centres run by the Field Studies Council. Across the lawn from the centre is the office of the director of the FSC, Charles Sinker, who I last met when he was deputy warden at Malham Tarn Field Centre and I was an A level geography student.

An articulate and scholarly man, Sinker is clearly both an authority on and an evangelist for the principles of field study and conservation. The council itself, a self-supporting body, started in the highly unlikely year of 1943. Its chief founder was Francis Butler, an ex-science teacher from London, who through the grey thirties saw the immense need to take city kids out to study the countryside.

The first centre opened at Flatford Mill in 1946, and was quickly followed by others at Dale Fort in Pembrokeshire, Juniper Hall at Dorking and Malham Tarn in North Yorkshire. Sinker attributes a great deal of the council's success to the quality of the wardens of these first four centres.

Butler was adamant that they should not just be house minders but men of scholarship and affinity with the countryside. Certainly Paul Holmes, of Malham Tarn, who I remember and who was later tragically killed in a car crash, was a quiet and impressive man of immense erudition.

There are now 10 centres. Two-thirds of their work is concerned with school course field work—particularly A level geology and biology. The remaining third is taken up with adult education courses of an amazing variety. Each centre, too, develops its own research. Preston Montford, with the Severn at the back door, is deeply involved in freshwater ecology. Dale Fort, close to the oil port of Milford Haven, has developed an Oil Pollution Research Unit whose director, Dr Jennifer Baker, is a world authority on the problem.

The centres fit into the environmental picture in an interesting double-ended way, in that while they were started as a means of access to the countryside, each has also developed into a focus for preservation. Taken together as a resource for education about the environment, they display a tremendous depth and sophistication of approach.

Sinker points out that Britain undoubtedly leads the way in many aspects of environmental education. This is mainly because we started early, and this in turn may well be due to the Second World War which incubated a number of "build something better when peace comes" projects, of which the FSC was one and the National Parks another.

Preston Montford Centre has the familiar feel of such places—sausages for breakfast, maps on the wall and people sitting about in anoraks. Keith Chell, the deputy warden, showed me around. Young ornithologists squelched round the grounds with binoculars, and landscape painters looked mournfully out at the kind of weather that might have suited L. S. Lowry but which did nothing at all for people trying to get, in the words of the brochure, "a flavour of the beautiful and varied scenery which surrounds the field centre".

Neither Keith Chell nor I meant it unkindly when we agreed that there is a recognizable type of person who goes to adult field study courses. Some of them are almost professional course attenders. Jane Warner, for example, a very lively lady, professed to have retired from her job as a secretary in order to go on more courses, and gave me what was almost a consumer rundown of activity holidays.

Ken Atkinson, too, a procurement engineer from Kings Langley, has tried a variety of summer activities and was now taking at face value the landscape painting course's claim that absolute beginners would be welcome.

"I thought I would see if I would ever make anything of a painter, and I have decided that given another 20 years I might get somewhere." His lack of experience was proving no obstacle to enjoyment, and the message seems to be that when the leaflet says beginners are welcome, it means just that.

Songs from the cab

Long ago, as a schoolboy, I had many wonderful days in the holidays travelling the North of England with my uncle who was a lorry driver. He was also a keen amateur baritone, and as we ground up the Woodhead Pass in bottom gear he would practice his repertoire, "O Ruddier Than the Cherry" bouncing off the rock walls more loudly than the exhaust note.

On Sundays, when he came to tea, we would listen on the wireless to the great British singers of the time—Kathleen Ferrier, Walter Midgley, Frederick Harvey—and I grew up immersed in the vocal music of Stanford, Butterworth, Somervell, Vaughan Williams, Warlock, Quilter and the other leaders of the re-birth of English song. Later on I sang the baritone repertoire myself with a good deal of enthusiasm and much less skill.

I say all this to try to explain the rare heart-thumping delight with which I discovered the other day that EMI have at last re-issued some of the wonderful English song recordings which Frederick Harvey made in the early Sixties. They are on an LP called *Songs of Land and Sea* (HMV Greensleeve ESD 7054) and the collection includes Elgar's *Shepherd's Song*, Stanford's *The Old Superb* and Vaughan Williams's *Silent Noon*. *The Old Superb* has a particular memory for me because of an occasion on the public stage when I *twice* started it with verse two and had to stop in confusion. The only thing to do when something like this happens, of course, is to glare angrily at the pianist.

Aladdin's bookshelf

The term "an Aladdin's cave" is probably overdone. I myself have heard it used to describe the stock-room of a parsimonious head, a shed belonging to some juvenile shoplifters, the glove compartment of my car and the lean-to workshop of an employee in a car factory.

Recently, however, a friend of mine, a fellow head, used it of the "Books for Students" showroom at Leamington Spa, and when I visited it to get some paperbacks for school, I could quite see what he meant.

There you will find in one modern well lit room virtually every pap paperback in print displayed face upwards—some titles. The effect upon a book —especially one with money to spend—is galvanic, and the tion to rush gibbering from rack to display rack is resist.

Buying lots of paperbacks way to inject books quickly school, and the advantage able to go where you thousands from which to choose enormous. Best to go in a of course, and talk through choice process.

Any teacher wanting to significant money on paperbacks could do a lot worse than showroom.

Faster, Neddy!

By the time you read another school year will

started. According to one this will be the year in will be paid about five quid less than a sergeant in the politan Police. For this blowing sum I am also, being expected to help the nation's gallant attempt to drink up all the Market's spare milk. I am ibly reminded of a classic Show in which Neddie Seagoon inveigled by Moriarty and pyppe-Thynne into drinking Thames dry at Westminster. faster Neddy (gulp, gulp), coming in."

So, dear colleagues, think those uncomfortably Belgian heifers. Give out the and suck for England!

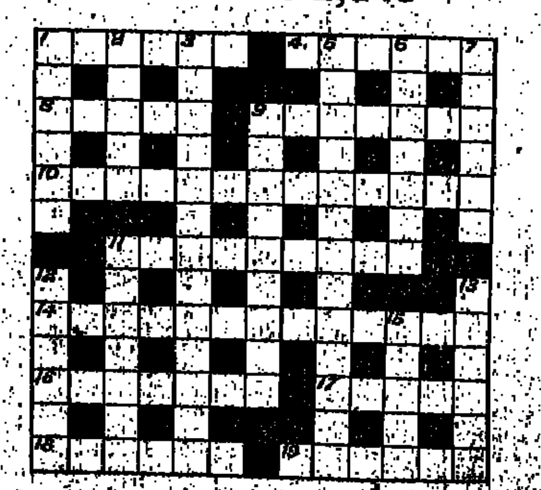
Gerald H

Next week

Television Festival: Mi Church reports on this Edinburgh International vision Festival, and looks concerns with censorship, trial problems, and sexual racial stereotypes.

Anne Corbett on rural tion.

Crossword No 1,148



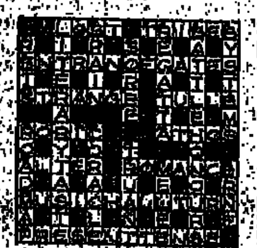
Across

[illegible]

Down

1 Her Pa's quite angelic. (6).
2 Handy ball game (5).
3 Follows 14 as the day the night (6, 7).
5 One of a convoy? (13).
6 It must contain the pick of the bunch (7).
7 Runners' safe return is behind, it (6).
9 Hearten the faint-hearted (9).
11 With which girl victim was knifed (7).
12 Doesn't this town need rebuilding? (6).
14 Fishers in fur coats (6).
16 Not, however, a cup to be won in the old tournament (5).

Solution to Puzzle No 1,147



Bridge

No psychologist has been able to explain to me why most people play quickly at the start of a bridge hand, and more and more slowly towards the end. Such an approach is correct in games which have recognized opening sequences, such as chess and backgammon, but in bridge each partnership starts with 26 cards and has progressively fewer. The choices become progressively fewer, and play should theoretically become correspondingly faster.

The fact remains that the most egregious errors occur near the beginning, as I have recently been reminded:

♠ K Q 8
♡ J 10
◇ 10 8 7 5 4 2
♣ 8 2

♠ 10 4
♡ K 8 4 3 2
◇ Q 9 3
♣ Q 9 4

♠ A J 9 6 5 3
♡ Q 5
◇ —
♣ J 10 7 6 3

♠ 7 2
♡ A 9 6 7
◇ A K J 6
♣ A K 5

South opened one No Trump, North made a weak take-out at 2 diamonds, and East came in with 2 spades. South bid 3 diamonds and North gambled a bit with 3 NT.

West led the 10 of spades, covered by the queen and the ace, after which East had no way to prevent declarer making nine tricks. Had East simply let dummy's queen hold the first trick, his partner would have come in in any of the other suits and led his second spade through dummy's K-8 for a certain two-trick penalty.

But have you spotted declarer's error? He should counter the threat by playing the spade 8 under the 10. East may let this hold, and if West leads another spade he provides declarer with his ninth trick. Of course, a club switch would give declarer a very awkward time, but how many Wests would find it? By ducking the opening lead declarer gives the defence every chance to go wrong.

Another early error enabled my partner to make 3NT on the following:

♠ 7 5
♡ A K
◇ A J 9 8 7
♣ K Q 9 8

♠ 4 3
♡ Q J 8 5
◇ K 6 2
♣ A 6 4 3

♠ K J 10 9 8 6 2
♡ 3 2
◇ Q 10 5
♣ 2

♠ A Q
♡ 10 9 7 6 4
◇ 4 3
♣ J 10 7 5

I opened one diamond, East pre-empted with 3 spades, and my partner played in 3 NT. The spade lead went to the 8 and queen, and South then led a small diamond to the 7 and 10. East cleared the spades, but a second diamond lead from South fixed West. If he ducked, dummy's ace would be played, blocking the suit; if he went up with the king it would be allowed to hold. Either way makes an overtrick.

Of course, if West had played king on the *first* diamond contract would have gone and this was not really a play to find. He could see own and dummy's cards declarer must have eight tricks if he holds the queen of the contract is secure. hope was to find his partner precisely Q-10-x of diamonds.

Those little cards early game so often lead to blocked that one should be especially the alert, but I nodded off on today's final hand:

♠ —
♡ K Q 6 7 4
◇ 10 8 7 6
♣ Q 7 4 3

♠ J 8 7 6 5
♡ J 10 8 5 2
◇ 5
♣ J 10

♠ A K 5 2 2
♡ 6
◇ A K Q
♣ K 9 8 2

Playing a peculiar received the lead of Dummy's queen was ace, and a diamond East. I won, and led clubs, blocking myself my ninth trick. hearts. *Any* other South hand, brings tract.

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Compulsory exam subjects and close ties with employers . . .

Tests at 11 and 14 planned in big Coventry shake-up

by Stephen Cohen

Radical new proposals for changing the face of education in Coventry—including the introduction of testing, compulsory CSEs or GCEs and closer contact with employers—have been approved by the Education Committee.

But implementation of the policy—agreed last week—is not going to be easy. All teacher opinion is against the testing proposals. The five-point plan for Coventry's secondary schools has been drawn up by the director of education, Mr Robert Aitken; and comes up for full council approval next Tuesday. It includes:

☐ All children to be tested at the end of their first and third years;
☐ All pupils taking GCE or CSE exams to take at least English and mathematics;
☐ Committees to be set up bringing together schools and local employers;
☐ Employers to help devise selection [illegible]
☐ All children to spend a short time at a residential centre.

The aim is to improve standards, strengthen links between schools and firms and improve the personal development of pupils.

Robert Aitken: originator of the scheme.

The education committee decided that achievement in basic skills needed to be improved. Testing all children at the end of their first year would help schools to assess their future teaching needs, the committee felt. In addition there would be a non-competitive "Coventry Secondary Schools Test of Competence" in basic skills to be taken at the end of the third year.

Mr Aitken's proposals include employment liaison committees for every school to foster links and exchange schemes between schools and firms. It is recommended that employers should be able to advise on the content of curricula including the syllabuses for CSE exams which are set and marked by teachers.

To regulate this work the education committee has agreed to appoint a professional committee of [illegible] the chief inspector, the principal educational psychologist and the deputy director of education. They would approve the first-year tests.

A Coventry secondary schools examination board of eight teachers, six industrialists, two further education teachers and three education committee members would approve and regulate the third-year test of competence [illegible] concentrate on numeracy and literacy, but other subjects might be brought in later.

Talks are to be held with employers about the development of selection materials and procedures for recruiting school leavers. A "work simulation centre" has also been proposed to prepare fourth years pupils for work.

The report on secondary education in which Mr Aitken outlines his schemes placed particular emphasis on the personal or self-development of pupils. Every school should develop pupils' sense of responsibility, morality, honesty, persistence, compassion, capacity to work without close supervision and competence in relations with adults and contemporaries.

The Education Committee resolved last week to go ahead with the plan and start talks with teachers on its implementation. The discussions are not going to run smooth.

Mr Ken Holdcroft, spokesman for the Coventry branch of the National Union of Teachers, said this eek that all teacher opinion—including that of the five unions represented on joint consultative machinery—was against the testing proposals.

He doubted whether there was a need for a common diagnostic test at the end of the first year. All schools devised their own arrangements already, he said. There was a fear that this would be used to enforce streaming in the city's comprehensive schools.

"The tests will be competitive. They will not be diagnostic, but standard tests of performance."

A first-year test was an essential part of school work, he said" but it should not be laid down by the authority. It should be left up to the school to decide how to diagnose its pupils."

Mr Alfred Dearnley, deputy education director, said testing was clearly a sensitive element in the plan. "It will require a careful run-in." He thought it would get off the ground within a year.

Lady Godiva's new clothes

[illegible] proposals are the latest, and [illegible] far-reaching, of the attempts by local education authorities to change administrative style in the light of the Great Debate and all the rhetoric it generated. Regular testing — in Coventry's case at 11 and 14 — looks like becoming a feature of the new style, with all the risk of undesired side-effects this implies. At the moment, many l.e.a.s are still in euphoric mood. They are unafraid of the backwash which such testing may bring because they start from the crude conviction that a bit more backwash is just what the schools need. In due time they will find this to be an error. The first effect of the introduction of testing in many places will probably be quite bracing, and there will be those who [illegible] the comfort which such tests will offer to mediocrity. But it won't be long before this wears off and the hopes of the managers and the systems men are disappointed. Will this be the experience in Coventry?

[illegible] the uses to which the test results are put. Lancashire has plans for tests, but not for every year. It is suggested that it is sufficient to test one year in three in order to leave time to take remedial action school by school on the evidence thrown up by each test. [illegible] light is a damaging waste of time. And the available remedies have to be real and effective, otherwise the result will simply be to depress the system rather than to improve it.

Those parts of the Coventry proposals which have to do with giving employers and industrial representatives a greater opportunity to influence what goes on in schools are in line with Mrs Williams's recent commendation of school-industry committees. It would be strange if in Coventry this raised any serious opposition from the teachers, though the sensitivity of the profession on this issue is unlimited. There seems to be no suggestion that industrialists or trade unionists should have any executive control over the curriculum; only that they should have a better chance to voice their views and, presumably, to hear what the teachers have to say in reply.

It is insulting to the teachers to say that they are unable to maintain their end of the [illegible] with the voice of industry. If being members of school-industry committees gives employers a better understanding of the schools, and teachers a better understanding of industry, only good can follow. In reality, however, it is going to be hard to keep the momentum going. It is a safe bet that two years from now, for each such committee which is breathing down the teachers' necks, half a dozen others will be moribund.

No comment

"There are some interviewers who try to bully and who can be deliberately offensive. Apart from considering whether it is worth joining an organisation which employs such a person, it is often possible to cut an interviewer down to size by imagining him in his bath, playing with his plastic duck"—from an article in *Advice*, the national journal for careers advisers.

This week

British Association

A researcher claims that his figures confound the HMI's recent report on mixed-ability teaching. Two pages of special reports on the annual conference of the British Association for the Advancement of Science at Bath pages 6, 7

Wages for school

Maintenance grants would encourage some 16-year-olds not to leave school, a Lancaster University survey suggests. But among those who would still leave are some of the most able. page 9

Coming down to size

A report just completed by America's Educational Research Service cuts through the confused research on class size—and confirms that small classes are best page 12

Jobs uncertainty

More than 900 Paris teachers from an institute which has been shut are taking legal action against the French Ministry of Labour to ensure that they still have jobs to go to page 13

The choice within

Eric Midwinter criticizes teachers for their lack of flexibility in adapting their methods to the needs of children page 17

Swearing and Ulster

Last week's Edinburgh International Television Festival got very heated about the encroachment of censorship both within the BBC and under the IBA. Michael Church reports page 20

Language mix

Lesley Stanley visits a school in Anglesey which specialises in teaching through the medium of Welsh page 18

Extra: children's theatre and drama

pages 37-40

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Staying for a song

The Fourth International Conference on Higher Education at Lancaster last week (page 9) generated a hundred or more papers which made up in quantity for anything they might lack in quality. He would be a brave man who claimed to have read and digested them all. But one paper presented to a working group on "Priorities for the 1980s" had an immediate relevance to the current debate about higher education and to the range of alternatives now offered to the 16-plus leaver. This was the work reported by Oliver Fulton and Alan Gordon on the "Pool of ability" and on the effect which educational maintenances might have on young people who now choose to leave school at the earliest opportunity.

They showed (unsurprisingly) that middle-class boys and girls are still much more likely to stay on through the sixth-form than those from manual-working-class families and that this is true at all levels of ability. The model they used was the survey undertaken for the Robbins Committee, and they showed that by the standards Robbins had applied, there is still a large reservoir of young people who are "capable" of getting A levels who don't do so, and that a disproportionately large percentage of these are from the lower socio-economic groups.

It does not follow from this, of course, that these young people "ought" to have got their A levels and gone on to higher education (unless it is assumed that it is their moral obligation to make sure that there is no redundancy in the universities and colleges when the demographic tide goes out). But what they found was consistent with other indications that, though the numbers of students in higher education has multiplied two and a half times, the percentage of those students who come from working class homes has not increased. It may even have gone down.

The mixture of reasons why so many able students reject the academic option is so complex that to pick out one cause—lack of money—is liable to obscure all the other reasons which explain why youngsters who show up well in tests of measured verbal ability do not always like school or excel in school subjects. But on the basis of the field work carried out last year, Fulton and Gordon feel confident in stating that "a uniformly available grant of £8 per week would have increased the number of boys staying on by 4.8 per cent and the number of girls by 5.6 per cent".

Their findings are now, needless to say, being studied by the Department of Education. (They began their inquiries long before Mrs Williams raised the question of educational maintenance allowances in public.) No doubt the DES is pleased, for once in a while, to get some social science research which actually attempts to shed light on a matter of practical politics. But how to interpret the results is less than clear. If £8.00 a week without a means test would have had the effect Fulton and Gordon predicted, what would be the effect of a means-tested £7.50 two inflationary years later? Do people really know how they would act in the hypothetical circumstances set out by the interviewers? And what account is to be taken of the largesse now being offered by the Manpower Services Commission? Could it be that, given all the other incentives to leave, EMAs may be needed simply to keep the present percentage of stayers-on? Far from providing a clinching argument, the Lancaster paper only serves to draw attention to the mess which ill-coordinated policies have brought about. It can be no surprise that the Parliamentary Select Committee should also join its voice to those questioning the present piecemeal, departmentally-fragmented, approach to the needs of this age-group.

It seems that the unions which put up yesterday's composite motion on education and training for the 16-19 age group at the Trades Unions Congress were persuaded not to add their voices to this demand for an inquiry by Mr Albert Booth's assurance that next year there will be a White Paper covering proposals for education and training as a whole.

The Government has argued that a major committee of inquiry would take too long. And, indeed, the longer it has postponed setting it up, the more the truth in the argument. Had it set things in motion a year ago, such an inquiry could be well on the way. Now it seems the preferred alternative is a White Paper which may also recede into the mists of time (not to say electoral uncertainty).

All the same, the proposed White Paper deserves a welcome so far as it goes. What now remains to be seen is how broadly the Department of Employment and Department of Education are going to interpret their task. A thorough review and a readiness to examine fundamental issues is much more important at this stage than speed and it is difficult to have confidence in advance in either the DES or the DE to provide the imagination or the boldness which is needed. The unions may feel they have more chance to influence such an internal review than a more open inquiry: they certainly intend to press for a firm timetable and guidelines.

End of term report

Though Mrs Shirley Williams's progress report (page 3), carefully diminished by its subtitle to *Recent Initiatives*, bears all the hallmarks of essays by relays of civil servants, it has also to be seen as an election document. Why else would Mrs Williams be publishing her end-of-term self-assessment in the week when everyone else is making a fresh start on the academic year ahead?

That is not to say that it provides any simple slogans for vote-catching to throw into the campaign against the Conservatives' emotional banners writ large with words like "standards" and "choice". To do a dull document justice it recognizes, as any sensible government in office has to, that education is a long-term business with few quick results or solutions. It is hard to present what you believe to be sound administration, for electoral terms—"planned" "operating capacity"—will never sound as sexy as "parent power".

What Mrs Williams has tried to do is to demonstrate that she and her predecessors have been working diligently since 1974 to a consistent policy, which has not been totally at the mercy of outside events, the unions or the local authorities.

At a time when recent initiatives have been shown to be very much at the mercy of other agencies to the point of stalemate, it is difficult not to feel some sympathy for an education minister who wants to set out bold themes like "improving quality" and "managing the education system" but in fact has few real powers to do anything about them beyond a constant diet of persuasion, conferences and circulars.

Nevertheless, and particularly at a time when so many of Mrs Williams's enthusiastic ideas have got bogged down in the system, it does not seem a bad idea to pull together the measures in a form that will not [illegible] possible in the manifesto and map the course which has been taken since the Great Debate. Even if there are more initiatives than decisions to set on record and nothing new to say.

So far, but not far enough

The debate on a common core to the curriculum and a reformed examination system are on the agenda in Scotland this autumn as well as in England and Wales. Henry Cowper assesses prospects for Munn and Dunning

The Education Institute of Scotland is a body which carries a lot of weight. As the largest teacher union in this part of the country its firm rejection of two major educational documents means that their chances of implementation are poor to say the least. Admittedly attempts to escape from the strait-jacket of Scottish education have not always been successful. In Scotland educational prophets are not just without honour, more often than not they are without jobs—witness the treatment accorded a few years ago by Aberdeen Education Committee to that pedagogic guru, R. F. Mackenzie.

A. S. Neill once observed that if education is learning then Scotland is a well-educated country. However, Neill had few illusions about his native land regarding it as culturally barbaric and the Scots dominie as a dull devil fearful of compromising the little respectability he possessed.

Corporal punishment still persists in the grim form of the tawse and there remains a disconcerting tendency to surround Scottish educational achievements with a smug mythology. But it would be wrong to see Scottish education with all its faults as some modern variant of Calvinism. The publication of the Munn and Dunning reports has ensured that a genuine educational debate over the future of the curriculum has taken place. What the outcome will be is for the moment uncertain.

The Munn and Dunning reports are named after the Rector of Cathkin High School, Glasgow and the principal of Napier College, Edinburgh respectively. The Munn report is concerned basically with the curriculum and the Dunning report with assessment.

In Scotland over 95 per cent of all secondary pupils are educated in comprehensive schools and the vast majority of them remain in school until the end of S4 (the fourth year after secondary transfer at 12). The Munn Committee considered how the curriculum at S3 and S4 should be structured in order to ensure that all pupils receive a balanced education suitable to their needs and abilities. According to Munn, the core of the curriculum should be organized on a 40-period week as follows:

English	5
Mathematics	5
Physical Education	2
Religious and Moral Education	2
Science	4
Social Studies	4
Creative Arts	4

From the remaining 14 periods, pupils should be allowed to choose at least two additional optional activities from the range of subjects available in the school.

It will be noted that there is no major departure from the subject-based approach to the curriculum which has been the hallmark of Scottish secondary education. However the Munn Committee stresses that assessment should be geared to the educational objectives in the curriculum, instead of the curriculum being controlled by an assessment system. For this reason Munn argues that schools should make their own assessments on activities like physical, social, moral and religious education. The vexed question is that of pupil choice and there is no doubt that Munn considers that the school knows what is best for the pupil. The key recommendation is for a broad core of compulsory studies with a wide range of optional subjects. Whether pupils are given a much greater freedom of choice than they actually enjoy at present remains to be seen. What is significant about Munn is that the proposals are based on what many regard as the best practices which have evolved over the years in Scottish secondary schools. For all this, however, it is an extremely conservative document and the EIS was bound to take strong issue with it.

The Dunning Committee's remit was to identify the aims and purposes of assessment and certification in the fourth year of secondary education in the light of educational and social changes since the introduction in 1962 of the ordinary grade of the Scottish Certificate of Education. Also it had to consider what forms of examination and assessment would be most likely to meet the needs of fourth-year pupils of varying academic ability. Further, the committee was asked to consider changes in the arrangements of the higher grade of the Scottish Certificate of Education and the Certificate of Sixth Year Studies.

In the event the committee's report must be seen as radical by Scottish standards although many teachers do not feel it goes far enough. The implications for staffing are considerable and it is this more than anything else which has carried doubt about implementation.

Dunning recommends that the present O grade examination should be replaced with a Certificate of Education for Scotland which would have three overlappi levels—foundation, general credit. These would be availa to all pupils completing S4.

The foundation award would given to those pupils who h reached a minimum level of petence. At general level, awa would be aimed at half the groups and would be subdivi into three grades. At credit le pupils would be able to gain appropriate qualification wh would enable them to enter versity but these would also graded.

Dunning comes to the conclu that all secondary schools sho develop a clear policy on asse ment. As far as the new certific is concerned the final grade award would be determined combining the internal marks the external marks in a single ject. The standard of attain should be set against subject lines and should not depend grading pupils relative to another. National guidelines be prepared in every subject. in short are the Dunning propos Some have seen them as amoun to a devaluation of school quali tions. Others have taken the that they are too elaborate and would place far too ma tional burdens on secondary teachers.

Much discussion has surround the publication of the two do ments. For once in Scottish edu tion consultation has not been vague and empty word.

But the crucial fact remains over that the single most powe body in Scottish education failed to endorse the propo Munn has been dismissed out hand by the EIS for failing to vide a new curriculum and the institute takes a somewhat charitable view of Dunning seen as representing "certific for almost all" rather than "a ment for all".

It is just possible that in sp EIS misgivings the Secreta State for Scotland will atte implement these reports. If so he may find that Scottish t are perfectly capable of looki their own interests as well dignity.

Henry Cowper is senior cou the Open University in Scotl

Letter to the Editor

Employers' view of primaries

Sir,—I was fascinated, as always, by the remarks of Leonard Marsh made to this year's annual Plowden conference (September 1). I appreciate, having been director of the conference for its first seven years, that shortened reports can be misleading but not usually in their highlighting of the main theme.

Leonard Marsh has always prided himself on the need for simplicity and directness of approach—except when dealing with educational theories "simplistic theories cannot fit the complexities of classroom life, etc.". But I cannot let the naivety of his latest hobby horse—"Primary teachers seek for your allies in industry"—to go unchallenged.

Last year I completed my MA thesis upon the needs and expectations of employers from educational institutions at *all* levels. Having spent a year on the project involving investigations across a whole local community covering the manufacturing, industrial and agricultural sections of the community plus retail, distributive services and professions, I can refute completely that these industrial managers who are still in touch with their workforce are pleased with primary schools!

What was made very plain in my study was the unanimous feeling that, while employers receive their employees from secondary and higher education, what was lacking were the basic skills and knowledge that "should have been acquired systematically as foundations in their primary education programmes".

Leonard Marsh makes use of the CBI survey on attitudes to engineering graduates but if he goes through the extensive literature of the CBI, TSA and ITBs he will find that so often deficiencies discovered in basic numeracy and literacy skills were soon mastered after leaving school "when application and motivation were right".

"Stick by proven practice" your headline to this account read, and many of us would echo that in the light of our many years of teaching. The lessons of my study were salutary for me and if, with uncharacteristic humility, we were now seeking to remedy some of the errors of our past excesses, we could confidently predi ficial outcomes.

Many of us now realize th was *not* wonderful in the late and early 1970s and durin "Plowdenitis" epidemic infection that was mainly ca those in teacher training Inspectorate).

Many of us will applaud that Leonard Marsh now upon communication, especi parents, but a real workin employer partnership about if we in education employers do know what and also that we accept mounting evidence that of our work as teacher as well done as it might —and this does not denigrate excellencies in some areas.

GRAHAM BOND,
Headmaster,
Marshlands Primary School,
Marshfoot Lane,
Hailsham, Sussex.

More letters pages 14, 15

Labour basks in an orange glow

by Wendy Berliner

Four years of education under a Labour Government are described in a progress report published today which looks much like the remnants of the White Paper which was being drafted earlier this year. The document now comes complete with an orange cover and no section on legislative reforms which would have been in the original.

It has the air of an end of term report spelling out Labour's achievements and comes just in time for an October general election.

The paper, *Progress in Education: A Report on Recent Initiatives* explains its aims as pulling initiatives and decisions together so that they can be seen as part of a coherent whole. Because of the complex and decentralized nature of the education system, it says, policies often become scattered.

Four broad themes of recent discussion and policy making are reflected—extension of educational opportunity and participation, improvement of quality of education, management of a system faced with a dramatic decline in numbers of children, and provision of educational support for the Government's industrial strategy.

The many educational changes of the past four years, says the paper, were created for diverse reasons. The elimination of selection from secondary schools, for instance, was to implement Government policy.

Some changes like those embodied in the Green Paper, *Education in Schools*, were an expression of the Government's determination that the performance of the education system should match the economic and social needs of the nation.

But some were dictated by outside circumstances, the most obvious being the huge decline in the birth rate. The slump in the school population, at present affecting the primary schools, posed an unprecedented challenge to the education service.

If standards are to be maintained, it says, teacher numbers cannot fall as fast as pupil numbers, a point consistently made by Mrs Shirley Williams, the Education Secretary. Government spending plans allow for a margin of nearly 8,000 teachers in England and Wales.

Smaller numbers in the schools will lead parents to look for improved quality of education. Teachers, too, will face major change and will need more and better in-service training. There will be a chance to get rid of unsatisfactory accommodation more quickly.

Mrs Williams, the paper says, is still expecting local authorities to teach targets for a massive increase of in service training for teachers by 1981. This is in the face of preliminary results on a DES survey which shows the local authorities to be way under target.

The paper describes the "great strides" made in comprehensive reorganization in the last 13 years; 83 per cent of children now attend comprehensive schools. It regrets that more of the direct grant schools elected not to stay in the maintained system.

On the Government's commitment to introduce statutory grants for sixth-form level students the paper complains that nearly 50 per cent of young people leave school at 16 without getting jobs that give them opportunities for part-time education. Next year the Government is to publish a White Paper on education and training for the 16 to 18 group.

On curriculum the paper says the Government, in consultation with local education authorities, will establish the national needs. It describes the school curriculum as the key to pupils' achievements.

Understandably, the paper approves the record of the past four years. "The record will show that, notwithstanding the widespread financial constraints which have imposed painful decisions upon the education system, it has been made fairer, more efficient, and better adapted to the needs of the country." [illegible] "down grading" of the document from the original White Paper status is because there was nothing substantial to say that had not already been said. Mrs Williams's wishes for legislative reform on such things as enabling local authorities to set limits on school size, mandatory grants for 16-18-year-old students, the implementation of the Oakes Committee recommendations and possibly those made in the Taylor report on the composition of governing bodies, are well known.

Poly faces closure after report

Teesside Polytechnic is facing the prospect of closure in the wake of one of the most critical reports on an institution produced by the Council for National Academic Awards. The council is to cease recognition of the polytechnic after the 1979-80 academic year unless there is "substantial improvement".

Copies of the report have been circulated confidentially to Cleveland County Council and members of the governing body and academic board. It describes the polytechnic as dispirited, poorly led and understaffed. The computer unit is on the verge of "complete collapse", the library is inadequate and the relationship with the local authority is bad.

"On visiting the departments and faculties, members found a polytechnic which still contains some academic work of a high standard, but which in general is dispirited, confused and without confidence", the report says.

The council is understood to have taken legal advice before inserting a separate section on the director Dr John Houghton. This says: "For reasons which are apparent from the rest of this report the visiting party could not feel assured that the director was fully and properly discharging his responsibility for the 'internal organization and management and discipline of the polytechnic' in accordance with the articles of government."—*THES*

TUC pressure for 16-19 group inquiry

by Mark Jackson

Teachers' leaders agreed in Brighton this week to drop a move to get the TUC conference to call for an immediate Government inquiry into the education and training of 16-19-year-olds. Instead, they will join in a behind-the-scenes TUC campaign to ensure that the Government keeps a new promise to examine provision "across the board".

The promise, made by Mr Albert Booth, the Employment Secretary, has convinced the TUC's General Council that a White Paper on vocational education next year can be made to cover all the issues involved.

Only last week, the House of Commons Select Committee on Expenditure recommended that the Government should set up a major inquiry right away.

The suggestion had been put forward by the *TES* last year, was subsequently taken up by the TUC's general Council in direct approaches to the Prime Minister and the Education Secretary. It is backed by the National Association of Teachers in Further and Higher Education whose evidence to the expenditure select committee's inquiry into jobs and training persuaded the committee of the need for action.

The association was supported by a number of other organizations which gave evidence, but not by the National Union of Teachers.

The union chose instead to press for immediate action to integrate the two activities without an inquiry.

An association resolution set down for yesterday's education debate called for a government committee to report within a year, but discussions at Brighton earlier in the week produced a composite resolution which made no mention of an inquiry.

The final resolution for yesterday's debate called for steps to coordinate education and training effectively at local and national level, to introduce common regulations for schools and colleges and weld them into a system with the training institutions, and for financial allowances not lower than the social security rate for all 16 to 19-year-olds not in work.

The select committee report issued at the end of last week, rejected suggestions from a number of organizations that the DES should take over training, but called on the department and the Manpower Services Commission, to create mechanisms to coordinate education and training at regional and local level.

The committee urged that the careers service should be given better representation inside the local education service and repeated the recommendation it made six years ago that every secondary school should be obliged to have a trained careers teacher.

Builders' ad falls down

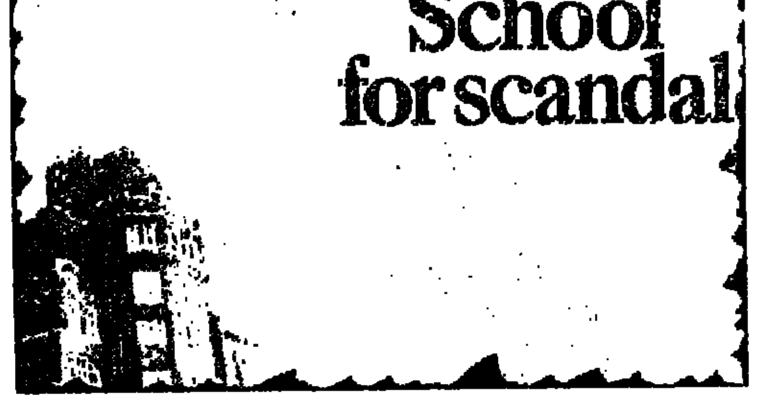
by Stephen Cohen

A school which Building Materials Industry advertisements recommended should be rebuilt had, in fact, been done up at a cost of more than £8,000, it was revealed this week. The industry after apologizing to the headmistress has withdrawn the advertisement and offered to make a contribution to the school journey fund.

Urgent renovation of 12,000 primary schools was necessary, said the half-page advertisements in national newspapers. And, to show how bad some schools could be, there was a picture of a three-storey East London school. "This is just one example which needs to be completely rebuilt," said the advertisement.

The confusion arose when a photographer was dispatched to bring back a picture of a school which was ripe for redevelopment. What better place to go than East London?

What the photographer did not know was that 12 years ago the



Inner London Education Authority spent £8,345 on doing up this particular school and providing medical and craft rooms.

The Building Materials Industry was not aware of this either. And what started out as a laudable campaign to get more money spent on school building suddenly turned sour.

Mrs Judith Fox, for the industry, said this week that she had been in touch with the school headmistress and apologized "profusely". "I explained that there had been an error and we were very sorry. We had not meant in any way to embarrass her. We withdrew the advertisement as soon as we realized what had happened.

"We have apologised to the ILEA as well. We really ate humble pie."

Mrs Fox has also offered to make a contribution to the school fund.

The staff of the school upset by the damaging effect the publicity could have on their children preferred not to comment and urged that it should not be named.

Mrs Fox said she had had telephone calls from teachers all over London demanding why their school had been used. "Everyone thinks it is theirs", she said.

Despite the problems associated with this particular advertisement, the industry maintains that its message is still true. "There is a tremendous need for investment in new school building", Mrs Fox said.

Brighter than expected at reading

Lancashire schoolchildren are brighter than expected at reading, and about average at maths, according to first reports on the new assessment tests at nine and 13-plus.

Overall, the National Foundation for Educational Research found that the average reading age of the average Lancashire pupil at nine was six to seven months in advance of what was expected. At 13-plus, the average attainment was at least eight months in advance.

In maths, the performance of the average pupil was within the expected range.

The tests in English at nine-plus, says the foundation, were "effective in discriminating consistently" between the more and less proficient pupils and that generally the test questions were suitable for assessing performance in reading. The nine-plus maths tests were found to be "most suitable except for a small number of items, and its reliability was very high".

The 13-plus maths test "discriminated well between the more and less proficient pupils, and its reliability was high, although it has been suggested that the more able pupils may not have been fully extended".

On the strength of these results the foundation predicts that "by 13-plus, the average pupil will be capable of reading quite specialized literature either in the news media, recreational or trade journals, information brochures and business documents and will be able to read a full range of books from novels to textbooks".

Students claim exam bias

Two former postgraduate students of Glasgow University claimed this week that they were deliberately failed in their MPhil exams in clinical psychology last summer because they raised ethical objections to part of their course.

They objected to taking part in a behaviour modification programme (which offered tokens as prizes to chronic mental patients in order to persuade them to behave in a certain way.

The students, Mr George Maskell and Mr Robert Harvie, claim they were the only students on the course who objected and the only ones who were failed in the exam on May 31 last year (in Mr Harvie's case by an average of two marks).

The British Psychological Society recommends that, because there are strong ethical objections to such techniques of behaviour control, they should not form a mandatory part of the MPhil clinical psychology course, as they did in Glasgow.

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Huts and hard labour . . .

Wendy Berliner at the Incorporated Association of Preparatory Schools' Conference hears Lord Justice Lawton's tough solution to juvenile crime

Preparatory school heads, in comfortable conference at Cambridge snapped to attention when an eminent appeal court judge proposed his solution for lawlessness among the young.

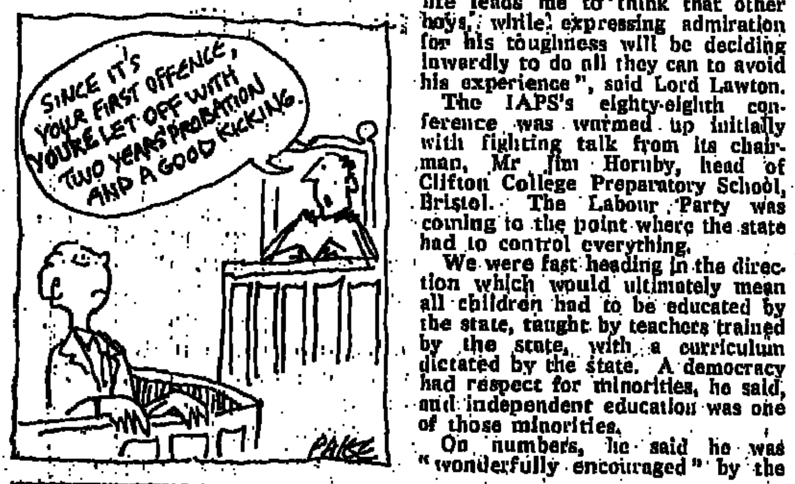
The idea of what amounts to tough work camps for sentences of up to 14 days found general approval among the 200 or so members of the Incorporated Association of Preparatory Schools, if the thunderous applause which greeted Lord Justice Lawton's spirited address was anything to go by.

Up to Lord Lawton's speech, the conference had been ambling along at leisurely pace with predictable attacks on Labour's attitude towards independent education and assurances that preparatory school numbers were holding their own despite economic and political pressures.

Lord Lawton attacked the soft treatment of criminals, which courted the ridicule of the offender and was partly responsible for the rise in crime. He advocated hutted camps, with hard living conditions. If useful strenuous work, such as building, was not available then hard physical activity like cross-country runs should be imposed, the idea being that the tired delinquent will not have the energy to be delinquent.

Lord Lawton said: "I think conditions ought to be hard. Discipline should be strict and the regime should be such as to stretch them physically."

His father, when governor of Wandsworth Jail, had achieved remarkable results with tough Borstal boys by imposing regular two hour doses of physical training, he said. The boys had been sent to Wandsworth because the Borstals could not contain them. Once they had experienced the system and were returned to their Borstals they never came back.


SINCE IT'S YOUR FIRST OFFENCE, YOU'RE LET OFF WITH TWO YEARS PROBATION AND A GOOD KICKING.
PAIGE

Lord Lawton was speaking on the question: "Law and Order—Are Schools to Blame?" The answer, he said, was "yes" but the schools' blameworthiness for the great increase in crime since 1945 was no greater than that of others in the community.

He was reminded of the increase of crime by personal experience. Until 1945 only one person in his family and social circle had been burgled and that was in 1922. Nowadays, nearly everyone he knew living in and around London had been burgled, including himself. One friend had been burgled 13 times.

About 75 per cent of all burglaries were committed by youths under 21, said Lord Lawton, warning the heads against complacence in believing the boys at their schools would do nothing so vulgar as to commit a burglary.

Some of his more colourful clients, it seems, had been to public schools, but it was hardly the sort of thing that was recorded in the magazines of such celebrated schools. If the battle against increased crime was to be won our society had once again to become a disciplined one. The places where discipline should begin to be imposed were in the homes and schools. The courts and the penal system were the long stops of re-establishing discipline, law and order.

Legalism, sociology and psychiatry had taken over with young delinquents. When he was a boy, the policeman on the beat who caught a vandal at work would cuff him and take him home to his parents to let them finish off the punishment with a good thrashing.

In a particularly acid attack on sociologists, he said: "Some seem as though they have been conceived in a test tube, put in an incubator for 35 years and turned out gowned with a PhD. They could never have been born or been boys and girls themselves."

Some sociologists would say the idea of camps would encourage toughness and generate admiration at delinquent level for those who could take it. "My knowledge of life leads me to think that other boys, while expressing admiration for his toughness will be deciding inwardly to do all they can to avoid his experience", said Lord Lawton.

The IAPS's eighty-eighth conference was warmed up initially with fighting talk from its chairman, Mr Jim Hornby, head of Clifton College Preparatory School, Bristol. The Labour Party was coming to the point where the state had to control everything.

We were fast heading in the direction which would ultimately mean all children had to be educated by the state, taught by teachers trained by the state, with a curriculum dictated by the state. A democracy had respect for minorities, he said, and independent education was one of those minorities.

On numbers, he said he was "wonderfully encouraged" by the

THAT'S ALL WE NEED. A RACE OF SUPER VANDALS

fact that numbers in the prep schools had remained fairly stable in the face of the falling birth rate and economic pressures.

Later, he said that in 1978 there were 72,007 boys and girls in IAPS schools which was an overall drop of 51 places on the previous year. Numbers of girls, however, was about 400 up. A decline in boarders of around 600 places in 1978 had been almost offset by a similar increase in the numbers of day pupils possibly caused by the need of some parents to save money complemented by a swing away from the popularity of boarding education as a whole.

Mr Hornby also announced that a merger between IAPS and the Association of Headmistresses of Girls' Preparatory Schools which has about 23,000 pupils in its schools is on the cards.

He emphasized how important he thought transfer at the age of 13 was to prevent a child from being exposed to the sophisticated world of the older teenager too early. The direct grant schools were to be congratulated for "going out of their way" to make entry possible at 13 as well as 11.

The new system of inspection that the IAS has devised to replace the one withdrawn by the Department of Education and Science is to start next month. All new schools applying for admission to the association will have to undergo inspection modelled on DES lines but a satisfactory method of monitoring standards of schools already in IAPS has yet to be devised.

Mr Patrick Jenkin, chief Opposition spokesman on social services, told the conference of the difficulty of attracting the best school and university leavers into industrial careers.

Surveys showed that the young had wrong images of industry which made it unattractive as a career prospect. Sometimes the "wildest fantasies" were believed, he said. Low status led to low pay. For instance, British engineers were paid less than accountants, lawyers, chemists and physicists.

Working class drop back in university stakes

More middle class and fewer working class children are going to university, it was revealed yesterday.

Statistics from the Universities Central Council on Admissions also confirm that the best A level results are gained by middle class children. The figures show the growing popularity of further education colleges both as places to take A levels and as a venue for failed university candidates and also reveal there are more students from the south-east of the country than from any other region in almost every university except those in Wales.

The demand for engineering courses continues to increase but the rate of increase in applications from overseas has slackened.

Students admitted to university last year from the professional classes amounted to 36 per cent of the total compared with 35 per cent in 1976 and 34 per cent in 1974. By contrast children of blue collar workers dropped from being 26 per cent of the total in 1974 to 24 per cent last year.

A contraction in the number of jobs traditionally classed as manual together with an upward classification in others formerly regarded as semi- or skilled manual may partly account for this apparent trend.

GCE A level results running from three As down to ABB were gained by 18 per cent of students from professional homes compared with only 11.6 per cent among children of blue collar workers. But at the level of grades CDD down to [illegible] students of all classes were [illegible] equal.

Applications to university [illegible] FE institutions last year amou[illegible] to 17.4 of the total compared [illegible] 15.2 the previous year. On[illegible] ten candidates not accepted [illegible] UCCA last year went to a fu[illegible] education college. In 1973 the fig[illegible] was 8.3 per cent.

Only in the north-western [illegible] versities of Manchester, Sal[illegible] Liverpool and Lancaster and the University of Wales do local [illegible] ents outnumber those from [illegible] south-east. The admission [illegible] 29,665 students from this region [illegible] British universities last year [illegible] ted to nearly twice the total f[illegible] any other region. The north[illegible] was next with 15,221.

Numbers wanting to study [illegible] eering, technology and agric[illegible] have increased notably since [illegible] Despite this UCCA announced [illegible] week that vacancies remained [illegible] these courses for the coming [illegible] UCCA lists 76 courses availab[illegible] British universities and the [illegible] information is of vacancies on [illegible] them.

Last year UCCA placed 9,500 [illegible] didates during September, a [illegible] indication of the places availab[illegible] the start of this month. Applica[illegible] for the coming term should [illegible] UCCA by September 15.

Statistical supplement to the [illegible] teenth Report, 1976-77. UCCA, Box 28, Cheltenham, Glos. £1.[illegible]

Tories 'care'—but make no commitment on spending

The Conservative Party is putting a lot of effort into presenting itself as a party that cares about education—but is efficient with it. Last week's party political broadcast was taken up with knocking Labour and trying to steal some of its clothes by appealing to the teachers and the working-class voters:

The Labour Party was full of good intentions but did not produce the money to realize them, said the latest publicity from Saatchi and Saatchi. "Who cares about Jane?" asked the voice-over. "Like a lot of children, Jane is good at some subjects at school and not so good at others. She really could do better if she had some additional attention. But when the class is this size, try as they may, teachers just can't cope. Who cares?"

The broadcast was clever in not painting Labour too black, suggesting the Conservatives were going to put their money where their mouths were without saying anything specific about increasing spending. A till appeared on the screen stuffed with money waiting to be spent on better education and health services.

The voice-over said: "Mr Hattersley cares about education standards but his Labour Government can't afford to do anything about it."

Woman 1: "They pro[illegible] things but they never [illegible]"

Woman 2: "There's [illegible] in parental choice about [illegible] school the child goes to [illegible]"

Man 1: "Well I think they [illegible] keep grammar schools . . ."

Man 2: "[illegible] best of wages."

Woman 3: "I don't think [illegible] Government looks after the work[illegible] class people at all."

Man 3: "I don't think they [illegible] because I think they are [illegible] interested in ideals, you know [illegible] just not getting educated prop[illegible] like."

Woman 5: "I think they [illegible] but I don't think they are [illegible] well."

Man 4: "I've had to move [illegible] of London to get a better educa[illegible] for my boy because you haven't [illegible] enough schools. You haven't [illegible] enough teachers."

A Conservative Government [illegible] increase production, cut income [illegible] yet still be left with enough mo[illegible] to pay for education, the broad[illegible] said. Various Tory politicians [illegible] peared, Dr Keith Hampson, [illegible] education spokesman, talked [illegible] old age and Mr Jim Prior, [illegible] employment secretary, talked [illegible] education.

Lucy Ho[illegible]

PERSONAL COLUMN

John Rae

What is to be done?

Towards the end of last term a boy was overheard to say: "The headmaster is always telling us what not to do. I wish he would tell us what we should do for a change." A familiar cry, perhaps, but what are those things which should be done? Precepts are not much in fashion. We laugh at Polonius but at least he tried to advise Laertes and his advice was sound enough. What advice would we as teachers and parents give to our young as they prepare for the journey into adulthood? I would offer the following.

Know yourself. The old Augustinian advice is still the best. You are the one person you will have to live with for the rest of your life. Failure to understand the strengths and weaknesses, the shallows and depths, of your own personality means that you will be living with a stranger. More than that, you will fail to form mature relationships and fail, too, to come to terms with the chances and changes of this mortal life.

Knowing yourself is not easy. Attempts to do so can degenerate into introspection or self-knowledge on the cheap via amateur analysis. St Ignatius ruled that a member of the Society of Jesus on retreat should spend the first week in a cell entirely alone; that way the individual was forced to clear away some of the superficial debris covering his true self. Others have argued that we only understand our true selves under conditions of acute challenge, an oversimplified view perhaps but containing truth. Whichever path you try, you will find that self-knowledge is achieved only after a long and hard struggle. Do not give up, as so many give up, and seek escape through a variety of drugs such as pleasure, success, fame and so on.

Learn humility. You are unique, but you are only one particle in the flux of history. Our culture asserts the importance of the individual in a way that blurs our dependence on one another; it also blurs our dependence on the past and responsibility to the future. You do not have a free hand to do what you will with your life regardless of what you have inherited and what you must bequeath to future generations. Be proud of man's achievements but remember he is not the summit of the evolutionary scale; he is only a point on the scale through which evolution is passing at this time.

Avoid vain gestures. Bonhoeffer was sitting in a Berlin café with a friend when the loudspeakers played the Nazi anthem; his friend refused to stand as required by the regime. Bonhoeffer told him not to be a fool; vain gestures would not bring down the regime; long, hard and dangerous resistance was the price his friend would have to pay if he really opposed the Nazis. There will be many things in the world you think you object to. Test your objection. If it is strong enough to demand self-sacrifice of you it is genuine; if it is only strong enough to demand a vain gesture it is phoney.

Recycle your destructiveness. Gandhi had an odd idea that he could transform his anger into constructive activity. An odd idea but challenging. All of us have destructive potential. This is nowhere more evident than in our addiction to character assassination and malicious gossip. Listen to human conversation. Much of it is snide, carping criticism of other people or bellyaching about this and that or lip-licking gossip. What passes for wit is often thinly veiled vindictiveness. It was said of Talleyrand's friend "le beau Montroud" that "his wit lived on human flesh". Don't feed your envy and frustration on human flesh. Recycle your destructiveness. Nothing you attempt will require more self-discipline than this.

Recognize the necessity of frustration. The spoilt child smashes the toy because he cannot get what he wants immediately. Modern culture breeds spoilt children. There will be many pressures on you to reject frustration of your desires, to have what you want now and pay later. Beware the philosophy of immediate gratification of desire, whether it is in the pursuit of pleasure or in the purchase of consumer durables. In all that has true value, life will impose a period of frustration. If you do not learn to accept and cope with this you will be condemned to a state of permanent immaturity.

Seek the truth. The truth is [illegible] complex. The facile analysis [illegible] media and opinion-formers is [illegible] substitute for hard work and [illegible] thinking. If the truth is ugly [illegible] if it is beautiful, don't sneer [illegible] Try to discriminate between [illegible] and the real. An American [illegible] in Vietnam, on hearing the au[illegible] ties assure him that he was [illegible] win hearts and minds, to give [illegible] people the choice, to sto[illegible] dominoes tumbling, comme[illegible] "That's just a load, man, [illegible] here to kill gooks. Period[illegible] truth in all its complexity will [illegible] be easy to find.

Finally: Dare to hope. The [illegible] is often ugly, far uglier [illegible] media tells you. Inhumanity [illegible] ness and hypocrisy flourish [illegible] every generation there are [illegible] women who live by hon[illegible] sacrifice, fortitude. Look [illegible] them. Look out particularly [illegible] those men and women who [illegible] have resources within themselves. They stand out in stark [illegible] to those who rely on resources [illegible] side themselves. Those [illegible] resources are your clue [illegible] to understand on what [illegible] sources are based. [illegible] people who will give [illegible] life is not just a bad [illegible] meaningless biological [illegible]

Tories in conflict on choice

Parental choice, the most important plank in the Conservative Party's educational platform, has led to a clash with supporters at local level.

While Mr Norman St John-Stevas, the Shadow Education Secretary, has been insisting on the importance of giving parents as much freedom as possible in choosing schools for their children, some Conservative-controlled authorities have found that it is not always possible in practice.

And where a Conservative parent living in a Conservative-controlled local education authority has not been able to get his choice of school, there have been complaints and questions about exactly what Conservative policy is.

Local Conservatives faced with having to administer strict zoning schemes in their areas, which cuts parental choice to the minimum, have been obliged to confront the national education spokesman to outline the difficulties created for them.

Mr Malcolm Thornton, Conservative chairman of the education committee of the Association of Metropolitan Authorities, said: "What we are saying is that there should be parental choice wherever possible, but it is not always possible."

The difficulty with parental choice is that while one school in a town may become quickly oversubscribed because it has a good reputation, space in another school may go unfilled.

In the country areas there may be no real choice because there may be only one school within reasonable travelling distance of scattered communities.

Although Conservatives at local level are generally convinced that parental choice is a good thing, they feel that has to be tempered with practicality.

Mr John Horrell, Conservative chairman of the Association of County Councils, said: "Certainly my county and most of the Conservative members of the association believe there should be choice wherever possible, but there are physical constraints with which you have to qualify it.

"I have had discussions with senior parliamentarians involved in education in the Conservative Party, and I think my colleagues and I are now in a much better position. They do know the difficulties."

Mr William Shelton, one of the Conservative spokesmen on education, denied there was any split between local and national feeling on parental choice.

Wendy Berliner

Bob Doe at the British Educational Research Association conference in Leeds

Primary children do 'nothing' for much of the time

Big discrepancies in time spent on teaching English and maths in primary schools were revealed this week at the British Educational Research Association conference in Leeds. And, it was said, there are "quite large amounts of time" when children apparently do little or nothing.

Dr Neville Bennett, of Lancaster University, said that the Schools Council Open Plan Schools inquiry, which investigated three weeks' work in 23 open plan primary schools, showed that time spent on maths varied between two and seven hours a week. In junior schools 17 per cent of the week was given over to number work; in infant schools it was 16 per cent.

Language work took up between four and 12 hours. Junior schools averaged 30 per cent of their time on this work, though the range was as wide as 16 per cent to 47 per cent. Infants' schools averaged 37 per cent, ranging between 28 and 48 per cent.

The next biggest consumer of time was "administration and transition"—things like registration and moving about the school from one subject area to another or waiting for teachers. Juniors spent 13 per cent of their time on this and infants 22 per cent.

It could not be assumed, he said, that all time spent in this way was wasted. Infant teachers had claimed, for instance, that tying up a child's shoelace after physical education was a legitimate curricula activity.

Arts and crafts and drama accounted on average for about 10 per cent of the primary week, though the range was from 2 per cent to 23 per cent in junior schools.

Environmental studies time ranged from zero to 13 per cent, averaging 13 per cent in the juniors. Infants averaged 3.5 per cent.

The researchers also recorded, the amount of time spent by pupils on the work they were supposed to be doing. But there were obvious difficulties, for instance, how could one distinguish between daydreaming and feverish mental activity?

On average, however, he found that his pupils only paid attention to their work for about two-thirds of the time. About nine out of 25 hours a week were "wasted". This figure varied between teachers. Some kept children involved for 19 hours a week, others only did so for 13 hours.

Participation rates also varied according to subject. In English and maths they were lower. In other subjects higher.

Dr Neville Bennett: how do you distinguish between daydreaming and feverish mental activity?

There was no suggestion, he said, that open plan schools were any worse in this respect than others. Compared with other studies, their results seemed as good if not better.

No attempt had been made to judge the quality of the work that was offered or done.

Boyle warns of serious job and training shortage

There is a serious shortage of jobs and training for young researchers Lord Boyle, vice-chancellor of the University of Leeds, and the chairman of the committee of Vice-chancellors, told the conference.

Too many short-term research posts had been axed in recent years, he said, because universities were short of funds, and it was not possible to reduce the tenured posts in overstaffed departments. This was causing concern.

He was also worried about the small increase in postgraduates envisaged in the plans to increase university student numbers. These were due to go up from 280,000 to 310,000, but only 1,600 of the extra would be postgraduates. This would also affect the future of research in education.

The former Tory education minister told the researchers that politics were inextricably mixed up in education. The question of comprehensive schools and the outstanding selective schools, for instance, was more a matter for politicians than researchers.

Work with teachers, researchers told

Education researchers should work *with* teachers, not *on* them, said Professor Jim Eggleston, of Nottingham University, the association's president.

It was important for researchers to explain their work to teachers, but it was even more important to involve them in research. Effective teaching was more likely when teachers were willing to try out new things in a systematic and controlled way. The use of test results to judge the effectiveness of teaching rather than to grade children was an example.

It was wrong, he said, to assume that research in psychology or sociology necessarily had a bearing on education. The only way to throw light on schooling was through educational research grounded in the classroom. But no one should expect an instant pay-off from this.

London increases upheld

A 13.5 per cent increase in allowances for 108,000 London teachers has been awarded by an independent arbitration panel. Although the local authorities had only offered a 10 per cent rise, which would have cost £3.41m, the arbitrators have found an extra £1.19m to add to the kitty.

They recommend that teachers and employers should decide among themselves how to divide the money between the three groups of teachers who qualify for London weighting. But they insist that the fringe group of teachers who are outside Outer London should receive some share, even if it is small.

The extra money was discovered by taking a close look at the last teachers' pay rise. This was declared at the time to be worth 10 per cent. But because figures were rounded down to multiples of three to make it easy for computers to work out monthly pay cheques, the actual award was worth only 9.93 per cent and this left enough to increase the management's offer. The teachers had claimed 35 per cent for Inner London and 19 per cent for Outer London.

In cash terms, the current allowances are: Inner London—£402, Outer London—£297, Fringe areas—£150.

The teachers wanted them raised to £501, £339 and £162 respectively. The management offered £459, £308 and £150. Stalemate was reached and the issue went to arbitration.

Boarding subsidies 'for the well-to-do'

The Government is making far less progress in the reorganization of state boarding schools on comprehensive lines than it is with reorganizing day schools according to research carried out by Britain's radical pressure group for comprehensive reorganization.

More than two fifths of the state's [illegible] boarding schools are still not comprehensive concludes the Campaign for Comprehensive Education in which Mrs Caroline Benn, wife of the Energy Minister, plays a leading role.

Even more surprising, says the current issue of the campaign's magazine, is that more than a quarter not only did not have proposals to go comprehensive but in a few cases the Government is not asking for any change.

Under section 2 of the 1976 Education Act, the Education Secretary can decide not to ask for comprehensive proposals if she thinks a school needs a selective intake to balance its ability ranges.

The article quotes a national newspaper advertisement earlier this year placed by North Yorkshire County Council offering boarding places for boys and girls outside North Yorkshire in five schools, four of which, the advertisement is at pains to point out, are grammar schools. The county is now talking about closing these down if the school governors agree.

The advertisement makes it clear that additional places are available to children outside the county after the needs of North Yorkshire pupils have been met.

The campaign wrote to heads in the North Yorkshire area and found comprehensive schools could produce many pupils who needed boarding urgently but who could not find places.

Also under attack are local authority boarding allowances where even parents in high income brackets can receive subsidies. In some authorities parents with after-tax incomes of [illegible] with boarding fees.

The report says: "This is yet another area which should be opened up for discussion to see to it that costly places really are going to those in greatest need rather than to those with the greatest knowledge of the way the system works, as many suspect is the case."

The campaign suspects that in some of these cases there is no need for boarding education but it is just a way of securing a selective education.

There are harsh words for public expenditure on subsidizing private schools. The campaign claims that more than £135m was probably spent in 1977 by local authorities and the Government on buying places in private schools.

This includes paying for children of Foreign Office personnel and military personnel to be privately educated at home and abroad.

The campaign says that the money being spent on those places would be enough to pay every sixth former £18 a week. "For those who care about comprehensive education, it is a question of whether we want to go on spending so much public money to undermine with one hand the comprehensive system we claim we are developing with the other", says the report.

The Independent Schools Information Service dismissed the campaign's criticisms. Its director, Mr Tim Devlin, said that independent schools saved the country at least £200m a year on teachers' salaries alone.

Nearly all the fee-paying direct grant schools which chose to stay in the state system two years ago are now comprehensive, or will be in the next three years.

Only five of the 51 schools concerned have not had their comprehensive plans accepted, are closing or have decided, in the end, to go private. Ironically, this small group includes one of only three non-Roman Catholic direct grant school to have opted to make the break—Wellington School in Somerset.

The governors' offer of staying in the state system as a voluntary aided comprehensive with 750 places for day pupils and boarders was rejected because the local authority would eventually have had too many places on its hands in the town and might have had to close one of its own schools.

Elsewhere, reorganization of the direct grant schools is making big strides, according to the Campaign for Comprehensive Education.

DOES YOUR SCHOOL HAVE A KEEP BRITAIN TIDY GROUP LEARNING KIT?

Learning kits for use by teachers with children of middle school age (there are separate kits for 7-9 and 10-11 year olds) are being used in 4,000 Schools, Teachers Centres and Colleges of Education. Specially adapted kits are being used in 12,000 West German Schools.

Developed by the Keep Britain Tidy Group schools research project at Brighton Polytechnic, each kit provides enough material to involve a class of 35-40 children in activities lasting up to a term. The kits are durable enough to be used again and again for years. Only one kit is required for the class teacher.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem—how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider aspects of the control of pollution and resource management. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated), a film strip and notes, three wall charts, litter prevention posters plus plastic gloves to protect the children handling litter.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE. Each kit costs £8 plus 80p p.& p. Explanatory leaflets are also available.

KEEP BRITAIN TIDY GROUP EDUCATION PROGRAMME

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British Association for the Advancement of Science annual meeting, Bath University. Caroline Haydon reports

Police appeal for wider liaison with schools

Better education, not more repression, was the answer to rising crime rates, the conference heard *in an attack on the tougher penalty* lobby of the recent law and order debate.

Mr John Alderson, Chief Constable of Devon and Cornwall and former commandant of the Police College, set out a blueprint for a new style of community and preventive policing which would begin in the classroom and actively involve all social agencies.

Preventive policing had already proved its worth in schools in the south of England where there had been a fall in juvenile crime, he claimed.

Repeated faith in reaction and penology was not enough. Licence had to be checked and firmness displayed if *excesses* were to be contained; but the idea that some freedoms could be taken back again to make society a better place was "a formula that will not work".

The erosion of unquestioning obedience to authority in all its forms had created the challenge of a new enlightened society. Instead of repressive action dependent on power, fear or coercion a new authority was needed combining trust and understanding.

"If the defeat of authoritarianism has paved the way towards excessive morbidity in crime then all the more reason for haste in arousing the new champion, true authority, to take its place", he said.

"But it is more difficult to build than to destroy. It was the educators who taught our children to challenge the statements of their elders, to expose the ignorance of their parents, to demand the source of the policeman's authority, even to show pupils how to go on strike.

"They let the genie out of the bottle as they have always done, leaving *throughout history* their own trail of martyrs to the cause of enlightenment. Now we ask for the same measure of energy and dedication towards the new social control and containment of excessive and unacceptable criminal behaviour."

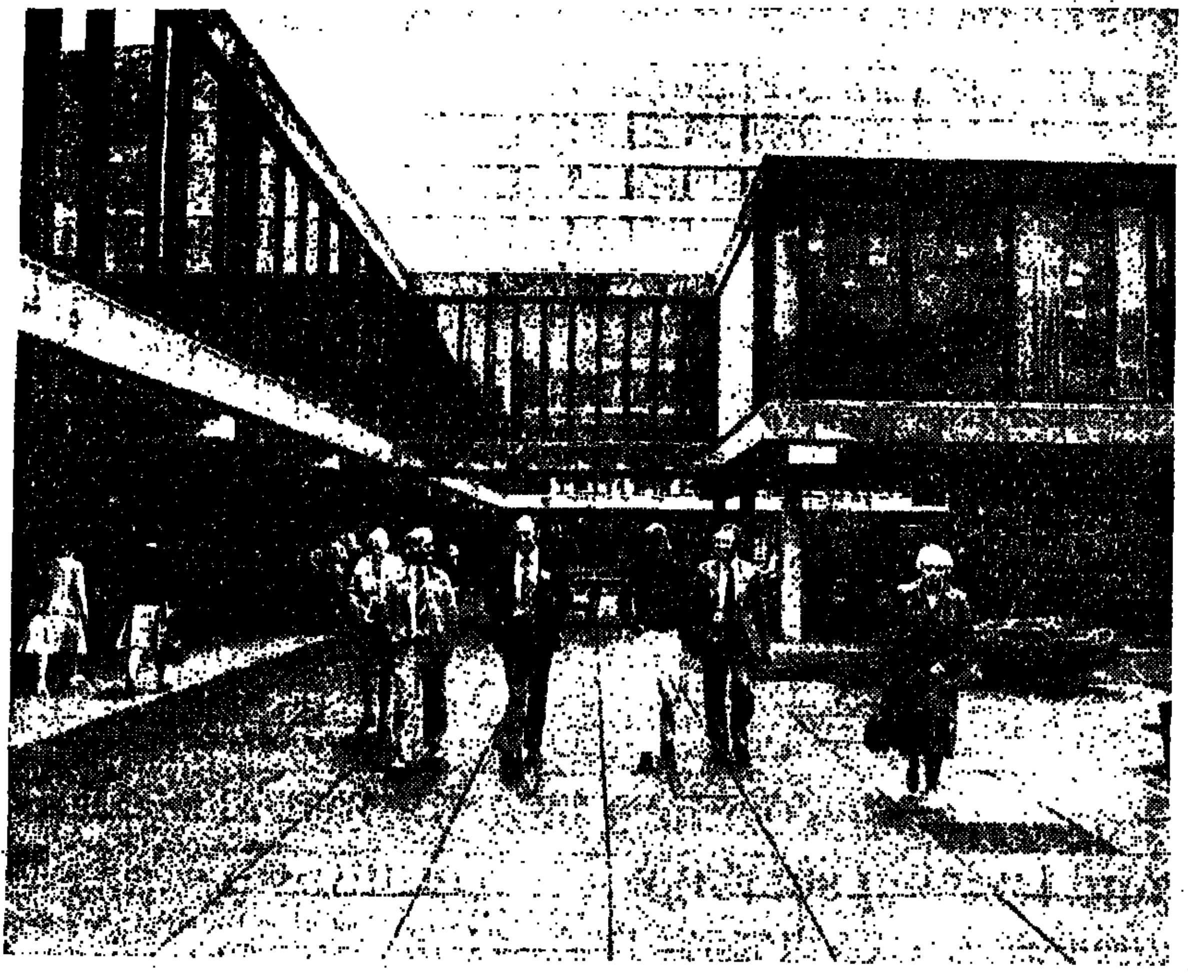
Good working relationships must be established between the police and the school community, he said. In Devon and Cornwall 21 specially trained officers under their own inspectorate had helped schools, pupils and parents by being available for consultation.

The system had worked well for two years and the results had been "most encouraging".

Mr Alderson called for:

- Imaginative police involvement in education at all levels, including active and flexible schools' programmes and special projects.
- The establishment of police teams to help identify crime problems and activate communities by breaking down apathy and relieving tension.
- More crime prevention projects and self-help community schemes.
- The creation of community policing consultative groups with representatives from all walks of life.
- More pooling of resources between police, social services and [illegible] officers.

Teachers had a vital role to play in spreading the word about developing community policing, he said.



The conference centre at Bath University

Call for more ancillaries

A plea for more ancillary staff in schools so that teachers could get on with the job of teaching came from Miss B. C. Hanks, Headmistress of Highgate School, Birmingham.

Teachers were too often worn out trying to do jobs which were not properly theirs, she told the conference. Most teachers nevertheless "did amazingly well" but their achievement was often at tremendous cost to themselves.

A better ancillary service including clerks, technicians, librarians and first-aid assistants, would help teachers to use their time as it should be used—planning and developing the curriculum, organizing resources and providing pupils with individual attention.

"At present too much time has to be spent by the teacher on chores—mending projectors, reproducing worksheets, writing lists", she said. "All these tasks, and many more, could be done at least equally efficiently by other employees."

Teachers also needed a variation of techniques and approaches to help them to cope with increasing numbers of older pupils in schools.

In the next 10 years it seemed likely that all youngsters would be in education of some kind until 18, partly because of unemployment, partly because the other *side* of the coin of automation and unemployment was the need for highly educated and skilled people, and partly because employers seemed increasingly unwilling to take on trainees.

We were already teaching all pupils until 16 and were likely to teach more pupils and more older pupils.

"The fact that we help pupils until they are older and so need to treat them in a more adult way is underlined by various changes within our society which also mean that a different approach to young people is necessary", said Miss Hanks. "It is much more necessary now to discuss and persuade at all levels of society than to tell, as every employer knows as well as every parent, let alone every teacher."

This could be a good development were it not for the fact that there were also more family difficulties. *More one-parent families and much greater abdication* of responsibility on the part of many parents meant that young people were not obedient to authority yet at the same time did not feel secure enough to discuss matters calmly.

Schools should be careful to provide a secure, caring framework for these insecure young people, as well as being adaptive to change. More individualized learning was needed, as well as more discussion and the school should be much more a resource for learning than a teaching machine.

Professions advised to try togetherness

Professionals must work together to improve educational standards, said Mr Joslyn Owen, chief education officer for Devon and president of the association's education section, opening the conference's education debate. The present was the first time so many different people had [illegible] involved in education, *yet teachers were isolated for attack*.

"It is still not common for parents, teachers, employers, doctors, police, ministers of religion, social workers and lawyers to acknowledge that they can work together in the name of education", he said.

"This is excusable if we assume that education is *still* to be regarded as [illegible] which happens in school, and we forget that there are other educating institutions."

Mr Owen pinpointed three areas in which education was still failing [illegible] three centuries of de[illegible]. First, it did not give children *sufficient* protection against outside or commercial influences which might seek to exploit them.

Second, it had not made up its mind about the extent of the moral influence it wished to provide. We had *not yet secured a system* of education which was both truly formative and which at the same time did not seem to take away responsibility from parents.

Third, it had not created in terms of mass education, the educated person—the civilized, politically literate, and urbane person.

He warned that we were living through a period of educational turmoil. "The rate of review and reform is very high. Inevitably linked with this, the [illegible] questioning and criticism is also very high", he said.

But education could explain and justify itself against the more powerful present-day criticisms if it could make sure that pupils did not founder on avoidable handicaps.

These included not knowing how to learn, how to preserve and promote their health, or how to handle the constantly mounting flow of information [illegible].

Joslyn Owen: "Teachers are isolated for attack."

Psychologists told: give us answers, not questions

If drug companies marketed their drugs with the same uncritical and precipitate fervour that educational psychologists sold their ideas to teachers, most of us would be dead or maimed, Mr David Hargreaves, reader in the department of education at Manchester University, told the psychology section of the conference.

The fault lay largely with a system which defined any sort of applied psychology—like educational psychology—as somehow inferior to basic psychology, he said. In consequence, outstanding students were recruited into advanced research and careers in mainstream aspects of the disciplines while less good students were dispersed into applied fields.

The intellectual quality of recruits to educational psychology combined with the pressure on them to produce rapid applications, ensured that much of their work acquired a character of unquestioning dogmatism, narrowness and over-simplification.

When basic ideas, such as intelligence testing, were carried over into the applied field, important transformations occurred. The provisional and tentative status of the idea, as well as the caution with which claims were made for it, *tended to disappear and be replaced* by what, from a scientific point of view, was often an unwarranted confidence and optimism that a solution to an education problem had been found.

"What teachers want from educational psychology is answers, not questions" he said. They wanted the authorization of decisions in the name of science, not the production of provisional, qualified, abstract statements.

As in the case of the 11-plus intelligence test, a new industry could arise to develop the application of an idea and this could lead to further distortion.

"If we look closely at some of the criticisms of the educational testing movement we find relatively little of the argument is directed at intelligence testing in principle. Rather the critical attack is mounted with justification against the development of what are simply bad tests; against the drawing of unwarranted conclusions from a test score; *against the permanent* labelling and institutional allocation of pupils on the basis of a single test result; against the poor administration of the tests by persons who have little understanding of what they are doing."

There should be a more systematic attempt to give higher prestige to the various fields of applied psychology, said Mr Hargreaves.

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Reports by Bob Doe

Give us a cut of defence spending, says president

Some of the enormous defence budget should be diverted to education to reduce wastage of British talent. That was the message of this year's president of the British Association for the Advancement of Science, Professor Dorothy Hodgkin.

Professor Hodgkin, a molecular biophysicist, said nearly 43 per cent of the Government's spending on research and development went to defence. The *proportion was falling* but it was still far above the 17 per cent figure for West Germany and the 3 per cent for Japan.

"World expediture on military research was estimated at $30,000m last year, an enormous sum representing an enormous investment of scientific manpower that could and should be diverted to better ends."

In the United States it had been calculated that $1,000m spent on the B1 bomber would create 58,000 jobs whereas the same amount spent in education would create 118,000.

She wanted to see more teachers employed in Britain, especially when there were more than 7,000 teachers unemployed and 2,000,000 primary school children in classes numbering 31 and over. Nearly 60,000 of these were in classes of 41 or more, as were 108,000 secondary children. Government figures even showed some "heroic" teachers in middle schools teaching 51 children or more in a class.

"It is very difficult to see how children can be treated with proper solicitude in very large classes, and particularly if they come from overcrowded homes."

Professor Hodgkin complained that Britain had far fewer research scientists per head of the population than comparable countries. The figure for the United Kingdom is 10 per 10,000 whereas in Russia it was 36 in the early 1970s. In the USA *it was* 25, Japan 23, West Germany 19 and France 11.

More women should be encouraged to take up science. Only 22 per cent of the natural sciences students in the UK were women compared with 48 per cent in Yugoslavia, 49 per cent in Portugal and 69 per cent in Bulgaria.

Bright don't suffer in mixed ability science, researcher claims

Able children do not suffer in unstreamed science classes, Mr Jim Harvey of Bath University told the conference.

He claimed the findings of his study of mixed ability classes were in direct opposition to those of Her Majesty's Inspectorate in the recent report, *Mixed ability work in comprehensive schools*. Not only was there no sign of able children *underachieving*. The Inspectors' claim that the less able did better in mixed ability classes was not entirely borne out.

Mr Harvey's study of seven first-year science classes indicated that those scoring just below average on a verbal reasoning test consistently *under-achieved in science*.

The above-average ability groups achieved as would have been hoped. "Their performance is certainly better than the ability group below them and there is no evidence of their underachieving.

"There is no way we can measure whether they have worked to their *full potential, a criticism equally* true in streamed situations. We can only say they have achieved better results than the ability group directly below them."

Mr Harvey also found a wide difference in the performance of boys and girls. The disappointing results of the girls clearly showed that they formed a separate group. Less able *girls* performed better than less able boys but the more able girls worse than the more able boys.

"It may well be better to teach the two *groups* separately since the needs of the boys almost certainly differ from the needs of the girls.

"Science at present tends to be sexist. In particular the Nuffield sciences are biased towards boys and until we make physical science non-sexist we are unlikely to change the values and attitudes of the girls."

Professor Wrigley: "APU work will affect the curriculum".

APU team leading way to common core

Testing by the Government's Assessment of Performance Unit will help to determine the common core curriculum said Professor Jack Wrigley from Reading University, who is a member of the unit's consultative committee.

"Take with a pinch of salt statements which suggest the APU work will not affect the curriculum", he said.

"On the contrary, the procedures being initiated by the APU *will have an important influence* on the curriculum and therefore on the idea of a common core curriculum.

"In the end, the backwash, or influence will be quite sharp because of the combination of constructive thought about the content and the testing in depth which will then be carried out." Professor Wrigley's comments contrast with those made by the unit itself.

He wanted Her Majesty's Inspectors' search for a common core abandoned in favour of the tightening up of exam syllabuses to ensure they examined the essentials. He also wanted curriculum development to be continued through the Schools Council and careful monitoring of national performance to be continued through the work of the APU.

"*This activity of itself may help* to come near to defining a common curriculum, much nearer than many people are aware of at present. Such a programme will have a much more beneficial effect on education in this country than the false search for a common form of curriculum, which I believe would not be feasible or desirable."

The APU's influence would arise out of discussions of the reports on the results of their monitoring. But he thought the unit would benefit from more open decision making in which teachers could play a fuller part.

Professor Wrigley rejected the idea of centrally imposed guideline syllabuses as "a straitjacket for the enterprising teacher and a prop for the lazy and incompetent".

He criticised the HMI's ideas on a common core published last March in a booklet called *Curriculum 11 to 16*. He called it "disappointing" and said it revealed the Inspectors' *bias against the curriculum development of the past 10 years*.

He was also worried about one aspect of the APU's work. The test questions must not be shaped to suit the testers at the expense of what they were supposed to be measuring, he said. The questions used must test the worthwhile things that pupils could do.

Projects: 'involve the teachers'

Many of the projects designed to improve pupils' understanding of technology and industry failed because teachers were not involved in them, said Dr Ray Page, science and mathematics adviser to the London borough of Bromley.

In the education section's session on science and technology in education he said the sources of such *material tended to be national rather than local.* "*As a consequence* teachers expected to use the material have not been involved in its production so they tend to play a passive role in using it. Also local resources and community needs get largely, if not entirely, ignored."

Decisions

Children need to be taught how to make decisions, said Mr Charles Atthill, a researcher from Bath University's School of Education.

"Never before have we been faced with so great a choice of products and lifestyles.

"*Extending choice, and thus autonomy*, is a good thing. It can however lead to what Alvin Toffler has called 'overchoice'. Bewildered by options too numerous, complex or difficult we become 'decidophobic' and may respond by avoiding our responsibilities or mindlessly yielding to manipulation."

Science as part of life

Science teaching should be taken out of the laboratory and out of the hands of scientists, said Professor John Eggleston, of Keele University's education department.

He told the education section that science education was like an obstacle course which at a vast cost excluded all but about five per cent of those who went through. [illegible]

He wanted science and maths in schools returned to the place they occupied out of school—part of everyday life.

"The way forward must surely be to open up science and maths education in school to make its image and achievement more accessible and even commonplace; to find ways in which a great deal of science may be taught in the ordinary classroom as well as in the laboratory, by the non-science teacher as well as the science teacher".

Much more should be done to ensure that science and maths was part of the training of every teacher. [illegible] developing countries could be put to good use in many British schools.

Science could be a viable part of integrated studies, community and environmental projects. Pollution, conservation and alternative technology projects could only be successful if a genuine scientific component could be prised out of the labs and into the classroom.

Today teachers, tomorrow dishwashers

"Teachers would become increasingly obsolete because of technological developments and the growth of the self-service economy", said Dr J. I. Gershuny from the University of Sussex Science Policy Research Unit.

Just as people no longer had servants but used dishwashers and vacuum cleaners themselves, and as transport services declined in favour of the private car, so he foresaw that developments in television would result in self-service household education systems.

Addressing the general section of the conference he argued that taxpayers were increasingly objecting to the cost of education and welfare services and would rather enlarge that part of their income that could be spent on consumer durables.

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School to work

More stirrings in Dockland

by Rosemary Hartill

A community education project in the Isle of Dogs, in London's East End, was described in an Aristides item on July 14 under the heading: "Stirrings down in Dockland". This produced some interesting new stirrings.

The project was designed to produce resource materials for a community school and provide work for unemployed teachers. Aristides described the setting up and funding of the project by Nelson, the educational publishers, SGS Associates, who design and produce school materials, and the Manpower Services Commission.

A week or two later, the *TES* received a letter from the teachers concerned in which they disassociated themselves from the views of the sponsors expressed in the article and claimed that the project was inadequately planned.

"The interest of the sponsors", they claimed, "was to be able to say that they had been responsible for the project, while at the same time expecting to be able to define what work the researchers would carry out, in the hopes that some of their material might be useful for future publication. Our definitions are different."

It all began last autumn when the Manpower Services Commission, Mr David Worlock, executive publisher at Nelson, Mr Tim Sherwen, managing director of SGS Associates and Mr James Learmouth, head of George Green's Community School, advertised for five researchers, a project leader, an administrative assistant/secretary and a graphic designer. The idea was that they would work from November 1977 to November 1978 with the possibility of a short extension.

They would be based at George Green's School, part of a purpose-built community centre.

"We entered into it idealistically", says Mr Worlock. "School visits are part of our daily lives. We could see the great waste of people because of teacher unemployment and, on the other hand, teachers in schools who didn't have enough time to prepare their own materials."

The Manpower Services Commission agreed to put in £26,300 under the job creation programme, and the two publishers contributed a further £2,700 for administration, transport and equipment. Out of 200 enthusiastic applicants, the only one chosen who had teaching experience beyond teacher training was the project leader, Ms Vivienne Thom, who had about five years' experience in social studies.

Any profits accruing from the project would be returned to the MSC.

The sponsors did not want to restrict the team by laying down too strict an area of research, so the team began by considering a wide-ranging list of questions suggested by the sponsors.

Among these were: Which needs of secondary schools with reference to learning materials or experiences are not being adequately satisfied from existing sources, such as educational publishers or Schools Council projects? Is there a need for further development of theoretical frameworks? Or is the development of practical resources the most urgent priority? What are the advantages and problems involved in the domestic preparation and testing of materials?

Two months later, the team was floundering. All concerned are agreed that the original brief should have been much more precise.

The team began producing a range of curriculum material: "trails" for the East London Marine Venture barge, which plies up and down the river between Battersea and St Katharine's Dock, social/sight vocabulary literacy material, and *Images* booklet on *perception in an urban environment*, a detailed study of the development of the docks, and a study of the environment in the Isle of Dogs.

Of one of the projects, a team member said: "It's as well produced as you could expect from people who have no experience of that kind of work." The areas researched, however, have not always met the curricular needs of a busy staff already used to a high standard of support material from the schools' resources department.

All along there seems to have been poor communication. Annmarie Turnball, who worked on the social sight vocabular literacy material, says that the greatest problem regarding its development was the l.e.a. regulation that only teachers (not researchers) may test the material in the classroom.

It was frustrating, she said, having to sit quietly in the background. This was news to Mr Learmouth, the head. The regulation, in fact, only insists on a teacher being present. Researchers are free to demonstrate and test materials themselves.

All the team are keen on developing closer links within the community, and in the spring they prepared a paper of ideas for various schemes.

The reaction of the sponsors, however, was reluctance to initiate projects that neither the l.e.a. nor Tower Hamlets borough would commit themselves to continuing after the end of the project. More disillusionment.

Despite the problems of inexperience, insecurity, and a certain vagueness in the areas of responsibility some good has come out of the project and given the chance should continue to do so.

The literacy work and the barge material, in particular, have been well received, and the group is working on support material and ideas for the new social studies course at the school which starts in September. An application has been made to the MSC for an extension under the Special Temporary Employment Programme (STEP).

David Worlock says now: "The question of responsibility does present a genuine dilemma, and I don't know if we'd do it any different if we were starting again. We didn't want to over-direct what was by its nature a very sensitive group, and to give a tighter brief in an area like community education would be asking quite a bit. You're not going to get everything right in six months or a year."

The Isle of Dogs project is by no means the only job creation scheme to have inherent troubles.

If nothing else, as one member said, "the project has certainly taught us a lot about the practical side of producing resources."

TUC backs quota plan for young unemployed

TUC delegates in Brighton this week accepted without dissent a proposal that legislation might be considered to compel employers to take on a proportion of young people in the same way as disabled people.

The motion, moved by Mr Harry Wood, general secretary of the National Society of Metal Mechanics, spoke of the TUC's "serious alarm" at the level and growth of unemployment among the young. It called on the Government: "To take urgent steps to reverse this soul-destroying trend in our society."

Mr Wood said that of 1,609,000 unemployed people, 441,000 were under the age of 20. Of these 50,000 had been out of work for more than six months.

"The social consequences of young people leaving school to immediately join the dole queue will bring about a dangerous situation which we shall find difficult to contain", he said. "The frustration of young people could spill over to a division in the ment between young people and middle-aged."

Larger firms in the United dom were resisting the employ of young people, while firms, where the majority of people got jobs, paid them wages and exploited them, claimed.

"Unless we do something them, the young people of generation will not suffer in they will reject the democrac have fought for and turn to streets."

Accepting the motion for general council, Mr Harry said they had to think care about any sort of quota system employing young people. "We to concentrate on the whole tion of creating more jobs young people rather than young people rather than distributing them", he said.

Teachers believe industry is vital, but don't act on it

Many teachers appear to discourage their pupils from pursuing industrial careers even though they think industry is vital to the nation, a survey of secondary staff shows.

About half the 70 teachers surveyed believe that careers in the professions and public services have the edge over industrial careers in job satisfaction, working environment and, in some cases, security and status. A third of the teachers believe industry is insufficiently socially responsible.

Yet nearly all of them feel that manufacturing industry is vital to the nation's prosperity and most believe that more young people should be involved in it.

The findings of the survey conducted by Dr Michael Bassey, reader in education at Trent Polytechnic, has prompted him to call for a national survey on what school teachers think about industry.

Writing in *New Scientist*, he that the conflict between and schools should be and both sides should to each other about the problem

"We already know that a proportion of industrial and mercial employers are the work in schools", he dialogue between people ing and people in industry levels would help all to learn about the inconsistencies, and conflicts of our society.

"We may hope that it would courage some radical rethinking both education and industry which the next generation discover better ways of organ its affairs."

Dr Basseys' findings were on the results of a questionn answered by secondary teach from about 25 schools, mainly the East Midlands.

Is exploitation inevitable in pocket-money jobs?

When the MP, Mr Gwilym Roberts, recently criticized employers for exploiting schoolchildren in part-time and temporary jobs, he voiced a quiet unease already existing among many parents, teachers and children.

Among the examples quoted were those of a 13-year-old earning £2 for eight hours work and a 14-year-old earning £1 for six hours.

Mr Roberts, who is Labour member for Cannock, subsequently received details of other cases where children seemed grossly underpaid, including that of a teenager who received £10 for several weeks' labouring on a building site.

The National Union of School Students estimates that about 35 per cent of Britain's 9,000,000 schoolchildren do some kind of paid work in their holidays or during out-of-school hours, [illegible] lead to exhaustion, lack of concentration in the classroom and on homework and subsequent poor academic development.

Most parents and teachers, however, regard part-time employment, provided it is kept within sensible limits, as a valuable introduction to working life. It teaches responsibility and gives some degree of financial independence.

The conditions under which a child may work are mostly set down in local authority by-laws, which vary considerably from region to region. Pay for children under 16, however, is outside the scope of any legislation.

Statutory minimum rates of pay apply to industries covered by the government wages councils. Some of these, such as retailing and catering, provide jobs for many young people. Children over 16 employed in them should receive the minimum rates. Wages council orders are, however, notoriously difficult to understand and even more difficult to enforce.

The Low-Pay Unit, which is planning a research project on young workers, has long voiced concern about the number of employers paying below the legal minimums. It claims that children are particularly vulnerable to exploitation.

"We are talking about legal minimums which are in themselves very low, perhaps around 70p-75p an hour", said Mr David Jordan, Low-Pay Unit officer. There is evidence to suggest that schoolchildren are often paid well below this, while the regulations governing hours are widely flouted."

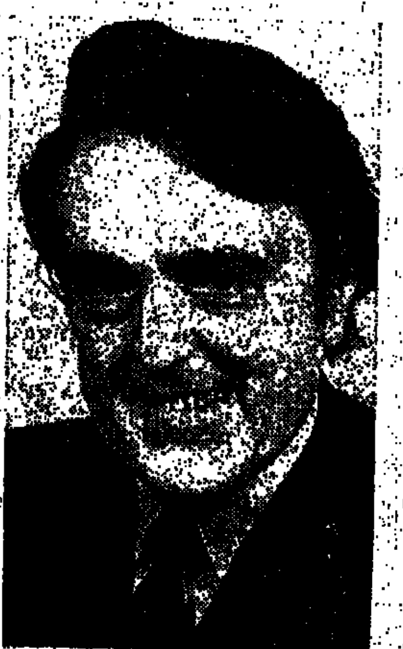
Industries such as retailing, catering and agriculture, with poor records as employers, exist on high labour turnover and welcome temporary workers more happily than most, he said. Holiday workers are, therefore, drawn into industries where low pay and poor conditions are rife.

"The National Union of School Students is campaigning for a legal minimum of 50p an hour and maximum hours of 25 a week for 13 to 15-year-olds and 35 for children over 15.

Mr John Munford, the union president, said there is evidence that children are being used as "sweated labour", doing jobs for which adults would have to be paid far more.

Newsagents, he claimed, are often culprits, paying an average of £4 a week for a paper delivery round which involves eight or nine hours work at unsocial hours.

The National Federation of



Gwilym Roberts.

Retail Newsagents, which represents 30,000 of the country's estimated 35,000 newsagents, estimates that 200,000 children deliver newspapers every morning, normally between 7 and 8 o'clock. The federation does not make recommendations on pay, which, it says, would be meaningless because of the different distances involved in delivering in urban and rural areas.

The supermarket chain of J. Sainsbury, which employs children in holiday and Saturday jobs, has a firm policy according to a spokesman. Children receive exactly same pay as adult workers.

Children aged between 13 are allowed to do certain industrial work outside hours, subject to certain limi under the Children and Persons Act, 1933. No child work before 6 a m or after or for more than two hours school day, or lift or carry a too heavy for him.

Restrictions over and above contained in the Act are local authorities to impose by-laws. This has led to regional differences which many authorities.

The Inner London E Authority, for example, certain types of work for including work in hotel an ant kitchens, fairgrounds houses or in door-to-door

The Government has under the Employment of Act, 1973, to replace these with standard national regula but so far it has failed to despite pressure from others, the National Teachers and the Trades Congress.

The Department of He Social Security broached the ject with local authority tions in 1976, when it was task of standardising legisla would be too expensive. The de ment subsequently deferred for two years and, in the mea issued its proposed regulations in the form of lines to local authorities.

The two years have passed there is still little sign of

Sandra Hem

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Fourth International Conference on Higher Education. Bert Lodge reports from Lancaster

At least four per cent of the boys and five per cent of the girls who left school as soon as they could last year would have stayed on if they had been paid £8 a week.

Most of them were in the lower ability (bottom 30 per cent) group, although half the boys and 62 per cent of the girls were sitting eight or more GCE and/or CSE subjects.

In the top 30 per cent ability group of leavers £8 a week would have tempted only one boy in 10 and just over a third of the girls to stay on. Even £15 a week—probably double what is politically feasible—would have held only a quarter of all high ability boy leavers and a third of the girls.

These findings are from a survey carried out by the Institute for Research and Development in Post-Compulsory Education at Lancaster University and presented to an international conference on after-school education held there last week.

£8 fails to tempt top leavers

The survey confirms that the Robbins finding of 1963 that a considerable number of pupils who could cope with higher education still prefer to leave, particularly those from working class homes, is still valid.

Nearly 3,000 15-year-old pupils and 120 schools, some independent, in Lancashire and Cumbria took part in the survey. Though it is now with the Education Secretary, the researchers, Mr Oliver Fulton and Mr Alan Gordon, emphasized last week that Mrs Shirley Williams was unaware of the findings when she announced in May the Government's intention to pay maintenance grants of about £7.50 to pupils over 16.

The final part—discovering the incomes of pupils' families—is expected to be completed in the autumn. This, too, should interest Mrs Williams in view of her declared intention to make the grants means-tested.

When the grant was first mooted—without specifying a sum—42 per cent of boy leavers and 49 per cent of girls said they might stay on. In the top 10 per cent of the ability range 60 per cent of boys and 53 per cent of girls who intended to leave said they could be tempted though it turned out that many of them would expect upwards of £15 a week.

Most leavers in the top ability bands were not, however, planning to finish with education altogether. Most intended to carry on with some kind of study. But one in five of the boys and 15 per cent of the girls in the top 10 per cent of the sample group intended to leave school and start work at 16.

Pupils who were attracted to stay on with the promise of a grant were less likely than others to say they were leaving because they did not like school. "Monetary help cannot easily overcome the dislike which some pupils feel for their schooling," say the researchers.

Yet, when asked for the single most important reason for their decision to leave, most intending leavers said it was because they wanted some money of their own.

The question of parental support affected pupils decisions, says the survey, particularly since schooling between the end of compulsory education and the beginning of a designated higher education course attracts no financial support.

Pupils who would have considered staying on with grant aid were more likely than those who were not to say they were leaving because their families needed the money they could bring in as workers. Twenty-eight per cent of boys and 36 per cent of girls from the potential stayers gave this as their reason.

Pupils who were markedly less likely to consider staying on with financial aid came from the skilled non-manual or skilled manual families. "Perhaps because many of their fathers earned part-time qualifications these groups are most likely to intend leaving for a job and part-time study".

The Robbins Committee found that the children of non-manual parents were six times more likely to reach full-time education than the children of manual workers. The Lancaster survey suggests that this discrepancy still exists.

Among children of professional classes 73 per cent of boys and 66 per cent of girls intended to go on to full-time higher education. Among children of unskilled manual workers the figures were 13 per cent and 9 per cent.

Even in the top 30 per cent ability band, judged capable of achieving A levels, only 36 per cent of boys and 38 per cent of girls from working class homes intended to carry on beyond 18 compared with 70 per cent and 61 per cent respectively among the children of non-manual workers.

"It is clear . . . there is a very considerable reserve of talent", say the researchers. "Even in the professional group there are twice as many 'unambitious' girls as boys and four times as many 'severely' so. But the differences are considerably sharper across classes than sexes."

The sons of manual workers of whatever skill level were nearly four times as likely as the sons of professional parents to be unambitious. Working class girls, unlike middle class girls, took much the same line as their brothers.

The researchers conclude: "It is clear that under-aspiration, doubtless leading in most cases to under-achievement, is still widespread throughout most (non-professional) sectors of the population." We are wasting three or four times more talent than we should.

● The National Union of Students is asking its members to prepare for two weeks of campaigning on grants for the 16 to 19 age group, starting on October 30.

"Of the 300,000 students currently on full-time further education courses only one in 10 gets any sort of grant", Miss Penny Cooper, union treasurer, said this week. "Those that do average only £2.22 a week. The NUS wants grants for the whole of the 16 to 19 student group at least equal to the supplementary benefit available to the unemployed."

The NUS has so far received 4,000 inquiries from parents about how to covenant subscriptions to their children. These are tax-free provided the covenant extends over seven years.

EDUCATIONAL INTENTIONS OF PUPILS AS COMPARED WITH THEIR ABILITIES

	Measured Ability				
	High		Medium	Low	
Intentions	10%	20%	40%	20%	10%
18+	61	47	28	12	① 9
16+ : A level	18	16	11	4	2
16+ : vocational/new sixth	4	6	11	② 14	9
Leave + part-time	10	③ 20	29	38	34
Leave	④ 7	10	21	32	47
Numbers = 100%	328	524	1,106	566	293

After verbal ability tests the sample was classified in three bands: High, the top 10 per cent and the next 20 per cent; Medium, the middle 40 per cent; Low, the bottom 30 per cent.

The table shows to what level of education pupils in the three bands were aiming. On the strength of this, the sample has been classified ("arbitrarily" admit the authors) into four groups: (1) naive, (2) realistic, (3) unambitious, (4) severely unambitious.

In the naive group (1) are those who expect to continue full-time education beyond 18 although they are not in the top 30 per cent of the ability range. It is noteworthy that they represent nearly half of all aiming for higher education although 11 per cent of them come from the lowest ability range. Their examination results last month will probably have modified their intentions.

At the other extreme are the severely unambitious (4) who are in the top 10 per cent of the ability range but do not intend to go on to A levels. With them are those from the 20 per cent band next to the top who do not even intend to study part time after they leave at 16.

Group (3) contains the unambitious. Though they amount to more than one in three of the high-ability band they do not count on going on beyond A levels. The remaining group (2) may be called realistic: their ambitions are roughly commensurate with their abilities. On these four groupings 16 per cent of the sample can be classified as "naive", 64 per cent as "realistic", 20 per cent as "unambitious"—of whom 4 per cent are "severely unambitious".

Employers should help to meet need for part-time degrees

Eighteen-year-olds should be able to get a degree part time, Mr Leslie Wagner, a social sciences lecturer at Central London Polytechnic, told the conference.

This would not only help to meet the demand for higher education from the bulge expected in the early 1980s but would also help to provide for a demand which had always been there and which was likely to grow.

Part-time study for professional exams had been a feature of the higher education scene for many years, said Mr Wagner. But no significant advance would be made towards part-time degrees for the 18-plus groups without cooperation and encouragement from employers.

At present they took entrants to their training programmes either as school or college leavers at 18 or as graduates at 21. "Why not establish training programmes which straddle this divide by providing employment, company training and entry into the firm's career structure at 18-plus together with part-time higher education?"

The disappointment of the Open University experiment in the early 1970s, when many of the 500 18-year-olds who began a degree course dropped out, was attributable to the problems of long distance learning, particularly isolation from other students, rather than to the part-time element.

Only about 7,000 students were now following first degree courses part time in universities and colleges, with a further 55,000 undergraduates at the OU. This compared with about 300,000 in full-time higher education.

This small number of part-timers, together with the 30,000 a year turned away by the OU, ran counter to the conclusion in the DES document *Higher Education into the 1990s* that for part-time higher education "there is little evidence of unsatisfied demand."

He discounted the attraction to the part-time student of being able to hold on to his income while the full-timer had only a maintenance grant. In 1976, he estimated the net advantage to a part-timer amounted to about £400 a year.

But the full-time student obtained his degree two years earlier and began to earn his higher salary while the part-timer [illegible] the five years needed for the part-time degree with the higher income of the full-time student incorporated into the calculation the difference in net costs between the two options would be very small."

A growing trend towards all-graduate entry into a number of professions would close doors to school leavers which were previously open. Moreover, the increasing number of entrants with degrees would produce an increased demand for part-time degree studies from mature non-graduates in the professions. This was already very noticeable in teaching.

But the development of part-time provision was inhibiting local authority attitudes, said Mr Wagner. Some counted part-time students as a fraction of full-time students for funding purposes. Others allocated part-time staffing funds to part-time courses.

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Social work staff complain about hours

Social work teachers feel hard done by in comparison with academic colleagues. They complain of more teaching hours, shorter holidays, inadequate staff-student ratios and too few clerks to do administrative chores.

The charges are made in a report of a survey of social work training resources carried out by a committee of the Central Council for Education and Training in Social work, under the chairmanship of Professor J. H. Smith, deputy vice-chancellor of Southampton University.

The report carries complaints that funds earmarked for social work courses are not always used for that purpose and calls for urgent discussions on the matter with the University Grants Committee. It is also claimed that college administrators make no distinction between the funding of visits to see students in practice and conference attendance expenses.

The committee says these activities should not have to compete with one another; social work teachers should have at least equal opportunity to attend courses and conferences as their academic colleagues.

It wants to see expenses incurred by students travelling to and from practice assignments reimbursed in full and more quickly by local authorities: "Considerable hardship has been caused to students by delay in meeting these claims which in some cases can be substantial."

In brief

Poly goes into the car business

Manchester Polytechnic and the City of Salford are to go into business together making cars for the disabled. A design project for such vehicles was begun at the polytechnic in 1971, and given financial backing by the city last year. The cars, which have extra large doors and a lifting device for raising wheelchairs into the vehicles, are to be produced in quantity next year and will be available to disabled drivers at competitive prices.

Brokers' guide

The British Insurance Brokers' Association has produced a booklet designed to help school leavers and graduates find out about careers in insurance broking. *Make A Decision* is available free from BIBA Headquarters, Fountain House, 130 Fenchurch Street, London EC3M 5DJ.

Mobile museum

A mobile museum has been launched by Derbyshire County Council to enable more people to see what local museums have to offer. Volunteers have converted a former library van into a travelling exhibition centre which will visit carnivals, fetes and village shows. Special educational projects will be taken to schools and teachers' centres. The first exhibition shows a Victorian workshop and cottage living room with original tools, clothing and furniture.

Welsh report printed

The report of the conference on the low standards in Welsh comprehensives, held in Mold earlier this year, is now available free from the Welsh Office, Information Division, Oxford House, Hills Street, Cardiff, CF1 2XG.

Mrs Williams in Scotland

The Education Secretary, Mrs Shirley Williams, is paying a two-day visit to Scotland this week to see the establishments of the Science Research Council and the Natural Environment Research Council. She is also visiting Edinburgh University.

18,000 want to join the voyage; 216 can go. The selectors are very strict. .

How to pick an explorer with the aid of a snake

Problem: how do you select youngsters to take part in a two-year round-the-world sailing voyage of exploration? And, more to the point, how do you select them for tasks from diving for sunken ships in the Caribbean to studying the eco-systems of equatorial upper rain forests?

Twenty-three candidates at a Royal Engineers Training Centre near Weymouth in Dorset were wondering just this. Facing them were 14 selectors and 35 tests within 24 hours. Neither Spartans nor eggheads would be required; just young people with zeal and energy, reliability and common-sense.

Some had heard of Monty. Test: "There's an animal behind that screen; weigh it." The animal? A 12-foot python. The weighing machine? Bathroom scales. How unlikely were the tests going to be?

Success could mean the chance of a lifetime. Operation Drake is divided into nine phases, each lasting 85 days. On each phase, 24 youngsters (or young explorers as they will be called) will form part of the ship's crew and assist scientists and engineers with exploration, comparative scientific research and community development projects. There are 216 places aboard ship. From Britain alone, 18,000 hopefuls have applied. Candidates are also being chosen from North America, Australasia and the Far East.

Would-be explorers take to the river on home-made rafts.

Picture by Ni

At the end of the first test, kit inspection, a pile of homely items were confiscated: Homewheat biscuits, Mars bars, apples, packets of butterscotch, Dextrasol, and fruit and nut. Each candidate was henceforth to be known by number only. Civilized props were dropping away.

They were divided into groups of three or four. From the first, each felt the tension between shining as an individual and loyalty towards the group. During the swimming in a four-knot tide, strong swimmers who very successfully completed the test, but disregarded the plight of their group, sensed they'd failed. Some quickly apologised. Neither lone wolves nor mother hens could succeed.

With a two-mile walk, making camp (and cooking frozen fish within 30 minutes) behind them, the midday sun and the tests hotted up. Wheels had to be replaced on a Land Rover deep in a rut; rafts created (and used) out of four empty oil drums, four lengths of wood and ropes; a casualty had to be discovered on an island, and brought back to land.

7.40 pm. The last group was attempting to remove a half-ton trailer from a pond nine feet deep. They, as others, were experiencing adrenalin depletion. One boy, only head above water, plaintively asked what he was supposed to do next. "Try to keep warm", a fellow team member crisply replied.

Main course for the evening meal was to have been freshly killed rabbits. Since local rabbits apparently caught wind of this, they had to be replaced . . . with freshly killed chickens. "What are we supposed to do with *that*?" sighed one girl in disbelief. As plucking and gutting progressed, selectors quietly hovered, noting behaviour. No group tried roasting a whole bird, nor, surprisingly, barbecuing. The presence of pans proved irresistible.

Now tests moved into a new gear. Frustration had already been a feature of the day (an extra useless tent pole provided, cooking utensils "stolen", food unequally distributed) now it became a focus. Selectors became less amenable.

Three hours after bedding down, each group was woken. Help was needed. There had been an accident. All groups figured their sleep would be broken. What they hadn't anticipated was a false alarm. After two miles' walking, they found a smiling selector informing them that all was well and that they should return to bed. An hour later groups were woken for breakfast. By this stage some candidates began to take an exceedingly dim view of the carry on.

Groups were rearranged so that leaders who had emerged could be lumped together. Target practice, first aid tests, lecturettes and initiative tests are usually doddles, but not after a night like that.

By midday, the candidates had departed. Most were still good humoured enough to chat reasonably objectively about their experiences. Most had enjoyed the process. Many were relieved to act more naturally without the strain of constant observation.

The selectors (active and retired army personnel, company directors, teachers, experienced explorers among them) then faced their own test: selection. As well as the attributes already identified expedition material, one criterion was added: the impact of Operation Drake on

Selection is complicated by sorship. Candidates are se on individual merit. Whether fall within the limits defined particular sponsor or whether are self-sponsored, an accep standard must be reached.

If a candidate, without any of sponsorship, reaches the dard, then Operation Drake and candidate have to raise the needed.

Sounds easy, but after hours' intensive discussion bottle of whisky, selectors were with a dissatisfaction not unfa to the candidates. Tidy decision had to be made in a messy.

Footnote: if any future date is reading this, don't memorizing the tests. The next tion weekend will be different.

Mark Featherstone-Th

Advice gap loses leavers a place at university

A bright Lancashire girl with A levels failed to get into university this year because she had no one to advise her.

She could have got a place in classical studies at Hull University if expert advice had been available, according to Mr Brian Heap, author of the annual guide, *Degree Course Offers 1978/79*.

Speaking at a press conference to launch the latest edition of his book last week Mr Heap explained that the girl had applied to do a degree in law. But she had not been accepted by the university of her choice because her grades were not high enough.

Because she was unable to get any advice at her school from a careers teacher during the summer holiday she took a job in a local store out of sheer frustration and disappointment.

Mr Heap said he feared that hundreds of bright youngsters were failing to get to university because expert advice at school level was not available when A level results came out during the school holidays in August.

The expansion of education and employment "slippage" was making a graduate qualification more and more important. It would not be long before bus and train drivers held university degrees, he said.

More bright young people were moving into jobs they would never have contemplated in the old days. More were making a success of starting at the bottom and working their way up. And while universities were seeking in general higher entry qualifications, new technology and employment "slippage" meant that graduates were widening their horizons.

A spokesman for London Transport which employs 12,500 bus drivers and 1,900 tube motormen said he was not aware of any London Transport drivers with a degree but he saw no reason why they should not make successful bus and tube men.

Degree Course Offers 1978-79. Winning your place at University, Polytechnic and other Institutions of Higher Education, Brian Heap, Careers Consultants Ltd, 12-14 Hill Rise, Richmond, Surrey, £3.80.

Applications slump has little effect on church colleges

The 17 Church of England and nine Roman Catholic colleges of education still training teachers are expected to fill their places this year despite a 17 per cent drop in applications to all institutions compared with last year.

Vacancies are likely however, on the diversified courses such as liberal arts degrees, which most colleges have introduced.

Mr Colin Alves, C. of E. Board of Education colleges officer, said this week that half a dozen colleges could count on having a full house as far back as February. He did not think many of the Church's 1,500 initial places would remain untaken this year and was similarly confident about the 900 postgraduate certificate places allocated to Church colleges.

Applications so far received at the Central Register and Clearing House for this year's 16,000 places total 17,700. Last year in mid-August the figure was 21,400. Miss Beryl Sowerbutts, secretary, said several factors favoured the church colleges for recruitment. They were smaller, also older and therefore well while polytechnics and oth tutions born of mergers ha become familiar in the sc

"Another factor is the location of most of them Chester, Winchester, Ch Canterbury . . . these were of places where the Chu lished its colleges. There a swing towards these whereas in the mid-1960s cities, particularly the cities like Birmingham ham, also Sheffield and M which were popular."

Miss Sowerbutts also that some polytechnics lished teacher traini schemes in the late 196 was reflected in th recruitment over the new tions.

As in previous years a vacancy list will be available the clearing house from Sept 1. This is to allow for drawals by students who offered provisional places opt for university after gaining A level results.

Allocation in Hounslow ruled unjust

By Bob Doe

The local government Ombudsman, Baroness Serota, has ruled that Hounslow acted unjustly in the allocation of some secondary school places last year.

A complaint of maladministration by the London borough was upheld when it was found that some parents were more likely to get the school of their choice because they only named one or two preferred schools instead of the three asked for by the education authority.

Parents were asked to indicate their first, second and third choices and were told that only naming one or two would not make them any more certain of getting their first preference.

After places were allocated, the parents of one boy denied a place at their first choice complained that children living further away from this oversubscribed school had been given places there. They complained that nearness to the school was one of the local authority's criteria for allocating places.

The Ombudsman found that the council had properly allowed other social and medical reasons to overrule the distance criterion. But when extra places had become available at the oversubscribed school these had been offered first to children whose parents had not been offered any of their preferred schools.

This had effectively given an advantage to parents who named only one or two schools and ruled out the complainant whose son had been offered a place at their second-choice school. Travelling to this school involved a difficult train or bus journey.

The Ombudsman's report says the council's failure to consider this boy for one of the extra places at the school amounted to maladministration from which the complainant sustained injustices.

In brief

European office for UN university

The United Nations University, which is based in Tokyo, now has a European information office at 14-15 Stratford Place, London W1 (01-408 1101).

Established in 1975, the university is unique in having no students, no central faculty and no main campus. Instead of teaching it stimulates and supports research and advanced training in institutions round the world.

Lord Briggs, provost of Worcester College, Oxford, is on the 24-strong governing council.

Energy course first

A post-graduate course in energy engineering, believed to be the first in the country, is to be launched by Surrey University this autumn. The MSc course can be taken on either a full-time or part-time basis, although it is expected most students will study on day release, while working at jobs in industry.

Operational research

Hatfield Polytechnic is launching a new post-graduate diploma in operational research. Students can study on either a half or full-day release basis, and will take from one and a half years to three and a half years to qualify, depending on attendance and previous qualifications. Holders of the diploma will be able to transfer to the polytechnic's MSc course in operational research.

Entrepreneurs trained

A new four-year degree course in engineering and management is to be launched at Birmingham University this October. The course is designed for students aspiring to executive positions in manufacturing industry and includes the study of "entrepreneurial engineering" which aims to produce inventive, all-round managers for small and medium-sized companies.

Day care urged for latchkey children

by Lucy Hodges

A full day care service for latchkey children to be run by local education authorities is recommended in a paper to be published this month by the Equal Opportunities Commission.

The document, prepared by Mr Robin Simpson of the National Consumer Council, contains estimates of the number of children left alone after school and during the holidays. It is believed that 675,000 children are on their own in the holidays and 525,000 after school.

According to the paper, to be published as a background document to the commission's forthcoming report on child care, there are no national statistics kept on provision for these children. In some countries such figures are compulsory.

Mr Simpson—in his survey of present facilities—is expected to say that the best centre for latchkey children is run by Gingerbread, the organization for one-parent families. The centre assumes loco parentis for the children, emphasizes enjoyment, follows on from the school day and involves the parents.

There are various types of schemes for children who are left on their own while their parent or parents go out to work. Although the paper favours the Gingerbread model it suggests that the standards of the voluntary holiday schemes and school-based play centres should be improved.

Mr Simpson would like to see after-school centres linked to schools with transport laid on between the two. A comprehensive system of this kind open to all would need massive spending and is already being provided widely in France and Sweden where the governments have encouraged women to return to work.

● Another background paper, which the Commission is not going to publish, presents a strong indictment of childminding. Written by Mr Peter Hannon, it says that this form of day care "implies an unacceptable exploitation of a group of workers, most of whom are women.

"If the childminding system was reformed to remedy its deficiencies, the new system would be so unlike the old that it would hardly be accurate to continue to refer to it as 'childminding'." Mr Hannon says minders get an hourly rate of 10p or less—about £5 a week. There is no holiday pay, sick pay, pension or other rights.

"As most childminders are women, it perpetuates the idea that child care is the concern of individual women in the home", says the paper. It is not being published because it is thought it was too strongly worded for the commission. Much of Mr Hannon's material will be incorporated into the main EOC child care policy document.

£100,000 appeal

Downlands College, the Sussex school for children with acute learning and personality problems, is appealing for £100,000 to renovate buildings and buy educational equipment. The college was founded in 1972 by Professor Z. M. Albes and takes children with difficulties ranging from dyslexia and epilepsy to severe psychological problems. It now takes 50 pupils, but hopes to take more once the building programme is complete.

'Enabling Act' sought on training of disabled

Mental hospitals are ill-equipped to re-educate and re-socialize mentally ill and handicapped people, according to Mind, the National Association for Mental Health.

In its evidence to the Royal Commission on the National Health Service, Mind says that local education authorities should be responsible for providing all education services in hospitals for the mentally ill and handicapped. The Manpower Services Commission should take over responsibility for providing training and sheltered employment in these hospitals and eventually alternative arrangements should be made in the community.

Mind concludes there is need for an "enabling act" which would set out the right of mentally handicapped people to education, training, employment, rehabilitation, care and protection. Services would then be provided under existing legislation as indicated in the White Paper, *Better Services for the Mentally Handicapped*. At present local authorities implement and interpret legislation in "unacceptably diverse ways", the association says.

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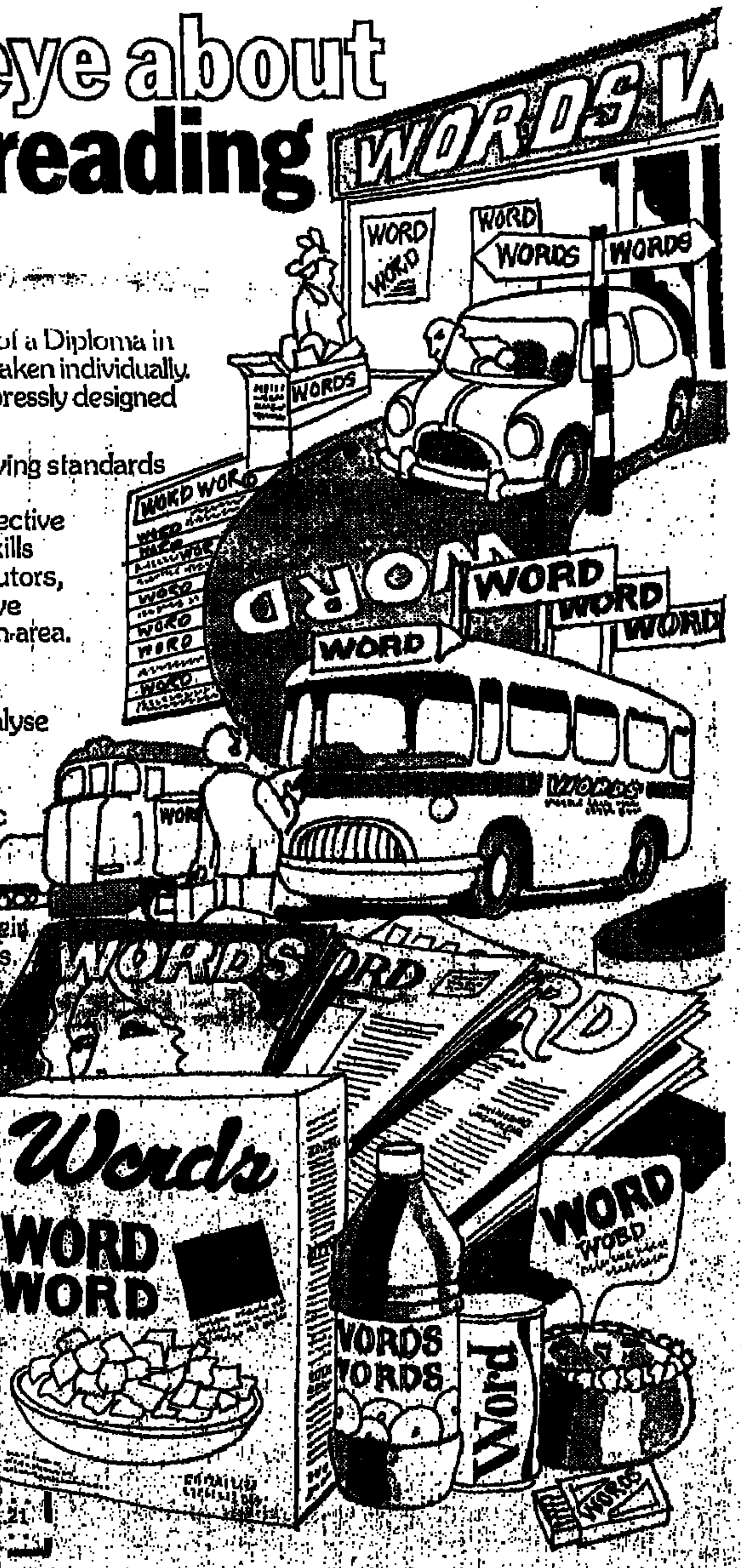

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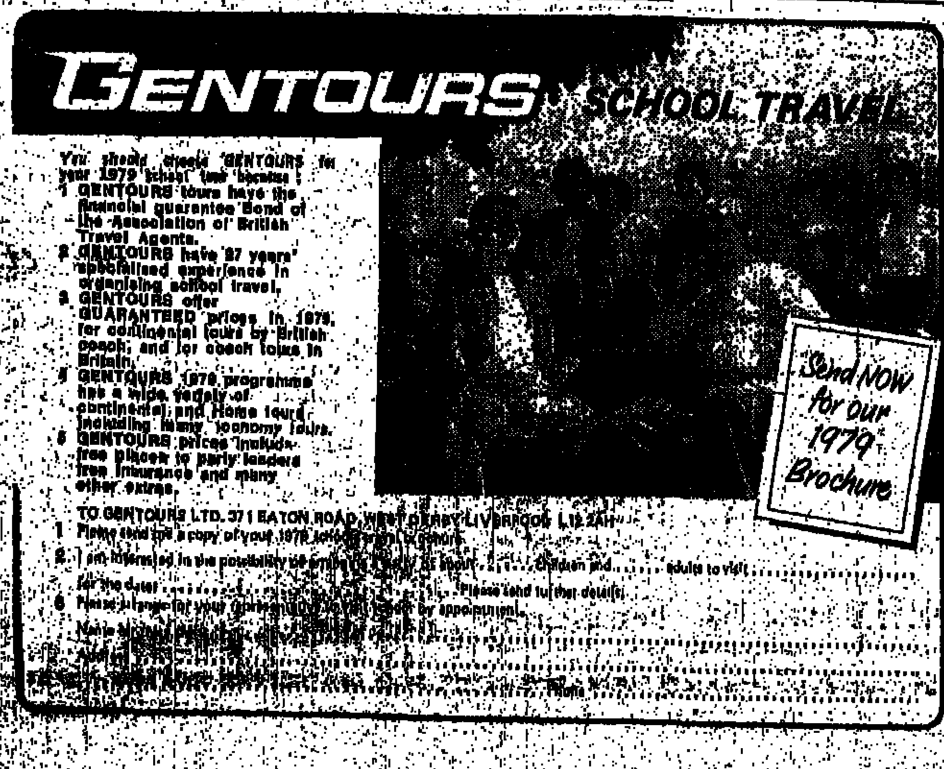

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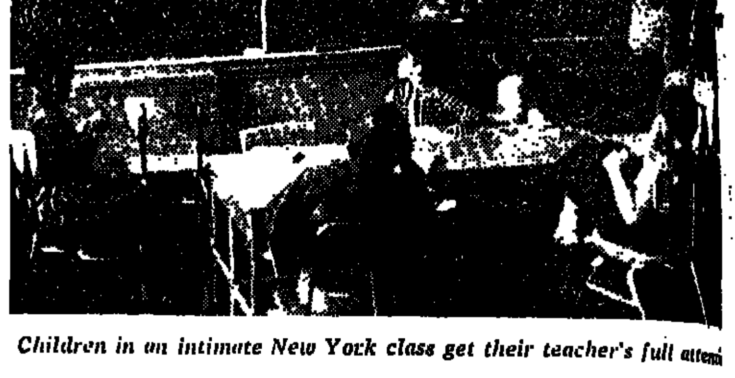
Yes, the smaller the bette

A new report cuts through the confused research on class size. Clive Cookson reports from Washington



Children in an intimate New York class get their teacher's full atten

Do pupils learn better in a class of 20 than one of, say, 30? Virtually every teacher would answer, "Yes, of course".

But until now the world's educational researchers, who have carried out hundreds of studies of the relationship between class size and academic achievement, have been unable to confirm the common-sense feeling that smaller classes must produce better results.

Research literature on the subject is a mass of contradictions. The latest American survey of class size research since the war, just completed by the Educational Research Service, found a "general concensus that the research findings on the effects of class size in pupil achievement across all grade levels are contradictory and inconclusive".

The ERS research brief to school administrators across the United States says, "existing research findings do not support the contention hat smaller classes will, of themselves, result in greater academic achievement gains for pupils".

A major Canadian investigation, presented to this year's meeting of the American Educational Research Association, is just as disappointing for the teacher organizations who are saying that the current decline in school enrolments should be used to decrease class sizes rather than to employ fewer teachers.

Probably the most statistically rigorous so far, this $200,000 study of 62 classes in 11 Toronto schools revealed no impact of class size on reading, vocabulary, art, composition or mathematical problem solving; "mathematical concepts" were the only academic skill at which pupils in smaller classes did significantly better.

However, another new project, just completed by Professor Gene Glass of the Laboratory of Educational Research at the University of Colorado and still unpublished, cuts sensationally through the confusion and inconclusiveness of most of the previous work. It is likely to make a big impact on this area of educational research.

Professor Glass used a powerful new analytical tool, which he has developed and christened "meta-analysis", to integrate the results of all previous comparisons of achievement in smaller and larger classes—or at least all those he could find in an extensive literature search.

Working with his wife Dr Mary Lee Smith, Professor Glass combined the results of 77 studies carried out over the past 70 years. These included over a thousand comparisons of different sized classes, involving 900,000 pupils of all ages and aptitudes.

The results led Glass and Smith to state without qualification: "Class size is related to academic achievement. Pupils in smaller classes learn more than pupils in larger classes. The advantage is important and within the power of the schools to realize."

Indeed, they go beyond words and present a mathematical relationship between achievement and class size. Their curve shows that a pupil who scored at the 37th percentile on a national test when taught in a class of 40 (i e, who scored better than 37 per cent of the candidates and worse than 63 per cent) whould reach about the 55th percentile when taught in a class of 10 (he would score better than 55 per cent of the candidates).

Glass and Smith illustrate their results in this way: "The average elementary school pupil in the country gains 10 grade-equivalent months throughout the school year on standardized achievement tests.

"If he made such gains in a class of 40 pupils, he would be expected to gain 13 grade-equivalent months throughout the school year in a class of 20 pupils and 16 months if taught individually.

"If these gains were sustained across the seven years of elementary school, the average pupil in a class of size 20 would be over two years ahead of the average pupil taught all seven years in a class of 40."

Professor Glass's "meta-analysis" uses "complex methods of regression analysis and psychometric scaling". But he says its originality lies not so much in the mathematics as in the idea of applying rigorous statistical techniques to a "huge, confusing and seemingly inconsistent" body of research.

He accuses previous reviews of the class size literature of being "overly selective and insufficiently quantitative. Timid qualifications were offered where bold generalizations were needed".

Over the whole range of comparisons analyzed by Glass and Smith, no more than 60 per cent favoured the smaller class. "This is so, even though every effort was made in compiling the data base to include studies spanning the full range of class size from individual tutorials to huge lectures", they comment.

"One suspects that the odds of observing a positive [effect] in the typical class size range so often studied (15 to 40, say) are even smaller, perhaps as low as 45 per cent."

Professor Glass insists that he is absolutely certain of the validity of his meta-analysis. But he is also certain that it will be challenged by others. Indeed the criticism is already beginning.

The project was financed through a grant from the National Institute of Education, the United States Government's educational research agency, to the Far West Laboratory for Educational Research and Development in San Francisco. The Far West Lab subcontracted the work to Professor Glass.

Professor Glass and his wife have used meta-analysis once before—to assess the effectiveness of psychotherapy. He integrated the results of 500 controlled experiments and found that psychotherapy does have substantial benefits, but that different types of therapy differ little in their effectiveness.

This work, published last year, drew fire from some psychologists, including H. J. Eysenck who dubbed meta-analysis "meta-silliness".

A third body of research that is currently undergoing meta-analysis by one of Professor Glass's research students is on the effects of television on children's behaviour.

But Professor Glass has not yet finished with the meta-analysis of class size research. Having looked at the effect on academic achievement, he is going on to examine "the relationship of class size to non-achievement outcomes and classroom process variables"—pupil haviour, creativity, attitudes, te ing methods and so on.

Although these seem less ceptible to numerical analysis fessor Glass says he has coll more than enough quantitative —another 80 studies—for analysis.

Historically, the main thr educational research into cla has always centred on acade achievement. But during the researchers have been tak broader look at the issue.

They have produced, accor the Educational Research S "considerable and consisten dence that certain teaching p dures and practices perceived some educators as conducive productive learning environ (e g, more individualization, ivity, group activity and personal regard) occur more quently in smaller classes tha larger classes".

On the other hand, "some stu have found that even when te have small classes, many do not take advantage of the individualize instruction [illegible] same techni in smaller classes, pupils appe derive little benefit from the re tion in size alone.

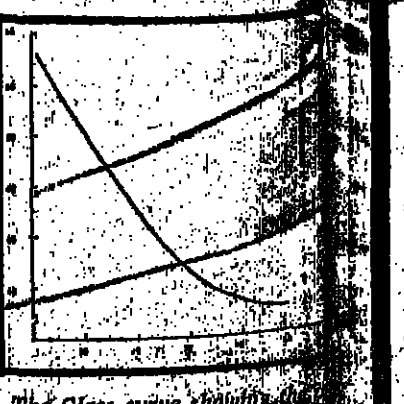
These points were underlined the big Toronto study. The Cana investigators (Dr Stan Shapson, a professor at Simon Fraser Uni sity in British Columbia, and Edgar Wright, Gary Eason John Fitzgerald of the Toro Board of Education) found evidence to confirm the defini pression of the teachers in th periment that things were better in the smaller classes.

Class size did not affect amount of time teachers spent ing about course content or room routines, nor the propo of time spent working with class, with groups and with viduals.

Pupil participation did not c with class size. Nor did pupil tudes to school and their work quantities of educational res and the methods of instruction were also unchanged.

For the first year, the researchers assigned their (aged about 10) randomly classes of 16, 23, 30 or same teachers and pupils we assembled in the second y each individual experienced ferent sized class.

One last piece of evidence class size—an important the disorderly schools o America. The National Ins Education's huge investi school violence, published this year (*TES*, March 24) that "violence is consistent in schools where teache larger classes."



The Glass curve showing the tionship between achieveme percentile [illegible] class size (horizontal)

France

Job fears for staff as institute is shut

from Our Correspondent

PARIS

The 930 teachers of the Paris AEE (*Association pour l'Enseignement des Etrangers*) are taking legal action against the French Ministry of Labour to ensure they still have jobs to go to.

The AEE, founded in 1961 to teach French to immigrant workers, was dissolved in July by order of M Lionel Stoleru, the Secretary of State for Immigrant Workers.

The AEE, founded in 1961 to 20,000 immigrant students, provided 50 per cent of France's total basic training for foreign workers. Since the end of July, none of the teaching staff (500 of whom had part-time contracts) has received official notification of dismissal or of alternative employment, said a teachers' spokesman.

The government action has provoked angry reactions from socialist and communist parties and France's two major trade unions, the CGT and the CFDT. For the teachers and the CFDT, to which many of them belong, the closure is a political move.

According to the teachers, an administrator appointed by the government to supervise the dissolution of the AEE has concealed the fact that the staff is technically-speaking redundant. They should therefore be entitled for one year to redundancy payments equivalent to 90 per cent of their salaries.

The teachers are accusing the Ministry of Labour of unfair dismissal and have the support of the Work Inspector, the authority which must be consulted by employers seeking to make staff redundant.

According to a spokesman for M. Stoleru, bad management, inefficient organization, and excessively high wages were responsible for the dissolution of the AEE. Full-time staff were paid 4,000 francs (around £500) a month for a 40-hour week, including 16 hours' teaching, part-time staff about 3,200 francs.

The spokesman said the association had made a loss of 15m francs in 1977 (the annual budget was 50m francs) and that accounts had been in the red for several years.

"The Paris AEE was overcentralized and inadequate as regards local teaching requirements," said the spokesman. "Efforts had already been made to improve the running of the AEE. M. Stoleru had asked the AEE to reduce its non-teaching staff and be more rigorous in handling its budget."

Discussion had taken place between the AEE and M. Stoleru, over the past year, but all the minister's reform proposals had been rejected, the spokesman said.

M. Stoleru, he said, planned to employ some of the Paris AEE teachers in similar organizations, thereby assuring the same total amount of teaching for the immigrant population.

In addition, the Ministry of Education will also take on some of the AEE staff for primary school teaching, he said. The teachers, however, will be expected to teach 22 hours a week instead of 16 for a similar salary.

A teachers' spokesman said there had been "terrible waste" concerning the AEE annual budget, but that there had also been a noticeable improvement over the past two years.

The AEE teachers think that the government was particularly angered by a one-month strike and [illegible] June, 1977, aimed at improving the employment conditions of part-time staff. Part-time AEE teachers had nine months' contracts, a lower salary than full-time staff, and no guarantee of renewal of contract.

South Africa

Party accepts multiracial council plan

from Martin Feinstein

CAPE TOWN

A plan for a multiracial council to ensure parity between black and white education—a major departure from government policy—was accepted at last month's National Party provincial congress in Natal.

It was discussed in a private but frank session on the government's proposal for a new constitution, and met with no opposition.

Although the plan will retain separate educational departments, they will be united at the top in a multi-racial advisory council, possibly a revamped National Education Council.

Its proposed function would include co-ordinating syllabuses and exams.

The Minister of National Education, Dr Piet Koornhof, has already hinted at such a plan in Parliament. It is clearly an attempt to defuse the major grievance against black education—that it is inferior—by derationalizing the council and giving it stronger powers.

The new council could include representatives of the provincial education department, the black and white education departments, black and white university principals and adult education officials.

Several teaching unions have welcomed the idea. The president of the South African Teachers' Association, Mr Jack Cope, said the association welcomed any move to draw the different departments together.

The president of the Cape Teachers' Professional Association, the largest Coloured union, Mr Franklin Sonn, said he welcomed any move towards a single education authority, but the association would have to study the plan before giving its full support.

United States

Rights for gay teachers put to the vote

from Ian Anderson

STANFORD

In the first statewide test of homosexual rights, Californians will vote on a proposal that would prohibit the hiring and permit the firing of avowed homosexual teachers and other professional school employees.

The controversial proposal, officially titled the School Employee Homosexual Initiative, gained about 360,000 signatures to qualify for the November 6 state ballot.

Its author, Republican Senator John Briggs, says that the initiative is aimed at preventing schools from hiring or retaining teachers and other employees who exhibit "open and blatant" homosexuality.

Such employees may introduce school-children, who are at an impressionable age, to homosexual lifestyles and influences, the initiative's backers claim. School employee groups named in the initiative include teachers, teachers' aides, administrators, and counsellors.

Under the initiative, employees from these groups could be charged for "advocating, soliciting, imposing, encouraging, or promoting private or public sexual acts defined in the Penal Code between persons of the same sex in a manner likely to come to the attention of other employees or students".

The initiative would also "prohibit hiring and require dismissal of such persons if the school board determines them unfit for service after considering the guidelines".

The California Teachers Association has condemned the initiative as "an arbitrary, unconscionable and insensitive threat to teachers' personal and human rights". The CTA, the largest of the teacher groups in the state with 187,000 members, will campaign against the initiative.

The CTA claimed that the initiative if passed would "promote a witch-hunt climate within the school community and further promote an atmosphere pervaded by charges, counter charges, guilt by association, and attendant evils".

The initiative represents a major test for homosexual rights in the United States. Voters in four counties in various states—Florida, Minnesota, Kansas, and Oregon—recently repealed ordinances which banned discrimination against homosexuals. The homosexual cause would suffer a severe blow if the anti-homosexual feeling of voters spread to California.

Finland

Jobs outlook improving for young

The outlook for Finland's young unemployed appears somewhat brighter, according to the latest report by the Ministry of Labour. The report, based on data collected in May this year, showed the total number of jobless to be 148,000, 31 per cent of them under 25.

However bad the employment situation remains for young Finns, there is a clear trend towards improvement. In January, they comprised 38 per cent of total unemployed, and 41 per cent in October, 1977.

Youth unemployment was greatest in the underdeveloped northern and eastern districts where the young still form about 37 per cent of the jobless compared to the relatively low figure of 24 per cent for young people in the Helsinki region.

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LETTERS

Welsh language teaching

Arrogance and ignorance

Sir,—The letter from Michael Keulemans, of Welshpool (Y Trallwm), Powys, "Swamped by a talkative minority" (August 18), has caused, I feel sure, much distress to Welsh people because of its arrogance, prejudice and ignorance about those of us who are trying to promote the Welsh language.

I use the word arrogance deliberately because I believe that foreigners should have the good manners to learn the language of their adopted country and become assimilated. After all, Welsh people cannot earn their living in England without a knowledge of English and it is only right and fair that English and other non-Welsh people should, if they live and work in Wales, learn the Welsh language.

Welsh, in fact, has been the victim of cultural genocide practised by the English educational system for the past 150 years. Even today there are children from Welsh homes, in Dyfed, who are denied their full complement of lessons in their mother tongue and the language has almost been killed off by the official policy of the education authority in Gwent, where it was a living language in the middle of the nineteenth century.

J. TREFOR WILLIAMS,
7 Griffin Avenue,
Cilgwri,
Wallasey,
Sir Gaer.

Suffering works both ways

Sir,—Mr Michael Keulemans, of Welshpool, Powys, in his letter of August 18, referring to bilingual education in Wales, wrote of "the real emotional suffering for thousands of English-speaking children who are forced into something completely alien to them".

This is a term more appropriately applied to the experience of Welsh-speaking children, many generations of whom have had to endure in their homeland a vicious suppression of their language, a suppression which was only officially relieved early in this century and which even now is not entirely eliminated.

Is emotional suffering—and I experienced it in my youth—of no importance if it affects only Welsh-speaking children?

HAROLD TUDOR,
61 Lockwood Road,
Northfield,
Birmingham.

Education for the Inner City

Conference sponsored by IBM United Kingdom Limited,
2-6 January 1979 Churchill College, Cambridge.

THEME:
The contribution that education can make to the *improvement of life in the inner cities.*

SPEAKERS:

TESSA BLACKSTONE,
Central Policy Review Staff.

NICHOLAS DEAKIN,
Deputy Director – GLC Intelligence Department.

PROFESSOR MAURICE KOGAN,
Head of Government Department, Brunel University.

DAVID QUINTON,
Child Study Unit, Institute of Psychiatry, University of London.

PROFESSOR MICHAEL RUTTER,
Head of Department of Child Study, Institute of Psychiatry, University of London.

PAT WHITE,
Principal Careers Officer, ILEA.

PAUL WIDLAKE,
Head of Centre for Educational Handicap, Manchester Polytechnic.

MICHAEL MARLAND,
Headmaster, Woodberry Down School, London, (Conference organiser).

The conference will be of interest to teachers, headteachers, advisers, college of education lecturers and administrators, who are directly involved in inner-city education. The charge for board and college accommodation for the four days will be £42. For further details and application form write to Education for the Inner City, Conference Office, 22 Compton Terrace, London N1.

Closing date for receipt of applications 31 October 1978.
The proceedings will be published by Heinemann Educational Books.

Pathetic fallacies in plan to cut village school pay

Sir,—The suggestion that teachers in rural schools should be paid less for the privilege is a nonsense. It betrays poor research into the realities of life in such schools on the part of a supposedly reputable study group. It shows complete ignorance of the economics of small schools, and is a pathetic gesture in a cause which has so much else of relevance to be argued on its behalf.

Two important financial facts need to be stated. It is usually far more expensive either to live near a rural school where one may teach or to travel daily to it. Furthermore local authorities already benefit from provision of the head teacher at barely a hundred or so pounds a year more than they would expect to pay for the full-time teaching the head is automatically required to do.

Finally it must be remembered that the isolation implicit in working in small rural schools, together with the lack of promotion prospects, act as important disincentives to teaching in village schools as opposed to the supposed delights. And head teachers who stay for more than the accepted two or three years already suffer a financial penalty for deciding that the career is worthwhile in its own right. Anyone who doubts this need only consult the various Burnham scales.

MERVYN BENFORD,
Hill Cottage,
Lewknor,
Oxford.

Caught in the Scale 2 trap

Sir,—I imagine that the *cri de coeur* from P. D. Cranswick ("Scale that would bring balance", August 18) will strike a chord in the hearts of many teachers in the Scale 2 trap. The awarding of Scale 3 posts sometimes seems to bear no relation to experience or expertise.

Remedial teachers, even heads of department, are often unable to aspire to more than a Scale 2, this perhaps being symptomatic of the low status enjoyed by remedial teaching. This is in spite of the fact that much is demanded of the remedial teacher, especially in the secondary school where he/she may in some cases be used as a depository for all difficult pupils, regardless of whether or not they experience learning difficulties. Peripatetic remedial teachers are also commonly on Scale 2 with no hope of advancement. In many counties they are required to an advisory capacity and may themselves advising teachers Scales 2 and 3.

To some extent I feel that one effect of the Houghton award. Many teachers who Burnham Scale 3 found them relegated to Houghton Scale Although they were financially ter off there was some loss of since suddenly all the world on Scale 2, and Scale 3s were cult to come by especially in smaller establishments.

In the interest of the teacher surely some better must be found of awarding posts so that the chances advancement do not depend on luck and mobility.

SUZANNE TIBURTIUS,
PO Box 16,
Broadstairs, Kent.

"I've done it, I've done it—the whole staff on secondment!"

Anyone for tax games?

Sir,—I have been reading interest the recent correspond concerning teachers and the Revenue (letters, August 18, August 25).

This year for the first time Bootle office are refusing to a claim I submitted for equipment. Amazingly they quested a statement from the effect that I actually pate in the games periods not merely "stand on the line and referee". conversation revealed that inspector's games teachers do just that, and in his op would "increase the life of the clothes".

[illegible] reassuring him that fact do participate, the claim rejected on the grounds should have described the ment as "gymnastic dress", admission that there is a down" in operation this year.

KEITH PARK,
28 Chambers Road,
Southport,
Merseyside.

French realism breeds results

Sir,—Your article "Mandarin French: lesson or warning?" (August 25) is typical of the preposterous complacency of our educational establishment.

The French are realists and understand the importance of results. In the last 20 years they have outstripped us economically and in every other way to such a degree that even our Prime Minister makes no pretence of ever being able to catch up. Every Frenchman benefits. Every Briton loses out.

STEWART DEUCHAR,
Dean Farm,
Singleborough,
Milton Keynes.

Why a flourishing creche is crucial

Sir,—Having just returned from the United States I was surprised and slightly perturbed to find waiting for me in my office at the University of Warwick press cuttings from *The Times Educational Supplement* regarding the proposed expansion of the university creche.

As a member of the Creche Advisory Sub-Committee, a former member of Senate—present at the meeting in June 1977, when the decision to support an expanded creche was taken—and as a single parent, I am disturbed by the apparent intention of journalists and a minority of colleagues to present the University of Warwick creche in a negative light.

All the members of the committee, which includes professors, academic staff, students and the vice-chancellor's wife, representing the university wives, have worked hard at ensuring that the creche should not be regarded as a contentious issue. The measure of our success, may, it seems to me, be seen in the large support given at Senate by the Warwick branch of the AUT, at Assembly and in the Students' Union to proposals to expand the present tiny creche to cater for the needs of a progressive university, committed to recruiting mature students, that has just combined with a college of education that has a large female population. The Creche Advisory Sub-Committee has been greatly helped by members of the Registry in its efforts to expand the creche and I remain at a loss to understand what your diarist Aristides meant (June 16) by the account of bitter in-fighting between "factions" for and against that expansion.

The problem of the creche at Warwick is one shared by many institutions around the country. Some universities and polytechnics have flourishing creches that cater for a substantial number of children, some try to ignore the problem, and others, like the University of Warwick, fall into the middle ground.

No one at Warwick is suggesting that a creche in principle is not important. Clearly times have changed, and whereas when I was a student girls were sent down for getting pregnant, now, in an atmosphere where colleagues in undersubscribed departments telephone around the country trying to persuade students with recent A level results to come to their department, the recruitment of students is a key issue. And many students have families, or become pregnant during the three or four years of study. In my own graduate school, out of seven students hoping to read for the degree of MA starting in October, one has a young baby, one is pregnant now and one has school-age children.

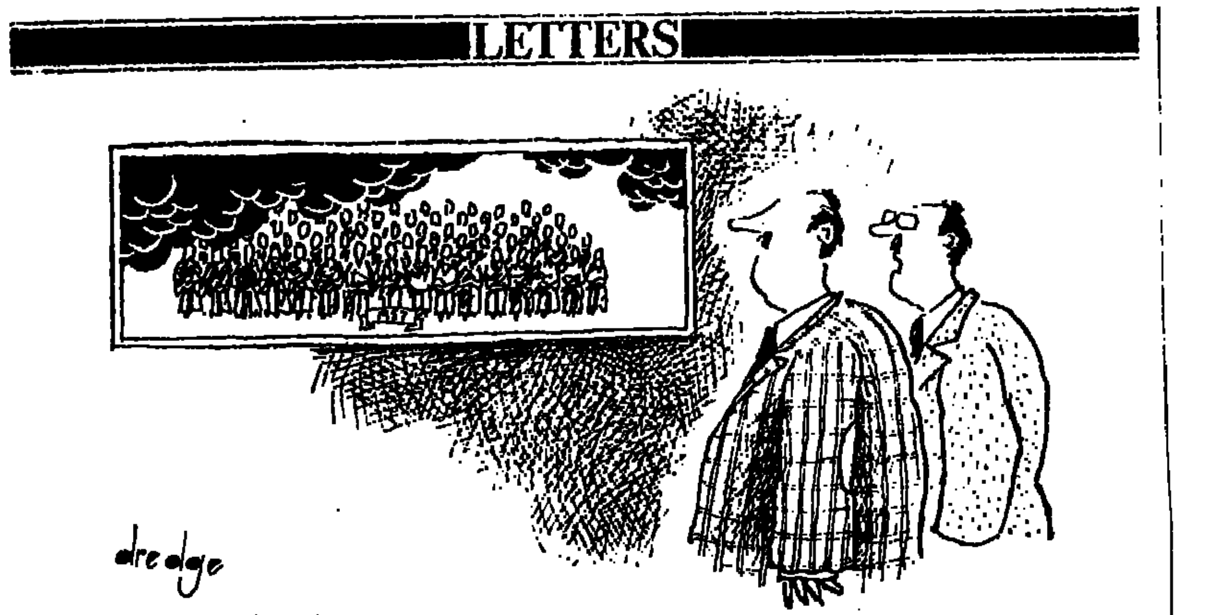
But a university is not only made up of a student population. There are increasing numbers of women academics, women librarians and, certainly not to be forgotten, a largely female secretarial staff. What answer can one give to NALGO members, pleased with the new maternity leave provisions, who point out that such provisions are useless if they have nowhere to leave their children after birth. Nor indeed are most secretarial salaries, or the salaries of many younger academics, sufficient to allow for nannies—if such can be found. To cite my own case, were there no creche at the university I would be at home collecting my Social Security cheque and totally unable to work. Arguments about only having children if one is able and willing to look after them dissolve in the face of divorce or widowhood.

Not that I believe the provision of creche facilities should be for called hardship cases only such cases are virtually impos to define. When originally set the Warwick creche was to students who became pregnant ing their course of study. But creche is so small that it can take babies until they are months old, which means that student becoming pregnant is helped for some time after the Moreover, means testing, unple as it is anyway, is not a guid determining hardship — man students, perhaps with one earner in the family, may be better off than junior mem of staff. The Creche Advisory Committee has examined all aspects carefully and decided the concept of a creche for ship cases only is a nonsense creche of adequate size all could be catered for.

There is, of course, one point, which involves the quoted piece of information by tides on the matter of a free It is true that there has great deal of discussion by students on this issue and tinctions were clearly drawn tween a solution that would child care to members of the versity on the same basis facilities are now offered, tually free on principle and tion that would allow us to the present small creche to 45 and introduce a sliding of fees to make it viable. I speak for a large number of in stating that I both support principle of a free creche and enthusiastic to see the creche expanded with realistic system in operation.

SUSAN E. BASSNETT-McGUIRE,
249 Windmill Road,
Coventry,
Warwickshire.

LETTERS



"Wasn't that the year the science block burnt down?"

The burden deaf teenagers have to carry . . .

Sir,—Why does the DHSS ignore the advice of parents and teachers of the deaf regarding the type of hearing aids which suit our deaf teenagers?

Every year a great deal of money is spent on the specialized education of those with impaired hearing: teachers receive special training; pupils are taught to use their residual hearing, develop lip-reading skills and correct pronunciation and articulation of spoken language.

As pupils grow physically, they resent having to wear cumbersome body aids which impede movement and look unsightly, drawing attention to their handicap. On leaving school, most pupils discard these aids.

Those pupils who are fortunate enough to have only slight or moderate hearing loss are able to obtain behind-the-ear aids through the National Health Service. It is the profoundly deaf school leaver for whom no such provision is made.

At the present time, the DHSS has arranged provision of high-powered post-aural aids for children of school age by contract facilities with certain companies from which local health authorities can purchase such aids. When the pupil leaves full-time education after the age of 18, this facility is no longer available and new aids have to be purchased by the school leaver at a cost of at least £150 each.

Children often have to be encouraged throughout their school lives to wear aids and teachers of the deaf are very disheartened to see their ex-pupils without aids with the inevitable accompaniment of a deterioration in their communication skills.

Various branches of the National Deaf Children's Society have written to Mr Morris requesting the availability of these post-aural aids. A photostat letter has been sent to these branches stating that a new body aid has been issued for profoundly deaf adults. This indeed will be a great financial saving to the DHSS as the adult deaf population will not want this aid.

SANDRA DOWE,
25 Whitecross,
St Ives,
Cambridgeshire

Nigeria can take it

Sir,—While I understand that some points in Lucy Hodges's "Nigerian Diary" (August 4) may have given offence and that Messrs Crowder, Rea and Richards may have felt the need to re-establish their *bona fides* in that country, the way that they set about it (Letters, August 25) seems a little odd.

To heap abuse on Great Britain in general—and its education system in particular—in retaliation, would not be regarded by most Nigerian educationists as necessary, let alone polite.

As a long-term resident of Gwada Bawa (north-west Nigeria) I can assure those gentlemen that Nigerian skins are not as thin as they suppose!

PIERS COSTERTON-BLACKWELL,
6 Helston Avenue,
Liverpool 26.

Literacy

Sir,—The subject of reading generates so much double-think that it is not surprising to find that a campaign against illiteracy should be named "Onslaught on literacy" and that this should be the title of your article of August 25.

J. KENNETH JONES,
London W11.

First aid failings

Sir,—I refer to your report "Safety: it's the ancillaries who suffer" (August 25). It is interesting and instructive to note that nowhere in this report is there any mention of the availability of first aid equipment or personnel or of the quality of either as used in the cases mentioned.

The Acts concerning health and safety at work seem to bear no weight in relation to educational establishments. Even schools employing over 50 teachers do not need, apparently, to comply with Acts for shops or factories which require minimum first aid kits and one person holding a recognised (valid) qualification in first aid when that number of people are employed. Pupils do not count at all.

A school with 2,000 pupils need have no first aid equipment available to it, no person holding a valid qualification on the premises, or even a room (with separate part for females) solely for first aid purposes.

Every one of these is required by law in any factory with 150 employees.

JOHN SPRINGER,
Divisional Superintendent,
St. John's Ambulance,
45, Bank Lane,
Upper Denby,
Huddersfield.

Letters for publication should arrive by Tuesday morning at the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

Taylor's credibility gap

Sir,—I was interested to see the national chairman of CASE saying that the response of the NUT to Taylor does not reflect the views of ordinary classroom teachers. It reminded me of a letter of mine you published in April, 1975, when the Taylor Committee was being set up.

I suggested that Mr K. J. Turner of Foxhayes Primary School deserved some sort of award for being the only ordinary classroom teacher to be invited to serve (the other three teachers were two heads and a deputy). I also pointed out that the combination of five politicians and three CEOs on the committee would be able to put paid to the four teachers—and not least the likes of Mr Turner—when occasion required it. And so it seems was the case. The Taylor findings in no way reflect the knowledge and understanding of schools which [illegible] those who actually work in them.

It was obvious in 1975 and remains obvious now that the committee was set up in order to arrive at a particular set of conclusions acceptable to politicians and bureaucrats. That is not at all surprising in view of the direction in which the control of education is inexorably moving. What is surprising is that the politico-bureaucratic axis should expect professional educators not to notice what is going on.

There is a good deal more to be alarmed about than either CASE or the NUT appears to recognize. Giving any sort of credibility to the work of the Taylor Committee is a mistake of the first order on the part of the two groups with the closest interest in the actual teaching process—namely, ordinary teachers and ordinary parents.

PETER DAWSON,
Headmaster, [illegible]
Queenscroft Road,
London, SE9.

Engineering: GCE was first

Sir,—In her article "O and A levels in engineering proposed" (August 18) Caroline Haydon quotes the Equal Opportunities Commission as recommending that "Engineering should be introduced into O and A-level syllabuses". I would draw to the attention of the commission, Miss Haydon and your readers the fact that GCE syllabuses in engineering have been available for many years.

At O level the Associated Examining Board offers engineering workshop theory and practice, science (building and engineering), geometrical drawing (engineering) and at A level, engineering drawing or engineering science. There is also a whole range of syllabuses at both levels in related subjects from metalwork to electronics, or graphic/communication.

This board would be only too pleased to see more candidates of either sex following these syllabuses which form the basis for an excellent general education for life in present-day society as well as specific qualifications for a career in industry.

Yours faithfully,
F. D. NEALE,
Senior Assistant Secretary,
The Associated Examining Board,
Wellington House,
Aldershot,
Hampshire.

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1978

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20th January – 20th February 1979

Walker Art Gallery,
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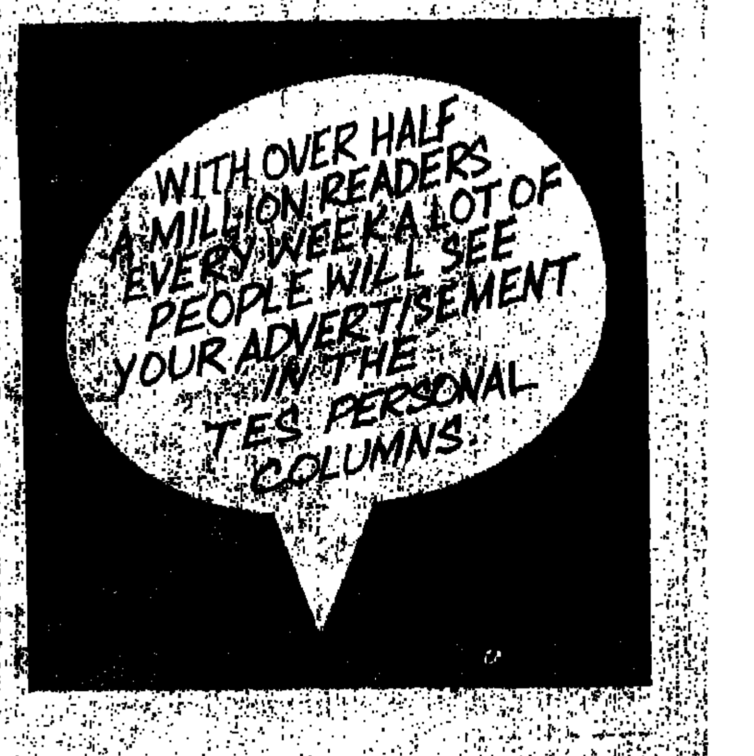
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SCHOOL HOLIDAYS 1979

See next week's Times Educational Supplement for 12 pages of new ideas for travel in both the British Isles and Abroad.

Sport

Gail can now get back to her judo

Gail Entwhistle: conflict ended.

Gail Entwhistle, an 18-year-old black belt and a member of one of the best known families in judo circles, has been awarded this year's OCS sports scholarship to Bath University. She will join canoeist Martyn Hodges and golfer Malcolm Lewis, who are already there. All three are sponsored by Office Cleaning Services Limited.

The sports scholarship was the idea of Tom Hudson, director of physical education at Bath. It enables a graduate or postgraduate, who is academically well qualified and of international standard on potential in his or her chosen sport, to spend an extra year at the university to concentrate on that sport, with expenses met by OCS.

Two other companies are now also sponsoring scholarships at Bath, and a scholarship has also been established at Liverpool University.

Gail, who is taking a degree course in biochemistry, is a native of Porthcawl, in mid-Glamorgan. Until recently she studied at Porthcawl Comprehensive School. Her family is probably unique in Western judo annals. Not only has Gail been a judo exponent for several years, her four sisters, two brothers, mother and father have achieved distinction in the sport.

It took Gail six years to gain her junior black belt. In that time she collected a score or so of gold and silver medals, including the open championships of the two British official judo organizations.

In 1973 she took part in both the junior and senior open championships, gaining a senior trophy for the best performer under 18. Within a few months—while still a member of the junior team—she had won herself a place in the British senior women's squad at Crystal Palace, the youngest ever to do so, and the only girl to be a member of both squads at the same time. She followed this by getting a gold at the young women's championship.

Her first major disappointment came when she was chosen for the senior women's team in the Dutch open. The International Judo Federation ruled that, at 14, she was too young.

Before 1974 was out she had taken her first Dan, thus gaining her senior black belt, and reached the quarter-finals of the British open championships. The following year she regained her place in the senior squad and represented Great Britain in Holland. Later the same year she took part in the European championships in Munich.

Then came the inevitable conflict between studies and sport. Reluctantly, she left the squad with the blessing of the [illegible] manager. Now the [illegible] sports scholarship will enable her to get back on the women's team, which she hopes to do at the next women's squad selection.

Juniors take on Windermere

Ten girls and eight boys braved the chilly waters of Windermere last Sunday in a sponsored swim to raise money for a new science block at their school.

The children, all between nine and 13, were from Heathfield, the preparatory section of Rishworth School, an independent school at Ripponden, near Halifax, Yorkshire.

Three teams of six tackled the job, each boy or girl swimming for about an hour. In the event, the whole show took 10½ hours to complete.

Swimming is quite a tradition at Heathfield, which has its own pool and full-time instructor. After selection trials, an initial squad of 30 was chosen and eventually whittled down to 18. Before they were considered all had to be able to swim two miles without getting into trouble.

Gymnasts' eyes will be on the girl back from Moscow

Kathleen Williams, who spent August polishing up her gymnastics technique in the Soviet Union, will, tomorrow, be able to show her schoolgirl rivals what she has learnt.

The occasion is the final stage of the Lilia-White gymnastics competition at Wembley before a capacity crowd of 8,200. All the tickets have been sold.

Kathleen, aged 14, at Manchester Central High School for Girls, got to Moscow by winning the *Daily Mirror* scholarship competition. Soviet coaches said she was the best gymnast they have had from Britain.

This is high praise, indeed, and Kathleen will be expected to reflect this by winning the beam competition.

Cathy Bridge (Notre Dame High School, Plymouth) who was second to Miss Williams in the scholarship final, also competes at Wembley where she will be defending the vault title she won in 1977.

Christine Cullers, of Turnford School, Cheshunt, Herts, will be there again to try to retain her grip on the asymmetric bars. One of her rivals will be Linda Surringer (Fitzalan School, Cardiff) who won the beam last year.

On form the team title should go to the North West team of Miss Williams.

In this Lilia-White competition each girl tackles one event only instead of the usual four. Seventy girls from England, Scotland, Wales and Northern Ireland will be taking part, including, for the first time, a team from the Republic of Ireland.

In the Windermere swim: One of the youngsters takes his turn while Fiona Cuttle, the youngest, warms up afterwards.

Teacher inflexibility

'Teachers who are angered by the threat of centralized tyranny should not exert a second-degree brand of tyranny over children.' Eric Midwinter on the lack of choice within schools

Leafing through educational textbooks purporting to establish the aims of schooling, or glancing at school brochures and newsletters, one cannot escape the obeisance paid to the individuality of the pupil. "To realize the potential of each child as fruitfully as possible" is the standard kind of quote, and many schools have all kinds of apparatus—pastoral care, counselling services, home-school relations—to serve this splendid end. [illegible]

However, in reality there is a major inhibition on this pupil-oriented concept. Wryly, it stems, at least in part, from another equally attractive aspect of British education: academic freedom, the liberty granted head teachers and—at their behest—teachers to decide what to do and how to do it. Granted that premise, there is quite considerable individual monitoring and consultation, but the individual treatment is administered within the predetermined overall prescription.

For example, the head of mathematics in a large comprehensive may decide to adopt a traditional syllabus, and set by ability. In the same school one may find another departmental head—in English, perhaps—who deploys randomly arrived at mixed-ability groups, and an avant garde approach. Both may cluck as anxiously as any mother hen over his or her charges as individuals, but, for each individual, the basic choice has already occurred.

In a primary school one could take the reading scheme as an example. In many schools—not all—a particular reading programme will be adopted, and that will be that. However diligently the teachers may, given that decision, assist each individual, it is unlikely to compare with the zealousness with which they insist that the selected mode is the superior one.

HEAD
FORMAL COURSE BOYS KNOCK AND WAIT.
INFORMAL COURSE BOYS GO STRAIGHT IN.
PAIGE

This does not arise from an authoritarian stance, but from a well-intentioned, flimflam liberalistic viewpoint, encapsulated by two head's quotes I heard recently: "I wouldn't tell my teachers what or how to teach; they must be free to choose" and "The teachers here find that [brand name] reading-scheme works best for them."

This very open-endedness about treatments is the core of my argument. If teachers, either in staff and department groups or individually, disagree, respectably and validly, over methods and content, then these blanket applications of approaches must be suspect.

[illegible] shown most dramatically when children move areas. A couple of years ago this happened to me. After two and four years respectively of "modern" maths, my two boys were plunged willy nilly into trad maths, without induction. "What does t and u mean when the teacher writes it on the board?" was one question over the tea table. Similar violent changes occurred in their reading programmes and English activities.

I make no claim for modern as opposed to ancient maths—had the reverse occurred, the immersion would have been just as abrupt and alarming. The point is the inflexibility of teachers. The notion that a child's development should be continuous, and that teachers should have the competence to adapt accordingly, seems alien to many teachers.

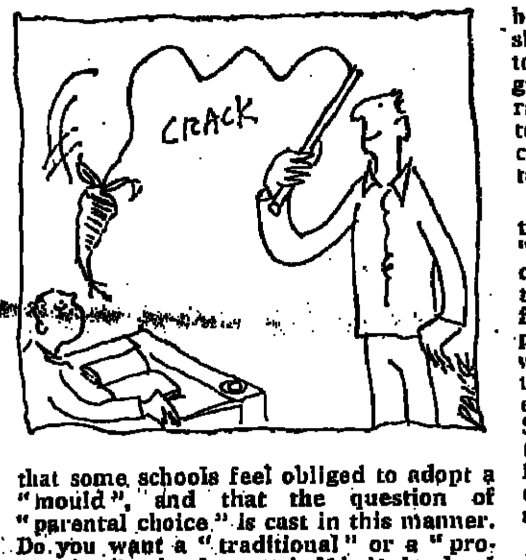
We are asked to permit teachers to exercise their professional judgment. As this varies so wildly, I would prefer this to become child-centred rather than teacher-centred. Given the variety of organizational and pedagogic devices, I feel that the "judgment" should be whether it suits the pupil rather than the teacher.

As long as several reading approaches are professionally acceptable, it can scarcely be entertained that the 30 infants starting at school A are *all* automatically best suited to its, whereas, at school B, a couple of streets away, an intake of 30 there will *all* merrily benefit to the full from the exploits of Janet and John. [illegible] sultation with parents and with the aid of some simple testing, ascertain which is the preferable approach.

The same applies to the sterile argument about "informal" versus "formal". Surely the rational conclusion to be drawn from the present state of the debate is that either is likely to suit *some* children *some* of the time, and often the same children for different subjects. I [illegible] the rosy-spectacled prejudice that my elder son would benefit from formal English and informal maths, and my younger son vice versa.

Similarly with teacher attitudes. One should be as suspicious of the Simon Legree figure—the unwaveringly harsh disciplinarian—as of the Aunt Pollyanna figure—the unremittingly syrupy soft-heart. Stick or carrot *all* the time for *all* children?

This can then be projected from teacher to school. Many people must be horrified that some schools feel obliged to adopt a "mould", and that the question of "parental choice" is cast in this manner. Do you want a "traditional" or a "progressive" school, or a half-baked school with some traditional and progressive subjects? Often without prior consultation or testing, are you willing, as a parent, to plunge a child into such a "mould"?



The inflexibility is unrelenting. Be it a neo-Tyndale or a pseudo-Manchester Grammar school caricature, the rigidity of the process must be wrong for some children all of the time, and all of the children some of the time. My chief criticism of the Kent voucher experiment is that it picks the wrong fragment of the market analogy. Parents choose a school on some generalist principle, and that's an end on it. It's like buying a television set, but not being able to switch from BBC to ITV, or to twiddle with the volume or brightness.

The issue should not be choosing among schools, but choosing within a school. Given the severe geographical and physical restraints on choice, there is also a powerful practical argument for taking [illegible] school and obtain [illegible] which—after consultation of parent, teacher and child—is most suitable. A happier marketing analogy would be the local store or supermarket, where you visit and choose what is required. To transfer to a catering metaphor, it would be an *à la carte* and not *table d'hôte* menu.

The controversy over a core curriculum makes sense if it is regarded in terms of ends—there is little disagreement that the public would like to see children emerging at some reasonable level of literacy, numeracy and capacity to tackle their world, personally and individually. It is when "core curriculum" begins to sound like standardized syllabuses and methods that (rightly) teachers begin to bawl about academic freedom.

I am merely pushing the point a stage further—those teachers who very properly are angered by the threat of such centralized tyranny should not trap themselves into exerting a second-degree brand of tyranny over children. They should have the will, competence and tolerance to operate a child-centred programme based on each child's needs, rather than a schedule based on the teachers' assumption about what a child-centred programme is and should contain.

Talking to teachers about this, I hear two main objections. The first is that "teachers teach best using methods and content about which they are enthusiastic". This really is a soft option for professionals. It is reminiscent of Sir Walpole Cutler in *The Doctor's Dilemma*, whose sole treatment was the removal of the nuciform sac on the grounds that everyone suffered from blood poisoning. Surely the notion is no longer tenable that a single approach must be the answer for children who, by accidents of birth or residence, find themselves grouped in a particular school or classroom.

The second objection is about the resources that would be necessary. Well, maybe. I have grown a little impervious to the automatic professional responses of "It's too idealistic" and/or "It's too expensive". Over a short time, however, I am convinced that buying a few of some as opposed to all of one (like five or six sets of several lots of material, as opposed to the conventional thirty sets of one lot of material) need not prove too extravagant.

IT'S FOR THOSE WHO DON'T RESPOND TO HIS TEACHING METHODS

What is required, above and beyond objections, is, as sorrowfully usual, our old pal, "a change of attitude". Certainly recruitment and training, both pre- and in-service, would need a sizable overhaul to re-style teachers to stop thinking what they decide is best for children, and to start thinking what they can devise for each child.

This is a very mundane proposition. It lacks the glamour and fire of the huge philosophic and political dramas of education. It is about what is happening to each child by the hour, in every classroom. But by that token, it is, while low-key, extremely basic.

Eric Midwinter is head of the Public Affairs Unit at the National Consumer Council, and chairman of the Advisory Centre for Education.

No longer one foundation

Daphne Rock reports on a curriculum innovation which foundered on the rock of a departmentally based school

In a quiet way, a curriculum change that seems to have major implications for British schools has recently lived and died in my school. The death is at least as important as the life because it shows the problems we meet when we discover that curriculum change implies change in the whole process of education.

Library shelves sag under the weight of worthy pronouncements on education. For a time the accumulation of good theory tends to convince teachers that, given time, valuable changes will occur in schools. Schools, however, see the solutions proposed by the theorists as excessively difficult to implement.

Teachers see little prospect of the theories becoming practice, and although there are head teachers who are willing to tackle the problems change involves, most schools seem to settle for leaving theory where it belongs—on the written page—and for allowing practice to evolve so slowly it is already out of date when it comes.

There is evidence in many schools of attempts to change the narrow and compartmentalized curriculum—first year integrated courses, CSE integrated courses, the General Studies Mode 3 O level, for example. But these experiments remain isolated.

Our fourth year CSE foundation course was not essentially different from such experiments: it was not revolutionary, and its scope was limited. Yet its planned and logical development failed to take place.

The history of this course is the history of a curriculum change which attempted to marry theory and practice, that demonstrated considerable educational value for teacher and taught, yet failed to consolidate itself and grow, because it was an innovation from the bottom which began to imply a change in the whole structure of the school.

The genesis of our innovation lay in the well-documented plight of fourth and fifth-year students, whose achievement in examination terms would be fairly small. As school-leaving time draws near, the aims of the student and of the school tend to converge or diverge. We were concerned about the group whose aims diverged.

The course we worked out was concerned not only with caring—though care was indispensable—not only with the control of the school-based curriculum, not only with the organization within which care and content blended, but with the instruments without which all theory remains theory—the teachers.

We saw a great wastage in the fourth year—a wastage of students who had ideas and energy and a great potential for changing society (though seldom adequate reading and writing skills to develop the potential), a wastage of teaching time and materials where aspects of "subjects" were never constructively linked, a wastage of community resources at a time when students were coming close to joining that community at work, and a wastage of teacher energies and abilities, which recoiled again and again from the blank wall that "did not know what history had to do with getting a job".

We began with subjects, arguing that specialist views of the world had little meaning for our students until they had a picture of the world they lived in, in which to put the views. The subjects through which we worked were history, geography, English and commerce. Combination over a larger area would have been better, but was organizationally impossible.

We worked out units of study covering such subjects as population, work, other cultures (linked with reading *Walkabout*), money and many others. One teacher would take one class for 12 35 minute periods a week, and we would spend two or three weeks on each unit.

In this way a class became very familiar with the teacher, who in turn became familiar with the strengths and weaknesses of each student, including literacy skills which would be encouraged consistently over various subjects. Fairly high absenteeism, so often linked with home problems, could be dealt with more easily when a new unit began regularly.

Each unit was planned around a whole afternoon, when the students could go out of school for practical demonstration of what was learned in school. These visits were a vital factor. The students learned to travel, arrive, introduce themselves, conduct an interview, often without a teacher.

School often seems to reinforce a view of life as one great television screen—events produced in some mysterious way and happening totally independently of personal action. If you go to a factory, a bank, a town hall, an old people's home, that television screen comes to life.

Financial help from the Calouste Gulbenkian Foundation, which went towards fares and secretarial assistance, helped us to develop these visits and assess their value. We believe that what we have discovered to be of value in them points to ways in which education for 15 and 16-year-olds should go.

The course, when it began, applied to four fourth-year classes who fell in the middle to low ability range. "Ability" is only shorthand for a stratification system, but that is how the students saw it—they were more or less clever than others.

The 100 or so students on the foundation course came to us at the beginning of their fourth year, feeling in varying degrees failures since they felt they had not measured up to the highest achievement school prescribed. One of our tasks was to restore self-confidence and self-respect.

We planned originally for a two-year course, but the school felt this was too major a commitment to something new, so we began with a one-year course, which theory suggested might form a firm foundation for more confident, motivated CSE work in the fifth year. With that in mind, we planned our units so that some of the ground for CSE in all four subjects was covered.

In many ways it worked well. Our students began to produce some modest successes. They became socially more adaptable; they worked amazingly hard; they found out that life extended beyond the square mile of their neighbourhood. They began to make connexions between areas of knowledge. They began to ask questions, they ceased to strive mechanically to produce the "right" answer.

The five teachers involved found the experience of working as a team on mutually planned work, with sharing of failures and successes, satisfying and exciting. The time factor enabled the caring element of the course to have fuller expression, both for teachers and taught.

There were, of course, many imperfections, yet we felt aware of them and tried constantly to make improvements. The course gave hope to many students, teachers and, when we could involve them, parents. In the end it was its odd shape, its angularity within traditional education, that caused its death.

Why did it fail, since in practical terms its ending must be called a failure? As a team, we found that the course's greatest failing was that it lasted for one year only. When our first group went into the fifth year, we quickly realized that the course did not prepare our students to spend their final year in subject specialisms, with a variety of different teachers working towards separate CSE examinations.

It was a distressing situation, depressing the students and teachers. It was as if a growing child were being forced back into clothes too small for it. We asked therefore if we could extend the course so that it became a two-year course, leading to perhaps two CSEs.

The school told us we could not extend it, and although we were offered the opportunity of continuing the one-year course, we felt that the lack of support this implied, as well as the clear disadvantages, must lead us to refuse to do this.

Running the one-year course had often been difficult. It had been hard work to plan in our spare time, preparing all our own teaching materials. It had been hard work to justify as a valid contribution from ordinary classroom teachers. It had been hard work to meet the objections of those uninterested in innovation, who fell back on prejudice and suspicion to justify their apathy. It had been hard work not just to continue, but improve.

We found it, nevertheless, a very rewarding way of teaching. The school not only allowed it to happen, giving us block timetabling and a planning period each week, but saw many virtues in the course too.

We wanted to expand it, but the school said no to this modest expansion of a modest scheme. The problems that gave rise to this decision are crucial: they must be accepted and worked through if schools are to become flexible, and be able to manage change.

First, we had no evaluative measure other than our own observation, our own experience, and what the students said. The school wanted to see the examination results for the first fifth year before making any commitment. We did not feel these could be a true measure of the course's success.

Should we have involved a professional evaluator? Our original aims and objectives were clear, but hard to evaluate, and possibly only the prestige of an external evaluator would have helped.

Second, in a departmentally based school, an increase in interdisciplinary work poses real problems—of control, of staffing, of diminishing empires, of shares of the timetable, of scale points, of a new voice in policy-making.

Third, the emergence of a new group disturbs existing order. The autonomous teacher can safely explore within his or her classroom all kinds of new ideas. When a group promotes change, however, it becomes an influence, a focus for action and reaction. The two-year scheme would have doubled the group of teachers and students.

Fourth, although we felt the course had made teaching more enjoyable and taught us an incredible amount, there is always the question of how many teachers can adapt to this kind of work.

Fifth, since the foundation course was more than a set of teaching materials, it began to stand for a body of educational theory—helping students to take responsibility for themselves, to think, not to be afraid of making mistakes. The course did not use the teacher as an authority figure. In schools where many staff believe that the best way to educate, and the best way to cope, is to allow as little self-determination as possible, our synthesis of curriculum and educational theory became threatening.

These seem to me to be the problems that proved insuperable for our school. As a result we have lost something educationally valuable. I believe that the problems facing the majority of comprehensives which have grown up in the last 20 years, with 40 years of grammar schools' experience behind that, are rooted in the inflexibility of the existing structure.

Daphne Rock taught English until last term at Wandsworth School.

Halfway to paradise?

Bilingualism is a delicate subject in Wales. Lesley Stanley visits a new school in Anglesey where 85 per cent of the children have Welsh as their mother tongue

The village of Bodedern on Anglesey, harbouring some 1,100 people in the last census, is too small to merit an entry in the AA book. But it was chosen as the site of a £1.5m secondary school specializing in teaching through the medium of Welsh, which opened last September, and which will receive its full complement of 900 to 1,000 pupils in 1982-83.

"There has been a need for some time to open a fifth secondary school on Anglesey", said the director of education for Gwynedd, Tecwyn Ellis. "This school will take the pressure off Amlwch and Holyhead." Holyhead, until recently, was overcrowded, with about 2,000 pupils.

By "for some time", Tecwyn Ellis means about 12 years. In 1966, the Secretary of State for Wales initiated a survey of the question, with the suggestion that a new school be completed by 1970. Two years later, the director of education for Anglesey authorized an investigation for a suitable site on the west of the island between Aberffraw and Llanfachraeth.

After a £2,000 surveyor's report, Valley was thought to be the most suitable site and, if this plan had come to pass, "it would have been one of the first schools in the country to integrate the primary and comprehensive system in one", said the chairman of Valley Primary School managers, Edward Rowe.

The report died, but was resurrected in 1970-71. The site was changed to Bodedern, and funds were allocated for a new school. In 1973 the Secretary of State thought the proposed site was unsuitable, another site was chosen, and compulsorily purchased.

Then the party started. A statutory notice was issued in the press on August 1, 1974, giving the catchment area for Ysgol Uwchradd Bodedern (Bodedern Secondary School). Valley village (approximately 75 per cent English pupils in the primary school) was excepted, as was RAF Valley (a largely English-speaking community). A petition was sent to the Secretary of State to bring Valley into the area, but was overruled.

Strangely enough, although Holyhead has a secondary school, it is included in the extended catchment area. Children from Holyhead attending Bodedern have their bus fares paid and so do children from Bodedern (and there are one or two) who might wish to go to Holyhead.

Bodedern is a rural area, and 85 per cent of the pupils have Welsh as their mother-tongue. Of the other 15 per cent "it is hoped", says the school's descriptive leaflet, "that the remaining children will have a good knowledge of Welsh when they enter the school". About 260 children arrive by bus daily and, when the school is completed, there will be 25 buses a day. Fortunately there is ample room in the school's 27 acres for a bus park.

Anglesey is undulating and pleasing, and the school environment is very agreeable. The children are taught in faculties: language; science and maths; environmental and social studies (history, geography, scripture); design and [illegible] (including engineering); expression and creativity.

The design of the building, single storey save for an upstairs staffroom, lends itself to the faculty concept. In the language section, for example, there is a central library with rooms opening off on each side (some with plastic folding doors enabling them to change the layout) for classes in English, French, Welsh and remedial work.

"Say they have a project on 'growing up'", says the headmaster, Mr Carol Hughes, "all the books in this central section will be on that subject." Whether this will help pupils to relate one language to another, time will tell. It is intended to include German in the faculty, and the head would like to add Latin.

The format is similar for environmental studies, with a central library. "We work in conjunction with the archives in Caernarvon and borrow photographs", says Carol Hughes. Some of the photographs, including one for proposed drastic alterations to Sheffield, were stunning.

Crafts adjoin domestic science, and boys and girls do both. Woodwork, pottery and metalwork are to come, also a second craftroom with bathroom, bedroom and kitchen attached to simulate the domestic scene *in toto*.

There is a gymnasium, well lit through the ceiling and with movable wallbars; but the school is hoping that Anglesey Borough Council will contribute to the cost of a sports hall, which can be used both by the school and the community (there is a similar sports complex at Llangefni).

One can learn almost any musical instrument except the guitar, and they are saving up for a harp—naturally. The theatre was collapsible: sectional, mobile platform units can seat 500.

A feature of the outdoor life, apart from tennis and netball, is the garden. "We have our own groundsman and tractor", says Carol Hughes, "This year we have planted £100 worth of potatoes, which we hope to eat. Next year we shall divide the area into small plots and try to foster interest in gardening on a club basis." They have also planted 300 trees.

Outdoors, again, is a four to five-acre farm, for teaching children about the rearing of sheep and calves. Indoors, pastoral care (a warm, Biblical phrase covering remedial work and concern for the child's personality and background) is an integral part of the curriculum.

For the bilingual teaching, a certain material (for example, maths and science) has been prepared by the staff, and printed on the school's printing equipment. On one side of the page is a work schedule in Welsh, on the other an identical scheme in English.

In maths, a language in itself, one set of drawings per page is self-explanatory. Oral work in science is in Welsh, but children can record their work in English if they wish. Many of the books, like text-books, can be used again.

The classes break down as follows: English children—six lessons in Welsh, 20 in English, 10 bilingual; Welsh children—nine in Welsh, nine in English, nine mainly in English, 13 mainly in Welsh.

Some people are disturbed that so much has been given to a bilingual school, and so little to others. "Not only will the school cream off the better Welsh children, but also the better Welsh teachers", said Edward Rowe, who is also a governor of Holyhead. It has already taken the deputy head (and maths) teacher from Holyhead, and the maths department is suffering.

The bilingual subject is a delicate one. According to the bilingual policy statement for Gwynedd: "Once a child had acquired a measure of ability . . . in two languages, it would be educationally detrimental for it to be deprived of the chance to develop both languages. . . ." This means that it will be virtually impossible to get a decent job in Gwynedd unless one speaks Welsh. Presented with her notice, even the English-speaking barmaid at Theatr Gwynedd has gone on a crash course in Welsh.

"It's not *really* the language, it's the conditions and the standards of teaching which are the problem", said Avril Nicholas, a Welsh-speaking South Walian and secretary of the newly-formed 200-strong Gwynedd Parents' Association. She cited cases of antique plumbing and of untrained teachers taking classes.

But it is not just that. Modern lavatories do not automatically make fine scholars, or college degrees ensure good teaching. "The Welsh language cannot thrive without the good will of the English community", said Labour MP Neil Kinnock, when commenting on the interlude in Benllech where, allegedly, children could not go to the loo unless they asked in Welsh (a matter investigated by the county authorities).

What is lacking on both sides is good will. Bodedern School aims to "develop a child so that he or she may be able to enjoy and take part fully in the social life of a bilingual society". Some say that this society does not exist, nor indeed will it without good will.

Carol Hughes describes Bodedern as being "like Paradise". The loos are small to limit vandalism, of which there is none, and only one graffitto has appeared. Pastoral care has enfolded that culprit. Was it in English or Welsh? I forgot to ask.

All children at Bodedern are taught in both English and Welsh—but some people fear that the school may cream off the better Welsh teachers from elsewhere.

Photographs by Michael Abrahams

Alf, Archie, swearing and Ulster

From the hidden messages of sitcom to the increasingly explicit messages of the would-be censors, the concerns ventilated by television film-makers at last week's Edinburgh International Television Festival covered a broad spectrum. Michael Church reports

The Fosters—six out of ten.

DID YOU KNOW that Alf Garnett was alive and well and living in America under the assumed name of Archie Bunker? Did you know that, thanks to the same transmogrifying spirit, Steptoe and his weary sprig have been granted new life on the other side of the Atlantic as *Sanford and Son*, a pair of underprivileged blacks? Did you know that Archie Bunker's aggressively liberal cousin Maude gave her name to a sitcom series dealing not with dented car doors or over-cooked beef but with things like abortion and mental illness? Or that Maude's black maid subsequently became the pivot for *Good Times*, a comedy series about the struggles of a poor black family in Chicago at a time when jobs are scarce? Or that London Weekend's all-black sitcom series *The Fosters* was a direct adaptation of *Good Times?*

No? Neither did I until last week's Edinburgh International Television Festival, when this extraordinary family tree was made visible with the aid of a fruit from each branch. The author of all these transformations bar the last was also in evidence there, expressing surprise that the television tradition which gave him his first impetus, eight years ago should now have lost interest in real life.

Norman Lear really has got something to teach us. Not that what was on show in Edinburgh was uniformly wonderful: Archie Bunker plays his wisecracks much more obviously for laughs than Alf Garnett ever did, and *Sanford and Son* is homogenized pap with none of Steptoe's vivid characterization.

But take this typical moment from *Maude*, as the aging heroine uneasily presides at her fiftieth birthday party. An old school chum trundles up in a wheelchair with her face half paralysed from a stroke. Is the woman depressed, does she complain? Not a bit of it. The virtue of wheelchairs, she says, is that you no longer have to stand up for the Star Spangled Banner, and the good news brought about by the admittedly bad news of her paralysis is that her husband has finally left her (screams of laughter from the studio audience). The heroine is in an agony of embarrassment. "That's why you're mad at me, Maude—I scare you", says her friend. "If you're afraid of me, you're afraid of life." They conclude the episode with a party duet, the paralysed one singing out of the corner of her mouth. Therapy for Maude, therapy quite possibly for some of her middle-aged audience. The whole thing is also, by the way, funny.

Sometimes Norman Lear's comedy series are explicitly didactic. In one episode screened at Edinburgh the Surbitonian protagonist was seen being systematically disabused of some conventional prejudices about epilepsy. Although the tone was light the genre here stretched the notion of situation comedy to limits which the makers of its British equivalent would scarcely dream of. Lear's *All That Glitters* gaily turns the conventional world on its head. The women are the hard-driving, dominant sex and the men are either empty-headed secretaries or else dowdy homebodies: didacticism at its most joyful. *Mary Hartman, Mary Hartman*, which has admittedly only got a cult following in the States, is a side-splittingly funny series which tackles sensitive issues like terminal illness made [illegible] and sexual [illegible] [illegible] would never be quite so [illegible] along the lines of Lear's *Fernwood 2-Night* were lurking somewhere close by in the schedules. It seems that *Soap*, Lear's parody of a straight soap opera, is about to be networked here by ITV: the harbinger of things to come?

As Lear pointed out in his lecture inaugurating the festival, the blandness of most situation comedy is a social message in itself: between the hours of six and nine in the evening, all is for the best in the best of all possible worlds. Since the writers and programme makers forming the backbone of this gathering were a fairly radical bunch this view was for the most part taken as read, and some of the subtler messages embedded within it were subjected to passionate scrutiny.

* * *

"What is stereotyping?" the festival asked itself. "A caricature wielded with denigratory intent and damaging effect", was the consensus answer. At last year's festival the same people had been overridingly concerned with sexual stereotypes: this year feminism receded in the face of the more urgent needs of social minorities. Television manifestations of the limp-wristed caricature homosexual were given the drubbing they deserved, Jokes about stupid and lazy Irishmen were plausibly argued by some to represent a communal English defence mechanism against the moral threat posed by a dissident province: it is more comfortable to think of Paddy as the one who needs to have "STOP" written at the top of his ladder, or as the one who hurled himself to the ground and missed. Laughter being the conundrum it is, of course, it would be ridiculous to argue this as an open and shut case, but the point surely contains an important germ of truth.

On race the discussion really caught fire with the aid of sample programmes past, present and future. London Weekend's *Mind Your Language* was widely castigated for presenting black and brown children as lovable but ridiculous, despite a spirited rearguard action ("the laughter is healing and affectionate, and it's not about race conflict anyway") fought by its makers. An episode from the same company's *Mixed Blessings* was derided (justifiably, I thought) but the wisecracking Fosters were given six out of 10 for being a brave stab at representing a black family as genuinely sympathetic people, albeit on a pretty trite level.

Michael Abbensetts's forthcoming all-black comedy series *Empire Road*, which is to be screened by the BBC in October, was generally acclaimed as a breakthrough after a showing of one of its episodes. On the basis of this and of the same author's *Black Christmas* (which was broadcast last December), I am not sure the acclamation is deserved: the writing talent they reveal is, I would have thought, a modest one as yet, though Mr Abbensetts's sentimentality is wholesome and honest and his portrayal of the stresses within the West Indian community and of the strains between it and the Asians reflects a proper determination not to rush to easy conclusions.

Mr Abbensetts himself did make one particularly apposite comment last week on current drama policies: while the sitcom departments at least grapple with the task of reflecting Britain's multi-racial reality, the serious, "quality" drama departments have not woken up to the need to do this. He is surely right. A black face in a prestige production usually denotes an embattled personality, heavy with social significance.

It is sometimes said by casting directors that talented and competent black actors just are not available: this is obviously an excuse they will not be able to make for much longer. They also sometimes say that the "gratuitous" introduction of black or brown characters would seem inappropriate: whoever heard of a black bank manager? It is indeed sadly true that this particular species is still thin on the ground but here, with one bound, we move into questions about television's limited but none the less real power to influence social trends. The playwright John Bowen suggested, à propos this point, that writers themselves might help things on a little by writing in characters called Singh or Mukherjee.

The pivotal image of Abbensetts's *Black Christmas* is that of a black family with their large circle of mostly black friends watching Christmas as celebrated on British television—very much a white affair. (Yes, agreed, last year they could have watched *Black Christmas*). The fact that the black and brown population of Britain is so unevenly spread—and that people in large areas of the country seldom encounter a dark face—makes it all the more imperative that television should quietly and benignly counteract the prevalent media image of such people as representing "trouble".

* * *

At the festival's discussion on satire people seemed tearfully agreed that satire was dead. At the session on documentaries many clever and sophisticated observations were made. Inevitably, but also appropriately, discussions at the week-long festival were dominated by the question of censorship—and that in two areas: as the producer of *Pennies* [illegible] *Heaven* put it, "swearing and Ulster".

On the subject of Northern [illegible] there seemed [illegible] general agreement among the film makers that the IBA, hitherto a relatively permissive body, was now growing more restrictive over the reflections of Irish realities it would allow on to English screens. Most delegates recognized, however, that when lives were at stake journalistic responsibilities had to be exercised with the greatest seriousness.

Emotional speeches at times underlined the quandary in which film makers [illegible] find themselves: those who are unhappy with the present systems of editorial control—and with the way editors themselves are answerable to external lay bodies—are usually uncomfortably aware that all foreseeable alternatives might turn out to be much more oppressive. Last year's session on the same subject got little further than the slogan "Censorship [illegible] dead. Long live editorial decision". This year the delegates seemed mellower and more prepared to sit down to [illegible] to sort out where editorial decision ended and censorship began.

Which brings us to swearing and [illegible] and to the BBC's present nervousness about giving any offence on these grounds to Middle England in general or [illegible] Whitehouse faction in particular. [illegible] clearly the BBC must try not to offend the bulk of its captive audience, [illegible] equally clearly it must not cave in to pressures from unrepresentative groups of busybodies. Few who had seen [illegible]*stone and Treacle* would deny that the play posed very difficult questions for anyone contemplating broadcasting it. In banning *Scum* the BBC were [illegible] wrong though their case against showing it did have some substance. (Not [illegible] seen *Gotcha*, a repeat broadcast of which was recently cancelled, I cannot [illegible] either for or against those who [illegible] decision as a shameful moral defection on the part of the BBC.)

But there is a nasty, [illegible] which is insidiously creeping into the current national debate on programme standards, and which was by no means [illegible] from the discussions at Edinburgh: [illegible] language". "Bad?" What kind of opprobrium is here intended? [illegible] moral one, pertaining to evil of thought and behaviour? Or, [illegible] one ask, something which would [illegible] appropriately explained in terms of class? "Bad" is, in this context, a bad word, certainly a word [illegible] for its purposes. Let those who [illegible] find themselves another word—or [illegible] still a phrase—forthwith.

When the cuckoo came early

Anne Corbett on rural education in England

Education in Rural England 1800-1914. By Pamela Horn.
Gill and Macmillan £15.00. 7171 0867 8.

Children scarcely appear in Dr Horn's book. They are merely a foil for other action like taking revenge on a teacher. Thus, Cambridgeshire pupils in the 1830s, who, when their teacher gripped their heads between his knees—and he was a one-armed ex-seaman much given to beating—bit him until his legs bled.

Dr Horn looks at the history of education as a series of administrative problems: how to get enough teachers, how to provide some training, where the money should come from and what sort of curriculum should be provided. Her survey of the developing structure of elementary education and the early growth of the teaching profession is richly documented and highly readable.

She takes us through the Lancaster and Bell days of the monitorial system and pupil teachers, the early training colleges, the horrors of the government's application of a centralised curriculum (the Revised Code) and the introduction of compulsory education. The book covers the era of school boards, and the early and entirely comprehensible union struggles. Its happy ending, in effect, is the establishment of the local education authorities in 1902. Much of it is illustrated with material from her local Oxfordshire and contemporary photographs and engravings.

Her focus and her style illuminate well why the period between the industrial revolution and the outbreak of the First World War still powerfully influences our attitudes to education. It also explains why English education developed so differently from its continental neighbours.

It was during this period that the curriculum was established as being more concerned with inculcating morality than with imparting knowledge. Although the original elementary school teachers were to be given a broad intellectual training, college founders specified "the strictest of moral guidance" to prevent the development of "conceit and over-confidence." Their main object was overtly admitted to be the formation of the character of the student.

The curriculum which they would teach should aim to do the same for their pupils. A lesson on the otter might demonstrate that God had provided the otter with what it needed to survive, hence his wisdom. He had made them useful to man, hence his goodness. It should also foster the continuance of the social order. Thus, in a reader for eight-year-olds published in 1864, we find "capital is the result of labour and saving. Nothing is more certain than that, taking the working classes in their entire mass, they got a fair share of the proceeds of national industry."

One can trace to this period much of the teaching profession's concern with status. This is amusing enough, when it is concerned with whether the lady of the manor should ask the village teacher to kitchen or dining room tea. But the teacher was regarded for a long time as sufficiently unimportant to be expendable. Even as late as 1884, when school boards had been established, there is a record of a Hampshire meeting where it was agreed that too much money was being spent on the teachers and "it was thought that there might be a saving of £40 under this head". It was therefore proposed by the chairman and seconded by Mr J. B. Stilwell that three months' notice be given to Mr and Mrs Butcher on May 1. This was carried unanimously. "Teachers who annoyed the parson might be dismissed even more summarily, even after many years' service."

A third legacy of the period is the idea that it is inappropriate for central government to take an active role in education. Standardization was a fear then, as now. Remember Charles Dickens's Mr M'Choakumchild. "He and some 140 other schoolmasters had been lately turned at the same time, in the same factory on the same principle, like so many pianoforte legs...."

But the episode which has remained in the folk memory is, of course, the Revised Code, or payment by results. From 1862 up to 1897 government grants for elementary schooling, other than building grants, were calculated on the attendance of pupils at school, and their results in an annual examination in the three Rs conducted by an HM Inspector. Even as late as 1924 when Sir Ronald Gould, who was then a young teacher in Somerset, remembers a young boy knocking on the door on his own first day at the school, the boy asked if he was the headmaster: No, but I can give him a message: "My headmaster has asked me to tell your headmaster that the cuckoo is coming early this year." It was September! The message was passed on. The effect was cataclysmic. The head's face blanched. Panic. "Tell all the teachers to check registers, weekly forecasts, exercise books, have inkwells cleaned, windows decorated with flowers...." The HMI was expected.

For Dr Horn the closure of many village schools at the beginning of the twentieth century with the continuing exodus from the country to the town was "just one of those penalties to be paid for growing urbanization and industrialization". In fact it was almost a merciful release from a style of schooling in which the teacher was dominated by the parson, the squire and the weather. Abandoned if potatoes needed to be lifted, the hay brought in or the gentry needed beaters for their shoots, the teacher's very livelihood was at the whim of the local benefactor, or his successor, the school board.

But what comes out even more clearly is the disastrous impact on education of nineteenth-century economic liberalism. Just as the government allowed the education of the elite to be developed by the private "public school" sector, so it left the provision of elementary schooling in the hands of those with the money or the inclination—the church and the local squirearchy—long after other rich democracies were ensuring some minimum national standards.

How different history might have been if the English government had embarked on much-needed action to guarantee a minimum of schooling for children at the time of the Revised Code, instead of concentrating primarily on how not to waste its money in grants for incompetent schools. How different in particular it might have been for rural schools, since they were always likely to lag most in any measure of educational reform.

In the context of such a history it makes it all the more remarkable that some great figures in the local education world managed later to make their rural schools the showplaces of important reforms—Gordon Bessey in Cumberland, Arthur Chorlton in Oxfordshire, Alec Clegg in the West Riding and Stewart Mason in Leicestershire. But the move for the closure of the village school is still on among some of the spiritual descendants of those Hampshire bodies quoted by Dr. Horn. The authorities "would appear to know the cost of everything but the value of nothing", grumbles a recent letter to *The Times*, as he campaigns to preserve the Dorset schools.

My only criticism of Dr Horn's perspective is that it cannot tell us about a village child's total educational experience; or that, without a school, village life dies.

Piggy in the middle

Gerald Haigh

The Middle School—High Road or Dead End? By John Burrows, Woburn Press £8.95. 7130 0149 6.

There are still not many books about middle schools—mainly, one supposes, because there are still not all that many middle schools. John Burrows, as a former chief inspector for primary and middle schools in Her Majesty's Inspectorate of Schools, ought to know as much about them as anybody, and his book is a workmanlike survey of the field and of the issues involved.

The major debating point for all of us in them is that implied by the title of this book—do the schools represent a new and strong growth in our educational system, or will they be seen ultimately as a dead end, brought about by particular local needs and doomed to stagnation of growth or even contraction as the school population falls and Plowden-style idealism is overtaken by the standards backlash?

Without any doubt, the initial rush of authorities to "go middle" has abated. If the total number of schools peaks out a level below which there can be a real community of book-buying, course attending middle school—as opposed to ersatz primary and secondary—teachers, then the future of the movement might well be bleak. This would be a great pity, because as Burrows points out, the best middle schools—what he calls the "pacemaker schools"—have done wonders. We are, after all, proud of our good junior schools. Add to one of these some slightly older children, better facilities and more staff and the result ought to be, and often is, something very special indeed.

The fact that not all the middle schools are pacemakers does not invalidate the argument. I admire greatly the way that Burrows describes some pretty ordinary schools along with the showplaces, and treats them with the sort of understanding and willingness to seek out strengths rather than weaknesses which marks out the HMI tradition. The book is extremely readable, free from jargon and particularly good on the curriculum. How excellent it is that the photographs illustrating the book should have been processed by two middle school pupils.

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Man of many words

Peter O'Connell

**In Honour of A. S. Hornby. Edited by Peter Strevens.
Oxford University Press £4.50. 19 437129 8.**

It is a happy coincidence that OUP should celebrate its five hundredth birthday in the same year that Hornby celebrates his eightieth; and this book is a gracious tribute by the institution to the man who has been so fruitfully associated with it for so many years.

In that great womb of dictionaries he has conceived a new breed that serves not the relatively few native speakers but the enormous numbers of English-language learners throughout the world. As Sir John Brown of OUP says, in his foreword: "Hornby had the completely original idea of an English-English dictionary specifically designed for foreign learners of English...." If Hornby is best known for his Advanced Learner's Dictionary he has also achieved distinction in linguistics, coursebook writing, practical teaching, broadcasting and in philanthropy: much of the income he has received from the immense sale of the ALD has been devoted to his Educational Trust for training overseas teachers of English.

This Festschrift has contributions from some of the best known names in all these areas of concern. The first 20 pages are devoted to tributes and greetings from Hornby's old colleagues throughout the world but particularly in England, Greece and Japan where much of his personal contribution has been made. The 13 articles in the rest of the book are divided into two parts: "Linguistics, language teaching and the description of English" and "The making of dictionaries and reference works". The editor is Peter Strevens.

Strevens's own article places Hornby's work firmly in the "descriptivist" tradition, the pragmatic empirical approach to the writing of EFL materials and reference books. This approach is more concerned with providing the teacher and the student with explicit and accessible information on the language than in adhering to linguistic and psychological dogmas. The other contributors seem to be in the same tradition, men who, when honouring Hornby, offer their specialist knowledge and scholarly insights to help the teacher and the learner of EFL to do their respective jobs better.

There is humility in much of the writing. English may be the world language but the contributors to this book show no signs of cultural imperialism. A. C. Gimson explores the possibilities of setting up a simplified international pronunciation of English, and Abercrombie in his article "The indication of pronunciation in reference books" rejects RP as a model for the non-American world of English learners.

W. R. Lee urges research on a basic communication syllabus that might exclude many of the structural features that give subtlety to the native speaker's use of the language (even John Haycraft's history of the International House Teacher Training Institute—a great success story—ends with the plea "we feel, now, in 1978, that it is time someone lent us a hand"). And Strevens, referring to teaching ideas and materials, writes "... the best any of us can hope for, professionally speaking, is not to attain perfection but to perceive some modest way of improving upon what has gone before".

Christopher Brumfit in discussing communicative competence and the functional-notional syllabus accepts that a new era is upon us but points out some of the problems that must be acknowledged and solved before the functional-notional approach to syllabus design can be effective. Among these are the often little recognized needs and feelings of the learner.

Brumfit emphasizes the importance of the contribution of the learner to the process of learning and of his intimate and deeply-held feelings and the need to allow him to bring to bear on the language learning his own unpredictable abilities. He points out that there is an investment of personality taking place when communication is attempted. Designers and teachers of courses can easily overlook the effective content of learning.

This growing concern for the learner's powers and feelings may lead to new and more successful strategies of learning and teaching English as a foreign language; but the tools that Hornby has forged will still be of prime importance to both teacher and learner. The Advanced Learner's Dictionary is the student's greatest friend, and some teachers would have welcomed a fourteenth article in this book discussing ways of helping students to become familiar with it and to use its rich offerings to the full. But the book as it stands should please the recipient of its tribute and those of his many beneficiaries and admirers who will read it.

A shrouded area

Sally Jenkinson

**The Politics of Educational Change. By Maurice Kogan.
Fontana £1.25. 00 634248 5.**

The Politics of Educational Change contributes to a Fontana series about "issues" in British politics The editors, having identified a series of topics, have invited specialists to write in an informed but not technical way about them. Professor Maurice Kogan's pre-eminence in the field of government and education reflects—as he puts it and quite correctly—"the failure by most political scientists to exploit academically the way in which the perennial issues of political philosophy emerge in our schools and the power structures surrounding them".

Perhaps it should have been said that the lacuna is a characteristic mainly of British political science. The locally-based structures so peculiar to English public sector education—until the emergence recently of tentative central initiatives—offered little scope for students of central government politics. Professor Kogan, a former civil servant, left the DES to become a Professor Government at a time when thinking critically about the place of education in the corporate state first became feasible for students of central administration.

Like John Griffiths's controversial study in the same series entitled *The Politics of the Judiciary*, this small, but complex book, can be evaluated according to two—probably incompatible—criteria. First, does it, as the editors claim, provide the "intelligent reader" (The A level general paper student?) with a "concise and authoritative background" to this topic of contemporary controversy? Second, to what extent does it crystallize the author's earlier thinking on the government and administration of English education?

For the best of reasons, Professor Kogan has been reluctant to repeat too much of his earlier, clear account of English educational administrative structures as described in *Advisory Committees and Council in Education* [illegible] and *Educational Policy Making* (1975). Yet, in those studies the complex arrangements that the general reader certainly needs to know first about the education system were well described and written with more clarity than the present study.

On the other count, the specialist reader will find here an intellectually coherent sequel to the author's earlier writings on the subject of educational change and charts are now giving way to Professor Kogan's thinking on "processes" and "interactions". Perhaps the two methods should coexist. The charts in the earlier studies showed that the Reports—Hadow, Spens, Crowther, [illegible] et al that we once thought did not amount to much, probably had important significance for subsequent legislation after all. It is a pity that some of that material was not appended to the present study. Also, the earlier studies were free from the jargon of social administrators. It may be true that we have hardly begun to think about the "continuity problem in educational futures", but there are surely simpler ways of putting it.

Of particular provocative interest is Professor Kogan's final chapter in which he responds to the editors' invitation to give comment as well as facts. Professor Kogan reports, among other things, "action intelligentsia as able [illegible] the first pioneers and these get things going". I find it [illegible] that he draws [illegible] the fact that civil servants—current and highly paid "[illegible] intelligentsia"—tend to [illegible] their children in the important private sector. But this remains a shrouded area which will have to be unveiled by other [illegible] scientists.

Days of growing up

Seamus Hegarty

**The Education of the Young Child. Edited by David Fontana.
Open Books £4.50. 7291 0132 0.**

**Infancy and Childhood: Development and its contexts. By B. M. Newman and P. R. Newman.
Wiley £10.55. 471 022212 8.**

**Too Great Expectations: the academic outlook of young children. By D. R. Entwisle and L. A. Hayduk,
John Hopkins University Press £9.00. 80186 1986 5.**

The Education of the Young Child consists of 16 readings on different aspects of the education of children between three and eight. It consists of two parts, one theoretical, one focused on the curriculum. The first part offers a theoretical framework with chapters on cognitive development, language, learning, personality, and so on. The second part considers the curriculum with chapters on movement education, music, and play as well as on the more traditional areas. Most of the material seems to have been prepared for the present volume, so it is a little more coherent than many such collections.

The environment in which children grow up has a major impact on how they grow. *Infancy and Childhood* examines psychological development from an ecological perspective. Development takes place within specific contexts—the womb, the environments surrounding birth and infancy, the family, playmates, institutions such as the nursery school, the neighbourhood—and it is illuminating to relate development to these. The book is clearly written and offers an interesting overview of current thinking in developmental psychology.

Too, Great Expectations is modestly introduced as "opening a new field in the sociology of human development". It reports on a painstaking study of how children's academic expectations change. Many familiar assumptions, particularly those relating to working-class children, were contradicted in this study. The authors' findings are pertinent to current discussions on the conduct of teaching and deserve to be taken seriously.

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Towards the whole man

Robert Silvey

**The Original Vision. By Edward Robinson.
Religious Experience Research Unit £2.00. 906165 01 6.**

The Religious Experience Research Unit was founded in 1969 by the eminent biologist, Sir Alister Hardy, FRS, in the belief that a proper biology of Man must take into account his religious impulse in the same way as it takes, for example, his sexual impulses into account. What was needed, he felt, was a natural theology; but just as the concept of evolution itself rested on the work of field naturalists, so a natural theology must rest on the systematic collection, analysis and study of "field" data.

The RERU, following in the footsteps of William James and Edward Starbuck, has already accumulated a considerable mass of data. It consists of some 4,000 volunteered statements by ordinary people about their religious (transcendental) experiences and such of these (about 15 per cent) as related to recollected experiences of childhood, together with the findings of a follow-up questionnaire, form the basis of this sensitive and reflective study by the Unit's Director, Dr Edward Robinson.

In a foreword, Sir Alister Hardy points out that the book "does not deal with the religion of institutions or of theology but with the imaginative vision of the young". It cannot fail to be of interest to all who care about children.

A model study?

Patrick Eavis

**The Common Curriculum. Its structure and style in the comprehensive school. By Maurice Holt.
Routledge and Kegan Paul £5.50. 71000 8895 7.**

The Great Debate and the HMI discussion document, Curriculum 11 to 16, have focused attention on the crucial problem of what we should teach the children. Throughout these discussions there has been the assumption that there is an unacceptable variety in curriculum content and that there should be a more uniform approach based on "generally accepted principles".

Maurice Holt clearly agrees; and his book, *The Common Curriculum*, is a recommendation for the total organization of a comprehensive school. He rightly wants us to refuse to organize comprehensive schools as if they were grammar/technical/secondary modern schools on the same site, and to establish an appropriate "pattern of purpose and structure" for genuine comprehensive education.

The basis for such a pattern is the concept of a common culture, a concept (or hope) for which Holt claims illustrious antecedents from Cobden to Tawney. Defining the content of the common culture is recognized as problematic but three "attributes" are prescribed. It must find sympathy with "the horse sense of common people", have coherence and a consistent view of education, and be simple enough to promote flexible solutions.

I find it all very worrying, but since it results in nothing extraordinary in curriculum content perhaps my fears are unjustified. Indeed there is little in Holt's curriculum that has not been there for the last 30 years. This has always seemed to me to point to the weakness of so much [illegible] about the curriculum. We [illegible] feel it necessary to give our [illegible] culum some intellectual [illegible] ability by looking for [illegible] philosophical, often post hoc [illegible] fication, while we continue [illegible] to serve up the same old [illegible]. Both Holt and the HMIs [illegible] to establish almost [illegible] curriculum goals, while, in [illegible] anything can be fitted into [illegible] or almost anything, since [illegible] exclusion of cultural [illegible] which only gain fringe support [illegible] dispose of most of the things I value.

All this is not to say that [illegible] sion about curriculum should [illegible] take place. But we must not [illegible] to find a model laid up in [illegible] nor to prescribe such models [illegible] others. All schools are [illegible] and while common discussion [illegible] the curriculum is essential [illegible] working out of the discussion [illegible] differ although in practice [illegible] ferences will not be great. [illegible] contrary to what the HMIs [illegible] most of what goes on in most [illegible] is fairly similar.

However, my reservations [illegible] the philosophical basis [illegible] *Common Curriculum* [illegible] tract from an appreciation [illegible] interesting account of the [illegible] lum organization of his [illegible] school. It all needs to be [illegible] provides one model which [illegible] volved will have to consider [illegible] be especially useful for teacher [illegible] training, as an example [illegible] comprehensive school [illegible] which also raises most of the [illegible] ing issues of contemporary education.

It is easy to read, full [illegible] references, and is an [illegible] book: an optimism born [illegible] ful practice and therefore [illegible] credible to experienced [illegible]

Life into literature

Edward Neill on Charles Dickens

**Charles Dickens: his tragedy and triumph. By Edgar Johnson.
Allen Lane £9.00. 7139 1064 X.**

It would be easy to visit this book with inordinate praise. A revised, abridged one-volume version of the biography first published in 1953, it is certainly impressive—up to a point. It is a feat of organization, compression, and remorseless if pleasantly-presented factuality. And it has to be. For Dickens lived prodigally and prodigiously and, as Lionel Trilling has remarked, "the mere record of his conviviality is exhausting". This driven, compulsive quality makes it as difficult for a biographer to keep up with Dickens as those guests of his forced to emulate his feats of pedestrianism. One small incident conveys this vividly: when, in his later years, after his marriage had more or less broken down but Kate still lived under his Tavistock Square roof, her family, the Hogarths, came to stay. Things were rather fraught, and, finding himself unable to sleep, Dickens rose at 2 am and walked the 30 miles to his other home at Gad's Hill.

In fact a caveat about "biography" itself seems to emerge both from book and subject—a useful caveat when "biocrit", having ousted not only formalism but criticism (or doesn't see the difference) has a huge undiscriminating market and is hugely used to answer the questions great literature poses in a disastrous fashion. (A reliable academic reports wholesale parroting at A-level exams of recent biographical writing on Yeats as well as unscrupulous, unscholarly exploitation [illegible] unsound hunger, with even "Leda and the Swan", one gathers, largely a matter of Yeats, clad in feathers, bearing down on Maud Gonne.)

In this case, note how, however natural the curiosity that produces the biographical exercise, the best critical books on Dickens, like those by the Leavises and John Carey, have a huge advantage in concentrating on the novels as unrivalled sources of the basic facts about Dickens' psyche, with scuttling sallies into the world in which he lived and moved and had his ostensible social being. If a biographer isn't very careful he will find he has made (e g) Dickens' short-lived editorship of the *Daily News* a more significant fact than his authorship of *Bleak House*. The false values, false consciousness, hypersensitivity—as well as the driving motivation to succeed—that one can see in the Warren's blacking factory episode were set right in the novel *Great Expectations*. It should be emphasized that my objections are to bad biography and the misuse of writing that, purporting to be biographical, seems to clear everything up in a disastrous way we can identify with simple philistinism. It is not, after all, very surprising that a novelist's novels should be based on his experience, for there is nothing much else for them to be based on. And, of course, in some sense Dickens' father is both Micawber and William Dorrit, father of the Marshalsea, the death of Mary Hogarth, his wife's sister (which suspended publication of *Pickwick* and sent a distraught Dickens up from Doughty Street to mourn in rural Hampstead) "is" the death of Little Nell; Maria Beadnell, the Lombard Street banker's daughter who spurned his love "is" both Dora in *David Copperfield* and, in blowsy middle age, turns up again as Flora Finching, in *Little Dorrit*; Harold Skimpole in *Bleak House* derives from Leigh Hunt and Lawrence Boythorne "is" Walter Savage Landor. His experience of various places he visited also figures: America, France, Italy and Switzerland.

There's a kind of binary code running through it all that could be pursued in many other directions than I have space for here. Of course, in a sense, Dickens was a "radical". He saw through humbug, and was tirelessly outraged by the lot of the poor in an England of unprecedented prosperity and the bumbling, self-perpetuating system of privilege controlling Parliament itself, alleged mother of liberty, with its "feeble jokes, logic-chopping, the straw-splitting, tape-tying, tape-untying to tie again, double-shuffling, word-eating" etc. He was himself, though, commercially shrewd and even ruthless (though it could be said he gave value for money), for example when crushing his admittedly wily and determined early publisher Bentley, or in his dealings with the editorial board of *Household Words* when he withdrew. He dressed as flashily as D'Orsay. When he was "translated" from relatively humble Doughty Street he hastened to transfigure No. 1 Devonshire Terrace into mid-Victorian splendour. And he mingled without difficulty with snobbish, arrogant people like the old Whig dragon Lady Holland, who counselled him, his proposed visit to America in view—"Why cannot you go down to Bristol and see some of the third and fourth class people there and they'll do just as well?" Some may feel that this leaves nothing to explain, or that the explanation goes beyond the merely personal altogether.

Whatever the truth, the main point about Professor Johnson's biography is that it is written in a style in which the truth cannot be told. When a friend, after looking at the book for a couple of minutes called it "novelettish", I could hardly disagree—despite the detail that prevents us everywhere and is certainly interesting, like the detail of the "cold collation" that revives Dickens's spirits "after Bletchley" on the way to give a reading in Liverpool, of "anchovy and hard boiled egg sandwiches, salmon mayonnaise, pressed beef, cold fowl and tongue, Roquefort cheese and cherry tart, with wine and gin punch iced in the washstand, and coffee made with a spirit lamp". What porridge had John Keats? Ah, answering that question for Dickens this book does admirably. It's Dickens himself who isn't really there.

Children's literature

Poetry and place

**Mouldy's Orphan. By Gillian Avery.
Collins £2.50. 0 00 184512 8.
The Doll in the Wall. By Angela Bull.
Collins £2.50. 0 00 184781 3.
Bartonwood. By John Moat.
Chatto and Windus £3.25. 0 7011 2312 5.**

Growing concern about the lack of good books appearing for younger children, as opposed to the healthy teenage or "young adult" market, is prompting an increasing number of children's authors to produce short novels in a simpler, more accessible style. Gillian Avery is one of these, and the result, *Mouldy's Orphan*, is considerably below her best. After Jane Gardam's *Bilgewater* I suppose it was only a matter of time before we were offered a heroine called Mouldy; the name is presumably intended to be endearing, but I found it off-putting.

The book examines what happens when a romantic enters the world of action, and Mouldy, the dreamy eldest daughter of a farming family in late nineteenth-century Oxfordshire, indulges her deepest desire and takes home an orphan. The book's best scenes are the early ones, redolent of *Lark Rise to Candleford*. Once Mouldy has found the orphan the book flags, not only because of the implausible plot but because Benjy remains a story book orphan and is never a real character. Like the Sunday School tracts to which it refers *Mouldy's Orphan* seems maudlin and lacking in energy; the atmosphere of Oxford and Oxfordshire is, as always, sharply evoked, but is spoilt here by an unfortunate sentimentalization of poverty.

Fittingly, as Angela Bull collaborated with Gillian Avery on her book *Nineteenth Century Children*, *The Doll in the Wall* also concerns a case of misguided philanthropy inspired by a Victorian children's book. Its setting, in the Lake District, is distinctly contemporary, however, with trendy parents referred to only by their first names. *The Doll in the Wall* starts rockily, with a seeming cast of thousands all introduced at once, and then gets better and better. It is a mystery, of an undramatic kind, and like all the best mysteries continually deludes the reader into feeling that all is solved before revealing fresh layers of complication. It does read slightly like an extended synopsis or sketch for a longer book; the short, hurried sentences leave us no time to ponder, or to savour the witty characterization. Too much tantalising information is withheld: for instance, how exactly do Beth and Jill achieve their athletic feat of "tying knots in their cherry stalks using only their tongues"?

John Moat's *Bartonwood* is certainly neither simple nor easily accessible. How to describe this baffling, strange book? It is, above all, a most eccentric version of the Nativity story, distinguished by a quirky humour, most obvious in the author's tendency to take such idioms as "to put in the picture" literally, a marvellous descriptive gift, and a miscellaneous cast of characters who include a boy with magical eyes and a taste for riddles, a lump of tallow which may or may not be the divine child, an invisible Viking, a Spanish princess, and an evil farmer (or six evil farmers) with either one or six dogs, tractors and chainsaws.

Bartonwood shares with *The Doll in the Wall* and *Mouldy's Orphan* an abiding sense of place, and contains some vivid, poetic and startling descriptions of and meditations on the Devonshire landscape in which it is set. It is, however, marred by repetition, and by a deliberate obscurity which makes it very difficult to follow what is going on. This is a book which many will find tedious, and some will love immoderately and for ever. In other words it is a *real* book: irritating, confusing, unclassifiable, rewarding.

Neil Philip

Grammar for life

David Self on English textbooks

**English You Need. By H. M. Dobinson.
Nelson £1.70. 17 433387 0.
Everyday English. By John Rook.
Longman £2.95. 582 41120 3.
Getting Across. By Maurice Brown.
Arnold £2.75. 7131 0182 2.
Guided Summary and Note Making. By R. S. Byram.
Heinemann 95p. 435 92065 0.
Language Links. By Albert Rowe.
Wheaton £1.50. 08 021906 3.
Practice Papers in English Language. By E. L. Black and R. Fielding.
Murray 95p. 7195 3509 3.**

Suddenly it's back to basics and secondary English books are taking on a look we've not seen for quite a while. No longer are reluctant fifth formers being wooed with trendy thematic anthologies about [illegible] fashion, sport and pop culture. Instead the new textbooks have chapters entitled "Writing in sentences", "Vocabulary exercises" and "Business letters".)

Actually, two of this present batch of books are agreeably sane and middle-of-the-road—attractive and lively in appearance but with an awareness that English involves skills as well as creativity.

The first of these, *Language Links* by the prolific Albert Rowe, is for the middle of the secondary school. Excellent value for money, it is profusely illustrated from a variety of sources and makes for entertaining browsing. It presupposes group work, much discussion and a sense of humour. Covering 22 topics or themes (ranging from dolphins and porpoises to smoking and alcohol), it initiates a number of creative activities and constructive language exercises. Poetry by John Clare and John Masefield nestles naturally alongside advertisements, cartoons and some quite witty photographs.

My only reservation really is that it suggests so many activities it could result in superficial work. Both teacher and pupil might well be tempted on to the next interesting project before one has been worked in the depth that the author seems to hope for.

English You Need is similarly attractive, visually. This book (as a backnote points out, for all to read) is for fifth formers who won't be taking a public examination and for those taking "some" CSE subjects. It is to do with basics: alphabetical order and how to do filing, spelling so as not to get the sack (provided you do get a job), writing letters, and so on. It teaches and gives practice in such matters through crosswords, games and entertaining but simple written exercises. It is [illegible] what is relevant and necessary, and it is written in a style that is lively and honest and never condescending or patronizing. It is also well illustrated and printed throughout in two colours.

For all this, one should be very grateful. I am worried, though, that, despite the author's statement that, "There is no need to bow to the current vogue of concentrating on sordid, vulgar or depressing social evils", it does achieve its effects by assuming that its readers will find libraries unattractive, that encounters with parents will lead to misunderstandings, that bosses will exploit their work force, and that great names in literature should be known only so that you don't look silly. For these reasons, I find it hard to recommend *English You Need* without qualification, but for a class in which there is alienation and absence of hope, it could be a winner.

In comparison with these two intriguing books *Everyday English* is distinctly everyday. Designed for further education students, it teaches the rules of sentence construction, punctuation, "correctness", essay writing (*sic*), summarizing, etc, and provides hundreds of exercises. Good value so far as quantity is concerned (over 300 pages), it does, however, include a lot of rather aimless exercises. Nevertheless, it will be useful for the student who is really determined to get his or her O level English language (or equivalent) grade.

Practice Papers in English Language (now re-issued with additional multiple choice questions) is also for O level candidates but in some indefinable way [illegible] it is the wording of the rubrics, but it does look exactly like a bound anthology of old papers. That is, I suppose, some sort of recommendation.

Guided Summary and Note-making is a useful booklet, originally intended for the African market but which will be useful in multicultural classes in this country. It really does do a lot towards teaching that elusive skill of summarizing.

Lastly, another import, *Getting Across*, comes from Australia and claims to be an entertaining guide to good speaking and writing. It tells you not to wear a bright tie or a loud handkerchief in your top pocket, not to jangle your keys while talking, and not to write letters which begin, "Hello, Browny, old horse". It is, I suppose, entertaining; but at £2.75 for 83 small (paperbound) pages it is an expensive laugh.

First night

John James

**The Facts about a Theatre Company. By Peter Lewis with photographs by Robin Constable.
G. Whizzard/Andre Deutsch £2.25.**

This is a splendid little book for every school library. It should be required (and most enjoyable) reading for all careers masters and mistresses and for all aspiring actors. Anyone who loves theatre will find it utterly absorbing.

Short enough to be read at a sitting, it is full of interesting photographs which convey the drudgery and delight of rehearsals and performances, with the backstage work which underpins them. It also has two stage diagrams (unsatisfactory) and a glossary of theatrical terms. Its twenty four and a half pages of text, crammed with facts about the work of a theatre company (the celebrated Prospect Company), reveal the hard graft and the heady excitement of work in the theatre "from stomach-knotting auditions to stomach-turning First Night" in what Derek Jacobi describes, in his Introduction, as a "true and affectionate reconstruction" of the company's work.

We see Toby Robertson at work as director with designer Robin Archer and actors Derek Jacobi (Hamlet) and Jeffrey Daunton ("doubling" in five parts). Finance, the pre-London tour, the work of the Company Manager (Clare Fox) and the DSMs, publicity, critics, touring overseas, playing at the Edinburgh Festival are all illuminated realistically with factual information: "multum in parvo" indeed!

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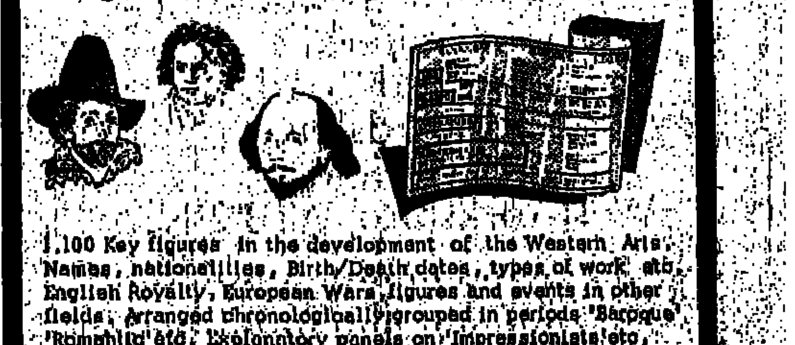

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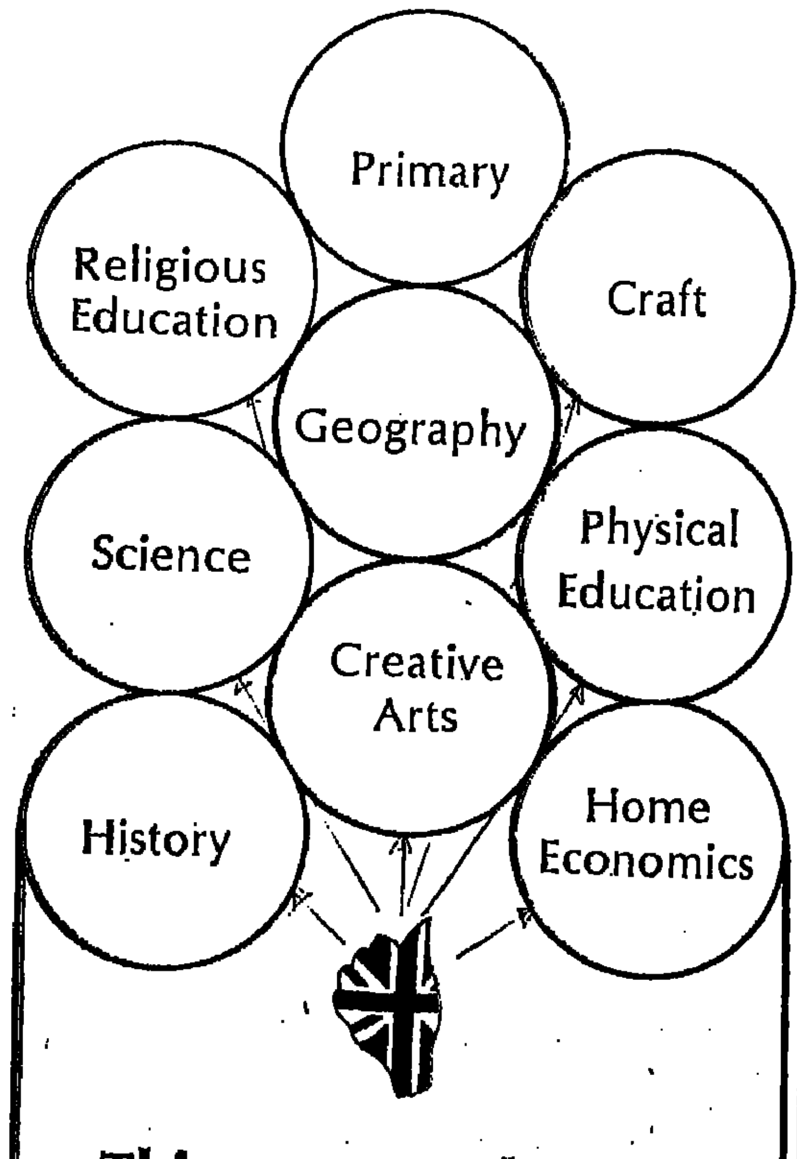

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Costs, benefits and support services

by Carolyn O'Grady

A pack of materials designed to help local education authorities analyse the costs and benefits of their support services has been produced by the Council for Educational Technology (CET) and is now being used in about 70 local authorities.

The package, says Norman Willis, deputy director of CET, is designed not as a prescriptive document but to tell department heads how to look at each service in terms of its benefit to authority, teacher and learner. The council will soon begin the development of similar packages for individual schools and colleges, and it is expected that trial materials will be ready by the end of the year.

The Local Authorities Support Services for Educational Technology pack (LASSET for short) suggests how the opinions of teachers on the services can be sampled and offers discussion documents and costed data sheets to help a working party pinpoint areas where changes are needed. Questionnaires are also included in the pack.

LASSET covers six main areas: "Advice and information" looks at how well the authority's services in this area are used and valued; "Technical support" covers equipment maintenance, servicing, equipment loan, etc, including the costs in real terms of setting up centralized servicing and the cost benefits of an authority doing its own equipment repairs; "Material loan" argues for and against central provision and considers the interrelationship of loan services; "Materials production" contains information on graphics, reprographics and the real costs of making copies; "Purchasing" discusses the pros and cons of centralized purchasing; and "Support services at school level" analyses the management of the tasks of non-teaching ancillaries.

There are also two booklets which cover discussion topics cutting across more than one of these areas: "In-service training" and "Support for the production of curriculum materials".

Theoretically, says CET, it would be possible to concentrate on just one support service, but in practise changes in one area influence other services and "you end up looking at the lot".

Should a local authority show an interest in the package it first of all receives a visit from John Foster who was seconded to CET from Hereford and Worcester where he is county adviser in educational technology.

He discusses with l.e.a. representatives how the package can be used and also specific problems. Later an introductory booklet and the LASSET's package is sent for distribution to the heads of the department concerned.

Gallic gamesmanship

by Marion Glastonbury

Bien Joué
French Language Games by Sarah Fletcher
E. J. Arnold & Son Ltd, Butterley Street, Leeds LS10 1AX.
£5.50 plus VAT.

Next time I notice pupils clock-watching when there are still 15 minutes of the French lesson to go, I shall be glad to have *Bien Joué* in the cupboard.

The kit contains 20 graded language games designed for groups of up to six children between the ages of nine and thirteen. The equipment consists of sheets of A3 board, most of which need to be cut up into packs of cards with words and pictures before the game can be played. (This is a time-consuming task which could be delegated.) Dice and counters are extra.

The vocabulary covers topics such as numbers, time, days of the week, weather, food, animals, transport, jobs, houses, parts of the body, and the geography of France. In the course of play, a variety of basic structures are introduced to or elicited from the players. Most of these fit naturally into their context, though a picture of a television with an eye and a cross to render "*Je n'aime pas regarder la television*" seems somewhat forced, and I can't imagine wanting to say "*Il y a de l'orange*" in preference to "*Il y a une orange*".

The games depend by and large on familiar principles—snakes and ladders, dominoes, bingo—yet they need careful preparation to avoid confusion. The teachers' handbook which sets out rules and vocabulary deserves less than full marks. Articles indicating gender are not consistently given in the word lists, and five games are affected by the errata and addenda which the publishers have been obliged to insert.

The small group of children with whom I tried the games enjoyed them but produced a host of suggestions for tightening them up with stricter rules and harsher penalties. My own view is that valuable linguistic opportunities have been lost by not juxtaposing French and English instructions. It is left to the individual teacher to present the phraseology of Gallic gamesmanship which might easily have been incorporated into the games.

Nevertheless these are genuinely useful ideas which will be welcomed as a method of revision and a source of light relief.

Fine marks for projection

A new fine point marker for producing overhead projection transparencies has been marketed by Swan Stabilo. It has a very fine tip shielded by extruded metal tubing, said to prevent marking of drawing instruments and to lengthen the drying out period. The manufacturer claims that the pen gives greater control over drawing, particularly technical drawing, and fine lettering. Eight colours are available in either permanent or water-soluble inks. The pen is marketed as the *OHP Superfine* and costs 30p.

Full details from Swan Stabilo Ltd, 71 Barkway, London [illegible] 01-267 3512.

Music making

Make Music Fun courses, organized by Avril Dankworth, take place on September 8-9 in Bristol, September 15-16 in Birmingham, September 29-30 in Aylesbury and October 6-7 in London. They are aimed at non-specialist teachers interested in music making with three to 13 year olds.

The two-hour sessions on the Fridays cover rhythm, including mime and the making and playing of rhythm instruments. On the Saturdays, from 10 to 3.30, Miss Dankworth will deal with informal accompaniments for songs, poetry and stories. There will also be activities using blown, plucked and [illegible] [illegible].

Further details from Avril Dankworth, 35 Station Road, Long Marston, Tring, Herts.

School leaver's handbook

School Leaver's Handbook
Home and School Council Publications in association with Career Consultants Ltd, 12-14 Hill Rise, Richmond, Surrey
ISBN 09 01181 293
£6 for 10 copies.

The *School Leaver's Handbook* is aimed primarily at 13 to 14-year-olds who are starting to look ahead to leaving school. It takes them right through to their first pay packet.

"What do I want from work?", "What have I got to offer?" are questions dealt with in the introduction on school courses and what they might lead to. The booklet goes on to deal with how to get career information and lists more than 100 of the most common jobs, indicating the educational standards needed for them. Unemployment and work experience schemes are covered, as well as further education and retraining.

How to write an effective application letter and fill in the relevant forms come next: "Make sure you answer the question exactly and spell names correctly." Assuming success at this stage, the booklet then deals with the interview.

It advises against wearing way-out fashions and suggests taking along a comb and clean handkerchief. Some questions which might be asked are listed, as well as what the interviewee might want to find out.

There is a straightforward guide to PAYE and national insurance, some guidelines on budgeting and perhaps, most important of all, suggestions on how to get along with workmates.

Like the advice, the style is uncomplicated and down-to-earth. The booklet is easy to read and should fill in many of the gaps which careers officers frequently seem to leave.

Competing cameras

Photographs featuring monuments in the care of the Department of the Environment may be entered in a national competition organized jointly by the DoE and *Amateur Photographer* on the theme "Historic Britain".

Entries must show monuments that are open to the public and must have been taken between August 1 and Ocotber 31 this year. Winning shots will be judged by Lady Birk, government minister responsible for the state's ancient monuments; Lord Clark; the Earl of Litchfield; and the editor of the *Amateur Photographer*. Prizes include binoculars, a Greek holiday and free season tickets to visit DoE monuments.

Prints may be in colour or monochrome up to whole-plate size or they may be transparencies (without any glass mounting). They must be sent to: Historic Britain Competition, *Amateur Photographer*, PO Box 109, Sutton, Surrey, where they must arrive by the first post on November 13, a Monday.

There are 750 ancient monuments in the care of the DoE. These are detailed in a map and list available either from custodians of the monuments or from HM Stationery Offices at 25p.

BLE Audio Visual Ltd of [illegible] [illegible] projection [illegible] deal aimed specifically at parent-teacher associations wishing to supply schools with auxiliary equipment. The firm is offering its 16mm sound projector with [illegible] threat at £336; its projection screens C2TM50 and C2TM60 at £25.07 and £31.41 and its Superscribe overhead projector at £[illegible], a £55 reduction on the listed price.

Full information about the arrangement can be obtained from BLE [illegible] at 836 Yeovil Road, Trading Estate, Slough, Berkshire.

The Studykits to "Othello" reviewed on these pages on August [illegible] 1978 is available from Educational Productions Ltd, Bradford Road, East Ardsley, Wakefield, Yorks, and not from Studytapes as stated. It costs £8.

Revolutionary causes

by Deborah Thom

The Agrarian Revolution
Then and There Filmstrips,
Longman Group Ltd. £6.75.

The Agrarian Revolution remains one of the set topics in school history. Many aids purport to cover the subject but never make it clear *why* it is described as a revolution or even exactly when it happened

So the issue is fudged. Yet it is an issue which needs to be examined. There are parts of the world still going through the process of redistribution of power over land, rearrangement of food production and mechanization of agriculture that all agree are components of deep agrarian change if not revolutions. People who will have to live with the consequences of these processes need to think about whether they necessarily entail revolutions in social relations, rural depopulation and ultimately are the necessary base for industrialization. This set of three film strips sold as a set with an accompanying booklet goes some way towards dealing with these wider questions.

It is interesting to compare the set with another of the same format recently reviewed (*TES*, 4.8.78). Both bear the same title, have three strips with approximately the same number of frames. The other set has accompanying cassette tapes. Yet the quality of this is higher.

For this set the omission of tapes is an advantage. It is difficult to find a voice that is neither pompous nor patronizing. A recorded commentary generally reduces the range of groups with which it can be used. The handbook that accompanies the set gives quite enough information on the subject of the pictures for teachers of all levels, and prompts a method of approaching visual evidence if used by a student.

There is no repetition or over-emphasis on any one feature. Each picture clearly illustrates the point raised in the notes and in general provides many useful additional points of interest. There are cartoons, watercolours, ink drawings, oils, maps and photographs of houses, objects and documents. The selection is not simply competent, it is interesting and attractive. These points would not be worth making except that few kits reach such a standard.

The pictures in this set are certainly [illegible] than in the one earlier reviewed but the sets also demonstrate a divergence of approach. The difference lies mainly in the method of historical explanation. In this strip the argument is an historical one; it is clear that the revolution is not merely an alliance between changes in both machinery and method and a more efficient exploitation of land through enclosure, but also a profound and far-reaching upheaval in social relations.

The third strip in the set begins with a picture of Cobbett and in a sense the argument about the effects of the changes derived from his reaction to them.

We are shown the documentation of a rising awareness of social costs among the subjects of a new Queen. We see post-war rural degradation worsened by potato blight in Ireland, the oppression of rural discontents, agricultural trade unions, the growth of competing labour markets through migration and the export of intensive cultivation to the United States.

As a result the teacher has material which helps explain a wide variety of fairly abstract concepts in a vivid and lively way. The chief merit of this set is that it is illustrated; it is not attempting to carry a narrative, and is therefore far more of a teacher's aid than many such products.

Excellent as it is the set has one weakness. There is a disjunction between the first and the third strip, which seems to be based on a Cobbett-like reverence for the tranquillity of eighteenth-century England. The adverse social effects of change are shown as occurring after the end of the Napoleonic wars while earlier changes are ignored.

The impression is given that the landless labourer, dispossessed of home and work at one blow is a new phenomenon; but enclosure had begun the process before the Napoleonic wars. English society is made to seem well ordered, each man content with his place, each woman knowing hers. But the Black Acts had been in force since 1723 and there were frequent manifestations of rural discontent.

The Longman's set has it to its credit that it raises the question of how far people's lives changed under the impact of agricultural innovations. They deserve this slight criticism of their emphasis because the sophistication evident in the selection of the pictures makes their arguments that much more effective on the viewers. It is in general though a very valuable addition to a resources collection, well up to Longman's professional standards.

From "History of British Agriculture", a set of 12 slides with teachers' notes, published by Educational Productions. Also available from EP is "The Farmer's Year" (No. C8224), a filmstrip with teachers' notes.

Fiction, fable and phantoms

by Colin Evans

The Sly Cormorant
ZSW 607 £2.50. Cassette KZSWC 607 £2.75.
Journey to the Centre of the Earth
ZSW 565/6 £5.00. Cassette KZSWC £5.50
A Christmas Carol
ZSW 584/5 £5.00. Cassette KZSW2 8076 £4.99.
Peter Pan
ZSW581/3 £5.00.
The Wonder of the Age
DPA 3041/2.
The Soldier's Tale
ZNF 15.

The Sly Cormorant features Brian Patten's new interpretation of Aesop's fables. The fables have been transcribed from prose to poetry and some have unexpected twists at the end: in Patten's version of "The Hare and the Tortoise" it is the hare, who has stopped en route to read the fable, who wins the race.

The readings by Cleo Laine and author Brian Patten are competent, although Cleo Laine's voice is a little too seductive for this type of material. The highlight of the record is Brian Gascoigne's excellent musical accompaniment and it is a shame that there is no opportunity to hear some of the music on its own. "The Country Mouse goes Visiting" and "The Toad and the Mayfly" (with accompaniment played by John Williams) are particularly memorable.

For many, Tom Baker will always be Doctor Who and listening to his readings of *Journey to the Centre of the Earth* it is difficult to avoid thinking about Time Lords and police boxes. This Jules Verne classic was published in 1864 and proved to be a best-seller. Tom Baker's reading is full of energy, if a little too fast. His direct approach makes compulsive listening, and music and sound effects have been kept to a minimum, which makes those that there are even more effective.

Roy Dotrice gives superb readings from A Christmas Carol on another Argo double LP, perhaps one of the most famous stories in the English language. Dickens took less than two months to complete the work and during the course of his popular public readings he read it 127 times.

This new recording has been based on the special version which Dickens used to read to his own children, and begins dramatically with unearthly noises superimposed over the carol "God Rest You Merry, Gentlemen". Mr Dotrice's voice characterizations are subtle, and a little reverberation has been added for the voice of the departed spirits. This performance would be very useful for school collections.

The entire Dotrice family appear on a three-record album of J. M. Barrie's *Peter Pan*. Roy Dotrice acts as narrator for most of the time, with his wife and daughters playing the parts of Mrs Darling and the children. They make a competent team. Incidental music comes from Mendelssohn's *A Midsummer Night's Dream* and is very appropriate.

The Wonder of the Age is an entertaining record in every sense of the word. Compiled and produced by Kevin Daly who has had many years experience in archive recordings, it looks at the early days of the gramophone record and the recording industry. It also includes a large number of spoken items from contemporary newspapers and journals. These are interspersed with early recordings which include Barbirolli conducting *The Flying Dutchman*, the original Dixieland Jazz Band, and singers such as Caruso, Patti and Peter Dawson. Some of the contemporary observations on the gramophone are amusing, as well as some of the comments from articles which once appeared in *Punch*, *The Times*, and other periodicals.

Older pupils will find Argo's new recording of Stravinsky's *The Soldier's Tale* interesting. Thi recording features Glenda Jackson, Michael MacLiammóir, and Rudol Nureyev in a new role as speaker. Glenda Jackson, in keeping wit the Russian tradition, has been cas as the narrator, while Nureyev play the soldier. The narrator has bee placed centre-stage and the actio takes place around her. There is careful balance of music and voic throughout. The music, directed b Gennady Zalkowitsch, is terse an controlled.

Science Forum

Six *Science Forums* on topics including Feeding the Nation, the Biology of Caves and Is Archaeology Necessary? have been produced by the British Association for the Advancement of Science. Sponsored by Lloyds Bank, the Forums were recorded by Radio Bristol and broadcast recently. They are now available in the form of three double-sided cassettes with accompanying teaching notes. Other subjects are Thinking about the Future, Salmonella-The Food Poisoner, and Chemistry of Building Materials.

The packs are on sale from the British Association for the Advance of Science, Fortress House, 23 Savile Row, London W1X 1AB at £3 a set.

Three-day courses on the Patterns of Sound method of teaching reading are planned for September 23, October 14 and November 11. They will take place at the Baldwin Association for Literacy, 6 Belsize Grove, London NW3, home of Gertrude Baldwin.

The courses will be led by her and will also include cassette recordings of her in action with children. Cost for the day is £3.

A map guide to some of the ma smaller railways in Britain operati steam-hauled passenger trains, a to their "live museums" whe visitors can inspect steam locom tives has been produced by t Associations of Railway Preserv tion Societies.

Forty-three lines and centres a listed along with details on how get there times when they are ope and brief descriptions of wha each centre has to offer. The gui is illustrated in colour and ope out as a wall chart measuring 22 by 33in.

It costs 50p post paid and is ava able from ARPS, 5 North Gran Mount, Leeds, LS6 2BY.

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Adaptation and selection

by John A. Barke

Darwin's finches. Polyploidy in Spartina. Polymorphism in Cepea nemoralis. Melanism in Biston betularia. Geological time and the fossil record. Evolution of the horse. Adaptive radiation of the pentadactyl limb. Origin of chordates.
Set of overhead projector transparencies, £30.
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon.

Each of these titles is packed in a stout envelope with teaching notes on the outside. The sheets are designed for use with a register board, also available from Philip Harris. This enables the subject to be built up with overlays.

The drawings [illegible] along with, in many cases, effective use of colour. The series which investigate adaptation and selection may prove of special interest. In *Polymorphism in Cepea nemoralis* illustrations of camouflage or lack of it are given, together with data on the predation of the snail by thrushes. The selective advantage of the snail blending with its background is clearly brought out. It is a pity that the set on "melanism in *Biston betularia*" does not also include the data, at least in the teaching notes, on selective predation by birds.

Finches of the Galapagos Islan shows the variation in the morphology of the various types of be The set can be used to illustrate effect of geographical isolation speciation.

This set, as a whole, should most useful to the teaching of e lution.

TALKBACK

Encouraging illiteracy?

Walter Stranz

The contribution of public libraries to maintaining and extending the reading habits of children and adults alike is unquestioned. It would therefore be logical to assume that those public figures—often on the political right—who complain about falling educational standards would be among the stoutest defenders of the library service.

Unfortunately this has not been the case in recent months. Public libraries have been a comparatively easy target for spending cuts, and figures are now beginning to emerge which show the disastrous consequences.

As part of a reallocation of committee functions in 1977, the Hereford and Worcester local authority hived off libraries from the education committee, and made them part of a newly created amenities committee. At the same time it carried out a priorities exercise, allocating all services to one of four categories—absolute, essential, general or lower priority.

Shorn of their link with education, libraries were thought worthy of only the third of these—the general priority—despite the requirement of the 1964 Public Libraries Act to provide "a comprehensive and efficient service for all persons wishing to make use thereof."

These arrangements were perhaps in themselves symptomatic of councillors' misunderstanding of the educational functions of the library service. It is therefore hardly surprising that the authority required a reduction of £125,000 in the libraries budget for 1977-78.

The libraries subcommittee tried to channel these cuts into less essential items—furniture, building, repairs and maintenance. But much of this expenditure was already committed in the form of loan repayments, and so the main items required to provide the basic service—staff and books—had to be cut back by £53,000 each.

The result can be studied in the official "league tables" for expenditure on libraries a head of population in the 39 English counties. Hereford and Worcester has slipped from its low starting place of twenty-ninth to thirty-third, and in spending on books to thirty-seventh position.

The most noticeable reductions for the public came in opening hours. All libraries were closed for one full weekday, and evening closing hours were brought forward. Several part-time service points were closed altogether.

In statistical terms, while in 1976-77 the county's libraries provided 1,033 opening hours a week, in 1977-78 this fell to 862. All this in a region where the population had risen by 11,000 during the year, and which will continue to rise largely through overspill immigration.

The total number of new volumes purchased decreased by 6 per cent; many of these had to be paperbacks, which will have a shorter serviceable life. Even the rebinding of books had to be reduced by a similar proportion. Perhaps saddest of all was the introduction of a charge to preschool playgroups, which meant that 44 out of 221 have ceased to use library material.

The impact becomes more dramatic when considered in relation to an individual town. Before local government reorganization in 1974, Redditch had been its own library authority, and had pioneered a trailer service which, with half-day stops in individual estates, brought the library almost to people's doorsteps. Redditch is also expanding rapidly as a new town, its population having risen by over 5,000 last year.

Yet the local librarian had to report that "for the first time in many years the number of books borrowed . . . has fallen, and overall there is a decrease of 6 per cent". He showed that there was a direct correlation between opening hours and borrowing.

A branch library's opening hours were reduced by 13 per cent and the book issues fell by 14 per cent. For the trailer service the figures were 27 per cent and 25 per cent respectively. The type of damage being done is illustrated most strikingly on a particularly deprived Redditch council estate.

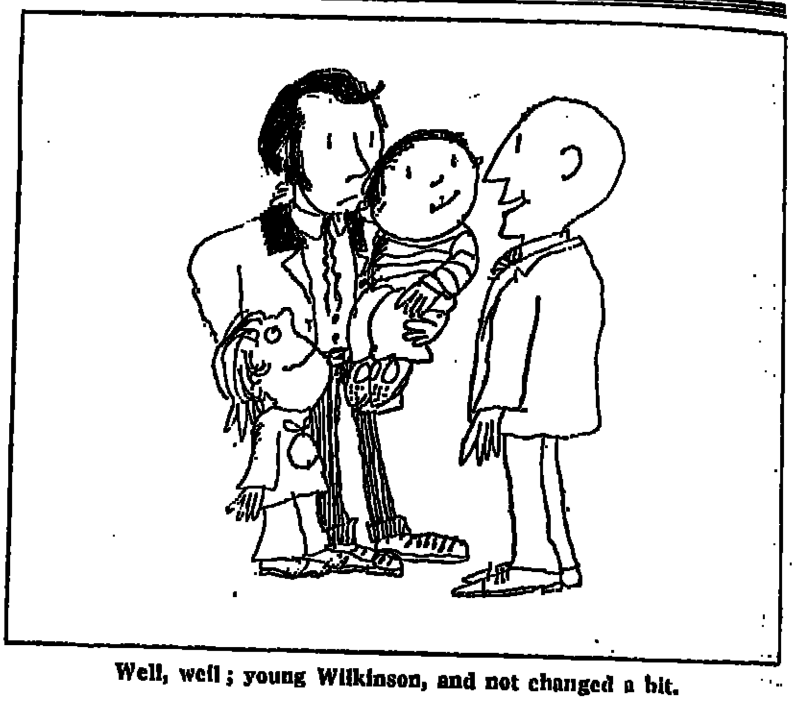
Here the mobile library used to have two regular stops at different ends of the estate. These stops have now been "rationalized" into one. Many borrowers have found the new stop inconvenient, and the number of issues has shrunk from over 11,000 to less than 5,500 per year.

Similarly, places where trailer visits have changed from weekly to fortnightly have suffered major reductions in borrowing because people cannot remember whether or not "this is library week".

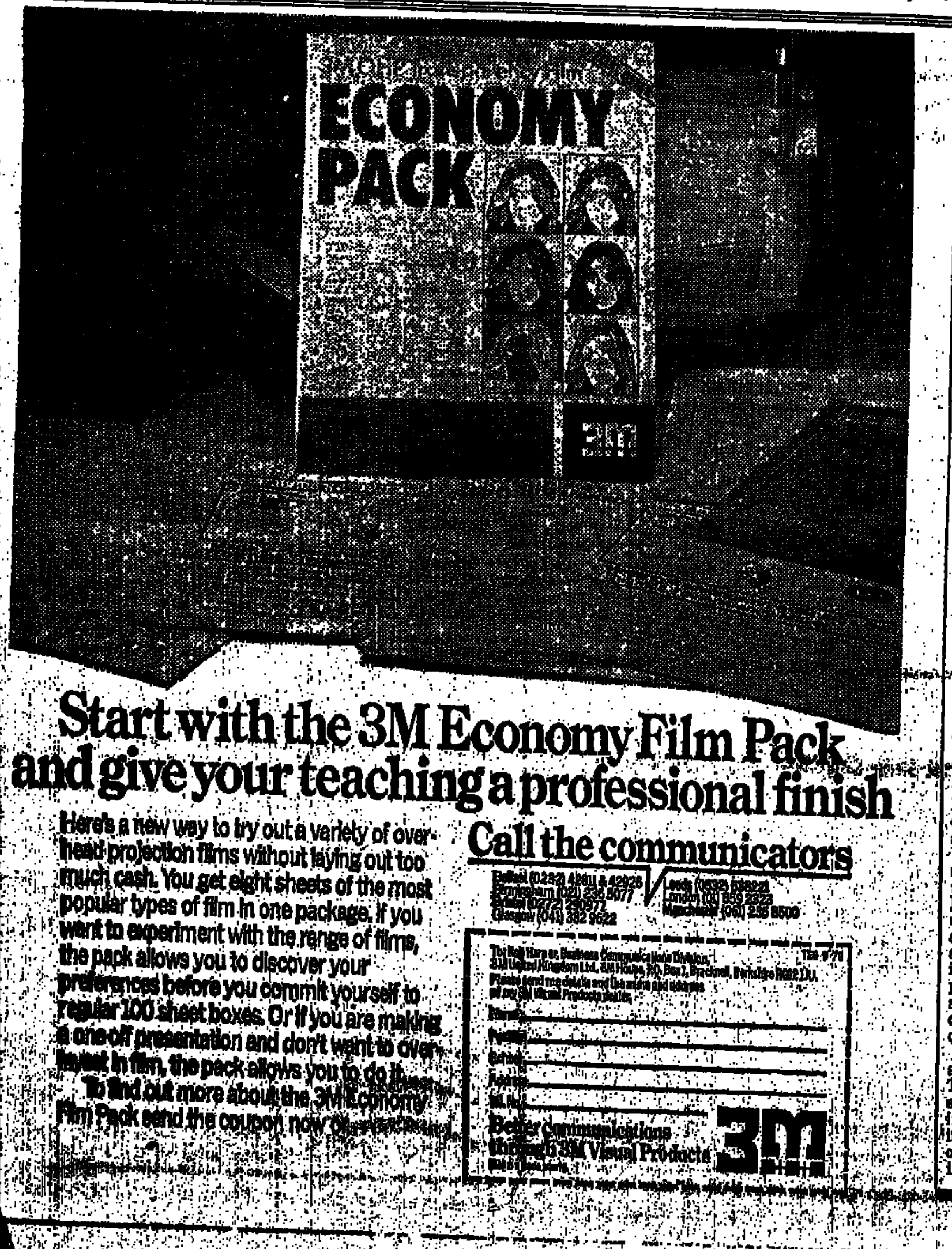
The budget reduction for the library service was 8 per cent, but in some areas—often where informal education is needed most—this has produced a reduction in book borrowing of more than 50 per cent. In terms of rate levies the library cuts in Hereford and Worcester produced a financial saving of an eighth of a penny rate.

Councils which pursue similar policies should surely ask themselves whether such savings are worth the illiteracy which they clearly encourage?

Walter Stranz is senior lecturer, Bordesley Centre for Teacher Education and Training, City of Birmingham Polytechnic. He is also Redditch representative on Hereford and Worcester County Council.



Well, well; young Wilkinson, and not changed a bit.



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Making parents welcome

J. Wesley Starr

Our two boys (aged eight and 10) had not been long enrolled at our neighbourhood public school in Saskatoon, a city in the Canadian prairies of some 140,000 people, when we received the first of a regular series of school newsletters. Modest in format, it nevertheless carried an unambiguous message that the involvement of parents in their children's education was not only welcomed but expected.

Each issue of the newsletter began with a 10-line "editorial" from the principal. For example, under a title "Learning is Living", parents read: "School is not only a preparation for life; it is a large chunk of life to be lived fully. . . . *This is why we wish to establish open communication and a feeling of teamwork between the home and the school*, since we share a good portion of the lives of your children."

Another message from the principal headed "Open Line" said: "You know that question you had about some programme or activity we have here—or about some educational item—but you figured it wasn't worth bothering about? Well—do bother—*phone me anytime and I'll be glad to chat—or, if you feel like a face-to-face chat, drop in.*"

Redecoration of the principal's office was also used as an excuse for an invitation to parents: "If you've been in the school this past week you've seen my desk and all my stuff in the outer office. Anyhow, my office is under renovation—we're at least trying to give the impression of more space with white walls and better planned cupboard space. I should be moved back in by the end of this week—*so plan on dropping in*. I've promised our kindergarten class they will be the first to see it as a group."

Parents were also attracted into the school by a standing invitation to assembly on Fridays. This regular meeting was held at one o'clock and a different class contributed a special item each week—a mime, a short play, a choral or instrumental item. Parents of children who were participating felt especially constrained to attend, even if they could stay only for a short time during their own lunch break.

Help with a number of school activities was provided by parents. The establishment of the school allowed for a paid member of staff in the library resource centre only in the mornings, so parents took over this duty on a voluntary basis in the afternoons. Some parents assisted with music by teaching recorder to small groups of children for a period or two each week.

An individualized learning programme in mathematics ran into difficulties because the teachers concerned were unable to keep up with the correction of the pupils' output of tests. So a few parents were invited to come in for an hour or two each week to help on a voluntary basis with routine marking, thus enabling the pupils to have the quick feedback essential to the success of an independent learning scheme.

These activities involved the parents working *in* the school in close cooperation with the teaching staff, but the open relationship between teachers and pupils, and between teachers and parents, ensured that there was no conflict about the respective roles of the individuals concerned.

More conventionally, perhaps, the parent-teacher association was building an adventure playground in the school grounds to complement the two outdoor ice rinks, one for hockey, one for general skating, which they helped to set up, and which they supervised from December to March, while the temperatures remained well below zero.

The school report also had one or two uncommon features. The space for overall comment by the teacher was followed by an equally large space inviting comments from the parent, together with boxes in which to indicate a request for an interview by either the teacher or the parent.

The five-point descriptive scale on which attainment was assessed read: excellent, very good, good, satisfactory or needs improving—four possible positive comments, only one negative. Twelve aspects of attitude, for example: "Listens attentively", "completes assignments promptly", "considers the rights of others", "takes care of own property", were evaluated on the same five-point scale.

This evaluation was completed first by the pupil and then by the teacher—and both sets of grades were included in the report. Children appeared to take this quite seriously, and the points of both difference and similarity between pupil and teacher ratings were of interest to pupils, teachers and parents.

J. Wesley Starr is senior lecturer in education, Queen's University, Belfast.

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Nursery Education

Headships

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
KNOWLES COUNTY NURSERY SCHOOL
Bletchley

The HEADSHIP of this school for 70 pupils will be available from January, 1979. At present the school is in Group 1 but it is expected that the 1979 Review average will place it in Group 2. Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making houses for rent available to teachers.

Removal expenses up to £168 and board and lodging allowances will be payable in approved cases.

Application forms and further details obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.

KIRKLEES
METROPOLITAN COUNCIL
SPRINGWOOD NURSERY
(Ref. 534)
Springwood Avenue, Huddersfield

Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this Group 1 Nursery School which caters for the age range three to five years.

Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW. Closing date 14 days after the appearance of this notice.

OXFORDSHIRE
COUNTY COUNCIL
HEADINGTON NURSERY SCHOOL
William Kimber Crescent
Headington, Oxford

Applications are invited from experienced nursery teachers for the HEADSHIP of this Group 1 Nursery School which is now vacant.

Application forms and further particulars are obtainable from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, on receipt of a S.A.E.

Completed forms should be returned within two weeks of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
ACRES HILL N.I. SCHOOL
Mather Road, Sheffield S9 4GQ

Required for 1st September, 1979, a HEAD TEACHER for this Group 4 School. Salary £5,823 to £6,510.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

Other Appointments

AVON COUNTY
HARTCLIFFE NURSERY SCHOOL
Hareclive Road, Bristol BS13 0JW

Required as soon as possible, experienced NURSERY TEACHER. [illegible] Nursery Centre is open throughout the year and works extended hours. Normal school holiday entitlement total, taken on a staggered basis. Hours in this instance 7.45 a.m. to 2.15 p.m. S.P.S. Allowance.

A warm flexible approach to disadvantaged children and parents and the ability to work in a "team" situation are essential.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
NSY/10/P/774.

COVENTRY City of
STANTON BRIDGE JUNIOR AND INFANT SCHOOL
Red Lane, Coventry

Required January 1979, Experienced TEACHER preferably with Nursery training, to take charge of Nursery Class which caters for 3 to 4 year olds. Burnham Scale 2. Social Priority School allowance payable (£201 or £276 per annum). Stanton Bridge is a large multi-racial school with many acute social and linguistic problems.

Canvassing disqualifies.

Application forms from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS, to be returned by 22nd September, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BELL WOOD C.P. INFANTS' SCHOOL
Furfield Close, Park Wood,
Maidstone, Kent
Tel. No. Maidstone 54600
Nursery Unit

Required January, 1979, TEACHER in CHARGE (Scale 2 Post) for this two-class, purpose built Nursery Unit. As in the Primary Departments the Bell Wood Nursery includes a small number of physically handicapped children in both morning and afternoon sessions. Candidates must have an appreciation of this policy of integration.

For further details apply to Headmistress, Miss M. E. Spencer (S.A.E.).

Application forms from Divisional Education Officer, Astley House, Hastings Road, Maidstone (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Required as soon as possible — Scale 1 NURSERY TEACHERS for new Nursery classes at the following schools —
COQUET PARK FIRST SCHOOL
Whitley Bay
SHIREMOOR FIRST SCHOOL
Shiremoor
WESTERN FIRST SCHOOL
Wallsend
ST. COLUMBA'S R.C. FIRST SCHOOL
Wallsend
(Roman Catholic preferred)

Applications are invited from either Nursery teachers or teachers who have completed at least two years' teaching practice in Nursery school [illegible]

Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, Tyne and Wear, to whom they should be returned as soon as possible.

Primary Education

Headships

AVON COUNTY
BATHAMPTON J.M. AND I. SCHOOL
Bath BA2 6TQ

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3.

Vacancy from 1st January, 1979.

Further details and application form, returnable by 22nd September, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB. S.A.E. please.

BARKING
(London Borough of)

Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of RICHARD ALIBON JUNIOR SCHOOL
(Group 6: 339 pupils)

The vacancy arises from the promotion of the previous holder of the post and it is hoped that the successful candidate will take up duty as from 1st January, 1979. The post offers admirable scope for a teacher of energy and initiative.

Salary range: Group 6: £6,690 to £7,377 per annum.

London Addition £403 per annum. Reimbursement of removal expenses in approved cases.

Further details and application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st September, 1978.

BARNET
(London Borough)

Required for January, 1979 —
CLITTERHOUSE J.M. SCHOOL
Claremont Road, Cricklewood,
NW2 1AB
Roll 198

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 4 school.

Payment of removal expenses in approved cases.

Application forms obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL (S.A.E.). Closing date 29th September, 1978.

BERKSHIRE
WILSON COUNTY PRIMARY SCHOOL
Wilson Road, Reading [illegible]
Number on roll: 380
HEAD TEACHER (Group 6), required January 1979.

Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading, RG1 3BJ.

Closing date: October 2.

BERKSHIRE
CURRIDGE COUNTY PRIMARY SCHOOL
Curridge, Newbury, RG16 9DZ
(Number on roll 56)

Required January, 1979, HEAD TEACHER (Group 2). Further details and application forms from: Director of Education, Kennet House, 80-82 Kings Road, Reading. Closing date: September 29.

BERKSHIRE
THEALE C.E. PRIMARY SCHOOL
Bath Road, Theale, Reading,
RG7 5HZ
(Number on roll 270)

Required January, 1979, HEAD TEACHER (Group 5).

Further details and application forms from Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BJ.

Closing date, 2nd October, 1978.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
NORTH CRAWLEY C. OF E. FIRST SCHOOL
Group 1

The Headship of this pleasant village school with approximately 25 children aged between 5 and 8 years currently on roll will be available from January 1979. Removal expenses up to £168 and board and lodging allowance will be payable in approved cases. Application forms and further details obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope.

BURY
(Metropolitan Borough of)
TEACHING APPOINTMENT
HOYLE COUNTY NURSERY
Chesham Fold Road, Bury
No. on roll—group 1
Required for 1st January 1979.
HEAD TEACHER

Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury, by the 22nd September, 1978.

BURY
(Metropolitan Borough of)
ST. CHAD'S C.E. JUNIOR SCHOOL
Nelson Street, Bury
Group 5
No. on roll: 260
Required for January 1st, 1979.
HEAD TEACHER

Application forms and further details obtainable from and returnable to the Director of Education, Education Department, Athenaeum House, Market Street, Bury, BL9 0BN, by September 22nd, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA

Applications are invited for the following HEADSHIPS vacant from January:
GREAT ABINGTON C.E. (C) PRIMARY SCHOOL
Group 3
93 on roll.
HORSEHEATH C.E. (A) PRIMARY SCHOOL
Group 1
50 on roll

The Managers wish to appoint a person who is in sympathy with the aims of a Church of England Aided School.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by 20th September.

CAMBRIDGESHIRE
PETERBOROUGH AREA
NEWBOROUGH C. OF E. CONTROLLED PRIMARY SCHOOL
School Road, Newborough
Peterborough PE6 7RG
Required for January 1979 —
APPOINTMENT OF HEAD TEACHER
Group 3, roll 112

Applications are invited from suitably qualified and experienced teachers for the above-mentioned post.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E. first class). Closing date for receipt of applications, 22nd September, 1978.

CUMBRIA
EDUCATION COMMITTEE
HALLBANKGATE SCHOOL
Brampton
(Number on roll 72, Group 2)

Applications are invited from suitably experienced and qualified TEACHERS for the HEAD of this Group 2 school.

Application forms and further details obtainable from, and returnable to, the Assistant Director of Education, Civic Centre, Carlisle, Cumbria, by 22nd September, 1978.

CUMBRIA
EDUCATION COMMITTEE
LOWCA PRIMARY SCHOOL
Whitehaven
Mixed
(Number on roll 106)

Required for January, 1979, a HEAD for this Group 3 school.

Further details and application forms from, and returnable to, the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, by 22 September, 1978.

DEVON
ST. PETERS C. OF E. (AIDED) JUNIOR SCHOOL
Greenlands Estate, Tavistock,
Devon
(Group 4. No. on roll 145)

Applications are invited from suitably qualified and experienced teachers for appointment as HEAD TEACHER to commence 1st January, 1979, or as soon as possible thereafter. A committed Christian and active communicant of the Church of England who fully supports the aims of a Church School is desired. There are close links with the Parish Church.

Application forms and further details on receipt of a stamped addressed envelope from Area Education Officer, Civic Centre, Royal Parade, Plymouth PL1 2EW, to whom they should be returned not later than 22nd September, 1978.

DORSET
PORTLAND: SOUTHWELL C.P. SCHOOL
(New school to open September, 1979)
HEADTEACHER: Group 4, required from April, 1979.

Assistance with removal and legal expenses.

For application form (to be returned by 29 September) and further details, send stamped addressed envelope to Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ.

DORSET
ST. GEORGE'S C.E. (AIDED) FIRST SCHOOL
Langton Matravers, near Swanage
Group 2, roll 80
HEADTEACHER required from January, 1979.

Assistance with removal and legal expenses.

Further details and application form send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset, returnable by September 29, 1978.

ilea
Inner London Education Authority

For teaching posts in Inner London

See page 45

Classified Advertisements

The charge for advertising in all classifications is 90p per line (minimum 3 lines).

Display in classified advertisements £5.00 per single column cm (minimum space 9.5 cm double column at £95).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue. [illegible]

HEADSHIP
Central Essex Area
Re-advertisement
LONDON ROAD NURSERY SCHOOL
London Road, Chelmsford
(Roll 25 F.T., 40 P.T.) Group 1

Applications are invited from suitably qualified teachers with experience in Nursery Schools or Nursery Units for appointment as Head of this Nursery School for the Spring Term, 1979.

Previous applicants for this post need not re-apply as their applications will be reconsidered.

Closing date: 29th September, 1978.

Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

BOROUGH OF HARINGEY
Education Service

ST. GILDAS' (R.C.) J.M. SCHOOL
Oakington Way N8 9EP

HEAD TEACHER
(GROUP 5)

Required for January, 1979.

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of St. Gildas' (R.C.) J.M. School. Committed Roman Catholic preferred.

Application forms (s.a.e.) from the Chief Education Officer, Education Offices, Somerset Road, N.17, to be returned to Mr. A. M. Meehan, Archdiocese of Westminster Schools' Commission, 33 Wilfred Street, London SW1E 6PS, by 29th September, 1978.

London Allowance payable £402.

Removal expenses—100 per cent allowed.

BOROUGH OF HARINGEY
Education Service

ST. PAUL'S & ALL HALLOWS (C.E.) INFANTS SCHOOL
Park Lane N.17

HEAD TEACHER
(GROUP 5)

Required for January, 1979.

Applications are invited for the post of Head Teacher (Burnham Group 5). Applicants should be practising communicant members of the Church.

Forms of application and further details from the undersigned (s.a.e.) to be returned to the Rev. A. S. Hopes, St. Paul's Vicarage, St Paul's House, 60 Park Lane, N17 0JR, by 29th September, 1978.

London Allowance payable £402.

Removal expenses—100 per cent allowed.

The Chief Education Officer, Education Offices, Somerset Road, N17.

LONDON BOROUGH OF SUTTON

Headteacher
Group 5

Camden Junior School,
Camden Road, Carshalton

Applications are invited for the post of Headteacher of this 2 f.e. school to commence duties on 10 January, 1979. Approximately 350 on roll, aged 7-11. Further particulars and application form from Director of Education, The Grove, Carshalton, Surrey, SM5 3AL (s.a.e. please).

Closing date: 21 September, 1978.

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headship
Readvertisement

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

Sudbury Primary School
Group 2 No. of children 80

Previous candidates will be considered without further application.

Closing Date: 14 days after the appearance of this advertisement.

Application forms and particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

Education Committee

Appointment of Headteacher

Oxton C. of E. (Controlled) Primary School
Oxton, Southwell, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the Headteacher.

Number on roll: 33 Salary Group: 1

Vacant: 1st September, 1978, to be filled as soon as possible.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP. Closing Date: 22nd September, 1978.

Nottinghamshire County Council

---

headship
Ilkeston School

Applications are invited for the Headship of this 11-18 school situated close to the centre of Ilkeston, near Nottingham. The school was reorganised as a developing comprehensive school in 1977 and has 760 on roll, including 135 in the sixth form.

Salary on the basis of the estimated number on roll in 1981:

Group 10

Closing date: 14 days after the appearance of this advertisement.

Application forms and particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

NORFOLK COUNTY COUNCIL
Education Committee

HEADS
for
HEMSBY COUNTY FIRST SCHOOL
(Group 4)
EASTON
ST PETER'S VOLUNTARY CONTROLLED FIRST SCHOOL
(Group 2)
(This is a re-advertisement
and previous applicants need not re-apply)

Applications forms and further details from the County Education Officer, County Hall, Norwich NR1 2DL. Stamped addressed foolscap envelope required.

DEPUTY HEADS
SALHOUSE VOLUNTARY CONTROLLED PRIMARY SCHOOL
(Group 2)

Application forms and further details from the Area Education Officer, 7 Park Lane, North Walsham NR28 0BQ.

FILBY COUNTY PRIMARY SCHOOL
(Group 2)

Application forms and further details from the Area Education Officer, 22 Euston Road, Great Yarmouth.

Closing date for all applications, September 26.

Stamped addressed foolscap envelopes required.

Removal expenses payable in accordance with the Authority's scheme.

St. Francis C.E. (A) J.M.I. School
Bournville, 30

Required for 1st January, 1979, or before:

HEAD TEACHER
for newly built Church School (Group 4).

Applicants should be practising communicants of the Church.

S.A.E. (foolscap) for application form and further details from The Reverend K. Withington, 61, Linden Road, Birmingham B30 1JT.

Closing date: 27th September, 1978.

BIRMINGHAM CITY COUNCIL

Education Committee

Appointment of Headteacher

Selston C. of E. (Controlled) Infant School
Nottingham Road, Selston, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school.

Number on Roll, 101. Salary Group 3.

Vacant: to be filled January, 1979, or as soon as possible thereafter.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date, 22nd September, 1978.

Nottinghamshire County Council

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Blackwell Primary School **near Alfreton** **Group 4**	**183 children**
Calow Infant School **near Chesterfield** **Group 4**	**142 children**
Glossop St Margaret's RC (Aided) **Primary School** **Group 4 (+SPS Allowance)**	**180 children**
Longlane CE (Controlled) **Primary School** **near Derby** **Group 1**	**42 children**
Turnditch CE (Aided) **Primary School** **near Belper** **Group 1**	**33 children**

Closing date 14 days after the appearance of this advertisement.

Application forms and particulars for the above posts (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

HEADSHIP

North-East Essex Area
RE-ADVERTISEMENT

FIVEWAYS COUNTY PRIMARY SCHOOL
Winstree Road, Stanway, Colchester,
(Roll 254) Group 4
for this Primary School for the Summer Term, 1979.

Central Essex Area
RE-ADVERTISEMENT

GREAT BADDOW, ROTHMANS COUNTY INFANTS SCHOOL
Dorset Avenue, Chelmsford
(Roll 249) Group 4
for this Infants' School for the Summer Term, 1979.
Closing date 29th September, 1978.

Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

PRIMARY
Headships
continued

DURHAM
COUNTY COUNCIL
HEADSHIPS
Applications are invited for the HEADSHIPS of the following schools:—
CHESTER-LE-STREET CLARENCE TERRACE NURSERY
Group 1
WESTWOOD COUNTY JUNIOR MIXED AND INFANT
Group 1
GAINFORD C.E. (CONT.) JUNIOR MIXED AND INFANT
Group 3
EVENWOOD C.E. (CONT.) JUNIOR MIXED AND INFANT
Group 4
SOUTH STANLEY COUNTY INFANT
Group 4
DURHAM NEWTON HALL COUNTY INFANT
Group 4

Application form and further details obtainable from the Director of Education, P.O. Box, County Hall, Durham [illegible], on receipt of a stamped addressed foolscap envelope, to be returned by September 18, 1978.

EAST SUSSEX
HAMSEY COUNTY PRIMARY SCHOOL
Cooksbridge
Required from January, 1979, HEADTEACHER for this Group 3 County Primary School.
Relocation grants available in approved cases.
Application form (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned by September 22, 1978.

GLOUCESTERSHIRE
HEAD TEACHERS required for the following Primary Schools:—
HARTPURY (CONTROLLED)
Hartpury, Gloucester
47 on roll, 5-11 years. Group 2
From 1st January, 1979.
School House available.
ROBINSWOOD JUNIOR
Matson Avenue, Matson, Gloucester
188 on roll. Group 4
From 26th April, 1979.
ST. MARY'S C. of E. INFANTS (AIDED)
West Street, Tetbury
224 on roll. Group 3
From 26th April, 1979.
Forms and further particulars from The Rev. M. Sherwood, The Vicarage, Tetbury, Glos. Enclose self-addressed envelope.
Unless otherwise stated, forms and further particulars from The Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAMPSHIRE
MANSBRIDGE PRIMARY (FIRST AND MIDDLE) SCHOOL
Octavia Road, Southampton
Required for January:—
HEAD TEACHER—Group 5
The school caters for pupils aged five to 12 years within the well-established Southampton overall scheme of First (five to eight years) and Middle (eight to 12 years) Schools. S.A.E. for details and application form to:—
Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for application: 29th September.

HAMPSHIRE
DOGMERSFIELD C.E. (AIDED) PRIMARY SCHOOL
Chatter Alley, Dogmersfield, Basingstoke
(Number on roll about 40)
Required as soon as possible, HEAD TEACHER, Group 1, for village school
Closing date 29th September, 1978.
Application forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough, on receipt of a stamped addressed envelope.

HAMPSHIRE
[illegible] COUNTY FIRST SCHOOL
[illegible] Lane, [illegible]
Southampton
HEADTEACHER Group 4 [illegible]
Required January, 1979.
Full details and application form from Area Education Officer, [illegible] Street, Lymington.
Closing date 22nd September, 1978.

HAMPSHIRE
GRAYSHOTT C.E. (CONTROLLED) PRIMARY SCHOOL
Grayshott, Hindhead, Surrey
HEADTEACHER required for this Group 4 School on 1st January, 1979.
Application forms and particulars obtainable from Area Education Officer, Southgate House, St. Swithun St., Winchester (foolscap S.A.E., please), returned by 22nd September, 1978.

HAMPSHIRE
SOUTH-EAST AREA
Horndean, Blendworth C.E. (CONTROLLED) FIRST SCHOOL
Applications are invited for the post of HEAD TEACHER of this Group 1 First School. Appointment to take effect from January, 1979.
Application forms and further details from the Area Education Officer, 56a East Street, Havant PO9 1BT (S.A.E., please).
Closing date, 29th September.

HAMPSHIRE
KANES HILL PRIMARY (FIRST AND MIDDLE) SCHOOL
Hinkler Road, Southampton
Required for January
HEAD TEACHER—Group 6
The School caters for pupils aged 5-12 years within the well-established Southampton overall scheme of First (5-8 years) and Middle (8-12 years) Schools.
S.A.E. for details and application form to: The Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for application: 29th September.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BELLGATE JUNIOR SCHOOL
Fletcher Way, Hemel Hempstead
HEAD TEACHER required for January 1979 at this Group 5 School.
Application forms and further particulars from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom they should be returned by 22nd September, 1978.
S.A.E. please.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
KINGSHILL COUNTY INFANTS' SCHOOL
Heath Drive, Ware

HEAD required from 1 January, 1979. Group 4 school. Salary £5,823 to £6,510 plus £150 fringe allowance.
Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
Re-advertisement

ST. PAUL'S VOLUNTARY AIDED ROMAN CATHOLIC J.M.I. SCHOOL
Park Lane, Cheshunt
(Group 3)
Number on roll 160

The Governors invite applications from suitably qualified, experienced and practising Roman Catholic teachers for the post of HEAD of this school, from January 1979 or earlier if possible. Modified open plan; opened in 1972. Vacancy due to promotion.
Application form and details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

HEADSHIPS

Basildon & Brentwood Area

Re-Advertisement

PILGRIMS HATCH COUNTY JUNIOR SCHOOL
Larchwood Gardens, Pilgrims Hatch, Brentwood
(Roll 463) Group 6
for this Junior School with effect from the beginning of the Summer Term, 1979, or earlier if possible.

Castle Point & Rochford Area

Re-Advertisement

HADLEIGH COUNTY INFANTS' SCHOOL
Bilton Road, Hadleigh, Benfleet (Roll 232) Group 4
for this Infants' School with effect from the beginning of the Summer Term, 1979.

North-East Essex Area

BURRSVILLE COUNTY JUNIOR SCHOOL
Craigfield Avenue, Clacton-on-Sea (Roll 307) Group 5
for this Junior School with effect from the beginning of the Summer Term, 1979.
Closing date for these posts 29th September, 1978.
Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

North-West Essex Area

FARNHAM C OF E (AIDED) PRIMARY SCHOOL
Farnham, Bishop's Stortford, Herts (Roll 55) Group 1
Applications are invited from suitably qualified and experienced teachers who are Communicant Members of the Church of England for appointment as Head of this Junior Mixed and Infants' School with effect from January, 1979.

Closing date 20th September, 1978.

Application forms (and further particulars) obtainable from and returnable to The Area Education Officer, Crossman House, Station Approach, Braintree, Essex CM7 6QA.

Essex County Council

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
ST ADRIAN'S R.C. J.M.I. SCHOOL
Watling View, St Albans

Applications invited from suitably qualified and experienced candidates for the post of HEAD TEACHER (Group 4), vacant January 1979. Candidates must be practising Catholics.
Form and further particulars from Divisional Education Officer, Civic Centre, St. Albans (S.A.E.).

HERTFORDSHIRE
FAIRFIELD J.M. SCHOOL
Watford Road, Radlett
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP (Gr. 5) from January, 1979, of this two form entry Junior School, built in 1957, and attractively sited on the western side of Radlett.
Application forms (to be returned by September 18) and further details available from the Divisional Education Officer, Little Cassiobury, 51 Hempstead Road, Watford.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WESTMILL VOLUNTARY CONTROLLED CHURCH OF ENGLAND FIRST SCHOOL
Westmill, Buntingford
for children aged 5-9
HEAD required from 1 January, 1979. 42 on roll. Group 1. Salary £5,070-£5,662, plus £150 fringe allowance.
A school house may be available.
Application forms and further particulars from the Divisional Educational Officer, Scott House, Hagsdell Road, Hertford, SG13 8BQ.

HILLINGDON
(London Borough of)
HEADSHIP
(Required for January 1979)
MINET INFANT SCHOOL
(Group 5)
Avondale Drive, Hayes, Middlesex
Applications invited from suitably experienced candidates who have a thorough knowledge of and commitment to modern educational theory and practice.
(This is a readvertisement—previous applicants will automatically be considered).
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, ext. 3468/9) to whom they should be returned as soon as possible and not later than Monday, September 18, 1978.
London Allowance Payable.

HILLINGDON
(London Borough of)
SACRED HEART R.C. PRIMARY SCHOOL
(Group 5)
Herlwyn Avenue, Ruislip, Middlesex HA4 6EZ
The Managers invite applications from suitably qualified and experienced Roman Catholic TEACHERS for the HEADSHIP of this school which becomes vacant from 1 January, 1979, following retirement.
The school caters for Nursery, Infant and Junior aged children.
Application forms may be obtained from the Director of Education, Civic Centre, Uxbridge, Middlesex, and should be returned to the Secretary, Archdiocese of Westminster Schools Commission, 33 Wilfred Street, London, S.W.1, without delay.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD TEACHER

GILLINGHAM DIVISION

HEMPSTEAD COUNTY PRIMARY SCHOOL (J. AND I.)
(Group 4. Roll 223)
Appointment to take effect from January, 1979. Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Municipal Buildings, Gillingham, to whom they should be returned by 18th September, 1978.

MEREDALE COUNTY INFANT SCHOOL
(Group 5. Roll: 244)
Appointment to take effect from January, 1979. Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Municipal Buildings, Gillingham, to whom they should be returned by 18th September, 1978.

SKINNER STREET COUNTY INFANT SCHOOL
(Group 4 (likely to become Group 3 in April 1979))
Roll: 102
Appointment to take effect from January, 1979. Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Municipal Buildings, Gillingham, to whom they should be returned by 18th September, 1978.

SEVENOAKS DIVISION

DUNTON GREEN C.P. SCHOOL
(Group 3: Roll 100)
Appointment to take effect as soon as possible. Application form and further particulars (S.A.E., please) from the Divisional Education Officer, 66 London Road, Sevenoaks, to whom they should be returned by 22nd September, 1978.

[illegible] C.P. INFANTS' SCHOOL
(Group 4: Roll 180)
Appointment to take effect as soon as possible. Application form and further particulars (S.A.E., please) from the Divisional Education Officer, 66 London Road, Sevenoaks, to whom they should be returned by 22nd September, 1978.

ASHFORD DIVISION

PLUCKLEY C.E. PRIMARY SCHOOL (CONTROLLED)
(Group 2: Roll 63)
Appointment to take effect from January, 1979. Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Elwick Road, Ashford, to whom they should be returned by 30th September, 1978.

KIRKLEES
METROPOLITAN COUNCIL
KIRKHEATON C.E. (C) INFANTS SCHOOL
(Ref. 238)
Fieldus Rise, Kirkheaton, Huddersfield
Applications are invited from suitably experienced teachers for the HEADSHIP of this Group 2 school which caters for the age range 5 to 7 years. The appointment will date from 1st January, 1979.
Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms should be returned within 14 [illegible]

KNOWSLEY
(Metropolitan Borough of)
[illegible] COUNTY JUNIOR SCHOOL
For January, 1979 HEAD TEACHER (Group [illegible])
For application form send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool L36 5YH, to whom completed forms should be returned by Friday, 22nd September, 1978.

LEICESTERSHIRE
LEICESTER, DOVELANDS JUNIOR SCHOOL
HEADSHIP
HEAD required January. Approximately [illegible] on roll. Group 6. Vacancy due to retirement of Head. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 19th September.

LEICESTERSHIRE
LEICESTER, MEDWAY INFANT SCHOOL
HEADSHIP
HEAD required January. Approximately 170 on roll. Nursery (with 60 part-time places). Vacancy due to retirement of present Head. Details on request (S.A.E.). Group 5.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 19th September.

LEICESTERSHIRE
LEICESTER, ROLLESTON INFANT SCHOOL
HEADSHIP
HEAD required January. Approximately 130 on roll. Nursery (with 80 part-time places). Group 5.
Vacancy due to retirement of present Head.
Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 19th September.

LEICESTERSHIRE
OAKHAM R.C. PRIMARY SCHOOL
HEADSHIP APPOINTMENT
HEAD required January. Approximately 65 children on roll. Group 2.
Vacancy due to the appointment of the present Head to a larger Headship. Practising Catholic essential. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF, by 19th September.

LEICESTERSHIRE
SHAFTESBURY JUNIOR SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 345 on roll. Group 6. Vacancy due to appointment of Head to another Leicestershire headship. Details on request (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
CATHERINE JUNIOR SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 370 on roll. Group 6. Vacancy due to appointment of head to another Leicestershire headship. Details on request (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees, to Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
CHARNWOOD JUNIOR SCHOOL
HEADSHIP
HEAD required January. Approximately 245 on roll. Group 5. Vacancy due to appointment of Head to another Leicestershire Headship. Details on request (S.A.E.). Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by [illegible] September.

LEICESTERSHIRE
LINDEN INFANT SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 195 on roll plus Nursery, with 60 part-time places. Group 5. Vacancy due to retirement of Head. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
HEADSHIP
BLACKFORDBY C. OF E. PRIMARY SCHOOL
HEAD required January. Approximately 62 children on roll. Group 2. Vacancy due to the appointment of the present Head to a larger Headship within the Authority. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, [illegible]

LINCOLNSHIRE
HEADTEACHER
WALCOTT COUNTY SCHOOL
Group 3. Roll [illegible]
Required from spring term 1979 for this junior and infants school.
HEADTEACHER
[illegible] C.E. (CONTROLLED) SCHOOL
Group 4. Roll [illegible]
Required from Spring term 1979, for this junior and infants school.
Further particulars and application forms for these two posts obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E.). Closing date September 22.

LIVERPOOL
LISTER DRIVE C.P. INFANTS' SCHOOL
Required for January, 1979, HEAD TEACHER, Group 3.
Forms obtainable from (S.A.E.) and returnable by 18th September, 1978, to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ.
Quote ref. 4181/[illegible].

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
NEWBURN MANOR FIRST SCHOOL
(Readvertisement)
Required for January, 1979, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this county first school for 130 pupils between the ages five and nine years.
The school is in Group 4 for salary purposes, i.e. within the range £5,823 to £6,510 per annum.
Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be completed and returned to this department by 22nd September, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced teachers for the following post:—
HEAD TEACHER
COUNTY PRIMARY SCHOOL
Rosedale Abbey (Group 1)
(near Pickering)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton, DL7 8AE.

OXFORDSHIRE
COUNTY COUNCIL
TACKLEY C.E. (C) PRIMARY SCHOOL
Tackley, Oxon
Applications are invited for the HEADSHIP of this Group 2 School vacant in January, 1979, on the retirement of the present Head Teacher.
Application forms and further particulars are obtainable from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, on receipt of a stamped addressed envelope. Completed forms should be returned within two weeks of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
FINMERE C.E. (C) PRIMARY SCHOOL
Finmere, Buckingham
Applications are invited for the HEADSHIP of this Group 1 school (number on roll, [illegible]), vacant in January, 1979.
Application forms and further particulars are obtainable from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, on receipt of a stamped addressed envelope. Completed forms should be returned within two weeks of the appearance of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TALYBONT-ON-USK CHURCH IN WALES (CONTROLLED) SCHOOL
near Brecon
Required for 1st January, 1979, a qualified HEAD TEACHER (Group 1). (Reference 179/S/0)
Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned 27th September, 1978.
Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)
LIGHTWOODS PRIMARY SCHOOL
Oldbury
Required for January, 1979, HEAD TEACHER—Group 5
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RQ. Closing date 26th September, 1978.

SANDWELL
(Metropolitan Borough of)
[illegible] PRIMARY SCHOOL
[illegible] Heath
Required for January, 1979
HEAD TEACHER—Group [illegible]
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands [illegible]. Closing date 26th September, 1978.

SANDWELL
(Metropolitan Borough of)
[illegible] JUNIOR SCHOOL
Great Barr
Required for January, 1979
DEPUTY HEAD TEACHER—Group [illegible]
Application forms and further details available from and returnable to Director of Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RQ.
Closing date 29th September, 1978.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following post which will become vacant from January, 1979—
HEADMASTER/HEADMISTRESS
BRINKSTONE C. of E. CONTROLLED PRIMARY SCHOOL
Group 1
Age range 5 to 9 years
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by September 30th, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BROOKS PRIMARY
267 Mixed
Gawsworth Road, Sale, M33 2UZ
Telephone: 061-962 [illegible]
HEADTEACHER, Group 5
Application forms and further details available from the Chief Education Officer, Town Hall, Sale, M33 1ZF, to whom they should be returned by Monday, September 25th, 1978.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BLAKENALL HEATH INFANT SCHOOL
Blakenall Lane, Leamore, Walsall
Group 4
(316 pupils on roll)
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above school. The vacancy will be tenable from 1st January, 1979.
Application forms and further particulars are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ, to whom they should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
HARDEN INFANT SCHOOL
Goldsmith Road, Harden, Walsall
(Group 5: 356 pupils on roll, including 74 in nursery unit)
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above named school. The vacancy will be tenable from 1st January, 1979.
Application forms and further particulars are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, WS1 1DQ, to whom they should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
HATHERTON LANE INFANT SCHOOL
Bloxwich Lane, Walsall
(Group 4: 187 pupils on roll plus 40 in the nursery unit)
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above named school. The vacancy will be tenable from 1st January, 1979.
Application forms and further particulars are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, WS1 1DQ, to whom they should be returned as soon as possible.

WARWICKSHIRE
APPOINTMENT OF HEAD
STRATFORD-UPON-AVON JUNIOR AND INFANT SCHOOL
Broad Street, Stratford-upon-Avon CV37 6HN
Applications are invited from suitably qualified and experienced teachers for the post of HEAD of this Group 6 school (381 on roll) with effect from the Summer Term 1979.
Application form and further details may be obtained from the County Education Officer, 30 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 22nd September, 1978.

WEST SUSSEX
NORTH EASTERN AREA
HEWRUSH FIRST SCHOOL
Group 4
HEADTEACHER required January, 1979, for this new 240 place school.
Details and application form from Education Officer, Goffs Park House, Crawley, Sussex.
Closing date 26th September, 1978.

EDUCATION COMMITTEE

The Borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.

CHASE LANE INFANTS' SCHOOL
York Road, Chingford, London E4 8LA

Head Teacher
required for January, 1979.

Group 5 salary £6,252-£6,939 plus £297 London Allowance.

Anticipated roll—approximately 300.

Application forms and further details obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date: 27th September, 1978.

London Borough of Waltham Forest

PRIMARY
Headships continued

WEST SUSSEX
SOUTHERN AREA
Re-advertisement
WICKBOURNE INFANTS' SCHOOL,
Whiteley Road, Littlehampton
(180 on roll)
Required April or as soon as possible HEADTEACHER for this Group 4 school. Previous applications still under consideration.
Form and details from and returnable to Area Education Officer, 18 Mill Road, Worthing (on receipt of foolscap S.A.E.).

WEST SUSSEX
WESTERN AREA
BOSHAM COUNTY PRIMARY SCHOOL,
Walton Lane, Bosham, Sussex
(Group 3—anticipated Group 4 for April 1979)
Required January, 1979, HEADTEACHER for modern semi-open plan school. Approximately 170 on roll.
Application form and details from Area Education Officer, Ambassador House, Crane Street, Chichester, on receipt of S.A.E. Closing date, Friday, September 22, 1978.

WEST SUSSEX
WESTERN AREA
SLINDON C.E. (CONTROLLED) PRIMARY SCHOOL (GROUP 2)
Near Arundel, Sussex
HEAD TEACHER required January 1979 for modern open plan school. Approximately 80 on roll.
Application forms and details from Area Education Officer, Ambassador House, Crane Street, Chichester, on receipt of S.A.E. Closing date Friday, 22nd September, 1978.

WIGAN
(Metropolitan Borough of)
ATHERTON HINDSFORD C.E. (CONTROLLED) J & I
Lodge Road, Atherton, Manchester M29 9BL
Required for 1st January, 1979
HEAD TEACHER, Group 4
Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan by 14th September, 1978 (A30).

WILTSHIRE
COUNTY COUNCIL
LUCKINGTON COUNTY PRIMARY SCHOOL
Chippenham SN14 6NU
Number on Roll: 41
Group 2
HEADTEACHER
Required from 1.1.79. Further details and application form from Chief Education Officer, County Hall, Trowbridge. Closing date: 18.9.78.

WILTSHIRE
HEADSHIPS
WEST OVERTON-CUM-FYFIELD C.E. SCHOOL
Lockeridge, Marlborough SN8 4EL
(Number on roll 49, Group 1)
HEAD TEACHER required.
Application form and further details (S.A.E., please) from Chief Education Officer, County Hall, Bythesea Road, Trowbridge, Wiltshire.
Closing date 18th September, 1978.

WILTSHIRE
HEADSHIPS
(Re-advertisement)
ZEALS C.E. FIRST CONTROLLED SCHOOL,
Warminster BA12 6NL
(Number on Roll: 46)
(Group 1)
HEAD TEACHER required:
Application form and further details (S.A.E. please) from Chief Education Officer, County Hall, Bythesea Road, Trowbridge, Wiltshire.
Closing date 18th September 1978.

WILTSHIRE
COUNTY COUNCIL
BROAD HINTON C.E. VOLUNTARY CONTROLLED PRIMARY SCHOOL
Number on Roll: 60
Group 1
HEAD TEACHER required in January, 1979 for this thriving village school about 7 miles south of Swindon.
Application forms available from: Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, to be returned by 22nd September, 1978.

WILTSHIRE
WESTCOTT INFANTS' SCHOOL
Swindon
(Group 2: number on roll, 88
HEAD TEACHER required in January, 1979, for this established Infants' School situated a mile from the centre of Swindon.
Application forms available from Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon, to be returned by Friday, 22nd September.

WIRRAL
(Metropolitan Borough of)
ST. ANNES R.C. PRIMARY SCHOOL
Ruskin Avenue, Rock Ferry, Birkenhead, Merseyside
For 1st January, 1979
HEAD TEACHER
For this Group 5 School
Application form and further details obtainable from The Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside.
Closing date 26th September, 1978.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for January, 1979:—
OXMOOR JUNIOR SCHOOL,
HEAD TEACHER, Group 5.
DUDLEY ROAD J. and I. SCHOOL
HEAD TEACHER, Group 5.
BUSHBURY HILL INFANTS' SCHOOL
HEAD TEACHER, Group 4.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.a.e. please.)

PRIMARY SCHOOLS

RANELAGH JUNIOR SCHOOL
Napier Road, London E15 3DN
Roll: 250

Required for January 1979:—

DEPUTY HEAD TEACHER
Group 4

BURNHAM SCALES, plus LONDON ALLOWANCE £402, plus SOCIAL PRIORITY ALLOWANCE £201 or £276.

Further details and application forms may be obtained from the undersigned to whom they should be returned by 22nd September, 1978.

J. S. WILKIE, M.A., Ph.D.
Director of Education.
Education Offices, Broadway, Stratford, London E15 4BH

LONDON BOROUGH OF NEWHAM

HOLY FAMILY R.C. J.I. SCHOOL
Coventry Road, Small Heath B10 0HT

Group 6+SPS allowance; 355 pupils on roll; age range 5-11.

Applications are invited from suitably qualified practising Roman Catholic teachers for the post of

DEPUTY HEADTEACHER

at the above school, to commence duty in January, 1979.

Application forms and further details may be obtained from the Correspondent Manager, Rev. M. Corrigan, 783, Coventry Road, Small Heath, Birmingham 10, to whom they should be returned not later than Friday, 22nd September, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Deputy Headships Senior Masters/Mistresses

BARNET
(London Borough)
Required for January, 1979 —
GRAHAME PARK INFANTS
Lanacre Avenue, Grahame Park, NW9 [illegible]
(Roll 200)
DEPUTY HEAD TEACHER
Group 4
Applications are invited from suitably qualified and experienced teachers.

WOODCROFT J.M. SCHOOL
Goldbeaters Grove, Edgware HA8 0QF
(Roll 296)
DEPUTY HEAD TEACHER
Group 5
Applications invited from experienced, enthusiastic teachers. Ability to assist with organization and co-ordination of curriculum throughout the school is required.
Payment of removal expenses in approved cases.
Application forms obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL (S.A.E.). Closing date 25th September, 1978.

OUR LADY OF LOURDES R.C. J.M.I. SCHOOL
Bow Lane, Finchley, N12 0JP
(Roll 308)
DEPUTY HEAD TEACHER
Group 5
Applications invited from qualified and experienced teachers. Committed Roman Catholic preferred.
Payment of removal expenses in approved cases.
Application forms and details from the Head Teacher. (S.A.E.) Completed applications to reach the Reverend Correspondent by 27th September, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ST. VINCENT'S R.C. LOWER SCHOOL
Hammersmith Gardens, Houghton Regis, Dunstable, Beds.
Headmistress: Mrs P. A. O'Byrne
Applications are invited from suitably qualified Catholic teachers for the post of DEPUTY HEAD for this Group 3 school. Appointment to commence January 1979.
Application forms obtainable from and returnable to the Headmistress. S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CLIPSTONE BROOK LOWER SCHOOL
Brooklands Drive
Leighton Buzzard, Bedfordshire
Headmistress: Mrs. T. W. Dacombe
Applications are invited from well qualified and experienced Teachers for the post of DEPUTY HEAD of this Open Plan School (Group 4: 5 to 9 age range). Appointment to commence January 1979.
Application forms obtainable from and returnable to the Headmistress, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
PULFORDS VOLUNTARY AIDED LOWER SCHOOL
Pulford Road, Leighton Buzzard
Bedfordshire
Headmaster, Mr. B. C. Willett
Required for January, 1979, DEPUTY HEAD TEACHER for this Group 3 school. Keen Anglican preferred.
Application forms obtainable from the Headmaster and returnable to Mrs. V. Smith, Little Inch, Bossington Lane, Linslade, Leighton Buzzard.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
WATLING LOWER SCHOOL
Bull Pond Lane,
Dunstable, Bedfordshire
Headmistress:
Mrs. O. E. Shadrack
Required for January 1979, a suitably qualified, experienced and enthusiastic person for the post of DEPUTY HEAD of this Group 4 school. The successful applicant must be prepared to teach any class in the 5-9 age range and will take charge of a class of 7-8+ year olds. Estimated number on roll for January 1979, 182.
Application forms obtainable from and returnable to the Headmistress, S.A.E. please.

BERKSHIRE
BRADFIELD C.E. (AIDED) PRIMARY SCHOOL
South End, Bradfield, Reading
(Number on roll 140)
Required January, 1979:—
DEPUTY HEAD TEACHER, Group 3) for top infants and lower juniors. Committed Christian. Music essential. Mathematics an advantage.
Application forms and further particulars from the Rev. S. Lane, The Rectory, South End, Bradfield, Berkshire (S.A.E. please), telephone Bradfield 333, to whom the forms should be returned by 22 September, 1978.

BERKSHIRE
CHURCHEND COUNTY PRIMARY SCHOOL
Oak Road, Tilehurst, Reading
Number on roll 298
DEPUTY HEAD TEACHER (Group 5) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading, RG1 3BL.
Closing date: October 9.

BERKSHIRE
PARSONS DOWN COUNTY JUNIOR SCHOOL
Paynesdown Road, Thatcham
Newbury
Number on roll 270
DEPUTY HEAD TEACHER (Group 5) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80/82 King's Road, Reading, RG1 3BL.
Closing date: September 25th, 1978.

BERKSHIRE
KENNET VALLEY COUNTY PRIMARY SCHOOL
Carter's Rise, Calcot, Reading
(No. on Roll 300)
DEPUTY HEAD TEACHER (Group 5) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date, October 2.

BERKSHIRE
COLBY PARK COUNTY PRIMARY SCHOOL
Wensley Road, Reading
(No. on Roll 280)
DEPUTY HEAD TEACHER (Group 4) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date: September 29.

BERKSHIRE
LONG LANE COUNTY PRIMARY SCHOOL
Long Lane, Tilehurst, Reading
Number on roll 200
DEPUTY HEAD TEACHER (Group 4) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date: October 9.

BERKSHIRE
ST. JOHN'S C.E. INFANT SCHOOL (CONTROLLED)
Newtown Road, Newbury
(Number on roll 130)
DEPUTY HEAD TEACHER (Group 3) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading, RG1 3BL. Previous applicants need not re-apply as their applications will be reconsidered.
Closing date: October 2.

BEXLEY
(London Borough)
NORTHWOOD PRIMARY SCHOOL
Thamesmead
Group 5
HEAD TEACHER
Applications are invited from suitably experienced teachers for the post of Head Teacher of this new school opening in January.
Application forms and further details available from, and returnable to, Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, by 18th September. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further s.a.e. should be enclosed. No further communication will be made unless applicants are called for interview.

BEXLEY
(London Borough)
ST. PETER CHANEL R.C. PRIMARY SCHOOL
Sidcup
Roll: 191
DEPUTY HEAD TEACHER required for this Group 4 School. Appointment to commence 1st January, 1979. A practising Catholic teacher required possessing a Catholic teaching certificate.
I.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from, and returnable to, Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application from. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
BRAINTCROFT JUNIOR MIXED SCHOOL
Warren Road NW2 7LL
(Roll: 470)
Headmaster: Mr. A. D. Herbert
Required from January
SECOND MISTRESS/MASTER
(Deputy Head Scale Group 7). The teacher appointed would be expected to accept overall responsibility after the Deputy Head Teacher, to accept Pastoral care of the girls in the School, and to liaise with staff and parents where necessary. The teaching of music throughout the School would be essential. Vacancy due to retirement. Application forms (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable to the Head of the School within 14 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
HADDENHAM COUNTY FIRST SCHOOL
near Aylesbury
Required January, experienced teacher for the post of DEPUTY HEAD.
Candidates should state teaching subjects offered. Group 4.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form and further particulars (S.A.E.) from Divisional Education Office, Exchange Street, Aylesbury, HP20 1UH. Closing date 22 September.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
ST. EDWARD'S R.C. MIDDLE SCHOOL
Havell Avenue, Aylesbury
Required January, experienced teacher for the post of DEPUTY HEAD. Candidates, who should be practising Catholics, should state teaching subjects offered. Group 5.
Removal expenses up to £150 payable in approved cases; also housing allowance for married teachers unable to find immediate accommodation.
Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, HP20 1UH. Closing date 22/9/78.

BURY
(Metropolitan Borough of)
ALDERMAN SMITH COUNTY INFANT SCHOOL
Stephen Street, Bury
Group 4
No. on roll: 168
Required for January 1st, 1979
DEPUTY HEAD TEACHER
Application forms and further details obtainable from and returnable to the Director of Education, Education Department, Athenaeum House, Market Street, Bury, BL9 0BN, by September 22nd, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHERRY HINTON COMMUNITY JUNIOR SCHOOL
Cambridge
Applications are invited for the DEPUTY HEADSHIP, Group 5, of this new school to start in January.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 18th September, 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
Applications are invited for the following DEPUTY HEADSHIP posts from January, 1979:—
CROSSHALL COUNTY INFANT SCHOOL
Eaton Ford, Huntingdon
Group 4: 190 on roll
THONGSLEY COUNTY INFANT SCHOOL
Huntingdon
Group 4: 211 on roll
HARTFORD COUNTY INFANT SCHOOL
Huntingdon
Group 3: 160 on roll
ST. HELENS COUNTY PRIMARY SCHOOL
[illegible]
Group 5: [illegible] on roll
Application forms and further details from Senior Area Education Officer, Gazeley House, Huntingdon (S.A.E. please), to whom they should be returned by September 23.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following DEPUTY HEADSHIPS vacant from January:
ST. ANDREWS C.E. (C) JUNIOR SCHOOL,
Cambridge
Group 5
240 on roll
GRANTCHESTER C.E. (C) PRIMARY SCHOOL,
Group 2
92 on roll
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 18th September, 1978.

CAMBRIDGESHIRE
MARCH AREA
THE RAMNOTH SCHOOL
Ramnoth Road, Wisbech
Cambridgeshire PE13 2JB
Tel.: Wisbech [illegible]
Group 6
Roll: 305
Required for January 1979:
An experienced and enthusiastic DEPUTY HEAD TEACHER required for this challenging post in a Group 6 Junior School.
The successful candidate would lead the organisation of the curriculum in the upper part of the school, as well as accepting the wider responsibilities of Deputy Head Teacher.
Application forms and further details are available from the Headmaster, Mr. P. W. Dexter, at the above address. (S.A.E. 1st Class), to whom they should be returned by 22nd September, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
ST. IVES COUNTY PRIMARY JUNIOR SCHOOL
The Stennack, St. Ives, TR26 1QU
(No. on Roll 390)
Headmaster: J. P. Abrahams
(Re-advertisement)
DEPUTY HEADSHIP, Group 6.
Required for January, 1979:
DEPUTY HEADTEACHER.
Applications are invited from experienced and enthusiastic TEACHERS who would be prepared to assume wide responsibilities in this Three-Form Entry Junior School. An interest in language development would be an advantage.
Please apply to the Headmaster together with a stamped addressed envelope.
Previous applicants who wish their applications to be reconsidered, should advise the Headmaster.
Closing date: 21st September, 1978.

CROYDON
(London Borough of)
ECCLESBOURNE INFANTS' SCHOOL
Bert Road, Thornton Heath, Surrey CR4 7ED
Telephone: 01-684 3187
Tenable: 1st January, 1979
An Infants TEACHER experienced in MODERN METHODS is required to lead an enthusiastic staff in a partly open-plan building where cooperation and team work is essential.
Salary—Burnham Scale Deputy Headship Group 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date 27th September, 1978.

CROYDON
(London Borough of)
FAIRCHILDES JUNIOR SCHOOL
Fairchildes Avenue, New Addington, Croydon CR0 0AA
Telephone: 66-4[illegible]97 or 66-42268
Tenable: 1st January, 1979
DEPUTY HEAD TEACHER. An experienced, enthusiastic teacher, in sympathy with slow learning children, and prepared to assume wide responsibilities in the school as a whole particularly in regard to pastoral work. Ample scope for initiative. Please state particular interests.
Salary—Burnham Scale Deputy Headship Group 6 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date 22nd September, 1978.

DEVON
STARCROSS COUNTY PRIMARY
Starcross, Exeter
DEPUTY HEAD TEACHER required January, 1979, for this Group 3 School. Responsibilities include co-ordinating work of first-year Juniors and all Infants in a cooperative teaching situation. Experience in teaching Infants is therefore essential.
Application forms and further details from Headmaster (S.A.E. foolscap). Closing date 22nd September, 1978.

DEVON
HIGHFIELD COUNTY JUNIOR SCHOOL
Torridge Way, Efford, Plymouth
(Group 4)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD of this Group 4 mixed junior school to commence January, 1979.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
EXETER, COUNTESS WEIR FIRST (5-8 YEARS) SCHOOL
(Roll: 170)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 4 School. Interest in Mathematics an advantage.
Salary Scale £4,218 to £5,538.
The successful applicant will be expected to take up the appointment in January, 1979.
Application forms and further details (S.A.E. please) from Headmistress, Countess Weir First School, Lower Weir Road, Exeter, EX2 7BR, returnable by 26th September 1978.

DEVON
EXETER, TOPSHAM FIRST (5-8 YEARS) SCHOOL
(Roll: 177)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 3 school, to be, in the first instance, in charge of the reception class. It would be an advantage for applicants to have previously held a post of responsibility and to have a special interest in the teaching of Mathematics and Science.
Salary Scale £3,563 to £5,260.
The successful applicant will be expected to take up the appointment in January, 1979.
Application forms and further details (S.A.E. please) from Headmistress, Topsham First School, Matford Road, Topsham, Exeter, returnable by 26th September, 1978.

DEVON
[illegible] C. of E.
CONTROLLED PRIMARY SCHOOL
[illegible]
DEPUTY HEAD TEACHER required [illegible]
[illegible]

DEVON
HATHERLEIGH COUNTY PRIMARY SCHOOL
Hatherleigh, Okehampton, Devon
(Group 4)
Applications are invited from suitably qualified experienced and enthusiastic teachers for appointment as DEPUTY HEAD TEACHER of this Group 4 Primary School.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within [illegible] days of this advertisement's appearance.

DURHAM
COUNTY COUNCIL
Posts of Special Responsibility
Applications are invited from suitably qualified and experienced TEACHERS for the following posts of Special Responsibility:—
DEPUTY HEAD TEACHER
CONSETT GROVE COUNTY JUNIOR
MIXED AND INFANT
Group 3
Area Education Office, Durham Road, Blackhill, Consett
SACRISTON R.C. (AIDED) JUNIOR
MIXED AND INFANT
Group 3
Area Education Office, 8 Red Row Terrace, Chester-le-Street.
SACRISTON COUNTY INFANT
Group 4
Area Education Office, 8 Red Row Terrace, Chester-le-Street.
LUMLEY MEDWAY COUNTY INFANT
Group 4
Area Education Office, 8 Red Row Terrace, Chester-le-Street.
EVENWOOD C.E. (CONTROLLED) JUNIOR
MIXED AND INFANT
Group 4
Area Education Office, Kingsway, Bishop Auckland.
WEST AUCKLAND COUNTY JUNIOR
MIXED AND INFANT
Group 5
Area Education Office, Kingsway, Bishop Auckland.
DURHAM LAUREL AVENUE COUNTY INFANT
Group 3
Area Education Office, Room 3/4, County Hall, Durham.
HORDEN COTSFORD COUNTY JUNIOR
MIXED
Group 4
Area Education Office, Bede Lane, Easington, Peterlee.
NEWTON AYCLIFFE SUGAR HILL COUNTY INFANT
Group 4
Area Education Office, Green Lane, Spennymoor.
DARLINGTON ST. WILLIAM'S R.C. (AIDED) JUNIOR MIXED AND INFANT
Group 4
Area Education Office, [illegible], Uplands Road, Darlington.
ASSISTANT TEACHER
Salary Scale 2
CONSETT GROVE COUNTY JUNIOR MIXED AND INFANT
(Responsibility for Reception Class, ability to play a musical instrument an advantage.)
Area Education Office, Durham Road, Blackhill, Consett.
SACRISTON COUNTY INFANT
(Responsibility for Music, piano essential)
Area Education Office, 8 Red Row Terrace, Chester-le-Street.
LANGLEY MOOR R.C. (AIDED) JUNIOR MIXED AND INFANT
(Responsibility for music—piano essential — to organise [illegible] throughout school—ability to [illegible] with out-of-school activities—[illegible] junior level.)
Area Education Office, Room 3/4, County Hall, Durham.
NEWTON AYCLIFFE WOODHAM BURN COUNTY JUNIOR MIXED
(Responsibility for Music, piano essential)
Area Education Office, Green Lane, Spennymoor.
Application forms obtainable from the Area Administrative Officer at the address shown on receipt of a foolscap stamped addressed envelope, to be returned by 18th September, 1978.

EAST SUSSEX
NEW COUNTY PRIMARY SCHOOL AT WILLINGDON TREES
Magnolia Walk, Eastbourne
Required from January, 1979, DEPUTY HEAD TEACHER (Group 4) with responsibility for Infants.
Relocation grants available in approved cases.
Application form (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 1TN, to whom completed forms should be returned by 22nd September, 1978.

ESSEX
GREAT BADDOW C. of E. CONTROLLED JUNIOR
(Roll 380)
High Stile, Great Baddow
Telephone: Great Dunmow 2340
DEPUTY HEAD TEACHER
Group 5a
Required for January, 1979, experienced teacher with wide knowledge of current methods and practices related to the educational development of children of junior school age. Candidates should be prepared to play an active role in the many varied activities of this lively junior school and willing to be involved in out-of-school activities, including the work of a Parent Teacher Association.
Previous applicants need not reapply, but will be considered.
Application forms and further particulars from: Area Education Officer, Crossman House, Station Approach, Braintree, Essex, returnable by 29th September, 1978.

ESSEX
THOMAS TALLIS COUNTY INFANT
(Roll 1[illegible]0)
Group 4
Ninefields Estate, Waltham Abbey
Tel: Lea Valley 760366
DEPUTY HEADTEACHER
(Re-advertisement)
Required for January, 1979. Applications are invited from suitably qualified infant teachers for the post of Deputy Head, of this new semi-open plan school. Applicants should show initiative and enthusiasm in creating a good working environment and be interested in leading curriculum development. An interest and ability in music is desirable.
Application forms available from and returnable to Area Education Officer, [illegible] John's Road, Epping. (Tel: Epping 74441). Previous applicants will be re-considered. Closing date: 29th September, 1978.

WESTLANDS JUNIOR
Beeches Close, Chelmsford
(Roll) 390 approx.
Tel: Chelmsford 51700
DEPUTY HEADTEACHER
Required for January, 1979 a DEPUTY HEAD for this Group 5 school. Ability [illegible] responsible for the development of mathematics throughout the school an advantage. Application forms should be returned within 14 days of [illegible].

PRIMARY
Deputy Headships continued

HAMPSHIRE
PAULSGROVE EAST FIRST SCHOOL
(five to eight)
Jubilee Avenue, Portsmouth
PO6 [illegible]
Required for January —
DEPUTY HEAD—Group 4
S.A.E. to Head for form and details.
Closing date 22 September.

HAMPSHIRE
PEEL COMMON COUNTY INFANT SCHOOL
The Drive, Rowner, Gosport
Required January —
DEPUTY HEAD TEACHER, Group 4
Send S.A.E. to Head for details and application form.
Closing date 20th September.

HAMPSHIRE
MOORHILL PRIMARY SCHOOL
[illegible]
[illegible]
Required for January.
DEPUTY HEAD TEACHER, Group 5
S.A.E. to Head for further details.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST AUGUSTINE'S R.C. (V.A.) J.M.I. SCHOOL
[illegible] Lane, Hoddesdon, Hertfordshire
DEPUTY HEAD (Group 4) required for January 1979 for this well established school.
Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 [illegible]. Telephone Hertford [illegible] Extension [illegible].

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
SWING GATE SCHOOL
Swing Gate Lane, Berkhamsted
DEPUTY HEAD required in January 1979 for Group 4 first school (age range five to nine). The successful applicant will be expected to contribute energetically to the school's strong traditions in creative subjects.
Application forms and further details from Headmaster and returned by 6th October, 1978.

HILLINGDON
(London Borough of)
DEPUTY HEADSHIPS
Required for January, 1979.
HAYES PARK INFANT SCHOOL
(Initially Group 5)
Raynton Drive, Hayes, Middlesex
WEST DRAYTON PRIMARY SCHOOL
(Initially Group 6)
Station Road, West Drayton
Applications invited from suitably qualified candidates who have a thorough knowledge of and commitment to modern educational theory and practice.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, ext. 3168/9) to whom they should be returned as soon as possible and not later than Monday, 18th September, 1978.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COUNTY JUNIOR SCHOOL
West Street, Winterton
Head Teacher, Mrs. J. Brough
Number on roll, 390
Re-advertisement
Applications are invited for the post of DEPUTY HEAD TEACHER of the above school to commence duty in January, 1979. The school is a three-form entry Junior School for Winterton and Roxby children.
Previous applicants will be considered.
Application forms may be obtained from the Divisional Education Officer, Civic Centre, Ashby Road, Scunthorpe, South Humberside (or [illegible]), and should be returned by 18th September, 1978 (F.S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
HOLLICONDANE COUNTY PRIMARY JUNIOR SCHOOL
Dumpton Lane, Ramsgate
CT11 7AJ
Roll, 308 (Group 6)
DEPUTY HEAD TEACHER required in January 1979.
Application form and further details available from Head at the school (foolscap S.A.E. please).
Closing date: 29th September 1978.

KIRKLEES
METROPOLITAN COUNCIL
Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIPS of the following schools from January 1979.
CHICKENLEY INFANTS SCHOOL
(Ref. 156)
Princess Road, Chickenley
Dewsbury
Group 3 School catering for the age range 5 to 8 years. Previous applicants automatically considered.
HARTSHEAD JUNIOR AND INFANTS SCHOOL
(Ref. 256)
School Lane, Hartshead, Liversedge
Group 2 School catering for the age range five to 11 years.
Application forms and further particulars (S.A.E.) please from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this notice.

LEICESTERSHIRE
DEPUTY HEADSHIP
EASTFIELD [illegible] PRIMARY SCHOOL
Eastfield Road, [illegible]
[illegible]
DEPUTY HEAD required January. Approximately 195 children. Group 4.
Details from the Head, Mr R. L. Tonnell (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 21st September.

LEICESTERSHIRE
DEPUTY HEADSHIP
WYMESWOLD C. OF E. PRIMARY SCHOOL
Far Street, Wymeswold, Loughborough, LE12 6TZ
DEPUTY HEAD required January. Approximately 91 children. Group 3. Ability to offer Music an advantage.
Details from the Head, Mr D. E. Cox (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 21st September.

LEICESTERSHIRE
DEPUTY HEADSHIP
WESTFIELD INFANT SCHOOL
Ashford Drive, Hinckley
DEPUTY HEAD required January. Approximately 200 on roll. Group 4. Vacancy due to appointment of present Deputy to a Leicestershire Headship.
Details from Head, Mrs. M. S. Janaway (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 21st September.

LEICESTERSHIRE
DEPUTY HEADSHIP
UPLANDS INFANT SCHOOL
Melbourne Road, Leicester
LE2 0DR
DEPUTY HEAD required January. Approximately 220 on roll. Group 6. Vacancy due to appointment of present Deputy to a Leicestershire Headship. Details from Head, Mrs. P. Illife (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 21st September.

LEICESTERSHIRE
DEPUTY HEADSHIP
BISHOP ELLIS R.C. (AIDED) PRIMARY SCHOOL
Barkby Thorpe Lane, Thurmaston, Leicester, LE4 8GP
DEPUTY HEAD required January. Must be practising Catholic. Approximately 300 children. Group 4. Details from the Head, Mr. M. J. P. Prior (S.A.E.).
Apply, (no forms) with full particulars and names and addresses of two referees to the Head by 21st September.

LEICESTERSHIRE
DEPUTY HEADSHIP
BATTLING BROOK COUNTY PRIMARY SCHOOL
Frederick Avenue, Hinckley, LE10 0HX
DEPUTY HEAD required January. Approximately 543 children. Group 6. Details from the Head, Mrs. E. Foster (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees to the Head by 21st September.

Education Committee

Required for January, 1979.

BARCLAY JUNIOR SCHOOL
Canterbury Road, Leyton, London, E10
Head Teacher: Mr. J. Saunders

Second Master/Mistress

In addition to various administrative duties, the Second Master/Mistress will be responsible for the development of Reading Programmes with proficient readers in the Upper School, Language Programmes and Religious Education throughout the school. Applicants should have an active interest in Environmental Studies and experience in organising residential Educational Visits. Involvement in the extension of Pastoral Care procedures and links with High Schools will also be expected.

Burnham Deputy Head Teacher
GROUP 8 (£6,108-£6,792) plus Outer London Allowance

Application forms (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10.
Closing Date: 27 September, 1978.

London Borough of Waltham Forest

LINCOLNSHIRE
CAISTOR JOINT C.E./METHODIST CONTROLLED SCHOOL,
South Dale, Caistor
Lincoln LN7 6LY
(Group 5; roll [illegible])
DEPUTY HEAD TEACHER required for January, 1979, to take charge of a third or fourth year junior class. Experienced and enthusiastic person sought with an interest in child development throughout the school.
S.A.E. to Headmaster for application form and further particulars. Closing date, 22nd September, 1978.

LINCOLNSHIRE
ST. ANDREWS C. of E. CONTROLLED SCHOOL,
Woodhall Spa, Lincolnshire
LN10 6BQ
(Group 4; roll [illegible])
Experienced TEACHER required from January, 1979, to be DEPUTY HEAD and to take charge of the first year junior class. Modern buildings in pleasant surroundings.
S.A.E. to Headmaster for application form and further particulars. Closing date, 22nd September, 1978.

LINCOLNSHIRE
DEPUTY HEADTEACHER
SPALDING ST. NORBERT'S R.C. AIDED PRIMARY SCHOOL
Group 3
Roll, 130
For January, to teach class of juniors. Interest in games an advantage.
Forms from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX (mark envelope "Application—Teacher") and enclose S.A.E.
Closing date, September 22, 1978.

LINCOLNSHIRE
WRAGBY C.E. SCHOOL,
Wragby, Lincoln
(Group 3; roll 140)
Experienced TEACHER required as DEPUTY HEAD and to take charge of an Infants' class from January 1979. S.A.E. for further particulars and application form to the Divisional Education Officer, Eastfield House, Eastfield Road, Louth, Lincs.
Closing date, 22nd September, 1978.

LIVERPOOL
BIRCHFIELD COUNTY PRIMARY INFANTS P.D. SCHOOL
require for January, 1979
DEPUTY HEADTEACHER
(Group 4)
Forms obtainable from (S.A.E.) and returnable by 18th September to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote reference 419(a).

MIDDLESEX
ST. NICHOLAS C.E. FIRST/MIDDLE SCHOOL
Shepperton
SENIOR MISTRESS/MASTER
(Salary Group 7 Deputy Head)
The successful applicant will be required to take responsibility for the management and organisation of the First School, under the [illegible]
For further information and application forms, apply with s.a.e. to the The Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
YORK AREA
ATHELSTAN COUNTY PRIMARY SCHOOL
Sherburn-in-Elmet, nr. Leeds
Required for January, 1979, at this newly-built Group 6 School:
DEPUTY HEAD TEACHER (further particulars available).
ATHELSTAN COUNTY PRIMARY SCHOOL
Sherburn-in-Elmet, nr. Leeds
An enthusiastic TEACHER required at this new school, for its opening in January, 1979. The person appointed will have responsibility for developing BOYS' GAMES and PHYSICAL EDUCATION throughout the school. A Scale 2 post may be available.
(Further particulars available).
[illegible] COUNTY PRIMARY SCHOOL
[illegible], nr. Goole
Required for January, 1979:
TEACHER with special interest in MUSIC and BOYS' GAMES. Scale 2 post available for suitable applicant.
Application forms (s.a.e. please) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 14 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
FARINGDON COUNTY INFANTS' SCHOOL
Lechlade Road, Faringdon, Oxon. SN7 8AH
Group 4
Required for January, a DEPUTY HEAD for this school situated on a pleasant site and organized into vertically grouped classes. The person appointed would be responsible for MUSIC.
Application forms (S.A.E.) may be obtained from the Headmistress and returned to her as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
MILL LANE COUNTY PRIMARY SCHOOL
Mill Lane, Chinnor, Oxon
(No. on roll: 384)
Required for January [illegible]
DEPUTY [illegible]
[illegible]
Application forms [illegible] obtainable from the Headmaster.
Please enclose S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. LUKE'S C.E. PRIMARY SCHOOL
Weaste
Required from 1st January, 1979, DEPUTY HEAD TEACHER, Group 6, plus Social Priority Allowance.
Required for this semi-open-plan school.
Application forms and further details from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned by 30th September.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
CASTLE VIEW JUNIOR SCHOOL
(Group 4)
DEPUTY HEAD TEACHER
Required for 1st January, 1979.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 22nd September, 1978.
L. A. Bloom, Chief Executive, Town Hall & Civic Centre, Sunderland SR2 7DN.

SUTTON
(London Borough of)
ST. MARY'S R.C. INFANTS' SCHOOL (AIDED)
West Street, Carshalton
Deputy Head Teacher, Group 4
Applications are invited from Roman Catholics for the post of DEPUTY HEADTEACHER of this two form-entry Infants School to begin duties on 1 January, 1979. Approximately 180 on roll. Vacancy due to promotion.
Further details and application form from Director of Education, The Grove, Carshalton, Surrey, SM5 3AL (S.A.E. please). Closing date 20 September 1978.

WALSALL
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
[illegible]
[illegible] Road, Walsall
Required for January, 1979 —
DEPUTY HEAD TEACHER, Group 6 plus Social Priority Allowance.
Number on roll [illegible]
Applicants should have a wide knowledge and experience of curriculum development in the Primary School.
Apply by letter to the Head Teacher giving the names and addresses of two referees and enclosing an S.A.E.

WILTSHIRE
LETHBRIDGE JUNIOR SCHOOL
Group 5
Number on Roll: 270
DEPUTY HEAD required in January for this well established school in the Old Town area of Swindon.
Details and application forms from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon. Closing date for applications 25th September.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for January, 1979 —
PERRY HALL JUNIOR SCHOOL,
DEPUTY HEAD, Group 6.
WHITGREAVE JUNIOR SCHOOL,
DEPUTY HEAD, Group 5.
OAK MEADOW INFANTS' SCHOOL,
DEPUTY HEAD, Group 4.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.a.e., please.)

Heads of Department

WEST SUSSEX
MID SUSSEX AREA
ST. WILFRID'S R.C. PRIMARY SCHOOL
London Road, Burgess Hill
West Sussex
Required January, 1979, HEAD of INFANT DEPARTMENT, Scale 3.
Applicants must be practising Roman Catholics holding the Catholic Teachers' Religious Certificate.
Department comprises four vertically structured classes of mixed ability with the vacancy in a reception class.
Applicants must be abreast of modern methods, able to teach I.T.A., give instruction in swimming and be prepared to accept responsibility for the organization of the department.
Ability to play the piano an advantage.
Forms from the Headteacher, to be returned by September 29, 1978.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
CAMBELL JUNIOR SCHOOL
Langley Crescent, Dagenham
Essex
(Roll. 405)
Required for January 1979:
A well experienced class TEACHER able to develop MUSICAL ACTIVITIES throughout the School. Applicants are invited to state any additional interests. Scale 2.
London Addition £402 per annum.
Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st September 1978.

BARKING
(London Borough of)
RODING JUNIOR SCHOOL
Hewett Road, Dagenham, Essex
(Roll 320)
Required for January, 1979, or earlier if possible:
An experienced and capable class TEACHER willing to take responsibility for ART, CRAFT and DISPLAY throughout the school. Scale 2.
London Addition £402 per annum.
Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st September 1978.

BRENT
(London Borough of)
LEOPOLD JUNIOR MIXED AND INFANTS' SCHOOL
Northcote Road, NW10
(Roll 119, Social Priority School)
Required from January or earlier if possible:
TEACHER for class of middle INFANTS (Scale 2) to have responsibility for MUSIC throughout the school.
[illegible]
RECEPTION/MIDDLE INFANTS.
Scale 2 post available for candidate with special ability and interest in the promotion of ART WORK throughout the School.
Experienced PRIMARY TEACHER to accept responsibility for the development of MUSIC including the teaching of Recorder, Pitched Percussion work and Singing at Infant and Junior levels. Competent pianist preferred. Scale 3 post available for suitable candidate.
The Infants' and Junior Schools are being re-organized from January 1979 into a Junior Mixed and Infants' School.
Candidates for the above posts should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

PRINCESS FREDERICA C. of E. JUNIOR MIXED AND INFANTS' SCHOOL
College Road, NW10 5TP
(Roll 399, Social Priority School)
Required from September or as soon as possible thereafter:
TEACHER (Scale 3) to be, with the Head, in charge of the INFANT DEPARTMENT. He/she should be in sympathy with the aims of a Church School and able to offer special help with one aspect of the Infant Department.
Application forms (S.A.E.) obtainable from and returnable to: Mrs [illegible], [illegible] Road, NW10, within 10 days.
For all the above posts London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 5)
(Re-advertisement)
NEWTON INFANT SCHOOL
Durham Road, Stockton, Cleveland TS19 0DE
Required for January, 1979, a well qualified and experienced teacher.
Previous applicants will be considered. Further details obtainable from the Head Teacher

SCALE 3 POST
BARNARD GROVE PRIMARY SCHOOL
Barnard Grove, Hartlepool, Cleveland
Required for January, 1979, a well qualified and experienced teacher to lead a team of teachers in the Nursery, Reception and Middle Infant age range with responsibility for the co-ordination of curriculum development in this area of the school.
The successful candidate will also be responsible for the organisation of home/school liaison.

SCALE 3 POST
ACKLAM WHIN PRIMARY SCHOOL
Carlbury Avenue, Middlesbrough, Cleveland TS5 8SQ
Required for January, 1979, a fully experienced teacher to fulfil a leadership role within the management team in this large primary school (650 pupils) organised on a co-operative teaching basis. Applicants should indicate their particular curricular and age group interests.

SCALE 2 POST
BEECH GROVE JUNIOR SCHOOL
Beech Grove, South Bank, Middlesbrough, Cleveland TS6 6SU
Required for January, 1979, a teacher to have responsibility for the development of games and able to make a contribution to areas of the curriculum appropriate to a S.P.A. School.

SCALE 2 POST
(DRAMA & CREATIVE EXPRESSION)
(Re-advertisement)
HARDWICK JUNIOR SCHOOL
Elwick Close, Stockton, Cleveland TS19 8EZ
Required for January, 1979, a progressive teacher willing to take an active part in out of school activities, to develop Drama throughout the school and able to help with music and/or Art and Craft.

SCALE 2 POST
JESMOND ROAD INFANT SCHOOL
Jesmond Road, Hartlepool, Cleveland
Required for January, 1979, a suitably qualified and experienced teacher for creative music. Ability to play piano essential.

SCALE 2 POST
KEMPLAH PRIMARY SCHOOL
Aldenham Road, Guisborough, Cleveland
Required for January, 1979, a suitably experienced teacher to develop an interesting language programme throughout this newly opened school. Preference will be given to teachers possessing a working knowledge of an integrated approach to learning in a co-operative situation.
Further details obtainable from the Head Teacher.

SCALE 2 POST (ARTS)
(Re-advertisement)
NORTH ORMESBY PRIMARY SCHOOL
James Street, Middlesbrough, Cleveland TS3 6LB
Required for January, 1979, a suitably qualified teacher to be responsible for developing the arts in education throughout the school. It is more important that candidates should be knowledgeable about the notion of the arts process rather than possess a specific skill in any one art form.

SCALE 2 POST
ST. ALBANS R.C. PRIMARY SCHOOL
Yew Tree Avenue, Redcar, Cleveland TS10 4QN
Required for January, 1979, or earlier if possible, a teacher to be responsible for a significant element of the curriculum throughout the junior school.

SCALE 2 POST
ST. ALPHONSUS R.C. JUNIOR SCHOOL
Cadogan Street, North Ormesby, Middlesbrough, Cleveland TS3 6PX
Required for January, 1979, a suitably qualified and experienced teacher to have responsibility for a major area of the curriculum. The school is categorised as serving an area of Social Priority.

SCALE 2 POST
YARM JUNIOR SCHOOL
Spitalfields, Yarm, Cleveland TS15 9HF
Required for January, 1979, a well qualified and experienced teacher to act as year group co-ordinator and to promote curriculum development in mathematics. Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

PRIMARY
Scale 2 Posts
continued

BROMLEY

Hazelwood Lane, Chislehurst, Kent BR7 5PS

Removal and other expenses payable in approved cases.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE

Scale 2. Responsibility for co-ordinating work in third and fourth year Junior classes. Apply immediately to Head Teacher.

Closing date: September 22.

VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 1 POSTS
ST. FRANCIS C. E. (A) J.M.I. SCHOOL
Bournville, 30

Required for January, 1979, TWO ASSISTANT TEACHERS of primary age children in a newly-built Church school.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MERIDIAN COUNTY PRIMARY SCHOOL
Comberton

Applications are invited for a Scale 3 post, vacant from January, as a JUNIOR DEPARTMENT CO-ORDINATOR at this Area Primary School. Roll 501. The successful candidate will join a team of senior staff and will have responsibility throughout the department. He/she will have charge of a Lower Junior class and chair the Lower Junior team. Science/Mathematics expertise is sought and an interest in Country Dance would be an added recommendation.

Application forms and details from the Head Teacher, Harbour Avenue, Comberton, Cambridge CB3 7DD (S.A.E., please), returnable to Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP, by 25th September.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. PHILIP'S C.E. (A) JUNIOR SCHOOL
Cambridge

Applications are invited from Christian teachers for a Scale 2 post vacant from January to teach lower juniors and to be responsible for Language Development throughout the school.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable to Reverend D. M. Salway, St. Philip's Vicarage, 252 Mill Road, Cambridge, CB1 3NF.

CAMBRIDGESHIRE
PETERBOROUGH AREA
YAXLEY C. OF E. JUNIOR SCHOOL
Yaxley, Peterborough, PE7 3JL
Telephone: Peterborough 240323
Group 6
Roll: 310

Required for January, 1979: TEACHER of GENERAL JUNIOR SUBJECTS with special responsibility for MUSIC. Scale 2 post.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. W. A. Ash, at the above address by September 20th, 1978.

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses.

ST. PAUL'S C.P. JUNIOR MIXED SCHOOL
Tarevoer Road, Penzance TR19 7JD
(Group 4 No. on Roll 320)

Scale 3 TEACHER for January, 1979.

Applications are invited from experienced TEACHERS for this post in a Two-form Junior School. Please state special interest. Music an advantage.

Closing date for applications, 21st September, 1978.

DORSET

Required from January 1979 An enthusiastic, experienced TEACHER, HEAD of Infant Department (Scale 3).

Ability to play the piano would be an advantage.

Candidates should have a thorough knowledge of language development and experience in modern mathematics. Assistance with removal and legal expenses in appropriate cases.

Application forms on receipt of S.A.E. from the Headmaster.

Closing date September 22nd, 1978.

EAST SUSSEX
ST. MARY'S R.C. SCHOOL
Queens Road, Crowborough

Required from January, 1979, experienced TEACHER for a mainly fourth-year Junior class. Ability to teach all forms of PHYSICAL EDUCATION including BOYS' GAMES. Audio Visual Work and/or Music an advantage. Scale 2 post available. Catholics preferred but not essential.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned.

EAST SUSSEX
MEADS C.E. PRIMARY SCHOOL
Rowsley Road, Eastbourne

Required from January, 1979, TEACHER for top Infants/first year Juniors. Able to teach gymnastics and games generally, play piano and do remedial work an advantage. Scale 2 post available.

Relocation grants available in approved cases.

Application form (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
HAZELWOOD JUNIOR SCHOOL
Hazelwood Lane, London N13 5HE
(Roll: 480)

Required for January 1979 Scale 3 TEACHER for VISUAL AIDS.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing, and two homes allowance.

school. An interest in AVA would be an advantage. Please state any extra-curricular activities you would be prepared to undertake.

Scale 2 post.

(a) WHYBRIDGE INFANTS' SCHOOL

Ford Lane, Rainham, Essex

Experienced TEACHER for Scale 2 post. Expertise in one or more of the following: Religious Education, Natural Science, Art and Craft, Remedial Work, would be welcomed.

(b) WHYBRIDGE JUNIOR SCHOOL
(Roll 498)

Blacksmiths Lane, Rainham, Essex

TEACHER to be responsible for MUSIC throughout the school. Successful applicant will be expected to be fully involved in out-of-school music activities. Applicants should be sound class teachers. Scale 3 post.

(c) CROWNFIELD INFANTS' SCHOOL
(Roll 295)

White Hart Lane, Collier Row, Romford RM7 8JB

Experienced class TEACHER to take responsibility throughout the school for either ART, CRAFT and Display or Mathematics. Scale 2 post.

Application forms (S.A.E.) available from: Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Completed application forms to be returned by Friday, 22nd September, 1978, for all the above posts.

HERTFORDSHIRE
MERIDEN J.M. SCHOOL
Harvest End, Garston, Watford

(1) TEACHER, Scale 3 plus London fringe allowance, Senior post, third in seniority.

(2) TEACHER Scale 2 plus London fringe allowance, with French, Library responsibility and visual aids.

Two experienced teachers are required for January, 1979, who are willing and able to take responsibility. They need to possess willingness, initiative and enthusiasm and become fully involved with the school and its many activities. The school is well equipped, has its own swimming pool and there are many opportunities for the interested teacher.

Application form from the Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford, to be returned to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

the Chief Education Officer, Surbiton, ... Headmistress at the school as soon as possible.

CORPUS CHRISTI R.C. PRIMARY SCHOOL
Chestnut Grove, New Malden, Surrey, KT3 3JU
(Tel. 01-942 26481)

333 girls and boys on roll

Required for January, 1979, ... of JUNIOR DEPARTMENT ... Ability to coordinate the ... the Junior Department. ... Catholic essential.

London Allowance £297.

Assistance may be provided ... removal expenses.

Application forms obtainable ... the Chief Education Officer, ... Surbiton, ... to be returned to the ... master at the school within ... days of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
WOOLDALE JUNIOR SCHOOL
(Ref. 240)
Royds Avenue, New Mill, Huddersfield

LEICESTERSHIRE

BOOTH WOOD COUNTY PRIMARY SCHOOL
Old Ashby Road, Loughborough, Leicestershire
Scale 1 or 2

CHARNWOOD JUNIOR SCHOOL
Nedham Street, Leicester
Scale 2/3

The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to Central London and the Essex countryside. Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Outer London Allowance is payable.

Applications are invited for January, 1979, from suitably qualified and experienced teachers for the following senior primary posts which have become vacant through retirement:

Headship:

Gearies Junior School, Gants Hill Crescent, Gants Hill, Ilford, IG2 6TU
Group 6. Number on roll: 399
(Re-advertisement)

Deputy Headships:

Christchurch Infants' School, Wellesley Road, Ilford, IG1 4LQ
Headmistress: Mrs. J. Allmark
Group 5. Number on roll: 255

Gearies Infants' School, Gaysham Avenue, Gants Hill, Ilford, IG2 6TD
Headmistress: Miss A. V. Williams
Group 5. Number on roll: 222

SS. Peter & Paul's RC Infants' School, High Road, Ilford, IG1 1QP
Headteacher: Miss M. P. Defriez
Group 4. Number on roll: 202
(Applicants for this post should be practising Roman Catholics)

Other Senior Posts in Redbridge

The following posts have become available through promotion and will be vacant for January, 1979:

Christchurch Junior School, Wellesley Road, Ilford, IG1 4LQ
Headteacher: S. Chaplain
Group 6. Number on roll: 404
Scale 3 PE and all Games

Fairlop Junior School, Fencepiece Road, Hainault, Ilford, IG6 2LJ
Headteacher: Miss P. A. Davey
Group 6. Number on roll: 392
Scale 2 Mathematics

SS Peter & Paul's RC Junior School, High Road, Ilford, IG1 1QP
Headteacher: J. P. M. Axworthy
Group 6. Number on roll: 339
Scale 2/3 Science and Mathematics

Uphall Primary School, Uphall Road, Ilford, IG1 2JD
Headteacher: N. Morris
Group 6. Number on roll: 418
Scale 2 PE and all Games

Wanstead C. of E. Primary School, High Street, Wanstead, E.11
Headteacher: M. R. Griffin, B.A.
Group 5. Number on roll: 224
Scale 2. P.E and all Games or Art (Visual and Tactile Education)
(Applicants for this post should preferably be Communicant members of the Church of England.)

William Torbitt Junior School, Eastern Avenue, Newbury Park, Ilford, IG2 7SS
Headteacher: Miss A. Marsh, B.D., Dip.Ed.
Group 6. Number on roll: 348
Scale 3. Language Development.

Application forms and further particulars are available from: J. E. Fordham, Chief Education Officer, London Borough of Redbridge Education Department, Lynton House, 255-259 High Road, Ilford, Essex, IG1 1NN. Telephone No. 01-478 3020, Ext. 193, to whom completed forms should be returned by 3rd October, 1978.

Redbridge
London Borough

PRIMARY
Scale 2 Posts
continued

NEWHAM

Burnham Scales plus London allowance £402.

J. S. White, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)

Head Teacher, Mrs. J. A. Richards

J. S. White, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)

J. S. White, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE

SUFFOLK
COUNTY COUNCIL
CLIFFORD ROAD COUNTY PRIMARY SCHOOL
Clifford Road
Head Teacher:
A. B. Llewellyn, Dip. Ed.

Further details and application forms are obtainable from the Head at the school, please enclose S.A.E.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
MILL HILL PRIMARY SCHOOL
(Group 7)

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

WEST SUSSEX

WEST SUSSEX
NORTH EASTERN AREA
ST. ANDREWS C.E. PRIMARY SCHOOL
Weald Drive, Furnace Green, Crawley, Sussex.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELDRETH C.P. SCHOOL

CHESHIRE
EDUCATION COMMITTEE
HUNGERFORD COUNTY PRIMARY SCHOOL
Crewe—Play Park
ASSISTANT PLAY LEADER

DEVON
AUSTIN FARM PRIMARY SCHOOL
Delamore Road, Austin Farm, Plymouth

DEVON
CLOVELLY COUNTY PRIMARY SCHOOL

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road, Hounslow TW3 4DN

LEICESTERSHIRE

LINCOLNSHIRE

WEST SUSSEX

WEST SUSSEX
SOUTHERN AREA
DURRINGTON MIDDLE SCHOOL
Salvington Road, Worthing

WEST SUSSEX

WEST SUSSEX

WEST GLAMORGAN
County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service to commence as soon as can be arranged.

All posts are Scale 1 unless otherwise specified.
An asterisk before the school name indicates a social priority school.

Central Office Appointments

(Director of Education, Princess House, Princess Way, Swansea)

Headships

BIRCHGROVE INFANTS, Heol Dulais, Birchgrove, Swansea
This is a Group 4 school with a mixed pupil enrolment of 260 in the age range 3-7 years.
(Post Ref. OP14/1.23.78).

*ABERGWYNFI INFANTS' SCHOOL, Park Lane, Blaengwynfi, Port Talbot
This is a Group 3 school with a mixed pupil enrolment of 141 in the age range 3-7 years.
(Post Ref. OP5/2.23.78).

Special Education

MORFYDD HOUSE, Morfydd Street, Morriston, Swansea (Mixed) (48 on roll)
(Age Range 3-18 years.) Applicants for this post at a special school for delicate and physically handicapped pupils should possess the Diploma in Special Education or an equivalent qualification.
(Post Ref. OSP/3.23.78).

PERIPATETIC INSTRUMENTAL MUSIC
(Violin/Viola) To teach in primary and secondary schools. This will be a Scale 2 post for a qualified teacher on Instructors' Scale for other experienced musicians (minimum—Associated Board's Grade VII). (Post Ref. OD/4.23.78.)

DISTRICT 2 (SWANSEA EAST) APPOINTMENTS
(Mr. H. G. Roberts, District Education Officer, Princess House, Princess Way, Swansea)
A PERMANENT SUPPLY TEACHER is required to act in a relief capacity for special classes (i.e. slow learners, remedial, etc.) in primary and secondary schools. Applicants must have completed their probationary period and be able to drive. Travelling expenses will be paid. Experience and/or qualifications in special education would be desirable. (Post Ref. 2D/5.23.78.)

DISTRICT 3 (GORSEINON) APPOINTMENTS
(Mr. D. V. A. John, Acting District Education Officer, The Institute, 42 Lime Street, Gorseinon, Swansea).

A PERMANENT SUPPLY TEACHER is required to teach throughout the primary school range. Applicants must have completed their probationary period and be able to drive. Travelling expenses will be paid. (Post Ref. 3D/6.23.78.)

Primary Schools

GENDROS JUNIOR SCHOOL, Armine Road, Fforestfach, Swansea (Mixed)
(195 on roll) (Age Range 7-11 years) (Post Ref. 3P22/7.23.78.)

DISTRICT 5 (NEATH) APPOINTMENTS
(Mr. B. Teshara, District Education Officer, Cadoxton Road, Neath)

Secondary Schools

Religious Education

CEFN SAESON COMPREHENSIVE, Cimla, Neath (Mixed)
(951 on roll) (Age Range 11-16 years) to C.S.E. and 'O' level and to assist with careers guidance for girls.
(Post Ref. 5S11/8.23.78.)

Primary Schools

ALDERMAN DAVIES CHURCH IN WALES INFANTS, Neath (Mixed)
(161 on roll)
(Age Range 4-7 years) Applicants should preferably be nursery trained.
(Post Ref. 5ADI/9.23.78.)

Application forms and further particulars of specific posts are available from the addresses shown on receipt of a stamped addressed foolscap envelope(s) quoting the appropriate post reference(s).

Closing date. The closing date for the receipt of completed application forms is Thursday, 21st September, 1978.

John Beale, Director of Education.

PRIMARY
Scale 1 Posts
continued

WILTSHIRE
COUNTY COUNCIL
BOX HIGHLANDS PRIMARY SCHOOL
Hawthorn, Nr Corsham, Wiltshire SN13 0NU

Number on roll 196. Group 4

Temporary Scale 1 TEACHER for Juniors

Required from January, 1979 until August 31, 1979. STAP forms acceptable; otherwise written letter of application to the Headteacher by September 20, stating age, particulars of Education, training and experience and giving details of interests and/or extra-curricular skills offered. Further details will be forwarded on receipt of a Stamped Addressed Envelope.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE PRIMARY POSTS
ST. ANDREW'S C.E. JUNIOR AND INFANT SCHOOL
Church Road, Laverstock, Salisbury, Wilts.
Number on Roll (September) 124

Scale 1 ASSISTANT TEACHER for Infants/Juniors Class, required Spring term 1979. Candidates must be practising Christians.

Ability in Language development essential. Science for 5 to 9 year olds desirable. S.T.A.P. form acceptable. Further details (S.A.E. please) from the Correspondent, Mrs. S. M. Hale, 9 Vanessa Avenue, Laverstock, Salisbury.

Closing date fourteen days after the appearance of this advert.

Middle School Education

Headships

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
OAK GREEN COUNTY MIDDLE SCHOOL
Aylesbury
HEADTEACHER

Applications are invited for this post, vacant from April, 1979.

Roll April, 1978, 322 pupils, aged 8 plus to 12 plus. Present salary Group 6, but this will be subject to review from April, 1979, in accordance with the terms of the salaries report.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Office, Exchange Street, Aylesbury HP20 1UD. Closing date 22nd September.

HAMPSHIRE
(Portsmouth)
NORTHGATE MIDDLE SCHOOL
(Eight to 12)
Required from January:
HEAD TEACHER, Group 7.
S.A.E. for form and details to the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth, PO1 2BJ.
Closing date September 22.

WARWICKSHIRE
APPOINTMENT OF HEAD
Readvertisement
TELFORD MIDDLE SCHOOL
Telford Avenue, Lillington
Leamington Spa CV32 7HE

Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 6 school (411 on roll).

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 22nd September, 1978. Previous applications will remain under consideration.

Deputy Headships Senior Masters/ Mistresses

HAMPSHIRE
CHARLES DICKENS MIDDLE SCHOOL
(Eight to 12)
Turner Road, Portsmouth, PO1 4PN
Required from January:
DEPUTY HEAD, Group 5.
S.A.E. to Head for form and details.
Closing date September 22nd.

HAMPSHIRE
CALMORE COUNTY MIDDLE SCHOOL
Totton, Southampton
DEPUTY HEAD TEACHER, Group 6. January, 1979.
Applications with curriculum vitae and S.A.E. to Head Teacher.

HAMPSHIRE
OAKWOOD MIDDLE SCHOOL
Sandpiper Road, Southampton, SO1 8FD
Required for January:
DEPUTY HEAD, Group 5.
S.A.E. to Head for further details.

HAMPSHIRE
ST. GEORGE'S C. of E. (CONTROLLED) MIDDLE SCHOOL
(Eight to 12)
Hanover Street, Portsmouth, PO1 3RN
Required from January:
DEPUTY HEAD, Group 5.
S.A.E. to Head for form and details.
Closing date September 23.

KIRKLEES
METROPOLITAN COUNCIL
WEST END MIDDLE SCHOOL
(Ref. 232)
South Parade, Cleckheaton BD19 5AE

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 6 Middle School for January, 1979. The school caters for the age range nine to 13 years.

Application forms and further particulars (S.A.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned within 14 days of this notice.

NORTHAMPTONSHIRE
COUNTY COUNCIL
DELAPRE MIDDLE SCHOOL
Hunsbury Road, Northampton
Required for January, 1979, DEPUTY HEADTEACHER for this Group 8 (9 to 13) co-educational Middle School in the south of Northampton, due to the promotion of the previous Deputy.
No. on roll: 750.

Application forms and further details from the County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX (S.A.E.), and should be returned not later than September 22.

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORD MIDDLE SCHOOL
Thames Street, Oxford
Group 6

Required for the 1st January, 1979, a DEPUTY HEAD for the above school. Applications are invited from teachers, preferably with Middle School experience for this post.

Application forms, obtainable from the Head Teacher, should be returned within two weeks from the appearance of this advertisement. Please enclose S.A.E.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE PURSTON ST. THOMAS C.E. MIDDLE SCHOOL
(255 on roll)

Required January, 1979, DEPUTY HEADTEACHER Group 5.

Requests for application forms (accompanied by an S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 22nd September, 1978.

Remedial Posts

Other Posts on Scale 2 and above

ISLE OF WIGHT
COUNTY COUNCIL
BISHOP LOVETT C.E. MIDDLE SCHOOL
Appley Road, Ryde, Isle of Wight
Age range 9 to 13 years
446 on roll
Required for January, 1979, suitably qualified and experienced TEACHER (Scale 2) to organise and co-ordinate REMEDIAL TEACHING throughout the school.
Application forms (S.A.E.) from the Headteacher to whom they should be returned on or before September 20, 1978.

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORD MIDDLE SCHOOL
Thames Street, Oxford
Required for the 1st January, 1979, a TEACHER to run the DESIGN DEPARTMENT at the above school. A Scale 2 post could be available for a suitable applicant.
Application forms, obtainable from the Head Teacher, should be returned within two weeks from the appearance of this advertisement.
Please enclose S.A.E.

Physical Education

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
IXWORTH MIDDLE SCHOOL
(Mixed Comprehensive 9-13 : 500 on roll)
Required for January, 1979, TEACHER (Scale 3) to take responsibility for PHYSICAL EDUCATION and GAMES throughout the school.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Ixworth Middle School, Walsham Road, Ixworth, Bury St. Edmunds, Suffolk.

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
STOWMARKET MIDDLE SCHOOL
(Mixed Comprehensive 9-13 : 570 on roll)
Required for January, 1979, specialist TEACHER of PHYSICAL EDUCATION (Scale 1) to be largely responsible for Boys' Physical Education.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket Middle School, Walnut Tree Walk, Stowmarket, Suffolk.

Science

Scale 1 Posts

KENT
ASSISTANT INSPECTOR for ENVIRONMENTAL EDUCATION and RURAL SCIENCE.
Kent Education Department.
See display advertisement under L.E.A. Administration.

Technical Studies

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
COUNTY COUNCIL
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton, NN3 4JJ
Required for January 1979 a TEACHER of CRAFTS, in this developing, purpose-built 9 to 13 middle school. An enthusiastic class teacher able to contribute to the teaching of craft subjects especially in wood and possibly light metals. A Scale 2 post is envisaged.
Application forms and further details from Headmaster (S.A.E.).
Closing date for receipt of completed forms, 22nd September, 1978.

Other than by Subject Classification

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
CHAUCER MIDDLE SCHOOL
Canterbury Road
Morden SM4 6PX
Headmaster:
Mr. W. J. R. Price

HEAD OF FIRST YEAR required January 1979. In this mixed middle school for pupils aged 9-13 years, to teach general subjects. Scale 2 post of responsibility available.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available, on receipt of a stamped addressed envelope, from the Headmaster to whom the forms should be returned by 20th September 1978.

Other Posts on Scale 2 and above

KIRKLEES
METROPOLITAN COUNCIL
LEPTON MIDDLE SCHOOL
(Ref. 233)
Rowley Lane, Lepton
Huddersfield, HD8 0JD
Required for January, 1979, GENERAL CLASS TEACHER, initially for a mixed ability 12 to 13 year old class, to teach all subjects. A Scale 2 post is available for a suitable candidate who can offer Environmental Studies. Physical Education would be an added asset.
Application forms (S.A.E., foolscap, please) obtainable from the Headmaster at the school should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLIAM MORRIS MIDDLE SCHOOL
Recreation Way
Mitcham, Surrey CR4 1PJ
Headmaster: Mr. S. Jones
Age Range: 9-13 years

Required for January 1979, two ASSISTANT TEACHERS for the posts of YEAR Leaders in the First and Second Years of this 9-13 Middle School. Applications received in response to an earlier advertisement are being still for consideration will new applications.

Scale 3 Allowances are available for suitable candidates. London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms and details are available from the Headmaster, on receipt of a stamped addressed envelope, to whom forms should be returned by Wednesday, 20th September, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton
NN3 4JJ
Required for January, FOURTH YEAR LEADER (Scale 3) in this developing, purpose-built 9 to 13 middle school. This post includes concerned with the fourth year, requires enthusiasm and expertise. The ability to offer a school specialism or skill would be an advantage.
Application forms and further details from Headmaster (S.A.E.).
Closing date for receipt of completed forms, September 22, 1978.

WILTSHIRE
FISHERTON MANOR MIDDLE COMPREHENSIVE SCHOOL
Highbury Avenue, Salisbury
(Nine-13 years. Mixed)
Required for January 1st, 1979, or earlier :
A GENERAL SUBJECTS TEACHER with possible special responsibility for Remedial Education throughout the school. A Scale 2 post is available for a suitably qualified and experienced teacher.
Application forms and further details from the Headmaster on receipt of a S.A.E. (foolscap).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINMEAR MIDDLE SCHOOL
Parkside Drive, Houghton Regis, Dunstable, Beds.
Headmaster, Mr. R. T. Toms, M.A., M.Ed.
Required for September, 1978, temporary TEACHER to take GENERAL SUBJECTS for 10 plus age group. The ability to teach some Mathematics and Science would be an advantage. Scale 1.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
HENLOW V.C. MIDDLE SCHOOL
Church Road, Henlow, Bedford
Required for December, 1978, or January, 1979, for this [illegible] purpose-built, 9 to 13 [illegible] TEACHER (Scale 1) to [illegible] BASIC SKILLS, initially within the 10/11 years team.
A candidate able to make a contribution to the teaching of Home Economics or Heavy [illegible] preferred but a teacher interested in other areas of Art Design [illegible] be considered.
Application forms and further particulars available from the Headmaster (S.A.E., please).

BERKSHIRE
ST. PETER'S C.E. (AIDED) MIDDLE SCHOOL
Crimp Hill Road, Old Windsor, SL4 2QY
Required for January or sooner in this two-form entry Middle School, Two TEACHERS for General Subjects with interest in BOYS' PHYSICAL EDUCATION / SCIENCE / MATHEMATICS / HOME ECONOMICS.
Communicant member of Church of England preferred.
Application forms may be obtained from the Headmaster, Mr. T. L. Stonard, and should be returned as soon as possible.

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

SPECIAL EDUCATION

BROWNHILL (ALL AGE)
Heights Lane, Rochdale OL12 0PZ Tel: Rochdale 48990
Required for January, 1979

SCALE 1 PLUS SCA

An experienced and enthusiastic Infant/Primary trained teacher, prepared to contribute with an active team of teachers, in providing for the individual, educational and material needs of children ascertained as emotionally disturbed. Further details available from the Headmaster Mr R. G. Collinge.
Application should be by letter immediately to the Headmaster at the school giving details of age, qualifications and experience, together with the names and addresses of two referees.
Closing date: Friday, 29th September, 1978.

NURSERY

THAMES STREET NURSERY (3-4)
Thames Street, Rochdale OL16 5NY Tel: Rochdale 49729
Required for January, 1979

DEPUTY HEAD, GROUP 2

Experienced Nursery Teacher required. Experience with disadvantaged and/or handicapped pupils an advantage.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, Municipal Building, Middleton, Manchester M24 4EA, and on completion, returned to the Headteacher of the Nursery School.
Closing date: Monday, 25th September, 1978.

PRIMARY

BAMFORD COUNTY PRIMARY (4-10)
Belgium Street, Rochdale OL11 5PS Tel: Rochdale 31498
Required for January, 1979

DEPUTY HEAD, GROUP 6

Applications are invited from well qualified and innovative teachers, capable of sharing in the leadership of this two-form entry primary school and making a major contribution in the field of curriculum development.
Application forms are available, on receipt of a foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, Municipal Building, Middleton, Manchester M24 4EA and on completion, returned to the Headteacher at the school.
Closing date: Monday, 25th September, 1978.

LANGLEY COUNTY JUNIOR (7-11)
Thirlmere Drive, Middleton, M24 5NU Tel: 061-643 5646
Required for January, 1979

READING & LANGUAGE SCALE 3

To take responsibility for Reading and Language who can supplement and develop the existing programme and co-ordinate this area within the thematic approach. Social Priority Allowance payable.

Application forms are available, on receipt of foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, Municipal Building, Middleton, Manchester M24 4EA, and on completion, returned to the Headteacher at the school.
Closing date: Monday, 25th September, 1978.

MOSSFIELD COUNTY PRIMARY (4-11)
West Starkey Street, Heywood, OL10 4TA Tel: Heywood 68508

SCALE 1

To teach various classes or groups as required. The ability to teach Music and/or Games could be an advantage.
Application should be by letter immediately, to the Headteacher at the school, giving details of age, qualifications and experience, together with the names and addresses of two referees.
Closing date: Friday, 22nd September, 1978.

MIDDLE

MATTHEW MOSS (10-13)
Matthew Moss Lane, Rochdale OL11 3LU Tel: Rochdale 32910
READVERTISEMENT

SCALE 3 HEAD OF ENGLISH/LANGUAGE DEVELOPMENT

Required for January, 1979, to take charge of language development throughout the school. The successful applicant will have a key rôle in developing an effective language policy in the school.
Application forms are available on receipt of a foolscap stamped addressed envelope, from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

SECONDARY/HIGH

ROCH VALLEY HIGH (11-18)
Cornfield Street, Milnrow, Nr Rochdale OL16 3DR Tel: Rochdale 42495
Required for January, 1979

SCALE 3 HEAD OF PHYSICS

A good honours graduate is required to lead this strong department within the Science and Mathematics Faculty. Courses leading to the 16+ examinations are well established and a large number of students continue to Advanced GCE Courses.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

SIDDAL MOOR HIGH (11-18)
Newhouse Road, Hopwood, Heywood, OL10 2PL Heywood 69436
Required for January, 1979
(1) Scale 2. Humanities Faculty with special responsibility for the development of Sixth Form General Studies and the pastoral concerns of the sixth form.
(2) Scale 3. Second in the English Department.
(3) Scale 3. Second in the Modern Languages Department.
Application forms are available on receipt of a foolscap stamped addressed envelope, from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

MOORCLOSE HIGH (14-18)
Kenyon Lane, Middleton, Manchester M24 2DG Tel: 061-643 6116
Required for January, 1979

SCALE 3, SECOND IN THE ENGLISH DEPARTMENT

At this mixed Senior High School (14-18 years), with a full range of examination courses and 800 pupils currently on roll.
Further details and application forms are available on receipt of a foolscap stamped addressed envelope from the Headmaster at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

PRIMARY AND SECONDARY SCHOOLS

Qualified and Experienced Teachers

Applications are invited from qualified and experienced teachers who may be available for DAILY RATE SUPPLY WORK to cover for sickness and other emergencies.

Candidates should be prepared to make themselves available for call at short notice.

Salary will be paid at the rate of 1/200th per day of the annual salary (Scale 1) to which the teacher would be entitled if employed full-time and would be calculated in accordance with the provisions of the scale of salaries for teachers (Burnham Scales), including London and any Special Allowances being paid at the time of the employment.

Newham is situated on the Eastern borders of London and all our schools are close to bus routes, British Railway (Eastern Region), Central Line and District Line Stations.

It is regretted that these posts are not suitable for teachers seeking their first appointment.
Application forms may be obtained from the undersigned and should be returned as soon as possible.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

Education Offices,
Broadway,
Stratford,
London E15 4BH.

LONDON BOROUGH OF NEWHAM

MIDDLE
Scale 1 Posts
continued

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE MIDDLE SCHOOL
Featherstone Road, Southall
Middlesex, UB2 5AG
CLASS TEACHER required for January. Scale 2 salary available for applicant able to take responsibility for MATHEMATICS and HOMECRAFT.
£402 London Allowance, plus Social Priority payments.
Application forms (S.A.E.) from Head Teacher, to be returned as soon as possible.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
WEST HOVE MIDDLE SCHOOL
Portland Road, Hove
Required January, 1979 :
(1) Scale 1 Experienced class TEACHER for 1st Year Middle Class.
(2) Scale 1. Experienced TEACHER able to teach FRENCH to 1st Year Middle School classes.
Application forms from the Area Education Officer, Education Offices, Westbourne Street, Hove, Sussex, to be returned to the Head of the school when completed.

HARROW
EDUCATION COMMITTEE
LAMGROVE MIDDLE SCHOOL
Kenmore Avenue, Kenton, Harrow
01-907 0162
Required as soon as possible for this 8 to 12 Middle School, an experienced TEACHER to join the third year teaching team. An interest in French would be an advantage.
Application forms from and to be returned to the Head Teacher as soon as possible.
Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
BIRCHENSALE MIDDLE SCHOOL
Bridley Moor Road, Redditch, Worcestershire B97 6HT
Required as soon as possible, a General TEACHER to second or third year team of this 9-13 Middle School. Ability to teach French and Mathematics an advantage.
Letters of application to the Headmistress giving the names of two referees.

SUFFOLK
COUNTY COUNCIL
HARRIS MIDDLE SCHOOL
No. on roll: 715 (11 to 13)
Headmaster: Mr A. Morgan
Required January, 1979, TEACHER, Scale 1, for ART/CRAFT and GENERAL SUBJECTS in this emerging 9 to 13 Middle School.
Application forms and further details from the Headmaster, Harris Middle School, Church Road, Lowestoft (S.A.E.), to whom completed forms should be returned as soon as possible.

Secondary Education

Headships

BERKSHIRE
SLOUGH HIGH SCHOOL
Twinches Lane, Slough
Number on roll 460
Required for January 1979:—
HEAD TEACHER for this Group 9 Selective Secondary School for girls.
Plans for reorganisation on comprehensive lines under consideration.
Application forms and further details obtainable from Director of Education, Kennet House, 80-82 Kings Road, Reading, Berkshire (ES/AM).
Closing date for receipt of completed forms 18th September, 1978 (interviews will be held in September).

METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY

Required for September, 1978, or as soon after as possible.

VERNON PARK PRIMARY SCHOOL
Peak Street, Stockport

DEPUTY HEADTEACHER
(Ref. 832/TES)
Group 3.

JUNIOR
Required for January, 1979.

LUM HEAD JUNIOR SCHOOL
Troutbeck Road, Gatley, Cheadle

DEPUTY HEADTEACHER
(Ref. 824/TES)
Group 4.

LANE END JUNIOR SCHOOL
Ramillies Ave., Cheadle Hulme

DEPUTY HEADTEACHER
(Ref. 823/TES)
Group 4.

Applications are invited from suitably qualified and experienced teachers for the above three posts. Special interests should be indicated.
Application forms and further information from the Director of Education, Town Hall, Stockport (quoting reference) and return the forms to the Head Teacher at the School by the 22nd September, 1978. If you wish to receive an acknowledgement enclose S.A.E.

SECONDARY

Required for January, 1979.

REDDISH VALE COMPREHENSIVE SCHOOL
Reddish Vale Road, Reddish

HEADTEACHER
(Ref. 833/TES)
Group 11

The school is well established and is situated in modern buildings located in the northern part of Stockport, overlooking the Tame Valley. There are 1,350 pupils on roll with a developing sixth form. Applications are invited from experienced teachers for the post of Head Teacher of this eight form entry co-educational [illegible] school [illegible] retirement of the present Head Teacher.
Application forms and further details of this post from and returnable to the Director of Education, Town Hall, Stockport (quoting reference). Closing date 22nd September, 1978. If you wish to receive an acknowledgement please enclose S.A.E.

TEACHER OF COMMERCIAL STUDIES
(Ref. 829/TES)
Scale 1 (STAP).

The department is responsible for the teaching of Commerce, Typewriting, Shorthand (Pitmanscript), Audio typing and Office Practice, throughout the 4th, 5th and 6th Forms to C.S.E. 'O' level and R.S.A. standard. Applicants for this post are not expected to be able to offer all these subjects.
Application forms and further details of the above post from, and returnable to the Headteacher (quoting reference). Closing date 22nd September, 1978. If you wish to receive an acknowledgement enclose S.A.E.

BROMLEY
(London Borough of)
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent
BR6 9SA
Group 10
(Roll 780)
HEAD TEACHER
Applications are invited for this post, to be filled if possible from January 1979, on the retirement of the present Headmistress.
At present Newstead Wood School for Girls is a four-form entry selective school. There are 780 pupils on roll of whom 180 are in the Sixth Form. Plans to reorganise the school to accept children of all abilities are currently under discussion.
Removal and other expenses payable in approved cases.
Application forms and further particulars may be obtained from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom applications should be returned by 25th September.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Rumballs Road, Hemel Hempstead
HP3 8JB
Group 12
Applications are invited for the HEADSHIP of this seven-form entry all-ability school, situated on a fine, open site on the South Eastern side of Hemel Hempstead.
As an amalgamation of grammar and modern schools eight years ago it receives a fully comprehensive intake and has a sixth form of about 180.
The present Head, originally appointed to the then Apsley Grammar School, is retiring after 21 years' service.
Further information from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom applications should be sent by 22nd September, 1978. S.A.E. please.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESHAM SECONDARY SCHOOL
(Group 8)
HEAD TEACHER
Applications are invited for the post of Headmaster or Headmistress of this County Secondary School. It is hoped that an offer of appointment can be made to take effect from January 1979.
The school is at present three-form entry with a roll of 407 pupils aged 11 to 16.
Application forms and further details from : The Divisional Education Officer, Cambridge Terrace, Dover, Kent, CT16 1JT, to whom applications should be returned by 27th September, 1978.

LEICESTERSHIRE
WIGSTON BUSHLOE HIGH SCHOOL
(A Leicestershire Plan 11-14 High School)
HEADSHIP
(Group 8)

HEAD required January for this co-educational school. The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively [illegible] ment and a concern for the educational needs of the individual child. Vacancy due to the appointment of the present Head to another Leicestershire headship.
Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, not later than 26th September, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
MIDDLE CHENEY COMPREHENSIVE SCHOOL
Archery Road, Middleton Cheney
Banbury, Oxon.
Appointment of HEAD TEACHER, Group 9.
Applications are invited for the post of HEAD TEACHER of this new, purpose-built co-educational comprehensive school situated at Middleton Cheney on the south-western side of the County, which will open in September, 1979.
It is intended to interview short-listed applicants in the Autumn Term, 1978 in order that the successful candidate can take up his or her appointment on January 1, 1979.
Further details and application forms from the County Education Officer (ref. DL), Northampton House, Northampton NN1 2HX (S.A.E.) to whom completed forms should be returned by September 29.

STAFFORDSHIRE
EDUCATION COMMITTEE
BLESSED WILLIAM HOWARD R.C. (A) HIGH SCHOOL
Rowley Avenue, Newport Road, Stafford
HEAD TEACHER required for this Group 10, 7 form entry Catholic comprehensive school, offering courses to C.S.E., G.C.E. "O" and "A" levels. The successful applicant will be expected to take up the appointment at the beginning of the Summer Term, 1979.
The Governors are looking for a suitably qualified, experienced, committed Catholic teacher offering inspiration and leadership.
Forms of application and further particulars can be obtained from the Chief Education Officer (Staffing), County Education [illegible] by 20th September, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfields Avenue, Amington, Tamworth
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP (Group 11) of this comprehensive school for pupils aged 11 to 18 years. The school was opened in new buildings in September, 1971, and serves part of the Borough of Tamworth together with the developing areas of Amington and Glascote. It is expected that the successful applicant will take up the appointment in January, 1979.
Application forms and further particulars are obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford. (S.A.E.)

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning
(Voluntary Controlled C.E.)
Group 13 (2,000+ on roll)
HEAD TEACHER required for this mixed comprehensive school, largely 13 to 18, but with an element of 11 to 13 pupils housed in a separate building. There is a boarding house for 100+ boys. School house available.
Form and details from Area Education Officer, 18 Mill Road, Worthing. (S.A.F.E.), to whom completed forms should be returned [illegible]

Deputy Headships Senior Masters/ Mistresses

BARNET
(London Borough of)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
01-444 0211
Mixed Comprehensive V.A.
(Roll 1,150, Sixth Form 187)
Group 11
Required January, 1979, FIRST DEPUTY HEAD.
Payment of removal expenses in approved cases.
Applications are invited from suitably qualified and experienced practising Catholic teachers.
Full details and application forms from Headmaster (S.A.E.). Closing date: 22nd September.

COPTHALL SCHOOL
Page Street, Mill Hill, N.W.7
01-959 1937
Girls' Comprehensive
(Roll 1,080, Sixth Form 115)
On two sites ½ mile apart but on same road.
Group 11
Required January, 1979, for the North Building, DEPUTY HEAD.
Applications invited from well-qualified and experienced teachers for this important post. Applicants should have organisational skill and knowledge of the workings of a comprehensive timetable.
Payment of removal expenses and separation allowances in approved cases.
Further details and application forms from the Director of Educational Services, Town Hall, Friern Barnet, N.11, to be returned by 22nd September. (S.A.E.)

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton
Bedfordshire
Headmaster : Mr. R. A. W. Clarke, B.Sc.
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD for this Group 11 school, for January, 1979. The successful applicant will join the Head and other senior members of staff in the overall management of the school and will have the major responsibility for timetabling, day to day administration, boys' welfare and discipline, and for all teaching practice and observation.
This is an 11 to 16 mixed comprehensive high school, offering C.S.E. and G.C.E. "O" level courses.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton, Beds
Headmaster : R. L. Austin, B.A.
Applications are invited from well-qualified graduate teachers with proven administrative experience for the post of THIRD DEPUTY HEAD/SENIOR MASTER/MISTRESS Group 11, for January, 1979. The successful applicant will have a major role to play in the development of the curriculum at this 11 to 16 purpose-built mixed comprehensive school catering for all abilities in the 11 to 16 age range. Number on roll 1,400.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E., please. Closing date, Monday, 25th September, 1978.

BURY
(Metropolitan Borough of)
RADCLIFFE COUNTY SECONDARY SCHOOL
Abden Street, Radcliffe, Manchester
(Number on roll 970).
Required for January, 1979:—
SECOND MISTRESS / MASTER (Group 11) for this eight-form entry school (11 to 16) in September, 1979, when the person appointed will become second mistress/master of Radcliffe High School (Group 11).
A suitably qualified and experienced teacher is sought to be part of the senior management team and, especially to assume responsibility for the oversight of the school's pastoral system with particular responsibility for the fifth-year girls/boys and to act as head of upper school (years 3-5).
Application forms and further details obtainable from the Director of Education, Education Department, Athenaeum House, Market Street, Bury, and returnable to the Head Teacher at the school by the 20th September, 1978.

BURY
(Metropolitan Borough of)
UNSWORTH COMPREHENSIVE SCHOOL
Parr Lane, Bury BL9 8LP
(No. on roll approximately 1,000 mixed, 11 to 18 age range) required for January, 1979.
ACTING SECOND DEPUTY HEAD (Group 10) for this seven-form entry school.
The person appointed will, on re-organisation in September, 1979, become the second Deputy Head of [illegible] Head Teacher at the school by the 20th September, 1978.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge
(1,300 on roll)
Group 11
DEPUTY HEADTEACHER required for January, 1979, to have special responsibility for the Sixth Form and the pastoral system and to take an active interest in all other aspects of the School's organisation.
Application forms and further details obtainable (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by October 2, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Required for January, 1979, at this 11 to 18 mixed comprehensive school, a DEPUTY HEAD TEACHER (Group 11) who will share the full range of leadership responsibilities. The specific responsibilities of this post will include girls' welfare.
Application forms obtainable together with further details from the Principal, City of Ely College, Downham Road, Ely, Cambridgeshire, should be returned within [illegible]

CITY OF COVENTRY

Applications are invited for appointment as

HEAD
of
Lyng Hall Girls Comprehensive School
(Group 12)

This is a 10-form entry school opened in 1955 in purpose-built premises on an extensive site on the eastern side of the City. September number on roll 1,560.
It is hoped to appoint from January 1979 or as soon thereafter as possible.
Further particulars and application forms from Robert Aitken, Director of Education, Council Offices, Earl Street, Coventry CV1 5RS.
Closing date for receipt of application forms, September 22, 1978.
Canvassing disqualifies.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the Schools.
STAP forms accepted from students for first appointments only.
Please quote reference 8/9 on correspondence.

Secondary

SYDENHAM SCHOOL BRIDGWATER (11-16 mixed comprehensive, 1,000)
(i) For January, 1979, HEAD OF HISTORY DEPARTMENT, Scale 2, to work within the framework of Humanities.
Courses to C.S.E. and 'O' level are established.
The successful candidate will, in addition, be expected to undertake responsibility for Environmental Studies and to be a Form Tutor.
(ii) For January or earlier if possible, teacher, scale 1, for mainly PHYSICS to C.S.E. and 'O' level with some Chemistry and Combined Science.
Apply by letter giving full curriculum vitae and names of two referees (one being present Head). Closing date 25th September.

Primary

Headship

WEST PENNARD C.E. V.C. PRIMARY, Nr. Glastonbury (175)
For January, 1979, HEAD for this Group 4 school. Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date 25th September.

Deputy Headship
re-advertisement.
FRIARN COUNTY INFANTS, BRIDGWATER (177)
For January, 1979, DEPUTY HEAD FOR THIS Group 4 school.

LYNGFORD PARK COUNTY PRIMARY, TAUNTON (426)
For January, 1979, teacher, scale 2, for middle juniors, responsibility for the co-ordination of mathematics including secondary school liaison.
Closing date 25th September.

WEST HUNTSPILL COUNTY PRIMARY NR. HIGHBRIDGE (124)
For January, 1979, teacher, scale 2, to be responsible for a class of middle juniors and for music throughout the school.
Closing date 29th September.

BIRCHFIELD COUNTY PRIMARY, YEOVIL (390)
For January, 1979, Head of Infant Department, scale 3.
Closing date 29th September.

HAMP COUNTY JUNIOR, BRIDGWATER (330)
For January, 1979, teacher, scale 1, for lower juniors.
Closing date 18th September.

ST. MARY'S C.E. V.C. PRIMARY, BRIDGWATER (360)
Required as soon as possible, teacher, scale 2, for Music throughout the school. Vacancy due to promotion. State other interests.
Closing date 18th September.

ST. GILDA'S R.C. V.A. PRIMARY, YEOVIL (272)
For January, 1979 :—
(i) Teacher, scale 1, for Reception Class.
Re-advertisement.
(ii) Teacher, scale 1, for Top Infants/Lower Juniors.
Closing date 18th September. Previous applications will be reconsidered.

SECONDARY
Deputy Headships
continued

CLWYD
COUNTY COUNCIL

YSGOL RHIWABON
Ruabon, Wrexham
(11 to 18, 1,380 pupils)
Head: Llewyn Roberts, B.A.

Required for January 1979, owing to promotion to a Headship:

DEPUTY HEAD TEACHER
Group 13

All three Deputies are expected to play a full part in all areas of school life—helping to determine executive policy, curriculum development, extra-curricular activities, overall responsibility for part of the school site, etc. In addition, each Deputy has specific areas of responsibility, and for this post these include responsibility for the time table, and for the organisation, use and development of the Resources Centre. There is a teaching commitment of 12-15 periods. Applications are invited from teachers with a total commitment to Comprehensive education.

Application forms and further details may be obtained from the undersigned, to whom completed forms should be returned by September 25.

John Howard Davies, Director of Education, Shire Hall, Mold.

Kirklees Metropolitan Council

Directorate of Educational Services

Invite applications for the

HEADSHIP

of DEIGHTON SECONDARY SCHOOL
(11-16 Comprehensive)
(Re-advertisement)

One of the most challenging posts within the Authority. The appointment will date from January, 1979, or as soon as possible thereafter. The Review Average for 1977/8/9 will place the school in GROUP 1, but the 1977 Burnham Report determines that to 31.3.79 the salary payable to the newly appointed Head shall be in accordance with GROUP 10. Publication forms and further particulars (s.a.e., please) from the Director of Educational Services, Oldgate House, 2 Oldgate Huddersfield HD1 6QW.

Closing date Friday, 29th September.
(Previous applicants will automatically be reconsidered.)

Cheshire

WARRINGTON DISTRICT

ENGLISH MARTYRS R.C. AIDED HIGH SCHOOL
Poplars Avenue, Warrington

Head-Designate (Group 10)

Required in January, 1979, or as soon as possible thereafter, to prepare for the reorganisation of the present 11-16 mixed secondary modern school on comprehensive lines and to become the Head of the comprehensive school in September, 1979. Proposals by the Governors to extend the age range to 18, with Sixth Form provision at the school, have been submitted to the D.E.S. and are under consideration.

The present roll of the school is approximately 1,080 and C.S.E. and G.C.E. 'O' level courses have been developed.

The school is in the north of Warrington and is easily accessible by M62 and M6 motorways.

Candidates must be practising Catholics. Further details and application forms available from and returnable to K. G. Peacock, District Education Officer, Priestley House, Sankey Street, Warrington WA1 1PH.

Closing date September 22, 1978.

Cheshire

WARRINGTON DISTRICT
APPLETON HALL COUNTY HIGH SCHOOL
Appleton, Warrington

HEAD TEACHER Group II

Roll 850 including 160 in Sixth Form.

Applications are invited from well qualified and experienced teachers to fill the vacant Headship in January, 1979 or as soon as possible thereafter. The school, which is set in delightful surroundings in North Cheshire and is only 10 years old, was a co-educational Grammar School until its re-organisation on Comprehensive lines (mixed, 11-18) in September, 1978. The annual intake is expected to be 4/5 form entry. The school is easily accessible by M6, M62 and M56 Motorways.

Further details and application forms available from and returnable to K. G. Peacock, District Education Officer, Priestley House, Sankey St., Warrington WA1 1PH. Closing date September 22, 1978.

CROYDON
(London Borough of)
ASHBURTON HIGH
Shirley Road, Croydon CR9 7AL
(Tel.: 01-656 0222-5)
Tenable: January 1, 1979

Second MISTRESS MASTER to complete a management team of four.

The role is envisaged to be both pastoral and administrative with emphasis in the former on staff development. Candidates will be expected to outline the contribution which they themselves feel best able to make to the running of the school and to outline the kind of philosophy which they would wish to help to implement. This is a mixed eight-form entry, 11 to 16, comprehensive.

Salary: Deputy Head Teacher, Group 11, with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH
Shirley Road, Croydon CR9 7AL
(Tel.: 01-656 0222-5)
Tenable: January 1, 1979

Second MISTRESS MASTER to complete a management team of four.

The role envisaged to be both pastoral and administrative with emphasis on the former and on staff development. Candidates will be expected to outline the contribution which they themselves feel best able to make to the running of the school and to outline the kind of philosophy which they would wish to help to implement. This is a mixed eight-form entry, 11 to 16, comprehensive school.

Salary: Deputy Head Teacher, Group 11, with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATIONAL COMMITTEE
NEWMAN ROMAN CATHOLIC AIDED SCHOOL
Group 9
(Number on roll 673)
Required for January, 1979, DEPUTY HEAD for this Group 9 school. Applications invited for suitable qualified and experienced teachers.

Letters of application and curriculum vitae with names of two referees to the Head, Newman School, Victoria Place, Carlisle (from whom further particulars are available) by 19 September, 1978.

DUDLEY
(Metropolitan Borough)

LEASOWES HIGH SCHOOL AND COMMUNITY COLLEGE
(Group 11)
Kent Road, Halesowen
West Midlands B62 8PJ

(13 to 18 co-educational comprehensive; 860 on roll)
Required for January, 1979, DEPUTY HEAD TEACHER for this new purpose-built school which is fully comprehensive from September, 1978. Vacancy due to promotion of present Deputy to Headship. Closing date September 23, 1978.

Applications by letter naming two referees to the Headmaster as soon as possible, from whom further particulars are available.

DERBYSHIRE
SINFIN COMMUNITY SCHOOL
Farmhouse Road, Derby DE2 3AR
A SECOND MASTER MISTRESS (Deputy Head salary scale group XI) is required for January, 1979, to be responsible for the pastoral development of this 11 to 16, mixed, multi-racial comprehensive school situated in the extreme south of the City of Derby.

(This is a re-advertisement, previous applicants are still under consideration and need not re-apply.)

Application forms and further particulars (S.A.E. please) are available from the Headmaster.

DURHAM
COUNTY COUNCIL
BARNARD CASTLE TEESDALE COMPREHENSIVE SCHOOL
(445 on roll 65 in Sixth Form)
DEPUTY HEAD TEACHER—Group 10—Well qualified and experienced TEACHER required for January 1979 for general administration with a particular interest in the curriculum.

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 18th September, 1978.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND KING JAMES I COMPREHENSIVE SCHOOL
1,700 on roll
DEPUTY HEAD TEACHER—Group 13—Well qualified and experienced TEACHER required for January 1979 in this developing well established school.

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 18th September, 1978.

DURHAM
COUNTY COUNCIL
BRANKSOME COMPREHENSIVE SCHOOL
Darlington
(1,105 on roll)
DEPUTY HEAD TEACHER (Group 11). Well qualified and experienced TEACHER required for January, 1979.

Stamped addressed envelope for application and further details about the schools and posts to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications 18th September, 1978.

DURHAM
COUNTY COUNCIL
EASTBOURNE COMPREHENSIVE SCHOOL
(11 to 16 years)
DEPUTY HEAD TEACHER (Group 11). Suitably qualified and experienced TEACHER required for January 1979.

Stamped addressed envelope for application and further details about the schools and posts to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications 18th September, 1978.

DURHAM
SHILDON SUNNYDALE COMPREHENSIVE SCHOOL
(11 to 18 years, 1,014 on roll)
SECOND MASTER/MISTRESS—experienced TEACHER required for Group 10. Suitably qualified and experienced for January, 1979. Responsibilities are mainly pastoral care of girls, together with some administrative duties.

Stamped addressed envelope for application form to Area Education Office, Green Lane, Spennymoor, Co. Durham.

Closing date for receipt of applications 18th September, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
Re-advertisement:
Previous applications will be further considered.
NORTHOLT HIGH SCHOOL
[illegible]
Middlesex [illegible]
Required [illegible] January, 1979 or sooner if possible, a DEPUTY HEAD for this 10 form entry 12 to 18 co-educational high school (Burnham Group 12) with, among other responsibilities, special responsibility for—
(1) the welfare and discipline of the boys;
(2) staff development and welfare.
The school roll is 1,500 pupils.
London Weighting, £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Headmaster (S.A.E.). Completed application forms should be returned by September 21, 1978.

ESSEX
THE HARWICH SCHOOL
(Roll 1,800)
Group 13, 11-18 Co-Educational Comprehensive
Hall Lane, Dovercourt, Harwich
Tel.: Harwich 3272

DEPUTY HEAD

Required for January, 1979. The vacancy arises due to promotion of the present holder to the Headship of a large Comprehensive School.

The Harwich School stands in an attractive [illegible] position overlooking Dovercourt Bay; the extensive building programme is now complete. There is an attractive Sixth-Form Centre, adjacent to the site, with extensive attractive landscape gardens.

The Deputy Head will play a leading part in all aspects of the Administration and Organization of the school and must be well qualified and proven efficient administrative ability. The specific role includes curricular planning and development, and leadership of the Time-Tabling Team.

Forms of application and further particulars available from the Head Teacher, Mrs. M. B. Cadwallader, B.A. Closing date for receipt of application forms —30th September.

NICHOLAS COMPREHENSIVE
(Roll 1,460)
St. Nicholas Lane, Laindon,
Basildon
Tel.: Basildon 43391

FIRST DEPUTY HEAD
(Group 11)

This post is now vacant and candidates are sought with a view to an appointment form January, 1979. Previous applicants automatically reconsidered. The position arises following the previous holder's promotion to a local Headship.

Special responsibility will include girls' welfare and discipline and a positive role in the senior management team of this 11-18 mixed comprehensive school.

London Fringe Allowance £180 payable.

Application forms and further details from Area Education Officer (Ref. 29), The Bryn, Church Road, Basildon, Essex. Foolscap S.A.E. please.

GLOUCESTERSHIRE
WYEDEAN SCHOOL
Applications are invited for the post of DEPUTY HEAD, for 1st January, 1979. This is an 11 to 18 purpose-built four form entry mixed comprehensive school (Group 8, likely to be in Group 9 after the 1979 review). An experienced teacher is sought, well-qualified (preferably in Mathematics or Science), and able to take a leading management role in the school.

For further details, and application form, write (with self-addressed envelope) to The Headmaster, Wyedean School, Beachley Road, Sedbury, Gloucestershire via Chepstow, Gwent, NP6 7AA (Tel. Chepstow 5346), to whom completed applications should be sent. (Closing date 29th September, 1978.)

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot
(Comprehensive Boys', 11-16. No. on Roll 1,000)
Required from January, 1979: DEPUTY HEAD TEACHER, Group 10. Recent experience of comprehensive school curriculum development and organisation essential. Ability to contribute to teaching in the area of Physics/Mathematics an added recommendation.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham
N15 3RB
Comprehensive Mixed 11 to 18 School
Required for January, 1979:—
DEPUTY HEAD TEACHER
A well qualified teacher with proven classroom ability and preferably successful pastoral and administrative experience is sought. The successful candidate will share with two others at Deputy level responsibility for curriculum development, resources, staff, pupils and external relationships.
DEPUTY HEAD (Group 11) Salary plus London allowance (£402) plus Social Priority allowance (£201/£276).
Removal expenses 100 per cent allowed.
Closing date 29th September, 1978.
Forms of application and further details (S.A.E.) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 8JL.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(Coeducational)
(1,000 pupils, 200 in the Sixth Form)
Applications are invited for the post of DEPUTY HEAD of this Group 11 School to be filled in January, 1979. The Governors seek a person of outstanding energy, ideals and vision to lead a highly committed staff and to make a full contribution both to the curricular and pastoral management of this lively forward-looking school. Responsibilities will be adapted to fit the experience and interests of the successful applicant, but the ability is sought to help with staff development, student guidance and girls' welfare.

Help with housing and removal expenses normally possible; additional fringe allowance of £150 per annum.

Further details available on request or preliminary visit can be arranged (Hemel Hempstead 64566).

Full letters of application should be sent by 30th September to the Headmaster, together with a curriculum vitae and the names of two referees. S.A.E.

ISLE OF MAN
[illegible]
PEEL SECONDARY SCHOOL
Required for September 1979 [illegible] SECOND MISTRESS for this new purpose built Group 8 Comprehensive School.

Application forms and further details on receipt of a self-addressed envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man to whom completed forms should be returned not later than 2nd October, 1978.

KNOWSLEY
(Metropolitan Borough of)

ST. COLUMBA'S R.C. COMPREHENSIVE SCHOOL
Knowsley Lane, Huyton
Liverpool L36 [illegible]
(700 boys and girls 11 to 18)
S.P.A. payable

For January, 1979 SECOND MASTER or MISTRESS (Group [illegible]) [illegible] DEPUTY HEAD. [illegible] Catholic Teacher to [illegible] with two other Deputies [illegible] responsibilities [illegible] but will include a considerable pastoral element within [illegible].

For application form send S.A.E. to Headmaster, to whom completed forms should be returned.

LINCOLNSHIRE
CORDEAUX HIGH SCHOOL
High Holme Road,
Louth, Lincs. LN11 9AW
(Group 9. Roll: 766)
Applications are invited for the post of Deputy Head of this 11 to 16 school, which caters for a full comprehensive range in the first three years and for some 77 per cent of pupils in the fourth and fifth, the remainder attending an Upper (14-18) school. "O" level and C.S.E. are taken in the fifth year.

Stamped addressed envelope to Headmaster for full details and application form. Closing date September 23, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
FARNBOROUGH COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate
Nottingham. NG11 8JW
Headmaster: D. J. Mahoney, B.Sc.
(Mixed: 1,616)
For January. DEPUTY HEAD TEACHER (Group 9) with special responsibility for girls' welfare. The person appointed should be able to contribute a major role in school organization and administration.

Further details available from Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth,
Nottingham.
Headmaster: C. J. Cawthorn, B.A., A.K.C.
Mixed 1,300.
For January, DEPUTY HEAD TEACHER (Group 11), to be a member of a Senior Management Team with Pastoral and Administrative duties and special responsibility for Girls.

Application (no forms) to the Headmaster, as soon as possible and not later than September 22.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
WEST BRIDGFORD COMPREHENSIVE SCHOOL
Loughborough Road,
West Bridgford, Nottingham
NG2 7FA
Headmaster, R. A. Mitson, B.Sc.
Mixed (1,200, 11 to 18)
For January, FIRST DEPUTY HEAD (Group 12), responsible for day-to-day administration, curriculum organization and development including timetable. Vacancy arises on promotion of present holder to a Headship. Post requires expertise, experience and vision of comprehensive education. Key member of the senior management team in well established comprehensive school with good academic standards.

Apply by letter to the Headmaster, from whom further details are available.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ALBAN'S R.C. SCHOOL
Warren Lane, Oldham
Required for January, 1979, at this 11 to 18 mixed comprehensive school of about 860 pupils, SECOND DEPUTY HEAD for this Group 10 school. This is a newly established post and the Governors seek to appoint a well-qualified experienced teacher who will be a member of the senior management team. In addition to administrative duties it is hoped to appoint someone prepared to teach religion. This is not essential, but if religion is offered the candidate should be prepared to act as religious director for the school. Social Priority Allowance payable.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to the Head at the school by 25th September 1978.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for January, 1979, SECOND DEPUTY HEAD TEACHER at this Group 10 mixed comprehensive school of about 1,300 pupils aged 11 to 18 years. The vacancy occurs on the promotion of the present incumbent. The successful applicant's responsibilities will include curriculum development and examinations. Social Priority Allowance payable.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 25th September 1978.

CITY OF SALFORD

EDUCATION DEPARTMENT

IRWELL VALLEY HIGH SCHOOL
Blandford Road
Salford. M6 6BD
(11-16 years. Mixed Comprehensive)

Required from January, 1979

DIRECTOR OF CURRICULUM STUDIES
(Salary Scale—Deputy Head Teacher, Group 9 plus S.P.A. Allowance)

Experienced graduate teacher required for the above position.

This is a major post in the school and the successful applicant will be responsible for curriculum organization, school timetable, all examinations and the welfare and discipline of [illegible].

Please send S.A.E. for application form and further details to the Headmaster at the above school address, to whom completed application forms should be returned as soon as possible.

CITY OF SALFORD

EDUCATION DEPARTMENT

MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton
Manchester, M27 3BB
Tel.: 061-794 1046
(11-16 Mixed Comprehensive
1,200 on roll)

Required from 1st January, 1979

DEPUTY HEAD

Mainly responsible for curriculum development. Vacancy due to promotion to Headship of the present holder. Applicants should show evidence of further study and/or experience in this area of work.

Further details and application forms from the Headmaster at the school. Please send S.A.E. Closing date two weeks from the date of advertisement.

SHEFFIELD
EDUCATION COMMITTEE
ST. JOHN FISHER R.C. SCHOOL
Beaver Hill Road, Sheffield,
S13 9QA
An 11 to 18 Secondary
Applications are invited from practising Roman Catholics for the post of ASSISTANT HEAD TEACHER at this Group 8 mixed secondary school as from January 1st, 1979.

Further details and application forms are obtainable from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue,
Sheffield S5 8NH
12-18 Secondary
Required for January, 1979 ASSISTANT HEAD to take an active part in the management team of the campus. The school is housed in two buildings on the same site, together with a separate purpose-built Sixth Form Centre. An Adult Centre is located in the Upper School and forms an integral part of the campus provision.

Forms of application and further particulars may be obtained from the Head of Campus to whom they should be returned by 20th September, 1978.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidston Road, Felixstowe
(11 to 18 Mixed)
Head Teacher: M. Smith, B.A.
Required January, 1979, HEAD of SIXTH FORM (Senior Teacher Scale) at this comprehensive school with 1,160 pupils on roll (including a Sixth Form of 110 pupils).

Well-qualified and experienced teacher required to lead the Sixth Form in the third year of its development. Excellent opportunity to exercise leadership and initiative.

Apply direct to the Head Teacher, initially by letter giving curriculum vitae and names and address of two referees, enclosing S.A.E. for further details and form. Closing date for application 21st September.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed Comprehensive 13 to 18: 1,350 on roll)
Applications are invited from suitably experienced and qualified TEACHERS for the post of SENIOR MASTER/MISTRESS (Deputy Head Scale, Group 12).

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
DEPUTY HEAD TEACHERS
Required for January, 1979
CASTLE VIEW SCHOOL
(11 to 16 neighbourhood comprehensive school)
Second DEPUTY HEAD (Group [illegible]) with responsibility for liaison with feeding primary schools and with supporting services, school records and statistics.

PENNYWELL SCHOOL
(11 to 16 mixed, 10-form entry 1,500 on roll)
Second DEPUTY HEAD (Group 12). Energy and commitment essential, but the role may be defined to suit the special aptitudes and abilities of the successful applicant.

THORNHILL SCHOOL
(11 to 18 mixed, 10-form entry 1,600 on roll)
Two DEPUTY HEADS (Group 13). One vacancy caused by promotion to Headship, the other by retirement.

Application forms and further details obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 27th September, 1978.

ST. ROBERT OF NEWMINSTER R.C. SCHOOL
Biddick Lane, Washington
Tyne and Wear NE38 8AF
(Group 11 with 100 in Sixth Form) (Voluntary Aided)
Second DEPUTY HEAD TEACHER (Group 11) required for January 1979, or earlier if possible, to work with the headmaster, deputy head and second mistress. The chief duty would be to co-ordinate with the seven feeder primary schools, to organize the process of admitting each new intake and to be responsible, in cooperation with the heads of house, for academic progress and curriculum of children in forms 1 to 3. Other duties would be assigned according to the particular capabilities of the successful candidate.

Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 22nd September, 1978.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances for all the above posts.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

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(1,149 on roll)
Required January, 1979 SECOND MASTER or MISTRESS, Group 11, in this mixed comprehensive school (200 in Sixth Form).

Request for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 [illegible] Street, Wakefield, to be returned by 22 September.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH SCHOOL
(13-18 Mixed Comprehensive)
(1,386 on roll)
Re-advertisement
Required January, 1979
DEPUTY HEAD TEACHER (Group 12) to work [illegible] a team basis and [illegible] individual commission [illegible] (application flexible) in this developed senior comprehensive school with an expanding [illegible]. Previous applicants will be considered.

Required as soon as possible a HEAD OF SCHOOL [illegible] Teacher Scale, to be [illegible] responsible to the [illegible] for the pastoral and [illegible] well-being of a [illegible] group of 440 pupils [illegible] will take through [illegible] until the end [illegible].

Requests for [illegible] forms and further [illegible] (accompanied by [illegible]) should be addressed [illegible] Education Department, [illegible] Street, Wakefield, [illegible] returned by 22 September.

Continued on page [illegible]

EXTRA

Children's theatre and drama

Where do we go from here?

Lynne McGregor considers the future prospects for drama education in the light of the Schools Council Drama Project which ended officially a year ago

Schools Council projects are often expected to provide all the answers teachers have asked about the subject for years. It is true that more can be accomplished by three full-time people concentrating on the subject for three years. However, three years is a drop in the ocean of the general development of drama in education. The success of any project falls or stands finally by what practitioners in the field make of it.

Superficially, the project team produced a book, *Learning Through Drama* (1), and a film *Take Three* (2) which are doing well, with the film booked up for six months and the book being reprinted within nine months. The team ran courses and conferences in more than half the local education authorities in the country, and a year after the project has officially ended, there are still requests for courses at an average of one or two a month.

A number of conclusions were reached. It was argued that drama has an important part to play in the cognitive, affective, social and creative development of children; that drama should first and foremost be seen as a creative process which demanded rigorous developmental training in which sufficient time and facilities should be given.

Drama in all its forms can give people the possibility of projecting physically, mentally, emotionally and linguistically into other people's roles. The more people are able to explore and negotiate meaning by learning to identify with and create characters, the more possible it is to use drama for many purposes: as a creative arts process, for exploring themes, topics and issues through drama, for communicating ideas through performances and to appreciate other people's drama. All of these play an important part in school culture. Too often the status of drama is one of the main means of cultural communication through the mass media as an aspect which is grossly neglected in schools.

In spite of the fact that there was a great deal of support for the project, it became evident that most of those interested were already converted to the subject and that one of the main problems was how to reach the unconvinced.

It is difficult after a year to determine what the most important effects of the project have been. Minimally, the book has provided the basis for many teachers to give credibility to their subject. It has demystified, for many, the subject by illustrating from examples of work, how learning through drama can take place.

Many teachers felt that the project's greatest contributions was to clarify and articulate concepts they knew, but found difficult to put into words. The film, the book and courses have given starting points to ways of assessing children's drama and effective drama teaching, although a lot more research and work needs to be done.

More important, one of the main aims of the project and book was to provoke thought and raise questions concerning the role of drama in education. The project has done this in two ways. One is through the book and film which have been used extensively in in-service and initial courses. The other has been through the continuous dialogue which was established with those people contributing to the formation of the project from the very beginning.

The project was not merely the work of three team members. The results were the outcome of the comments, criticisms and suggestions of those advisers, teachers, head teachers teacher trainer's and evaluators, who spent hours discussing central concepts and the relevance of what the project was producing. The Schools Council project therefore belongs to many people and its long term effect will depend on how its findings are integrated into the work of practitioners, and what happens to the recommendations made at conferences.

It is significant that the project took place during the time of the Great Debate—a time of rationalization and economies. It became evident that drama, with the other arts, was a poor relative. For instance, it is unusual for vacant

continued overleaf

The Wife of Bath, supported by Jill Lamède and Simon Grayson. See "The players' tale", page 35.

Broader scope

The National Association for Drama in Education and Children's Theatre (NADECT) was founded in 1959 as the British Children's Theatre Association, and has now broadened its scope to include all aspects of the field in order to help further the education of children and young people through theatre and drama.

Further details may be had from NADECT, Half Moon, Deopham Green, Wymondham, Norfolk.

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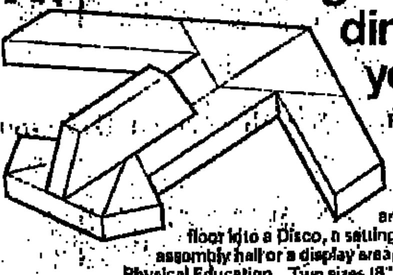

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Competing at the footlights

Andrée Brooks describes the Texan way of stimulating school theatre

Several decades ago, alarmed at the lacklustre interest in the teaching of drama in Texas, three stalwart theatre buffs—two writers and a school administrator—hit upon a brilliant and innovative plan.

They would turn drama into an interscholastic competitive sport just like athletics. Instead of the football coach squeezing the last ounce of grit and determination from the team out in the muddy field, there would be the drama coach, burning the evening oil around glowing footlights in the school auditorium.

Instead of townsfolk turning out for the Saturday afternoon high school game against a team from a neighbouring town there would be the Saturday night competitive play. Cheers from the stalls would be every bit as enthusiastic as cheers from the terraces. Instead of hot dogs and mufflers—candy and gowns. Trophies, medals and awards would be won exactly as in sport.

Local school boards—they went on to reason—would thus be encouraged to offer better financial support to drama as the "high school players" became as much of a municipal status symbol as the basketball or swimming team. Local merchants would donate supplies for costume or props the way they traditionally underwrote the cost of Little League uniforms each spring.

Miraculously it worked. Today the Texas Interscholastic League annual state-wide drama "tournament" is the largest contest of its kind in the United States. Many expansive Texans, known for their hyperbole, insist it is even bigger than that—the largest such festival in the world. Whereas the first year only 150 schools competed, this number has now risen to nearly one thousand—85 per cent of all high schools in the state. Last year 14,000 Texan high school students took part. Over 230 "heats" on various levels culminated in the finals in the state capital of Austin in May.

In fact so large and popular has the drama contest become that along the way the junior high schools had to be set adrift from the main competition for a separate but almost identical contest of their own. "There was a hue and cry", explained the organizer, Lynn Murray, "the year that a junior high won unexpectedly. After that we decided it might be better to separate the two levels of high school".

The competition is considered the backbone of educational and community theatre in Texas today. As an offshoot soon after it began a Drama Loan Library was set up to supply a free service to all public schools in the state. Plays were donated by all major United States publishers and it now has a catalogue of 25,000 scripts including almost all plays published in the country in the past 50 years.

A summer drama student workshop now operates at the Austin campus of the University of Texas

The Snyder High School, Texas production of "Romeo and Juliet", winner of the first place in the 1977 Texas state-wide drama contest.

for outstanding high school players emerging from the contest. Similar summer workshops are sprouting in the lesser colleges and smaller towns. Again, these can be directly attributed to the growing interest in amateur dramatics emanating from the contest.

Organizers proudly point to the glittering list of internationally known professionals who gained their start in the contest—Farrah Fawcett Majors, Sandy Duncan, Pat Hingle, Rip Torn, Kathy Crosby and Tommy Sands. Tom Jones, who wrote the current Broadway success *The Fantastics* started scripting in his Texas high school days expressly for the contest.

They are also delighted that the quality of the productions is growing year by year. "Much of this", says Mr Murray, "is due to the hiring of qualified drama teachers in the schools instead of just using an English teacher like in the old days. Nobody wants his school to be at the bottom of the league." So instead of after school "acting" clubs most high schools now realize the potential of offering academic courses in drama where theatre development in the social sense, and the history and literature of drama can be taught as a serious subject.

Even the judging panel has become more professional. Originally it was fairly easy to be taken on as a judge. Enthusiasm and an elementary knowledge of theatre was all that was required. Today a judge must have at least a bachelor's degree in theatre arts and hopefully even more. They must have also attended the special workshop for judges recently set up by the contest's organizers.

Mood has changed, too. After a period of avant garde plays in the radical sixties the individual schools are turning back to the classics. Each entry may run no longer than 40 minutes. Often it is an adaptation of a much longer play. Original works are also allowed. Teachers and even some students have written for the contest with great success: 95 per cent of all original plays which do well in the competition are subsequently picked up by commercial publishers. Currently there are about 5 per cent original dramas used.

No move has yet been made to incorporate technical or engineering stagecraft into the contest. "We confine ourselves to the theatre as an art form", explains Mr Murray. "Writing, acting and staging. And we are getting better all the time."

They must be doing something right. Each season more and more representatives from other states come to visit Austin during finals week and go away with plans to set up similar schemes. Professional talent scouts and even drama publishers are also increasingly in evidence that frenetic first week in May when more than one high school senior sees his future career on the firing line as well as the pride of the home town.

For more information write to: Mr Lynn Murray, State Drama Director, The University Interscholastic League, Box 8028—University Station, Austin, Texas 78712.

"Where do we go from here?" continued from page 37

drama posts to be filled, in spite of the fact that there is increasing recognition of the value of drama in education. It still has low status. In the course of running numerous courses, the following impressions were made :

☐ The majority of drama specialists are young, in their twenties or early thirties and reasonably inexperienced.

☐ The majority of posts given for drama are scales one or two. There are very few posts of responsibility. Many English teachers who have responsibility for drama have not been properly trained. The career prospects for drama teachers are extremely limited. This has serious implications for the development of the subject as many able teachers leave drama to do other things before they have built up enough teaching expertise.

☐ Many drama specialists who are appointed as such are not given timetables in which they spend a great deal of time teaching drama. Not only does this mean that they do not accumulate sufficient experience, but most children are denied the possibility of developing through drama over an extended period of time.

☐ The long-term future of drama is threatened because the number of main drama courses in teacher training has been cut. Where there are drama courses, the fragmentation of the unit and modular system does not help in a subject which should involve developmental training.

One factor that emerged plainly as a result of the project is that there is still a long way to go in establishing drama as a recognized subject in all schools. Much has been done through the National Association of Drama Advisers, but drama teachers themselves need to take responsibility for the development of the subject themselves.

This need has been reflected by the formation of a National Association of the Teachers of Drama. Together with the Schools Council Drama Project, they are running a course from January 5-7 on the "Future of Drama in Education" (3). This will set up working frameworks for the development of drama in local authorities, mainly through local associations. It will also study the nature of the in-service courses for specialists and non-specialists and ways in which regional networks can be set up to promote drama in education.

One of the most positive trends at present is the increasing enthusiasm among drama teachers, not only to improve their professionalism, but also to help non-specialists teach drama. In general standards are improving. Teachers are more articulate and critical about their work and in spite of the many difficulties, there is a general air of optimism.

Finally, in considering the future of drama in education, it is important to come back to the original issues of educational priorities. It could be argued that in terms of educational practices, drama teaching is well in advance in catering for the needs of the times. Children are encouraged to explore and come to terms with a range of social circumstances. They are encouraged to draw on their own resources, to be inventive, or as one child said "drama helps you learn to think on your feet". The time has come to stop being defensive about the place of drama in education but to ask if people are paying a high price if they ignore it.

---

(1) "Learning Through [illegible] McGregor, Tate and Robinson [illegible]

(2) Inquiries through The Schools Council, 160 Great Portland St, London, W1.

(3) Inquiries to L. McGregor, [illegible] Courthope Road, London [illegible]

ADVERTISEMENT

Waldorf National Letterwriting Competition for Schools

LETTERWRITING: free expression or formal exercise?

In praise of the letter

As a means of transmitting news, the letter has suffered a steady decline since Roman messengers hot-footed it back from the Persian front. The telephone, telegraph and a galaxy of satellites now allow more instant communication and, except when pursued by large alsatians, today's postmen tend to travel at a more sedate pace.

The Times correspondence columns notwithstanding, it is also unlikely that the letter will ever again have quite the dramatic effect of say Emile Zola's 'J'accuse', which brought about public unrest and rioting in the streets. These days television cameras and parliamentary broadcasting provide a more immediate platform for social and political comment.

Yet the letter still plays an important role in society. Even if one cannot quite embrace Voltaire's sentiment ". . . the post is the consolation of life" (How many final demands did *he* receive?) as a means of expressing intimate thoughts, the letter has no electronic equal. History is peppered with great 'lettres d'amour' from Abelard and Heloise onwards.

The most unbending tend to lose all inhibitions within the confines of the love letter.

> "My very precious one . . . Good-bye sweet lovey. All my love I pour out to you, sun of my life. Ever your very, very own."

Not quite what one would expect from Czarina Alexandra Fiedrovna but those words are extracted from her letter to Nicholas II.

Who would have believed that the great Napoleon could have written such moving words as to elicit this response from Empress Josephine.

> 'With what ardour I read it (your letter) and yet it has taken a deal of time because there is not a word which has not made me weep: but those tears were very sweet!'

Is this the same Napoleon who ruthlessly carved an Empire? Come to that, is this?

> "You (Josephine) never write me, you don't love your husband, you know what pleasures your letters give him . . ."

The more inept amongst us, may take heart from the fact that even Robert Browning did not always get it right; or so it appears from this reply by Elizabeth Barratt.

> "You meant to give me pleasure by your letter—and even if the object has not been answered, I ought still to thank you."

Essentially, however, it is actually receiving a letter that gives pleasure—the content is often less important. Michael Faraday was obviously more at home preparing scientific papers than penning letters of love.

> "My dear Sarah,
> I have been thinking all morning of the very delightful and interesting letter I would send you this evening . . . (I) am not a master of words fit for the purpose and still as I ponder and think on you chlorides, trials, oil, Davey, steel, mercury and fifty other professional fancies swim before me and drive me further and further into the quandry of stupidness.
> From your affectionate
> Michael"

Despite this clumsy missive, it is pleasant to record that Sarah Barnard married Faraday shortly afterwards.

It is probably as true today that, as George Jean Nathan writes, ". . . the public will always give up its dinner to read love letters." Especially other people's!

Romance is, alas, for most of us, a passing stage—one cannot live on love. A new job, more money: here again the letter is paramount. That seemingly innocent phrase 'write giving full career details' has a great capacity for producing chewed finger nails and full waste-paper baskets. Comforting, therefore, to remember that Leonardo da Vinci must have gone through an almost identical soul-searching process when seeking a post with the Duke of Milan.

> "I am emboldened, without prejudice to anyone, to solicit an appointment by acquainting your Excellency with certain of my secrets . . ."

Somewhat different from the usual "I am applying for the position of . . ."—then again there are not that many who ". . . can construct bridges which are very light and strong and very portable . . ."

Franz Schubert seems to have got it right in his letter to Emperor Francis: a respectful tone, sycophantic even, and a referee in the shape of the current 'head of department'.

> "Your Majesty, Most Gracious Emperor,
> With deepest submission the undersigned humbly begs Your Majesty graciously to bestow upon him the vacant position of Vice-Kapellmeister to the Court and supports his application with the following qualifications . . ."

Before anyone considers adopting a similar style, it should be noted that he did not get the job. His referee, Herr Salieri, the incumbent Chief Kapellmeister, recommended someone else. Perhaps Schubert made the fatal error of mentioning that he was ". . . at the present time without employment."

Let us suppose, therefore, that you have found true love and secured a good position through your rhetoric. Unfortunately, what with the kids needing new clothes and the dog undergoing a series of treatment, funds have become somewhat stretched . . .

> "I require an immediate loan of ten thousand francs . . . I ask it of you against my promise to endeavour to repay you in three years out of my receipts."
> (Richard Wagner, 1861)

The request may be a trifle extravagant but the approach is not far removed from the typical overdraft request. Nor is the reply.

> "Dear Herr Wagner
> . . . I regret that I cannot be of service to you . . .
> Robert von Hornstern"

Composing a letter to the bank manager is an art in itself, demanding a fine blend of confidence and obsequiousness. The inevitable rebuff has however a historical parallel. Abraham Lincoln, a fine chap when emancipating slaves, took on the character of the average Nat. West. branch manager when replying to his step-brother's request for a loan.

> "Dear Johnston,
> Your request for eighty dollars, I do not think it best to comply with now . . ."

The letter then, plays an important function in our daily life, both private and business. No matter what advances are made in the science of communication, it will continue to do so: what other medium can offer a similar insight into our most intimate thoughts and emotions?

Lincoln Schuster the author of 'A Treasury of the World's Great Letters', from which these extracts are drawn, states emphatically—

> "The belief that the telegraph and telephone killed the art of letter-writing is in my opinion without foundation. One might as well deplore the passing of great loves, great strength, great art . . ."

On a more personal level, William James is as convincing—

> "As long as there are postmen, life will have zest."

In September, every school in the country will receive, through the post, details of the third National Letterwriting Competition for Schools.

The Competition, which is open to 7-14 year olds, is a serious attempt on the part of the sponsor, to stimulate interest in letterwriting and improve standards in handwriting, spelling, neatness, grammar, style, layout and so on.

Since the competition began in 1974, it has gained the reputation of being conscientiously organised and impartially judged with the highest integrity. A record number of entries, more than fifty thousand, was received in 1976 and the sponsors are optimistic that this figure will be doubled in 1978. The story of the competition is told in this feature. Included is a coupon to send for entry forms which can also be obtained direct from The National Letterwriting Competition for Schools, PO Box 36, Hyde, Cheshire SK14 4BG.

The National Letterwriting Competition for Schools

Why write letters?

To complain about something, or even to compliment on good products or service for example; to make reservations, seek information, confirm arrangements or record an agreement. A letter is necessary when applying for a job and a good means of expressing an opinion to a newspaper perhaps, or for sending news, condolences, congratulations and of course, love. The list is endless but adds up to the fact that, despite that latterday Pandora's Box, the telephone, we all need at some time to put pen to paper in the form of a letter. It is unlikely however that, convenient though it may be, the telephone will ever entirely kill off the letter. It has, unfortunately, certainly affected the number we do write, and although we are assured that we have more leisure time than ever before, the person who is happy to use some of it in writing to friends or family is rare indeed.

Incentive to write

The National Letterwriting Competition was devised to revive this declining enjoyment and interest in letterwriting and offers incentives to young people who take part. Competition sponsors Waldorf Stationery and Greetings Cards Limited realised that if they could encourage letterwriting among young people they would be not only promoting their own products and creating goodwill, but would be also helping to revive a very worthwhile pursuit. Letterwriting has a very important role to play historically as well as socially and commercially. The world has learnt much about itself and its history from the personal viewpoints found in the letters of people from many backgrounds, cultures and ages. For this reason alone it warrants attention!

With these heady aims then, the competition was first launched in 1974 as a bi-annual event, occurring again in 1976 and now, for the third time, in 1978.

Learning from their experiences along the way, including their mistakes, the sponsors have been careful to consult members of the teaching profession in their efforts

These well laid out letters from an eleven, ten and eight year old, were among the 1976 winners.

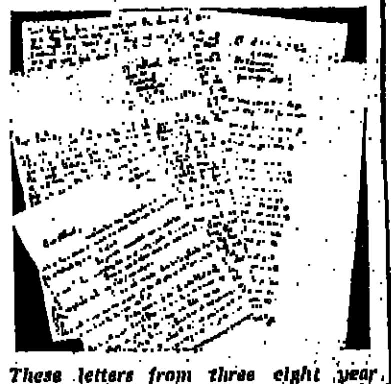
to ensure that the competition appeals to children and teachers alike. The formula appears to be working—thirty thousand entries in 1974 increased to fifty thousand in 1976 and hopes are even higher for 1978.

Setting the theme

Each competitor [illegible] were asked to write on one of three subjects based on adventure and/or holidays and the prizes reflected the same theme.

Schools from all over the country took part, more than one thousand altogether, and many used the competition as a class project. The enthusiasm which went into their efforts was tremendous and the imagination and high standards which came through in the children's letters would have confounded many critics of educational trends today.

By closing date in November 1976, Waldorf's headquarters at Hyde in Cheshire, was staggering under the weight of fifty thousand letters! Preliminary judging whittled these numbers down to one hundred in each of the four designated age groups—7-8, 9-10, 11-12, 13-14—leaving the panel of judges with a smaller but difficult task of choosing five winners in each group.



These letters from three eight year olds won them holiday prizes in the 1976 competition.

Sitting in judgment

The final judging the following February was undertaken by Valerie Singleton, who chaired the panel of judges, Miss Blake, Headmistress of Manchester High School, and Les Ayres, Editor of Head Teacher's Review and himself a teacher and head teacher of [illegible] ing. Mr Ayres' [illegible] comments are given in detail elsewhere in this feature.

Adventure writers

The prizes for the twenty winners—the incentive behind all the diligent efforts—were adventure holidays for two. For most of them this meant new experiences and a week of outdoor life away from family restrictions and city life.

The holidays were provided by PGL Adventure Holidays who have been in the activity holiday business for more than twenty years. Pony trekking, sailing, canoeing, archery, orienteering and sleeping in tents are all part of the action and although webbed feet might have helped weatherwise, on this particular occasion, the children (most of them!) had the proverbial beano. In fact, because it was so successful, the same prize is offered in this year's competition and the sponsors hope that this, together with the careful choice of a new theme will bring in a record number of entries.

Let's get it right

L. J. Ayres. Editor, Head Teacher's Review

Of all forms of written expression attempted in schools, letter writing alone is almost certain to be carried on into adult life. However reluctant we may be as adults to put pen to paper, there are innumerable occasions—quite apart from love missives—when only a letter can satisfactorily convey our good wishes or condolences or complaints.

In my opinion it is imperative that all teachers of English should master the art themselves and train their pupils to conform to established conventions in lay-out, punctuation and addressing, so that whatever the purpose, the letter will be a pleasure to read and convey clearly the information which is to be communicated.

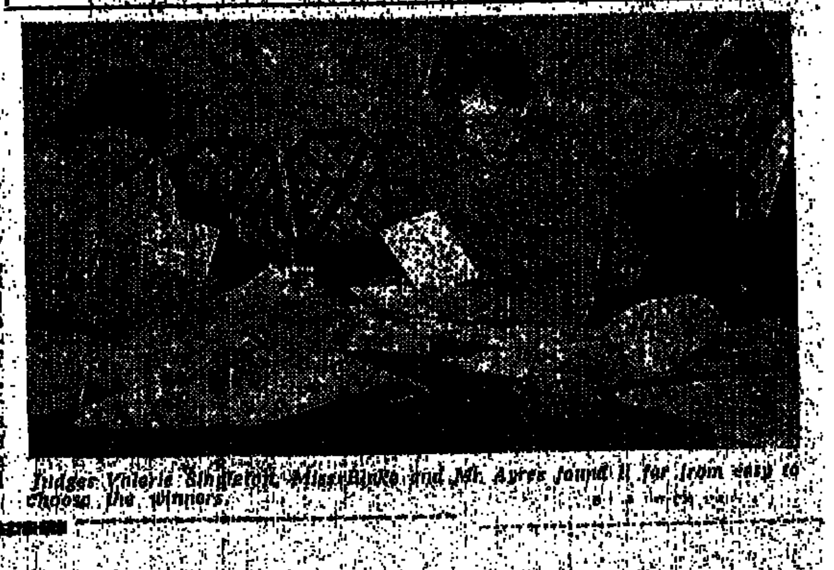
When serving with the R.A.F. during the last war, one of my saddest recollections was of numerous semi-literate members of Ground Crew, excellent as fitters and riggers, who had to ask a friend to write home for them. This was a skill they sorely needed but just had not acquired.

As a member of the panel of judges for the 1976 National Letterwriting [illegible]

What then are the criteria for selection of the winners? They must include :—

1. Sincerity of expression—letters are uniquely personal.
2. Original, interesting/amusing ideas in the text.
3. Readability—easy flowing, well constructed and varied sentences revealing command of the language.
4. Structure—like a Methodist sermon, a good letter should have three main parts, introduction, main points and conclusion.
5. Observance of currently accepted grammar, punctuation and layout.
6. Character and legibility of calligraphy.

I receive many letters and articles condemning the recent vogue for encouraging children to express themselves in writing without the restraints of correct spelling and grammar. 'Away with formal English exercises,' said the so-called experts, "let 'em write, write, write, they will come round to doing it correctly in time." The result? Pages of sloppy, almost unreadable outpourings, with no structure, no recognisable sentences, misspelled and misshapen meanderings, masquerading as literature. This will not do for letter writing. [illegible] The National Letterwriting Competition, by fostering an interest in the art of letter writing in schools, is most commendable and obviously greatly appreciated by the hundreds of schools which participate in it.



Judges Valerie Singleton, Miss Blake and Mr Ayres found it far from easy to choose the winners.

Wolverhampton Rules O.K.?

The 1976 competition included a schools section—first, second and third prizes were awarded for the best overall standards of entry

There were three good things about the entries for the 1976 National Letterwriting Competition from Wolverhampton High School for Girls. First, they sent a record number of entries—more than ninety; second, the standard was so high that they won first prize in the schools' section of the competition (who says that quantity doesn't mean quality?) and third, pupil Wendy Roberts won a PGL holiday in the individuals' section. The school won the £100 first prize in the schools' section, which is open to schools who send in a minimum of thirty entries. Headmistress Miss Mottershead was not only delighted with the prize but also surprised. She had been at the school for only a few months and wasn't even aware that it had entered!

The money was of course very welcome and the whole school was able to benefit from the purchase of some new audio equipment. Second prize of £75 went to South Queensferry Primary School near Edinburgh and the £50 third prize to Blackheath High School, London, who also spent it on audio equipment.

The theme for 1978/79 competition, the Environment, will be particularly suitable for class and group projects and provides plenty of scope for teachers and children, not only in terms of letterwriting but in embracing related, wider activities. There are three subjects to choose from for the 7 to 10 years age groups and another three for the older age groups. Letters from more than one age group can be put together to form a school entry.

Miss Abraham, Headmistress of Blackheath High School, receives a cheque as third prize from the late Bob McGrowther of Waldorf.

Consolation prize winner Mandy Bulst receives her school's prize for second place from the late Bob McGrowther of Waldorf. The Headmaster of South Queensferry Primary, Mr McAlpine, looks on.

Waldorf Marketing Director Len Brown presents the first prize cheque to Miss Mottershead, Headmistress of Wolverhampton High School. Second from the right is prizewinner Wendy Roberts.

ADVERTISEMENT

Hello Mother Hello Father

To any reasonably sane observer the winners' holiday week at the adventure centre must have brought to mind the Alan Sherman song — "Hello Mother, Hello Father, Here I am at Camp Granada. . . ."

The weather was pretty dismal—remember all those washed-out jubilee parties that week?—and it wasn't too warm either. The children however, that is to say most of the children, took to it like ducks to water and if they didn't have webbed feet when they arrived, they did when they left.

Fortunately the type of holiday PGL provides doesn't need sunshine to make it enjoyable and the children joined in the activities with what can only be described as gusto. There were, of course, a few cases of acute homesickness, some curable and the odd one determinedly incurable. Most of them, however, relished the comparative freedom of life in "Orinocco" village. They could wear what they liked, eat what they liked and generally do without mum's fussing. Restrictions were mostly confined to safety matters and pocket money, which was doled out daily by camp leaders according to individual parental instructions.

New experiences

For each child, at least one of the holiday activities was a new experience. Archery proved a particular success and quite a few were determined to continue with it after the holiday. Sailing and canoeing on Lake Llangorse were universally enjoyed and Steve, Orinocco village's camp leader, found himself considerably out of pocket after offering Mars bars to anyone who could tip his canoe over.

13 years old Lynn Hammond from Jordanthorpe School, Sheffield, described it this way—

"But I must tell you about the day we went sailing. It was fantastic, I suppose because it was something new to me. In the morning it was too windy to sail so we were taught some of the finer points of sailing. However, eventually the wind quietened down sufficiently for us to put into practice what we had learnt. I'm not sure it was very successful but it was great fun. I have never been so wet so many times, and enjoyed being so!"

Camp leader Steve outlines what the day has in store.

Back on dry land the intrepid adventurers were able to enjoy the beautiful scenery from the backs of sturdy ponies on several trekking excursions. For 10 years old Mark Willerton from Talavera Junior School, Aldershot, ponies were quite an experience and it's doubtful that he noticed the views:

"The next morning after breakfast we were all set for pony trekking. This time I had a horse called Muldoon, he was a bit larger this time and coloured white. We took a different course this time. When we were back on the road we went for another trot but this time I was hanging on for grim death. However, I did not fall off."

Wendy Roberts from Wolverhampton High School, however, very nearly came a cropper.

"I made a desperate grab for the pony's neck and ended up hanging upside down the pony [illegible] Luckily Candy was a very well-bred pony [illegible]

Talent will out

It is apparent from the letters that it wasn't simply the new activities which made the holiday for most of the children, but the fact that it was a week of a different sort of life, away from home and school routine.

One of the tiniest members of the group, Kerri Griffith from High March School, Beaconsfield, though obviously glad of her friend's company, adapted to camp life without a qualm:

"When we went to bed the first night we felt frightened but Joanne and I cuddled up together and soon asleep. I wore my pyjamas, two pairs of socks jumper when I went to well as sleeping in a sleeping with a blanket folded on The first morning we woke five o'clock and did not to sleep. We stayed breakfast. On the way to Joanne and I found lots which had come out because been raining over night. morning after breakfast our tents for tent inspection am afraid we never got full any morning. We were tidy."

Camp life was very observed and condensed in poem by some of the girls them the prize (a "welly") centre's talent contest, against entries from all lages". The reference to incidentally, means with 'PGL' stamped shoulder blades!

"It was raining when we
It was sort of soggy'n wet
When we arrived on the very first day.
They took all our money and
The tents didn't leak so they
But they didn't [illegible] us swim into
The tent next door was [illegible]
[illegible] inch in this had

The food was, well, queer all lumpy
And the fruit in our lunches was cov
mould.
When we met Steve we fainted
His hair was too long and his

Larry was tall and dark with a
He acted quite human but looked

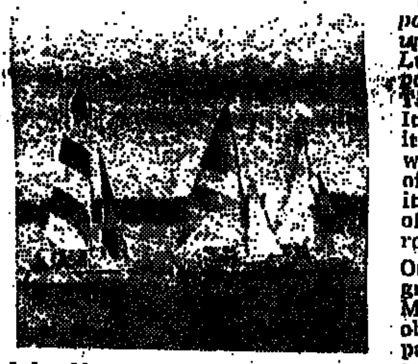
Some food was alright, and we

Of the Mars bars and Twix's
And lollipops too.
The plasters they gave us brought
eyes,
They were orange and yellow

The horse riding helmets were

Like coal miners hats without the
So be warned about coming to
To the slugs and the piggies, the

Archery proved to be one of the popular activities among the tion winners.



Lake Llangorse, the centre's sailing base, is in a beautiful setting among the Brecon Beacons.

SASHA WINS THROUGH

A PGL holiday makes an unbeatable subject to write home about. To win the title of Junior Letter Writer of the Year and £100 premium bonds, the twenty winners were asked to write about their prize.

"At 8 o'clock Fiona came with her bag and Charlie her teddy. We wore our special T-shirts so we wouldn't get lost and it was a lovely sunny morning. Mike Redding came to take us to the Severn Bridge and we said goodbye to our mummies and jumped into his car. He bought us a great big lunch, I had roast pork, potatoes and carrots and two different sorts of juice. I ate a lot because all my family had teased me and said that [illegible] wouldn't [illegible] dragon meat."

This was how Sasha Elton described her journey to South Wales and forms part of the letter which won her the title of Junior Letter Writer of the Year.

Valerie Singleton picked out Sasha's letter because "I think it's delightful, with some very refreshing touches. Full of enthusiasm, she obviously enjoyed herself (and her food) and I think for her age it's excellent".

That, surely, is the essence of a good letter. It should, as well as being easily legible, well laid out and correctly spelt, be a pleasure to read. Sasha's letter won on all counts.

Sasha at 8 years old was in the youngest age group on the holiday. She is a pupil at Sennen CE School at St Just, near Penzance, and chose a young school friend to accompany her to South Wales.

Extracts from Sasha's letter tell the story of their adventures:

"I woke up at half past two and thought it was half past five but it wasn't. The others were such chatterboxes that I got my torch and book and went under my sleeping bag. When I finished my book the tent was quiet and when I looked around they were all asleep. I was amazed. By the time we went to breakfast we were starving and [illegible] all had to keep the [illegible] inspection we got 3 marks. Everyone put life jackets on and got into the canoes. It was hard at first but then it got easier until we did something wrong and overturned. We were cold and wet but we put dry clothes on and had lunch. Then we went in the sailing boats and had to put our feet in a strap and lean over the edge. I liked doing that until I got soaked by the spray. When we went round a corner the instructor called out "ready about lee ho" and we had to let the jib sheet loose on one side so that it could be pulled tight on the other side. We were very wet when we had finished and very hungry. We stocked up our tent with rations from the coffee bar that night. The next day was pony [illegible] we played games with [illegible] of ponies. Our team won all the games. At the end of the day we had to take off the saddle and bridle and groom the ponies before going back to the camp. When I was eating my dinner it was very embarrassing because Steve wanted to know if I was going to the disco. I said I didn't like discos but Steve said it would break his heart if I didn't. But when I went to the tent the rain had got in and it was wet so I had to go to the disco to get warm. Steve came later and my tent mates said he was busy glueing his broken heart back together. I laughed and then I danced before going to bed.

I got a pound out of my pocket money the next night and bought my sister a lot of mints and rang Mummy [illegible]. That night we had a talent contest and Steve borrowed my grey blanket to make an elephant costume for a comic act. Some people sang, others read poems. Orinoco village won the contest because it got the most applause. Valerie Singleton came on Thursday and we all had photographs taken with her. I took a picture of her too but she dashed off to the loo before I could take another. It was a warm day and we went sailing again in the wayfarer boats. I bought mummy a bottle of perfume that night and I bought dad a mug. We had to dress up warmly for archery next day. I loved it and I got nine points which wasn't very much but everyone was bigger than me.

We watched a football match the last night before packing our suitcases for the trip home. I rang Mum and Dad and they asked if I had been missing everybody but I said no [illegible] they missed me and my sister had missed me a lot. I didn't want to leave the next morning because it had been a lovely week with lots to do. I gave my address to my tentmates before leaving them at Severn Bridge where Mike was waiting for us. We told him all about the centre and then we played I-spy with him. For lunch I had sausage bacon and chips with ice-cream after. When we got home I gave everyone a present and mummy asked Mike if I had behaved myself. After my bath I weighed myself and I was three pounds heavier. . . ."

Sasha's family were all there to see her receive her trophy and prize from Valerie Singleton. She is seen here with parents Jack and Christine Elton and sister Nicole.

A Big Day for a Little Girl

Sasha and her family travelled to London the following September to receive her trophy and prize from Valerie Singleton and there was more excitement when she was interviewed at the BBC for the "Today" programme. It was able that during all her with the interviewers and who attended her presentat behaved with the aplomb a nine year old could have.

That wasn't the end of Sa ever. Obviously encouraged letterwriting successes, she on to write a little book "101 Lives of Hatty W which her sister Nicole illustrations. And she enjoyed her piece of lim much that—for the moment—she has set her sights on being an actress.

Postscript

Long after all the excite down, sponsors Waldorf received another letter fr this time to say that she £50 with one of her prem prizes!

On a trip to visit Waldorf [illegible] the air.

ADVERTISEMENT

78/79 Theme–Cause for Concern

For the 1978-79 National Letterwriting Competition for schools, the sponsors have chosen a theme which will appeal to children and teachers alike.

The protection and improvement of the environment is an issue of concern to all responsible people and in an age when vandalism starts among very young children, it is important that young people are made aware of the need to preserve and improve their surroundings.

To provide a useful and interesting subject for entrants to write about, the competition sponsors have chosen the wide subject of the ENVIRONMENT as their theme for 1978/9. They hope that the competition will make a positive contribution to its preservation and that teachers will find it a useful basis for class projects which can be extended, if they wish, far beyond letterwriting.

Where to Start

The choice of topics under the banner of preserving the environment is enormous. Rather than having problems in finding one, the difficulty will be in choosing one from the number which will present themselves. Vandalism, pollution, litter, careless town planning, neglect, overcrowding, noise, traffic and all its related problems—the list is endless and everyone must personally be aware of at least one of them, wherever they live.

Entrants to the competition are given gentle guidelines in the form of a choice of one of three subjects. The subjects for the older children are rather more specific than those for the younger ones and can involve writing as if to a newspaper or an MP.

The prizes could be said also to reflect the "environmental" theme of the competition. They will once again be holidays at the PGL Adventure Centre in South Wales.

The centre is set in the Brecon Beacons which provide a beautiful unspoilt backdrop to a week of sailing, riding and walking, geared to children of all ages and abilities. Except for an excellent sense of camaraderie and fun, these holidays are by no means a home-from-home experience. Sleeping accommodation is in tents and, apart from keeping to the rules necessary for safety and communal comfort, the children enjoy their freedom under PGL's experienced eye.

PGL have been in the activity holiday business for over twenty years. Qualified instructors make sure that all safety matters are strictly observed—*no-one* is allowed in a boat or canoe without a lifejacket for example—and most children leave the centre with a new sense of independence and awareness of their own capabilities. The more timid are encouraged, but not pressured and gain from living as part of a small community for a while.

'WHERE WE LIVE'
IT'S WELL WORTH WRITING ABOUT
The Waldorf National Letter Writing Competition for Schools
ask your teacher for details

This attractive poster is produced in full colour for noticeboards and classroom walls.

Bonus

The twenty winners do not have to use Waldorf stationery to qualify for their prizes, but those who do will each receive £20 for holiday pocket money and £5 for their school's funds.

Schools who submit thirty entries or more can also win cash prizes for school funds. For the best overall standard of entry, prizes of £75, £50 and £25 will be awarded for 1st, 2nd and 3rd places, plus £25 if all entries are on Waldorf Stationery.

All Things Considered

Standards have to be set of course, to ensure that the competition judges for reasons of fairness, are looking for the same qualities. Handwriting, neatness, spelling, grammar and style, as well as content, are all taken into consideration.

The task is still a difficult one and this year's panel, chaired by Valerie Singleton, will not find choosing the final twenty winners easy. The remainder of the panel has not yet been nominated but will include an educationalist and a conservationist.

YOUNG LETTER WRITER OF THE YEAR

This year's "final" sees the word "young" in its title rather than "junior". This has been used in recognition of the fact that today's 15-year-olds do not consider themselves juniors!

This final stage of the competition to find the Young Letter Writer of the Year is reached when all the winners have returned from their prize holiday. The writer of the best letter describing the holiday wins the title and silver trophy for a year, plus one hundred pounds in premium bonds.

Last year's winners, Sasha Elton, has already won an extra £50 on her bonds!

R.S.V.P.

The choice of theme gave Waldorf the chance to produce some very attractive entry forms and posters. They have included most types of "environment" in one colourful illustration which, in its poster form, will liven up any noticeboard or class room wall.

Head Teachers at every school in the country will receive a copy of the poster and entry form with full details of the competition. Also included will be a reply paid post card to send for more entry forms. Forms will also be available from shops which sell Waldorf stationery so that children whose schools don't wish to take part can enter as individuals.

CLOSING DATE: NOVEMBER 1978.

ANNOUNCEMENT OF WINNERS: FEBRUARY 1979.

HOLIDAY TIME: SPRING BANK HOLIDAY 1979.

Education for the Future

Peter S. Berry, Correspondent, The Conservation Trust

Five or six years ago, I would probably have begun this article by outlining the background to what is sometimes known as the "environmental crisis"—rising world population, dwindling finite resources, and a rapidly deteriorating environment. From this I would have argued that we need to prepare the young now, for the world of the future that we have been and are still shaping—a future which might well not be quite so rosy as some politicians would lead us to believe.

The fact that I am not in fact going to enlarge upon these environmental problems does not, unfortunately, mean that they have gone away, or indeed that there is as yet any real sign that solutions to them are likely to emerge in the near future. The fact is that the last five or six years have seen a worsening of many of these problems—world population continues to rise, resources are being consumed at a prodigious rate, and we learn of new incidents of pollution and other environmental catastrophes with ever increasing regularity. On the other hand, these five or six years have also seen an encouraging increase in the involvement of schools and young people in seeking to understand the causes of these problems. Understanding is after all the first step towards solving a problem.

It was against the background of this population — resources — environment crisis that the Conservation Trust published *Education For Our Future* in 1973. The recommendations in this have been the basis of our educational work ever since.

Last autumn UNESCO organised an Intergovernmental Conference on Environmental Education at Tbilisi in the Soviet Union which emphasised the importance of environmental education. This was followed immediately by a workshop of N.G.O.s held in Geneva to consider ways of implementing the Tbilisi resolutions. It seems pretty clear now that the educational priority is no longer "*why* environmental education?" (that has now surely been well established), nor even "*what* environmental education?" (although there will continue to be discussion on this as long as there are educationalists), but what we must concentrate on now is the "*how*" of environmental education.

In some secondary schools Environmental Studies is now timetabled alongside more traditional subjects, and an as yet small group of pupils are already taking CSE, O and A level exams in this new subject. Although we welcome and encourage this development, it will never mean that more than a very tiny number of pupils will be involved. The majority will either not be given the opportunity or, regrettably, are simply not sufficiently motivated to take such subjects.

The Trust has, therefore, for long advocated what might be called "environmental education by stealth". This can take two main forms. Within the formal education system it can mean considering the environmental implications of traditional subjects, and ensuring that these implications are given a full airing in the classroom (e g, Geography—population explosion/resources/land use; Biology—pollution and organisms). The Trust have published several suggestions for schemes adopting this approach.

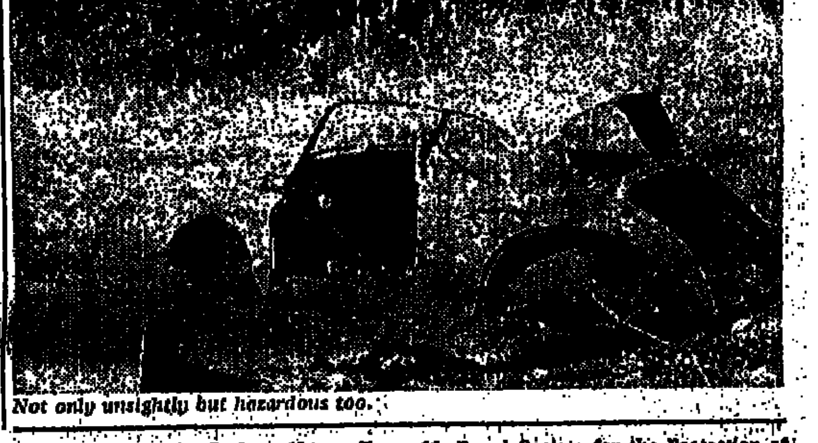
The other form of environmental education by stealth is informal education—through the media, through the activities of the many voluntary organisations that exist in this country, and through the activities of some of the more enlightened commercial organisations. It is impossible to list here all the extremely valuable contributions that are possible.

Challenging Questions

The Trust receive some 500 to 600 letters from children and teachers each month. They vary from the terse to the verbose, from the immaculate to the illiterate. Basically they are nearly all seeking help in preparing projects for school or in lesson preparation. Some need highly specific information (e g, conservation of blue tits in Windsor area), others are terribly vague (e g, tell me all about pollution). All present challenging problems to my tiny staff, but we do try to help them all, even though it does make very severe inroads into our rather limited funds.

In addition we can offer help in different forms—speakers, resource bank, advice, guides, fact sheets, etc.

We welcome then this new letterwriting competition, not just because it ought to help raise the general standard of letters that we (and others) receive, but more particularly because it should prove to be a valuable way of encouraging more schools and young people to take a *concerned* interest in their environment. I need hardly add that we shall be very pleased to offer all these aspiring entrants whatever assistance we possibly can. (Stamped, addressed envelopes, please!)



Not only unsightly but hazardous too.

Rules for Writers

Every competition has to have rules and regulations. Because of the vast number of entries this competition draws, the judges can only apply the rules to the letter.

Conditions of Entry

1. All entries must be written with a fountain, ball or fibre pen on good quality stationery.
2. Bonus prizes will be awarded to winning entries written on Waldorf stationery.
3. The decision of the judges nominated by the sponsors is final and correspondence cannot be entered into.
4. The competition is open to all children aged seven years and over and under the age of fifteen on September 1st, 1978.
5. Entries will not be accepted as valid unless accompanied by an official entry form or a copy of the entry form, completed in full and enclosed in correctly addressed envelope.
6. Schools entries should be sent post paid in a single package or large envelope, but each child's entry must be attached to a completed and signed entry form (or copy) and should be enclosed in a correctly addressed envelope.
7. All entries must be received by first post November 30th, 1978, at the competition address.
8. A list of main prize winners will be published in Competitors Journal. A list of all winners will be available on request from the competition address to applicants enclosing a stamped addressed envelope. All winners will be notified by post.

Age Groups

Five adventure holidays will be awarded in each of the following age groups: 7-8, 9-10, 11-12 and 13-14 inclusive.

The 20 winners can take a friend or relative with them, preferably in the same age group.

Individual prizes

The 20 lucky winners and their friends will spend a week during the 1979 Spring Holiday at a PGL Centre in the Welsh countryside. This popular adventure holiday under canvas combines an introduction to sailing and canoeing on Lake Llangorse and pony-trekking in the Black Mountains. There are no waters more suited to teaching young, unskilled sailors and canoeists than Lake Llangorse. With over 20 years' experience, PGL provide exciting holidays with a level of supervision [illegible] but without [illegible] freedom.

If you win, £10 will be awarded to your school funds, too.

Bonus prizes

Each winner will receive £20 for holiday pocket money or in premium bonds, plus an extra £5 towards school funds if the entry is written on Waldorf stationery.

School prizes

School prizes will be awarded to the three schools with the best overall standard of entry.

1st Prize: £75 for school funds
2nd Prize: £50 for school funds
3rd Prize: £25 for school funds

If all entries are written on Waldorf stationery the school will qualify for an extra £25. A minimum of 30 entries are required to qualify.

Consolation prizes

25 Presentation Packs of Waldorf stationery will be awarded as consolation prizes in each age group.

Letter subjects

Choose any one of the following as the subject of your letter:-

Primary 7-8, 9-10

1. A letter to a friend describing a walk and what you saw.
2. A letter to Valerie Singleton suggesting ways of making your village or town a more attractive place in which to live.
3. Vandals have damaged something near your home. Write to a friend with your reactions.

Secondary 11-12, 13-14

1. A letter to the editor of your local [illegible]
2. A letter to a local councillor suggesting ways in which a piece of waste ground near your home or school might be used to the benefit of the community.
3. Vandals have damaged something near your home. Write to a friend with your reactions.

COMPETITION CLOSES FIRST POST NOVEMBER 30TH, 1978.

Where to find out more

1. The National Trust INFORMATION FOR SCHOOLS. This lists a great number of organisations, and their addresses, able to give information to schools—contact: National Trust—Junior Division, The Old Grape House, Cliveden, Taplow, Maidenhead, Berks. Tel. Burnham 4228.
2. The Conservation Trust—Guides for teachers containing suggested schemes of work—GUIDE FOR PRIMARY SCHOOLS (5-9 years), GUIDE FOR MIDDLE SCHOOLS (9-13 years), GUIDE FOR SENIOR SCHOOLS (13+ years), contact: The Conservation Trust, 246 London Road, Earley, Reading, Berks RG6 1AJ.
3. Civic Trust—17 Carlton House Terrace, London, SW1Y 5AW (01-930 0914).
4. Countryside Commission, John Dower House, Crescent Place, Cheltenham, Glos GL50 3RA. Example: "FOLLOW THE COUNTRY CODE."
5. The Society for the Protection of Ancient Buildings, 55 Great Ormond Street, WC1N 3JA. Telephone: 01-405 2646/4541.
6. Royal Geographical Society, 1 Kensington Gore, London, SW7 2AR. Telephone: 01-589 6466.
7. Royal Commission on Environmental Pollution, Church House, Great Smith Street, London, SW1P 3BL. Telephone: 01-212 8620.
8. Keep Britain Tidy Group, Bostel House, 37 West Street, Brighton, BN1 2RE. Telephone: 0273 23585.
9. World Wildlife Fund, 29 Greville Street, London, EC1N 8AX. Telephone: 01-404 8601.
10. Royal Society for the Prevention of Cruelty to Animals, The Causeway, Horsham, West Sussex, RH12 1HG. Telephone: 0403 64181.
11. Royal Society for the Protection of Birds, The Lodge, Sandy, Beds., SG19 2DL. Telephone: 0767 80551.
12. Council for Environmental Education, The Geo. School of Education, University of Reading, London Road, Reading, RG1 5AQ. Telephone: 0734 85234, Ext. 218.
13. Nature Conservancy Council, 19 Belgrave Square, London, SW1X 8PY. Telephone: 01-235 3241.
14. "WHAT ON EARTH ARE WE DOING?" published by Ladybird Books Ltd, Loughborough. Telephone: Loughborough (0509) 68021.
15. "CONSERVATION", by Jack Bainbridge, published by Evans Brothers Ltd., Montague House, Russell Square, London, WC1B 5BX. Telephone: 01-636 8521.
16. "CONSERVATION SCENE", by Geoffrey Young, published by Kestrel Books in hardback and Peacock Books in paperback (Penguin).

(Don't forget to send a stamped addressed envelope).

ADVERTISEMENT

Honourable Intentions

"We don't pretend to be purely altruistic in our motives for sponsoring the National Letterwriting Competition for Schools. We want it to promote letterwriting for our own benefit as stationery product manufacturers, and for the benefit of our customers who sell stationery products. We do feel, however, that it's a good competition in every sense—its aims, its content and the rewards it offers—and we don't ban children or schools who don't use our products.

"It's almost impossible to measure how much our sales are increased by the competition, but the goodwill it engenders would measure in tons if it were a solid commodity!" Len Brown, Marketing Director, Waldorf Stationery and Greeting Cards Limited.

Waldorf initially devised the National Letterwriting Competition to stimulate interest in letterwriting and were gratified with the response from educationalists and others who deplored the lack of interest in, and standards of, letterwriting today.

The company felt that by offering incentives to children and an interesting subject to teachers, the art of letterwriting could be given a much needed boost. In the six years since the inception of the competition, they have worked hard to build up its reputation and have established its credibility as a worthwhile venture.

Credentials

Waldorf is itself a long-established and well-respected manufacturer in the stationery field. It was formed in London eighty-five years ago as a small company called Jacobsen and Welch. It moved to Hyde in Cheshire in 1899 when it took over the British Envelope Company, housed in a former cotton mill. In 1935 it took the name of the original mill building and became Newton Mill Limited. Since then a new factory has been added and the name changed yet again, to the present one.

Today, Waldorf occupies about 300,000 square feet of factory space and production is geared to a modern flow-line system. The company is a major employer in Hyde, a thriving industrial town within Greater Manchester and just seven miles east of the city centre.

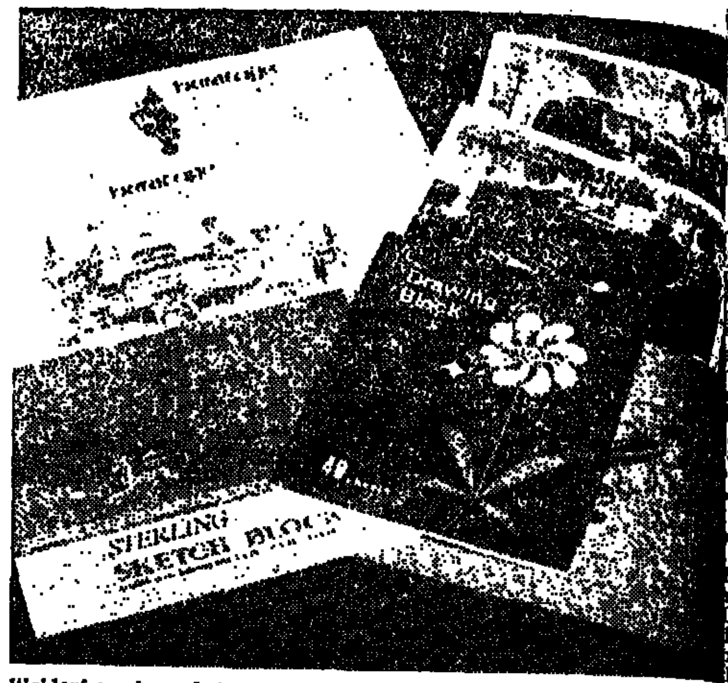
Sterling Products

The company trades under two brand names, "Waldorf" and "Sterling". "Waldorf" covers most of the social stationery lines—note paper and envelopes, informal notes, address and telephone books, scrapbooks, notebooks, etc—and greetings cards. The Waldorf card range is one of the largest and comprehensive available, covering every possible occasion.

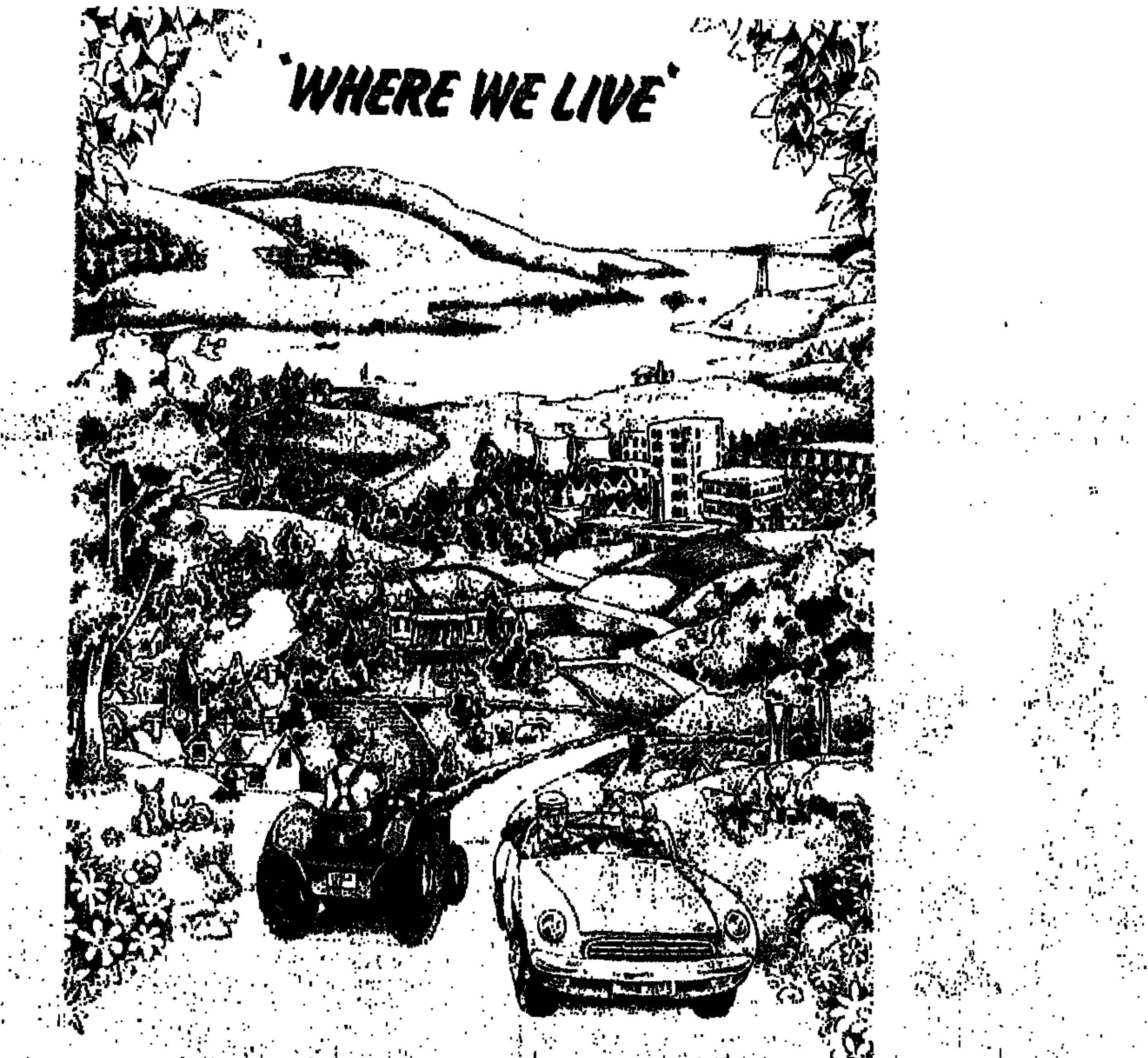
The "Sterling" brand name covers mostly school and office stationery and includes notebooks, refill pads, exercise books and sketchbooks.

The company sells its products to the wholesaler and direct to retailers and LEAs. It also manufactures, for the major retail chains, products which sell under their own names.

To qualify for bonus prizes in the National Letterwriting Competition, however, entrants should use Waldorf or Sterling branded products. Anyone who has difficulty finding a local stockist should contact Waldorf at PO Box 2, Hyde Cheshire SK14 4BG.



Waldorf produce sketch books and scrap books for all ages—from the "Puffer" drawing books for the very young to the sketch pads in Heritage range containing top quality cartridge paper.



It's well worth writing about

Here at Waldorf we are anxious to continue our efforts to help promote the growth and development of scholars' writing skills.

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Message from Peter Shore, Secretary of State for the Environment.

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1. LAYOUT—Aim at leaving ... at each edge of the page ... a frame.
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5. Build your letter around ... point of interest.
6. Think carefully about ... that will interest your ... And don't be afraid to ... personality show through.
7. The choice of stationery ... important. Purple ... paper may reflect your ... tendencies but will it ... sure or discomfort to the ... For most occasions plain ... blue, unlined paper is ... suitable.

Exploring strategies

Jon Nixon on teaching about race relations

I sometimes feel schools are becoming obsessed with decision-making. Staff meetings, departmental meetings, meetings of heads of departments, language working party meetings occur at frequent intervals. Papers are produced, agendas circulated and minutes written-up at what may seem an alarming rate to those who, as well as attempting to read them, have to teach a full day. We are forever seeking to allay the causes of our unease by initiating bigger and better programmes of work.

Yet the unease lingers on. Stepping into the classroom the endless standing instructions thrashed out during successive heads of departments meetings are of little help. The package-deal of problems—"the discipline problem", "the literacy problem", "the social problem"—does nothing to calm the fear that our teaching fails to meet the needs of our pupils.

If teachers are to escape a sense of complete helplessness they must be given the wherewithal to reflect upon their own practice in such a way that preconceptions are put aside, judgments temporarily suspended and the classroom perceived live and whole.

The "Programme of Research into the Problems and Effects of Teaching about Race Relations", funded by the Social Science Research Council and the Gulbenkian Foundation and based at the University of East Anglia, aimed at doing just that. This project involved groups of teachers exploring the use of three strategies for teaching about race relations. The particular strategy with which I was concerned, both as teacher and as a member of the central research team, was improvized drama.

Those involved in this were encouraged to diagnose their own classroom problems, rather than prescribe remedies for predetermined problems. With this in mind they each monitored a term's work with a single group of pupils. Detailed accounts of the work, tapes of each lesson and recorded interviews with pupils, teachers and visitors proved useful ways of documenting what went on in the classroom, thereby supplying valuable evidence.

The first problem facing the teachers was how to use drama in such a way as to enable the pupils to think about the racial issue. Some of the drama specialists found that their initial training which had tended to concentrate upon performance skills, was of little help in this area of the curriculum where they were trying to develop through drama an understanding of others' viewpoints and attitudes. The mechanics of classroom observation highlighted this problem, for the tape recorders and occasional outside observers, in as far as they were perceived by the pupils to fulfil the function of an audience, reinforced the notion of performance-oriented drama.

Learning to document their own practice and at the same time to operate an alternative teaching method the participants were required to be innovatory twice over put a considerable strain on pupils and teachers. Some heads managed to arrange free periods immediately before and after the lessons so as to allow the teachers time to plan, discuss and write up the work. Though this proved helpful, several teachers felt that they were barely beginning to grow accustomed to the new style of work before it was time to end. In many cases an initial term, during which the teacher would have gained the trust of the pupils and learned to work with them, would have been a useful prelude to the work on race.

The question of time was crucial. Within my own classroom I found that a single term was just not enough to achieve the necessary rapport to tackle seriously with a group a theme such as race relations. Given the short time available it was all too easy to appear to be offering a set of open-ended choices while in fact manipulating the lesson in such a way that the racial issue was bound to emerge. This may account for the fact that several teachers, including myself, explored the theme by analogy. Although this indirect approach proved an effective way of distancing the issue, the question as to whether the pupils were making the necessary links between the fictional world they were creating and the real situations it was hoped they would reflect upon remained unanswered.

Those of us who are committed professionally to the belief that educational drama has a valuable contribution to make to the school curriculum are liable to entertain a somewhat simplistic notion of the transference of learning within the classroom.

Seeing a group of pupils shaping an improvization we are apt to talk rather glibly about them "reflecting" upon certain themes and issues. Yet the balance between learning group skills, such as the ability to work together, to initiate ideas for the group and develop the ideas of others, and achieving an emotional and intellectual grip of certain issues is a delicate one. In performance or stage-play drama the plight of a few individuals stands out; in more loosely structured drama there is greater equality among the players but the issues or dilemmas are not so sharply delineated. The problem of finding a focus is a vital one.

It is hardly surprising, therefore, that good improvized drama work in the area of race relations is rare in schools. If this situation is ever to be remedied, drama specialists need not only a renewed commitment to teaching about race, but also a new rationale within which this commitment might operate. Such a framework of shared insights could only be initiated by teachers coming together and thinking seriously and deeply about their own classroom practice.

Involvement in this kind of reflective exploration, however, exposes the teacher on two fronts: by admitting that his teaching may be less than perfect he risks being seen by the head as incompetent, and by increasing the range of his own professional expertise he risks being seen by his colleagues as over-zealous. The vulnerability and isolation of the teacher working within an innovatory programme of work such as the Race Project can only be alleviated by a recognition on behalf of the school that documenting and reflecting upon classroom practice is a normal, rather than an exceptional part of the teacher's role, and by the subsequent provision of local resources, including free time, for school-based action-research to be carried out.

This, surely, is where the recently formed National Association for Drama in Education and Children's Theatre might provide a cutting edge. If professional associations are to function as anything other than select social clubs, they must be prepared, should the occasion arise, to lead the lobby against headteachers and local education authorities who fail to give the support necessary for teachers to gain a greater understanding of, and proficiency within, their own classrooms.

The players' tale

A profile of a community theatre group

By Pamela Cooley

As The Other Oxfordshire Theatre Company 2 (T.O.O.T. 2) pile their props into a battered van, one of them makes a mock complaint about the unnaturalness of having to perform at 10.45 on a glorious summer morning, another shouts for Ian, and in response a thin doodle of recorder music breaks off in mid phrase.

There is a certain amount of dashing about for forgotten oddments before the two actors, two actresses, musician and a couple of student friends helping out in their vacation squeeze into the van and set off for the first show of the day —*The Rites of Bath*—at a large comprehensive school on the outskirts of Oxford.

Later, after a hasty lunch back at base, they reload the van to take *The Man in the Moon Show* to a small private junior school on the other side of the city.

To anyone connected with the dozens of small companies which struggle to make a living by bringing entertainment with education to schools (and through their efforts help to keep theatre alive for a TV-reared generation), the scene will be familiar. But, apart from the outward similarities, T.O.O.T. 2 quite properly feel themselves to be unique.

They are not only concerned with theatre in education. "Although TIE is at the heart of our work and it will continue to be most important", says Jill Lamède, founder member of the company who takes the female leads and acts as co-ordinator, "we are really a community theatre group. Our aim is to serve the whole county in whatever way we can".

They work in youth clubs, running workshops specializing in giant puppets and theatre games. They provide role playing exercises for business management courses and school leavers' conferences. They teach drama therapy to the staff of psychiatric day hospitals and perform in playgroups and [illegible] clubs [illegible] ous communities of rural Oxfordshire. Soon, in cooperation with local writers, they hope to establish a writer's workshop.

T.O.O.T. 2 has made remarkable progress since it emerged 18 months ago from the original Other Oxfordshire Theatre, a much more diverse community arts group that had been helped financially for a year by the Manpower Services Commission's Job Creation Scheme.

It has been, and will certainly continue to be, hard work, with each member helping in a variety of off-stage jobs. They have an enthusiastic and able administrator in Mona Fox who stayed with them from the original company and now, much to their relief, through the MSC's Special Temporary Employment Programme, they will be able to take on three more performing members, of whom Ian MacHugh, their musician, is the first.

Apart from the MSC, and a little help from Oxfordshire County Council who also provide their

continued overleaf

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A most demanding syllabus

Leigh Eduardo reflects on the A level in Theatre Studies

I first heard about the new A level examination in theatre studies in September 1975, when a small group of teachers from the South Eastern counties met, at the invitation of the Associated Examining Board (AEB), to discuss the possibilities of introducing a pilot scheme course. I couldn't know it then, but my school would become one of nine—and the only one in London—offering the very difficult syllabus over the next two years. Since that first meeting, I have taken two groups of students through the necessary studies and the examination, and have come to consider the syllabus to be one of the most demanding, if not *the* most demanding in the school curriculum. Consider this syllabus : through a series of set texts and plays, essays and theoretical treatises, the arts and techniques of theatre are explored in the greatest detail, from its earliest ritualistic beginnings to the infinitely varied theatre of today. This study comprises the heart of the course ; it is allotted two papers, with a weighting value of 70 per cent of the total marking scheme. The academic tendency of the course is immediately apparent.

The remaining 30 per cent of marks are devoted to a practical examination of individual technical skills, allowing the student to utilize his talents and personality. This can take the form of acting, stage management, make-up and the like. There is also a group project, which, to quote the syllabus, "should be a realization of an original drama programme that the candidates have created by themselves from ideas explored while working on the course". This original piece of work must be no less than 15 minutes long (small group) and no more than 45 minutes long (large group). I had reasonable groups on both occasions and therefore aimed at a project lasting approximately 30 to 40 minutes in length.

A working notebook must accompany the individual skill, which describes in detail how the student, over time, arrived at his final presentation. This notebook is most necessary; it need not be in diary form, if the student has other viable ways of communicating his ideas and aims.

Inevitably, there is a limitless amount of research for both written and practical examinations. In an article as short as this, it is only possible to give a general viewpoint, but the enormous demands of the syllabus will be apparent from the following notes. Paper one requires a study of some, or all, of the following:

- Theatre as an expression of culture . . . ritual, Greek theatre, medieval theatre, *commedia dell' arte*, neo-classical theatre.
- On dramatic theatre of the twentieth century . . . a set study of Stanislavsky, Edward Gordon Craig, Meyerhold, Brecht and Artaud.
- On contemporary theatre . . . a study of at least two of the following, and if possible, some personal experience ; the living theatre, theatre workshop (concerning in the main, Joan Littlewood and documentary theatre), the English stage company, Peter Brook, Jean Louis Barrault, Grotowski, fringe theatre, theatre-in-education and underground theatre.

For paper two, no less than 20 plays, covering a span of 400 years of international theatre, are offered. Shakespeare is compulsory ; so is a question on either Brecht or Chekhov.

Choice became inevitable throughout the entire study for the written examination ; but paradoxically, one must cover everything on paper one because, in the scheme of theatre and of theatre history, every given heading is important and relevant. The same can be said for the set play texts, for they naturally express views and opinions about their own periods, in social behaviour in religion and politics.

Having completed the two-year course twice, I have, naturally, a much more definite approach to the work for my up-and-coming third group, commencing in September, 1978.

Here are some of my reflections :

(a) It is essential that the student should have had some training in drama before he commences the course (CSE, or O-level drama, for example), as there is absolutely no time to train in the basics of acting and "theatre sense".

(b) Discussion is vital (as opposed to actual teaching) and one should see as much theatre as possible. Television, I have found, offers some excellent plays, both in content and in production techniques (meaning play production as opposed to television production. Although the play is seen on television, it has many production points common to both the stage and the television screen). Over the past two years there have been some fine examples of Greek tragedy, medieval mystery plays, restoration comedy, to say nothing of Brecht, Chekhov and Shaw.

Television also helps immensely in establishing period, costumes and the more personal idiosyncrasies of human nature, having the advantage, over the stage, of close-ups and exterior location shots. Thus the student watching a good television production of Chekhov or a Restoration play, for example, is able to observe many aspects of the human condition not possible on the stage. At the same time, the student must never be allowed to forget that the plays were originally written for presentation in the theatre. In other words, television productions should be used as an extra boost to the actual study of the theatre.

(c) The group project should be started very early in the second year of study. I found that this particular section of the exam devoured more time than any other, requiring many supervised discussions before the students were able to go their (collective) own way on a definite plan of action, which had evolved out of their own work.

My first group of students offered a theatrical dissertation which tried to decide which was the better writer—Shaw or Shakespeare ? After numerous discussions, and false starts, they finally turned in a 40-minute play, involving the two giants of our literary theatre, in argument with each other and with some of their best-known creations also in dispute—Lear, Captain Shotover, Macbeth, the Dauphin of France, Cleopatra and Mrs Warren. The piece, called *Reflections in Limbo*, was clever, amusing and witty, if a little erudite as a visual event.

The second group was lucky in that it decided upon its topic in the first discussion period : did man create God, or did God create man ?—eventually called *Vatican Three*. Remembering the tendency to the verbose in the first group's project, I deliberately steered the second group into more blatantly theatrical waters—with greatly improved results.

(d) Students should read as many of the set plays as possible but they should make their final choice for "depth study" texts by the beginning of the second year of study.

(e) When one recalls the vast amount of time and study for both the group project and the individual skill, 30 per cent weighting of marks seems somewhat unfair. a conference held las Oxford, everyone con this examination was that a motion be put to advising a revision of th ing, raising the perce per cent. It was felt that bring more "respect" tical exam, while at the the advantage was ackno the academic section.

(f) These is no doubt certain sections of paper be revised and expa example, there was only rion set for each of th on last year's paper: Stanislavski, Brecht, Artaud. I felt that this the most difficult anyw giving no choice of que certainly the most acade whole examination.

I feel that there sho either/or type of choice is on the excellent pape be fair, although this emerge on this year's it was certainly more I later discovered that had enjoyed working it.

(g) The course is sprawling, an observatio all who attended that co ference last year. The the course needs caref with some simplificatio demands of the syllabus.

It is heartening to note and more universities to accept the examinatio for entrance to furthe The AEB is to be congr its pioneer efforts to drama and theatre able addition to the table.

Leigh Edwards is head of the St. Richard of Chiches London.

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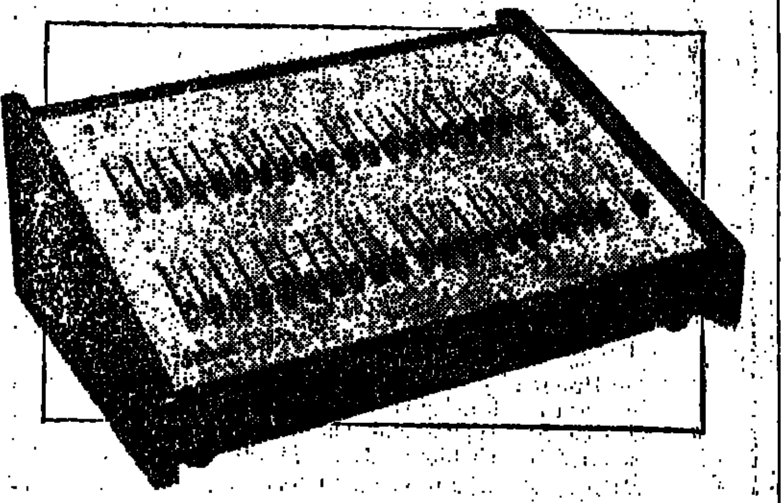

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Janet Mein and Simon Charles in The Knight's Tale from "The Rites of Bath".

The players' tale continued from page 39.

pleasant, albeit temporary, headquarters in a disused infants school and the encouragement of the county drama advisers, they are financially and professionally on their own. Their community work helps to subsidize their TIE shows, since schools cannot at present afford to book them at realistic fees.

Their current production, *The Rites of Bath*, was devised by actor and stage director Simon Grayson, for fifth and sixth formers studying Chaucer. It juxtaposes books of the Canterbury Tales—those told by the Wife of Bath, the Merchant, the Clerk and the Franklin—and links them with the Wife's commentary on her own five marriages. The Wife is played with a delightful swaying dignity by an 8 foot high soft puppet with her verse spoken by Simon Charles, the leading actor.

Using a minimum of props, their stage is a carpet which the company unroll with great theatrical effect at the start of the show, and their costumes are uni-sex and multi-purpose, the four players convey with considerable imagination and ingenuity the complex action and subtle feeling of the tales.

Occasionally, a school has hesitated to book *The Rites of Bath* because "Chaucer is so bawdy . . ." But the group manages to retain Chaucer's sexual directness and earthy humour without wounding the sensibilities of pupils or teachers. Janet Mein, who is stage manager as well as playing the parts of the maiden and the old woman in the Wife's own tale remembers rehearsals of her rape by the knight with wry amusement. "We spent hours working it out; flinging each other around all over the place but in the end we got a 'decent' rape !"

T.O.O.T.2 also keeps a nice balance between informality and theatrical discipline which puts children, many of whom are unfamiliar with live drama, at ease. They make themselves available for casual conversation after the show as they tidy up the props, or for a m tured discussion with pupi chers.

At the primary school *Man in the Moon Show* company has also adap successfully for pub audie forms rather more to the TIE image. It starts with tured format based on facts and myths about the moves into improvisatio ponse to the children's

On the afternoon I saw they had to work hard a hot, excitable end-of-te of five to 10-year-olds school wit and his cro ensconced in the front.

"Thank heavens it like *that* !" agreed cast at the end of the was just too close to term and there wasn't discipline from the took it just as a treat future plans include a tion for younger chil music and nursery rhy

They are also p ambitious family show *Henry Taunt Magic L* about the life and eccentric Victorian and politician. They ho put on in conjunctio exhibition of Taunt's which make a fascinat social life in 19th c shire. They are also giant puppet show *liver's Travels.*

T.O.O.T.2 are dedi ing their county, but Lamède if they would to go outside. Her up the enthusiasm dence of the compa If they ask us nicel properly".

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County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

WARSETT SCHOOL (GROUP II)
(Roll 1229)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11-16 comprehensive school. The vacancy arises owing to the promotion of the present Head Teacher as from 1st January, 1979.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned by not later than Friday, 22nd September, 1978.

North-West Essex Area
THE BRAMSTON SCHOOL
Spinks Lane, Witham
(Roll 1390) Group 11

HEAD

for this well-established eight form entry co-educational comprehensive school for pupils aged 11 to 18 years with effect from the beginning of the Summer Term 1979.

Closing date : 29th September 1978.

Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

NORFOLK
COUNTY COUNCIL
Education Department

(a) Required from January 1, 1979, or as soon as possible thereafter :

HEAD
ACLE HIGH SCHOOL
(Group 9, Roll 506, Coeducational, 11 to 16 years)

(b) Required from Easter, 1979 :

HEAD (DESIGNATE)
MARTHAM HIGH SCHOOL
(Group 9, Estimated Roll 600 by 1984
Coeducational, mainly 12 to 16 years)

The present Martham Secondary School is being reorganized as an all-ability High School from September, 1979.
Application forms and further details may be obtained from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned as soon as possible and not later than September 20, 1978. A stamped addressed foolscap envelope must be enclosed.

City of Manchester

Education Committee
HIGH SCHOOL OF ART
Lord Street, Cheetham, Manchester, M3 1HQ

HEADSHIP
Group 8.

Required for January, 1979 :
Applications are invited from experienced teachers for the post of HEAD of this 3-form entry inner-city comprehensive school, which will become vacant because of the retirement of the present holder.
Salary : £7,889-£8,373 plus Social Priority Allowance.
The school has fostered a unique though balanced curriculum with a special emphasis on creative skills.
Application forms and further particulars are available from the Chief Education Officer (S2/JFC), Education Offices, Crown Square, Manchester, M60 [illegible] they should be returned by 22 September, 1978.

EDUCATION COMMITTEE

Appointment of Headteacher

NEWARK SCONCE HILLS HIGH SCHOOL
Windsor Road, Newark, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is caused by the death of the Headteacher, Mr. E. Hargreaves, B.A.
Number on roll : 720. Salary Group : 9
Vacant : to be filled as soon as possible.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.
Closing Date : 22nd September, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

NORTH YORKSHIRE

BRAYTON HIGH SCHOOL, SELBY (GROUP 8)
Applications are invited from suitably qualified men or women for appointment as

HEAD

of this co-educational 11-16 comprehensive school. This is a new school which is expected to open in September, 1979 at which date the Authority hopes to implement its plan for the reorganisation on comprehensive lines of other secondary schools in the area. Brayton High School, which will occupy purpose built premises, currently under construction, is situated in a pleasant residential area to the south of the town of Selby.
Further details and application forms (returnable by 25 September, 1978) are obtainable on receipt of a s.a.e. from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

SCARBOROUGH SIXTH FORM COLLEGE,
SCARBOROUGH (GROUP 11)
Applications are invited from suitably qualified men or women for appointment as

PRINCIPAL

of this co-educational Sixth Form College. The post falls vacant on the retirement of the present Principal on 30 April, 1979. There are approximately 500 students on the roll, of whom about 400 are engaged in two-year 'A' level courses. The College which is pleasantly situated on the eastern edge of the town, draws students from Scarborough, Filey and the adjacent rural area, part of which lies within the North York Moors National Park.

Further details and application forms (returnable by 25 September, 1978) are obtainable on receipt of a s.a.e. from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

Ealing
EDUCATION SERVICE

RE-ADVERTISEMENT
CARDINAL WISEMAN RC HIGH SCHOOL
Age range 12-18 years
Greenford Road, Greenford, Middlesex
Required for January, 1979.

HEAD

Group XI plus London Allowance £402
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms and further particulars are obtainable from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, and must be returned to the Chief Education Officer within two weeks from the date of this advertisement (SAE).

headship
Hadfield School

Applications are invited for the Headship of this purpose-built 11-18 comprehensive school, situated near Glossop in the north-west of the County, close to the Peak District National Park. The school opened in 1971 and now has 900 on roll, including 30 in the sixth form.
Salary on the basis of the last triennial review ;
Group 9
Closing date : 14 days after the appearance of this advertisement.
Application forms and further particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.

DERBYSHIRE
County Council

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

ROCH VALLEY HIGH

Head Teacher

Group 11

Applications are invited from suitably qualified and experienced teachers for the Headship of the above school which currently has approximately 1,150 pupils on roll between the ages of 11 and 18 years.

Application forms and further details are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester, M24 4EA, to whom they should be returned on completion.

Closing date : THURSDAY, 28th SEPTEMBER, 1978.

BOROUGH
HARINGEY

HIGHGATE WOOD SCHOOL,
Montenotte Road, Hornsey N8 8RN

A HEAD TEACHER

is required from 1st January, 1979, for this Group 11 mixed 11-18 school. There is a roll of nearly 1,200 pupils, including 120 in the sixth form, and a staff of 69.
This 7-form entry school, housed on two sites, with the third year and above in modern well-equipped buildings, serves a multi-racial community.
London Allowance (£402) and 100% removal expenses are payable.

Forms of application, together with further particulars, are available from the Chief Education Officer, Education Offices, Somerset Road, Tottenham, N.17, to whom the forms should be returned, with a letter of application, by Monday 25th September, 1978.

COUNTY OF SOUTH GLAMORGAN

HEAD TEACHER
GROUP 7 (S)
CASTLEFIELD SCHOOL, RUMNEY, CARDIFF

Applications are invited for January 1979 from suitably qualified teachers for the post of Head Teacher at the above school for boys aged 12-16, with moderate to severe learning difficulties.
Applicants must have good teaching experience at a responsible level and vigour and imagination to develop the school for its specialised role in the future.
Application forms and further particulars may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 14 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SHROPSHIRE EDUCATION COMMITTEE

Appointment of Head

MEOLE BRACE MODERN SCHOOL—GROUP XI
(REORGANISING SEPTEMBER, 1981)

The Headship of this Group XI mixed secondary Modern School will be vacant from 1st January, 1979. The school is expected to become an 11-16 Comprehensive School from September, 1981. The successful candidate will be appointed Head of the existing school and Head Designate of the reorganised school.

Application forms and further details (send S.A.E.) from the:

County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND, to whom they should be returned by 29th September, 1978.

BOROUGH OF HARINGEY

THE SOMERSET SCHOOL
White Hart Lane, London, N.17

(Voluntary Controlled Boys' Comprehensive School 11-18)

Applications are invited for the post of:

DEPUTY HEAD (Group 11)

London Allowance (£402) payable and Social Priority Allowance £201/£276.

Closing date, 27th September, 1978.

Removal expenses—100% allowed.

Forms of application and further details (s.a.e.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

COUNTY OF SOUTH GLAMORGAN

DEPUTY HEAD TEACHER

GROUP 12

(Present Roll : 1,400 9 Form Entry)

LLANRUMNEY HIGH SCHOOL, CARDIFF

Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of this Mixed Comprehensive School which falls vacant on 1st January, 1979, due to the promotion of the existing holder.

Application forms and further particulars may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

KENT County Council Education Department

SWALE DIVISION

THE SHEPPEY SCHOOL

Headmaster : R. O. Barson, B.A.

Senior Master/ Mistress Group 13

Applications are invited for the above post which is available from January 1st, 1979. Further details are available from the Headmaster on receipt of a stamped, addressed envelope. Closing date for applications is Friday, September 22nd.

Enquiries please to The Headmaster, The Sheppey School, Minster Road, MINSTER, SHEPPEY, Kent.

BROADWAY SCHOOL, The Broadway, Birmingham B20 3DP
No. on roll 1,524
Required for January, 1979, or before: DEPUTY HEAD (Group 12). Salary: £7,479-£8,168+S.P. Allowance.
Further details of the post and school can be obtained from the Headmistress at the school, and completed applications should be returned to the Headmistress, c/o the school, by the 22nd September, 1978.

HODGE HILL SCHOOL, Bromford Road B36 8HB
11-18 all-ability school of 1,500 pupils, serving an area on the northern boundaries of the city.
Required for January, 1979: DEPUTY HEAD TEACHER. (Group 12).
The post presents the opportunity of making a significant contribution to the development of both the academic and organisational structure of the school. It is hoped, therefore, to appoint a person who has a sound academic and administrative background and successful experience of teaching in large mixed schools.
Applications should be made by letter to the Headteacher, giving names and addresses of two referees and enclosing s.a.e. for further details.

WASHWOOD HEATH SCHOOL, Burney Lane, B8 2AS
Required for January, 1979: SECOND MASTER/MISTRESS (Group 12).
Purpose built, 11-18, all-ability school with 1,700 pupils on roll, serving an area on the north-east side of the city.
Application forms and further particulars may be obtained from the Headmaster, to whom they should be returned as soon as possible.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SECONDARY
Deputy Headships
Continued from page 36

WARWICKSHIRE
HARRIS C.E. HIGH SCHOOL
Harris Drive, Rugby
(660 on roll)
Required January, DEPUTY HEAD TEACHER, Group 9, to take responsibility for GIRLS' DISCIPLINE and WELFARE. Applicants must be communicant members of the Church of England.
Application form and further details from the Eastern Area Education Office, Mason House, Railway Terrace, Rugby (S.A.E. please). Closing date 29th September.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wiltshire SN9 5EW
Telephone: Pewsey 2481/3639
(Co-educational: 11 to 16 Comprehensive: Group 9)
DEPUTY HEAD required from January, 1979.
Vacancy arises from the promotion of the present holder to the Headship of a comprehensive school. The specific responsibilities of the post will be determined in the light of the interests and experience of the successful candidate, but are expected to include responsibility for the co-ordination and development of the curriculum. The teacher appointed will play a key role in the development of a thriving comprehensive school and will be expected to work in cooperation with the Heads of Faculty and Heads of House. The school received its first comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.
Letters of application indicating experience, active interests and the names of two referees together with a curriculum vitae, should be sent to the Headmaster by September 25th.
Further details and acknowledgment of application sent on receipt of S.A.E.

Remedial Posts

Heads of Department

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO1 5BD
(12 to 16 mixed comprehensive
Number on roll, 1,100)
Required for January:
Scale 3—HEAD of BASIC SKILLS (Remedial).
S.A.E. to Head for further details.
Closing date for applications, September 25.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
CHRIST THE KING R.C. COMPREHENSIVE SCHOOL
Darlton Drive, Arnold, Nottingham NG5 7JZ
Headmaster: J. F. Bateson, B.A. (Mixed: 780 11 to 18, 40+ in developing Sixth Form)
Required as soon as possible, experienced secondary or primary REMEDIAL TEACHER as HEAD of COMPENSATORY EDUCATION (Scale 3) to lead work in helping children with learning difficulties, using a combination of limited withdrawal, study skills approaches, and integration within subject departments.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
11 to 16 Comprehensive
Required for January, 1979:—
HEAD of REMEDIAL UNIT—Scale 3 plus S.P.S. allowance.
Experience in multi-cultural school essential. Specialist qualifications an advantage. Application forms available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands. Closing date 29th September, 1978.

Other Posts on Scale 2 and above

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL
Winchester Road, Countesthorpe
Leicester
In the Leicestershire plan for the organisation of secondary education.
(High, 11 to 14)
Roll 600
COORDINATOR FOR REMEDIAL WORK
Scale 3
Readvertisement. Required January, a Teacher with good experience in Junior or Secondary schools to coordinate an effective programme for remedial work throughout the school. The remedial staff operate within the well-developed pastoral year base system, withdrawing children from some lessons and supporting them in others. The person appointed would be a form tutor and expected to broaden and strengthen the provision of remedial support as the school moves into its Phase 2 buildings.
Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
PERIPATETIC REMEDIAL TEACHER
Burnham Scale 2
For January: PERIPATETIC REMEDIAL TEACHER required for Sutterton and district in the Boston Division. Relevant supplementary qualification and experience an advantage. Scale 2 for suitable teacher. Car allowance. Previous applicants will be considered without re-application.
Forms and details from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX, on receipt of S.A.E. Closing date September 25, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
SCHOOL PSYCHOLOGICAL SERVICE (NOTTINGHAM AREA)
Appointment of PERIPATETIC REMEDIAL TEACHER
Required as soon as possible, experienced TEACHER (Scale 2) to join this service and complete a team of five remedial teachers. There will be opportunity for remedial work at the School Psychological Service Centre as well as in schools and clinics.
A casual car users allowance may be payable. Experience of working with children showing learning difficulties would be valuable and it is preferable for applicants to possess a special qualification in the education of children with learning difficulties or its equivalent.
Application forms and further details obtainable (S.A.E.) from the Director of Education (Sch. 18), County Hall, West Bridgford, Nottingham NG2 7QP.

Scale 1 Posts

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,384)
Parsloes Avenue, Dagenham, Essex.
Required for September 1978, or as soon as possible thereafter:
A qualified TEACHER for the recently reorganized and expanding REMEDIAL DEPARTMENT. The Remedial teaching is based upon withdrawal to Remedial Centres in the first three years, and teaching of the lowest Mathematics and English sets in the fourth and fifth years. An enthusiastic and dedicated person is required. The whole Remedial approach of the School is child-centred. An interest in children with behavioural problems would be an advantage. Any specialist teaching subjects should also be mentioned. Scale 1.
London Addition £402 p.a. Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.
Informal visits welcomed (01-592 2914).
Application forms available (S.A.E.) from the Head Teacher, returnable by 21st September, 1978.

BARKING
(London Borough of)
HEATHWAY INDUSTRIAL EDUCATION UNIT
Heathway, Dagenham, Essex
Required for September 1978, or as soon as possible thereafter:
A TEACHER (Production and Education) to join a small team of other highly committed teachers in this Industrial Centre which has been established to provide adolescent (final-year) slow-learning or handicapped pupils with the opportunity to experience an industrial work situation.
Particular expertise in the area of Remedial Education is sought, as well as an ability to instruct in various modest assembly Production Skills. Regular liaison with industrial contacts of pupils' work locations will be expected. An interest in girls' welfare would be an advantage. Scale 2(S).
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st September, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
SALTASH COMPREHENSIVE SCHOOL.
Saltash, Cornwall PL12 4AY
(1,230 boys and girls, 11 to 18, with Sixth Form of 140)
Headmaster: J. G. F. Edwards, M.A.(Oxon.), Dip.Ed.
REMEDIAL—Scale 1
Required for immediate vacancy, if possible, suitably qualified experienced TEACHER to work with group of five or less pupils for intensive Remedial Work in basic reading and writing skills. Opportunity for teachers starting on Remedial work seeking to develop own ideas in this field.
Application forms and further details of the post and school from the Headmaster on receipt of a foolscap S.A.E. within 10 days of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
Dunheved Road, Launceston, PL15 9JN
Mixed Comprehensive School of 1,300 Pupils
Headmaster: D. F. Rowe, M.A.
REMEDIAL—Scale 1
Required for January, 1979, full-time TEACHER to join a teaching team for small groups of the children who have special difficulties.
Further details and application forms may be obtained from the Head Teacher and completed forms to be returned to him at the College.
Closing date: three weeks from the appearance of this advertisement.

HEREFORD AND WORCESTER
(County Council of)
THE MINSTER SCHOOL
(11-18)
Leominster,
Herefordshire HR6 8JJ
Required for January 1979, a TEACHER for SLOW LEARNING pupils (Scale 1). Applicants should have a genuine interest in children with learning difficulties and experience/qualifications in this area would be an additional recommendation.
Application forms and further details obtainable from the Headmaster upon receipt of a foolscap S.A.E.

TRAFFORD
REMEDIAL SCALE 1 TEACHER
Required at
WELLINGTON SECONDARY SCHOOL FOR GIRLS
(750 Girls),
Wellington Road, Timperley
Altrincham, Cheshire
Tel.: 061-928 4187
For January 1979 to teach English and Mathematics in the Lower School and Mathematics and Humanities to low ability groups in the [illegible].
Application forms, available from the Headmistress, should be returned within 14 days.

By Subject Classification

Art and Design

Heads of Department

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,300 on roll)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge
HEAD of ART (Scale 4) required for January 1979, to have special responsibility for the co-ordination of all work within the Creative Studies area.
Application form and further details obtainable (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by 2nd October, 1978.

DURHAM
COUNTY COUNCIL
DURHAM GILESGATE COMPREHENSIVE SCHOOL
11 to 18 years, 1,180 on roll
HEAD of ART, Salary Scale 3. Well qualified and experienced TEACHER required for January 1979 to teach all ability ranges up to G.C.E. "A" level. An interest in pottery would be welcome.
Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 18th September, 1978.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979: HEAD of the FACULTY of CREATIVE ARTS, Scale 4, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL.
Station Road, Wigston Magna
Leicester
In the Leicestershire Plan for the Organization of Secondary Education
High 11 to 14
Roll 7[illegible]
HEAD OF ART AND DESIGN
Scale 3
Required January with responsibility for the co-ordination and development of department with enthusiasm policy in seven areas of this for both traditional and contemporary ideas. Personal teaching commitment would be in General Art throughout school.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Other Posts on Scale 2 and above

HAMPSHIRE
MAYFIELD SCHOOL,
Mayfield Road, Portsmouth
Telephone: [illegible]
(Comprehensive mixed 12 to 18; 1,650 on roll; Sixth Form 200 plus)
Required from January, 1979: Scale 2 TEACHER of ART with qualifications and experience in three-dimensional work.
Apply by letter to Head (curriculum vitae/two referees) with S.A.E. for acknowledgement and further details.

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL
Winchester Road
Countesthorpe, Leicester
In the Leicestershire Plan for the Organization of Secondary Education
High 11 to 14
Roll 600
COORDINATOR FOR DESIGN
Scale 3
Required January, a teacher of good experience to coordinate the work of a Design team in a new, open-plan Design Centre due to open by Easter, 1979, with specialist facilities for Art, Pottery, Fabric and Fashion, Home Economics, Crafts and Technical Studies. Applicants should have successful teaching experience in at least one of these areas and have great interest in all of them. It is hoped that the new Design Department will encourage and stimulate visual awareness throughout the school. The person appointed would expect to be a Form Tutor in the school's well-developed pastoral year base system.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE:
OUR LADY'S R.C. SECONDARY SCHOOL,
Vaughan Street, Royton, Oldham
Required for January, 1979, at this R.C. 11 to 16 secondary modern mixed school of about 600 pupils, Scale 2 TEACHER of ART to be responsible for Art throughout the school. First class facilities in semi open plan Creative Pursuits building. C.S.E. "O" level and 16+ courses well established. Catholic Teachers' Religious Certificate an advantage.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school by 22nd September, 1978.

Scale 1 Posts

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,650 on roll)
Required January, ASSISTANT TEACHER for ART and CRAFT with specialist qualifications in textile design and printing. Scale 1.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nutbrook Avenue, Coventry CV4 9PW.

DONCASTER
LOCAL EDUCATION AUTHORITY
DONCASTER GRAMMAR SCHOOL
Thorne Road
Doncaster, DN1 2HY
Telephone: Doncaster 20636
Applications are invited from suitably qualified persons for the appointment from 1st January, 1979, of a Scale 1 TEACHER OF ART. The Department is housed in modern well equipped accommodation.
This co-educational Upper School will have more than 1,000 pupils on roll and a Sixth Form of about 300 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys, and provides courses for pupils from 13 to 18 years of age.
50 per cent of removal expenses will be paid in appropriate cases.
Application forms and further particulars (S.A.E. please) are obtainable from the Headmaster at the above address, to whom completed forms should be returned as soon as possible.

HEREFORD AND WORCESTER
County Council of
THE MINSTER
(11 to 18)
Leominster, [illegible]
Required for [illegible]
CHER of ART [illegible]
cessful candidate [illegible]
assist with Pottery, [illegible]
ing and Design.
Application forms [illegible]
tails obtainable from [illegible]
upon receipt of a [illegible]

HILLINGDON
(London Borough of)
NORTHWOOD [illegible]
Potter Street, [illegible]
(Number on roll: [illegible]
Sixth Form)
Head Teacher: [illegible]
L.R.A.M.
Required for [illegible]
TEACHER (Scale 1) [illegible]
CRAFT.
An interest [illegible]
PRINTING would [illegible]
It is hoped that [illegible]
lod will develop [illegible]
lished print-making [illegible]
a lively contribution [illegible]
ing of Art [illegible]
Application [illegible]
turnable to [illegible]
Please enclose a [illegible]
envelope.
London Allowance [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL
Hall Road, Northfleet
(Roll 980)
Required for the [illegible]
a temporary TEACHER [illegible]
join a Department [illegible]
Applications, giving [illegible]
culum vitae and [illegible]
fessional referees [illegible]
tress. (S.A.E., [illegible]

LINCOLNSHIRE
ASSISTANT
GRANTHAM WALTON
COUNTY SECONDARY
Scale 1, Roll 640
Required from [illegible]
TEACHER for ART [illegible]
special interest in [illegible]
are well established [illegible]
G.C.E. "O" [illegible]
Application forms [illegible]
obtainable from the [illegible]
cation Officer, [illegible]
Sleaford, Lincolnshire.
Closing date September [illegible]

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London [illegible]
(Roll: 1,900 co-ed [illegible]
Head Teacher:
Mr. G. E. Hackman, [illegible]
Required for September: [illegible]
Temporary one-term [illegible]
to take GENERAL [illegible]
Lower School (11 to [illegible]
16).
The school is a [illegible]
hensive occupying [illegible]
on a single 40-acre [illegible]
own playing fields. [illegible]
160.
Burnham [illegible]
Allowance £402.
Application form and [illegible]
and returnable [illegible]
undersigned.
J. S. White, M.A., [illegible]
tor of Education, [illegible]
Broadway, Stratford, [illegible]
4HH.

Careers

Heads of Dep[illegible]

ESSEX
SIR CHARLES [illegible]
COMPREHENSIVE
(Roll: 1,[illegible]
Hawthorn Avenue, [illegible]
Tel.: Colchester [illegible]
HEAD OF C[illegible]
Scale 3—For [illegible]
enthusiastic [illegible]
perties in career [illegible]
duct the school [illegible]
gramme, including [illegible]
exhibition and [illegible]
industrial visits.
Application forms [illegible]
ther particulars [illegible]
tained from the [illegible]
School to whom [illegible]
application forms [illegible]
returned (foolscap [illegible]
please).

NEWHAM
(London Borough of)
PLASHET SCHOOL, [illegible]
Plashet Grove, [illegible]
Roll: 1,3[illegible] girls
Head Teacher: Miss [illegible]
B.A.
Required for January [illegible]
earlier if possible:
An experienced [illegible]
of CAREERS [illegible]
3). Career [illegible]
curriculum for [illegible]
forms.
Burnham Scale [illegible]
Allowance £402.
Further details [illegible]
forms may be [illegible]
Headmistress [illegible]
Completed applications [illegible]
be returned to [illegible]
soon as possible.
J. S. White, [illegible]
Director of Education [illegible]
Offices, Broadway, [illegible]
don, E15 4BH.

Classics

Heads of D[illegible]

DURHAM
COUNTY COUNCIL [illegible]

Scale 1 Posts

DURHAM
COUNTY COUNCIL [illegible]

SECONDARY
continued

Commercial Subjects

Heads of Department

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,650 on roll)
Required January: HEAD of BUSINESS STUDIES, Scale 5, to maintain existing courses and to develop further courses at different levels. Well-established Sixth-form business studies course. Further particulars available on request.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nutbrook Avenue, Coventry CV4 9PW.

Other Posts on Scale 2 and above

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
TORPOINT SCHOOL,
Trevol Road, Torpoint PL11 2NH
11 to 16 years—Comprehensive, mixed
Group 9
(Number on roll 750)
Headmaster, I. A. H. Arnold, B.Sc.
COMMERCIAL SUBJECTS—Scale 2
Readvertisement. Previous applications will be reconsidered.
Required for January, 1979, a TEACHER to be responsible for TYPING and BUSINESS STUDIES to C.S.E. and R.S.A. levels on well-established courses. Sufficient experience and interest to assist with Liberal Studies for fourth and fifth years will be expected for an above-scale appointment.
Further information and application forms are available from the Headmaster at the School (stamped addressed envelope please) to whom prompt application should be made.
Closing date: Three weeks from the appearance of this advertisement.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL,
Felpham Way, Felpham,
Bognor Regis
Coeducational
(Roll 1,020, first five years only developing 11 to 18 comprehensive)
Required January, HEAD of COMMERCE, Scale 2. At present Commerce, Office Practice and Typewriting are taught in the fourth and fifth years.
Full details and application forms available from Headmaster on receipt of S.A.E.

Domestic Subjects

Heads of Department

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
(1,050, Co-educational)
Ewood Lane, Todmorden,
Lancashire
TEACHER in charge HOUSECRAFT (Scale 3), qualified to teach the full age and ability range, required from January, 1979, for this 11-18 comprehensive school. C.S.E., "O" and "A" level courses are already established and there is scope for further development.
TEACHER in charge NEEDLEWORK (Scale 2), qualified to teach the full age and ability range, required from January 1979, for this 11-18 comprehensive school. C.S.E. and "O" level courses are already established and there is scope for further development.
Further details and application forms obtainable (on receipt of foolscap s.a.e.), from the Headmaster, to whom completed forms should be returned by September 25, 1978.

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland DT5 2AT
(840 mixed)
HEAD of HOME ECONOMICS—Scale 2 post—required from January, 1979.
Assistance with removal and incidental expenses.
Application form (returnable by 30th September) and further details obtainable from Headmaster on receipt of stamped addressed envelope.

ESSEX
THE DEANES SCHOOL
(Roll: 1,350)
Daws Heath Road, Benfleet
SS7 2TD
Tel.: Rayleigh 773548
HEAD OF HOME ECONOMICS
Required for January 1979, experienced and well-qualified teacher able to develop the work of this well-established and popular department. Excellent subject centre with open-plan cookery and needlecraft areas. Salary scale 3 available.
Application forms and further particulars may be obtained from the Head of the School [illegible] should be returned (foolscap S.A.E., please).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SOUTH AXHOLME COMPREHENSIVE SCHOOL
Burnham Road, Epworth,
Doncaster
Head Teacher: R. Brown
Number on Roll: 900
Required for January, 1979, a HEAD of DOMESTIC SUBJECTS (Housecraft and Needlework, both with well established examination courses), at this 11 to 16 years comprehensive school. Scale 3 post.
Application forms, together with additional information, may be obtained from the Head Teacher at the school (for S.T.A.P.) and should be returned by 22nd September, 1978 (F.S.A.E. please).

LIVERPOOL
AIGBURTH VALE GIRLS' COMPREHENSIVE SCHOOL
Aigburth Vale, Liverpool,
L17 0DQ
Require for January, 1979
HEAD OF HOME ECONOMICS
Scale 3
to organise the teaching to "O" and "A" level.
Forms obtainable from (S.A.E.) and returnable by September 18th, 1978, to the Head Teacher. Quote ref. 7991(b).

NOTTINGHAMSHIRE
(County Council)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
ALL SAINTS' R.C. UPPER SCHOOL
Broomhill Lane, Mansfield,
Nottinghamshire NG19 6BW
Headmistress, Miss M. Gray, B.A.
(Mixed 650 13-18)
For January: HEAD of HOME ECONOMICS (Scale 3) in a well equipped purpose built department of open plan design, to teach mainly Cookery to C.S.E. and G.C.E. "O" and "A" levels, also Child Care and Development to C.S.E. level. The person appointed will also be responsible for Needlecraft to C.S.E. and G.C.E. "O" and "A" levels.
Application forms available from Headmistress.

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for September, a HEAD of HOME ECONOMICS to lead and develop an already successful department within this well-established 12-18 comprehensive school. Home Economics and Needlecraft are taught throughout the school with "A", "O" and C.S.E. options available to all pupils.
Further particulars and forms of application (s.a.e.) available from the Headmaster. Closing date 14 days after the appearance of this advertisement.
Favourable housing scheme plus London Fringe Area Allowance.

Other Posts on Scale 2 and above

ESSEX
THE DEANES SCHOOL
(Roll 1,350)
Daws Heath Road, Benfleet
Telephone: Rayleigh 773548
HOME ECONOMICS
Required for January, 1979, Specialist TEACHER to be SECOND in HOME ECONOMICS DEPARTMENT. Modern open-plan cookery and needlecraft areas. A specific responsibility will be needlecraft requisitions.

LATTON BUSH COMPREHENSIVE
(Roll 1,[illegible])
Southern Way, Harlow
Telephone:
Harlow (0279) 39201 2 3
NEEDLECRAFT
Required January, 1979, TEACHER in CHARGE of NEEDLECRAFT—Scale 2. An excellent post for a teacher with proven ability in organisation and a desire to develop the syllabus. Sound craft skills in dress, modern and traditional embroidery essential. Examination work up to "A" level. Ability to teach H.E. an advantage.
Application forms and further particulars may be obtained [illegible] completed application forms should be returned. (Foolscap S.A.E. please.)

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979.
HOME ECONOMICS—Scale 3 to be second in department with special responsibility for cookery with nutrition, housecraft and child care.
Application forms and further details available from and returnable to Head Teacher, Bilston Road, Gospel Oak, Tipton, West Midlands.
Closing date 29th September, 1978.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Leigh Road, Leigh, WN7 1UR
Required for 1st January, 1978:
HOME ECONOMICS TEACHER
(Scale 3)
Second in charge Department with responsibility for NUTRITION and COOKERY and Home Studies. To teach to "O" level and C.S.E. Modes 1 and 3.
Application forms and further particulars available from and returnable to the Headmaster at the school (S.A.E., please). (A36)
Closing date: 18th September, 1978.

Scale 1 Posts

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,300 on roll)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge
TEACHER of HOME ECONOMICS (Scale 1) required for January 1979, to teach in a well-equipped area up to C.S.E. and O level.
Application form and further details obtainable (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by 2nd October, 1978.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
[illegible]
A TEACHER for NEEDLECRAFT with an interest in HOME ECONOMICS is required at this school with effect from October, 1978. The vacancy arises due to a number of staff taking maternity leave of absence.
Salary Burnham Scale 1 (STAP) with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

HARROW
EDUCATION COMMITTEE
Qualified teachers of HOME ECONOMICS who wish to be considered for part-time, temporary or supply teaching posts which may arise through the year in the Authority's secondary schools should apply for application forms from P.O. Box 22, Civic Centre, Harrow, Middlesex HA1 2UW, enclosing a stamped addressed envelope. Completed application forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Hall Road, Northfleet.
(980)
Required for September, TEACHER to join the HOME ECONOMICS Department, which runs courses in Cookery, Home-making, and Child Care.
Applications, giving full curriculum vitae and naming two referees, to the Headmistress (S.A.E. please).

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed comprehensive schools

11-16 SCHOOLS

SECOND MASTER/MISTRESS GROUP 8

(Re-advertisement)

NEWLANDS SCHOOL, F.C.J. (Roll 650)
Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JW
Tel. Middlesbrough 825311

Applications are invited from suitably qualified and experienced teachers for the post of SECOND MASTER/MISTRESS, GROUP 8, for January, 1979, or earlier if possible. The person appointed will be required to share responsibility for the general management of this Roman Catholic School.
(Completed application forms should be submitted to Sister M. Byron, c/o Newlands School.)

SCALE 4 HEAD OF LOWER SCHOOL

SOUTHLANDS SCHOOL (Roll 875)
Endeston Road, Priestfields, Middlesbrough, Cleveland TS3 0HG
Tel. Middlesbrough 314659

Required for January, 1979, HEAD OF LOWER SCHOOL (Years 1-3) with special responsibility for 3rd year pupils in the first instance. The school is in a Social Priority Area and candidates should have experience of working with pupils of varying backgrounds and ranges of ability.

SCALE 4 MATHEMATICS

(Re-advertisement)

LAURENCE JACKSON SCHOOL (Roll 1,582)
Church Lane, Guisborough, Cleveland TS14 6RD
Tel. Guisborough 33412

Required for January, 1979, a well qualified and experienced teacher to lead a large and strong MATHEMATICS Department. The subject is taught to 'A' and 'O' levels.
Previous applicants will be reconsidered.

SCALE 4 ENGLISH

OAKLAND SCHOOL (Roll 599)
Fakenham Avenue, Middlesbrough, Cleveland TS5 4QQ
Tel. Middlesbrough 823192/3

Required for January, 1979, a teacher to be responsible for the teaching of ENGLISH throughout the school. Well established range of GCE 'O' level and C.S.E. courses.

SCALE 3 ART

BLAKESTON SCHOOL (Roll 1,121)
Junction Road, Stockton-on-Tees, Cleveland TS19 9LT
Tel. Stockton 612381

Required for January, 1979, a suitably experienced teacher of high creative calibre to lead this well established ART Department.

SCALE 3 HISTORY (Re-advertisement)

LANGBAURGH SCHOOL (Roll 1,193)
Ormesby Road, Middlesbrough, Cleveland TS3 8RD
Tel. Middlesbrough 314519

Required for January, 1979, a teacher to be responsible for HISTORY, which is taught to 'O' level.

SCALE 3 HOME ECONOMICS

(Re-advertisement)

GILLBROOK SCHOOL (Roll 1,189)
Normanby Road, South Bank, Middlesbrough, Cleveland, TS6 9AG
Tel. Eston Grange 56201

Applications are invited from suitably qualified and experienced teachers to be responsible for the HOME ECONOMICS Department.

SCALE 3 HOME ECONOMICS

ST. PETER'S R.C. SCHOOL (Roll 865)
Normanby Road, South Bank, Middlesbrough, Cleveland, TS6 6SP
Tel. Eston Grange 3482

Required for January, 1979, a suitably qualified and experienced teacher to be responsible for the HOME ECONOMICS Department.
(Completed application forms should be submitted to Rev. J. A. Brennan, St. Anne's Presbytery, Grosmont Road, Eston, Middlesbrough, Cleveland.)

SCALE 3 MUSIC (Re-advertisement)

SALTSCAR SCHOOL (Roll 754)
Corporation Road, Redcar, Cleveland
Tel. Redcar 4997

Required for January, 1979, a teacher to be responsible for MUSIC. There are good facilities and the school is visited by instrumental teachers.

SCALE 3 RELIGIOUS EDUCATION

RYDALES SCHOOL (Roll 1,307)
Marlborough Road, Marske, Redcar, Cleveland
Tel. Redcar 2932

Required for January, 1979, a well qualified and experienced teacher to be responsible for RELIGIOUS EDUCATION throughout the school. There are well established courses leading to 'O' level and C.S.E.

SCALE 3 HEAD OF YEAR

BASSLETON SCHOOL (Roll 1,000)
Bayedale Road, Thornaby, Cleveland TS17 8DB
Tel. Stockton 612821

Required for January, 1979, a teacher to be HEAD OF SECOND YEAR and also to teach Chemistry to 'O' level and Science in the Lower School.

SCALE 2 GIRLS' PHYSICAL EDUCATION

(Re-advertisement)

LANGBAURGH SCHOOL (Roll 1,193)
Ormesby Road, Middlesbrough, Cleveland TS3 8RD
Tel. Middlesbrough 314519

Required for January, 1979, a suitably qualified and experienced teacher to be responsible for GIRLS' PHYSICAL EDUCATION.

SCALE 2 RELIGIOUS EDUCATION

SARAH METCALFE SCHOOL (Roll 837)
Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 9AW
Tel. Eston Grange 66101

Required for January, 1979, a well qualified and experienced teacher to be responsible for RELIGIOUS EDUCATION throughout the school including 'O' level and C.S.E. groups.
The successful applicant will work within the Humanities faculty.

SCALE 2 TECHNOLOGY AND DESIGN

NEWLANDS SCHOOL, F.C.J. (Roll 650)
Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JW
Tel. Middlesbrough 825311

Required for January, 1979, a suitably qualified and experienced teacher to be responsible for the DESIGN and TECHNOLOGY Department.
(Completed application forms should be submitted to Sister M. Byron, c/o Newlands School.)

SCALE 2 GIRLS' PHYSICAL EDUCATION

(Re-advertisement)

SALTSCAR SCHOOL (Roll 754)
Corporation Road, Redcar, Cleveland
Tel. Redcar 4997

Required as soon as possible a suitably qualified and experienced teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 2 GERMAN

BRUNNER SCHOOL (Roll 965)
Marsh House Avenue, Billingham-on-Tees, Cleveland TS23 3HB
Tel. Stockton 560947

Required for January, 1979, Scale 2 Modern Languages Teacher (GERMAN). German is the first modern language in this school, being taken to C.S.E. and 'O' level. In addition, the post includes responsibility for an 'A' level group at Bede Sixth Form College on the same site.

SCALE 2 ENGLISH

BERTRAM RAMSEY SCHOOL (Roll 1,013)
Marton Road, Middlesbrough, Cleveland TS4 3RX
Tel. Middlesbrough 317284

Required for January, 1979, a teacher who will take responsibility for courses for pupils of average ability throughout the school to C.S.E. level.

SCALE 1 ART

GILLBROOK SCHOOL (Roll 1,150)
Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AG
Tel. Eston Grange 56201

Required for January, 1979, or earlier if possible, a well qualified teacher for ART to join this lively department which offers good facilities. Expertise is sought in one of the following aspects: Ceramics, Sculpture, Print-making or Fabrics.

SCALE 1 ART

SARAH METCALFE SCHOOL (Roll 837)
Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 9AW
Tel. Eston Grange 66101

Required for January, 1979, or earlier if possible, a teacher for ART of high calibre who can offer depth of expertise in one of the following: Sculpture, Ceramics, Print-making, Photography. Good facilities available.

SCALE 1 ENGLISH

GILLBROOK SCHOOL (Roll 1,150)
Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AG
Tel. Eston Grange 56201

Required for January, 1979, or earlier if possible, a suitably qualified teacher to teach ENGLISH throughout the school.

11-18 SCHOOL

SCALE 4 MATHEMATICS

HENRY SMITH SCHOOL (Roll 1,278)
King Oswy Drive, Hartlepool, Cleveland TS24 9PB
Tel. Hartlepool 66799

Required for January, 1979, a suitably qualified and experienced teacher to be responsible for the organisation of the MATHEMATICS Department. A full range of Mathematics courses has been developed leading to C.S.E., 'O' and 'A' level examinations (including Further Mathematics) and some Entrance Scholarship work exists.

SIXTH FORM COLLEGE

SCALE 2 GIRLS' PHYSICAL EDUCATION

SOUTH PARK SIXTH FORM COLLEGE (Roll 260)
South Park Avenue, Normanby, Middlesbrough, Cleveland TS6 0NT
Tel. Eston Grange 68338

Required for January, 1979, a teacher for GIRLS' PHYSICAL EDUCATION. There will be opportunities to teach a subsidiary subject.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers/Principal at the addresses shown above. Letters of application should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers/Principal at the addresses shown above within 14 days of the appearance of this advertisement, unless otherwise stated.

SECONDARY
Domestic Subjects continued

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton
Surrey KT6 1HU
Telephone: 01-399 2657
(1,020 pupils; non-selective co-educational)
Required mid-October, 1978, a TEACHER for HOME ECONOMICS (temporary post) to work in a well-organized and supportive department.
London Allowance £297.
Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LINCOLNSHIRE
ASSISTANT
Welbourn
WILLIAM ROBERTSON SCHOOL
Roll 500
Scale 1 (possibility of Scale 2 for suitably qualified and experienced TEACHER).
Required from spring term 1979 or earlier if possible, TEACHER of HOME ECONOMICS. This is a mixed 11-18 developing comprehensive school which admitted its first all-ability intake in 1978.
Further particulars and application forms (for S.T.A.P.) obtainable from the Headmaster, William Robertson School, Welbourn, Lincoln. (S.a.f.e.) Closing date September 22.

CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley
Manchester M28 5PJ
(11-16 years mixed comprehensive. 900 pupils)

Required from November 1978, or earlier if available.
TEACHER—NEEDLECRAFT
Scale 1

To develop a new room (ready early 1979) in this school serving a good residential area.

Application forms and further particulars obtainable by sending foolscap S.A.E. to the Headmaster, to whom completed applications should be returned within two weeks of the appearance of this advertisement.

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon
Head Teacher, Mr. R. Owen B.A., M.Litt.
Required from September:—TEACHER, Scale 1, for HOME ECONOMICS in this post-war all-through Comprehensive School. Pupils 11 to 18 years.
Letter of application and/or S.T.A.P. as soon as possible to Head Teacher.

EDUCATION Development Officer VSO. See our display advertisement under Administration.

Economics

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Principal: Dr L. Martindale B.Sc. (Econ.), Ph.D. (Lond.)
GRADUATE ECONOMICS TEACHER required for January, 1979, to fill vacancy in large department and to teach all levels of ability in this open access college. An interest in current developments in teaching Economics would be an advantage. The department also offers some work in Business Studies. The successful candidate would be required to take part in the college's programme of Complementary Studies. A Scale 1 post is offered, but Scale 2 might be available for a suitably experienced applicant.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Principal; S.A.E., please.

HERTFORDSHIRE.
ST. GEORGE'S SCHOOL
Harpenden
(Voluntary Aided, Co-educational Group X)
GRADUATE required January to teach ECONOMICS to "A" level and GEOGRAPHY at least to "O" level.
St. George's is a former Grammar School becoming Comprehensive and sixth form courses are well established. Fringe weighting.
Apply: Headmaster, immediately with curriculum vitae and names of two referees.

HERTFORDSHIRE
EDUCATION COMMITTEE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford
Required immediately, GRADUATE to teach ECONOMICS for two days a week at Advanced level.
London allowance £150.
Apply to the Headmistress with names of two referees and copies of testimonials.

English

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Headmaster, Mr. A. R. Hogge, B.A.
Required for January, 1979, HEAD of ENGLISH DEPARTMENT, Scale 4. The successful candidate will be expected to lead a large departmental team in established course structures culminating in the mode 3 examinations in both C.S.E. and G.C.E. Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster. (S.A.E., please.)

DURHAM
COUNTY COUNCIL
HUMMERSKNOTT COMPREHENSIVE SCHOOL
11-18 years 1,200 on roll
HEAD OF ENGLISH—Salary Scale 4—Well qualified (Good Honours GRADUATE preferred) and experienced teacher required for January 1979.
Stamped addressed envelope for application and further details about the schools and posts to Area Education Office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications 18th September, 1978.

ESSEX
THE HONYWOOD SCHOOL
(Roll 450)
Westfield Drive, Coggeshall, Near Colchester
Telephone Coggeshall 61251

HEAD OF ENGLISH

Scale 4. A graduate is required for January, 1979 to lead and develop this expanding department. A new Library and English rooms are in the process of being built at this expanding rural comprehensive (situated within easy reach of Colchester). The person appointed faces the exciting challenge of developing courses for the community, drama, language across the curriculum, school bookshop, etc., in fact, to lead and shape this department within a comprehensive/community concept.

This is a senior appointment within the School, and it is expected that the Head of Department will be involved in an overall role in the School.

Further details and application forms from the Head. (Foolscap S.A.E., please).

HAMPSHIRE
FERNHILL SCHOOL
Neville Duke Road, Farnborough
Comprehensive, mixed, 11 to 16
(Number on roll 1,016)
Required for January, 1979.—HEAD of ENGLISH DEPARTMENT, Scale 4 post. Responsibility for English to "O" level.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HERTFORDSHIRE
COUNTY COUNCIL
WELWYN GARDEN CITY:
THE HOWARD SCHOOL
Oaken Grove
11-18; five-form entry; Co-educational; All-ability
Required for January, 1979, HEAD of ENGLISH (Scale 4). A graduate is sought to take over a thriving department and to develop further a rapidly expanding Sixth Form.
Applications (previous applicants need not re-apply) should be made to the Headmaster with names of two referees as soon as possible.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979—HEAD of the FACULTY of LANGUAGE and HUMANITIES, Scale 4, for this new purpose-built Group 8 Comprehensive School.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
(Reference 279)
Fernside Avenue, Almondbury, Huddersfield HD5 8PQ
11 to 16 mixed Comprehensive (Roll 1,100)
Required for 1 January, 1979, HEAD of ENGLISH, Scale 4, to lead a team of eight teachers in a progressive department. Courses leading to 16-plus and J.M.B. English Literature. New library/resources centre in current building programme.
Applications by letter containing full curriculum vitae and names and addresses of two referees to be sent within a fortnight of the appearance of this advertisement to the Headmaster at the school.

NEWHAM
(London Borough of)
ST. JOHN'S SCHOOL
Green Street, London E13 9AX
(Roll 761)
Coeducational, 11 to 18
Head Teacher, Mr. E. J. M. Lawn, A.C.P., F.S.C.
Required for January, 1979:—HEAD of ENGLISH, Scale 4
Well qualified graduate to be responsible for a growing department which offers C.S.E., G.C.E. "O" and "A" level courses plus Drama.
Extensive experience across the whole ability range and in the organization of mixed ability teaching essential.
Burnham Scales plus London allowance £402.
Applicants must be practising Catholics and be in possession of the Catholic Teachers' Certificate or its equivalent.
Visits welcomed (01-552 3102). Application forms from the Headmaster, to whom they should be returned by Friday, 29th September, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN PEEL HIGH SCHOOL
(Group 8 all-ability)
Mixed 11 to 16 years
Wells Next the Sea
Head Teacher, Mr. D. G. Wadman M.A.
January, 1979, Scale 4 HEAD of ENGLISH and LIBRARY RESOURCES.
Application forms (S.A.E., please) and further particulars from Head Teacher, to be returned within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM GRAMMAR SCHOOL
(Roll 580 aged 11 to 18 years)
Headmaster, Mr. I. Anderson, B.A.
Fakenham, Norfolk
January, 1979, Scale 4 experienced GRADUATE as HEAD of ENGLISH to lead a department of four specialists and coordinate the teaching of English and Drama throughout the school to "O", "A" and "S" levels.
Application forms from and returnable to the Headmaster, within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
KNAVESMIRE SECONDARY MODERN SCHOOL
York
Required from January, 1979 HEAD of ENGLISH, Scale 3, with responsibility also for the co-ordination of Drama within the school. The school offers G.C.E. 16+ and C.S.E. courses in Language and Literature. The successful candidate will be expected to liaise with the remedial department and teacher librarian in their commitment to the English teaching in the school. Plans for reorganisation include the school as a middle school (9-13) and there will be opportunity for planning the new curriculum for that change in role.
Application forms (S.A.E.) from the Headmaster, Knavesmire Secondary Modern School, Middlethorpe, York, YO2 1QA to whom they should be returned within 10 days of the appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale
Southport, Merseyside PR8 2NY
Re-advertisement:
Required for 1st January 1979—HEAD of ENGLISH, scale 4 to run the English Department in this 11-16 comprehensive school.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the School Mr. A. P. J. Smart, M.A.
Closing date for the receipt of application form 29th September, 1978.

CITY of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH SCHOOL
(12-18 mixed comprehensive)
(1,289 on roll)

Required January, 1979, HEAD of ENGLISH DEPARTMENT Scale 4. A suitable qualified and experienced teacher required to lead a team of 8 specialist teachers of English and Drama. Courses are established in English Language leading to C.S.E. and 16+ Certificates and in English Literature leading to "O" and "A" levels. There is also a one year C.E.E. course in the Sixth form.

Requests for application forms and further details (accompanied by S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 22.9.1978.

WARWICKSHIRE
FAREHAM HIGH SCHOOL
Fareham Avenue, Rugby
(350 on roll 3 f.e. 12-16)

Required January HEAD of ENGLISH DEPARTMENT, Scale 3.

Applications invited from teachers with suitable qualifications and varied experience.

Application form and further details from the Head at the School (S.A.E. please).

Other Posts on Scale 2 and above

DERBYSHIRE
COUNTY COUNCIL
BELPER HIGH SCHOOL
Opened in 1975, eight-form entry 13-18, vertical House system
Wanted for January SECOND in the ENGLISH DEPARTMENT, to share work at all levels with unstreamed classes ("O", "A" and C.S.E. Mode 3) and to contribute to the Department's work and thinking in the whole English curriculum.
Apply with a full statement on English, interests and experience.
Form and information from the Head, Belper High School, Kilburn Road, Belper, Derbyshire.

DURHAM
COUNTY COUNCIL
DURHAM JOHNSTON SECONDARY SCHOOL
Four-form entry, 160 in sixth form, to be reorganised September, 1979. ENGLISH, Salary Scale 2. Good honours GRADUATE required for January, 1979, to teach to "A" level.
S.A.E. for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications, September 18, 1978.

DURHAM
COUNTY COUNCIL
DURHAM GILESGATE COMPREHENSIVE SCHOOL
11 to 18 years, 1,150 on roll
ENGLISH, Salary Scale 3. A good honours GRADUATE required for January, 1979, as second in department to teach to G.C.E. "A" and "S" level. An interest in drama would be an added recommendation.
S.A.E. for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications, September 18, 1978.

ESSEX
THE BOSWELLS SCHOOL
(Roll, 1,320)
Burnham Road, Springfield
Chelmsford
Tel.: Chelmsford 64161

ENGLISH

Scale 3—Applications invited from experienced well qualified teachers for appointment as Second in English Department in this firmly established school with good facilities. Duties to begin January 1979.
Further particulars and application form from the Headmaster. Closing date Friday, 29th September, 1978.

THE DEANES SCHOOL
(Roll: 1,370)
Daws Heath Road, Benfleet
Tel: Rayleigh 773548

SECOND IN ENGLISH [illegible]

Required for January, 1979. Experienced and well-qualified specialist needed able to play an important part in the work of this major department. A willingness to accept in addition a resource centre/library responsibility desirable. Salary Scale 3 available.

Application form and further information from the Headmaster. Please enclose foolscap S.A.E.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West
North Shields NE29 0JN
Headmaster:
Mr. T. S. Brassington, J.P., B.A.
Required for 1st January 1979
Scale 2 TEACHER of ENGLISH. The successful candidate will be second in the Department which offers courses across the full age and ability range up to and including "O" level and C.S.E. examinations. The school has a strong Drama bias. An interest in this would be an advantage.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON COUNTY HIGH SCHOOL
Green Lane, Ashington
Northumberland NE63 8DH
(Coeducational, 1,200 pupils aged 13 to 18, 200 in the Sixth Form)
(Readvertisement)

GRADUATE TEACHER FOR ENGLISH
SECOND IN THE DEPARTMENT
Scale 3 salary

Required for January, 1979

Applicants should be well qualified and experienced to teach English across the ability range and up to "A" level. The teacher appointed will work closely with the Head of English in the organization and running of the department.
Candidates should state their chief interests and say in what ways they expect to be able to contribute to the general life of the school.
Application forms, returnable as soon as possible, available by sending a foolscap S.A.E. to the Headmaster.
Removal expenses and lodging allowance payable in approved cases.
Previous applicants will be considered and need not apply.

LIVERPOOL
HOLLY LODGE GIRLS' COMPREHENSIVE SCHOOL
Queens Drive
Liverpool L13 0AB

Required for January, 1979, ASSISTANT for ENGLISH, Scale 2. A well-qualified, experienced Teacher to be responsible for the teaching of English in the Lower School. Reference 960(b).

ST. HILDA'S C.E. GIRLS' HIGH SCHOOL
Croxteth Drive
Liverpool L17 3AL

Required for September or as soon after as possible, ASSISTANT for ENGLISH. Scale 2. Applicants must be experienced in the preparation of candidates for "A" level. Reference 989(b).

Forms obtainable from (S.A.E.) and returnable by 18th September, to the Head Teachers. Quote reference shown.

NEWCASTLE upon Tyne (City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
Required for January, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for ENGLISH at this county Co-educational Comprehensive School. The person appointed would act as second in the department and will be expected to assume a large measure of responsibility for the department's work. Previous applicants will be automatically reconsidered.
Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU, by 22nd September, 1978.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
SPRINGFIELD COMPREHENSIVE SCHOOL
Scale 3, ENGLISH.
(Readvertised)
Applications are invited from suitably qualified and experienced teachers, for the above post, to commence duty January, 1979.
Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, Springfield Comprehensive School, Field Terrace, Jarrow, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
(Group 12)
Portsmouth Road, Sunderland, Tyne & Wear, SR4 9BA
(11-16 Mixed 10 Form Entry, 1,500 on roll)
TEACHER—Scale 3
Suitably qualified and experienced TEACHER required for January, 1979, to be second in the ENGLISH DEPARTMENT.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms and further details obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 22nd September.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for January, 1979, a GRADUATE TEACHER of ENGLISH (Scale 3) to assume major responsibilities within a lively and successful department in this well-established 12-18 comprehensive school. Candidate with good qualifications and experience within a comprehensive school will undertake curricular and administrative tasks in all aspects of the department's work.
Teaching available across the whole age and ability range.
Further particulars and forms of application (S.A.E.) available from [illegible] Closing date [illegible] days after the appearance of this advertisement.
Favourable housing scheme plus London Fringe Area Allowance.

WEST SUSSEX
WESTERN AREA
Readvertisement
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester, Sussex
(Eight-form entry, comprehensive 11 to 18, split site)
Required January, 1979, HEAD of LOWER SCHOOL ENGLISH (11 to 14) to include responsibility for Lower School Library. Scale 3 for suitable candidate. Junior School experience an advantage.
Application form and further details from Headmistress of school. Closing date two weeks from this advertisement.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Leigh Road, Leigh WN7 1UB
Required for 1st January, 1979: ENGLISH and RESOURCES TEACHER (Scale 3, and 1/C Faculty with specific responsibility for school resources. Interest in audio visual aids. To teach to "O" level and C.S.E.
Application forms and further particulars available from and returnable to the Headmaster at the School (S.A.E. please) [illegible]
Closing date 15th September, 1978.

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
Required from 1st October, 1978, a TEACHER of ENGLISH. This is a temporary post made to cover maternity leave. Scale 1.
The school is situated on a most attractive site just outside the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations removal expenses up to £180 and board and lodging allowances will be payable.
Application by letter giving details of experience and qualifications together with the names and addresses of two referees to the Head, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENAIR SCHOOL
St. Clement, Truro TR1 1TN
Headmaster, R. E. Hart, M.A.
ENGLISH, Scale 1.
Required for January, 1979, a TEACHER of ENGLISH.
Further details and application forms are available from the Headmaster on receipt of a stamped addressed envelope.
Closing date: Three weeks from the appearance of this advertisement.

DONCASTER
LOCAL EDUCATION AUTHORITY
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster DN7 6JH
Number on roll 1,300 plus
(13 to 18 Comprehensive)
ENGLISH—Scale 1.

A well-qualified SPECIALIST TEACHER of ENGLISH required to teach throughout the ability range and up to "O" Level in the first instance.
Application forms available from the Headmaster at the school (S.A.E., please), to whom they should be returned as soon as possible.

DURHAM
COUNTY COUNCIL
WELLFIELD SECONDARY SCHOOL
11 to 18 years
ENGLISH—Salary Scale 1—TEACHER required for September, 1978, or as soon as possible thereafter, to teach subject to G.C.E. "O" and "A" level.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 18th September, 1978.

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive Mixed 1,640 pupils)
Required from January, 1979, TEACHER of ENGLISH (Scale 1). Applications are also invited for a temporary replacement from 30th October to end of Autumn Term.
Application forms (S.A.E., please) from the Headmaster to whom they should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
High Street, Wealdstone, Harrow, Middlesex
01-427 6140
Required for November or as soon as possible thereafter a GRADUATE to teach ENGLISH in this school which is undergoing reorganization. Most of the work this academic year will involve "O" and "A" level teaching with grammar school pupils. Further details will be supplied with the application form.
Application forms from and to be returned to the Headteacher within 14 days of this advertisement.
Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
CHELLS SCHOOL
Mobbsbury Way, Stevenage
(Group 10)

TEACHER of ENGLISH to assist in an active and successful department required as soon as possible. C.S.E. and G.C.E. "O" and "A" level courses are undertaken. There are good facilities for Drama and a large and active Theatre Club is in existence.
Further details on request. Removal expenses may be paid. Applications by letter with details of education, training, experience and the names and addresses of two referees to The Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
(Group 10)
Required as soon as possible, TEACHER of ENGLISH (Scale 1) to work in a thriving Department in this 11-18 Comprehensive School (Group 10 mixed). Applicants must be well-qualified in English, and be prepared to teach at all levels. Apply by letter (no forms) to the Headmaster, Collenswood School, Collenswood Road, Stevenage, Herts., giving the names, addresses and status of two referees, and curriculum vitae.
Further details on request. Removal expenses may be paid.

MERTON
(London Borough of)
EDUCATION DEPARTMENT
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon
London, S.W.19
Telephone: 01-946 2208
Headmistress
Miss H. D. Whale, M.A.

Roll: 800 girls ages 13 to 18, of whom 170 are in Sixth Form. TEACHER of ENGLISH required in November, 1978 in this Comprehensive High School to take the subject throughout the school including "A" level work in the Sixth Form.
The vacancy arises due to maternity leave and is expected to be temporary.
Write at once to the Headmistress giving telephone number and a brief outline of qualifications and experience and sending a stamped addressed envelope for an application form.

CITY OF SAL[illegible]
EDUCATION DEP[illegible]
IRWELL VALLEY SCHOOL
Blandford Road [illegible]
M6 [illegible]
(11-16 years [illegible] Comprehensive [illegible])
Required from [illegible] 1979
ENGLISH SPECIALIST to offer some [illegible] 1 (plus S.P.S. [illegible]) Scale 2 possible [illegible] applicant. Ability [illegible] extra-curricular [illegible] be additional [illegible]
Please send s.a.e. [illegible] cation form to the [illegible] at the above school [illegible] whom completed [illegible] should be returned [illegible] possible.

CITY OF SAL[illegible]
EDUCATION DEPA[illegible]
MOORSIDE HIGH [illegible]
East Lancashire [illegible]
Swinton, Manchester [illegible]
Tel.: 061 [illegible]
Required from [illegible] 1979
TEACHER—ENGLISH [illegible]
Well qualified [illegible] graduate preferred [illegible] subject throughout [illegible] to C.S.E. and "O" [illegible]
Further details and [illegible] tion forms (please [illegible] 1st Appointment [illegible] quired) from the [illegible] at the school, S.A.E.

SHROPSHIRE
ADAMS' GRAMMAR [illegible]
Newport, Shropshire
Voluntary Aided School [illegible]
Haberdashers' Company [illegible]
420 boys, 160 boarders [illegible] Sixth form.
Required for January [illegible] GRADUATE to share [illegible] ENGLISH throughout [illegible] including Sixth form, [illegible] to offer a second sub[illegible] interest in extra curric[illegible] (games, drama, C.C.F.) [illegible] be an advantage. Fr[illegible] lodging available for [illegible] ling to act as a [illegible] tutor.
Please apply by [illegible] Headmaster giving [illegible] two referees.

WARWICKS[illegible]
EXHALL GRANGE [illegible]
Wheelwright Lane [illegible]
Coventry, CV7 [illegible]

TEACHER required [illegible] January, 1979, to [illegible] ENGLISH, some [illegible] G.C.E. "O" [illegible] modern, well-equipped [illegible] tial school for [illegible] sighted and/or [illegible] dicapped children. [illegible] experience with [illegible] pupils not essential. [illegible] is residential [illegible] accommodation for [illegible] single persons.
Salary—Burnham [illegible] Assistant Teacher [illegible] plus special school [illegible] ance. Additional [illegible] [illegible] per [illegible] extraneous [illegible] less a deduction [illegible] or meals.
Application forms [illegible] ther details from the [illegible] the school (S.A.E. [illegible]

WEST SUSSEX
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road [illegible]
(Mixed 11 to 16 Co[illegible]
1,600 on roll)
Required September, or [illegible] possible thereafter, [illegible] CHER of ENGLISH [illegible] and flourishing Depa[illegible] candidate appointed will [illegible] the full age and ability [illegible] for the present appoint[illegible] terest and qualifications [illegible] to the needs of [illegible] G.C.E. will be partic[illegible] comed.
Form and details [illegible] Teacher on receipt of [illegible]

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wilts. SN9 [illegible]
Telephone: Pewsey [illegible]
(8 F.E., 11-16, [illegible] Mixed)
Required for January [illegible] CHER of ENGLISH [illegible] vigorous Department [illegible] linked with Humanities [illegible] and Drama is as [illegible] the course for all [illegible] 1-3 (Drama Studio [illegible] School received [illegible] hensive intake [illegible] catchment area is [illegible] extensions have [illegible] facilities on one site [illegible] ful Vale of Pewsey.
Apply by letter [illegible] master as soon as [illegible] full curriculum vitae [illegible] the names of [illegible] referees.
Further details [illegible] S.A.E.

Geography

Heads of De[illegible]

BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green [illegible]
ing RG4 8LR
(Number on roll [illegible]
Mixed Comprehensive [illegible]
Required for January [illegible] perienced GRADUATE [illegible] of HEAD of Geography [illegible] 3), Highdown [illegible] purpose-built accommodation [illegible] includes a separate [illegible] first and second [illegible] fine Georgian house [illegible] as the sixth form [illegible]
Application [illegible] particulars about [illegible] obtained from [illegible] A. Clarke, B.A. [illegible] pleted forms [illegible] within two weeks [illegible] ance of this adv[illegible] please.)

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road [illegible]
(13 to 18 mixed [illegible]
Number on roll [illegible]
Required for [illegible]
Scale 3—HEAD [illegible]
S.A.E. to [illegible] tails.
Closing date [illegible] September 22 [illegible]

Other Posts [illegible]
Scale 2 and [illegible]

DERBYSHIRE
COUNTY COUNCIL
BELPER HIGH [illegible]
[illegible]

SECONDARY
Geography continued

Scale 1 Posts

CROYDON
(London Borough of)
NORBURY MANOR BOYS HIGH
Stanford Road, London, S.W.16
Telephone: 01-764 7671/2
Tenable: 1st January, 1979, or earlier if possible.
TEACHER of GEOGRAPHY required to teach throughout the whole ability range in this sixth form entry 11-14 school. The person appointed will work in the Humanities Department, and the ability to offer either Religious Education or History in addition to Geography will be helpful.
Salary, Burnham Scale 1 (STAP) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date 29th September, 1978.

LIVERPOOL
AIGBURTH VALE GIRLS' COMPREHENSIVE SCHOOL
Aigburth Vale
Liverpool L17 0DQ
require for January, 1979:
ASSISTANT FOR GEOGRAPHY (Scale 1)
Well-qualified graduate to teach throughout school to "A" level. Must be conversant with modern trends in Geography and must be able to integrate investigative field work into the courses. Ability to teach some mathematics an advantage.
Forms obtainable from (S.A.E.) and returnable by 18th September to the Headmistress. Quote reference 802(b).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWAFFHAM HAMONDS HIGH SCHOOL
Brandon Road, Swaffham, Norfolk
950 mixed
Required for January.
Scale 1—GEOGRAPHY.
Application forms and further details may be obtained by sending a S.A.E. to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough.
Co-educational comprehensive 11 to 18.
January, 1979: Well qualified GEOGRAPHY GRADUATE, with modern approach to the subject and a keen interest in field work, to teach throughout the school, but with emphasis on "O" and "A" Level work. Scale 3 post which could be a scale 3 Year Tutor's post for experienced tutor willing to take charge of senior year group.
Please apply by letter to the Headmistress at the school (Orchard Road), giving names and telephone numbers of two referees.
Closing date 19th September.

History

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster, H. O. Berson, B.A.
Fully comprehensive mixed upper school 13-18 years, 1,800 plus on roll
HEAD of HISTORY, Scale 5, within the Faculty of Humanities.
Letters of application, together with curriculum vitae and names and addresses of two referees to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
MEDEN COMPREHENSIVE SCHOOL
Burns Lane, Warsop, Mansfield
Nottinghamshire NG20 0QN
Headmaster, J. B. Ellis
Mixed (1,400, 11 to 18)
For January, experienced GRADUATE as HEAD of HISTORY DEPARTMENT (Scale 3) to take charge of the subject within the social studies faculty. Courses established to "A" level.
Application form and further details (S.A.E.) available from Headmaster.
Closing date: 22nd September, 1978.

CITY of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
NORMANTON FREESTON HIGH SCHOOL
(1,149 on roll)
Required January, 1979, TEACHER for HEAD of HISTORY DEPARTMENT (Scale 3) in this mixed comprehensive school. (200 in 6th Form).
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 22.9.1978.

Other Posts on Scale 2 and above

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive mixed, 1,640 pupils)
Required from January, 1979, TEACHER of HISTORY. Scale 3 post available for suitable candidate.
Relocation grants available in approved cases.
Application forms (S.A.E., please) from the Headmaster, to whom they should be returned as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
TEACHER OF HISTORY
(Re-advertisement)
Required for January, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for HISTORY at this county co-educational comprehensive school. The successful candidate will be second in the History Department and will be expected to undertake a large measure of responsibility in the running of the Department. Large Sixth Form.
Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU, within 14 days.

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

ENGLISH

Heads of Department

LAVENDER HILL SCHOOL FOR GIRLS
Almes Street
Battersea SW11 2HW
Telephone: 01-228 4641
Headmistress
Required as soon as possible:
An experienced Teacher to be the Head of the English Department (Scale 5). Successful courses are run at C.S.E., "O" and "A" level. The Head of Department would be expected to teach at all levels. Interested applicants are welcome to visit—please telephone for an appointment.

Posts of Responsibility

CENTRAL FOUNDATION GIRLS' SCHOOL
51 Bow Road, London [illegible]
960 girls. Comprehensive 11-18.
Headmistress: Mrs. B. Smith, M.A.
Required for January:
Well-qualified, experienced teacher to be second in well-established English department (Scale 3 post). Applicants ought to be sympathetic towards mixed ability teaching and interested in producing suitable resource materials. They should be able to teach at all levels including C.S.E., "O" level, C.E.E. and "A" level. The present holder of the post also runs the school bookshop. (A.T.).
Please apply to the Headmistress, enclosing copies of recent testimonials if available and giving names of two referees.

CLAPHAM COLLEGE, R.C. (S.E.)
6 F.E. Comprehensive
Malwood Road
London SW12 8EN
Tel.: 673 7122
Headmaster
"O" and "A" level G.C.E. and C.S.E. courses.
Required for January, 1979:
Second-in-charge of English (Scale 3) in a department which enjoys considerable success in external examinations. Initiative, enthusiasm, experience, and the ability to work harmoniously with colleagues are essential. Initially, the person sought would be required to organise, administer and co-ordinate the English teaching in the Lower School and be able to teach the subject at all levels. This new purpose-built school includes a well-equipped library, media-resources centre and provisions for the development of drama.
Application forms available from the Headmaster. Prospective candidates are welcome to visit the school by prior appointment.

GARRATT GREEN SCHOOL
Burntwood Lane, SW17 0AQ
Headmistress: Mrs. S. Kay, B.A.
Tel.: 01-946 6801
1,800 girls 11-18 years
"O" and "A" level G.C.E. and C.S.E. Courses.
Required for January, 1979:
A qualified teacher of English (Scale 2) in the large, well-organised English Department. We are looking for someone who can cover the full age and ability range up to C.S.E., "O" and "A" level, and who will develop a policy for language across the curriculum including [illegible] ethnic groups. The school has a pleasant site and good discipline. The Department is situated near the Library and has excellent facilities. It has a young and enthusiastic staff. We aim for high standards on both the academic and the creative sides, and we do not ignore traditional skills. The successful candidate will play a full part in our house system.
Application forms from the Headmistress. Please state your second teaching subject.
Personal visits to the school, by appointment, are welcome.

ENGLISH AS A FOREIGN LANGUAGE

Scale 1 Post

PRIORY PARK SCHOOL
Priory Grove
Lansdowne Way, SW8 2PH
Tel.: 01-622 3814
Roll: 800 girls.
Headmistress
Required for January, 1979:
Full time teacher of English as a Foreign Language.

GEOGRAPHY

Heads of Department

CROWN WOODS SCHOOL
Riefield Road
Eltham SE9 2QN
Roll: 2,200
Headmaster
(13 form entry: 11-18 mixed comprehensive: 250 in Sixth Form)
Required for January, 1979:
An experienced and well qualified Head of Geography Department (Scale 4) to:
1 lead a lively but diverse department;
2 undertake a full teaching commitment;
3 continue developments in the following fields: Mixed ability learning (in the lower school); fieldwork; Mode 3 C.S.E.; Schools Council 14-18 "O" level.
Geography is taught as a separate subject in the first three years; it is a popular choice in Years Four and Five and pupils are entered for C.S.E. (Mode 1 and [illegible]) "O" level and "A" level [illegible] entered for Geology at all levels.

HISTORY

Scale 1 Post

BROOKE HOUSE SCHOOL (S.B.)
Kenninghall Road, Clapton, E.5
Telephone: 01-985 3264
920 boys, 11-19
Headmaster: P. J. Hobson
Required as soon as possible:
A well qualified teacher to join the Liberal Studies Department.
The person appointed will be required to teach "A" level British Constitution, C.S.E. History and lower school Social Studies.
Please telephone for application forms and further details.

MATHEMATICS

Posts of Responsibility

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road
Tooting, SW17 7DF
Telephone: 672 8582
Roll: 1,500 boys
Comprehensive; large sixth form
Headmaster, David Potter, B.Sc., F.R.S.A.
Required in January, 1979:
Deputy Head of Mathematics (Scale 3). This is an important post in a large department and we are particularly interested in candidates who are prepared to lead and develop individualised learning. Applicants are welcome to visit the school and discuss the post. The school is close to Tooting Bec Station on the Northern Line. Vacancy due to the promotion of the present holder to a Head of Department post. Application forms should be returned to the Headmaster as soon as possible.

SIR WALTER ST JOHN'S (SB)
Battersea High St.
Battersea, SW11 3JB
Roll: 860, 11-18
Comprehensive
Tel.: 01-223 0355
Headmaster: J. J. O'Brien, M.A., B.Sc., D.Chem., M.R.I.C. [illegible]
Required in January, 1979 [illegible]
[illegible] "O" and "A" level and the person appointed would be expected to teach the subject to pupils of all levels of ability throughout the school. Also to assume responsibility for the supervision and control of the computer terminal, and to develop appropriate courses in Computer Studies. Application forms obtainable from, and returnable to the Headmaster at the school. Applicants are cordially invited to visit the school.

MODERN LANGUAGES

Posts of Responsibility

CENTRAL FOUNDATION GIRLS SCHOOL
51 Bow Road, London, E3
960 girls.
Comprehensive 11-18.
Headmistress: Mrs. B. Smith, M.A.
Required for January:
Scale 2 teacher to be responsible for German throughout the school to "O" and "A" level. (A/T)
Please apply to the Headmistress, enclosing copies of recent testimonials if available and giving names of two referees.

Scale 1 Post

[illegible] SCHOOL
[illegible] Road
[illegible]
Tel. [illegible]
1,200 girls 11-18 years
Comprehensive
Headmistress
Required for September, 1978 or as soon as possible:
Teacher of Spanish offering French and German, to join growing Language Department. French is taught throughout the school and German and Spanish as options from [illegible] year upwards. For application forms please write to Headmistress.

MUSIC

Post of Responsibility

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N7
Group 9
Headmistress: Miss M. F. Chittick, B.A.
Situated on two sites—both buildings a few minutes walk from tube stations. The school offers courses to C.S.E., G.C.E. "O" and "A" levels with a sixth form of 80.
Required as soon as possible:
A Scale II Head of Music. The subject is taught to all pupils up to third year and becomes an option in the fourth and fifth years to C.S.E. level. The post involves teaching throughout the school, organising instrumental tuition, co-operating with Dance and Drama courses particularly in the fourth and fifth years and preparing with the R.E. Department the music for Religious Services and Assemblies.
Further details and application form from the Headmistress at the school.
Telephone: 607 7095

NEEDLEWORK

Scale 1 Post

HAGGERSTON SCHOOL (G.S.)
Weymouth Terrace, E2 8LS
Roll: 930, 11-18 years
Comprehensive
Required as soon as possible:
A part-time teacher of Needlework and/or Embroidery. Well equipped, spacious accommodation. Courses to C.S.E., C.E.E. and G.C.E. "O" level. Visits welcome.

RELIGIOUS EDUCATION

Heads of Department

CLAPTON SCHOOL (S.G.)
Laura Place
Lower Clapton Road, E5 0RB
Telephone: 01-985 6641
Comprehensive 11-19
Roll: 1,060
Religious Education: Head of Department required:
ASAP (Scale 3) to organise the department throughout the school. The post will present a stimulating challenge to an enthusiastic teacher interested in developing this subject in a multi-cultural school.
Courses to C.S.E., "O" and "A" level exist at present. The school is housed in new buildings and has excellent facilities.

REMEDIAL WORK

Heads of Department

HYDEBURN SCHOOL (SM)
48 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
New Co-educational Comprehensive School. Present Roll: 820 developing to 1,000.
Head of Remedial Department (Scale 3, with possibility of Scale 4). A skilled and experienced teacher, preferably a graduate, holding a Diploma in Special Education, or comparable qualification, to be responsible for the organization and development of remedial teaching throughout the school. The successful candidate will be expected to liaise with, and give advice to, other departments about methods and materials for slow learners. A Scale 4 is available, but only for a highly competent and deeply committed candidate. Good working facilities available.
Application forms are available from the Headmaster.

Scale 1 Post

BROOKE HOUSE SCHOOL (S.B.)
Kenninghall Road
Clapton, London E5 8BP
Telephone: 01-985 3264
920 boys, 11-19
Headmaster: P. J. Hobson
Required as soon as possible:
[illegible] remainder being devoted to Extra English.
Please telephone for application forms and further details.

SCIENCE

Scale 1 Post

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Roll: 1,050
Comprehensive
Headmistress
Required as soon as possible:
Two teachers for the Science Department, each at Scale 1:
(I) to teach Physics at all levels including C.S.E., "O" and possibly "A" level, together with involvement in taking Integrated Science in the first three years.
(II) to teach Chemistry to all levels, including C.S.E., "O" and possibly "A" level, also sharing in the teaching of Integrated Science in the first three years.
Opportunity in either post to share with the development of a Mode 3 Integrated Science examination course.
The Science department has a lively team spirit and excellent facilities.

CLAPHAM COLLEGE, R.C. (SB)
Malwood Road
London, SW12 8EN
Tel.: 01-673 7122
6 F.E. Comprehensive
Required for January 1979—a full-time teacher of Physics (Scale 1). The vacancy is due to the promotion of the present holder and the person appointed would be required to take over his timetable, this consists mainly of teaching "O" and "A" level Physics to students of above average ability. Clapham College is housed in a new purpose-built school. The Science Department plays a major part in the general life of the school. There are 6 laboratories with several specialist rooms attached. The department is well equipped and serviced by a full-time technician.
Please write to the Headmaster at the above address for an application form. Anyone interested in the post is welcome to visit the school by appointment.

ST. SAVIOUR'S & ST. OLAVE'S SCHOOL FOR GIRLS, New Kent Road, London, SE1 4AN.
Tel.: 01-407 1843
C. of E. Voluntary Aided School. 820 girls 11-19 years.
Headmistress.
Required for Autumn Term: Part-time (0.6) teacher of Biology for classes up to G.C.E. "O" level. Please apply to the Headmistress with copies of recent testimonials and names of two referees as soon as possible. (No forms).

TECHNICAL STUDIES

Heads of Department

PECKHAM SCHOOL (SG).
Peckham Road, SE15 5DZ.
Tel. 01-703 4417.
Fully comprehensive—modern purpose-built premises.
9 form entry, 11-18 years.
Required January, or as soon as possible, an experienced teacher to be Head of Department for the development and organisation of the Design and Technology department, scale 3. We are seeking a person of enthusiasm and drive, with imaginative understanding of the needs of an all girls' school.

OTHER POSTS

Post of Responsibility

STARCROSS SCHOOL,
Risinghill Street, London, N1 9QG.
Tel. 01-837 0739.
Well staffed 11-18+ Girls' Comprehensive School
(1,260 pupils).
Headteacher: Miss B. E. Loveridge, BA (Hons.), Dip.Th.
Housemaster/Housemistress (Scale 4) required to lead a team of teachers concerned with the emotional and social development of 240 girls. Essential qualities sought include a firm, positive personality, adaptability, high expectations both in relation to academic work and social behaviour and belief in the aims of a comprehensive school.

PRIMARY SCHOOLS

Headship

Please see separate Headship Display advertisement for St. Mark's CE (JM & I) Primary School.
Please see separate Headship Display advertisement for St Mary's CE (JM & I) Primary School.

Deputy Headships

SACRED HEART RC (I).
Trott Street, S.W.11.
Tel. 01-228 1816.
Roll: 170.
Deputy Headteacher, Group 4, required for January. An enthusiastic teacher interested in all aspects of the curriculum. Applicant must be practising Roman Catholic. Further details and application forms available from Headmistress who would welcome visits by appointment.

ST. ANNE'S RC (JM) SCHOOL,
[illegible] Kennington Lane, SE11 5QY.
Tel. 01-735 4616
Headmaster.
Required for January. Deputy Headteacher (Group 5). The applicant must be a practising Catholic and the ability to take Music and/or Maths would be an advantage. Further information available from Headmaster.

Posts of Responsibility

BELLEVILLE JM SCHOOL,
Webb's Road, Battersea,
SW11 6PR.
Tel. 01-228 6727.
Headmaster: P. R. Jerry.
Required as soon as possible an enthusiastic class teacher with special responsibility for PE and boys' games (Scale 2). Inquiries and visits are very welcome.

DEPTFORD PARK JM SCHOOL,
Evelyn Street, S.E.8.
Tel. 01-692 4351.
Headmaster: K. R. Morris.
Required in January 1979. Scale 2 Teacher with responsibility for Educational Visits, Environmental Studies and Topic Resources. It is hoped to appoint an experienced teacher with a wide range of interests throughout the curriculum. Further information is available from the Headmaster. Visits to the school are welcome.
Vacancy due to promotion.

THE GATEWAY JM & I SCHOOL,
Capland Street, Lisson Grove,
London, N.W.8.
Tel. 01-723 [illegible]
Headmistress
Required (Scale 2) experienced teacher responsible for Science [illegible] in the Junior School—to work in close co-operation with the Infant section of the school.
Candidates will be expected to be knowledgeable of the [illegible] on the subject. This post has become vacant on the promotion of the present holder to a Deputy Headship.
Gateway School has excellent resources for primary science teaching and for those who are interested there are facilities for photography including a dark room.
The school offers opportunities for a creative teacher to develop his/her own interests in a friendly, cooperative atmosphere.
Please telephone or write for application forms to the school secretary. Readvertisement.

MARION RICHARDSON (JM & I),
Senrab Street, Stepney, E.1.
Tel. 01-790 1341.
Required for October or as soon as possible, experienced teacher to be responsible for Junior Girls' Games. Scale 2 post available for suitable applicant (AT). Please telephone to arrange visit to school.

MIDDLE ROW (JM & I)
Kensal Road, W10 5DH.
Tel. 01-969 3094.
Required as soon as possible class teacher to be responsible for all English Studies throughout the school. Interest in Drama and Library is also desirable. Scale 2 post available for an experienced candidate. Social Priority allowance payable. Please telephone Headmistress for appointment to visit school and application forms.

PADDINGTON GREEN (JM & I) SCHOOL,
Park Place Villas, London, W.2.
Headmaster.
A vacancy exists for a Primary Teacher (Infant or Junior) to be responsible for Environmental Studies and the development of Media Resources throughout this small Primary School. (Scale 2 post).

PENTON PRIMARY SCHOOL,
Ritchie Street, London, N.W.1.
Tel. 01-837 2493.
Scale 2 post for Mathematics throughout the School, working towards developing a teaching programme related to ILEA guidelines and using checkpoints assessment. Post initially available for 2 years due to secondment. Visits welcome.

ST. MATTHEW'S, WESTMINSTER (JM & I) SCHOOL,
15-16 Old Pye Street, S.W.1.
Telephone: 01-222 5170
Headmistress: Mrs C. V. Wilkinson.
Scale 2 post. Experienced junior teacher required for January 1979 to be responsible for boys' games. The ability to offer music would be an advantage. Communicant member of the Church of England preferred. Application forms available from and returnable to the Headmistress.

Scale 1 Post

BELLEVILLE JM SCHOOL,
Webb's Road, Battersea, SW11 6PR.
Tel. 01-228 6727.
Headmaster: P. R. Jerry.
Required as soon as possible part-time teacher (0.5). Groups and occasional class-teaching. Please apply to Headmaster.

BERGER JUNIOR SCHOOL,
Anderson Road, Homerton, E.9.
Tel. 01-985 6280.
Required as soon as possible part-time teacher (0.5) able and willing to take whole classes or groups. Times by mutual arrangement. Ring or call.

GLENBROOK JUNIOR SCHOOL,
Clarence Avenue, S.W.4.
Tel. 01-674 2387.
Roll: 348.
Required immediately, 0.5 teacher for remedial reading and class cover. There are 12 full-time teachers, plus 3 x 0.5 part-time staff. The school has a dignified atmosphere and is set in its own landscaped garden. Visits welcomed.

MAYFLOWER PRIMARY SCHOOL,
(JM & I)
Upper North Street, Poplar, E14 6DU.
Tel. 01-987 2782.
Headmistress.
Required: Part-time teacher (0.5) mornings.
Teacher required to work with small groups for mathematics. The teacher would work closely with class teachers throughout the school. Friendly and lively atmosphere. Visits essential. Please telephone head to arrange visit.

OTHER POSTS

TY'R MORWYDD ADVANCED FIELD STUDY CENTRE,
Pen-y-Pound, Abergavenny, Gwent.
Applications are invited from teachers well qualified in geography for the post of resident assistant warden, Scale II at the centre from 1 January 1979 or sooner, if possible.
The centre, in the town of Abergavenny accommodates up to 60 pupils, many accompanied by their specialist teachers, for a week at a time. Pupils may study geography, geology or biology at "O", "A" or CSE level and there are two other full-time teachers at the centre.
Appointment will be made to the permanent teaching service of the ILEA (if not already in the permanent service) with assignment to the centre. A non-superannuable allowance of £920 is payable for extraneous duties averaging 10 hours per week. A furnished bedsit comprising bedroom, kitchen/living room and bathroom will be provided and the charge for board and lodging is currently £463 for a single person.
Application forms obtainable from and returnable to the Education Officer, EO/Est, Room 362A, The County Hall, London SE1 7PB (Tel. 01-633 5972) by October 6, 1978.

SECONDARY
History
continued

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell

Required from Mid-September, 1978, a TEACHER of HISTORY. This is a temporary post being made to cover maternity leave. Applicants with suitable experience may be considered for a post above Scale 1.

The school is situated on a most attractive site just outside the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.

Application by letter giving details of experience and qualifications, together with the names and addresses of two referees, to the Head, Mr. M. Gale, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BL.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington
Croydon CR0 0AS
Telephone: [illegible]
Tenable immediately

Applications are invited from qualified TEACHERS for the post of a HISTORY TEACHER.

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

Humanities

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SOUTH AXHOLME
COMPREHENSIVE SCHOOL
Burnham Road, Epworth, Doncaster
Head Teacher, R. Brown
Number on Roll: 880

Required for January, 1979, GEOGRAPHER to be HEAD of HUMANITIES (Scale 3) to coordinate the work of the Geography, History and Religious Education Departments and to assume supervisory responsibility for the school's South Block, which houses the Humanities.

Application forms, together with additional information, may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 22nd September, 1978 (F.S.A.E. please).

ISLE OF MAN
BOARD OF EDUCATION

Required for September, 1979: HEAD of the FACULTY of LANGUAGES and HUMANITIES, Scale 4, for this new purpose-built Group 8 comprehensive school.

Application forms [illegible] (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Notts.
Headmaster: N. R. C. Budden, B.A.
Mixed: 800 (11 to 18)

For January HEAD of HUMANITIES DEPARTMENT (Scale 4). Graduate with a wide range of experience in the organisation and teaching of Humanities across the whole ability range required, must be able to teach History and some Geography.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex

HEAD of HUMANITIES FACULTY (Scale 4) required January, 1979. In this established mixed comprehensive (12 to 18) to lead team of 13 specialists. Fully integrated courses taught to all pupils up to C.S.E. and "O" level age, with some specialist options in years 4/5 and full range of specialist sixth-form courses.

Apply initially by letter, including details of experience and qualifications and names and addresses of two referees to Headmaster.

Favourable housing scheme plus London Fringe Area allowance.

Other Posts on Scale 2 and above

HAMPSHIRE
WESTON PARK GIRLS' SCHOOL
[illegible], Southampton
[illegible] Comprehensive
Number on roll [illegible]

Required for January— [illegible] SENIOR MISTRESS offers [illegible] HUMANITIES.

Apply by letter with S.A.E. to Head by 15th September.

Mathematics

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Emerald Road, Luton, Bedfordshire
Headmaster, Mr. B. D. Round, B.A.

Required for January, 1979, HEAD of MATHEMATICS, Scale 4, for this 11 to 16 mixed comprehensive high school (number on roll 1,189). Experience of administration and examination work up to C.S.E. and "O" levels who can manage an enthusiastic team of six staff. The successful candidate will be one who has shown their understanding and commitment to the needs of both the entire age and ability range.

Some assistance with accommodation may be possible.

Application forms obtainable from [illegible]

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Telephone: [illegible]
Tenable 1 January, 1979.

HEAD of MATHEMATICS and COMPUTER STUDIES. S.M.P. is taught throughout the school which has its own computer terminal. Examination courses in Computer Studies and Statistics are well established. Facilities are excellent and the successful candidate will have every opportunity to develop his/her ideas within the overall philosophy of the school.

Salary: Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

HAMPSHIRE
[illegible] SCHOOL
[illegible] Road, Portsmouth
Telephone [illegible]
Comprehensive [illegible] 11 to 16; [illegible]

Required from January, 1979, HEAD of MATHEMATICS, Scale 4, [illegible]

Apply by letter to Head [illegible] S.A.E. [illegible] further details.

HOUNSLOW
(London Borough of)
[illegible]

[illegible] Required January 1979 HEAD of MATHEMATICS, Scale 4 to be responsible for the work of a department of six full-time members, covering the whole age and ability range. The mathematics curriculum of the school is predominantly SMP based. In the fourth and fifth years, the majority of pupils follow a course leading to a common examination at 16+ whilst a small number of less able children follow a CSE Mode 3 syllabus. The department has well-established courses in computing and possess its own computer terminal. A teacher is sought who can play a full part in the further development of "A" level work, which is attracting good numbers of able pupils. He/She should also be able to develop courses appropriate for one-year sixth formers.

London allowance £297 payable.

Application forms (stamped addressed foolscap envelope please) may be obtained from the Headmaster, to whom they should be returned by Wednesday, 20th September, 1978.

A. G. Groves, Director of Education.

ISLE OF MAN
BOARD OF EDUCATION

Required for September, 1979: HEAD of the FACULTY of SCIENCE and MATHEMATICS, Scale 4, for this new purpose-built Group 8 comprehensive school.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

LINCOLNSHIRE
HEAD of MATHEMATICS
THE CENTRAL SCHOOL
Grantham
(Scale 4—Roll 480)

Required from spring term 1979. School moved into new premises in April this year and as from the autumn term 1978 admitted a mixed comprehensive intake into the first year. The roll is expected to rise to approximately 600 over the next few years.

Application forms and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E.). Closing date 22nd September.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL

Required for January, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 4 post as HEAD of MATHEMATICS at this county Co-educational Comprehensive School.

A Social Priority Allowance is payable (£201 to £276 per annum).

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU to be returned to the Head Teacher, John Marley School, Wellfield Lane, Newcastle upon Tyne, NE5 2PH, from whom further details may be obtained, by 22nd September, 1978.

OXFORDSHIRE
COUNTY COUNCIL
WOOD GREEN SCHOOL
Witney, Oxford OX8 6DX

Wood Green School is a well-established 11 to 18 mixed Comprehensive School of 1,000 pupils set in excellent premises on the edge of Witney. The Governors are seeking a highly qualified and experienced TEACHER as HEAD of MATHEMATICS, Scale 4, for January, 1979, or earlier if possible, to lead a strong and popular department with a record of considerable success in public examinations. The vacancy arises from the promotion of the present holder to a Deputy Headship and the person appointed will [illegible] to make a full contribution to curricular discussions and policy making.

Application forms and further particulars are available from the Headmaster on receipt of a stamped addressed envelope. Applications received in response to an earlier advertisement will automatically be reconsidered and need not re-apply.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
Telephone number: [illegible]
Head Teacher: Miss M. B. Evans, M.A.

Suitably qualified and experienced HEAD of MATHEMATICS (Scale 4) required for September, 1978, or as soon as possible thereafter in this well-established 11 to 18 mixed comprehensive school. A teacher able to give a strong lead to an established department catering for the whole range of ability. Advanced Mathematics is a popular and successful Sixth Form choice.

Outer London Allowance is payable.

Further details are available from the Head Teacher at the school, to whom applications by letter should be sent as soon as possible, giving details of age, education, qualifications and experience, together with [illegible]

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE

Required for January, 1979—TEACHER Co-ordinator of MATHEMATICS, Scale 4.

Applications are invited from experienced TEACHERS of MATHEMATICS for this new post. The successful candidate will be expected to act as a supply teacher, assist with curriculum study groups, liaise with the Primary Mathematics Secondary concerned with the curriculum, and after training act as a consultant to schools using the Computer Assisted [illegible] Programme.

The post offers a considerable challenge to teachers with initiative, enthusiasm and willingness to assist in the development of Mathematics teaching in Secondary Schools.

Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.a.e. please.)

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
Number on Roll 550 boys, 140 in Sixth Form
Head: R. R. Smith, M.A.

Required for September 1978 or January 1979, GRADUATE TEACHER of MATHEMATICS throughout the school. Scale 2 post available for suitable candidate.

Removal expenses, up to £150 and housing allowance pending removal are payable in approved cases.

Applications by letter to the Headmaster as soon as possible, with stamped return envelope please.

DEVON
SOUTH MOLTON SCHOOL AND COMMUNITY COLLEGE
(Roll 880)

ASSISTANT TEACHER (Scale 3). Experienced, enthusiastic TEACHER required to be SECOND in MATHEMATICS DEPARTMENT and to be in charge of COMPUTER STUDIES within this 11-16 coeducational comprehensive school. (Previous applicants will be reconsidered.)

Application forms (S.A.E. foolscap required) from the Headmaster, Alswear Road EX36 4HA, returnable by 22nd September.

ESSEX
RAINSFORD SCHOOL
(Roll: 1,300)
Fox Crescent, Chelmsford
Tel.: Chelmsford 65011
SECOND IN MATHEMATICS

Scale 3. Required for January, 1979. SECOND in MATHEMATICS DEPARTMENT. The teacher appointed would be expected to be able to teach up to and including "A" level G.C.E. The department is very well established and has achieved excellent results at C.S.E., "O" and "A" level.

Enquiries and applications, including names of referees, initially by letter to the Headmaster at the school.

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green,
Near Southampton
Comprehensive Mixed, 11 to 16, No. on roll 1,350.

Required January: MATHEMATICS, Scale 3, SECOND in DEPARTMENT.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HAMPSHIRE
THE WESTGATE SCHOOL
Winchester
11 to 16 Comprehensive Mixed: 540 on roll

MATHEMATICS, GRADUATE for January, Scale 2.

Curriculum vitae, two referees to Headmistress with S.A.E.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N.15.
Comprehensive mixed school

Required for January 1979: Experienced MATHEMATICS TEACHER.

Scale 2 post for suitable candidate.

Social priority allowance £201/£276.

London Allowance £402 payable.

Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield

Required January, 1979. Applications are invited for appointment as SECOND in the MATHEMATICS DEPARTMENT (Scale 3, with a possibility of Scale 4) to teach S.M.P. from first to fifth years, across the whole range of ability, and Applied Mathematics to University Entrance in the Upper Sixth Form at this five-form entry, all ability, co-educational school situated in a residential village in London's Green Belt. The appointment is due to the promotion of the present holder to a headship of department in another school. London fringe allowance of £150 payable.

Apply as soon as possible, by letter, to the Headmaster enclosing a curriculum vitae and giving the names of two referees.

Further particulars will be sent on receipt of letter of application and stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SENIOR TEACHER/ADVISOR (MATHEMATICS)

Applications are invited from experienced and well-qualified Mathematics Teachers for a new post of Senior Teacher Advisor (Mathematics) based on the Senior Teacher Salary Scale.

A substantial part of the work will involve assessment and guidance in Secondary Schools already committed to the Kent Mathematics Project. The person appointed will be expected to advise and consult with Senior Management in existing K.M.P. Schools; assist in the dissemination of K.M.P. in new Secondary Schools and take initiative in the field of external examinations. Other responsibilities will involve Curriculum Development through the support of other national mathematics projects (S.M.P., C.M.P., etc.); attendance at Divisional Mathematics Panels; and continued liaison with Industry, Commerce, Further and Higher Education. An interest in Remedial Education would be an advantage.

An essential car user allowance will be arranged and subsistence allowances will be payable at N.J.C. rates.

An application form and further particulars can be obtained from the County Education Officer (Reference: T6), Springfield, Maidstone, to whom they should be returned by [illegible]

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL

Required for January, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for MATHEMATICS at this county co-educational comprehensive school. The successful candidate will be second in the Mathematics Department and will be expected to undertake a large measure of responsibility in the running of the Department. Large Sixth Form.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU to be returned to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU by 22nd September, 1978.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Roll: 1,150, Co-educational
Head Teacher
Mr. A. G. Chamberlain, B.Sc., A.R.C.S.

Required for January, 1979 (earlier if possible)—TEACHER of MATHEMATICS to be Second in Department (Scale 3). Courses to C.S.E., G.C.E. "O" levels and C.S.E. S.M.P. course used in years 1 to 5. The department has a strong team of teachers and a tradition of successful Sixth Form work.

Burnham Scales, plus London Allowance £402.

Application forms may be obtained from the undersigned, to whom they should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
HAYDON BRIDGE COUNTY HIGH SCHOOL
Haydon Bridge, Northumberland
GRADUATE TEACHER OF MATHEMATICS
(Scale 2)

This is a 13 to 18 age range co-educational Comprehensive School with 750+ on the roll, including an established but still developing Sixth Form of 110+ students, and about 100 pupils in residence.

Required for January, 1979.

The School has a strong Mathematics Faculty offering good experience.

Application forms returnable as soon as possible from The Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
THE HENRY BOX SCHOOL
Church Green, Witney, Oxon. OX8 6AX

Required for January, 1979, an experienced TEACHER of MATHEMATICS (Scale 3) to be second in the Department. The successful candidate will have had comprehensive school experience, and will be an enthusiastic and committed teacher of his subject at all levels of age and ability.

Applications as soon as possible to the Headmaster, from whom further details can be obtained by sending a stamped addressed envelope.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11-16 Mixed, Roll 1,552)
Mallard Way, Ipswich
Head Teacher, K. Sheppard, B.A.

Required January, 1979 Scale 3 TEACHER of MATHEMATICS. Advanced level experience essential, computer studies desirable.

Details of post and form obtainable from the Head at the school, S.A.E. please.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed comprehensive 13 to 18; 1,550 on roll)

Applications are invited from suitably qualified and experienced TEACHERS of MATHEMATICS. Scale 2 post available for a suitable applicant.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
THORNHILL SCHOOL
(Group 10)
Thornholme Road, Sunderland, SR2 7NA

TEACHER, MATHEMATICS, Scale 2. GRADUATE required for January, 1979, to share work in the subject to "A" level. Ability to teach computer studies to "O" level would be an advantage.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Head Teacher at the school on receipt of a foolscap S.A.E. to be returned to her by September 22nd.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WEST SUSSEX
WESTERN AREA
THE BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis
Sussex
(2,100 Mixed Comprehensive)

Required immediately, qualified TEACHER of MATHEMATICS (S.M.P.) for work in years three, four and five. Scale 2 post available for suitably experienced candidate.

Please write to Headteacher for further details, giving age, qualifications, experience and the names and addresses of two referees.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon SN4 8HD
(Roll September 1978, 1,412 boys and girls)

TEACHER of MATHEMATICS (Scale 2) for this 11 to 18 Comprehensive School. In the first two years pupils are taught in mixed ability groups on an individual learning scheme devised by staff of the department. There is an extensive range of examination work in the Upper School.

Application forms and further details from the Headmaster at the school. (S.A.E. please.)

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon SN4 8HD
(Roll September 1978, 1,412 boys and girls)

TEACHER for MATHEMATICS Department (Scale 2) for this 11 to 18 Comprehensive School. In the first two years pupils are taught in mixed ability groups on an individual learning scheme devised by staff of the department.

There is an extensive range of examination work in the Upper School.

Application forms and further details from the Headmaster at the [illegible]

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill
Bedford MK45 2NU
Telephone: Ampthill 404163
Roll: 1,100

Required for January, a TEACHER of MATHEMATICS (Scale 1). Modern Mathematics taught to C.S.E. "O" and "A" level. Opportunity to teach across the whole ability range, including the Modern "A" level.

Redborne serves the pleasant semi-rural area of Mid-Bedfordshire. New buildings, specialist rooms.

Please apply immediately to the Headmaster at the school from whom further details are available (S.A.E. please.)

BEDFORDSHIRE
EDUCATION SERVICE
THE SAMUEL WHITBREAD SCHOOL
Shefford Road, Clifton, Shefford,
Bedfordshire
Telephone No: Hitchin 812708

Required as soon as possible, a TEACHER of MATHEMATICS, Scale 1. Courses are established in the school to C.S.E., G.C.E. "O" and "A" levels. A part-time or temporary appointment would be considered.

Apply immediately by phone or by letter, to the Head at the school for further details.

BERKSHIRE
THE WILLINK SCHOOL
(No. on Roll 800. Comprehensive Mixed, 11-18.)

TEACHER of MATHEMATICS to teach this subject throughout the school, from January, 1979. C.S.E., "O" and "A" level courses established in Mathematics and Statistics. Scale 2 available for suitable applicant.

Please apply in writing enclosing stamped addressed envelope to The Headmaster, The Willink School, School Lane, Burghfield Common, Reading, Berks.

Closing date, September 25.

CROYDON
(London Borough of)
SELHURST GIRLS' HIGH SCHOOL
The Crescent, Croydon, CR9 2LY
Telephone: 684 9266/8
Tenable: immediately

Required immediately for this Comprehensive School for Girls of 11-18, a TEACHER of MATHEMATICS, able to prepare students for C.S.E., "O" level and preferably "A" level. A modern Maths course is followed and all girls take Maths as an examination subject.

Salary Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
DARTMOUTH SCHOOL AND COMMUNITY COLLEGE
Milton Lane
(Group 8, 11 to 16 Mixed Comprehensive)

TEACHER, Scale 1, required January, 1979, to teach MATHEMATICS throughout ability range. Please state additional subjects offered.

Application forms from Headmaster (S.A.E., foolscap), returnable by 22nd September, 1978.

DEVON
HONICKNOWLE COUNTY SECONDARY SCHOOL
Honicknowle Green, Plymouth

MATHEMATICS TEACHER required for January 1979. Scale 1. Ability to offer help with General Science in this growing school welcome.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
WIDEY SECONDARY SCHOOL
Widey Lane, Crownhill, Plymouth

Required for January, 1979, for this boys' selective school (436 pupils), a TEACHER, Scale 1, for MATHEMATICS to G.C.E. "O" and "A" levels. A Scale 2 appointment may be available for a suitably qualified and experienced person. A willingness and ability to assist with games and other activities would be an added recommendation.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DURHAM
(County Council)
PETERLEE SHOTTON HALL COMPREHENSIVE SCHOOL
11-18 years

MATHEMATICS. Salary Scale 1. TEACHER required for January 1979 to teach subject up to G.C.E. "O" Level.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications, September 18, 1978.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middx. EN3 7DS
Roll 1,340
(Mixed Comprehensive)
Tel. No. 01-804 1393

Required as soon as possible, TEACHER of MATHEMATICS, Scale 1. S.M.P. courses are well established throughout the school.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter or telephone to the Headmaster at the school.

WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3HS

Roll 1,420. Mixed Comprehensive School (eight-form entry)

Required as soon as possible, TEACHER able to take MATHEMATICS and ECONOMICS. This is an additional post created by growth in the school roll. Part-time applicants will be considered.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application form (S.A.E.) obtainable from the Headmaster/Headmistress to whom they should be returned as soon as possible.

ESSEX
ST. BERNARD'S CONVENT HIGH SCHOOL
(Roll: 750)
Milton Road, Westcliff-on-Sea
Tel.: 0702 45883
MATHEMATICS

Required as soon as possible—or January, 1979—a TEACHER of MATHEMATICS to teach the subject as far as C.S.E. and "O" Level. The course is based on the S.M.P. syllabus.

Please write to the Headmistress [illegible]

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport
Comprehensive mixed, 11-18
Number on Roll 1,640

Required January (earlier if available):—MATHEMATICS—Scale 1—to teach up to "A" Level.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill,
London, N.10
Comprehensive Mixed School to 18 years
(1,450 pupils, 220 in the Sixth Form)

Required as soon as possible MATHEMATICS TEACHER, Scale 1, to share in the teaching of Mathematics up to C.S.E. and "O" level. The syllabus throughout the first five years is S.M.P.

The school enjoys excellent facilities and is housed in two modern buildings on a 16-acre site.

Please apply immediately by letter in the first instance to the Headmistress, giving details of qualifications and experience and names and addresses of two referees.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

HARROW
EDUCATION COMMITTEE

Qualified TEACHERS of MATHEMATICS who wish to be considered for part-time, temporary or full-time teaching posts which may arise through the year in the borough's secondary schools should request application forms from P.O. Box 22, Civic Centre, Harrow, HA1 2UW, enclosing a stamped addressed envelope.

Completed application forms should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALL MEAD SCHOOL
Marlborough Gardens, Cranham,
Upminster, Essex
(Roll: 1,135 Co-Educational 11-18 Comprehensive situated on one site on the edge of the green belt.)

TEACHER required January 1979. A TEACHER to assist with teaching of MATHEMATICS throughout the school.

There is a scheme for removal expenses.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WEST SECONDARY GIRLS' SCHOOL
Heath Lane, Dartford

TEACHER for MATHEMATICS to C.S.E. (possibly with some Science) required immediately. Part-time would be considered. Fringe Allowance.

Applications, giving full details, to Headmistress at the school.

MEDWAY DIVISION
STROOD, RIDE SECONDARY (MIXED) SCHOOL
Carnation Road, [illegible]
Strood, Rochester

Required for October, 1978, or as soon as possible after, a temporary TEACHER for MATHEMATICS. Large Department currently offering Mathematics, Statistics, Arithmetic and Computer Studies for C.S.E., G.C.E. and R.S.A. examinations.

Candidates will be expected to share in examination work and should state any special interest. The Department has on-line terminal facilities for Computer Studies. This is an eight-form entry school housed in well equipped, modern buildings. Vacancy due to maternity leave. It is very likely that the post will become a permanent post. Applications from recently qualified teachers will be welcome.

Please apply to the Headmaster at the school, enclosing curriculum vitae, names and addresses of two referees.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna,
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education.
High 11-14
Roll 760
MATHS
Scale 1

Required January, experienced mathematician to join enthusiastic team. Ability to assist in Boys' P.E. department an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, S.W.1
THE GREY COAT HOSPITAL
Westminster
Greycoat Place SW1P 2DY
Voluntary Aided Church of England Girls' School (840 girls)

Required as soon as possible qualified GRADUATE to share teaching of MATHEMATICS part-time (.8) for one year. "O" level Maths with some [illegible] teaching).

Apply by letter to the Headmistress sending curriculum vitae and names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
COSTESSEY SECONDARY SCHOOL
Richmond Road, New Costessey,
Near Norwich

Required for January, 1979, [illegible] Scale 1 MATHEMATICS [illegible]

For application forms and further details please apply to the Head Teacher at the school enclosing a stamped addressed foolscap envelope. If acknowledgement of the completed application form is required [illegible] this must be accompanied by a further self-addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
(Roll 1,470)
Reade's Lane, Sonning Common, Reading
RG4 9LN
TEACHER FOR MATHEMATICS

To teach throughout [illegible] in this 11-18 school. Classes are prepared for "O" level, C.S.E. and Additional Maths. An interest in computers would be an advantage as the school expects shortly [illegible] of a small computer [illegible]. The teacher would join a vigorous and successful team and candidates should have [illegible] qualified and should [illegible] interest in teaching throughout the ability range. Scale [illegible] available for suitable applicant.

Letter of application with full curriculum vitae and names of [illegible]

SECONDARY
Mathematics
continued

OXFORDSHIRE
COUNTY COUNCIL
BURFORD SCHOOL
Cheltenham Road, Burford
Oxford OX8 4PL
Number on Roll 1,200

Required from November, 1978, or as soon as possible thereafter, for this comprehensive, co-educational school, set in open countryside, a TEACHER of MATHS throughout the school. The post can include "A" level work for suitable candidate, alternatively, teaching can be combined with Girls' Games. The post, which will be temporary in place of a teacher on maternity leave, will be Scale 1 or 2 according to the nature of the appointment.

Applications in writing to the Headmaster at the school, naming two referees, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown, Powys
(11 to 18 Mixed Comprehensive, 1,200 pupils)

Required for 1st January, 1979, ASSISTANT TEACHER of MATHEMATICS to teach throughout the main school.

Scale 1. (Ref.: 178/N/B).

Application forms and further particulars from the Headmaster (S.A.E., please) to whom completed forms should be returned by 29th September, 1978.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault
Ilford IG6 3HB
Telephone: [illegible]
Headteacher: Mr D. J. George, B.A.

Suitably qualified and experienced MATHEMATICS TEACHER (Scale 1) required for September, 1978 in this developing 11 to 16 mixed comprehensive school to join a well established team teaching S.M.P. Mathematics throughout the school. Applications for first appointment would be welcome.

Outer London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or STAP.

RICHMOND UPON THAMES
(London Borough of)
RECTORY SCHOOL
Hanworth Road, Hampton
Middlesex
Headmaster: Mr A. J. Leaver
B.A.
Telephone: 01-979 3399

Required for January, 1979, a full-time TEACHER of MATHEMATICS to junior classes in this comprehensive school for boys and girls in the 11 to 16 years age range. This is a Scale 1 post for a permanent appointment, and it is suitable for a person seeking his/her first appointment from college. Ability to offer junior science teaching would be an advantage.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by September 18.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hilltop, Madeley, Telford
Shropshire

Required January, 1979 MATHEMATICIAN to teach in experienced department subject taught to C.S.E., O, A level.

Letters of application to Headmaster with names of 2 referees (and S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley

Required for September, 1978, or January, 1979, Scale 1 TEACHER of MATHEMATICS to work mainly in the Lower and Middle School.

Application forms are obtainable from and returnable to the Headteacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Tinkers Green Lane, Wilnecote
Tamworth

Required for September, 1978, or as soon as possible thereafter a TEACHER of MATHEMATICS (Scale 1).

Apply to the Headteacher at the school.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST. MARY'S R.C. SECONDARY SCHOOL
(300 boys)
Renton Road, Stretford, Manchester
M32 [illegible]
Telephone: 061-865 [illegible]

TEACHER of MATHS/SCIENCE (Scale 1)

For as soon as possible in the Autumn Term 1978 or for January, 1979.

The successful applicant will spend most of his/her time teaching Maths but should also be qualified to teach some Science.

Application forms, available from the Head of the School, should be returned as soon as possible.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley, Sussex

MATHS SPECIALIST to teach mainly in Upper School 16-18 of this established mixed comprehensive school. Full range of work available but special skills/interest with slow learner an advantage.

Housing Scheme + London Fringe Area Allowance.

Application to Headteacher in writing giving two referees.

Removal and resettlement expenses payable in approved cases.

Modern Languages

Heads of Department

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon
1,700 Mixed, 11 to 18 years
HEAD of MODERN LANGUAGES
(Scale 4)
(Re-advertisement)

Required for January, a well qualified and widely experienced TEACHER to be HEAD of MODERN LANGUAGES. Courses to G.C.E. "O" and "A" level are well established at the school and there are eight full time language teachers in the Department. French and German are the principal languages. Candidates should have proven experience within a successful department.

Please apply at once by letter with full curriculum vitae, philosophy of Modern Language teaching and the names of two referees to the Headmaster at the school. Previous candidates will be automatically considered.

CUMBRIA
EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
11-18 Mixed Comprehensive
Number on roll [illegible]

Required for January, HEAD of FOREIGN LANGUAGES, Scale 3. French is taught throughout the school. German and Latin are started in the second year.

Further particulars and application forms from the Headmaster, to whom completed forms should be returned by 25 September, 1978.

DEVON
TAVISTOCK SCHOOL
Crowndale Road, Tavistock, Devon
(Mixed Comprehensive of [illegible])

Required for January, 1979, a well qualified and experienced TEACHER for the post of HEAD of MODERN LANGUAGES (Scale 4), to lead a team of seven language teachers and be responsible for courses leading to examinations at all levels, including "A" level. French is taught throughout the school and German from the third year.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
Timberdine Avenue, Worcester
[illegible]

Required for 1st January, 1979, a well-qualified and experienced ASSISTANT TEACHER (Scale 3) for the post of HEAD of MODERN LANGUAGES. Courses in French are well established, with German recently introduced as a second language.

Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE FANSHAWE SCHOOL
Park Road, Ware, Herts

HEAD of GERMAN DEPARTMENT required in January, 1979. (Scale 3) plus London fringe allowance.

Ability to teach "A" level German essential. Willingness to continue educational exchanges with Germany an advantage.

Fanshawe is a mixed all-ability school of about 650 pupils with established "A" level courses.

Apply by letter direct to the Headmaster at the school, giving details of qualifications and experience and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
MATER DEI SCHOOL FOR GIRLS
Welwyn Garden City
(Approximately 400 on roll, 11-18)

Required for January:—A GRADUATE HEAD of MODERN LANGUAGES DEPARTMENT to teach FRENCH throughout the school to C.S.E., "O" and "A" level.

Scale post available appropriate to experience and qualifications.

Please apply to the Headmistress, Mater Dei School for Girls, Parkway, Welwyn Garden City, as soon as possible, giving the names and addresses of two referees.

ISLE OF MAN
BOARD OF EDUCATION

Required for September, 1979:—HEAD of the FACULTY of LANGUAGES and HUMANITIES, Scale 4, for this new purpose-built Group 8 comprehensive school.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(670 boys. Founded 1576)

Required in January, 1979, a graduate to HEAD the MODERN LANGUAGES Department in this four-form entry boys' selective school in which French is a core subject. German is also taught to "O" and "A" levels. Scale 4. £150 Fringe Allowance. Assistance with cricket, rugby, societies, will be a strong recommendation.

Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for further information.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS' GRAMMAR SCHOOL
(Ref. 63)
Field Hill, Batley, WF17 0BD

Required for January, 1979, well qualified and experienced Graduate HEAD of MODERN LANGUAGES to teach French to "A" level, to organise the Department and have overall responsibility for the teaching of French and German. Scale 3. Audio-visual methods well established. Willingness to contribute to the life of School an advantage.

Apply by letter giving full curriculum vitae and names and addresses of two referees to the Head Teacher within ten days after the appearance of this advertisement.

LEICESTERSHIRE
MOUNT GRACE HIGH SCHOOL
Leicester Road, Hinckley, Leics.
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
Roll 637
HEAD OF MODERN LANGUAGES
Scale 3

Required January a teacher to be responsible for teaching and development of languages throughout the school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL

Required for 1st January, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 4 post as HEAD of MODERN LANGUAGES DEPARTMENT. French, German and Russian are currently taught at this County Co-educational Comprehensive School.

Application forms and further particulars obtainable from the Head Teacher, Heaton School, Jesmond Park West, Newcastle upon Tyne NE7 7DP, to be returned by 22nd September, 1978.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Tel.: 01-471 2418
Roll: 1,348
Head Teacher, Miss E. [illegible], B.A.

Required for January, 1979:—A well qualified and experienced TEACHER for HEAD of MODERN LANGUAGES. Applicants should be qualified to teach German to "A" level, and also willing to teach some French.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Further details available from the Head Teacher. Application forms are available from the undersigned to whom they should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] HIGH SCHOOL

[illegible] HEAD of MODERN LANGUAGES [illegible]

Application forms and further details on receipt of a stamped addressed envelope from the Headmaster at the school to whom they should be returned by 29th September.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]

Required for January, 1979, a suitably qualified TEACHER to be HEAD of LANGUAGES [illegible]

Application forms and further details are available from the Head Teacher at the school (foolscap S.A.E. please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Notts.
Headmaster: N. R. C. Budden, B.A.
Mixed: 800, 11 to 18.

For January, qualified GRADUATE, with a wide range of experience, as HEAD of MODERN LANGUAGES (Scale 4). Must be able to teach French and German across the whole ability range.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

THE MINSTER C.E. (AIDED) SCHOOL
Church Street, Southwell
Nottinghamshire NG25 0HG
Headmaster: H. Whitaker, M.Sc.
Mixed: 1,150 (11 to 18)

For January HEAD of DEPARTMENT — EUROPEAN STUDIES (Scale 4). Highly qualified linguist to head team responsible for FRENCH and GERMAN throughout school. French to "A" level; German to third year but eventually to "A" level.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1979,
WARWICK GIRLS' HIGH SCHOOL
Brooke Road, London E17 9HD.
[illegible] Mrs. K. Stephens
HEAD OF MODERN LANGUAGES
Scale 3

Required for this girls' comprehensive High School, (840 on roll, 11-14 age range) to lead this well established Department. French is the main language taught but an ability to teach German or Spanish would be an advantage.

Application forms obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date September 20, 1978.

WIGAN
(Metropolitan Borough of)
[illegible] HIGH SCHOOL
[illegible]

Required for January, 1979 HEAD of LANGUAGES FACULTY [illegible]

Other Posts on Scale 2 and above

AVON COUNTY
MARLWOOD SCHOOL
[illegible] Lane, Alveston
Bristol

TEACHER of GERMAN [illegible]

[illegible] from the Headmaster to whom applications [illegible] names of two referees should be sent immediately.

DERBYSHIRE
COUNTY COUNCIL
BELPER HIGH SCHOOL

[illegible] opened in 1975, vertical house system. Wanted for January, FRENCH with GERMAN to "O" level, to be Scale 2 SECOND in LANGUAGES DEPARTMENT. French at "O" and "A" levels and C.S.E.

Form and information from the Head, Belper High School, Kilburn Road, Belper.

ESSEX
MOULSHAM HIGH SCHOOL
(Roll: [illegible])
[illegible] Close, Chelmsford
Tel.: Chelmsford [illegible]
MODERN LANGUAGES

Required January 1979, TEACHER in CHARGE of GERMAN, Scale 2, [illegible] "A" level. Ability to teach to "A" level essential. First-rate facilities.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(Number on roll 1,147—[illegible] in Sixth Form)
Head Teacher, Mrs. M. Yendell, L.R.A.M.

HEAD of SPANISH, Scale 2, required for January, 1979.

Spanish is taught up to C.S.E., "O" and "A" level. [illegible] course in use. A Spanish [illegible] is in a well-equipped language suite including a language laboratory.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
(Ref. [illegible])
Gilroyd Lane, Linthwaite, Huddersfield
[illegible]

Applications are invited for the post of FRENCH TEACHER in the MODERN LANGUAGES DEPARTMENT. The position becomes vacant in January, 1979, and a Scale 2 post is available for a suitably qualified applicant. The successful candidate would be expected to teach the full range of ability and the full age range including the Sixth Form.

Application forms and further particulars available from the Headmaster (SAE please).

LIVERPOOL
[illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Notts.
Headmaster: N. R. C. Budden, B.A.
Mixed, 800 (11 to 18)

For January, SECOND in MODERN LANGUAGES DEPARTMENT (Scale 3). Qualified Graduate with a wide range of experience as second in the modern languages department required, must be able to teach German and French across the whole ability range.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
[illegible] SCHOOL
Fox Lane, Sheffield, S12 [illegible]
An 11 to 18 Secondary School

Required for January, 1979, a TEACHER of MODERN LANGUAGES, Scale 2. Applicants should state the languages and the teaching level offered.

Application forms are obtainable from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave
Tamworth
Roll: [illegible]

Required for September, 1978, or January, 1979, at this new 11 to 18 Comprehensive School, a TEACHER to be responsible for GERMAN throughout the school. The successful applicant will be joining an enthusiastic well-equipped faculty. Scale 2 or 3 post available according to qualifications and experience.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Bedfordshire
Headmaster, Mr. A. R. [illegible], B.A.

Required for September, 1978, a TEACHER of FRENCH to "O" level. Some German is desired in this 11-16 mixed comprehensive high school. Scale 1. Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington
Croydon CR0 0AS
Telephone [illegible]
Tenable immediately

Applications are invited [illegible] Languages [illegible] the school.

Salary—Burnham Scale [illegible] London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible]

Required for [illegible] MODERN LANGUAGES (German and/or French). [illegible]

Form of application [illegible] from Headmaster [illegible] please.

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, [illegible]
Weymouth, DT4 [illegible]
(Co-educational, 1,140 on roll including 220 in Sixth Form)

Required for January, 1979, TEACHER of ITALIAN and FRENCH.

Assistance with removal and incidental expenses.

Application form (to be returned by September 22nd) obtainable from Headmaster on receipt of S.A.E.

DURHAM
(County Council)
USHAW MOOR SECONDARY SCHOOL
715 on roll

FRENCH Salary Scale 1. Well qualified TEACHER required for January, 1979, to teach subject throughout the full ability range up to C.S.E. "O" level in this school which is scheduled to become comprehensive in September, 1979.

Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.

Closing date for receipt of applications September 18, 1978.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
Roll: 1,340
(Mixed Comprehensive)
Tel.: 01-804 1393

Required as soon as possible, a TEACHER of FRENCH, Scale 1. German is the first foreign language. French is introduced in the option scheme in the Middle School, as is European Studies, which is also taught in the third year. The successful candidate will be required to teach French, initially to "O" level, with some German in the Lower School, and will be expected to combine good teaching skills with the enthusiasm and sympathetic attitude required to develop the study of foreign languages in pupils of wide ranging abilities. A willingness to organise school journeys to France would be welcomed.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter or telephone to the Headmaster at the school.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for January, 1979, unless otherwise stated:—

HEADSHIPS

HEAD TEACHER Group 11
Appleton Hall County High School
For further details see separate advertisement under "Secondary Headships".

HEAD DESIGNATE (Group 10)
English Martyrs R.C. Aided High School
For further details see separate advertisement under "Secondary Headships".

SENIOR POSTS

SECOND MISTRESS/MASTER (Deputy Head Scale—Group 7)
St. John's R.C. Secondary School
Bridgewater Avenue, Latchford, Warrington,
Cheshire, WA4 1RX
Practising Catholic, required for this senior post. Currently a Mixed Modern School and is to be re-organised as a 5 Form Entry Mixed Comprehensive School in September, 1979.

SENIOR TEACHER
Re-advertisement
Sutton County Comprehensive School
Woodchurch Lane, Ellesmere Port, South Wirral,
L66 3NG
On roll 1,675, Group 13. 11-18 mixed comprehensive.
Closing date 30th September, 1978.
Previous applicants will be considered and need not re-apply.

HEADS OF DEPARTMENT

MATHEMATICS—SCALE 4
Woolston High School
Holes Lane, Woolston, Warrington, WA1 4LS
Tel. Padgate 816848
11-18 mixed Comprehensive—1,500 pupils on roll—with Open 6th Form.
Required enthusiastic and energetic graduate Head of Mathematics Faculty to continue the development of a large and successful department. "A" level Mathematics courses popular within established 6th Form.

ENGLISH Scale 4
Blacon High School
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18.) No. on roll 1,250.

1. **ENGLISH** Scale 4
2. **MODERN LANGUAGES** Scale 3
3. **BUSINESS STUDIES** Scale 3

The Catholic High School
Old Wrexham Road, Handbridge, Chester
(Group 10, 11-18 Mixed Comprehensive)
Application forms and further particulars obtainable from the Registrar, Catholic High School, Old Wrexham Road, Handbridge, Chester. Please enclose a S.A.E. Closing date for receipt of forms 22nd September, 1978.

ENGLISH—Scale 3
St. John's R.C. Secondary School
Bridgewater Avenue, Latchford, Warrington,
Cheshire, WA4 1RX
For school details see under "Senior Posts".
Experienced teacher required for this key academic position in the school. Extensive new English suite and library.

SCALE 2 POSTS & ABOVE

RELIGIOUS EDUCATION Scale 2
Re-advertisement
Ellesmere Port Catholic High School
Capenhurst Lane, Whitby, Ellesmere Port,
South Wirral, L65 7AQ
Available for suitably qualified and experienced teacher to become 2nd in Department in this Roman Catholic, Co-educational, 11-18 Comprehensive School. All forms, including 6th, take R.E. as separate subject.
Vacancy arises from promotion of previous holder. Previous applicants need not re-apply. Closing date: 25th September, 1978.

SCALE 1 POSTS

CHEMISTRY OR PHYSICS
Malbank School
Welsh Row, Nantwich
Comprehensive 11-18. 1,153 pupils. 238 VIth form.
Required in September to teach Chemistry or Physics to "O" level—and General Science. Excellent facilities in recently adapted buildings.

FRENCH
Stanney Comprehensive School
Stanney Lane, Ellesmere Port, South Wirral
Tel. 051-355 5345
An established 11-18 school of 1,550 pupils with an expected 6th form in September of 130.
Required for September or January. Temporary post in first instance (Employment Protection Act), good possibility of permanent appointment in the long term.

Applications (no forms) to include curriculum vitae and names of referees to Headmaster (with S.A.E., please). Full details of the School and the post will be sent.

SECONDARY
Modern Languages
continued

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE,
High Street, Wealdstone
Telephone 01-863 2706
Required immediately GRADUATE TEACHER to take FRENCH throughout the School. Post suitable for a recent graduate. Please state subsidiary subject and interest in [illegible].

Application forms from and to be returned to the Head Teacher as soon as possible.

Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
QUALIFIED TEACHERS of MODERN LANGUAGES who wish to be considered for part-time, temporary or supply teaching posts which may arise through the year in the Authority's secondary schools should apply for application forms from P.O. Box 22, Civic Centre, Harrow, Middx. HA1 2UW enclosing a stamped addressed envelope. Completed application forms should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
VERULAM SCHOOL
Group 10
Brampton Road
St. Albans
(850 Boys : 140 in the Sixth Form).

Required in October for about eighteen weeks, temporary TEACHER for GERMAN (up to "A" level) and JUNIOR FRENCH to replace a teacher on maternity leave.

Applications are also invited from candidates who could offer one or both subjects on a part-time basis.

Applications to the Head naming two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon,
Middlesex
(number on roll 994—103 in Sixth Form)
Head Teacher, Mr. P. J. Woods,
B.A.
FRENCH.
Required for January, 1979, a TEACHER for FRENCH (Scale 1) for this 11 to 18 boys' comprehensive school situated in a pleasant residential area of West London. The modern languages department is well equipped with two language laboratories and teaches courses leading to C.S.E., G.C.E., "O" and "A" level. Ability to teach some German would be helpful but not essential.

Forms and details available from the Headmaster at the school (foolscap S.A.E., please).
London Allowance payable.

HUMBERSIDE
[illegible]
Required for January, 1979, a TEACHER OF FRENCH in the Lower School (11 to 14 years).
Application forms are available from the Headmaster at the school to whom completed forms should be returned by September 18, 1978.

NORFOLK
County Council
EDUCATION DEPARTMENT
WYMONDHAM SECONDARY SCHOOL
Folly Road, Wymondham NR18 0SP
Required from January, 1979
Scale 1. FRENCH
Further details and application form available from the Headmaster, at the above address, on receipt of S.A.E. (foolscap).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. THOMAS AQUINAS R.C. VOLUNTARY AIDED SCHOOL
(Group 10)
Hylton Road, Sunderland, Tyne and Wear SR5 5DH
TEACHER—FRENCH Scale 1.
A well qualified (preferably graduate) French Specialist required for January, 1979, or earlier if possible to teach C.S.E. and G.C.E. "O" level. Ability to offer Spanish an advantage but not essential. Scale 1 plus S.P.A.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to Rev. Father J. Coyle, St. Hilda's Presbytery, Southwick, Sunderland, by 22nd September, 1978.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WARWICKSHIRE
GEORGE ELIOT SCHOOL
Raveloe Drive, Caldwell
Nuneaton
(870 on roll)

Required Mid-September TEMPORARY TEACHER of FRENCH, Scale 1, to cover for teacher on maternity leave.

Apply to the Head at the school as soon as possible (S.A.E. please).

WILTSHIRE
MALMESBURY SCHOOL.
Headmaster, J. A. D'Arcy
Required urgently, a TEACHER of FRENCH for this well-established rural comprehensive school. The ability to teach German would be an advantage.

This post is for one year only. Letters of application together with the names and addresses of two referees to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire SN16 0DF. Further details on receipt of stamped addressed envelope.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

Closing date September 18, 1978

Primary Schools. For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ, unless otherwise stated.

Secondary Schools. Forms/further details from and returnable to the Head Teacher at the school. S.a.e. please.

PRIMARY SCHOOL

HEADSHIP

Blackburn, St. James' C.E. Primary School (Aided) (433 mixed)
January, 1979
Group 6

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

Blackpool Montgomery High School (1,050 mixed)
All Hallows Road, Bispham, Blackpool
January 1, 1979
Deputy Head (Group 10)
Penwortham Girls' High School (870)
Cop Lane, Penwortham, Preston PR1 0SR
January, 1979
First Deputy Head (Group 10)

HEADS OF DEPARTMENTS

Re-Advertisement
Lancaster Skerton County Secondary School,
Owen Road, Lancaster. No. on roll 862
January 1, 1979
Co-ordinator of Humanities (including English, History, Geography, Drama and PE)
Senior Teacher.
Blackpool All Saints R.C. High School (1,150 mixed)
Garstang Road West, Blackpool
January 1, 1979
Director of Faculty of English Language/Communication
Scale 4

SCALE 2 POSTS AND ABOVE

Lancaster Our Lady's R.C. High School, Morecambe Road, Lancaster. 11-18 Mixed Comprehensive. No. on Roll 1,162
January 1, 1979
English (Second in Department)
Scale 3
Bacup Blackthorn C.S. (310 mixed), Cowtoot Lane, Bacup
January 1, 1979
Boys' P.E. Please state other subject.
Scale 2.

SCALE 1 POST

Wellfield High School (820 mixed)
Yewlands Drive, Leyland, Preston
January 1979
Art/Needlework and Remedial

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wiltshire SN9 5EW
Telephone Pewsey 2301 [illegible]
(11 to 16 Comprehensive,
Co-educational)
Required for January, a TEACHER of FRENCH with subsidiary GERMAN. [illegible] is taught as the sole foreign language to all pupils in Years 1 and 2 [illegible] course and French is introduced from Year 3 for the more able linguists. Facilities include a Modern Language Laboratory and close links with schools in France and Germany. Scale [illegible] available for an experienced and well-qualified candidate. The school received its first comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.

Apply by letter to the Headmaster as soon as possible giving full curriculum vitae, interests and the names of two professional referees.

Further details on receipt of S.A.E.

Music

Heads of Department

DURHAM
COUNTY COUNCIL
HUMMERSKNOTT COMPREHENSIVE SCHOOL
11-18 years, 1,200 on roll
HEAD of MUSIC—Salary Scale 3—Well qualified and experienced TEACHER required for January, 1979.

Stamped addressed envelope for application and further details about the school and post to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications 18th September, 1978.

HEREFORD AND WORCESTER
(County Council of)
AYLESTONE SCHOOL
Broadlands House, Broadlands Lane, Hereford HR1 1JA
(Number on roll 1,200)
Owing to the promotion of the present incumbent to the post of County Music Advisor, a dedicated and highly qualified Scale 3 HEAD of DEPARTMENT is required for January, 1979. The ability to train the orchestras and choirs and to teach to G.C.E. "O" level is essential. This mixed 11 to 16 school is intent upon maintaining its inherited grammar school traditions and standards and the successful candidate will be expected to enhance its high reputation for music.

Application forms and further details may be obtained from the Headmaster upon receipt of a foolscap S.A.E.

LIVERPOOL
ST. HILDA'S C.E. GIRLS' HIGH SCHOOL
Sefton Park, Liverpool L17 3AL
Required for January, 1979
DIRECTOR OF MUSIC
(Scale 3)

Specialist Music Room with ample storage for instruments, and three soundproof practice rooms. Music taught throughout the school to "O" and "A" levels.

Further details and application forms (S.A.E.) obtainable from, and returnable to the Headmistress at the school by 18th September, 1978. Quote reference P. & M. 865(b).

Other Posts on Scale 2 and above

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
(Ref. 156)
Stockhill Street, Dewsbury WF13 3JB
Required for January, 1979, TEACHER of MUSIC throughout the 13 to 16 Comprehensive School, to organise and teach throughout the ability range, including well established C.S.E. and "O" level courses. Interest in Percussion and Steel Band would be strong qualification. Scale 2 post for experienced candidate but newly qualified teachers strongly advised to apply.

Application forms (S.A.F.E., please) from the Head Teacher at the school.

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY SCHOOL
(11 to 18 mixed comprehensive)
580 on roll
Applications are invited from suitably qualified and experienced TEACHERS for appointment as TEACHER of MUSIC. Established courses at C.S.E., "O" and "A" level with growing interest in instrumental and choral groups.

Appointment from January, 1979, on Scale 2.

Application forms and details from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire YO8 7JP (S.A.E. please), to be returned by 22nd September.

SHROPSHIRE
EDUCATION COMMITTEE
Full-time TEACHER of VIOLIN/VIOLA
Post available as from January, 1979, owing to retirement. Work will be with small groups in Primary and Secondary schools and will include weekly recitals in schools with one of the County ensembles. Opportunities for work with the various County orchestras.

Scale 2 post for suitably qualified candidate. Essential car user's allowance. Loan available for car purchase.

Application forms, to be returned by 29th September, 1978, and further particulars from the County Education Officer, Shirehall, Shrewsbury.

STAFFORDSHIRE
EDUCATION COMMITTEE
Required as soon as possible for the Central County area, a full-time peripatetic WOODWIND TEACHER. Salary: Burnham Scale 2 for a suitably qualified and experienced applicant.

Suitably experienced performers who are not qualified teachers will also be considered on the Authority's Scale £3,964 to £4,662.

Applicants must possess a current driving licence.

Application forms and further particulars may be obtained from the Chief Education Officer, Music Department, Stafford Street, Stafford, ST16 2LP. Completed forms should be returned by September 22nd, 1978.

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
NORTH BUCKS MUSIC CENTRE
Bletchley
Required as soon as possible a temporary TEACHER of the CLARINET.
For full details see Miscellaneous Section.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
(820 on roll)
St. Peter's Avenue, Sowerby
Sowerby Bridge
Required as soon as possible a TEMPORARY TEACHER OF MUSIC (Scale 1) for the Autumn Term. The school is developing as an 11 to 18 comprehensive and received its first all ability intake in August 1978.

Apply immediately by letter to the Headmaster, giving full curriculum vitae and names and addresses of two referees.

DONCASTER
EDUCATION COMMITTEE
DONCASTER GRAMMAR SCHOOL
Thorne Road, Doncaster DN1 2HY
Telephone: Doncaster 20626

Applications are invited for the appointment from 1st January, 1979, of a MASTER or MISTRESS to assist with the teaching of MUSIC throughout the school. This is a Scale 1 post though a Scale 2 is available for a particularly well qualified and experienced candidate.

It is understood that the successful applicant could also, if interested, be considered for appointment as Assistant Organist/Choirmaster at Doncaster Parish Church.

This co-educational Upper School with 1,100 pupils on the roll and a Sixth Form of about 300 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys and provides courses for pupils from 13 to 18 years of age.

Fifty per cent of removal expenses will be paid in appropriate cases.

Application forms and further particulars are obtainable from the Headmaster at the above address (S.A.E. please), to whom completed forms should be returned as soon as possible.

DORSET
PORTCHESTER SCHOOL
Harewood Avenue, Bournemouth
(780 on roll)
Required for January, 1979, qualified TEACHER of MUSIC (Scale 1). The person appointed must be able to teach Woodwind instruments. Brass and/or Strings in addition would be an advantage. Teaching will be both class and instrumental (small groups or individuals). The school has a very good reputation for music and is housed in new buildings with purpose built music suite.

Assistance with removal and legal expenses.

Application forms from the Headmaster on receipt of S.A.E.

DURHAM
COUNTY COUNCIL
WELLFIELD SECONDARY SCHOOL
(11 to 18 years)
MUSIC. Salary Scale 1. TEACHER required for January, 1979, to teach subject throughout school with examination work to G.C.E. "O" level. Assistance given by peripatetic instructors.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 18th September, 1978.

ESSEX
RAINSFORD SCHOOL
(Roll : 1,200)
Fox Crescent, Chelmsford
Tel.: Chelmsford 68611
MUSIC

From January, 1979. The school has a flourishing choir and instrumental groups and a well equipped music block. Music is available on the curriculum to C.S.E., "O" and "A" level standards.

Application forms and further details are available from the Headmaster at the school. Candidates will be expected to undertake extra-curricular duties.

ESSEX
GUITAR TEACHER
A vacancy exists for a part-time GUITAR TEACHER (2 days).
The post involves teaching small classes.

Burnham Scale 1 for qualified teachers plus London allowance and supplements or Instructor Scale £2,853 to £3,666 pro rata plus London allowance.

Application forms available from and returnable to: The Chief Education Officer, London Borough of Redbridge, Lynton House, 255/259 High Road, Ilford, Essex.

HEREFORD AND WORCESTER
(County Council of)
Required for January, 1979, a full-time TEACHER of WOODWIND INSTRUMENTS (Scale 1) for work in the Authority's Middle and High Schools. Applications are invited from qualified teachers and those qualified by professional experience.

Further details and application forms obtainable from the County Music Advisor, County Education Office, Castle Street, Worcester WR1 3AG.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION

An experienced part-time TEACHER of CLARINET is required to work in Junior and Secondary schools in the Cheshunt-Hoddesdon area. Approximately 3 days work is available on an hourly paid basis.

Please write for further details and application forms to the Advisory Teacher for Music, Lea Valley Music Centre, Bishops College, Churchgate, Cheshunt, Herts.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
See advertisement under Scale 2 and above posts.

LONDON
PARMITER'S SCHOOL
Approach Road, London E2 9LZ
Telephone: 01-980 3041
(Voluntary Aided Grammar School)
Required from September, 1978, part-time (four days a week 1978-79) MASTER/MISTRESS to teach MUSIC at all levels in the school for the next three years only (ending July 1981).
Salary: Scale 1 plus full London allowance.
Apply to the Headmaster at the school giving curriculum vitae and the names of two referees.

Pastoral

Heads of Department

NEWHAM
(London Borough of)
ST. JOHN'S SCHOOL.
Green Street, London E13 9AX
Roll: 761 Co-educational 11 to 18.
Head Teacher, Mr. E. J. M. Lawn A.C.P., P.S.C.
Required for January 1979 or earlier:
HEAD OF YEAR. Scale 2.
Responsible for 150 boys and girls through a team of five form teachers.

Applicants must be practising Catholics and be in possession of the Catholic Teachers' Certificate or its equivalent.

Burnham Scales, plus London allowance, £402.

Vacancy due to increased establishment. Visits welcomed (01-552 3102). Application forms from the headmaster to whom they should be returned by Friday, September 29, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WARWICKSHIRE
STRATFORD UPON AVON HIGH SCHOOL
Alcester Road,
Stratford-upon-Avon
(1,400 on roll, non-selective mixed)

Required January, suitably qualified and experienced TEACHER as HEAD of Fifth Year, Scale 4, to work under Head of Upper School with the Head of Sixth Form. Duties to include full pastoral care for 270 pupils, supervision of G.C.E. and C.S.E. examinations, liaison with Social Services, Careers, employers, etc.

Application form and further details from the Head at the school (S.A.E., please). Closing date 29th September.

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts.
S80 1AW
Headmaster, J. C. Garlon, B.A.
Mixed: 1,280 (11-18)
For January, HEAD of YEAR (Scale 3) to have pastoral responsibility under the Head of Upper School for Fourth Year pupils. This is a key post in the pastoral structure of the school.
Further details available from Headmaster.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Physical Education

Heads of Department

HAMPSHIRE
SOUTH EAST AREA
BROOM FIELD SCHOOL
Middle Park Way, Havant PO9 4DA
12-16 mixed Comprehensive
1,300 on roll
Required for January, 1979, HEAD of GIRLS' PHYSICAL EDUCATION, Scale 3.
Applications to the Head, together with a full curriculum vitae and S.A.E. for details.
Closing date 22nd September.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
(Comprehensive)
Hilltop, Madeley, Telford,
Salop
Required January 1st, 1979, HEAD of BOYS' PHYSICAL EDUCATION to run extensive and important department.
Letters of application to Headmaster with names of two referees (and S.A.E.).

SUFFOLK
COUNTY COUNCIL
THE STOKE HIGH SCHOOL
11 to 16 mixed
(Roll 1,030)
Maidenhall Approach, Ipswich
Head Teacher, H. E. Cadwallader
Required January, 1979, HEAD of DEPARTMENT of PHYSICAL EDUCATION, Scale 3, in the faculty of Mathematics and Science.
A man or woman is required to be responsible for Physical Education throughout this new comprehensive school, including sports games and matches, and internal and external examinations.
Further details and forms obtainable from the Head, please enclose S.A.E. marked "P.E. Vacancy".

Other Posts on Scale 2 and above

DEVON
TOTNES, KING EDWARD VI SCHOOL
Ashburton Road
(Group 12, 1,600 mixed 11 to 18 Comprehensive, Sixth Form 250).
Suitably qualified and experienced TEACHER, Scale 2, required January, 1979, to be in charge of GIRLS' PHYSICAL EDUCATION and GAMES, under general direction of Head of Department. Excellent facilities, including pool and sports hall.
Further details and application forms available from Headmaster on receipt of S.A.E. foolscap. Closing date 22nd September, 1978.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth
Tel. 693432
Comprehensive Mixed 13-18: 1,660 on roll. Sixth Form 200 plus.
Required from January, 1979:—Scale 3—in charge GIRLS' PHYSICAL EDUCATION.
Apply by letter to Head (curriculum vitae/two referees), with S.A.E. for acknowledgement and further details.

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL
Winchester Road, Countesthorpe
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
Roll 620

COORDINATOR FOR PHYSICAL EDUCATION
Scale 3

Required January, a TEACHER of good experience and proven organising ability to be responsible for the development of PHYSICAL EDUCATION in the school with emphasis on individual activity as well as team games. The gymnasium has recently been re-equipped as part of the Phase 2 building programme and the school has extensive playing fields on the campus. The person appointed would be expected to be a tutor in the school's well-developed tutorial system.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NEWHAM
(London Borough of)
RANELAGH JUNIOR SCHOOL
Napier Road, London E15 3DW
Roll: 250
Required for January 1979:
TEACHER of P.E. and GAMES, Scale 2.
Burnham Scales plus London Allowance £402 p.a. plus Social Priority Allowance £201 or £[illegible]
Further details and application forms may be obtained from the undersigned to whom they should be returned by 22nd September 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West, North Shields NE29 0JN
Headmaster: Mr. T. E. [illegible] J.P., B.A.
Required for 1st January, 1979: Scale 2, TEACHER of GIRLS' PHYSICAL EDUCATION. The successful candidate will be responsible to the overall Head of Department and will be in charge of Girls' Physical Education. The school has two gymnasia, a sports hall and playing fields. Outdoor pursuits and a full range of physical activities are offered.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

Scale 1 Posts

ESSEX
ST. BERNARD'S CONVENT HIGH SCHOOL
(Roll: 750)
Milton Road, Westcliff-on-Sea
Tel.: 0702 43585

PHYSICAL EDUCATION

Required as soon as possible a teacher of PHYSICAL EDUCATION to teach the subject throughout the school. Teacher with special interest in Modern Educational Dance and Gymnastics preferred.
Please write to the Headmistress enclosing a curriculum vitae.

LIVERPOOL
LIVERPOOL INSTITUTE HIGH SCHOOL FOR GIRLS
Blackburne House,
Blackburne Place, Liverpool,
L8 7PH

Required for September 1978 or as soon as possible

ASSISTANT FOR PHYSICAL EDUCATION AND COMBINED SCIENCES

Scale 1

Well qualified teacher required, newly qualified teacher welcomed. Replies by letter giving full details direct to the Headmistress at the school by 18th September 1978. Quote ref. P & M 778 (b).

LONDON, W.6.
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Direct Grant, going independent)
H.M.C., 1,100 boys)
Required immediately, a graduate MASTER to teach PHYSICAL EDUCATION on a full-time basis, for two months, during absence of a member of permanent staff at the World Championship.
Apply immediately, giving details of qualifications with the names of two referees to the Headmaster, Latymer Upper School, King Street, London W6 9LR. (Tel.: 01-741 1851).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
Required for September 1978 Scale 1. Part-time TEACHER of BOYS' GAMES.
Apply to The Warden, [illegible] Esq., B.Sc., Wymondham College, Wymondham, Norfolk, naming the names of 3 referees.

WIGAN
(Metropolitan Borough of)
ASHTON-IN-MAKERFIELD, CANSFIELD HIGH SCHOOL
Old Road, Ashton-in-Makerfield, Wigan, WN4 9TP
(11 to 16 Mixed Comprehensive)
Required as soon as possible for BOYS' ASSISTANT TEACHER for P.E.
Application forms and further particulars are available from and returnable to the Head Teacher (A.E.) the School (S.A.E. please) [illegible]
Closing date September [illegible] 1978.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHNS SCHOOL
Marlborough
Co-educational comprehensive 11 to 18
January, 1979—TEACHER to take charge of GIRLS' PHYSICAL EDUCATION including [illegible] coaching throughout the school, but with emphasis on 14 to 18 age range.
Please apply to Headmaster [illegible] (Orchard Road) giving names and telephone numbers of two referees and enclosing [illegible] curriculum vitae. Closing date [illegible]

SECONDARY
Physical Education
continued

YORKSHIRE
ACKWORTH SCHOOL
Pontefract, West Yorkshire

Quaker, independent, co-educational, boarding
11 to 18

January or earlier. A well qualified person to assist with BOYS' PHYSICAL EDUCATION and to teach GEOGRAPHY to "O" and C.S.E. level. Resident accommodation available.

Telephone the Head (Hemsworth 611401) for further details and/or applications to him at the School.

Religious Education

Heads of Department

DONCASTER
LOCAL EDUCATION AUTHORITY
DONCASTER GRAMMAR SCHOOL
Thorne Road
Doncaster DN1 2HY
Telephone: Doncaster 20626

Applications are invited from suitably qualified and experienced teachers for the appointment, from 1st January, 1979, of HEAD OF THE RELIGIOUS STUDIES DEPARTMENT, Scale 4. This is a large, well equipped and very successful department, the post falling vacant through the premature retirement of the present holder.

This co-educational Upper School with 1,100 pupils on roll and a Sixth Form of about 300 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys, and provides courses for pupils from 13 to 18 years of age.

50 per cent of removal expenses will be paid in appropriate cases.

Application forms and further particulars are obtainable from the Headmaster at the above address (S.A.E. please), to whom completed forms should be returned as soon as possible.

KNOWSLEY
(Metropolitan Borough of)
ST. AUGUSTINE OF CANTERBURY R.C. COMPREHENSIVE SCHOOL
Longview Drive, Huyton
Liverpool L36 6EG
(1,050 boys and girls, 11 to 18, S.P.A. payable)
For January, 1979, HEAD of RELIGIOUS EDUCATION, Scale 4. Vacancy arises owing to promotion of previous holder of Headship.
Apply by letter to Headmaster giving curriculum vitae and naming two referees.

NEWHAM
(London Borough of)
Re-Advertisement
ST. JOHN'S SCHOOL
Green Street, London, E13 9AX
(Roll: 761 Co-educational 11 to 18)
Headteacher: Mr. E. J. M. Lawn A.C.P., P.S.C.
Required for January 1979 HEAD of RELIGIOUS EDUCATION. Scale 4.
To lead and organise a team of 24 who teach Religious Education Courses to public examinations to C.S.E. and C.E.E. developing into G.C.E..
Burnham Scales plus London Allowance £402.
Applicants must be practising Catholics and be in possession of the Catholic Teachers' Certificate or its equivalent.
Visits welcomed (01-552 3102). Application forms from the headmaster at the school to whom they should be returned by Friday September 29, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHENET SCHOOL
Allport Street, Cannock WS11 1JU
Roll: 1,100 with 150 in sixth form
Required for January, 1979, HEAD of RELIGIOUS EDUCATION (Scale 4). The subject is well established in the school with significant numbers studying to "O" and "A" level each year. The first comprehensive intake will reach the fourth form in September, 1978, and the successful candidate will have the opportunity to plan the further development of Religious Education in the new situation.
Further details of the post and application forms are available from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement (S.A.E.).

Other Posts on Scale 2 and above

DEVON
KING EDWARD VI SCHOOL
ASHBURTON SCHOOL
Totnes
(Group 12, 1,600 mixed 11 to 18 Comprehensive, Sixth Form 250)
Suitably qualified and experienced TEACHER, Scale 2, required January, 1979, to be in charge of RELIGIOUS EDUCATION and to lead a team of specialists and non-specialists.
Further details and application forms available from Headmaster on receipt of S.A.E. foolscap.
Closing date 22nd September, 1978

DORSET
Re-advertisement
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(735 girls, 12 to 18 age range)
Required January, 1979: GRADUATE to be responsible for the organisation of RELIGIOUS EDUCATION teaching throughout the school. The department is [illegible] and a significant number of girls choose to do "A" level R.E.
A Scale 2 or Scale 3 according to experience and qualifications. (Previous applicants will automatically be considered.)
Assistance with removal and legal expenses.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth
Tel. 693432
Comprehensive mixed 13 to 18: 1,650 on roll. Sixth form 200+
Required from January, 1979
Scale 2—TEACHER of RELIGIOUS EDUCATION.
Apply by letter to Head (curriculum vitae—2 referees) with S.A.E. for acknowledgement and further details.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(Comprehensive 11 to 18, 840 Boys and Girls)
Required for January, 1979, a well qualified and experienced TEACHER to take charge of RELIGIOUS EDUCATION throughout the school. At present this is a Scale 2 post.
Application forms and further details can be obtained from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed applications must be submitted by Monday, October 2, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
(13-18 comprehensive, 950 pupils, co-educational)
Required from January, 1979:—
A GRADUATE MASTER/MISTRESS to take charge of RELIGIOUS EDUCATION throughout the school. An interest in careers work would be an advantage. This is a Scale 2 post.
Application forms and further details (S.A.E. please) from the Clerk to the Governors, Northallerton Grammar School, Northallerton, North Yorkshire, DL6 1DD, to whom completed forms should be returned as soon as [illegible]

Scale 1 Posts

DURHAM
COUNTY COUNCIL
[illegible]
January [illegible] throughout [illegible] junior form [illegible]
Stamped [illegible] application [illegible] Office, [illegible] Peterlee, [illegible]
Closing [illegible] cations 18[illegible]

HARROW
EDUCATION [illegible]
GAYTON H[illegible]
Gayton Road [illegible]
01-427 [illegible]
Required [illegible] TEACHER [illegible] subject thr[illegible] 12-16 Boy[illegible] School, to [illegible] It is expe[illegible] candidate [illegible] in the life [illegible] a sincere [illegible] ideas.
Applicati[illegible] returned [illegible] soon as po[illegible]
Please e[illegible]

HARROW
EDUCATION COMMITTEE
Qualified TEACHERS of RELIGIOUS EDUCATION who wish to be considered for part-time, temporary or supply teaching posts which may arise through the year in the Authority's secondary schools should apply for application forms from P.O. Box 22, Civic Centre, Harrow, Middx. HA1 2UW, enclosing a S.A.E. Completed application forms should be returned as soon as possible.

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Rural Studies

Heads of Department

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna
(11-16 Comprehensive,
1,060 mixed)
HEAD of RURAL SCIENCE, Scale 2, required for January.
The school is situated five miles south of Bristol in the heart of the countryside, overlooking Chew Valley Lake.
It stands on a 33 acre site of landscaped grounds and gardens and Rural Science has an important part to play in the development of the grounds and the life of the school.
Standards in both practical and theoretical work are high and the situation offers an exciting challenge to a teacher who is enthusiastic for the subject and prepared to give freely of time and energy.
Forms of application and further particulars may be obtained from the Headmaster on receipt of a stamped addressed envelope.

Science

Heads of Department

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 870 Boys, 11-18) Mixed ability (until 16) in Lower School
Required from January.—
HEAD of PHYSICS. Scale 3 (vacancy due to promotion). Applications are requested for the above post entailing examination work, C.S.E., "O" and "A" levels. Ability to promote Catholic ethos of school most welcome. Great possibilities for rewarding and enjoyable work.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon.
Tel.: Ramsey 813289
(Voluntary Controlled Mixed Comprehensive, 850 on roll, 11 to 18 age range.)
Required for January a well qualified GRADUATE to be HEAD of BIOLOGY (Scale 3). This post will involve the organising and teaching of Biology to C.S.E., "O" and "A" level.
Further details and application forms from the Headmaster returnable by September 26, 1978.

EALING
(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, East Acton,
London W.3
Required as soon as possible, a suitably qualified and experienced TEACHER as HEAD of BIOLOGY, Scale 3, to teach to Biology "A" level and to assist with the teaching of Integrated Science in the Lower School.
London Weighting £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms available from the Headmaster (S.A.E.) and should be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queens Drive, London, W.3
Group XI Comprehensive High School for Girls (13 to 18)
Headmistress: Dr. O. M. Longfield-Jones, M.A.
Required for January, 1979 or as soon as possible.
An experienced GRADUATE BIOLOGIST (Scale 3 post) to head a team of four in a well established department following courses to C.S.E., "O" and "A" level Biology and to be responsible for the running of a large new Greenhouse and two ponds amongst other excellent facilities.
The Head of Biology ranks second within the Science Department, the Head of Science being Faculty Head (Science and Maths).
There are 9 full-time Science teachers (all of whom are involved in the Integrated Science Course in the Junior Forms), 7 laboratories (3 almost exclusively for Biology) and a team of 3 capable technicians.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees, house purchase, removal expenses, lodgings, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Headmistress at the School (S.A.E.) to be returned as soon as possible with names and addresses of two referees and recent testimonials.

HILLINGDON
(London Borough of)
JOHN PENROSE SCHOOL
Northwood Way, Harefield,
Uxbridge, Middlesex UB9 6ET
(Number on Roll in September 1978—360: 20 in Sixth Form)
Headmaster:
Mr. V. H. Andrews, M.A.
Required for January 1979, HEAD OF PHYSICS (Scale 2) to be responsible for the subject and to teach it to C.S.E., "O" level and "A" level, together with some Combined Science in the Lower School. The school is a developing 4 form entry comprehensive school which took its first all-ability intake last year.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HILLINGDON
(London Borough of)
JOHN PENROSE SCHOOL
Northwood Way, Harefield,
Uxbridge, Middlesex UB9 6ET
(Number on Roll in September, 1978, 360, 20 in sixth form)
Headmaster: Mr. V. H. Andrews, M.A.
Required for January, 1979, HEAD OF SCIENCE (Scale 4) to be responsible for the organisation of the Department and preferably to teach Physics and/or Chemistry to C.S.E., "O" level and "A" level. Combined Science is taught in the Lower School. The school is a developing four form entry comprehensive school which took its first all-ability intake last year.
There are four modern well equipped laboratories.
Application form from and returnable to the Head Teacher.
London Allowance payable.

HUMBERSIDE
[illegible]
HEAD OF PHYSICS [illegible]
Required for January [illegible] GRADUATE to be HEAD of PHYSICS [illegible] Physics is [illegible]
[illegible]
Please send stamped, addressed envelope for further details and application form which are available from the Headmaster at the school to whom completed forms should be returned by 11th September, 1978.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979—HEAD of the FACULTY of SCIENCE and SIXTH MATHS, Scale 4, for this new [illegible] Group [illegible] Comprehensive School.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton,
Surrey KT6 4TU
Telephone 01-399 2857.
Co-educational 1,000 pupils.
Courses up to University Entrance.
Required for January 1979, HEAD of SCIENCE, Scale 4. An experienced and well-qualified GRADUATE, preferably a PHYSICIST, is required to co-ordinate and develop the Biology, Chemistry, Physics and General Science teaching. Courses at present are a blend of traditional and Nuffield and there are flourishing groups in all three sciences up to "A" level (London Board) and University entrance. The work will involve leading a team of eight other teachers, working in seven laboratories, plus three technicians.
London Allowance £402.
Assistance may be provided with removal expenses.
Application forms, and further details, obtainable from the Headmaster at the school, to be returned to him as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
FARNHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate
Nottingham NG11 9AT
Headmaster: M. C. Pavey,
M.A., B.A.
(Mixed, 1,500 : 11 to 18)
For January, well-qualified and experienced HEAD of SCIENCE DEPARTMENT (Scale 4) to lead a team of 10 teachers. The Department offers courses in Biology, Physics and Chemistry to "A", "O" and C.S.E. levels and runs a number of option courses in addition. This is a senior management position in a well established and progressive school.
Further details and application form available from Headmaster.

RICHMOND upon THAMES
(London Borough of)
GREY COAT SCHOOL
(11-16 mixed comprehensive)
Ham Street, Ham, Richmond,
Surrey
Required for January, 1979
HEAD OF SCIENCE FACULTY
(Scale 4)

At present there is a Head of Chemistry and Head of Biology. The Science Department is a young department of seven teachers who are looking for leadership and imagination. Experience in objective tests or item banking would be an advantage.

The Head of Science is a senior position in the school and as such must be a good organiser who is able to get on with fellow members of the Curriculum Committee.

Candidates should normally have had at least four years Science teaching and have held a Head of Department post.

Further details and forms (s.a.e. 9in. by 6in.) from the Headmaster of the school to whom completed forms should be returned within 10 days.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(Number on roll : 630 boys, 150 in Sixth Form)
Head : R. D. Smith, M.A.
Required for September, 1978, or January, 1979, GRADUATE TEACHER of PHYSICS throughout the school. Scale 2 post available for suitable candidate.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications by letter to the Headmaster as soon as possible, with stamped returned envelope please.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth, TR15 1TA
No. on roll: 1,800 pupils
Headmaster: A. Parkes, B.A.
SCIENCE, Scale 2.
Required for January, 1979, PHYSICS GRADUATE to teach PHYSICS throughout the school including "O" and "A" level work. For suitably qualified and experienced applicant a Scale II post is available.
Redruth School is an 11 to 18 mixed Comprehensive School. The school is a split site on one campus.
Apply by letter to the Headmaster with the names and addresses of two professional referees and curriculum vitae. Open testimonials may be sent if available.
Closing date: Two weeks from the appearance of this advertisement.

COVENTRY
[illegible]
COMPREHENSIVE SCHOOL
[illegible]
Required [illegible] ASSISTANT TEACHER [illegible] "A" level. Scale 2 for suitably [illegible]
Closing date ten days after appearance of advertisement [illegible]
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, [illegible], Coventry [illegible]

DEVON
TOTNES, KING EDWARD VI SCHOOL
Ashburton Road
(Group 12, 1,600 mixed 11 to 18 Comprehensive, Sixth Form 250)
Suitably qualified and experienced TEACHER, Scale 2, required January, 1979, for SCIENCE, including Physical Science, with special interest in less able children. Excellent facilities.
Further details and application forms available from Headmaster on receipt of S.A.E. foolscap.
Closing date September 22, 1978.

HERTFORDSHIRE
(County Council)
EAST HERTS DIVISION
HADHAM HALL SCHOOL
(An all-ability school of 750 pupils, age-range 11-18, drawn from Bishop's Stortford and surrounding rural area)
Required for January, 1979
PHYSICS TEACHER (third year to sixth form), who is also able to assist in the Mathematics department.
Scale 2 or 1 post, dependent on qualifications and experience.
London fringe allowance payable.
The Science department is traditionally strong and is housed in a block containing six laboratories, a lecture theatre and preparation rooms.
Application forms and further details are available on request from the Headmaster, Hadham Hall School, Little Hadham, Ware, Hertfordshire SG11 2EB, to whom completed application forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster H. D. Barson, B.A.
Fully comprehensive mixed upper school 13 to 18 years, 1,800+ on roll
FACULTY of SCIENCE and TECHNOLOGY. SENIOR ASSISTANT, Scale 2, in the PHYSICAL SCIENCE DEPARTMENT to teach mainly CHEMISTRY up to and including "A" level work.
Letters of application, together with curriculum vitae and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

KENT
CRANBROOK SCHOOL
Required for January, ASSISTANT PHYSICS TEACHER in this Voluntary Aided, Co-educational Upper School (13-18), 700 pupils include 300 boarders and 276 Sixth Formers. Scope for well qualified Graduate to take full share of "O" and "A" level work and university entry work. Extra curricular interests important.
Salary Scale (Burnham) according to qualifications and experience. Accommodation available. K.E.C. help with removal expenses.
Apply to Headmaster, Cranbrook School, Kent TN17 3JD, with curriculum vitae and names of two referees.

OXFORDSHIRE
[illegible]
Required [illegible] a TEACHER [illegible] to Headmaster [illegible] "O" level and [illegible] "A" level [illegible] the Design and [illegible]
Applications including curriculum vitae and names and addresses of two referees, to the Headmaster.

Scale 1 Posts

DURHAM
COUNTY COUNCIL
PETERLEE DENE HOUSE COMPREHENSIVE SCHOOL
(955 on roll, 11-16 years)
CHEMISTRY—Salary Scale 1—TEACHER required for January 1979 or earlier if possible to share in teaching of subject throughout school.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 18th September, 1978.

EALING
(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, East Acton,
London W.3
Required as soon as possible Scale 1 HONOURS GRADUATE to teach CHEMISTRY to "A" level and INTEGRATED SCIENCE to the Lower School.
Applications from newly qualified candidates welcomed.
London Weighting £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms available from the Headmaster (S.A.E.) and should be returned as soon as possible.

ESSEX
THE GILBERD GRAMMAR
(Roll 770)
North Hill, Colchester
Tel.: Colchester 77266
CHEMISTRY
Required January 1979 a suitably qualified, enthusiastic TEACHER for "O" and "A" level CHEMISTRY and some Lower School SCIENCE. Chemistry is a growth subject.
Application forms, and further information, are available from the school (foolscap S.A.E.). Closing date, 25th September, 1978.

LATTON BUSH COMPREHENSIVE
(Roll 1,193)
Southern Way, Harlow
Telephone :
Harlow (0279) 39201/2/3
PHYSICS
Required January, 1979, ASSISTANT, preferably Graduate, to take all levels up to Sixth form in excellent Science Department of established Comprehensive.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

EDUCATION DEPARTMENT

EDUCATION SUPPORT CENTRE

The Education Committee proposes to establish an Education Support Centre to cater for the needs of disruptive pupils of secondary school age.
Applications are invited for the following posts :

Head of Educational Support Centre —Scale 4
Deputy Head of Educational Support Centre —Scale 3
Teacher attached to Educational Support Centre —Scale 2

There is a scheme for removal expenses.

Application forms and further particulars (s.a.e.) from Director of Educational Services (Ref. AJH/3) Mercury House, Mercury Gardens, Romford, Essex.
Closing date Monday, 25th September, 1978.

Havering

Education Department

EDUCATION SUPPORT TEAM

Applications are invited from experienced teachers to serve as a member of the Borough's Education support team. The post vacant is for a teacher with a mathematics or physical science background of teaching in secondary schools. Nevertheless, teachers with other specialisms are also invited to apply as the Authority is seeking primarily a teacher skilled in adapting to new classroom situations and able readily to give an effective contribution in a new setting with new groups of pupils.
There is a scheme for removal expenses.

Application forms and further particulars (S.A.E.) from, Director of Educational Services (Ref.: AJH/3) Mercury House, Mercury Gardens, Romford, Essex.

Closing date: Monday, 25th September, 1978.

Havering

SECONDARY
Science
continued

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex
(Comprehensive 1,100 Mixed)
Required as soon as possible, TEACHER of PHYSICS (Scale 1) to teach to C.S.E., "O" and "A" level standard (Sixth Form [illegible]). Good facilities.
Relocation grants available in approved cases.
Application with names of two referees to the Headmaster.

HAMPSHIRE
BISHOP CHALLONER R.C. [illegible] SCHOOL
St. Michael's Road, Basingstoke
(Comprehensive Mixed 11 to 16)
Number on roll [illegible]
Required approx. September 25 for [illegible] weeks Scale 1, fourth year "O" level CHEMISTRY, some C.S.E. Biology and Physics.
Written applications to Head Teacher.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Bounds Avenue N22
Eighteen [illegible] Mixed
Comprehensive School on two sites [illegible] buildings and [illegible] on each site.
Required as soon as possible — TEACHER of PHYSICAL SCIENCE in the first two years. Ability to teach Physical Science in the third year, either Chemistry or Physics, and Environmental Science in years 4 and 5.
Well-equipped, very active department with good laboratories and technician help. Applicants must be prepared to take an active part in the life of the school.
S.T.A.P. form acceptable. Preliminary [illegible] would be welcome. Previous applicants need not re-apply.
Please apply immediately by letter in the first instance to the Headmistress, giving details of qualifications and experience and the names and addresses of two referees.
London Allowance £[illegible] payable.
Removal expenses—100 per cent allowed.

HARROW
EDUCATION COMMITTEE
Qualified TEACHERS of SCIENCE who wish to be considered for particular posts [illegible] which may arise through the year in the Authority's secondary schools, should apply for application forms from P.O. Box [illegible], Civic Centre, Harrow, Middx. HA1 2UL, enclosing a S.A.E.
Completed application forms should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone
Harrow, Middlesex
01-863 [illegible]
Required immediately, graduate TEACHER of PHYSICS especially for Lower Forms but some examination work possible. Please state interest in Games.
Application forms from and to be returned to the Head Teacher as soon as possible.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
REDDEN COURT SCHOOL
Appleby Drive, Romford RM3 7RJ
(Roll 1,116. Co-Ed.)
S.P.A. Allowance £201-£276 p.a. payable.
Required immediately:
Temporary TEACHER of SCIENCE preferably to teach Physics up to "A" level.
This is an appointment for one term only.
Letters of application to the Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
(County Council of)
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road
Stourport-on-Severn
Worcestershire DY13 8AX
TEACHER for CHEMISTRY required with some Physical Science, to teach to C.S.E. and "O" level. The ability to teach to "A" level would be an advantage. This is a permanent post but applicants for a temporary post would also be considered.
Applications by letter to the Headmaster giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road
Bishop's Stortford
(700 Girls, 150 in Sixth Form)
Required in January, 1979, GRADUATE in PHYSICS to teach Ordinary and Advanced level.
Please apply to the Headmistress, with details of qualifications, copies of testimonials and names and addresses of referees.

KENT
ASSISTANT INSPECTOR for ENVIRONMENTAL EDUCATION and RURAL SCIENCE.
Kent Education Department.
See display advertisement under C.E.A. Administration.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road
(Roll: 676)
TEACHER for SCIENCE required from January 1979. Scale 1 post although Scale 2 appointment could be made for suitably qualified applicant. Social Priority School's allowance also payable.
Please apply to the Headmaster by letter quoting two referees.

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue West
Walderslade
(Roll: 776)
Required for September 1978, SCALE 1 or 2 to teach within SCIENCE DEPARTMENT, primarily Physics, throughout the school including examination work. An interest in [illegible] work an advantage.
Social Priority School's allowance payable.
Apply by letter to the Head stating age, qualifications, experience and two referees.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY BOYS' HIGH SCHOOL
(Reference 398)
Field Hill, Batley WF17 0BJ
1,000 on roll (11 to 18)
Required for November, 1978, a SCIENCE TEACHER (Scale 1). Nuffield Combined Science is taught for two years, followed by the separate sciences to C.S.E. "O" and "A" level. The successful candidate will be expected to teach General Science up to fourth and fifth years.
Application forms (S.A.E., please) from the Head Teacher.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
(Ref. 250)
Gilroyd Lane, Linthwaite
Huddersfield, HD7 5SL
Re-advertisement
Required for January 1979, Scale 1 TEACHER of CHEMISTRY. The position to be filled involves working throughout the age range to all abilities. In the first two years Nuffield Combined Science is taught.
Application forms and further particulars available from the Headmaster (S.A.E., foolscap, please).

LINCOLNSHIRE
THE CENTRAL SCHOOL
Grantham
Scale 1—Roll 480
Required as soon as possible, TEACHER of PHYSICS. The teacher appointed will be responsible to the Head of Science Department for "O" level and C.S.E. work in Physics and for some Combined Science in the Lower School.
School moved into new premises in April this year and as from the autumn term, 1978, admitted a mixed comprehensive intake into the first year. The roll is expected to rise to approximately [illegible] over the next few years.
Further particulars and application forms (or S.T.A.P.) obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E.). Closing date 22 September.

LIVERPOOL
JOHN HAMILTON R.P. MIXED COMPREHENSIVE SCHOOL
Hamilton Road, Liverpool L5 4RS
Required as soon as possible, ASSISTANT for PHYSICS Scale 1, to teach the subject throughout the school, initially to "O" level and C.S.E. levels, and to "A" level in the future. Candidates offering Chemistry as a second subject would be preferred.
Forms obtainable from (S.A.E.) and returnable to the Headteacher at the school by September 18, 1978. Quote P & M [illegible].

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Deleford Road, London SE16
Required in September, a TEACHER of BIOLOGY, full time, for this six-form entry mixed comprehensive school. The school insists upon and achieves a high standard of appearance, dress and discipline which staff are expected to support.
Apply by letter in the first instance, giving details and names of two referees to the Headmaster at the school.

LONDON
THE LATYMER SCHOOL
Edmonton, London, N9 9TN
Voluntary Aided Grammar School
(1,250 boys and girls, 300 in the sixth form)
MASTER/MISTRESS (Scale 1) required as soon as possible to teach CHEMISTRY throughout the school to "A" level and University Scholarship standards. Nuffield syllabuses are used throughout the school. This is a strong department: there are about 60 "A" level candidates per year.
Consideration given to assistance with removal and relocation costs, temporary housing and a two-homes allowance.
London Allowance payable £207 per annum.
Letter of application (no forms) should be sent to the Headmaster at the school giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon,
London, S.W.19
Tel. 01-946 2208
Headmistress: Miss H. D. Whale, M.A.
(Roll: 800 girls, ages 13 to 18, of whom 170 are in Sixth Form)
Graduate CHEMISTRY TEACHER required in November, 1978, in this Comprehensive High School, who can teach Chemistry and Physics in the whole range of ability in Junior classes, and take Chemistry to "O" and "A" levels.
The vacancy arises due to maternity leave and will be temporary in the first instance.
Write at once to the Headmistress giving phone number and brief outline of qualifications and experience, and sending a stamped addressed envelope for the application form.

NEWHAM
(London Borough of)
LISTER SCHOOL
St Mary's Road, London E13 9AE
Roll: 1,300 mixed on roll 11-18 years
Headteacher: Mr. R. G. S. Glinn B.A. (Hons.)
Required for September 1978 or as soon as possible thereafter:
SCIENCE TEACHER to teach Combined Science to junior school and Physics and/or Chemistry to years four and five.
The School has excellent amenities.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Previous applicants will be considered automatically.
Application forms and additional information is available from the Headmaster (Tel.: 01-471 3311) and should be returned as soon as possible.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
Roll: 1,500 Co-educational
Headteacher: Mr. G. E. Hackman, M.A.
Required for September 1978 or as soon as possible thereafter:
TEACHER of GENERAL SCIENCE (Scale 1) in Lower School to join experienced team of teachers.
The 11-14 age group follows the Scottish Integrated Science Course. Well-equipped modern laboratories, technicians, ancillary staffed audio-visual, video and reprographic aids.
The school is a mixed comprehensive occupying modern buildings on a single 40 acre site with its own playing fields. Sixth form 160. Burnham Scales plus London Allowance £402.
Application forms and further details are available from the Headteacher (Tel.: 01-471 3111) to whom they should be returned as soon as possible.

NORTH WALES
PENRHOS COLLEGE
See main advertisement under Independent Schools.

NOTTINGHAMSHIRE
(County Council)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town, Mansfield Woodhouse, Mansfield, Nottinghamshire NG19 0JX
Headmaster, D. K. McIntosh, M.Sc.
Mixed 1,035 (11-18)
For January, TEACHER (Scale 1) of CHEMISTRY and/or PHYSICS to share in teaching up to "O" level.
Closing date September 22, 1978.
Application forms and further details available from Headmaster.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 comprehensive)
Required as soon as possible:
PHYSICS, Scale 1.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Wilderness Lane, Gt. Barr, Birmingham.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
(11 to 18 comprehensive)
Required as soon as possible:
SCIENCE, Scale 1.
Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979:
CHEMISTRY and/or PHYSICS
Scale 1
Application forms available from and returnable to Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands. Closing date: 20th September, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
NORTON CANES COMPREHENSIVE SCHOOL
Burntwood Road, Norton Canes, Cannock
(Roll [illegible])
Required for January, 1979, a qualified TEACHER of PHYSICS to Public Examination standard with lower school Mathematics (Scale 1).
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Marston Road, Hednesford
Required for September, 1978, or January, 1979, a qualified TEACHER for PHYSICS (Scale 1). Some examination teaching in Upper School and Combined Science in Lower School.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WARWICKSHIRE
TRINITY (R.C. [illegible]) SCHOOL
Guy's Cliffe Av[illegible]
Leamington Spa, CV[illegible]
Mixed comprehensive [illegible] as two parallel [illegible] entry semi-autonomous [illegible] and mainly academic [illegible] roll of 180.
Required immediately [illegible] 31st August 1979 [illegible] PHYSICIST, preferably graduate, to teach [illegible] Combined Science and [illegible] or Chemistry in a [illegible] department. Up to [illegible] available according to [illegible] cations and experience.
Apply to the Principal [illegible] curriculum vitae and [illegible] two referees (give [illegible] numbers). S.A.E. please.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £150 PA THROUGHOUT THE COUNTY
- Generous relocation expenses in approved cases
- Assistance with temporary housing may be available.
- Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contracts in the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.
- All posts available Spring Term, 1979, unless otherwise stated.

DEPUTY HEADSHIPS

HEATHSIDE SCHOOL, Weybridge
DEPUTY HEAD TEACHER required January, 1979, for this Group 10 Secondary School for pupils aged 12-16 years. Number on roll (September, 1978) 671. Salary scale £6,792-£7,479 p.a.
Application forms and further details available on receipt of an s.a.e. from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ.
Applications will not be accepted after 22 September, 1978.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE

CAMBERLEY, COLLINGWOOD SCHOOL
HEAD OF ART. Scale 4. Excellent facilities for Graphics, Pottery, Photography, etc. Tel. Camberley 64048.

DORKING, THE ASHCOMBE
HEAD OF PHYSICS, courses to CSE, 'O', 'A' and 'S' levels. Able to maintain good academic standards and develop CSE courses. Scale 5. Tel. Dorking 86812.

EPSOM HIGH
HEAD OF GEOGRAPHY to 'A' level with GEOLOGY to 'O' level or beyond. Scale 3. Scale 4 available for teacher able to undertake, in addition, duties of Head of Social and Environmental Studies. Tel.: Epsom 40388.

EWELL HIGH
HEAD OF MUSIC, experienced and imaginative teacher required January, 1979, Scale 3.
HEAD OF TECHNICAL STUDIES (Male/Female) to introduce and develop Design Technology courses from 2nd year to 6th form. Scale 3. Tel: 01-397 0671.

GUILDFORD, PARK BARN SCHOOL
Male/Female. Scale 2. Responsibility for TECHNICAL DRAWING. Courses to 'O' and 'A' level. Ability to offer craft an added recommendation. Tel: Guildford 67697.

TADWORTH, DE BURGH COUNTY SECONDARY SCHOOL
Required January, 1979, HEAD OF GEOGRAPHY (Scale 3) to take charge of thriving department with good tradition of field work. Tel: Burgh Heath 50713.

12-16 COMPREHENSIVE

ASH, YEOMAN'S BRIDGE C. SEC.
HEAD OF MODERN LANGUAGES. Scale 3. French and German to 'O' level. Department occupies new purpose-built suite. Tel: Aldershot 29709.

REIGATE, WOODHATCH SCHOOL
Required for January, 1979 :—
HEAD OF MATHEMATICS. Scale 4.
HEAD OF MUSIC. Scale 3.
Tel: Reigate 43100.

SCALE 1 POSTS

12-18 COMPREHENSIVE

CATERHAM, de STAFFORD COUNTY SECONDARY
SOCIOLOGY & SOCIAL EDUCATION. Required from January 1979. Tel: Caterham 42697.

GUILDFORD, GUILDFORD COUNTY
MATHEMATICS. Well qualified and enthusiastic teacher required. Ability to teach a Science an advantage. Tel: Guildford 504069.

TADWORTH, DE BURGH COUNTY SECONDARY SCHOOL
TYPEWRITING & SHORTHAND. To introduce the subject into school at Sixth Form Level. Required as soon as possible. Assistant teacher for GEOGRAPHY. Required for Autumn Term 1978 only. Tel: Burgh Heath 50713.

SIXTH FORM COLLEGES

EGHAM, STRODE COLLEGE
ENGLISH, to 'O' and 'A' level. Full-time temporary post for Autumn term only. Tel: Egham 7506.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN.
Application forms available on receipt of a stamped, addressed foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ.
STAP applications accepted for Scale 1 posts only.
(The Authority will not be advertising every individual Scale 1 post, but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS
SENIOR TEACHER POSTS

Unless otherwise stated, for all posts in the following sections, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

SHENLEY COURT SCHOOL, Shenley Lane B29 4HE
11 form entry all ability mixed school. 1,750 pupils, over [illegible] in the Sixth Form.
HEAD OF UPPER SCHOOL—responsibility for welfare and discipline of 15-18 years age groups and for the day to day running of that school; liaison with parents and outside agencies and, in conjunction with Senior Mistress and Careers Master, for general careers guidance. Closing date: [illegible] September, 1978.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

THE BROADWAY SCHOOL, Perry Barr, B20 3DP
Required January, 1979:
(a) HEAD DEPARTMENT—ENGLISH—Scale 4.
(b) HEAD DEPARTMENT—MATHEMATICS—Scale 4.
(c) HEAD DEPARTMENT—VISUAL ART—Scale 3/4 according to experience/qualifications.

CASTLE VALE SCHOOL, Farnborough Road B35 7NL
Required January: Teacher of ENGLISH, Scale 3, to be second in this large department.

HANDSWORTH NEW ROAD SCHOOL, Winson Green B18 [illegible]
Required January: Year Tutor, Scale 3 (SPS Allowance) in this Multi-Racial School. Especially high personal qualities will be required. It would be an advantage if candidate could offer MATHS and/or SCIENCE but emphasis in the first instance will be placed on the ability to handle the Pastoral Care role. Previous applicants will be considered.

HIGHGATE SCHOOL, Balsall Heath Road B12 9DS. Tel: 021-440 4288
(Mixed Comprehensive, 1,300 pupils, over 200 in Sixth Form, multi-racial.)
Required for January, 1979:
HEAD OF HOUSE, Scale 4, to be responsible for a vertical quarter of the school from the pastoral point of view. Further details about post and school obtainable from the Headmistress, by phone or by letter.

HODGE HILL SCHOOL, Bromford Road B36 8HB
SECOND IN THE REMEDIAL DEPARTMENT. Scale 2 post available for suitable applicant.
The teacher appointed will have responsibility for the organization and administration of a recently introduced Basic Literacy Course. The department has many facilities and resources.

MOSELEY SCHOOL, Wake Green Road B13 9UY
Co-educational, 1,600 pupils, 180 in 6th Forms.
MATHEMATICS TEACHER (Scale 2) required in January 1979, or earlier if possible. Candidates must be experienced and capable of teaching at least to 5th year C.S.E. and 'O' Level. Sixth Form work could be made available to a suitably qualified candidate.

PORTLAND SCHOOL, Portland Road, Edgbaston B17 8LR
Scale 2 post NEEDLEWORK. Experienced teacher needed to be responsible for the subject in a lively department. C.S.E. and 'O' level courses established. S.P.A.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of two referees and s.a.e.

HARBORNE HILL SCHOOL, Harborne Road, Edgbaston B15 [illegible]
Required January, 1979:
GENERAL SCIENTIST, to teach Combined Science in the first three years and specialise in either Physics or possibly Biology in Upper School.
Well-established Science courses to C.S.E. and 'O' level, anticipating 'A' level Science courses in the near future.

KINGS NORTON BOYS' SCHOOL, Northfield Road, B30 [illegible]
(610 boys. Sixth Form 100.)
Required immediately: teacher of FRENCH up to G.C.E. 'O' level. Graduate or non-graduate, but for a suitably qualified applicant, Sixth Form work could be available.

MOSELEY SCHOOL, Wake Green Road B13 9UY
GENERAL SUBJECTS teacher required September or as soon as possible thereafter. Teaching will be in the 11-14 year age range and candidates should have real interest in the teaching of slow learning pupils.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

ST. PHILIP'S R.C. SIXTH FORM COLLEGE, Hagley Road, Edgbaston B16 8UF
(R.C. Voluntary Aided, Mixed.)
Required January, a good honours graduate in ECONOMICS. To share work in a very successful department.
Apply by letter to the Principal from whom further particulars can be obtained.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Science
continued

WEST SUSSEX
[illegible] AREA
ST. PAUL'S R.C. SCHOOL
[illegible] Avenue, Haywards Heath, West Sussex
Required September, TEACHER of PHYSICAL SCIENCES, Scale 1, to teach subject to all levels of ability, possibility of sixth form work for suitably qualified teacher. Ability to teach maths to junior forms an advantage.
Form and details from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
COUNTY COUNCIL
[illegible] SUSSEX AREA
ST. PAUL'S R.C. SCHOOL
[illegible] Avenue, Haywards Heath, West Sussex
Required September, TEACHER of PHYSICAL SCIENCES Scale 1. To teach subject to all levels of ability. Possibility of sixth form work for suitably qualified teacher. Ability to teach Maths to Junior forms an advantage.
Forms and details from the Head Teacher on receipt of S.A.E.

WILTSHIRE
CHURCHFIELDS COMPREHENSIVE SCHOOL
[illegible]combe Grove, Swindon
Telephone [illegible]
Head Teacher: Mr R. Owen, B.A.
Required from September to teach GRADUATE PHYSICIST to [illegible] "A" and "O" level and some GENERAL SCIENCE. This is a Scale 1 post.
Letter of application and/or S.T.A.P. to Head Teacher as soon as possible.

Social Studies

Scale 1 Posts

KINGSTON upon Thames
(Royal Borough of)
BONNER HILL SCHOOL FOR GIRLS
Bonner Hill Road, Kingston upon Thames, Surrey KT1 3ER
Tel. 01-546 4491
[illegible] girls on roll)
Required for September, 1978, or January, 1979, a TEACHER of SOCIAL STUDIES. Subject taught throughout the school to C.S.E. "O" and "A" levels. First appointment will be considered.
London Allowance £207.
Assistance may be provided with removal expenses.
Application forms, and further details, obtainable from the Headmistress at the school, to be returned to her as soon as possible.

Speech and Drama

Scale 1 Posts

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
(Ref. 251)
Gilroyd Lane, Linthwaite
Huddersfield, HD7 5SL
Re-advertisement
Required for January, 1979, Scale 1 TEACHER of DRAMA and ENGLISH. The post to be filled has an equal proportion of Drama and English and the successful applicant will be expected to teach the complete ability range.
Application forms and further particulars are available from the Headmaster (S.A.E., foolscap, please).

Technical Studies

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible]NCHWOOD COUNTY SECONDARY SCHOOL
[illegible], High Wycombe
Headmaster: V. G. Cooke
Number on roll: 600 boys and [illegible]
Required for January, 1979, HEAD of TECHNOLOGY, Scale 3, for a well equipped craft suite in this [illegible] school. Courses to C.S.E. and "O" level.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Further details and application forms from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
WILLIAM PARKER SCHOOL
[illegible] Road, Hastings
Headmaster: Mr. G. H. Henshall
[illegible] boys on roll
Required January HEAD OF METALWORK DEPARTMENT (comprising four staff) Scale 3. William Parker School was formed with effect from September, 1978, by the amalgamation of the former Hastings Grammar School and the Hastings Secondary Boys' School. A new school is being built in the grounds of the Grammar School. On the site of the secondary school buildings, two new metalwork shops are planned in these.
Letters of application with names of two referees should be forwarded to the Headmaster immediately.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979 [illegible] HEAD of the FACULTY of CREATIVE ARTS, Scale 4, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed (foolscap) envelope (no stamp required) from the Head Teacher, Peel Secondary School, [illegible] Street, Peel, Isle of Man, to whom completed forms should be returned not later than October 3, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MARGARET GLEN-BOTT COMPREHENSIVE SCHOOL
[illegible] Crescent, Wollaton Park, Nottingham NG8 1EA
Headmaster: R. C. Peake, B.Sc.
[illegible] (11 to 16)
[illegible] January, HEAD of DEPARTMENT—TECHNICAL STUDIES (Scale 4) to continue the development of courses in Electronics and [illegible] Technology as well as the traditional subjects.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford, Essex IG2 6HX
Telephone Number 554 3008
Headmistress:
Miss I. Thompson, M.A.
Suitably qualified and experienced HEAD OF TECHNICAL STUDIES (Scale 3) required for January 1979 in this developing 11-18 mixed comprehensive school. New facilities have been provided and the successful candidate will be expected to develop the work of the Department.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the School, or S.T.A.P.

Other Posts on Scale 2 and above

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(Roll 700)
ASSISTANT TEACHER (Scale 2) required for January to teach METALWORK in a specially built Metalwork Craft block within this 11 to 16 co-educational, comprehensive school.
Application forms from the Headmaster, Barton Lane, Braunton, EX33 2BP (S.A.E. foolscap please), returnable by 22nd September.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
Urgently required for September or as soon as possible, TEACHER scale 2, for TECHNICAL STUDIES DEPARTMENT. Requirements: Technical Drawing with some Metalwork.
The school is open during the whole of the summer holiday period and interested persons should telephone Medway 61695 for further details.

TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells, Kent.
(Mixed Secondary Modern School—Roll: 1,000.)
Required for January, 1979, A TEACHER for the BOYS' CRAFT DEPARTMENT with particular interests in Woodwork. The teacher concerned will take responsibility for the Woodwork Shop but there will be opportunity to teach Technical Drawing, Metalwork or Motor Vehicle Mechanics if desired. Scale 2 Post.
Apply with the names of 2 referees to the Headmaster at the school.

OXFORD
COWLEY ST. JOHN C.E.
Please see main adv. under SCIENCE Scale 2.

OXFORDSHIRE
COUNTY COUNCIL
THE HENRY BOX SCHOOL
Church Green, Witney,
Oxon OX8 6AX
A TEACHER (Scale 2) of TECHNICAL SUBJECTS (woodwork, metalwork and plastics) and PHYSICAL SCIENCE in years 1 and 2 is required for January 1979. The school has excellent facilities for practical work, and an interest in the development of project technology would be an asset.
Further details can be obtained from the Headmaster by sending a stamped addressed envelope.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Headmaster: Mr. D. A. W. Clarke, B.Sc.
Required for January, 1979, TEACHER of TECHNICAL SUBJECTS with the ability to offer Car Maintenance, Technical Drawing and Metalwork. Scale 1.
This is an 11 to 16 mixed Comprehensive High School offering C.S.E. and G.C.E. "O" level courses.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster. S.A.E., please.

BERKSHIRE
PARK HOUSE BOYS' COMPREHENSIVE SCHOOL
Andover Road, Newbury RG14 6NQ
Number on roll: 800
Required for January 1979 or earlier TEACHER of CRAFT (Scale 1), specialising in Woodwork. Strong traditions, good facilities and excellent prospects. "O" and C.S.E. courses well established.
Scale 2 post for suitable applicant. S.A.E. please. Closing date: October 2.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(1,200 boys and girls)
Required as soon as possible, a TEACHER (male or female) to join the TECHNICAL STUDIES DEPARTMENT of this 12 to 18 age mixed comprehensive school. The technical studies department [illegible] Design and candidates with an art/craft background will also be considered. Scale 1 post.
Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.
Application by letter to the Head, Mr. E. J. Corrin, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 [illegible], giving full personal details and the names and addresses of two referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough
PE3 [illegible]
Tel.: Peterborough 263026
Group 12
(Roll: 1,300)
Required for January or as soon as possible:
TECHNICAL STUDIES—Scale 1
A TEACHER (M/F) to join a team of four to teach mainly Technical Graphics up to "O/A" level (A.E.B.) and C.S.E., with some Craftwork and Design.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms available from the Headmaster, M. H. Taylor, B.A., J.P., at the above school, to whom they should be returned as soon as possible.

CROYDON
(London Borough of)
INGHAM BOYS' HIGH SCHOOL
Springfield Road, Thornton Heath, Surrey CR4 8HZ
Telephone: [illegible]
Tenable immediately.
HANDICRAFT TEACHER required for WOODWORK and TECHNICAL DRAWING. Successful applicant must have interests in the design approach to the subject. The craft room is very well equipped.
Salary, Burnham Scale 1 (STAP) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
(11 to 18 mixed comprehensive.
Number on Roll 1,050)
Required for January—TEACHER of WOODWORK, Scale 1, to join a team of five craft teachers.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned by September [illegible], 1978.

DURHAM
COUNTY COUNCIL
PETERLEE SHOTTON HALL COMPREHENSIVE SCHOOL
(11-18 years)
TECHNICAL SUBJECTS—salary Scale 1—TEACHER required for January, 1979, for Woodwork, Metalwork and Technical Drawing or a combination of at least two.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 18th September, 1978.

DURHAM
COUNTY COUNCIL
SPENNYMOOR COMPREHENSIVE SCHOOL
11 to 18 years 1,000 on roll
TECHNICAL SUBJECTS, Salary Scale 1, TEACHER required for January 1979, mainly WOODWORK, to teach throughout the school.
Stamped addressed envelope for application form to Area Education Office, Green Lane, Spennymoor, Co. Durham.
Closing date for receipt of applications 18th September, 1978.

DURHAM
COUNTY COUNCIL
WELLFIELD SECONDARY SCHOOL
11 to 18 years
TECHNICAL DRAWING, Salary Scale 1, TEACHER required for January, 1979, to teach subject to G.C.E. "O" level and possibility of "A" level together with Mathematics to junior forms.
S.A.E. for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications September 18th, 1978.

ENFIELD
(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton
N9 8DR
(Comprehensive Upper School (14 to 18) mixed. Eight form entry. Group 9)
Required as soon as possible, TEACHER or INSTRUCTOR (full or part-time) for TECHNICAL DRAWING and/or METALWORK in well established department. Industrial experience an advantage.
London allowance payable £207 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Apply by letter or telephone to the Headmaster at the school Tel. 01-803 [illegible].

ESSEX
THE APPLETON SCHOOL
(Roll 1,450)
Croft Road, Benfleet
Telephone South Benfleet 4218 7

TECHNICAL STUDIES

Required as soon as possible; teacher of Woodwork or Metalwork. Candidates who are able to offer both woodwork and metalwork preferred.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E., please).

TORELLS SCHOOL
(Roll 1,080)
Buxton Road, Grays
Telephone Grays Thurrock 71351

TECHNICAL STUDIES

Required for January, 1979, Craft teacher to teach basic Metalwork. Modern department with excellent facilities.
Send letter of application and curriculum vitae to Head Teacher, enclosing foolscap S.A.E.

ESSEX
CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea, Basildon
Tel. Basildon 559930

TECHNICAL STUDIES

Required for Autumn Term, 1978:
Technical Studies specialist (mainly Metalwork with some Technical Drawing). London Fringe Allowance. Possibility of rented accommodation.
Apply by letter to Headmaster (enclosing s.a.e.) as soon as possible, with names of two referees.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth
Tel.: 693432
(Comprehensive Mixed 12 to 18; 1,650 on roll: Sixth Form 200+)
Required from January, 1979, Scale 1 TEACHER of TECHNICAL STUDIES (Mainly Woodwork). An interest in Technical Illustration could be an advantage.
Apply by letter to Head (curriculum vitae/two referees) with S.A.E. for acknowledgement and further details.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N.15
(Comprehensive Mixed School)
Required as soon as possible, TEACHER of TECHNICAL STUDIES/CRAFTS (with Technical Drawing).
Social Priority Allowance £201/£276.
Please apply by letter in the first instance, with curriculum vitae and the names and addresses of two referees, to the Head Teacher at the School.
London Allowance (£402) payable.
Removal expenses—100 per cent allowed.

HARROW
EDUCATION COMMITTEE
QUALIFIED TEACHERS of METALWORK, WOODWORK, etc. who wish to be considered for particular, temporary or supply teaching posts which may arise through the year in the Authority's secondary schools should apply for application forms from P.O. Box 22, Civic Centre, Harrow, Middlesex, HA1 2UW, enclosing a stamped addressed envelope. Completed application forms should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone
01-863 2706
Required as soon as possible a qualified TEACHER as ASSISTANT in the DESIGN TECHNOLOGY DEPARTMENT, with responsibility for WOODWORK. Some Sixth Form work in first year in Design and Graphics. School became five-form entry all-ability intake in September, 1978. Ability to help in Games and/or Drama would be an advantage.
Application forms from and to be returned to the Head Teacher as soon as possible.
Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
LADY HAWKINS SCHOOL
(11 to 16)
Kington, Herefordshire HR5 3AG
Required for Autumn Term, 1978, only, Assistant TEACHER, Scale 1, for TECHNICAL DRAWING.
Letters of application giving the names of two referees to the Headmistress.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
EDWINSTREE SCHOOL
Norfolk Road, Buntingford, Hertfordshire
Telephone: Royston 71446
Required for January:
A TEACHER of WOODWORK/METALWORK/DESIGN responsible for the subject in two neighbouring Middle Schools both fully equipped and waiting the services of an enthusiast.
There is ample scope to develop design techniques with keen children in a situation of opportunity; the vacancy arises from the promotion of the existing teacher.
Details and application forms from the Headmaster, to whom they should be returned at the earliest possibility.

HUMBERSIDE
(County Council)
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
GREATFIELD HIGH SCHOOL
Hemswell Avenue, Hull
Head, N. B. Dickinson, B.A., M.Ed.
Required as soon as possible:—
(a) A TEACHER of TECHNICAL STUDIES whose major commitment in the first instance will be the teaching of Metalwork up to "O" and "A" level. The person appointed will have his own fully-equipped Metalwork shop and will join a thriving department with six well found workshops and a long tradition of excellence in craft work.
(b) A TEACHER of TECHNICAL DRAWING to teach throughout the school in a well-established department with three fully-equipped drawing offices. Technical Drawing is taken to C.S.E., "O" and "A" level.
This is a mixed comprehensive school for 1,150 pupils aged 13-18 years.
Application forms, available from the Head, should be returned by September 22.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM, FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road
(Roll 676)
TEACHER for METALWORK/WOODWORK required from January 1979. Scale 1 post. Social Priority School's allowance payable.
Please apply to the Headmaster by letter quoting two referees.

LINCOLNSHIRE
ASSISTANT
STAMFORD EXETER C.E. (AIDED) SECONDARY SCHOOL
Scale 1, Roll 418
Required from spring term 1979 TEACHER to teach WOODWORK with initially Mathematics.
Further particulars and application forms (or S.T.A.P.) obtainable from the Headmaster, Exeter C.E. (Aided) Secondary School, Empingham Road, Stamford, Lincs (S.A.E.). Closing date 22nd September.

LIVERPOOL
EDUCATION COMMITTEE
Required for September, 1978 or date to be arranged:
WEST DERBY BOYS' COMPREHENSIVE SCHOOL
Quarry Road, Liverpool L13 7DB
ASSISTANT for TECHNICAL SUBJECTS
Scale 1
Including main metalwork, in a strong department with excellent facilities.
Application forms obtainable from (S.A.E.) and returnable to the Head Teacher at the school by 11th September 1978. Quote reference P. & M. 998(b).

LIVERPOOL
NETHERLEY R.C. MIXED COMPREHENSIVE SCHOOL
Childwall Valley Road, Liverpool L27 3YA
Required for January, 1979: ASSISTANT for WOODWORK and METALWORK, Scale 1. Ability to take some Geometrical and Engineering Drawing an advantage but not essential.
Forms obtainable from (S.A.E.) and returnable to the Headteacher at the school by September 18, 1978. Quote ref P & M 860 (b).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn, Norfolk
1,380 Mixed
Required for January or earlier if possible:
Scale 1, METALWORK.
Application forms and further details may be obtained by sending a S.A.E. to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
ALL SAINTS R.C. UPPER SCHOOL
[illegible] Lane, Mansfield, Notts
[illegible]
Headmistress, Miss M. Gray, B.A.
[illegible]
Required immediately TEACHER (Scale 1) of HANDICRAFT in well equipped, purpose built department of open plan design to teach mainly [illegible] with some Woodwork and Technical Drawing to C.S.E. and G.C.E. "O" and "A" levels.
Closing date, 22nd September, 1978.
Application forms available from Headmistress.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield, Nottingham NG17 8HP
Headmaster, S. Carter, B.A., J.P.
(Mixed 2,100, 11 to 18)
For January, well qualified TEACHER (Scale 1) for full age and ability range in WOODWORK, and ENGINEERING, METALWORK, and TECHNICAL DRAWING up to C.S.E. and G.C.E. "O" level.
Superb facilities.
Applications (on forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE [illegible] SCHOOL
Charlton Road, Wantage
Oxfordshire OX12 8[illegible]
Roll 7[illegible]
Co-educational comprehensive school. Well established courses to C.S.E. "O" level and G.C.E. Staff teach to "A" level in the Wantage Sixth Form unit when required.
Required for January, 1979 TECHNICAL STUDIES TEACHER. The person appointed will be required to be responsible for a workshop and to teach Metalwork up to C.S.E. and G.C.E. "O" level, some subsidiary teaching of other Technical Subjects will be expected. G.C.E. "A" level courses are offered in the Technical Department and the opportunity for Advanced work may occur in an expanding Design Faculty.

OXFORDSHIRE
COUNTY COUNCIL
BURFORD SCHOOL
Cheltenham Road, Burford
Oxford OX8 4PL
Number on Roll 1,200
Required for Spring Term only, temporary qualified TEACHER of WOODWORK for small groups to "O" level G.C.E. Excellent facilities exist in a lively department. An instructor appointment could be possible as an unqualified Teacher for suitably experienced candidates.
Applications in writing to the Headmaster at the school, naming two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
REDBRIDGE UPPER SCHOOL
Blackbird Leys, Oxford
A TEACHER of TECHNICAL SUBJECTS is required as soon as possible to teach Metalwork, Motor Mechanics or Technology in this comprehensive Upper School (13 to 18 years). Adaptability and initiative is more important than specialization in any one of these crafts. A Scale 2 post is available to a suitably experienced applicant.
A temporary post might be given to a qualified teacher not trained in Craft but willing to work in this field. Alternatively, an unqualified person could be considered as an instructor. Applications by letter to the Head Teacher immediately, enclosing a S.A.E.

REDBRIDGE
(London Borough of)
BARNARDO HIGH SCHOOL
[illegible] Road, [illegible], Ilford, Essex IG6 [illegible]
[illegible]
Headmaster: Mr. J. [illegible], M.Ed., Dip.Th.
Suitably qualified and experienced TEACHER of WOODWORK/METALWORK (Scale 1) required for September, 1978, in this newly [illegible] 11 to 18, mixed comprehensive school [illegible] on roll, to teach Woodwork/Metalwork. [illegible] available for suitable candidate. Interest in sports and clubs an advantage.
Outer London Allowance is payable.
Applications, by letter, should be sent as soon as possible, giving details of age, education, qualifications and experience, together with the names of two referees, or S.T.A.P., to the Head of the school.

WILTSHIRE
CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley, Manchester M28 5[illegible]
(11 to 16 years mixed Comprehensive, [illegible] pupils)
Required from January, 1979:
TEACHER—METALWORK
Required to develop new engineering workshops (ready early 1979) in this school set in a desirable residential suburb. Scale 2 post available for suitably experienced candidate.
Application forms and further particulars obtainable by sending foolscap S.A.E. to the Headmaster, to whom completed applications should be returned within two weeks of the appearance of this advertisement.

WIGAN
(Metropolitan Borough of)
WIGAN, ST. THOMAS MORE R.C. HIGH SCHOOL
Wood Street, Newtown, Wigan WN5 9[illegible]
(11-16 Mixed Comprehensive)
Required for 1st January, 1979, or earlier if possible:—
Scale 1 TEACHER for GEOMETRICAL and ENGINEERING DRAWING to C.S.E. and "O" level.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E. please).
Closing date 18th September, 1978.

DAUNTSEY'S SCHOOL
(450 Pupils. Secondary Co-educational Direct Grant and Sixth Form College)
For L.E.A. 11-16 Lavington Comprehensive School.
Independent and Secondary TEACHER of TECHNICAL DRAWING to "O" level required this September in a temporary post for one term only owing to illness of staff. Ability to offer Mathematics and/or Woodwork an advantage.
Salary Burnham plus and other emoluments.
Telephone Headmaster/Secretary, Lavington (03808 1) 3416. Headmaster Dauntsey's School.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret,
Near Swindon.
(Mixed 11 to 18 Comprehensive School of 1,050 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames).
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for January, 1979.
Qualified CRAFT TEACHER Scale 1. An ability to teach Metalcraft would be an advantage. The Faculty is a successful and popular one and there are five well-equipped craft workshops.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowance.
Application (enclosing a stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and sizes of the school) interests and address and telephone number of present or last school or college. S.T.A.P. forms acceptable.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated all posts are available from January, 1979, and application forms together with further particulars are available from the head of the School, to whom they should be returned as soon as possible, unless a date is specified.

ABRAHAM MOSS CENTRE

ABRAHAM MOSS CENTRE
Crescent Road, Manchester
M8 6UH
Re-advertisement
(1) HEAD OF LOWER SCHOOL (Senior Teacher Scale)
To be responsible as part of the senior management team for the pastoral care of the 1st and 2nd-year pupils and the day-to-day running of this section of the 11-16 school. Knowledge of and commitment to team work and mixed ability teaching will be an advantage.
(2) BIOLOGY CONSULTANT (Scale 3)
To be directly responsible for the development of Biology in the 11-16 school and for the coordination and continuity of the subject throughout the whole of the Centre. Candidates should be capable of teaching to 'A' level. Opportunities will be available for teaching in the College as well as the school. Experience or interest in teamwork and the development of materials and opportunities for independent learning will be an advantage.
(3) TEACHER OF ENGLISH (Scale 3)
To carry considerable responsibility within the Department for the development and coordination of the subject. Experience of or interest in teamwork and independent learning an advantage. Candidates of energy and organising ability are sought.
The Abraham Moss Centre is a unique amalgamation of an eight-form entry comprehensive school and college of further education, with adult education and youth service provision. It incorporates a shared use district sports centre and public library/resource centre, a performing arts centre with theatre and music suite, a short-stay residential wing, a creche and a pensioners' club.
Assistance with removal expenses is available.
Closing date Friday, 22 September.
For application forms and further particulars send self-addressed foolscap envelope to the Senior Administrative Officer at the above address.
Applicants to previous advertisements will continue to be considered unless they indicate otherwise.

SCALE 2(S)
(Special Schools)

TEACHER/PARENT COUNSELLOR
Required for 1 January, 1979, or earlier, to act as Teacher/Parent Counsellor to profoundly handicapped pre-school children and their parents. The successful candidate will be required to:
(1) provide carefully structured teaching programmes for children in their homes;
(2) guide and counsel parents;
(3) liaise with local special schools in the north of the city;
(4) participate in parent workshops;
(5) spend some time teaching in the reception classes of selected special schools.
Applications are invited from suitably qualified and experienced teachers. Further details and application forms from the Chief Education Officer (S2/JT), Education Offices, Crown Square, Manchester M60 3BB. Closing date: 22 September, 1978.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

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SECONDARY
continued

Other than by Subject Classification

Heads of Department

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll: 650)
Applications are invited from suitably qualified persons for the post of HEAD of GUIDANCE and to act as School Counsellor. The successful applicant will be responsible for careers work throughout the school and will also be expected to undertake some teaching. It is expected that the school will become comprehensive in a future reorganisation.

Scale 3 post.

The successful applicant will be expected to take up the appointment as soon as possible.

Application forms and further details (S.A.E. please) from Headmaster, Axminster County Secondary School, Chard Street, Axminster, Devon, returnable by 22nd September, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER HIGH SECONDARY (MIXED) SCHOOL
Carnation Road, Walton Street, Strood

Required for January, 1979, HEAD of COMMERCE. This is a small, well established department offering Commerce to C.S.E./"O" level and Typewriting at C.S.E./R.S.A. Stages I and II. The sixth year Commercial Course also includes Pitmanscript.

The successful candidate will act as VIth Form Tutor and R.S.A. Examinations Secretary. Scale 4.

This is at present a temporary post, the holder having applied for maternity leave. It is very likely that the position will become permanent.

Please apply to the Headmaster, enclosing curriculum vitae and names and addresses of two referees.

TONBRIDGE & MALLING DIVISION

HOLMESDALE SCHOOL

Malling Road, Snodland ME6 5HS
Required for January, 1979—Applications are invited from suitably qualified and experienced teachers for the post of HEAD of MATHEMATICS in this co-educational High School for 750 pupils aged 11 to 16 years. Modern and Traditional Mathematics is taught in established courses to C.S.E., "O" level and C.S.E. Mode 3 and Mode 10.

The ability to teach Statistics or Computer Studies an advantage.

A Scale 3 or 4 is available depending on relevant experience and qualifications. Applicants should be prepared to play a full part in the corporate life of the school.

Application forms are obtainable from the Headmaster of the school and should be returned together with the names of two referees as soon as possible. Please enclose a S.A.E.

AYLESFORD SCHOOL
Teapot Lane, Aylesford, Maidstone ME20 7JU
(Group 10)
Vacancy for January 1979, SECOND MASTER/MISTRESS

Applications are invited for the above post arising from the promotion of the present Senior Mistress to a Headship. This is a re-advertisement and previous applicants will automatically be considered.

The school, situated in a pleasant residential area 3½ miles N.W. of Maidstone is fully comprehensive in the first two years with some transfers to upper schools at 13+. G.C.E. "O" level and C.S.E. courses. The roll will be about 950 during the next educational year rising to 1,000+ by 1979, thus providing a challenging experience for an able career teacher.

The teacher appointed will be part of the senior management of the School and work in close co-operation with the Headmaster, Deputy Head, and Heads of Upper and Lower School, in helping to formulate and implement school policies. He/she will be expected to assume overall responsibility for girls' welfare, liaise with the Education Welfare Officer, deputise for the Deputy Head in his absence, and be in charge of the school in the absence of both the Head and the Deputy Head. The post includes also supervision of students on teaching practice and probationer teachers.

It is expected that the successful candidate would be capable of making a substantial contribution to the teaching of a main subject, to G.C.E. "O" level and C.S.E., if required.

Applications should be made by letter to the Headmaster, stating relevant personal details, training, qualifications, experience and interests, together with the names of two referees.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells, Kent.
Mixed Secondary Modern School
Roll 1,050

Required for January 1979, HEAD of MUSIC DEPARTMENT. Scale 3

A small number of boys and girls take Music for external examinations but the School is looking for a Head of Department who will be concerned with the musical needs of average children. The School has a record of very successful musical productions in the past. Further particulars and application forms from the Headmaster at the School.

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
MERTHYR TYDFIL DISTRICT
COMPREHENSIVE SCHOOL

BISHOP HEDLEY R.C. HIGH
HEAD OF WELSH DEPARTMENT

Qualified teacher to be responsible for the teaching of the subject throughout the school. Scale 2.

Application forms, to be returned by September 20, 1978, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

Canvassing will disqualify.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town,
Mansfield Woodhouse,
Nottinghamshire NG19 0JX.
Headmaster: D. K. McIntosh, M.Sc.
Mixed: 1,020 (11 to 18)
For January HEAD of AESTHETICS FACULTY (Scale 4), comprising the Departments of Art, Craft, Housecraft, Music and Physical Education.

Application forms and further details available from Headmaster.

Closing date: September 23, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town, Mansfield Woodhouse, Nottinghamshire NG19 0JX
Headmaster: D. K. McIntosh, M.Sc.
Mixed: 1,020 (11 to 18)
For January HEAD OF AESTHETICS FACULTY (Scale 4), comprising of the Departments of Art, Craft, Housecraft, Music and Physical Education.

Application forms and further details available from Headmaster.

Closing date: 23nd September, 1978.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Llanidloes

Required for January 1, 1979, well qualified and experienced TEACHER of WELSH for the post of HEAD of DEPARTMENT. Welsh is taught throughout the school up to "A" level both as a home and as a modern language.

Scale 3 post (Ref. 175/N/8).

Application forms and further particulars (S.A.E. please) obtainable from the Headmaster, to whom completed forms should be returned by September 20, 1978.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
HEATHWAY INDUSTRIAL EDUCATION UNIT
Heathway, Dagenham, Essex.
Required for September, 1978, or as soon as possible thereafter:
A TEACHER (Production and Education) to join a small team of other highly committed teachers in this Industrial Centre which has been established to provide adolescent (final-year) slow-learning or handicapped pupils with the opportunity to experience an industrial work situation.

Particular expertise in the area of Remedial Education is sought, as well as an ability to instruct in various modest assembly Production Skills. Regular liaison with industrial contacts at pupils' work locations will be expected. An interest in girls' welfare would be an advantage. Scale 2(S).

London Addition £402 p.a. Reimbursement of removal expenses in approved cases.

Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by September 21st, 1978.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
ORCHARD OBSERVATION AND ASSESSMENT CENTRE
Walton Road, Aylesbury
TEACHER-IN-CHARGE: See under Assessment Centres.

DEVON
CHULMLEIGH SCHOOL AND COMMUNITY COLLEGE
(Roll: 600)
ASSISTANT TEACHER as COUNSELLOR (Scale 3) required January 1979, within this co-educational comprehensive school to give personal, academic and careers guidance to pupils.

Application forms (S.A.E. foolscap required) from Headmaster, EX18 7AA.

HAMPSHIRE
MEON HOUSE ADOLESCENT UNIT
Knowle Hospital, Fareham
(Section 2b Unit)
Required January (or earlier): TEACHER (Scale 2) with experience or interest in working with disturbed adolescents.

Send curriculum vitae, names of two referees and S.A.E. to Teacher-in-charge.

LONDON, S.W.12
Experienced Scale 2 TEACHER for intermediate treatment group preferred REMEDIAL ENGLISH/ARITHMETIC and some vocational work.

Curriculum vitae to R. G. Lorenti, 126 Atkins Road, Streatham, S.W.12, or ring 01-671 3874.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West, North Shields NE29 0JN
Headmaster: Mr. T. E. Brassington, J.P., B.A.
Required for January 1, 1979. Scale 3. SCHOOL COUNSELLOR. Applications are invited from experienced teachers for the post of School Counsellor in this 11 to 16 co-educational Comprehensive High School. The position is now well established in the school organisation and becomes vacant on the promotion of the present holder to a Deputy Headship.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
BOLDON COMPREHENSIVE SCHOOL
(a) Scale 3, PHYSICAL EDUCATION, Co-ordinating HEAD of DEPARTMENT.

Applications are invited for the above post, from suitably qualified teachers, to commence duty January, 1979.

(b) Scale 2, PHYSICAL EDUCATION.

Applications are invited for the above post, to take charge of either Boys' or Girls' Physical Education. Post tenable from January, 1979.

(c) Scale 1, PHYSICS.

Applications are invited from qualified teachers for the above post. Initially for work in Lower School, with some Chemistry. Opportunity for "O" level and C.S.E. Groups in fourth and fifth years for suitable candidates. Interest in electronics most desirable.

Application forms for the above posts may be obtained by sending a stamped addressed envelope to the Head Teacher, Boldon Comprehensive School, New Road, Boldon Colliery, Tyne and Wear NE35 7DZ. Completed forms to be returned within 14 days of the appearance of this advertisement.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
SOUTH TYNESIDE EDUCATION AUTHORITY
Scale 2, UNATTACHED TEACHER.

Applications are invited for the above post from suitably qualified and experienced teachers to commence duty January, 1979.

Application forms may be obtained by sending a stamped addressed envelope to the Director of Education, Town Hall, Jarrow, Tyne and Wear NE32 3LE.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ST. MARY OF THE ANGELS R.C. J.M. AND I. SCHOOL
Western Crescent, Aldridge
Walsall
Applications are invited from suitably qualified and experienced R.C. teachers for the post of ASSISTANT TEACHER Scale 2.

It is hoped to make the appointment for 1st January, 1979.

Applications should be made to the Correspondent Manager, Mrs. M. Reeves, 4 Harborough Drive, Aldridge (from whom forms can be obtained and should be returned), not later than 29th September, 1978.

Scale 1 Posts

LONDON
ST. PAUL'S R.C. SECONDARY SCHOOL
Wickham Lane, London SE2 0XX
(01-854 3809)
(840 mixed)
Headmaster: Mr. A. E. Scanlan
Required for September a TEACHER (Scale 1) for MATHEMATICS, REMEDIAL and GENERAL SUBJECTS. Opportunity for an enthusiastic teacher in this friendly well disciplined school.

The school is situated in a pleasant woodland area on the borders of London and Kent.

Please write for an application form.

LINCOLNSHIRE
ASSISTANT (Two vacancies)
GRANTHAM WALTON GIRLS' COUNTY SECONDARY SCHOOL
Scale 1, Roll 840
Required from spring term 1979, TEACHERS of GENERAL SUBJECTS, preferably with experience at middle and lower secondary school level. A craft skill would be an additional advantage.

Application forms (for S.T.A.P.) obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (S.A.E.). Closing date 22nd September.

TAYSIDE REGIONAL COUNCIL EDUCATION

POSTS OF RESPONSIBILITY

SECONDARY

(A) CARNOUSTIE HIGH SCHOOL—PRINCIPAL TEACHER OF ECONOMICS AND BUSINESS STUDIES. R.A £1,078
(D) ST. JOHN'S R.C. HIGH SCHOOL, DUNDEE—PRINCIPAL TEACHER OF MUSIC. R.A. £1,287.

TEACHER POSTS

SECONDARY

(D) GROVE ACADEMY, DUNDEE—GERMAN, BIOLOGY/GENERAL SCIENCE.
(D) LAWSIDE R.C. ACADEMY, DUNDEE—PHYSICS/CHEMISTRY, PHYSICS.
(D) LINLATHEN HIGH SCHOOL, DUNDEE—CHEMISTRY.
(D) MENZIESHILL HIGH SCHOOL, DUNDEE—PHYSICS/MATHEMATICS, CHEMISTRY/GENERAL SCIENCE, FRENCH/GERMAN.
(D) ST. SAVIOUR'S R.C. HIGH SCHOOL, DUNDEE—MUSIC.
(D) DUNDEE SCHOOL—ENGLISH.
(D) DUNDEE SCHOOLS—TEACHER/INSTRUCTOR OF WOODWIND.
(P) PERTH GRAMMAR SCHOOL—PHYSICS/MATHEMATICS.
(P) ST. COLUMBA'S R.C. HIGH SCHOOL, PERTH—ENGLISH.

SPECIAL SCHOOL

(D) SCHOOL FOR THE DEAF, DUNDEE—TEACHER with special qualifications to teach hearing impaired children.

CHILD GUIDANCE

(P) EDUCATIONAL PSYCHOLOGIST—PERTH & KINROSS DIVISION. Applications are invited from Honours Psychology or M.Ed Graduates with a teaching qualification and at least one year's teaching experience. An additional post-graduate qualification in Educational Psychology will be a recommendation. Applicants should be car drivers and rates for casual users will apply.

Applicants for posts in Roman Catholic Schools should be acceptable to the Roman Catholic Church Authorities in respect of religious belief and character.

Application forms and full details are obtainable, according to post annotations, from:

(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF.
(D) Divisional Education Officer, Floor 7, Tayside House, 28 Crichton Street, Dundee DD1 3RL.
(P) Divisional Education Officer, 8 York Place, Perth PH2 8EW.

The closing date for the receipt of applications is Monday, 18th September, 1978.

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:—

PRIMARY

ASSISTANT HEAD TEACHER

Reference			Responsibility Allowance
(B)	Dumbryden Primary School		£1,264 (Subject to review)

SECONDARY

PRINCIPAL TEACHER

Reference			
(B)	Holy Rood High School	— Guidance	£1,660

ASSISTANT PRINCIPAL TEACHER

Reference			
(A)	Musselburgh Grammar School	— Guidance	£760
(B)	St Augustines High School	— Guidance	£825 (Subject to review)
(B)	Tynecastle High School	— Classics	£766
(C)	Lasswade High School	— Guidance	£825
(D)	Whitburn Academy	— Art	£766

TEACHING POSTS

Reference		
(A)	Dunbar Grammar School	— Art
(A)	Knox Academy Haddington	— Technical Education
(A)	North Berwick High School	— Mathematics
(B)	Craigroyston High School	— Physical Education
(C)	Dalkeith High School	— Remedial Education
(C)	Newbattle High School	— Technical Education
(C)	Penicuik High School	— Home Economics
(D)	St Mary's Academy, Bathgate	— French (with Spanish)

TEACHING POSTS

Armadale Academy	Remedial Education (with qualification to teach French)
Craigshill High School	Remedial Education
St Kentigern's High School	Remedial Education (with qualification to teach Maths)
West Calder High School	Remedial Education (with qualification to teach Maths)
Whitburn Academy (1) (2 posts)	Remedial Education (with qualification to teach English)
Whitburn Academy (2)	Remedial Education (with qualification to teach Maths)

Housing may be available for posts in West Lothian Division. Further information can be obtained from the Divisional Education Officer.

Salaries will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Candidates should specify for which post they wish to apply.

Application forms are available from the appropriate Divisional Education Officer at the following addresses:—

For post marked Reference (A)	Divisional Education Officer, East Lothian Division County Buildings, Court Street, Haddington.
For post marked Reference (B) (Quoting reference E/ST)	Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
For post marked Reference (C)	Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
For posts marked Reference (D)	Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow.

Closing date for applications is Friday, 22 September, 1978.

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TAFF ELY DISTRICT
COMPREHENSIVE SCHOOL
HAWTHORN
Pontypridd
Required as soon as possible TEACHER qualified to teach WOODWORK throughout the Lower School and to help in the Middle School. As Woodwork is taught as an integrated studies course in the Lower School, experience in this field would be an advantage. Scale 1.
PRIMARY SCHOOL
FFYNNON-TAF
Taffs Well
Experienced, qualified TEACHER, infant trained, to take charge of a reception class. Applicants must be able to play the piano. Scale 1.

Application forms, to be returned by 20th September, 1978, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, The Grange, Tyfica Road, Pontypridd.

Canvassing will disqualify.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

LLANDRINDOD HIGH SCHOOL
Dyffryn Road,
Llandrindod Wells
Tel.: 2992
(Mixed Comprehensive):
Number on Roll 900)

(a) Required for 1st January, 1979, or earlier if possible. ASSISTANT (Graduate preferred) to teach FRENCH to "O" and C.S.E. levels. Possibility of Sixth Form work later. Ability to help in the teaching of English an advantage. Scale 1. (Ref.: 179/C/8).

(b) Required for 1st January, 1979, GRADUATE to teach MATHEMATICS up to "O" and "A" levels with APPLIED MATHEMATICS (Mechanics) in the Sixth Form. Scale 1. (Ref.: 180/C/8).

Application forms and further particulars available from the Headmaster (S.A.E. please) to whom completed forms should be returned by 20th September, 1978.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
ST. WILFRID'S R.C. COMPREHENSIVE SCHOOL
Applications are invited for the above post, for a temporary or permanent ASSISTANT TEACHER for ECONOMICS, SOCIAL STUDIES, and ENGLISH. Post tenable January 1979.

Applications by letter giving curriculum vitae and names of two referees to the Head Teacher, St. Wilfrid's R.C. Comprehensive School, Harton Lane, South Shields, Tyne and Wear, NE34 0PH.

TAMESIDE
Metropolitan Borough

ST. DAMIAN'S SECONDARY SCHOOL
Lees Road, Ashton-under-Lyne

Required from September, 1978—

(1) ASSISTANT TEACHER—PHYSICS/CHEMISTRY. Scale 1.

(2) ASSISTANT TEACHER—TECHNICAL DRAWING. Scale 1. (Temporary for one year.)

Apply as soon as possible to the Headmaster at the above school. Telephone: 061-330 0974. Post reference 1078/MN.

Appointments in Scotland

KILMACOLM

ST. COLUMBA'S SCHOOL
(The Girls' School of [illegible])
Duchal Road, Kilmacolm

MATHEMATICS

Required as soon as possible a full-time permanent ASSISTANT TEACHER of MATHEMATICS.

Candidates should be graduates eligible for registration with the G.T.C. and preferably able to offer a [illegible] subject.

Salary in accordance with the Scottish Teachers' Salaries Memorandum.

Apply in writing to Headmistress with curriculum vitae and the names of referees.

LOTHIAN

REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

INSTRUCTORS OF MUSIC

A number of vacancies for instructors of music in Primary and Secondary schools on a full or part-time basis in the following Divisions:

EAST LOTHIAN DIVISION

UPPER STRINGS, GUITAR, CELLO, WOODWIND, PIANO

MIDLOTHIAN DIVISION

PIANO, GUITAR, WOODWIND, PERCUSSION

Salary on Scale [illegible] £4,104.

Applications are invited from the appropriate Divisional Education Officer at the following addresses:

Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington, East Lothian.

Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh [illegible] 8JJ.

Closing date for applications is 22nd September, 1978.

Sixth Form and Tertiary Colleges

Headships

DURHAM
COUNTY COUNCIL
DARLINGTON QUEEN ELIZABETH SIXTH FORM COLLEGE
845 on roll
PRINCIPAL—(Salary Scale: Head Teacher Group 11)—Applications are invited from suitably qualified and experienced TEACHERS for the post of Principal at the above named college for January, 1979.

S.A.E. for application form and further details from Director of Education, County Hall, Durham.

Closing date for receipt of applications, September 18, 1978.

HUMBERSIDE EDUCATION COMMITTEE
SCUNTHORPE DIVISION

VICE-PRINCIPAL

John Leggott Sixth Form College,
West Common Lane, Scunthorpe
Group 12

Applications are invited for the post of VICE-PRINCIPAL of the College for January, 1979.

Application forms and further particulars are obtainable from the Divisional Education Officer, Civic Centre, Scunthorpe, South Humberside (f.s.a.e. please) and should be returned by 18th September, 1978.

OXFORDSHIRE COUNTY COUNCIL

King James's College of Henley
Paradise Road, Henley on Thames, Oxon
Principal: D. Henschel, M.A.(Oxon)
(Sixth Form for South Oxfordshire, coed., 500-plus, Group 11)

VICE-PRINCIPAL & DIRECTOR OF STUDIES

For JANUARY, 1979, upon the promotion of the present Vice-Principal, Mrs. G. Evans, to a Principalship. Applicants should be widely experienced teachers, highly qualified academically, with good general knowledge of the senior secondary curriculum and its developments, experienced in curricular and personal guidance of students, capable administrators. Curriculum vitae, supporting letter and names of two educational referees should be sent immediately to the Principal at the above address. Further particulars will be included with acknowledgments. Final date for applications: 2nd October.

Oxfordshire

SIXTH FORM AND TERTIARY COLLEGES
Headships continued

CITY OF SALFORD
EDUCATION DEPARTMENT

PENDLETON (SIXTH FORM) COLLEGE
Group 11

Dronfield Road, Salford
M6 7FR
(520 on roll)

Required from 1st May, 1979
PRINCIPAL

Applications are invited for the above post due to the retirement of the present Principal, Miss J. C. Pearson, M.A.

Please send S.A.E. for application forms and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom they should be returned by the 29th September, 1978.

Scale 1 Posts

SANDWELL
(Metropolitan Borough of)
WEST PARK COLLEGE
(Open Access Sixth Form College)
Required as soon as possible: PHYSICS. Part-time (half time-table)

Temporary appointment until 6th July 1979. Person required to teach two groups of "A" level pupils.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Principal, Holly Lane, Smethwick, Warley, West Midlands.

Special Education

Headships

CHESHIRE

HEAD TEACHER GROUP 3S

KILRIE SCHOOL

Required for January, 1979, a Head Teacher for this school which provides education for 40 pupils aged five to 14 years in care at the adjoining Observation and Assessment Centre which is a Social Services Department Establishment.

Experience and qualification in an aspect of special education would be an advantage.

Application forms and further particulars may be obtained (S.A.E.) from the District Education Officer, County District Offices, Chapel Lane, Wilmslow, Cheshire, to whom the completed application forms should be returned by 22 September, 1978.

DEVON
EXETER, THE DRYDEN HOSPITAL SPECIAL SCHOOL
(Roll: 40)
Applications are invited from suitably qualified persons with relevant training and experience for the post of HEAD TEACHER of the above hospital special school. This school will provide education to primary and secondary age children whilst they receive psychiatric treatment at the Dryden Clinic.

Salary Scale Head Group 4(S) £6,394 to £6,969.

The successful applicant will be expected to take up the appointment in January, 1979.

Application forms and further details (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 26th September, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BOXMOOR HOUSE SCHOOL
Box Lane, Hemel Hempstead
MAL Secondary, Group 5 (S)
HEAD required for January, 1979. Following the retirement of the present Headmaster, for this school for emotionally disturbed children—boarding boys, and Day boys and girls.

Apply for further details to Divisional Educational Officer, Civic Centre, Marlowes, Hemel Hempstead.

LEICESTERSHIRE
(Re-advertisement)

RESIDENTIAL SCHOOL FOR MALADJUSTED BOYS
Herrick Road, Leicester

Scale 3(S) plus additional £?56 Residential Allowance

HEAD required for January for this new residential school for maladjusted boys of secondary age now opening April, 1979. Experience with this type of child and this age range necessary. Suitable training an advantage. Accommodation available.

Details on request (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September. Previous applicants need submit brief letter only.

NORTHUMBERLAND
COUNTY COUNCIL

BARNDALE HOUSE SCHOOL
(E.S.N. (S) RESIDENTIAL)
Group 3S

HEAD TEACHER

Required for January, 1979 for this 5-day boarding school for 50 boys and girls aged 5 to 16. Applicants should have additional qualifications in special education. The post is residential, with appropriate allowances.

Further details and application forms returnable by September 29, obtainable from Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

Deputy Headships Senior Masters/Mistresses

BARNET
(London Borough)
Required for January 1979
SWAYLANDS RESIDENTIAL SPECIAL SCHOOL
Penshurst, Tonbridge
Kent, TN11 8AU
(Roll: 100 E.S.N.(M) Boys)
DEPUTY HEAD TEACHER, Group 5S. Applications are invited from suitably qualified and experienced teachers. Accommodation available within school site. London Fringe Allowance £150.

Payment of removal expenses in approved cases.

Application form and further details (S.A.E.) obtainable from and returnable to The Director of Educational Services, Town Hall, Friern Barnet N11 3DL.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
PARK CRESCENT SCHOOL
Crossox Road, High Wycombe
Headmistress, Mrs. P. R. Anderson
Required for January, 1979, DEPUTY HEAD TEACHER at this Group 3(S) school for physically handicapped children aged two to 19. Applicants should be experienced [illegible] approach to this challenging work.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application forms and further particulars from Divisional Education Officer, Thame House, Castle Street, High Wycombe, Bucks, upon receipt of stamped addressed envelope, to be returned by 25th September, 1978.

BRADFORD (City of)
METROPOLITAN COUNCIL
GREENFIELD SCHOOL
Boothroyd Drive, Idle, Bradford,
West Yorkshire
A Junior E.S.N.(M) School for 180 children aged between 5 and 11 years.
Applications are invited from suitably qualified and experienced men or women for the post of DEPUTY HEAD TEACHER, Group 7(S), from January, 1979. Interest in, and experience with, slow learning children within this age range is essential. An additional qualification in the field of special education and wide ranging interests an advantage.

Further details and application forms are available from Staffing and Training Unit, 4th Floor, Provincial House, Tyrrel Street, Bradford 1.

Completed application forms, together with letter of application, should be returned to the Headmistress at the school by 18th September, 1978.

Post Reference ET 50078 TES.

METROPOLITAN BOROUGH OF STOCKPORT

Required for January, 1979.

THORNFIELD SCHOOL, MAULDETH ROAD, HEATON MERSEY

HEADTEACHER
(Ref.830/TES)
Burnham Group 4(S)

This is a newly established day special school for maladjusted pupils aged mainly from 7 to 16 years. Candidates must be able to demonstrate relevant experience and expertise. Preference will be given to applicants who hold an additional relevant qualification.

VALLEY SCHOOL, BROOKFIELD, MOSELEY HALL, CHEADLE

HEADTEACHER
(Ref. 831/TES)
Burnham Group 4(S)

This is a newly established day special school for physically handicapped and delicate pupils aged mainly from 2 to 11 years. Candidates must be able to demonstrate relevant experience and expertise. Preference will be given to applicants who hold an additional, relevant qualification.

Application forms and further details for both the above posts from Director of Education, Town Hall, Stockport (quoting reference) and return form to the Director of Education by the 22nd September, 1978. If you require an acknowledgement enclose S.A.E.

BRADFORD (City of)
METROPOLITAN COUNCIL
[illegible] RESIDENTIAL SCHOOL
[illegible]

DEPUTY HEAD [illegible] for January 1979 [illegible] children aged 7-12 years [illegible] Applicants should have [illegible] residential [illegible] The Authority is seeking a teacher with enthusiasm and imagination, who has already demonstrated his/her ability to carry responsibility, who will be able to co-ordinate the curriculum work of the school and be active in all aspects of its life.

Residential Allowance of £[illegible] per annum [illegible] with deductions for board lodging on approved scale.

Further information and application forms available from the Staffing and Training Unit, [illegible] Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and completed forms, together with letter of application, should be returned to the Headmaster, Mr [illegible], [illegible] School, [illegible] Lane, Keighley BD20 [illegible], by 18th September 1978.

Reference ET 50078 TES.

DEVON
HONITON, MILL WATER E.S.N. (M and S) SCHOOL
(Roll: 96)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to be leader of a team of three teachers and an infant helper in our E.S.N. (S) area which has places for 40 children aged seven to 19. It is expected that the person appointed will be experienced in teaching junior aged E.S.N. children, preferably in an open plan situation and will possess an advanced qualification in special education.

Scale 2(S) post.

The successful applicant will be expected to take up the appointment in January, 1979.

Application forms and further details (S.A.E. please) from Headmaster, Mill Water School, Littletown, Honiton, EX14 8ER.

ESSEX

BRIDGE HOSPITAL SCHOOL
(Roll: 40)
Hatfield Road, Witham
CM8 1EQ
Tel.: 0376 513104

DEPUTY HEAD

Required for this Hospital School for E.S.N. (S) children in January 1979. The post is a new one in a newly created school. Experience with E.S.N. (S) children and ability to get on with people of different disciplines essential.

Application forms and further particulars from Area Education Officer, Crossman House, Station Approach, Braintree Essex CM7 6QA. Previous applicants need not re-apply as their original application forms will be so forwarded again automatically.

ST. CHRISTOPHER SCHOOL
(Roll: 100)
Mountdale Gardens
Leigh-on-Sea
Tel.: Southend-on-Sea 524193

DEPUTY HEAD
Group 5(S)

Required for January 1979 DEPUTY HEAD for this Day Special School for 100 E.S.N. (M) children, 5 to 16 years. Applicants should have experience of children with a wide range of learning difficulties, and should have qualifications in Special Education.

Further details and application forms (from the Headmaster (Foolscap S.A.E. please).

THE HEATH SCHOOL
(Roll: 50)
Winstree Road, Stanway
Colchester
Tel: Colchester 71379

DEPUTY HEAD

DEPUTY HEAD required at this Residential School for maladjusted boys of secondary age. Salary Deputy Head 6(S).

Previous experience essential and recognised special qualifications desirable. Good residential accommodation available.

Further information and application forms available from the Headmaster, Mr. [illegible] Beau. The school may be viewed by appointment. Tel.: Colchester 71379. Closing date for application, September 28th 1978.

ESSEX
THE CHELMER RESIDENTIAL SCHOOL
Maldon Road, Chelmsford, Essex
CM2 7RZ
Telephone: Chelmsford 72200.
Resident DEPUTY HEADTEACHER required as soon as possible for this small independent School, catering for socially deprived boys.

Married accommodation available.

Send S.A.E. for further details.

HAMPSHIRE
BAYCROFT SCHOOL
Gosport Road, Stubbington,
Fareham
(Secondary mixed E.S.N.(M))
Required January:
SECOND MASTER / MISTRESS
(Group 7(S)).

Send S.A.E. to Head for details and application form.

Closing date, 25th September.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HAILEY HALL SCHOOL
Hailey Lane, Hertford SG13 7PP
(Tel. Hoddesdon 66208)
Appointment of RESIDENT DEPUTY HEADMASTER for this Boarding and Day School for maladjusted boys. Post available from 1st January, 1979.

Salary: Group 5(S) plus London Fringe Allowance and Extraneous Duties Allowance £520.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
WATLING VIEW E.S.N.(S) SCHOOL
Watling View, St. Albans
(Group 5 (S), 80 children on roll)
DEPUTY HEAD TEACHER required January, 1979. Duties include responsibility for the 16+ children, assistance with curriculum development and administration. Ability to organise Crafts and Sports for Senior Boys. Further qualification in Special Education desirable. London Fringe Allowance payable.

Further details and application forms from the Head.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

[illegible] AND [illegible] DIVISION

[illegible] HOSPITAL SCHOOL [illegible]

Required for January, 1979 a DEPUTY HEAD TEACHER for this [illegible] hospital day school [illegible] children from [illegible] age range [illegible] years [illegible] roll [illegible]

Relevant training [illegible] welcome to visit the head.

Application forms and further details from the Head Teacher, Mrs Ann Hurling, at the school (S.A.E. please) or telephone West Malling [illegible]

KIRKLEES
METROPOLITAN COUNCIL
HIGHFIELDS SPECIAL SCHOOL
E.S.N. (S) Group 3(S)
Highfields, Cemetery Road,
Huddersfield
Applications are invited from suitably qualified TEACHERS for the DEPUTY HEADSHIP of this Group [illegible] school which caters for 100 [illegible] age range three to 19 years. The appointment will date from 1st January, 1979.

Application forms and further particulars (S.A.E.) please from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice.

CITY OF MANCHESTER
EDUCATION COMMITTEE

CAMBRIAN SCHOOL
Keymer Street, Beswick
Manchester M11 3FY

Applications are invited for the post of DEPUTY HEAD of this Group 4(S) Special School.

Application forms and further particulars are obtainable from headmistress at the school. Completed applications, which should indicate curriculum interests and areas of particularly relevant experience should be returned to the headmistress by 27 September.

Prospective applicants if they so wish would be welcome to pay a preliminary visit by arrangement with the headmistress. Telephone 061-273 5188.

NORTHANTS
COUNTY COUNCIL
HENLEY SCHOOL
Saunders Close, George Street,
Kettering, Northants, NN16 0AP
Appointment of DEPUTY HEAD,
Group 5s.

The above post becomes vacant from December, 1978, due to the retirement of the present Deputy Head Teacher. It is hoped to appoint an able and widely experienced teacher in Special Education who can maintain excellent working relationships with staff.

Further details and application forms from the County Education Officer (Ref. DL), Northampton House, Northampton, NN1 2HX (S.A.E.) and should be returned not later than September 25.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FOXDENTON SCHOOL
Foxdenton Lane, Chadderton,
Oldham
Required for January, 1979, at this day school for physically handicapped pupils aged two to 16 years, SECOND MASTER/MISTRESS. Salary in accordance with Burnham Scale for Deputy Heads of Group 7(S) schools. Responsibilities include individual assessments, staff and curriculum development, but the successful candidate will be involved in all aspects of the school life. A positive approach, relevant experience, and further training in special education or educational psychology are essential. The vacancy occurs on the promotion of the present holder.

Further details available from the Head, Mr. M. E. Turner, at the school (telephone 061-682 6219). Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 25th September, 1978.

OXFORDSHIRE
COUNTY COUNCIL

BOROCOURT HOSPITAL SCHOOL

Wyfold, Reading, RG4 9JD
(Group 6(S))

Applications are invited from enthusiastic and experienced teachers for the post of DEPUTY HEAD of this school (January 1st, 1979), which caters for approximately 90 day and resident boys and girls aged between 5 and 20 years, comprising 60+ ESN(S) children, 30+ ESN(M&S) visually handicapped children, some with auditory and other handicaps, and approximately six children who are psychiatrically disturbed and functioning at least at ESN(M) level. No residential or extraneous duties are involved. The present holder of this post has just been appointed to a headship.

The school is set in hospital grounds in beautiful countryside on the edge of the Chiltern Hills approximately seven miles from Reading and five miles from Henley.

A generous scheme of removal expenses and separation allowances is in operation. Further details and application forms available from the Headmaster, to whom applications should be sent as soon as possible, enclosing a S.A.E.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

YSGOL CEDEWAIN
Newtown
(Special School E.S.N. (S))

Required for 1st January, 1979, an appropriately qualified and experienced DEPUTY HEAD TEACHER (Group 5(S)) (Reference 168/N/8).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 20th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

City of Coventry

Head Teacher

Dartmouth School, Group 4S

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher at this purpose-designed school for 50 emotionally disturbed boys aged 10-16 years. The school, which opened in 1976, is situated in a pleasant residential area in the east of the city.

Canvassing disqualifies.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (telephone: 0203 25555, ext. 2445) to be returned by 22nd September, 1978.

COUNTY OF SOUTH GLAMORGAN

DEPUTY HEAD TEACHER:
GROUP 3 (S)

THE LINDENS SCHOOL, PENARTH

Required for January 1979. This residential school is for children with severe communication and behavioural disorders associated with and possibly arising from their inability to relate to other people, and might show autistic features.

Candidates should have a range of experience of teaching handicapped, disturbed children. Experience with non-communicating children though welcome is not essential.

Application forms and further particulars may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

North-West Essex Area
The Peter Kirk Special School
Stansted (Group 5(S))

Head

Required for Summer term 1979 for this new E.S.N. (M & S) School.

Closing date, September 29, 1978.

Application forms and further details may be obtained from County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

TYLDESLEY BOOTHSTOWN HOLME LEA RECEPTION CENTRE
Mosley Common Road, Boothstown, Worsley, M28 4DA
Required for 1st January, 1979.

HEADTEACHER Group 4(S)

Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan (A36).
Closing date 25th September, 1978.

STANDISH MERE OAKS SCHOOL
Boars Head, Standish, Wigan WN1 2RF
Required for 1st January, 1979.

DEPUTY HEADTEACHER Group 8(S)

For this school for the Physically Handicapped.
Application forms and further particulars available from and returnable to the Headteacher at the School. (SAE please (A36))
Closing date 26th September, 1978.

Metropolitan Borough of WIGAN

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1979

WHITEFIELD SCHOOL—Macdonald Road, London, E17 4AZ
Head Teacher : Mr. P. R. Turner, M.Ed.

Deputy Head Teacher

Group 9 (s)

£6,774-£7,434 + £297 London Allowance, plus an additional responsibility supplement. Applications are invited for the post of Deputy Head teacher at this large special school catering for a wide variety of handicapped children in separate departments. The person appointed will act as co-ordinator of the departments catering for language disorder, autistic/psychotic, and deaf/visually handicapped children and also for the nursery observation and assessment centre.

Applicants must be qualified teachers, hold an advanced diploma/degree in special education and should have good experience in a special school, preferably with one or more of the handicaps concerned with this post.

Application forms and full details obtainable from the Head Teacher on receipt of s.a.e. Closing date 28th September, 1978.

London Borough of
Waltham Forest

DEPUTY HEAD

Hawkesbury Fields ESN(S) Group 5S School
Alderman's Green Road, Coventry

Required January 1979. Following the promotion of the previous postholder, applications are invited from suitably qualified and experienced teachers of handicapped children for the post of Deputy Head Teacher. The school occupies attractive, purpose-designed premises in the north of the City.

Canvassing disqualifies.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry, CV1 5RS, to be returned by 22nd September, 1978.

coventry

Special Schools
SCALE 4 POSTS

MANOR PARK SPECIAL SCHOOL FOR MALADJUSTED PUPILS

School Road, London E12 6DJ
Roll : 50
Headteacher : Mr. Ray D. Norman
Required for January, 1979, or earlier if possible :—

DEPUTY HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this special school for 50 pupils (Group 4(S)).

Previous applicants will be considered and need not re-apply.

BURNHAM SCALES plus LONDON ALLOWANCE £402.

Application forms and further details of the post are available from the Head Teacher (Tel: 01-478 3996) and should be returned to the undersigned as soon as possible.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

Education Offices,
Broadway,
Stratford,
London E15 4BH.

LONDON BOROUGH OF NEWHAM

SPECIAL EDUCATION
Deputy Headships continued

CITY OF SALFORD
EDUCATION DEPARTMENT
MARGARET WHITEHEAD SPECIAL SCHOOL
Seedley Road, Salford M6 5JL
Group 6 (S)

Required from January, 1979, DEPUTY HEAD TEACHER.

Required for this school for mentally handicapped children. Applicants should hold a qualification in Special Education and have previous experience of teaching E.S.N. (S) children.

Applicants wishing to visit the school should telephone the Head Teacher, Mrs. J. Tomlinson, Tel. 061-736 [illegible].

Forms and further particulars from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned by 30th September.

SANDWELL
(Metropolitan Borough of)
SHENSTONE LODGE RESIDENTIAL SPECIAL SCHOOL
(Group 3S)
Shenstone, near Lichfield, Staffs
Required as soon as possible—DEPUTY HEAD TEACHER.

School caters for 50 emotionally disturbed children of junior age and is situated in own grounds near village of Shenstone. The post is non-resident but person appointed will be required to undertake 15 hours additional duty each week during term time and "sleeping-in" duty when required—payment as recommended by Working Party Reports.

Interested persons wishing to visit school are asked to contact Mr. A. Haylon, the Head Teacher, to make an appointment (telephone 0543 480[illegible]).

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 29th September, 1978.

SHEFFIELD
EDUCATION
TODWICK GRANGE SCHOOL
Appointment of DEPUTY HEADMASTER/MISTRESS, Group 4(S).

Todwick Grange is a residential children's centre which was opened in 1968 and is provided by Sheffield's Family and Community Services Department. Within that centre there is a separate building which is recognized by the Department of Education and Science as a day school for maladjusted pupils. The staff of that school are appointed by, and responsible to, the Education Committee and they are not required to undertake any residential duties.

Although the centre has residential facilities for 50 children, some go out to ordinary schools and the numbers in attendance in Todwick Grange School vary between 35 and 40 boys and girls between six and 16 years of age.

Applications are invited for appointment as DEPUTY HEAD TEACHER of this school from 1st January, 1979. Applicants for this important post should have had practical experience in work with emotionally disturbed pupils and a real interest and knowledge of their educational, emotional and social problems. The ability to work with colleagues from other disciplines is also essential and an appropriate advanced qualification in Special Education will be an advantage.

Salary will be £4,791 to £5,946 per annum.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
HILLSIDE E.S.N.(S) DAY SPECIAL SCHOOL
Hitchcock Place, Sudbury
Group 3(S)
(Readvertisement)

Required for January, 1979, DEPUTY HEAD TEACHER for the above-named school. Ability to teach secondary E.S.N.(S) children an advantage.

Further particulars and form of application obtainable from the Head Teacher on receipt of a stamped addressed envelope should be completed and returned as soon as possible.

WARWICKSHIRE
HED DEBYS SCHOOL
Coventry Road, Nuneaton
E.S.N.(M) Day School
(142 on roll)

Required January, DEPUTY HEAD, Group 7(S). Knowledge and experience in dealing with E.S.N.(M) children of all ages desirable. Additional qualification in special education essential.

Application form and details available from the Head for return by 22nd September. (S.A.E. please.) Previous applicants will be considered.

WEST SUSSEX
WESTERN AREA
FORDWATER E.S.N.(S) SCHOOL
Summersdale Road, Chichester
DEPUTY HEAD TEACHER required January 1979. Previous applicants will be considered. Number on roll 73. Suitably qualified and experienced teacher required for the post at this progressive, all-age school for mentally handicapped children. Experience in teaching infants and/or E.S.N. children essential.

Further details available from Headmistress on receipt of S.A.E.

WILTSHIRE
COUNTY COUNCIL
CROWDYS HILL ESN SCHOOL
Number on Roll 109
Group 6(S)

Qualified TEACHER Scale III required for January, 1979, to assume duties of Senior Master/Mistress at the school including care of senior girls 11 to 16 years of age. Preference will be given to candidates possessing appropriate qualification in special education.

Application form and further details available from and returnable to Head Teacher, Crowdys Hill School, Jefferies Avenue, Cricklade Road, Swindon.

Closing date 22nd September, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
PENN FIELDS ESN(M) SCHOOL
Group 5S—No on roll: 190
Applications are invited from suitably experienced teachers for the post of DEPUTY HEAD TEACHER. An additional qualification in Special Education is desirable. The post becomes vacant with effect from January 1, 1979.

Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please)

Other Posts on Scale 2 and above

BARNSLEY
ROCKLEY MOUNT SCHOOL
Keresforth Hill Road
(130 physically handicapped children on roll)
Head Teacher: Mrs M. Jones
Required for January
(1) Experienced TEACHER of HOME ECONOMICS to take small groups of children to C.S.E. level (Scale 2). Ability to teach some General Subjects, preferably Biology, an advantage.
(2) TEACHER of GENERAL SUBJECTS for children in the 13 to 16 age range (Scale 1). Ability to help with boys' Games an advantage.

Application forms obtainable from and returnable to the Head Teacher (S.A.E., please).

CAMBRIDGESHIRE
CAMBRIDGE AREA
SPECIAL EDUCATION TEAM
Applications are invited for a Scale 2 post vacant from January or earlier if possible at Midfield Observation and Assessment Centre, Oakington.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E., please) returnable by 18th September, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE REES THOMAS E.S.N.(S) SCHOOL
Cambridge
Applications are invited for a Scale 2(S) post, vacant from January, for a Unit for Autistic and Non-Communicating Children, a maximum of 6 children in the unit all falling within the E.S.N.(S) ability range.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 18th September.

CAMBRIDGESHIRE
HUNTINGDON AREA
Required immediately, qualified TEACHER of the DEAF for the post of TEACHER in CHARGE of a new purpose-built unit for secondary aged Hearing-impaired Children. Salary Scale 3.

Application forms and further information available from the Senior Area Education Officer, Gazeley House, Huntingdon, returnable as soon as possible.

COVENTRY City of
1. DARTMOUTH SCHOOL
Tiverton Road
Required January 1979. Class TEACHER for GENERAL SUBJECTS with emotionally disturbed senior boys. Experience in teaching Careers an advantage.

Burnham Scale 1 plus Special School Allowance of £405 p.a.

2. TOWN THORNS RESIDENTIAL SCHOOL ESN(M)
Easenhall, Near Rugby
Scale 3 (S). Third-in-Charge. Required January 1979, experienced and well qualified Class TEACHER to take a significant responsibility for areas of the curriculum throughout the School and will also be third-in-charge. The person appointed will be expected to take a class in mid-school. Attractive residential accommodation available. Residential duties allowance £920 p.a.

Canvassing disqualifies.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry, CV1 5RS. Telephone 25555 Ext. 2445 to be returned by 22nd September, 1978.

DEVON
EXETER, BELMONT FURTHER EDUCATION UNIT FOR E.S.N.(S) SCHOOL LEAVERS
Scale 3
Required for January, 1979, under a fixed term contract, TEACHER-in-CHARGE (Scale 3) who has had relevant experience of work with senior mentally handicapped pupils to establish, take charge of and develop this new 12-place unit for the continuing education of handicapped young people.

Application forms, returnable by 22nd September, and further details obtainable from the East Devon Area Education Officer, "Morwenstow", 7 Barnfield Crescent, Exeter EX1 1SU.

HAVERING
(London Borough of)
DYCORTS SCHOOL
(Roll 118) E.S.N.(M)
Settle Road, Harold Hill, Romford, Essex
Required January, 1979. Enthusiastic TEACHER for HANDICRAFT with Senior Classes in this all age Special School. Mainly Woodwork and Pottery, but ability to develop a D.I.Y. Scheme an advantage. Scale 2S Post for suitable qualifications and experience but, inexperienced teachers may apply for appointment on Scale 1.

There is a scheme for removal expenses.

Application forms and further details (S.A.E.) from: Director of Educational Services (Ref. AJH/3), Mercury House, Mercury Gardens, Romford, Essex. Closing date Friday, 22nd September 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
Service for Hearing Impaired Children
Applications are invited from qualified TEACHERS of the DEAF for a vacancy for a Peripatetic Teacher of Hearing Impaired Children which will occur in the North of the County in January, 1979.

The post will give opportunity for peripatetic work with children in the older age group. Salary Burnham Scale 3. Mileage and subsistence allowance at national rates.

Further details and application forms available from County Education Officer (Reference SWS), County Education Office, Castle Street, Worcester WR1 3AG.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SUTTON SCHOOL FOR THE DEAF
Saltshouse Road, Hull
Head: Mr. F. Walton
Required for January, 1979, a TEACHER for this mixed day school taking children from Nursery age to 13+ years. Applications from qualified teachers who are willing to qualify as Teachers of the Deaf will be considered. A Scale 2(S) post is available for a suitably qualified and experienced teacher of the Deaf.

Applications forms are available from the Head; closing date September 22.

KIRKLEES
METROPOLITAN COUNCIL
NORTON THORPE HALL SPECIAL SCHOOL
(Ref. 238)
Busker Lane, Scissett
Huddersfield
TEACHER, Scale 2(S) required at this re-organised school for maladjusted children (36 boys and 15 girls). In addition to basic subjects, the person appointed will have responsibility for GIRLS' P.E. and OUTDOOR PURSUITS.

The teacher appointed will be expected to undertake a full share of Extraneous Duties and to sleep in when required. Accommodation available although the person appointed may live out provided he/she can meet the residential commitments.

Further details from the Head Teacher, telephone Huddersfield 862505.

Application forms (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned.

LEICESTERSHIRE
SERVICE FOR THE HEARING IMPAIRED CHILDREN
Rupert Street, Leicester

PERIPATETIC TEACHER FOR HEARING IMPAIRED CHILDREN

Up to Scale 3 for suitably qualified person

Qualified and experienced teacher of hearing impaired children required to undertake teaching, assessment and advisory duties in respect of hearing impaired children attending normal schools in a mixed urban/rural area. Normal schools experience and a knowledge of pre-school audiology useful.

Applications (no forms) giving full curriculum vitae, to Mr. D. R. Harrison, Head of Service for Hearing Impaired Children, Rupert Street, Leicester.

LINCOLNSHIRE
CAISTOR HOSPITAL
Caistor, Lincoln.
A suitably trained and experienced TEACHER required for January 1979, to be teacher-in-charge at Caistor Hospital where there are some 25 severely mentally multiply handicapped children. Scale. Government Superannuation.

Stamped addressed envelope for application form and further particulars to Divisional Education Officer, Eastfield House, [illegible] Road, Louth, Lincs. Closing date September 22, 1978.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ST. ANN'S SCHOOL
Bordesley Road, Morden
Surrey
Headmistress
Mrs. A. Conti, B.Sc.
ASSISTANT TEACHER required for junior class in this E.S.N.(S) all-age school. Scale 2 post available for suitably qualified and experienced applicant with the possibility of responsibility for the junior department.

Application forms for the post are available from the Director of Education, Station House, London Road, Morden, Surrey.

NEWHAM
(London Borough of)
ELIZABETH FRY SCHOOL
Suffolk Road, London E13 0HE
Head Teacher: Mr. C. C. [illegible]
Required for January, 1979—TEACHER to be responsible for EDUCATIONAL ASSESSMENT of physically handicapped children in Nursery Assessment Unit and Infant Department of this special school for physically handicapped and delicate children. Applicants will need to be experienced in working in an inter-disciplinary environment and prepared to liaise with other schools in the course of referral.

Existing links with parents will need to be developed and new ones fostered.

Some knowledge of E.S.N.(S) desirable.

Scale 2 post.
Burnham Scales, plus London Allowance £402, plus Special Schools Allowance.

Application forms may be obtained from the undersigned and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £150 PA THROUGHOUT THE COUNTY
- Generous Relocation Expenses in approved cases.
- Assistance with Temporary Housing may be available.

HEADSHIPS

CLIFTON HILL SCHOOL, Caterham

HEAD TEACHER required for this school which provides *75 places* for severely ESN children of age range two to 16, and includes Nursery and Special Care Units. Salary within Scale for Head of Group 4 (S) School. Further details and application forms available from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ (reference HC/SMA).

POSTS OF RESPONSIBILITY

SHEERWATER COUNTY SECONDARY Woking

New Tutorial Unit for Partially-Hearing Children.
Qualified and experienced Teacher of the Deaf required January to open a new Tutorial class at this school. The Teacher will be expected to teach part-time in the main school initially. Scale 2 plus Special Schools Allowance. Apply to the North-Western Area Office, "Lismore", 9 Heathside Road, Woking, telephone Woking 4311.

THE PARK SCHOOL, Woking

Teacher required January at this Day School for 130 ESN children aged five to 16 years. The person appointed should have a strong interest in curriculum development and good organisational ability; and should preferably have completed a one-year diploma course. Good opportunities for developing extra-curricular activities. Previous experience with ESN children desirable. Scale 3(S). Apply to the Head, Mr. I. D. Barratt, telephone Woking 72057.

SCALE 1 POSTS

- Special Schools Allowance £405 pa where applicable.
- Applicants to all Special Schools (except Reserved Teachers) should note that assistant teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

THE ABBEY SCHOOL, Farnham

Teacher required January at this Day School for ESN (M) children to teach basic subjects and heavy crafts to senior pupils and to accept some responsibility for the leavers' programme. Interest in PE and Games an advantage. Scale 1 plus Special Schools Allowance, with possibility of a Scale 2 (S) for suitable and experienced applicant. Apply to the Head, Mr. D. A. King, telephone Farnham 25059.

THE PARK SCHOOL, Woking

Teacher required January at this Day School for 130 ESN children aged five to 16 years, to take a small group of pupils aged 11-12 years. Music an advantage. Scale 1 plus Special Schools Allowance. Apply to the Head, Mr. I. D. Barratt, telephone Woking 72057.

PORTLEY HOUSE SCHOOL, Caterham

Qualified Teacher of the Deaf required January to take a class of severely deaf children aged eight to nine years. This is a resident or non-resident post. Scale 1 plus Special Schools Allowance. Payment for extraneous duties (12 hours weekly excluding weekends). Apply to the Head, Miss R. Healey, telephone Caterham 42281.

ST NICHOLAS SCHOOL, Redhill

Assistant Teachers required January at this Residential school for ESN (M) boys with accommodation for 100 boarding and 20 day boys aged 10 to 16 years. Scale 1, although Scale 2 may be available for the right applicant. Special Schools Allowance payable, plus payment of £920 pa for not less than 15 hours per week extraneous duties. Further details available from the Head, telephone Redhill 61163, and application forms from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ (reference HO/SMA).

WOODLANDS SCHOOL, Leatherhead

Teacher required when available in this school for 80 severely ESN children aged two to 16 years. Apply to the Head, Miss H. Barnes, telephone Leatherhead 77922.

SPECIAL EDUCATION
Scale 2 Posts continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPIXWORTH/BROADLAND CHILD STUDY CENTRE
Lowestoft Road, Gorleston
Gt. Yarmouth NR31 6[illegible]
Applications are invited for the post of TEACHER-IN-CHARGE of this tutorial centre for emotionally disturbed children, which becomes vacant on January 1st, 1979. Salary: Burnham Scale 3.

Application forms, which should be returned not later than October 6th, and further particulars obtainable on receipt of a foolscap stamped addressed envelope from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL.

NORTHAMPTONSHIRE
COUNTY COUNCIL
ST. JAMES TUTORIAL UNIT
94 Spencer Bridge Road
Northampton
Required for January, a TEACHER, Scale 2(S), at this co-educational special unit for children with school problems. Applicants should have the ability to work with the home and school and with a child-centred yet teacher directed approach within the unit. The applicant will be expected to work with a small group of children of mixed ability and of mixed ages, creating a stimulating environment in an effort to return the children to full-time schooling. An ability to offer help with girls' physical education and home economics would be an advantage.

Application forms and further details from County Education Officer (Reference DE), Northampton House, Northampton NN1 2HX (S.A.E.), to whom completed forms should be returned by 29th September.

NORTHUMBERLAND
COUNTY COUNCIL
SERVICE FOR COMMUNICATION DISORDERED PUPILS

TEACHER (2 Posts)
Required for September, 1978 for the Unit for Communication Disordered Pupils at Hexham East County First School, Beaufront Avenue, Hexham, and at East Hartford ESN(M) School, Cramlington (this unit is likely to transfer to Morpeth during 1979).

Applicants should be qualified SPEECH THERAPISTS with a Teaching Certificate.

Salary: Scale 1 plus Special Schools Allowance, Scale 2 (No Special Schools Allowance) available for an experienced Teacher/Therapist.

Application forms returnable by 22nd September by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 3HZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
NEWARK APPLETONGATE E.S.N.(S) SCHOOL
Appletongate, Newark, Notts. NG24 1JR
Headmistress: Mrs. P. M. Dunbar
Mixed: 54
Required as soon as possible, TEACHER (Scale 2(S)), for a class aged 7-9. Knowledge of language development, art or music desirable.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of TUTORIAL CLASS TEACHER at
RADFORD PRIMARY SCHOOL
Ilkeston Road, Nottingham
Required in September, or as soon afterwards as possible, a TEACHER in CHARGE of the tutorial class based in the above primary school. The class caters for small groups of behaviourally disturbed children withdrawn on a part-time basis from the host and neighbouring schools. There is a close working relationship with the School Psychological Service. The post is on Scale 2 of the current Burnham Report.

Application forms and further particulars are available from the Education Department, County Hall, West Bridgford, Nottingham NG2 7QP (Sch 18).
Director of Education (S.A.E.).
Closing date: 22nd September, 1978.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HORSE BANK SCHOOL
Foxdenton Lane, Chadderton
Oldham
Required for September, 1978, at this newly built day special school for E.S.N.(S) pupils, basically of primary age range but with an all-age special care unit, experienced Scale 3(S) TEACHER to be responsible for LANGUAGE DEVELOPMENT and PARENT WORKSHOPS in the main school and in the area of Most Severely Handicapped Children.

Good theoretical knowledge of language theories and ability to direct and advise other members of staff in language development is required, together with ability to relate well with parents, colleagues and supportive staffs. An informed approach along operant methodology lines a strong recommendation.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school by 22nd September, 1978.

PLYMOUTH
COLLEGE OF FURTHER EDUCATION
LECTURER II to run a WORK PREPARATION UNIT for Handicapped School Leavers.
Salary: Up to £6,066.
See under Colleges of Further Education other appointments.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL CEDEWAIN
Newtown
Special School ESN(S)

Required for January 1st, 1979, appropriately qualified and experienced ASSISTANT TEACHER, Scale 2(S). (Ref. 160/N/B).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by September 29th, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WHISTON GRANGE SCHOOL
(Group 3 (S))
Required for January 1979—DEPUTY HEAD TEACHER
THREE ASSISTANT TEACHERS
two at 2(S), one at 1(S).
This purpose-built Education Guidance Unit, to cater on a daily basis for a maximum of 40 pupils (mixed) of secondary age, will open in January, 1979. Applications are invited from suitably qualified and experienced TEACHERS for the following posts.

DEPUTY HEAD TEACHER
A versatile and understanding teacher, skilled in remedial teaching techniques, confident and able to motivate emotionally disturbed and difficult children of secondary school age. Candidates should have experience in the preparation of individual programmes. A knowledge of the use of audio-visual aids and modern educational technology is desirable. Candidates are asked to state any specialist subjects or interests, particularly of a practical nature which they are able to offer.

THREE ASSISTANT TEACHERS
Three sympathetic but firm teachers, are sought who can provide a structured and well ordered classroom environment for the general education of small groups of difficult children of secondary age who manifest a variety of social, emotional and educational problems. Confidence in their ability to make positive relationships with these children is required. In addition to general class teaching preference will be given to candidates who are able to offer a specialism or teaching interest in one or more of the following areas:

HOUSECRAFT
DOMESTIC SCIENCE
PHYSICAL EDUCATION and GENERAL OUTDOOR PURSUITS.
LIGHT CRAFTS (Woodwork, Metalwork, Fibreglass, Plastics, Pottery).
ART and DISPLAY.
PHOTOGRAPHY and FILM MAKING
MOTOR MAINTENANCE.
RURAL SCIENCE.
ANIMAL HUSBANDRY.

Closing date 18th September, 1978.

Application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Rotherham S60 2[illegible]. Tel. 63211. Ext. 26.

R. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
SUPPORT TEACHER FOR CHILDREN WITH LEARNING DIFFICULTIES
Scale 3
Applications are invited for teachers to provide practical guidance and support in the education of children with specific learning difficulties in normal schools.

The Education Committee has already appointed two teachers for this purpose and has based them in two of its schools for learning difficulties, i.e., Kirkhill and The Rowan and a third similar appointment is now to be made; the person appointed will be based on the staff of Midhopestones which is a school for children with learning difficulties situated in a country area in the north of the City.

Although based in Midhopestones, and available when necessary to undertake some work in that school, the principal responsibility of the teacher will be to go when requested to do so, to normal schools in the northern area of the City to give practical guidance and help to teachers who have children with specific learning difficulties in their group.

For this important new facility the Committee is looking for teachers with a real interest in, and practical experience of, meeting children's development and learning problems. The salary scale will be Burnham Scale 3, i.e., £4,212 to £5,[illegible] per annum.

Teachers who applied for the previous posts in Kirkhill and The Rowan will be considered for this appointment if they will write to the Chief Education Officer to that effect.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

TAMESIDE
METROPOLITAN BOROUGH
SERVICE FOR HEARING-IMPAIRED CHILDREN

A qualified TEACHER of the DEAF is required for a new infant unit to be opened in January, 1979, in Ashton-under-Lyne. Salary Scale 2. Previous applications will still be considered.

CROMWELL E.S.N.(S) SCHOOL
Denton

Required from January, 1979, at this Group 4(S) School:—

ASSISTANT TEACHER
Scale 1(S)

Application forms and further details for the above posts from Assistant Director of Education (Special and Personal Services), Tameside Education Department, Education Offices, Town Lane, Dukinfield, Cheshire SK16 4LY, to whom completed forms should be returned by 20th September.

AUDENSHAW HAWTHORNS SCHOOL
Coronation Road, Audenshaw

Required from January, 1979:—

TEACHER—HOME ECONOMICS
Scale 1(S)

Required at this all-age E.S.N.(M) School.

Application forms and further particulars from the Headmaster, Mr. Shore (Telephone: 061-330 [illegible]), to be returned by 20th September.

Applicants for all the above posts should have completed their probationary teaching year unless qualified to teach E.S.N.(S) or Hearing-Impaired children. Please quote reference 11363/TES for all the above posts.

WEST SUSSEX
NORTH EASTERN AREA
DEERSWOOD SCHOOL
Ifield Green, Ifield, Crawley
Sussex
Scale 2 TEACHER suitably qualified to accept responsibility for children with speech and communication disorders within this Day E.S.N.(M) School.

Favourable housing Scheme plus London Fringe Area Allowance.

Further particulars and form from Head Teacher.

Scale 1 Posts

BARKING
London Borough of
[illegible]
Required for September 1978 or as soon as possible thereafter, A qualified Primary TEACHER for this Special School. An interest in Boys' Games would be an advantage. Scale 1 Special Schools Allowance.

Informal visits welcomed (01-5[illegible]).

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, [illegible], returnable by 21st September 1978.

BERKSHIRE
[illegible]
Kennel Lane, Bracknell
[illegible] Required for January 1979, a TEACHER of BASIC SUBJECTS with Senior Age children. An interest in one or more of the following would be an advantage: [illegible]

Special School experience and evidence of additional study desirable.

Salary: Burnham Special Schools (possibility of Scale 2 Post for suitably qualified and experienced applicants) plus London Fringe Allowance—£1[illegible] p.a. Assistance with Housing and Removal Expenses also possible.

Application forms and further details available from Headmaster [illegible] and should be returned to him as soon as possible. Interviews early October 1978. Visits welcome. [illegible]

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE WALNUTS SCHOOL
Simpson
Required for January 1979 at this small weekly/day boarding school for children aged 4 to 14 years with communication difficulties including autism. Experience in special education would be an advantage. Preference will be given to candidates with a qualification in special education.

Scale 1 post plus special schools allowance. The school is situated within the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations, removal expenses up to £168 and board and lodging allowances will be payable.

Application forms obtainable from the Head, Miss J. Pratt, B.A., The Walnuts School, Simpson, Milton Keynes, MK6 3AU, on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CHILTERN GATE SCHOOL
Verney Avenue, High Wycombe, HP12 3NE
TEACHER (resident) required January 1979 for small class of children aged 6 to 9 at this day/weekly boarding school for ESN(M) children. Special education experience not necessary although primary stage experience essential. Scale 1 and Special School Allowance. Single furnished flat at reasonable rental; supervision hours; no weekend work.

Details and application form (S.A.E.) from Headmaster.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLETON HOUSE E.S.N.(M) SCHOOL
Cambridge
Applications are invited for a Scale 1, plus Special School allowance, teaching post vacant from January at this residential school for 60 boarders and 30 day pupils. Experience with basic subjects required and an interest in Physical Education and Games or Music or Drama an advantage.

A well appointed three bedroom house on site may be available to rent for married applicant. Extraneous duties of 15 hours per week for which £920 p.a. is paid.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable by 18th September, 1978.

CHESHIRE
EDUCATION COMMITTEE
NANTWICH, ST. JOSEPH'S COEDUCATIONAL COMMUNITY HOME
Readvertisement

A TEACHER with an understanding of difficult, disturbed adolescents, experience and qualifications in Physical Education and/or Crafts and Rural Science together with the patience and ability to relate with very difficult slow-learning adolescents, is required to join a well-integrated team working within a therapeutic framework. Every opportunity and support is available to develop new ideas and to apply his/her knowledge to the full.

Application forms and further details from the Home (telephone 0270 626[illegible]).

Salary: Burnham Scale 1 plus S.S.A. plus R.D.A.

Closing date: 30 September, 1978.

DERBYSHIRE
TAXAL EDGE HOME SCHOOL
Whaley Bridge, near Stockport
TEACHER required to take small group of emotionally disturbed boys at a unit attached to a Children's Home maintained by the Boys' and Girls' Welfare Society.

Interest in remedial teaching and outdoor activities an advantage. Scale 1 salary payable to suitable candidate.

Further details and form of application (stamped addressed foolscap envelope) obtainable from Area Education Officer, The Crescent, Buxton SK17 6DJ. Closing date 30th September, 1978.

DEVON
NATIONAL SOCIETY FOR AUTISTIC CHILDREN
BUIDWORTHY SCHOOL
Near Tavistock, Devonshire
ASSISTANT TEACHER required for January, 1979 for non-residential post in independent termly boarding school.

Further information from the General Secretary, National Society for Autistic Children, 1a Golders Green Road, NW11 8EA.

DEVON
TEMPORARY PERIPATETIC TEACHER of HEARING IMPAIRED CHILDREN
Applications are invited for a temporary appointment as a qualified and experienced teacher of the hearing impaired for peripatetic duties within the West Devon area. Experience with young hearing impaired children desirable. Some clerical duties. Travel and subsistence reimbursable.

This appointment is for the Spring and Summer Terms 1979 on account of the illness of the permanent teacher.

Application forms (S.A.E.) obtainable from and returnable to the Area Education Office, Civic Centre, Plymouth, within fourteen days.

DORSET
[illegible]
DORSET
NEWSTEAD SCHOOL
[illegible]
TEACHER required from January, 1979 or earlier if possible at this new purpose-built school for 100 E.S.N.(S) and 40 E.S.N.(M) children, for a class of [illegible] children aged [illegible] to 14 years. Special Schools Allowance £405 per annum.

Assistance with removal and legal expenses.

For further details and application form (to be returned to the Headmaster by [illegible] September) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
A qualified and experienced TEACHER of the DEAF is required as soon as possible for a diagnostic/nursery unit at St. Osmund's School, Dorchester. It is one of two units, the second being for profoundly deaf infant/junior aged children. Maximum parental involvement is encouraged. A Scale 2 post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application form obtainable from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ, to be returned to the Head of Service for Hearing Impaired Children, County Hall, Dorchester, as soon as possible.

EAST SUSSEX
GROVE PARK SCHOOL
Church Road, Crowborough
Required from January, 1979, experienced TEACHER (Scale 1) for this E.S.N.(S) school. Music an advantage.

Relocation grants available in approved cases.

Application forms (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned.

GLOUCESTERSHIRE
CLEEVE HOUSE ADOLESCENT UNIT
Horton Road Hospital, Gloucester
Qualified TEACHER from 1st January, 1979, for this Mixed Adolescent Unit catering for disturbed in-patient adolescents. Games and Outdoor Pursuits and/or Science and Craft an advantage.

Salary, Burnham Scale 1 plus Special Schools allowance.

(Re-advertisement, previous applicants considered.)

Forms from and returnable to the Head of the unit. Enclose self-addressed envelope.

HAMPSHIRE
RIDGEWAY HOUSE
Peartree Avenue, Southampton, SO2 7JL
Required for Remainder of Academic Year, an experienced ESN (S) TEACHER for Infant Group.

Apply by letter with S.A.E. to Head by September 18th.

HAVERING
(London Borough of)
DYCORTS SCHOOL
TEACHER for HANDICRAFT.
Full details under Special Schools Scale 2 and above.

HILLINGDON
(London Borough of)
ST. MICHAEL'S SCHOOL
Joel Street, Pinner HA5 1PY
Required for January 1, 1979, a TEACHER to work with small groups of physically handicapped children in the upper part of this school. The successful applicant will need a flexible approach to the work which includes some Remedial tuition and help with children's basic physical skills, such as the use of writing instruments and household tools. Scale II post available for a suitably qualified and experienced candidate.

Details and application form from Headmaster, St. Michael's School, Joel Street, Eastcote, Pinner, Middlesex, telephone: 01-866 7220, returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex.

London Allowance payable.

HILLINGDON
(London Borough of)
CHANTRY SCHOOL
Falling Lane, Yiewsley,
West Drayton UB7 8AB
Required for January, 1979, TEACHER Scale 1 for this day maladjusted mixed school catering for pupils aged 11 to 16 years.

An ability to assist with boys' crafts and games a qualification.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone: Uxbridge 50111, Ext. 3408/9) to whom they should be returned as soon as possible.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TUNBRIDGE WELLS DIVISION

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Experienced TEACHER required from January or earlier if possible, at this boarding and day special school for senior E.S.N. girls. Music an advantage. Willingness to undertake extraneous duties up to 15 hours a week essential for which £920 per annum is payable. Accommodation available for which an appropriate deduction from salary will be made.

Letters of application giving curriculum vitae and naming two professional referees to the Headmaster (S.A.E. please).

LINCOLNSHIRE
ASSISTANT
ASH VILLA SCHOOL
South Rauceby
Required from spring term, 1979, TEACHER to teach HOME ECONOMICS and basic subjects to 30 boys and girls aged 11 to 16 years who are patients at the Rauceby Psychiatric Hospital. Burnham Scale 1 plus special schools allowance.

Further particulars and application forms obtainable from the Divisional Education Officer, County Offices, Sleaford, Lincs. (S.A.E.). Closing date September 23 or S.T.A.P.

CITY OF MANCHESTER
EDUCATION COMMITTEE
CRUMPSALL SCHOOL
Middleton Road, Manchester, M8 6JY

Required for 6th November, 1978,
Part-time TEACHER (temporary) for REMEDIAL work in Literacy Numeracy with small groups of children.

Special Schools Allowance.

Application forms available from the Head of the School, should be returned as soon as possible.

NEWCASTLE upon Tyne
[illegible]
EDUCATION COMMITTEE
[illegible]
Required for January, 1979 or as soon as possible thereafter a suitably qualified and experienced TEACHER for appointment to a Scale 1 post to work in a team teaching situation with multiple handicapped children in the [illegible] Unit of this County [illegible].

Application forms obtainable from the Head Teacher, [illegible] School, [illegible], Newcastle upon Tyne [illegible] to be returned by 22nd September, 1978.

NORTHUMBERLAND
COUNTY COUNCIL
[illegible]
TEACHER [illegible] P.E. and [illegible]
Required for [illegible] preferably [illegible] plus Special Schools [illegible].

Application [illegible] able by 22nd September [illegible] S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 3HZ.

County of Cleveland

SPECIAL SCHOOLS

SCALE 2 POSTS + S.S.A.–TEACHER IN CHARGE OF ASSESSMENT CLASS

WHALE HILL INFANT SCHOOL, Sandsend Road, Eston, Middlesbrough, Cleveland TS6 8AD.

Required for January, 1979, a qualified and experienced teacher with a particular interest in working in a specialist class with a group of infant pupils with a range of cognitive, social and emotional problems.

SCALE 1 POSTS + S.S.A. (2 Posts)

EAST CLEVELAND SCHOOL, E.S.N.(S), St. Margaret's Way, Brotton, Saltburn, Cleveland.

Required for January, 1979, two qualified teachers with specialist training for work with mentally handicapped pupils. Applicants should indicate any curriculum and age range interests

Further details obtainable from the Head Teacher.

SCALE 1 POST + S.S.A.

QUEENS SCHOOL, E.S.N.(S), Warkworth Road, Billingham, Cleveland.

Required for January, 1979, a qualified teacher with specialist training to work with mentally handicapped pupils.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

NATIONAL CHILDREN'S HOME GLAMORGAN

NCH

Headlands School, Penarth

REQUIRED FOR JANUARY, 1979.

1. Scale 2 Post

A well-experienced teacher is required to teach general subjects and to undertake responsibility for the organisation of work experience schemes and independence training with the older children. A sympathetic interest in the problems of deprived and disadvantaged children is essential.

Accommodation is available for a married person.

2. Scale 1 Post

A well-qualified and experienced teacher is required to teach general subjects. Ability to offer a specialist subject, particularly Science or Music would be an advantage.

The post is non-resident.

Headlands is a Community Home with Education on the Premises providing places for 58 boys and girls aged 9-16 years. The service is fully recognised and pensionable under the Teachers Superannuation Acts and Salary is according to the Burnham Scale.

N.C.H. looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Application forms to be returned by 30th September, 1978, obtainable from: Staffing Secretary (Dept TS), National Children's Home, 85 Highbury Park, London N5 1UD.

ALICE STEVENS E.S.N.(M) SCHOOL
ASHINGTON GROVE, COVENTRY

Required January, 1979, Head of Lower School, Scale 3 (S). To co-ordinate the curriculum work for the younger children in this all age day school for 180 children. An interest in diagnosis and assessment of children with learning difficulties an advantage. Experience of working with E.S.N.(M) children essential, and a Diploma in Special Education desirable.

Canvassing disqualifies.

Application forms and further particulars available from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS. Tel.: 25555 ext. 2445, to be returned by 22nd September, 1978.

coventry

SPECIAL EDUCATION
Scale 1 Posts
continued

POWYS

COUNTY COUNCIL

EDUCATION DEPARTMENT

[illegible] CHURCH IN WALES (CONTROLLED) SCHOOL

Required for 1st January, 1979 an Assistant Teacher for a Special Unit for children with moderate learning difficulties. Salary on Scale 1, plus special schools allowance for appropriate qualification. (Ref. [illegible]).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 25th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)
AUDLEY DAY E.S.N. (M) SCHOOL
(Group [illegible])
Arden Road, Smethwick, Warley, West Midlands.
Required as soon as possible: Experienced TEACHER for [illegible] class of 11 to 13 year olds. Scale 1 plus S.S.A.
Qualification in Special Education an advantage, but not essential. Candidates are welcome to visit the school, by prior arrangement with Mr. J. [illegible], the Head Teacher (telephone 021-[illegible]).
Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RG. Closing date September 20th, 1978.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
EPINAY SPECIAL SCHOOL
Scale 1—GENERAL SUBJECTS—Handicrafts
Applications are invited for the above post, to commence duty as soon as possible. The ability to teach Handicrafts and supervise the use of power operated machinery is essential. Special School Allowance payable.
Application forms may be obtained by sending a stamped addressed envelope to the Director of Education, Town Hall, Jarrow, NE32 [illegible]. Completed forms to be returned within 14 days of the appearance of this advertisement.

TRAFFORD
Scale 1 plus S.S.A. TEACHER required at
PICTOR SCHOOL,
Hale Road(?), Sale M33 6AH
Telephone 061-[illegible]
For January 1979, an ASSISTANT TEACHER at this school for physically handicapped children of all ability levels ranging from average intelligence to severely mentally handicapped.
The age range is two to 11 years. The successful applicant should be prepared to work with staff of other disciplines and initially to explore new approaches in the education of a group of severely handicapped children. Some musical ability would be an advantage.
Application forms, from the Head of the School, should be returned as soon as possible.

WARWICKSHIRE

MILLBROOK GRANGE SPECIAL SCHOOL
Fairfield Drive
Kenilworth, CV8 2JJ

TEACHER required as soon as possible at this modern purpose-built school for maladjusted girls aged 10 to 16 years. Resident post and unfurnished family accommodation is available. The school operates as a therapeutic community and applicants should be familiar and in sympathy with this approach.
Salary: Burnham Report, Assistant Teachers Scale 1 plus special schools allowance. Possibility of Scale 2 for suitable candidate. Allowance of £[illegible] a year for 15 hours extraneous duties each week, less a deduction for rent and/or meals.
Application form and further particulars from the Head, Mr. R. G. Owen, at the school (S.A.E. please).

WIGAN
(Metropolitan Borough of)
TYLDESLEY HIGHFIELD SPECIAL SCHOOL
St. John's Road, Mosley Common, Worsley
RESIDENT HOUSE MOTHER/HOUSE FATHER
Salary £2,340 to £2,967 per annum plus £312 supplement plus sleeping in allowance of £2.01 a night.
Applications are invited for the above post at this residential school for emotionally disturbed boys and girls aged six to 16.
This appointment would suit experienced houseparents or qualified teachers interested in developing therapeutic skills and wishing to work in an informal atmosphere with responsibilities for the out-of-school care of up to eight children. School holidays and self-contained accommodation available.
For further information please telephone the Headmistress, Daphne H. Lennox, telephone 061-790 2608 or 061-790 3418.
Application forms available from Personnel Department, Civic Centre, Millgate, Wigan.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
RYTON HALL SCHOOL E.S.N. (M)
(boys eight to 16 years)
Temporary TEACHER required for one year in this residential special school. General subjects plus a specialisation if necessary, heavy crafts or physical education an advantage. Applicants will be expected to undertake 15 hours per week extraneous duties in addition to teaching. Salary Burnham (Special Schools) plus £920 extraneous duties allowance. Excellent accommodation available if required.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Bedfordshire

General Adviser:
Special Education

Salary scale £8,217-£8,901 (General Advisers—Burnham Group 9)

Applicants should have wide experience in the field of Special Education. Duties include planning and leading In-Service Training Courses and curricular and organisational advice to Heads and Senior Staff.
This post qualifies for Essential User Car Allowances and the Authority also operates a Car Loan Scheme.
Approved removal expenses paid.
Application forms and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. R. Läbe, Bedford 63222, ext 246.
Closing date: September 25th, 1978.

NCH

NATIONAL CHILDREN'S HOME LANCASHIRE

Crowthorn School, Edgworth, Nr. Bolton

Boarding School for educationally sub-normal boys and girls, recognised as efficient by the Department of Education and Science.

REQUIRED FOR JANUARY, 1979

A well qualified and experienced teacher is required to teach General Subjects. Ability to specialize in Drama, Music, P.E.; or to offer relevant specialist skills would be an advantage as would previous experience in special education.
The salary is according to the Burnham Scale plus Special Schools Allowance for a Scale I post. The service is fully recognised and pensionable under the Teachers' Superannuation Act.
The teacher appointed will be required to undertake extraneous duties for which the recognised payment will be made.
The school is situated in pleasant moorland country near Bolton and there is good accommodation for married or single people.
N.C.H. looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.
Application forms, to be returned by 30th September, 1978; obtainable from: Staffing Secretary (Dept. TS), National Children's Home, 85 Highbury Park, London, N5 1UD.

NCH

NATIONAL CHILDREN'S HOME YORKSHIRE

Hilton Grange School, Bramhope, Nr. Leeds

REQUIRED FOR JANUARY, 1979

A teacher for Girls' Physical Education and basic classroom subjects is required at this special residential ESN(M) school from January, 1979, or earlier if possible.

A person with experience and qualification in P.E. is sought and preferably with an interest in outdoor pursuits.

The service is fully recognised and pensionable under the Teachers' Superannuation Act. Burnham Scale 1 plus Special Schools Allowance of £351 p.a.

The teacher appointed will be required to undertake extraneous duties for which the recognised payment will be made. Accommodation available for a married or single person.

N.C.H. looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Intending applicants are welcome to visit the school by arrangement with the Headmaster (Tel. Arthington (0532) 842127).

Application forms to be returned by 30th September, 1978; obtainable from: Staffing Secretary (Dept. TS), National Children's Home, 85 Highbury Park, London, N5 1UD.

Independent Schools

By Subject Classification

Art and Design

CROYDON
WHITGIFT SCHOOL
(860 Boys, H.M.C.)
Required immediately, part-time TEACHER to instruct junior boys in Italic HANDWRITING, with opportunity to develop handwriting and typographical layout with a small group of more senior pupils. The post is time-tabled for Mondays and Wednesdays during 1978/79.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon, Surrey.

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire PO5 3QW
(Portsmouth 815118)
R.C. Direct Grant, becoming Independent
(720 boys)
Conducted by the De La Salle Brothers
Required for January, 1979: TEACHER to share in the work of the DEPARTMENT OF ART and DESIGN, with a special interest and expertise in the use of wood. Scale 1 or 2, dependent upon qualifications and experience.
Further information and application form from the Headmaster. Applications by September 29th.

English

CHANNEL ISLANDS
THE LADIES' COLLEGE
Guernsey
(Independent Direct Grant two-form entry day school)
Required for January 1979: ENGLISH SPECIALIST (good single honours degree preferred) to share teaching at all levels up to University entrance in a department of three. The school with approx. 30 pupils in combined sixth form has an academically selective intake.
Burnham Scale 1 or 2 according to qualifications and experience and English superannuation. Island income tax 20p in the pound.
Please apply to the Principal as soon as possible including curriculum vitae and names, addresses and telephone numbers of at least two referees.

LONDON, N.W.3
Qualified TEACHER of ENGLISH to foreign students required for September. Good honours degree and experience of teaching for the Cambridge Proficiency Examination essential.
Please apply to the Director of Training, St. Godric's College, 2 Arkwright Road, Hampstead, London, NW3 6AD. Tel.: 01-435 9831.

Geography

BERKSHIRE
PANGBOURNE COLLEGE
Required for January, 1979, a GRADUATE to be second in the Department and to teach GEOGRAPHY to "O" and "S" level. Help with games an additional recommendation. Single or married accommodation available.
Apply to the Headmaster, Pangbourne College, Berkshire RG8 8LA (Tel. Pangbourne 2101), giving details of qualifications, interests and the names of two referees.

History

BATH
MONKTON COMBE SCHOOL
Required in January, 1979, for one term, a GRADUATE, preferably with experience, to teach HISTORY to "A" and "S" levels. Ability to coach hockey an asset. Accommodation available.
Curriculum vitae and names of two referees to the Headmaster, Monkton Combe School, Bath BA2 7HG.

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire PO5 3QW
(Portsmouth 815118)
R.C. Direct Grant, becoming Independent
(720 boys)
Conducted by the De La Salle Brothers
Required for January, 1979:—
HISTORY SPECIALIST, well qualified and experienced, to do mainly "O" level (20th-century World Affairs) and "A" level (19th and 20th-century British and European); a good existing academic record must be maintained. Some teaching in the lower forms included. Scale 2.
Further information and application form from the Headmaster. Applications by September 29th.

Mathematics

BERKSHIRE

ETON COLLEGE

Required for January, 1979 (or, failing this, April or September), a GRADUATE MATHEMATICIAN to teach at all levels. Accommodation provided.

Apply, sending curriculum vitae and the names of two referees, to the Headmaster, Eton College, Windsor, Berkshire, from whom further details can be obtained.

ESSEX
ST. MARY'S SCHOOL
Lexden Road, Colchester
400 Girls: 4-16 years
Required January, 1979, owing to promotion, an experienced MATHEMATICS GRADUATE to share the teaching of Mathematics from Form 1 to Form V.
This is a full-time post. State subsidiary subject. General Science, Forms I and II, would be an asset.
Apply in writing to the Principal stating experience and qualifications and giving the names and addresses of two referees.

ESSEX
Required for September, second year secondary TEACHER of MATHEMATICS principally, with another strong subject. Current Burnham rate paid.
Apply in writing to the Headmistress, St. Nicholas School, Hillingdon House, Old Harlow, Harlow 20910.

LONDON SE21 7LD
DULWICH COLLEGE
Required for January, 1979, a GRADUATE to teach MATHEMATICS throughout the school. Ability to assist with out-of-school activities will be an advantage.
Dulwich has its own salary scales and, from time to time accommodation becomes available on the college estates.
Applications to the Master as soon as possible, including curriculum vitae and the names and addresses of two referees.

LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C. Independent (ex Direct Grant) Co-educational Day School 880 pupils)
Required for January 1979 a GRADUATE to take a full part in the MATHEMATICAL teaching at all levels in the school, including university scholarship. A scale post will be available for a suitable applicant and the salary will be according to the Burnham Scale with London allowance. Accommodation will probably be available, if required.
Please apply as soon as possible, with curriculum vitae and the names of two referees to the Headmaster, Alleyn's School, Townley Road, Dulwich, S.E.22.

LONDON, W.C.1
Required for September:
Full-time GRADUATE TUTOR in MATHEMATICS.
Mature students and no duties apart from teaching.
Write, with brief details, to: The Principal, University Tutorial College, 103 Great Russell Street, London, W.C.1.

WEST SUSSEX
YOUNG GRADUATE required January, 1979, to teach MATHEMATICS to "A" level, and throughout the school. Post resident. Ability at Games an asset.
Apply with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WEST SUSSEX
Temporary post available January, 1979, for two terms for MATHEMATICIAN to teach subject throughout the school and up to "A" level. Accommodation available.
Apply with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WEST SUSSEX
GRADUATE required January, 1979, to teach SENIOR MATHEMATICS with a view to taking over department in near future. Post resident.
For further details apply together with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Salisbury
Required for January 1979 a GRADUATE to teach MATHEMATICS (SMP) up to and including University entrance.
Applications to the Headmaster with curriculum vitae and the names of two referees.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1978, or January, 1979, MATHEMATICIAN to share in the teaching of Mathematics to Ordinary and C.S.E. levels. Some Advanced level Applied Mathematics teaching available for a suitable candidate. (One of a department of six.) Burnham Scale. Government Superannuation Scheme.
Please apply to the Headmistress giving full particulars of qualifications and experience, copies of testimonials and the names, addresses and telephone numbers of two referees.

Modern Languages

BRISTOL
COLSTON'S SCHOOL
Stapleton
GRADUATE required for January 1979 to be in sole charge of the teaching of GERMAN up to and including A level and University Entrance, with subsidiary FRENCH.
Salary will be Burnham Scale I or II depending on qualifications and experience; in addition there is a special Colston's Allowance. Accommodation possibly available. Willingness to help with the Combined Cadet Force would be a major but not essential recommendation.
Applications, together with curriculum vitae and the names and addresses of two referees should be addressed to the Headmaster, Colston's School, Stapleton, Bristol.
Further details are available on request.

EDINBURGH

MERCHANT COMPANY EDUCATION BOARD

DANIEL STEWART'S AND MELVILLE COLLEGE

FRENCH/GERMAN TEACHER required as from 9th January, 1979. Teaching at all levels will be available for a suitably qualified candidate. Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish National scale.
Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

Music

DORSET
VIOLIN/VIOLA TEACHER required urgently now for autumn term. Apply Headmistress, Sherborne School for Girls, Sherborne, Dorset.

LONDON, W.6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
TEMPORARY MUSIC TEACHER required for Autumn term. Some class music and some individual piano teaching.
Please apply immediately, with phone number and full details, to: Headmistress, Bute House, Luxemburg Gardens, Hammersmith, W.6.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa
Required for September, 1978, or January, 1979, full-time ASSISTANT in the MUSIC department, to teach the piano and share class music. Willingness to contribute to orchestral and choral activities essential.
Burnham Scale Government superannuation.
Apply, with full details of curriculum vitae, and names and addresses of two referees, to the Headmistress.

CELLO TEACHER required one day a week immediately or as soon as available at Bradfield College, Berkshire.—For further details, please contact Christopher Steel, Director of Music, Stratford, Bradfield College, Reading, Berks RG7 6BB. Tel.: Bradfield 407.

CLARINET TEACHER required one day a week immediately or as soon as available at Bradfield College, Berkshire.—For further details, please contact Christopher Steel, Director of Music, Stratford, Bradfield College, Reading, Berks RG7 6BB. Tel.: Bradfield 407.

Inner London Education Authority

MOBILITY TRAINING IN LINDEN LODGE SCHOOL

Linden Lodge School
61 Princes Way
Wimbledon SW19 6JB
Telephone: 788 0107 (Headmaster)

100 pupils, mixed 5-18 years. Residential/day school for Registered Blind Children.
Applications are invited for a new post of Teacher in Charge of Mobility Training in the above school. Applicants should be qualified teachers, preferably trained and experienced in teaching blind children. The teacher appointed will be seconded to a full-time course at the National Mobility Centre for the Blind, Birmingham.
Duties of the post will be to develop mobility training for pupils at all levels throughout the school, relating it closely to all relevant areas of the curriculum and to ensure that colleagues contribute to effective mobility in their wider teaching in the school. Staff guidance and in-service training will be an important part of the work.
It is envisaged that members of Child Care staff will be seconded to the mobility training course and will subsequently be actively engaged in furthering mobility experience and competence with pupils in their leisure time.
A scale post in the school will be made available for an applicant able to fill this post effectively.
Teachers interested should write to the Headmaster as soon as possible.

Pastoral

GLOUCESTERSHIRE
HATHEROP CASTLE SCHOOL
Independent Girls' Boarding [illegible]
aged 10-18
Wanted this September, SUPERVISOR to take care of [illegible] Sixth Formers. Residential, live-in post which would suit a [illegible] of 35 or over. Preferably of graduate status. Some teaching [illegible] able.
Salary by negotiation.
Arrange interview as soon as possible with the Principal, Hatherop Castle School, [illegible] cester, Gloucestershire [illegible].

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for November, 1978, or January, 1979, RESIDENT HOUSEMISTRESS of the Middle School Boarding House of 30 girls between the ages of 13 and 16. The post is non-teaching, but some teaching is available for a suitable applicant.
Please apply to the Headmistress giving full information and the names and addresses of two referees.

Physical Education

Heads of Department

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required September, or as soon as possible, a MASTER to take charge of PHYSICAL EDUCATION and to organise games (Rugby, Athletics, Cricket, Swimming) in the age range 11-18 years. Opportunity for a graduate to teach an academic subject in upper Preparatory Forms and/or sixth form entry Main School.
Burnham Scale salary with London Area Allowance and County superannuation. This could be a first appointment but a Scale allowance is available to a suitably experienced candidate.
Application with full details, including any other contribution to school life and names of two referees to the Headmaster, 205-209 [illegible] combe Road.
It is not feasible to have a Mistress to supervise boys in the process of changing, taking showers, etc.

Scale 1 Posts

SUSSEX
WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
Christian boarding school of [illegible] girls, 10 to 18
Required for January, 1979, qualified TEACHER of PHYSICAL EDUCATION. Enthusiasm for lacrosse essential and working knowledge of wide range of sports, [illegible] trampolining. Resident preferred, good accommodation offered. Possibility of Head of Department for suitably experienced candidate. Salary Burnham Scale.
Apply to the Headmistress enclosing curriculum vitae and names and addresses of two referees.

YORKSHIRE

ACKWORTH SCHOOL,
Pontefract, West Yorkshire

(Quaker, independent co-educational, boarding 11 to 18)

January or earlier. A well qualified person to assist with BOYS' PHYSICAL EDUCATION and to teach GEOGRAPHY to "O" and C.S.E. levels. Resident accommodation available.
Telephone the Head (Hemsworth 611401) for further details and/or applications to him at the school.

Science

BEDFORD
Required for September, full-time PHYSICS TEACHER. Small group tuition to "A" level. New graduate considered if genuinely interested in teaching.
Apply the Principal, Bedford Tutorial College, 36 Lansdowne Road, Bedford. Telephone: 0234 46157.

INDEPENDENT
Science
continued

CHESTER
THE QUEEN'S SCHOOL
(Direct Grant, becoming Independent)
BIOLOGY TEACHER required in January, 1979, to share the teaching throughout the school. "A" and "S" level work will be available for a suitably qualified and experienced person. Willingness to help with Physical Science will be an advantage but is not essential. Burnham Scale.
Apply by letter to the Headmistress at the School, City Walls Road, Chester CH1 2NN, giving full curriculum vitae and the names of two referees.

ESSEX
Qualified TEACHER required for September in well established co-educational day school of [illegible] pupils to take PHYSICS and BIOLOGY to "O" level.
Candidates would be required to make a positive contribution to the academic and pastoral life of the school.
Scale 1 post: Burnham Salary and London Weighting Allowance.
Applications to: Headmaster, Raphael School, 35 Junction Road, Romford, Essex.

GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)
Required for January or if possible [illegible], 1979, a PHYSICIST to teach throughout the school and up to "Higher" grade standard of the Scottish Certificate of Education. Nuffield O.C.E. "A" level work could also be offered to a suitable candidate. Ability and qualifications to teach Chemistry and/or Biology at a more junior level would be a recommendation, as would an interest and ability to help with extra-curricular activities.
Ideally, the appointment is for January, 1979, but a temporary appointment will be made if the right candidate is not available until September, 1979.
Salary above Scottish national scale. Government superannuation. Help with removal expenses may be given.
Further details may be obtained from the Rector and applications (for a permanent or a temporary appointment) should be sent as soon as possible enclosing curriculum vitae and the names and addresses of two referees.

LONDON
SCIENCE TUTORS required in Kensington for G.C.E. "O" and "A" level tuition as from September, 1978.
Apply: Principal, [illegible] Tutorial School, 115 Cromwell Road, London, S.W.7. Telephone: 01-373 [illegible].

LONDON, W.2
Required for September, a TUTOR to teach PHYSICS to "A" level. Full-time post.
Please apply to Principal, [illegible], [illegible] Square, W2 [illegible]. Tel. [illegible].

NORTH WALES

PENRHOS COLLEGE
Colwyn Bay
Independent, [illegible] girls
Boarding and Day

GRADUATE to teach PHYSICS to "A" level for January, 1979, if possible. Energy, enthusiasm and initiative essential. A great opportunity to develop the subject in a growing Science Department. Willingness and ability to help with Chemistry and with some form of extra-curricular activity an advantage. Resident or non-resident. Burnham.
Letter of application, curriculum vitae, three referees to Headmaster.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(H.M.C. co-educational 11 to 18, including [illegible] boarders and [illegible] Sixth Form girls)
Required for [illegible] owing to Sixth Form expansion, for one year in the first instance, a GRADUATE to teach PHYSICS, CHEMISTRY and some MATHEMATICS. Participation welcomed in activities/games. Burnham plus.
Applications to Headmaster with names of two referees.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa
Independent Public School for day girls and boarders
Required for January, 1979, GRADUATE to assist in BIOLOGY Department and be responsible for Sixth Form Human Biology course.
Temporary appointment for two terms might be considered.
Burnham Scale, Government superannuation.
Apply, with full details of curriculum vitae, and names and addresses of two referees, to the Headmistress.

REQUIRED for September, full-time PHYSICS TEACHER. Small group tuition to "A" level. New graduate considered if genuinely interested in teaching. Apply the Principal, Bedford Tutorial College, 36 Lansdowne Road, Bedford. Tel.: 0234 46157.

Technical Studies

WANTED for September, 1978, Independent Grammar School, North West Middlesex, requires TEACHER of TECHNICAL DRAWING to "O" Level, with some mathematics. Ability to help with games an advantage. Box No. TLS 3453 The Times WC1X 8EZ.

Other than by Subject Classification

HAMPSHIRE
FERNHILL MANOR SCHOOL
New Milton
Full or part-time TEACHER required immediately for GENERAL SUBJECTS in the Middle School.
Apply with full details to the Headmistress at the school.

MIDDLESEX
ST HELENS
Northwood, Middlesex
Independent Day/Boarding School of 800 girls age from 5/18 years. Wanted at the end of October, preferably a Junior trained TEACHER with special skills and training in ART. Experience desirable.
Please apply in writing to the Headmistress.

OXFORD
GRADUATE with good degree and teaching experience required to teach part-time MATHEMATICS and PHYSICS O.C.E. and Oxbridge entrance.
Further particulars from the Senior Tutors, D'Overbroeck's, 37 Hayfield Road, Oxford. Telephone 0865 513171.

OXFORDSHIRE
ABINGDON SCHOOL
(D.G./Independent, H.M.C., 700 boys 11-18, Boarding and Day)
Wanted for January, 1979, a Graduate MASTER to teach GENERAL SUBJECTS in the Middle School and take part in games coaching—Rugger and cricket or rowing, preferred. This is a new post, the result of expansion.
Applications (with names, addresses and telephone numbers of two referees) should be sent to the Headmaster, from whom further details may be obtained.

STOCKPORT
HILLCREST GRAMMAR SCHOOL
15 Hillcrest Road, Bramhall
Stockport
Required for September, TEACHER for BOYS' PHYSICAL EDUCATION and GAMES (8-16) with General Subjects or Geography to "O" level.
Apply to the Headmaster, 061-439 1023.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 16a Campden Hill Gardens, London, W.8.

FULL-TIME/PART-TIME TUTORS in all subjects required in Kensington for O.C.E. and O.E. tuition from September, 1978. Experience and qualifications essential.—Apply: Principal, Milestone Tutorial School, 85 Cromwell Road, London, S.W.7. Telephone: 01-373 4956.

PART-TIME Tutors required for "A" and "O" level Accounts and Commerce. Central London college.—Write Box TLS 3007, The Times, WC1X 8EZ.

TEACHERS required for Infants and Junior Girls' Department in school in Stamford Hill. Telephone: 800 8612.

THE SACRED HEART SCHOOL, BEECHWOOD
Tunbridge Wells, Kent

HEADSHIP

The Governors of this independent Catholic boarding and day school for 280 girls (aged 11-18) invite applications for the headship from the commencement of the Spring or Summer Term, 1979. Further particulars can be obtained from the Clerk to the Governors, Sacred Heart School, Beechwood, Pembury Road, Tunbridge Wells, TN2 3QD and applications must be made by September 27th, 1978.

The Board of Management
for Methodist Residential Schools
and the Governors
of

HUNMANBY HALL SCHOOL

invite applications for the

HEADSHIP

which is expected to become vacant on August 31, 1979.

Particulars are available from the Chairman of Governors, Hunmanby Hall, Hunmanby, Filey, North Yorkshire YO14 0JA.

DEVON

Battisborough School, Holbeton, Plymouth

International co-educational boarding School, 60-70 pupils. Ages 13-18. Situated by the sea 14 miles east of Plymouth. Owing to cancellations due to illness the following vacancies occur imediately.

MATHEMATICS
ENGLISH AS A FOREIGN LANGUAGE
SPANISH
FRENCH
GEOGRAPHY
EXPEDITIONS AND OUTDOOR PURSUITS

Any combination of these would be an advantage
All posts are residential and include free board and lodging. There is possibility of appointing one married couple if both husband and wife teach, otherwise the posts are for single persons.
Please phone Holbeton 223 (075 530).

Preparatory Schools

By Subject Classification

Mathematics

HAMPSHIRE
NORTHCLIFFE SCHOOL
Nursling, Southampton
Required immediately, senior MATHEMATICS TEACHER to take subject up to Public School Scholarship level.
Ability to help with Games and other out-of-school activities an added recommendation.
Single accommodation available.
Apply Headmaster; telephone Rownhams 732406.

LONDON
[illegible]
Apply Headmaster, [illegible], S.W.19.

Modern Languages

Heads of Department

NORTH YORKSHIRE
SCARBOROUGH COLLEGE
PREPARATORY SCHOOL
(I.A.P.S. Co-educational, 240 pupils)
Required for January, 1979:
Young GRADUATE to organise the teaching of FRENCH and GERMAN to I.A.P.S. Scholarship level. Ability to help in the coaching of boys' games and willingness to help with boarding duties an advantage.
Salary above Burnham.
Apply with curriculum vitae and names of referees to: The Headmaster, Scarborough College, Filey Road, Scarborough, North Yorkshire YO11 3BA.

Other Assistants

CARDIFF
There is a sudden vacancy in September for a FRENCH TEACHER up to Public School Scholarship level.
Apply to the Headmaster, The Cathedral School, Llandaff, Cardiff CF5 2YH (Cardiff 563179). Applicants for January will be considered.

DEVON
ST. PETER'S SCHOOL
Lympstone, near Exmouth
(I.A.P.S., 95 boys, 16 girls. Boarding and Day)
Enthusiastic, well qualified and experienced GRADUATE required in January to teach FRENCH throughout the school and to C.E.E. and P.S.S. levels.
Ability to help with games and activities an advantage and willingness to play a full part in the life of the school essential.
Burnham Scale, etc.
Apply with names and addresses of two referees to Headmaster.

Physical Education

HAMPSHIRE
NORTHCLIFFE SCHOOL
Nursling, Southampton
Required immediately PHYSICAL EDUCATION SPECIALIST to take charge of Physical Education programme in Preparatory School of 100 plus.
Ability to help on teaching side with junior forms essential. Single accommodation available.
Apply Headmaster, telephone Rownhams 732406.

Other than by Subject Classification

KENT
BETTESHANGER SCHOOL
Deal, Kent CT14 0NW
(I.A.P.S., A.H.M.P.S.)
Wanted for September, 1978, a TEACHER to be responsible for the teaching of the Junior Form of about 18 seven- to eight-year-olds. Suitable qualifications necessary and experience desirable.
Apply, with the names of two referees, to the Headmaster, Betteshanger School, Deal, Kent (030-486 218 or 219), as soon as possible.

KENT
MARLBOROUGH HOUSE SCHOOL
Hawkhurst TN18 4PY
Boys' I.A.P.S. (110, mainly boarders)
Would you like to teach amidst delightful surroundings and in this well-equipped school? We shall have vacancies in January, 1979, for a TEACHER of MUSIC and also TOP MATHEMATICS. Ideally these posts would be combined, I am looking for one who will help enthuse the individual players, train the four-part choir and coordinate the musical tuition and activities, as well as teaching Mathematics to the top (Scholarship) form. If we fill the Music vacancy with a non-Mathematician then we would be seeking a part-time teacher of Scholarship Mathematics.
Salary will be commensurate with responsibilities undertaken.
Applications in writing, please, to the Headmaster.

YOUNG PERSON urgently wanted by Sussex prep. school to teach Maths or Latin, preferably with ability to coach rugby. Telephone Danehill (082574) 778.

Colleges of Further Education

Directors and Principals

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
(Group 6)
PRINCIPAL
Applications are invited for the above post which falls vacant on 1st January, 1979.
Application forms and further particulars may be obtained from the Education Officer, 50 Huddersfield Road, Barnsley, South Yorkshire, S75 1DP, to be returned by 29th September, 1978.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL COLLEGE
Turkey Road, Bexhill TN39 5HF
Principal: Mr. J. F. G. Williams M.A.
VICE-PRINCIPAL (Group 11)
Required January 1979: with special Vice-Principal (Admin.) with special responsibility for curriculum development, timetabling and day-to-day administration. Vacancy occurs because of promotion of present holder.
Application forms and further details from the Principal at the college.

Cheshire

NORTH CHESHIRE COLLEGE

(Of Further and Higher Education)

DEPUTY DIRECTOR
(Re advertisement)

The Padgate College of Higher Education, Warrington Technical College and the Warrington College of Art and Design will amalgamate in September, 1979, to become the North Cheshire College. The Director and Head of Administration of this provisionally graded Group 8 College of Further and Higher Education have been appointed. It is hoped to complete the senior management team of the new college with the addition of a Deputy Director in January, 1979, or shortly afterwards.
Applications already received in response to the original advertisement for this post in March, 1978, will receive further consideration. It is expected that the successful candidate will have had wide experience in higher education to enable him/her to contribute to the development of the degree and teacher training work of the college.
Salary, £10,980 per annum

HALTON COLLEGE OF FURTHER EDUCATION

VICE PRINCIPAL
(GROUP 5 BAND 4)

Occupying premises in Widnes and Runcorn the college offers the full range of traditional further education courses, makes a significant contribution to training for the Chemistry and Engineering Industries and has an established reputation in the field of the young disadvantaged.
Salary, £9,774 per annum

CHESHIRE COLLEGE OF AGRICULTURE, REASEHEATH

VICE PRINCIPAL

The College of Agriculture offers full-time courses in Agriculture, Horticulture, Agricultural Engineering and Food and Dairy Technology, together with a wide range of part-time and short courses.
Applicants for the post of Vice Principal should possess a degree in Agricultural Science or similar qualification, together with wide experience in agricultural education.
Salary, Within the range £6,876 to £7,629

Application forms for these posts and further particulars are obtainable from Director of Education, Education Department, County Hall, Chester CH1 1SQ. Closing date, Monday, October 2, 1978.

Leicestershire

MELTON MOWBRAY
COLLEGE OF
FURTHER EDUCATION

Vice-Principal

(GROUP 4)

Applications are invited for this important post from graduates having energy, imagination and appropriate experience, including teaching in a senior position.

Apply by letter, with full particulars and the names of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, quoting reference FE/C. Further particulars obtainable on receipt of s.a.e.

Colchester Institute
Sheepen Road, Colchester CO3 3LL. Tel.: (0206) 70271

FACULTY OF SCIENCE AND HUMANITIES

Head of School of Humanities

Burnham F.E. Head IV Scale: £7,941-£8,901
Required from 1st January, 1979, to lead the subject teams and be responsible for new entrants and development in subjects including Languages, Literature, History, Drama and P.E. Appropriate qualifications and considerable experience in Further or Higher Education required. The range of work will be from G.C.E. 'O' Level to Dip.H.E. and Degree Level.
Further details and application forms may be obtained from the Director at the above address and should be returned within 14 days of the appearance of this advertisement.

Essex County Council

DURHAM COUNTY COUNCIL
NEW COLLEGE DURHAM
Faculty of Technology

Head of School of Mining

Applications are invited for the above post which carries the *rank of Principal Lecturer* from graduate (or persons of graduate equivalent status) in Mining Engineering with a First-Class Certificate of Competency and with relevant experience in the coal-mining industry and in teaching to at least H.N.C. level.

The Head of School is responsible to the Dean of Faculty for administration of the School which comprises 14 members of staff. Courses include Mining Technician Diploma and Technician and Higher Technician Certificates in Mining, Mining Electrical and Mining Mechanical. Duties could commence as soon as possible.

The College is an Institution of Higher and Further Education and is a centre for advanced mining courses in the North East.

Further details and forms of application returnable by 22nd September, 1978, may be obtained from The Principal, New College Durham, Framwellgate Moor Centre, Durham, on receipt of a stamped addressed foolscap envelope.

Norfolk County Council

Norwich City College of Further & Higher Education

Ref. BMI

HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES – GRADE VI

Candidates must be able to take up the appointment not later than January 1, 1979.

Salary scale, £9,345 to £10,305.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich, Norfolk NR2 2LJ to whom completed forms should be returned within 21 days of the appearance of this advertisement.

City of Manchester
Education Committee

THE WYTHENSHAWE COLLEGE OF FURTHER EDUCATION
Moor Road, Manchester M23 9BQ
Telephone 061 902 0131

FE/99 HEAD OF DEPARTMENT OF ENGINEERING GRADE IV

Applications are invited for the above appointment for January 1, 1979, or earlier if possible. The Department offers a full range of full-time and part-time courses for Mechanical/Production and Electrical Engineering students.

Applicants should be professionally qualified and have relevant industrial and teaching experience. Experience of the introduction and management of TEC Certificate/Diploma programmes is essential. Application forms and further details available from the Senior Administrative Officer at the above address.

Closing date September 25, 1978.

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Phone: 061-736 6541

Applications are invited for the following posts:

Head of Department of Business Studies

(Grade VI)

Salary: £9,345 to £10,305

Head of Department of Secretarial Studies

(Grade IV)

Salary: £7,941 to £8,901

Further particulars and forms of application may be obtained from the Principal.

COLLEGES OF FURTHER EDUCATION continued

SANDWELL
(Metropolitan Borough of)
EDUCATION COMMITTEE
WEST BROMWICH COLLEGE OF COMMERCE AND TECHNOLOGY
VICE-PRINCIPAL
Salary £11,214 per annum
Applications are invited for the post of Vice-Principal of this Group 8 College. Required for January 1, 1979. The college is on four sites and has nine departments.
Application forms and further particulars (S.A.E. please) from Principal, West Bromwich College of Commerce and Technology, Wodon Road South, Wednesbury, West Midlands, WS10 0PE.

Heads of Department

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
Principal, G. A. Thompson, B.Sc., Dip. Ed.
Applications are invited for the post of *HEAD OF DEPARTMENT of* BUSINESS STUDIES (Grade IV £7,941 to £8,901) from January 1, 1979, because of the retirement of the present Head on December 31, 1978.
Application forms and further particulars (s.a.e.) are available from the Principal, Avon Street, Bath, Avon, BA1 1UP, to whom completed forms should be returned by September 22.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 7YB
Telephone: 01-624 0022
HEAD OF DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
(Burnham Group VI)
Required 1st January 1979.
Applications are invited for this post which heads a department with three main areas of work:
1. Certified Accountancy, full-time and part-time, but mainly the former.
2. National Awards in Business Studies and Public Administration likely to become BEC courses.
3. Secretarial and Office Studies.
Applicants must be graduates, with significant managerial experience in higher and further education and preferably also in industry or commerce. To be teacher-trained will be an advantage.
Salary: £9,345 to £10,305 p.a. plus Inner London Allowance of £402 (this latter figure is subject to current arbitration).
Further particulars and application forms (S.A.E.) returnable by September 22nd, may be obtained from the Principal.
Relocation assistance available in approved cases.

LONDON

INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens,
Campden Hill Road, W8 7AF
HEAD OF DEPARTMENT EXECUTIVE SECRETARIAL STUDIES GRADE IV
Required for January 1, 1979 or as soon as possible thereafter.
The Department offers full-time courses for Executive Assistants with Business, Foreign Language and Personnel Management Options.
In addition there are a number of short full-time courses e.g. for Hospital Ward Teachers, and Audio-Typists.
Applicants should possess an appropriate degree, or equivalent Business or Professional qualification, and considerable experience in a post of responsibility in an F.H.E. College. Knowledge of current Business Education Council developments in Secretarial Studies is essential.
Work experience other than teaching is desirable.
Applications should be returned by 1st October, 1978. Interviews will be held in the week commencing October 16, 1978.
Salary Scale: £7,941 to £8,901 subject to formal approval (plus £403 Inner London Allowance).
Application forms and further details can be obtained from the Senior Administrative Officer (H), Hammersmith and West London College, Airlie Gardens, London, W.8.

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH TECHNICAL COLLEGE
Required for January 1, 1979.
HEAD OF DEPARTMENT OF ARTS AND ADULT STUDIES
Grade 4.
Applications are invited from persons with appropriate administrative experience, professional qualifications and an awareness of potential developments in the Further/Adult Education sector.
Salary scale: £7,041 to £8,901.
Further particulars and application forms are available from The Principal, Scarborough Technical College, Lady Edith's Drive, Scarborough YO12 5RN. Completed application forms should be returned within two weeks of the date of this advertisement.

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road
Nuneaton, CV11 6BH
Required for 1st January, 1979:
HEAD OF DEPARTMENT OF MINING, ELECTRICAL ENGINEERING AND INDUSTRIAL TRAINING
(GRADE IV).
Further particulars and application forms are obtainable from the Principal for return by 22nd September (S.A.E. please).

Other Appointments

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Required 1st January 1979.
LECTURER I IN SECRETARIAL SKILLS
Applicants should possess a recognised teaching qualification and be able to teach Pitman's Shorthand, Typewriting, Audio Typewriting and Office Practice. Commercial and teaching experience desirable.
LECTURER I IN BUSINESS STUDIES
To teach some of the subjects of economics, economic history, government, statistics. Applicants should be graduates, preferably with commercial and teaching experience.
Salary: £3,192 to £5,334.
Further details and application form (S.A.E.) from the Principal, City of Bath Technical College, [illegible]

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

LECTURER II in CHILD HEALTH and CHILD DEVELOPMENT for National Nursery Examination Board Courses.

Applications are invited for the above post vacant from 1st January, 1979. The person appointed will work as one of a team of staff involved in training student Nursery Nurses, including young and mature students.

Applicants should be State Registered Nurses who hold a Health Visitor's Certificate. Experience in teaching young and/or mature adults will be an advantage.

Salary: £4,101 to £6,558 including pay supplements.

Further particulars and application forms can be obtained from the Principal, to whom they should be returned as soon as possible.

There is a scheme for assistance with removal expenses.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A. K. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
LECTURER Grade II in MECHANICAL ENGINEERING required to teach OND in Technology and TEC Certificate/Diploma programme students a selection of the following subjects: Mathematics, Physical Science, Engineering Science, Materials Science, Refrigeration and Air Conditioning, Workshop Technology and Practice.
Salary Scale: £4,003 to £6,960 inclusive.
DEPARTMENT OF SCIENCE
LECTURER I in MATHEMATICS. A vacancy exists for a Lecturer I in Mathematics in the Mathematics and Computer Science Section of the Science Department. The post involves teaching G.C.E. Advanced level and City and Guilds G-Course students. The successful applicant *must be able to teach traditional* pure and applied and modern advanced level mathematics syllabuses. The ability to teach G.C.E. Advanced level Computer Science would be an advantage. This post is available immediately.
DEPARTMENT OF BUILDING CRAFTS
LECTURER I in CARPENTRY and JOINERY. Applicants will be required to teach theory and practical Carpentry and Joinery together with the ancillary subjects of calculations and science up to Craft Certificate level.
Salary Scale L.I: £3,594 to £5,736 inclusive.
Further particulars and application forms are available from: The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD. Tel.: 01-459 0147.
Applications should be returned within two weeks of the appearance of this advertisement.
Relocation assistance available in approved cases.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 7YB
Telephone: 01-624 0022
DEPARTMENT OF ENGINEERING AND SCIENCE
373 Edgware Road, Colindale
NW9 6NR
Required 1st November or as soon as possible thereafter:
SENIOR LECTURER in SCIENCE
Applicants should be graduates with substantial teaching and administrative industrial experience. It is desirable that candidates should have teacher training and industrial experience and the appropriate professional qualifications. The post requires teaching and administration of the highest order by a person fully aware of all aspects of Science, modern teaching and industrial training methods.
Salary: £6,081 to £7,066 p.a., plus £402 Inner London Allowance.
Further particulars and application forms (S.A.E.) returnable by September 22nd, may be obtained from the Principal.
Relocation assistance available in approved cases.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF FURTHER EDUCATION AND AGRICULTURE
Oxford Road, *Aylesbury,*
HP21 8PD
Principal: G. W. Lins
M.A. (Cantab), F.R.S.A.
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER I in BUSINESS STUDIES
Applications are invited *from men* and women for this post.
To teach BOOK-KEEPING and ACCOUNTS. The ability to teach one or more of Cost Accounts, Data Processing and Computer Studies will be a strong recommendation.
Applicants should be GRADUATES or professionally qualified. Experience or training in teaching will be an advantage, but is not essential.
Duties to commence as soon as possible.
Salary: £3,192 to £5,334 per annum.
Removal expenses in accordance with the Council's scheme will be paid up to a maximum of £150 in approved cases.
Application forms and further particulars may be obtained from the Principal (upon receipt of a foolscap S.A.E.), to whom completed forms should be returned within 14 days of the appearance of this advertisement.

COVENTRY (City of)
HENLEY COLLEGE OF FURTHER EDUCATION
Principal: H. Spence, B.Sc., Dip.Ed.
Applications are invited for the following posts now vacant and to be filled as soon as possible:—
LECTURER, Grade I, in FOOD SERVICE
LECTURER, Grade II, in ACCOMMODATION SERVICES.
Salary Scale: Lecturer, Grade I: £3,192 to £5,334 per annum, commencing point dependent on qualifications and experience; Lecturer, Grade II: £4,101 to £6,558 per annum.
Further particulars and application forms from the Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry CV2 1ED.
Closing date: 22nd September, 1978.

DORSET
H.M. BORSTAL ESTABLISHMENT
Portland
(500 inmates—15 to 21 years)
Qualified TEACHER required to teach basic ENGLISH, MATHEMATICS and GENERAL STUDIES to school age trainees and to assist with G.C.E. "O" level English to older trainees.
Salary: Burnham F.E. Scale Lecturer Grade I £3,192 to £5,334.
Assistance with removal and incidental expenses.
Application form (returnable by 22nd September) and further details available from Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ, on receipt [illegible]

DORSET
H.M. PRISON
The Verne, Portland

Applications invited for post of full-time TEACHER/DEPUTY EDUCATION OFFICER from qualified and experienced teachers. H.M. Prison, Verne, is an establishment which caters for over 530 men and has a full education programme including construction industry training, vocational training courses and an extensive evening class *programme.*

Salary: Burnham F.E. Scale Lecturer Grade II—£4,101 to £6,558.

Assistance with removal and incidental expenses.

Application form (returnable by 22nd September) and further details available from Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ, on receipt of stamped addressed envelope.

DURHAM
COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY

Principal, R. Exelby, M.A., M.Inst.P.
DEPARTMENT OF CATERING, HEALTH AND FASHION
LECTURER Grade I in CATERING required to teach professional cookery to C. & G. 1, 706/1 and 2, O.N.D. and the General Catering Courses. Good, varied, industrial experience essential. Teaching qualifications and experience desirable.

Salary Scale: £3,192 to £5,334.

Further details, and application form (returnable by 22nd September, 1978) obtainable from the Principal, College of Technology, Cleveland Avenue, Darlington, DL3 7BB, on receipt of a stamped addressed foolscap envelope.

ESSEX
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea, Essex.
Telephone 0702 353931
LECTURER I in LAW and ALLIED SUBJECTS to be appointed in the Department of Management and Business Studies as soon as possible. Candidates should have a degree to teach Law and other commercial subjects. Previous teaching experience, full or part-time, is desirable but not essential.

Salary Scale: £3,192 to £5,334 p.a.

Application forms (and further particulars) from the Principal, to whom they should be returned within ten days of the appearance of this advertisement.

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
The Park, Cheltenham GL50 2RR
(A member College of the Gloucestershire Institute of H.E.)
DEPARTMENT OF FOOD *TECHNOLOGY*
LECTURER Grade II in Food and Beverage Production and Management required to teach students following Hotel and Catering courses up to H.N.D. level. Applicants should have appropriate professional qualifications and teaching experience. A teaching qualification and experience at management level desirable.
(Salary Scale £4,101 to £6,558 per annum.)
Application forms and further details (enclose self-addressed envelope) from the Principal to whom applications should be returned within 10 days of the appearance of this advertisement. Canvassing will disqualify.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF LIBERAL STUDIES
LECTURER Grade I—GENERAL COMMUNICATION STUDIES
Teaching duties will be concerned with General and Communication Studies for CRAFT, T.E.C. and U.V.P. courses. Enthusiasm and willingness to work in a team teaching situation are vital. Some previous experience in industry or commerce an advantage.
The post is vacant as from January 1979 although an earlier appointment may be possible.
Further details and application forms are available from the Principal, Gloucester City College of Technology, Brunswick Road, Gloucester and should be returned within two weeks of the appearance of this advertisement.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
Brunswick Road, Gloucester GL1 1HU
SENIOR LECTURER in ENGINEERING (Low Cost Automation Techniques)
The post involves administration *of a well established Low Cost* Automation Centre and promotion development of the services there together with appropriate teaching duties.
Candidates should possess degree or C.Eng. qualifications and relevant professional experience. Salary Scale £6,081 to £7,066 p.a.
Further details of the post can be obtained from the Registrar (stamped addressed envelope).
Applications should be submitted within two weeks of the appearance of this advertisement.

STRATHCLYDE REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

FURTHER EDUCATION

DEPUTE PRINCIPAL

Central College of Commerce

Applications are invited for the above named post. Situated in the centre of Glasgow the *College offers a wide range of full-time and part-*time day and evening courses mainly in the fields of commerce and distribution.

Applicants should possess appropriate academic and professional qualifications and have secured substantial experience in a major post of responsibility in further education.

The college is in Group 5 and the present salary is £9,892.

Forms of application may be obtained from the Principal, Central College of Commerce, 300 Cathedral Street, Glasgow G1 2TA, to whom completed applications should be returned on or before 29 September, 1978.

Edinburgh Miller, Director of Education

SURREY EDUCATION COMMITTEE

(Re-Advertisement)

BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey

Head of Department— School of Management and Business Studies Grade IV

to be responsible for co-ordination, development and administration of this progressive Department which offers a wide range of ad hoc residential management training courses for the junior to senior management, and a variety of examination and/or professional association courses.

Candidates should be graduates and have an appropriate professional specialism and experience of Further and/or Higher Education. Relevant industrial experience in a position of considerable responsibility desirable.

Salary scale: Grade IV—£7,941-£8,901 plus £150 London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience. Generous relocation expenses in approved cases.

Further details and application form from the Principal to be returned by Tuesday, 19th September, 1978.

COLLEGES OF FURTHER EDUCATION Other Appointments continued

HAVERING
(London Borough of)
HAVERING TECHNICAL COLLEGE
CAREERS WORK TRAINING
SENIOR LECTURER required with substantial experience as a Careers Officer to initiate and develop courses for training careers officers and careers teachers. Candidates should have appropriate graduate or equivalent professional qualifications.
FURTHER EDUCATION TRAINING
LECTURER II required to coordinate the teaching of the City and Guilds Courses No. 730 and contribute to the Certificate in Education and other short courses of in-service training. Candidates should be experienced teachers in *Further Education,* well qualified in an appropriate subject and probably with a Masters Degree in Education.
SOCIAL SERVICES MANAGEMENT
LECTURER II required to teach Social Administration and Management to social services personnel and to act as tutor to a group of C.S.S. students. Candidates should be well qualified in these fields and have good professional experience in the Social Services.
ACCOUNTING
TWO LECTURERS I with the possibility of one at Lecturer II for a particularly well qualified experienced candidate are required to teach Accounting with a related subject such as Costing, Data Processing, or an aspect of Business Studies, particularly Banking.
T.V. SERVICING
LECTURER I required with good servicing experience. Candidates should have qualifications to F.T.C. or H.N.C. level in appropriate subjects.
Salaries (inclusive): Senior Lecturer £6,348 to £7,469 per annum. Lecturer II £4,398 to £6,808 per annum. Lecturer I £3,489 to £5,631 per annum.
Note: The lower grades are placed according to qualifications and experience so more suitable candidates can expect to start about the middle of the range shown.
Written enquiries to the Principal, Ardleigh Green Road, Hornchurch, RM11 2LL. Applications close on 25th September, 1978.

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford, Herts.
WD1 3EZ
(Telephone: Watford 41211)
Applications are invited for posts as LECTURER Grade I or LECTURER Grade II in COMPUTER SCIENCE.
Application forms and further details are available from the Chief Administrative Officer, to whom they should be returned by 25th September, 1978.

HOUNSLOW
(London Borough of)
HOUNSLOW BOROUGH COLLEGE IN ASSOCIATION WITH THE HOME OFFICE
Full time LECTURER I to be member of the Education Department of H.M. Borstal, Feltham, Middlesex.
To take small groups of men aged 15-21 for day-time remedial education also embracing general education classes for young men under 16.
Salary £3,192 to £5,334 plus £[illegible] London Weighting.
Further particulars and application forms on receipt of S.A.E. from Education Department, H.M. Borstal, Bedfont Road, Feltham, Middlesex.
Applications to be received within 14 days of the appearance of this advertisement.

LIVERPOOL

COLQUITT TECHNICAL COLLEGE
Colquitt Street, Liverpool
L1 4DB

Required as soon as possible, SENIOR LECTURER in GENERAL / COMMUNICATION STUDIES, DEPARTMENT of BUSINESS MANAGEMENT and GENERAL STUDIES.

Post Number CC/3/12.

Salary £6,081 to £7,073.

Applications invited from suitably qualified persons to participate in teaching and coordinate the work of the section which services full and part-time students of the technical departments for General Education / Liberal Studies.

Application forms and further details available from (large S.A.E.) and returnable to the Principal at the College by 22nd September, 1978.

LONDON

INNER LONDON
EDUCATION AUTHORITY
HACKNEY COLLEGE

DEPARTMENT OF ELECTRICAL ENGINEERING

LECTURER II required. Applicants should have appropriate qualifications and teaching experience in the Electrotechnology subjects for the TEC A3 programme and in the Related Studies and Associated Studies subjects of CGLI Electrical Installation Courses 235A-B and 236 (Parts I and II) and Course 239: Electrical Science. Industrial experience will be required so that the entire teaching presentation will have a practical bias.

Salary on an incremental scale within the range £3,192-£5,334 (subject to formal approval) plus £402 Inner London Allowance. Starting point will depend on qualifications, training and experience.

Application forms (from returnable to Senior Administrative Officer, Hackney College, Dalston Lane, E8 1LJ. (Tel: 01-985 8184 10 lines).

Closing date 22nd September, 1978.

LONDON

I.L.E.A. COLLEGE FOR THE DISTRIBUTIVE TRADES

30 Leicester Square, London WC2H 7LE

Department of Food Technology Smithfield

LECTURER I in FOOD SCIENCE to teach general food science subjects for courses including C & G Dairy Technicians' Certificate, etc. Assistance in transition to T.E.C. courses will be expected. Degree in food science and special interest in food microbiology essential. (Part-time lecturers in food science are also required.)

Salary scale (subject to formal approval):

Lecturer I, on an incremental scale within the range £3,192 to £5,334 plus £402 Inner London allowance: starting point dependent on qualifications, training and experience.

Application forms and details from Senior Administrative Officer at the College (S.A.E. please) returnable within 14 days of this advertisement.

CITY OF MANCHESTER

EDUCATION COMMITTEE

THE WYTHENSHAWE COLLEGE OF FURTHER EDUCATION
Moor Road, Manchester M23 9BQ
Telephone: 061-902 0131

DEPARTMENT OF GENERAL STUDIES
FE/100 LECTURER I—LAW
(Salary Scale: Lecturer Grade I £3,192 to £5,334)

Applications are invited for the above appointment from applicants who are suitably qualified to teach Law to G.C.E. "O" and "A" level and assist with the teaching of other related subjects, e.g., Government and General Studies.

Application forms and further details available from the Senior Administrative Officer at the above address.

Closing date: Friday, 22nd September, 1978.

MANCHESTER

Our new college for overseas students at Didsbury, Manchester, opens on October 2nd, 1978. We require:—
LECTURERS
to teach the following subjects on a part-time basis (day hours) at "O" and "A" level: Physics, Chemistry, Biology, Pure and Applied Mathematics, Economics, Accounts.
Please send brief curriculum vitae *for further details to* Manchester Independent College of Further Education (Nord-Anglia International), 49 Fog Lane, Didsbury, Manchester M20 0AR.

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ilea Principal

Kingsway-Princeton College

Re-advertisement

Due to the retirement of the present Principal in December 1978, applications are *invited for* the above post. The successful candidate will take up duty from January 1, 1979.

The college is housed on two sites, Sidmouth Street, Gray's Inn Road, WC1, and Sans Walk, Corporation Row, EC1. It is organized in six departments – *arts and languages; English as a foreign* language; legal and business studies; mathematics, science and technical studies; secretarial studies; social and community studies.

Applicants should be suitably *qualified and it is desirable that they* should have had sound experience in one or more of the areas of study mentioned above together with administrative experience at a senior level.

Under the provisions of the Burnham (FE) Report the college is in group 6 and the fixed salary of the post of Principal is at present £11,826 plus London Allowance of £402. Further information and application forms (to be returned by 29 September 1978) may be *obtained from* the Education Officer (EO/FHE4), Inner London Education Authority, The County Hall, London SE1 7PB.

INNER LONDON EDUCATION AUTHORITY

NORTHERN IRELAND

WESTERN EDUCATION AND LIBRARY BOARD

LONDONDERRY COLLEGE OF TECHNOLOGY

TEACHER TRAINING DEPARTMENT

Applications are invited for the following post
78/I LECTURER II—METHODOLOGY OF TEACHING BUSINESS SUBJECTS
Appointment may be offered at Senior Lecturer level for a candidate who is well qualified and experienced.
Application forms and all details are available on receipt of a S.A.E. from the Chief Officer, Western Education and Library Board, Headquarters Offices, 1 Hospital Road, Omagh, Co. Tyrone, BT79 0AW.
Closing date for the receipt of applications: Friday, 29 September 1978. Canvassing disqualifies.

NORTHUMBERLAND

TECHNICAL COLLEGE

DEPARTMENT OF CONSTRUCTION

PRINCIPAL LECTURER

Required for 1st January to assist in the organisation and administration of the Department and to act as Course Tutor for the full-time Clerk of Works Course. The successful applicant will also be expected to teach mainly at professional level and should be suitably qualified.

Salary scale: Principal Lecturer—£7,017 to £8,844.

Lodging allowance and removal expenses are paid in approved cases.

Application forms, returnable by 22nd September, and further particulars are obtainable by a prepaid envelope (foolscap) to the Principal, Northumberland Technical College, College Road, Ashington NE63 9RG.

NORTH YORKSHIRE

COUNTY COUNCIL

YORK COLLEGE OF ARTS AND TECHNOLOGY

DEPARTMENT OF BUILDING

LECTURER Grade I in CARPENTRY AND JOINERY to teach subjects to Craft Certificate level and be involved with Advanced Craft Certificate and New Standard Scheme of Training. Applicants should hold Craft Certificate in Carpentry and Joinery. Experience and qualifications in Wood Machining would be an advantage.

Salary Scale: £3,192 to £5,334 (initial placement according to qualifications and experience).

Application forms and further particulars *are obtainable* from the Principal, York College of Arts and Technology, Dringhouses, York YO2 1UA, to whom they should be returned by 25 September, 1978.

OXFORDSHIRE

COUNTY COUNCIL

OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford,
OX1 1SA

DEPARTMENT OF MECHANICAL & PRODUCTION ENGINEERING

Applications are invited for the following post as soon as *possible:*

LECTURER I in GENERAL ENGINEERING SUBJECTS, including Workshop Technology, Mathematics & Science to Level 1 of the T.E.C. Certificate.

Salary in accordance with the Burnham F.E. Scales for Lecturers I, viz £3,192 to £5,334 per annum.

Application forms and further details (please send stamped addressed envelope) can be obtained from the Principal, to whom completed application forms should be returned as soon as possible.

PLYMOUTH
COLLEGE OF FURTHER EDUCATION
LECTURER II to be responsible for [illegible] WORK PREPARATION UNIT for Handicapped School Leavers required for January, 1979, or as soon as possible.
Applications are invited from men and women with good teaching experience, preferably in work-based [illegible] and an interest in work with handicapped young people, also those with experience of remedial education or special education at secondary level and a willingness to work closely with local industry.
While good professional teaching or educational qualification is desirable other qualities could be equally important for a post of this nature.
Salary Up to £6,558, starting point dependent on qualifications and previous experience.
Application forms *and further* particulars available from (S.A.E. please):
Senior Administrative Assistant, College of Further Education, Kings Road, Devonport, Plymouth PL1 5QG, to whom they should be returned as soon as possible.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
HEBBURN TECHNICAL COLLEGE
PRINCIPAL LECTURER—FABRICATION AND WELDING
Applications are invited for the above post from suitably experienced candidates, who should be well qualified in Fabrication and/or Welding and must have had good industrial and teaching experience. *The person appointed will be* responsible for all courses in Fabrication, Welding and Shipbuilding and for the development of T.E.C. courses in this field.
Further details and form of application may be obtained by sending a stamped addressed envelope to the Principal, Hebburn Technical College, Mill Lane, Hebburn, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
Temporary LECTURER I to teach PRACTICAL and THEORETICAL Aspects of APPLIED CATERING SCIENCES. Applicants should hold relevant qualifications in Food Subjects, particularly advanced Nutrition, Dietary and associated materials requirements. A practical knowledge of catering techniques is desirable.
1st September, 1978, or as soon as *possible to 31st August, 1979.*
£3,192 to £5,334 including supplements.
Application forms and further details are obtainable from the Principal, Stafford College of Further Education, Earl Street, Stafford, ST16 2QR, to be returned by 22nd September, 1978.

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey.
The following posts are available from September 1, 1979 or as soon as possible thereafter:
LECTURER I in SOCIAL WORK
LECTURER II in SITE ENGINEERING
LECTURER II in ECONOMICS & BUILDING ADMINISTRATION
LECTURER II in CONSTRUCTION TECHNOLOGY.
Salary: Lecturer I £3,192-£5,334, Lecturer II £4,101-£6,558, Plus *£150 per annum London Fringe* Allowance. Generous relocation expense: in approved cases.
Stamped addressed envelope please for further particulars and application forms from the Vice-Principal.

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF COMMERCIAL AND SECRETARIAL STUDIES
LECTURER I—BUSINESS STUDIES
Two vacancies to take up appointments as soon as possible. Applicants must be able to offer two or more of the following subjects: *Economics, Commerce, Office Practice,* Law, Statistics, Accounts. Business/Commerce experience desirable.
DEPARTMENT OF PRODUCTION AND MECHANICAL ENGINEERING
LECTURER I—SHEET METALWORK
Temporary
Temporary post until 31st August, 1979, to teach EITB integrated courses.
Applicants should possess appropriate technical qualifications and industrial experience.
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE
LECTURER I—GEOGRAPHY
To teach geography to University of London G.C.E. Advanced and Ordinary level syllabuses. Applicants should be GRADUATES and preferably teacher trained.
Salary Scale: Lecturer Grade I, £3,192 to £5,334 plus £150 London Fringe Area Allowance.
Commencing salary dependent upon qualifications and experience.
Generous relocation expenses in approved cases.
Further details and application forms from the Principal to be returned by Monday, 18th September, 1978.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE COLLEGES
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham
Wiltshire, SN15 3QD
DEPARTMENT OF GENERAL EDUCATION
LECTURER I IN COMPUTING STATISTICS AND MATHEMATICS
A graduate qualified TEACHER is required for 1st September, 1978, to teach this range of subjects up to G.C.E. "A" and O.N.C. level. A knowledge of the application of these subjects to business would be an added recommendation.
Application forms, and further particulars available from the Clerk to the Governors, Telephone Chippenham 50501, Ext. 27, *returnable as soon as* possible.

SENIOR LECTURER in Nursing Studies. — Please see separate display advertisement under Colleges of Education for Gipsy Hill College.

MERTON TECHNICAL COLLEGE
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

PART-TIME LECTURER IN EDUCATION AND CHILD DEVELOPMENT

Applications are invited from those qualified and able to teach Education and Child Development to full time students following the NNEB course.

A Nursery/Infant teaching qualification, considerable experience *(preferably with NNEB students) and additional* training/qualifications in child development and childhood education will be looked for.

It is anticipated that some 6 to 8 hours a week will be required.

Application form can be obtained from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey.

LONDON BOROUGH OF
MERTON

Inner London Education Authority
PADDINGTON COLLEGE
Paddington Green, London W2 1NB
ENGINEERING TECHNOLOGY DEPARTMENT

LECTURER grade 1

Required as soon as possible to undertake the teaching of practical and theoretical classes over a range of ELECTRICAL INSTALLATION subjects. A CGLI Full Technological Certificate, HNC or equivalent, backed by relevant practical industrial experience, is essential; teacher training and/or teaching *experience desirable.*

Salary in accordance with the Burnham (FE) Report, on an incremental scale within the range £3,192 to £5,334, starting point depending on qualifications, training and experience, plus £402 Inner London allowance.

Assistance may be given with household removal expenses.

ilea *Further details and application forms from the Secretary to the Department (ref E/MDA)*

Bournemouth and Poole College of *Further Education*

Applications are invited from suitably qualified persons for the following post within the Department of Catering, Tourism and Hotel Operations:

Lecturer Grade II

In Food and Beverage Service required from 1st January, 1979.

Salary: £4,101-£6,558

Further particulars and application forms available from the Principal's Secretary, Bournemouth and Poole College of Further Education, North Road, *Poole.* (Tel. 0202 747600). Closing date for applications is two weeks from the date of this advertisement.

THE QUEEN'S COLLEGE, GLASGOW
1 Park Drive, Glasgow G3 6LP

SENIOR LECTURERS 'A'

DEPARTMENT OF PHYSIOTHERAPY
(Re-advertisement)
(2 Posts)

Salary Scale: £7,155-£7,962 (bar)—£9,042 per annum

LECTURER 'A'

(1 Post)

Salary Scale: £4,056-£7,167 (bar)—£7,698 per annum

Further details and forms of application may be obtained from The Principal, to whom completed forms should be returned by Monday, 9th October, 1978.

Fire Service Technical College

TUTOR

Supervisory Management
General Studies

. . . for the Fire Service Technical College at Moreton-in-Marsh, Gloucestershire, to instruct in supervisory management and related subjects. The successful candidate will also assist in the teaching of liberal studies and written communications.

Candidates should normally have a degree with 1st or 2nd class honours, or equivalent qualification, in an appropriate subject. They must have extensive experience of adult education in the area of general studies and/or supervisory management.

Starting salary may be above the minimum of the range £4,505-£6,815. Promotion prospects. Non-contributory pension scheme. Accommodation may be available for single person.

For full details and an application form (to be returned by 21st September, 1978) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote G/9864.

HOME OFFICE

Bedfordshire

Assistant Education Officer (Further Education)

Salary Scale: P.O.2(a), £6,732-£7,476 plus [illegible] £312 supplement.

[illegible] graduates with teaching experience. Preference will be given to candidates with administrative experience in a Local Authority Education Department.

Professional Assistant (Southern Area)

Salary Scale: £4,920-£5,583 (NJC APTC Scheme Points 31-35) plus £312 supplement.

Applicants should be graduates with teaching experience. This post is based in Luton and should be of interest to teachers seeking an initial appointment in L.E.A. administration.

Both posts qualify for Essential User Car Allowances: Car Loan Scheme; Approved removal expenses paid.

Application forms and further details about both posts from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. R. Labe, Bedford 63222, ext. 246. Closing date: 16th September, 1978.

BRADFORD COLLEGE

Bradford College requires teaching staff to work on a variety of full-time and day release practical education and training programmes to be mounted as part of the Manpower Services Commission Special Measures Provision for 16 to 19-year-old unemployed young people.

Appointments, which will be full-time, may be made on either a short-term (at least one year) or permanent basis, normally at the grade of Lecturer I. The ability to develop easy, informal relationships is essential. Craft skills, experience in teaching reading and number, experience with multi-cultural groups are advantages.

General details and application forms are available from the Staffing Officer, Westbrook Buildings, Bradford College, Great Horton Road, Bradford BD7 1AY, and completed forms together with a letter outlining the contribution that applicants feel they can make, should be forwarded to him to arrive by Friday, 22nd September, 1978.

Bradford College

Colleges and Departments of Art

Heads of Department

SURREY
COUNTY COUNCIL
EPSOM SCHOOL OF ART AND DESIGN

Applications are invited for the HEAD of DEPARTMENT of THREE-DIMENSIONAL DESIGN Grade III.

Applicants should be well qualified Designer/Craftsmen having a broad interest in the development of D.A.T.E.C. Vocational Courses in the Three-Dimensional Design area and the Design Crafts areas of silversmithing, jewellery, ceramics etc.

Application form and further particulars may be obtained from the Chief Administrative Officer, Epsom School of Art and Design, Ashley Road, Epsom, Surrey KT18 [illegible]. Form to be returned by 29th September, 1978.

Polytechnics

CITY OF BIRMINGHAM
THE POLYTECHNIC
DEPARTMENT OF SCIENCE
LECTURER II IN SPEECH PATHOLOGY

Required to join multi-disciplinary teaching team. Experience relevant to the teaching of therapeutics and speech disorders in children is desirable. Clinical work will be available. The person appointed will be responsible for the organisation of 1st Year theoretical and practical studies.

Salary scale: Lecturer II. £4,101 to £6,558.

Further details and application forms (to be returned by September 22, 1978) from The Personnel Officer (THS), City of Birmingham Polytechnic, F Block, Perry Barr, Birmingham B42 2SU (Readvertisement).

NEWCASTLE UPON TYNE
THE POLYTECHNIC
FACULTY OF EDUCATION AND LIBRARIANSHIP
DIVISION OF EDUCATION STUDIES
SENIOR LECTURER OR LECTURER II IN MENTAL HANDICAP

Applications are invited from trained and well-qualified graduate teachers for the post of Senior Lecturer or Lecturer II in Mental Handicap, the grade of post depending on the experience and qualification of the person appointed.

Candidates must have at least two years of either mental handicap teaching or speech therapy experience and be able to adapt to team learning situations. The successful candidate will be able to integrate into a professionally concerned team, responsible for pre-service and in-service courses for teachers and take advantage of major possibilities for research. For the committed person, this post offers exciting post-Warnock opportunities in teacher education.

Burnham F.E., Senior Lecturer: £6,051 to £7,572 p.a. Lecturer II: £4,101 to £6,558 p.a.

For further particulars and application forms returnable by Friday September 22, 1978 please send a stamped addressed foolscap envelope to The Staffing Officer, Newcastle upon Tyne Polytechnic, Ellison Building, Ellison Place, Newcastle upon Tyne NE1 8ST.

Universities

GLASGOW
THE UNIVERSITY
DEPARTMENT OF EDUCATION
RESEARCH ASSISTANT

The Department of Education has been invited to conduct an independent evaluation of a project being run by Strathclyde Region and the European Economic Community. This project involves devising and running a curriculum development in the area of "transition from school to work." The evaluation will concentrate on the success of this development in its local, national and European contexts.

The successful applicant will have had experience of working with 14 to 18-year-old young people in education and employment settings. Some understanding of and experience in curriculum development is also desirable.

The project runs in the first instance for three years, but the Research Assistants' contract will be renewed annually. The salary offered will be in the range of £3,883 to £6,[illegible] per annum with placing according to age and experience.

Further particulars and application forms may be obtained from A. D. Weir, Department of Education, University of Glasgow, Glasgow G12 8QQ, with whom applications should be lodged by 19th September, 1978. In reply please quote Reference Number 4240T.

LEEDS
THE UNIVERSITY
SCHOOL OF EDUCATION

Applications are invited from persons qualified in educational psychology for the post of LECTURER in EDUCATION from 1 January, 1979. The vacancy arises from the appointment of the present holder to the chair of Educational Psychology at London University Institute of Education. The duties are principally concerned with the teaching of educational psychology to higher degree and graduate certificate students.

Salary on the scale for Lecturers, £3,883 to £7,754 (under review).

Forms of application and further details may be obtained from the Registrar, The University, Leeds LS2 9JT (quoting reference number 48/20/TL).

LEEDS
THE UNIVERSITY
DEPARTMENT OF ORGANIC CHEMISTRY

Applications are invited for the post of LABORATORY INSTRUCTOR in the Department of Organic Chemistry. Duties include the design and development of laboratory exercises in organic chemistry and teaching and administration of laboratory classes. Applicants should have a degree or equivalent qualification in chemistry and preferably some teaching experience, not necessarily in a university.

Salary on the IB Scale for Other Related Staff: £3,189 to £5,282 (under review) according to qualifications and experience.

Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number 48/7/TL. Closing date for applications, 29 September, 1978.

LONDON
CHELSEA COLLEGE
University of London
LECTURER IN HEALTH EDUCATION—CENTRE FOR SCIENCE EDUCATION

The Lecturer will be expected to take particular responsibility for the M.Sc. (Health Education) Course and to serve as Course Tutor, and also for developing health components in other courses and activities of the Centre for Science Education. Applications are invited from persons with an academic background in any field relevant to health education. Experience in the education or health services and an interest in research are desirable. The position is a permanent one and available from January 1, 1979.

Salary will be within the range £3,883 to £7,754 per annum plus £450 London Allowance.

Further particulars may be obtained from The Personnel Officer, Chelsea College, Chelsea Manor Street, London SW3 [illegible]. Closing date September 28, 1978.

LONDON
THE UNIVERSITY
INSTITUTE OF EDUCATION
DEPARTMENT OF CHILD DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY

Applications are invited for the post of RESEARCH OFFICER on a three year SSRC research project investigating the psychological effects of collaborative learning among school pupils.

Applicants should have relevant experience in schools, and be willing to help with the basic clerical work of the project and work closely with teachers. Salary within Research Officer range £3,314 to £4,611 per annum plus £450 per annum London Allowance.

Application forms and further particulars available from Personnel, University of London Institute of Education, Bedford Way, London WC1H 0AL, quoting reference RO/PS. Completed applications required not later than 6 October.

THE OPEN UNIVERSITY
INSTITUTE OF EDUCATIONAL TECHNOLOGY
(Director—Professor D. G. Hawkridge)
LECTURERS IN EDUCATIONAL TECHNOLOGY
(2 posts)

Applications are invited for the above two tenured posts in the Course Development Division.

The people appointed will be required to:—

(1) Advise and assist course design teams.

(2) Codify the team's design and production principles and processes and comment on them in detail so that they may be improved, extended and communicated clearly.

(3) Contribute to educational technology by research and publication.

(4) Communicate the nature and results of the Institute's research.

One of these appointments is being made to support course design work in the Faculty of Educational Studies. The other appointee will be assigned to course team work in one of the six faculties (Arts, Educational Studies, Mathematics, Science, Social Science, or Technology) in accordance with his or her background and experience.

Candidates should have teaching experience in higher and/or adult education and experience in course design. A qualification in education technology/curriculum development would be an advantage.

Salary on scale: £3,660-£7,308.

Application forms and further particulars are available, by postcard request please, from (IET/Recruitment), Office, The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868 (24-hour answering service).

Closing date for applications: 19th September, 1978.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone

Colleges of Higher Education

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
SENIOR LECTURER
(Re-advertisement)

Applications are invited for this post from persons with a degree and/or professional qualifications together with substantial teaching experience. The person appointed will teach Economics to BEC Higher National Diploma level, D.M.S. and professional courses. Willingness and ability to assist with departmental administration and academic development is also required. Previous applicants need not re-apply.

Salary scale—£6,051 to £7,572.

Closing date for applications is September 20, 1978.

Please send a S.A.E. for application forms and post particulars to The Chief Administrative Officer, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

Telephone 0302 22122. Ext. 201.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF SOCIAL AND PERSONAL STUDIES

(1) LECTURER I in CATERING SUBJECTS

To teach two of the following areas:—

Reception Studies Food and Beverage Service Accommodation Services Catering Administration to students taking City and Guilds qualifications.

(2) LECTURER I in PROFESSIONAL COOKERY

To teach Professional Cookery to students taking City and Guilds qualifications.

The new members of staff are required to join a young team developing Catering Education in the Doncaster area. The candidates should hold relevant qualifications (C. & G. 152 (706/3), OND, HND, MHCIMA) and have the appropriate Trade Experience; Teaching experience is desirable although not essential.

Salary scale £3,192 to £5,334.

Closing date for applications is 10 days from the publication of this advertisement.

Please send stamped addressed envelope for application form and post particulars to Principal, DMIHE, Waterdale, Doncaster DN1 3EX.

ESSEX
METROPOLITAN BOROUGH
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford.
Faculty of Social Sciences
Department of Applied Social Sciences

LECTURER II in SOCIAL WORK required to teach and tutor on new two-year non-graduate Certificate of Qualification in Social Work course which is situated on the Brentwood site of the Institute. There will be opportunities to contribute to teaching on either the Certificate in Social Service course on the Chelmsford site or in-service course in social work and related areas. Applicants should be professional qualified social workers, experienced in the field of mental health and preferably with some teaching experience. A degree would be an advantage but is not essential.

Salary: Lecturer II £4,101 to £6,558 per annum.

Application form and further details available from the Institute Secretary, to be returned within fourteen days of date of the advertisement.

Telephone Chelmsford 64491, Ext. 221.

NORFOLK
COUNTY COUNCIL
NORWICH CITY COLLEGE

The following posts are available with effect from 1st January 1979.

Ref. HCS1 LECTURER I in COMMUNITY and RELIGIOUS STUDIES.

A theologically trained graduate, with appropriate vocational, community and/or industrial experience, is required to participate in existing programmes of secular vocational preparation and to advise on the future development of applicable religious studies.

Ref. HK1 LECTURER I in HOTELKEEPING AND CATERING.

To teach Management Theory and some related specialist techniques up to HND and HCIMA professional level.

The successful applicant will have an appropriate Degree or equivalent qualification and recent managerial experience in the Hotel and Catering Industry.

Ref. BM3 LECTURER I i RETARIAL STUDIES

To join an established te teachers dealing with an ex range of secretarial cour from graduate to post 'O' entry, together with a TOPS courses.

Application forms and furt ticulars may be obtained by a large stamped addressed to the Chief Administrativ Norwich City College of and Higher Education Road, Norwich, NR2 2LJ completed forms should be within 14 days of the appea this advertisement.

Colleges of Education

DUNFERMLINE
COLLEGE OF PHYSICAL EDUCATION
ONE-YEAR LECTURESH IN SCIENCE OF MOVE

GRADUATES in SCIE or PHYSICAL EDUCA with experience in t either PSYCHOLOGY/ OGY/PHYSICS or in scientific principles in in Movement are par but applications are invited from those with priate experience or qualifications in PHYSI EDUCATION alone.

Further information application forms ma obtained from The Prin Dunfermline College of cal Education, Cramond North, Edinburgh EH4 6J whom completed appl forms should be returned in a fortnight following appearance of this adv ment.

Teachers' Centr

CROYDON
(London Borough of)
Post of TEACHER (Scale 1 READING AND LANGUAGE DEVELOPMENT CENTRE
Coleslands, Chichester Rd. Croydon, Surrey

Due to the promotion of the members of the advisor applications are invited fro ably qualified and exper TEACHERS for the above post. The successful applica be expected to diagnose chi learning difficulties and w ferably have had some expe with secondary pupils. A k ledge of audio-visual aids willingness to operate the equipment would be an adv advantage. The teacher appoi to the team will be give opportunity to contribute in-service training organised at the centre aspects of language develo A car is essential for th for which an allowance is p The appointment is to from 1st January, 1979.

Applications and furthe from the Director of Edu Education Department Taberner House, Park Lane don, Surrey, to whom app should be returned by 15th September, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS TEACHERS' CENTRE
APPOINTMENT OF LEAD

Applications are invited fro suitably qualified and exp enced teachers for this app ment. Applicants should h a lively interest in curric development and the in-se education and training of chers. The Teachers' C provides a wide range courses and activities for chers in the St. Alb Division.

Salary, Senior Teacher (Ind plus £100 area weighting

Application forms and f ther particulars may be ob tained from the County Educa tion Officer, (reference County Hall, Hertford, whom they should be return by 30th September, 1978.

HERTFORDSHIRE
SOUTH WEST HERTFORDSHIRE TEACHERS CENTRE
Tolpits Lane, Watford
DEPUTY WARDEN (Scale 3 London Fringe Allowance January.

Applications are invited enthusiastic teachers with interest in creating st learning environments for chers. A strong commitm exploring educational iss action and the energy to things happen are essentia ties. The successful applica accept administrative respon and be expected to contrib team working with teach aspects of their professional lopment.

Further details and appl form from the Centre. W

School of Business & Social Studies

SENIOR LECTURER

in MANAGEMENT & APPLIED SOCIAL STUDIES

Applications are invited from candidates possessing a degree in Social Psychology and/or Applied Social Studies, with field experience in the Social Services and in experiential learning. Preference will be given to trained teachers.

An ability to additionally make a contribution to Organisation Theory would be an advantage.

The salary for this post will be in accordance with the Burnham Scales of Salaries, Senior Lecturer Grade:

£6,051-£7,065 (Bar)—£7,572

Application forms and further details are available from Staffing Officer, Bradford College, Great Horton Road, Bradford BD7 1AY, and completed forms should be returned not later than 22nd September, 1978.

Bradford College

STRATHCLYDE
REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

HEADS OF DEPARTMENT

Clydebank Technical College, Kilbowie Road
Clydebank G81 2AA

CATERING—Head of Department Grade 7 £8,208

Degree or Diploma in Catering and Hotelkeeping or a CGLI qualification supplemented by MHCIMA or DMS. Suitable experience in Further Education.

Glasgow College of Nautical Studies,
21 Thistle St., Glasgow G5 9XB

POWER PLANT—Head of Department Grade 10 £9,093

Appropriate academic and professional qualifications and substantial experience in a post of responsibility in a relevant area of further education.

MARINE ENGINEERING—Head of Department Grade 11 £9,387

Appropriate academic and professional qualifications and substantial experience in a post of responsibility in a relevant area of further education.

LECTURERS

Anniesland College, Hatfield Drive, Glasgow
G12 0YE

CARPENTRY AND JOINERY—Senior Lect. I

FTC or equivalent.

Ayr Technical College, Dam Park, Ayr

PAINTING AND DECORATING—Lect. 'B'

FTC in Painting and Decorating.

PLUMBING—Lect. 'B'

CGLI Advanced Certificate in Plumbing. FTC in Building Crafts desirable.

ENGLISH & GENERAL STUDIES—Lect. 'B'

Degree in English. Additional qualifications in a social studies subject an advantage.

Barmulloch College, 186 Rye Road, Glasgow
G21 3JY

ENGINEERING—Senior Lect. III

A Degree in Engineering or equivalent qualification together with considerable experience in a promoted post in Further Education.

Bell College of Technology, Almada Street
Hamilton ML3 0JB

MATHEMATICS & COMPUTING—Lect. 'B'

Honours degree or equivalent. The successful applicant will be expected to lecture to students in Mathematics/Statistics/Computing up to Higher National Diploma level.

MICROBIOLOGY—Lect. 'B'

Honours degree or equivalent in Microbiology. An interest in Microbial Ecology would be an advantage.

PHYSIOLOGY—Lect. 'B'

Honours degree or equivalent in Physiology. An interest in Pharmacology and/or Toxicology would be an advantage.

ECONOMICS and one from—BUSINESS & FINANCIAL ADMIN. — MARKETING/ADVERTISING — PURCHASING—Lect. 'B'

Good Honours degree.

The School of Building, 6 Glasgow Road
Cambuslang, Glasgow G72 7BS

PLUMBING—Lect. 'B'

CGLI Full Technological Certificate and Advanced Craft Certificate in Plumbing, plus considerable industrial experience.

CARPENTRY & JOINERY—Lect. 'B'

CGLI Full Technological Certificate and Advanced Craft Certificate in Carpentry and Joinery, plus considerable industrial experience.

GENERAL CONSTRUCTION CRAFTS—Lect. 'B'

CGLI Full Technological Certificate and Advanced Craft Certificate in any Building Craft, plus considerable industrial experience.

PAINTING & DECORATING—Lect. 'B'

CGLI Full Technological Certificate and Advanced Craft Certificate in Painting and Decorating, plus considerable industrial experience.

Cardonald College of Further Education, 690
Mosspark Drive, Glasgow G52 3AY

HOME ECONOMICS—Lect. 'B'

Diploma in Domestic Science.

Central College of Commerce, 300 Cathedral
Street, Glasgow G1 2TA

HAIRDRESSING—Senior Lect. I

C & G 760/2 (Advanced), Trade experience. Beauty Culture qualification an asset. Should be qualified teacher.

SUBJECTS REQUIRED WITHIN COURSE FOR LIBRARY ASSISTANTS. SOME ENGLISH TEACHING INCLUDED —Lect. 'B'

ALA, FLA,/ or Degree in Librarianship.

BANKING & RELATED SUBJECTS—Lect. 'B'

Appropriate Degree or Professional Qualification.

INDUSTRIAL RELATIONS and the ability to offer one or more of the following—LAW, GOVT. and ECONOMICS—Lect. 'B'

Appropriate Degree or Professional Qualification.

ACCOUNTING AND RELATED SUBJECTS—Lect. 'B'

Relevant degree or Professional Qualification.

Clydebank Technical College, Kilbowie Road
Clydebank, G81 2AA

GCE 'A' LEVEL SOCIOLOGY plus SOCIAL STUDIES for other courses—Lect. 'B'

Degree in Sociology or Social Sciences

MATHEMATICS FOR TECHNICIANS—Lect. 'B'

Degree in Mathematics or Engineering.

CHEMISTRY/BIOLOGY—Lect. 'B' (part-time)

Degree in Chemistry preferably with subsidiary Biology.

MENTALLY HANDICAPPED—Lect. 'B' (part-time)

Qualification for teaching of Mentally Handicapped.

The Technical College, Kildonan Street
Coatbridge

AUTOMOBILE ENGINEERING—Lect. 'B'

Appropriate FTC.

ENGLISH & GENERAL STUDIES—Lect. 'B'

Degree in English.

Glasgow College of Building and Printing, 60
North Hanover Street, Glasgow G1 2BP

BOOKBINDING/PRINT FINISHING—Lect. 'B'

Appropriate technical qualifications with sound industrial experience in Bookbinding and/or Print Finishing.

Glasgow College of Food Technology, 230
Cathedral Street, Glasgow G1 2TG

FOOD TECHNOLOGY—Senior Lect. II

Degree in Food Technology/Food Science; experience in food processing. Experience of teaching in Further Education would be an advantage.

BUSINESS ADMINISTRATION—Senior Lect. II

Academic and/or professional qualifications to enable candidate to offer at least two of the following subjects: Production Management; Marketing; Personnel Management; Financial Control; Travel Administration. Appropriate industrial experience particularly in the food industry would be an advantage, together with previous experience in further education.

MANAGEMENT/SUPERVISORY STUDIES—Lect. 'A'

Appropriate academic or professional qualifications. There will be a requirement to teach management and supervisory subjects to a range of hotel and catering courses including OND and HND.

FOOD AND BEVERAGE OPERATIONS—Lect. 'A'

Appropriate professional qualifications and relevant industrial experience.

TRAVEL AND TOURISM—Lect. 'B'

An appropriate professional or academic qualification and experience in the travel and tourism industry. Potential to teach Applied Studies, Travel Geography and Travel Administration and to liaise with the industry.

FOOD SCIENCE/FOOD TECHNOLOGY—Lect. 'B'

Degree in Food Science/Food Technology.

Kilmarnock Technical College, Holehouse Road
Kilmarnock KA3 7AT

HOME ECONOMICS—Lect. 'B'

Diploma in Home Economics, Teaching Qualification, experience in teaching "Holland" type courses.

GENERAL STUDIES—Lect. 'B'

Degree in English or the Social Sciences.

Langside College, 50 Prospecthill Road
Glasgow G42 9LB

BUSINESS/SECRETARIAL—Senior Lect. III

Degree or Diploma in Commerce or appropriate equivalent qualification. Applicants should have held a post of responsibility in Further Education.

DENTAL TECHNOLOGY—Lect. 'B'

CGLI Advanced Certificates. Wide industrial experience

Motherwell Technical College, Dalzell Drive
Motherwell ML1 2DD

AGRICULTURAL ENGINEERING—Lect. 'B'

Degree or Diploma in Agriculture, appropriate FTC.

COOKERY SUBJECTS—Lect. 'B'

HND/City & Guilds/HCIMA or equivalent.

SHORTHAND/TYPEWRITING/ACCOUNTS—Lect. 'B'

Degree or Diploma in Business Studies, Advanced Secretarial Certificate, Advanced RSA.

ELECTRICAL ENGINEERING—Lect. 'B'

Minimum academic qualification HNC in Electrical Engineering or equivalent.

The Reid Kerr College, Renfrew Road, Paisley

BUSINESS & MANAGEMENT STUDIES—Lect. 'A'

A Degree or Professional Qualification.

SECRETARIAL STUDIES—Lect. 'B'

Degree, Diploma or RSA Advanced Certificates.

WELDING—Lect. 'B'

Appropriate FTC or equivalent professional qualification.

Springburn College of Engineering
110 Flemington Street, Glasgow G21 4BX

ELECTRICAL ENGINEERING—Lect. 'B'

HNC in Electrical Engineering or appropriate City and Guilds Full Technological Certificate.

WELDING—Lect. 'B'

City and Guilds Full Technological Certificate.

Stow College, 43 Shamrock Street, Glasgow
G4 9LD

MATHEMATICS—Lect. 'B'

Relevant degree of a British University or equivalent qualification. Ability to offer some computing subjects would be an advantage.

PHYSICS/APPLIED PHYSICS—Lect. 'B'

Degree of a British University or equivalent qualification involving Physics or Applied Physics.

SALARIES:—

Senior Lect. III	£7,098-£7,899
Senior Lect. II	£6,057-£7,110
Senior Lect. I	£4,029-£6,411
Lecturer 'A'	£4,029-£7,110 bar £7,638
Lecturer 'B'	£3,423-£5,331

Placing on the salary scale will be given for relevant experience.

Forms of application and further particulars can be obtained from the College concerned to whom completed application forms should be returned not later than September 22, 1978.

Edward Miller, Director of Education.

[illegible]

Teachers' centres continued

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE

ASSISTANT TEACHERS' CENTRE ORGANIZER

Applications are invited for the post of ASSISTANT TEACHERS' CENTRE ORGANIZER. (Burnham Primary and Secondary Schools Report—Scale 2.) The person appointed will be a member of a team of four and will work in the western area of Wiltshire with particular responsibility for work in the area served by Trowbridge Teachers' Centre, for which he/she will be responsible under the Organizer for North and West Wiltshire.

The post is suitable for a young teacher, with experience in primary or secondary schools who is seeking to widen experience and who may wish to proceed to further promotion in schools or in the developing field of in-service training.

Details of the post and forms of application from the Chief Education Officer (ref. AE/T/FHB), County Hall, Trowbridge, Wiltshire.

Please send S.A.E. Last date for applications Monday, 18th September, 1978.

THE OPEN UNIVERSITY/ THE HEALTH EDUCATION COUNCIL

Course Development in the Area of Family Studies

The purpose of the project is to survey the teaching of child development/family life/parenthood topics in schools, to investigate the potential of the materials produced by the Community Education Section, for use in schools, and to develop distance learning materials for *teachers based on those courses.*

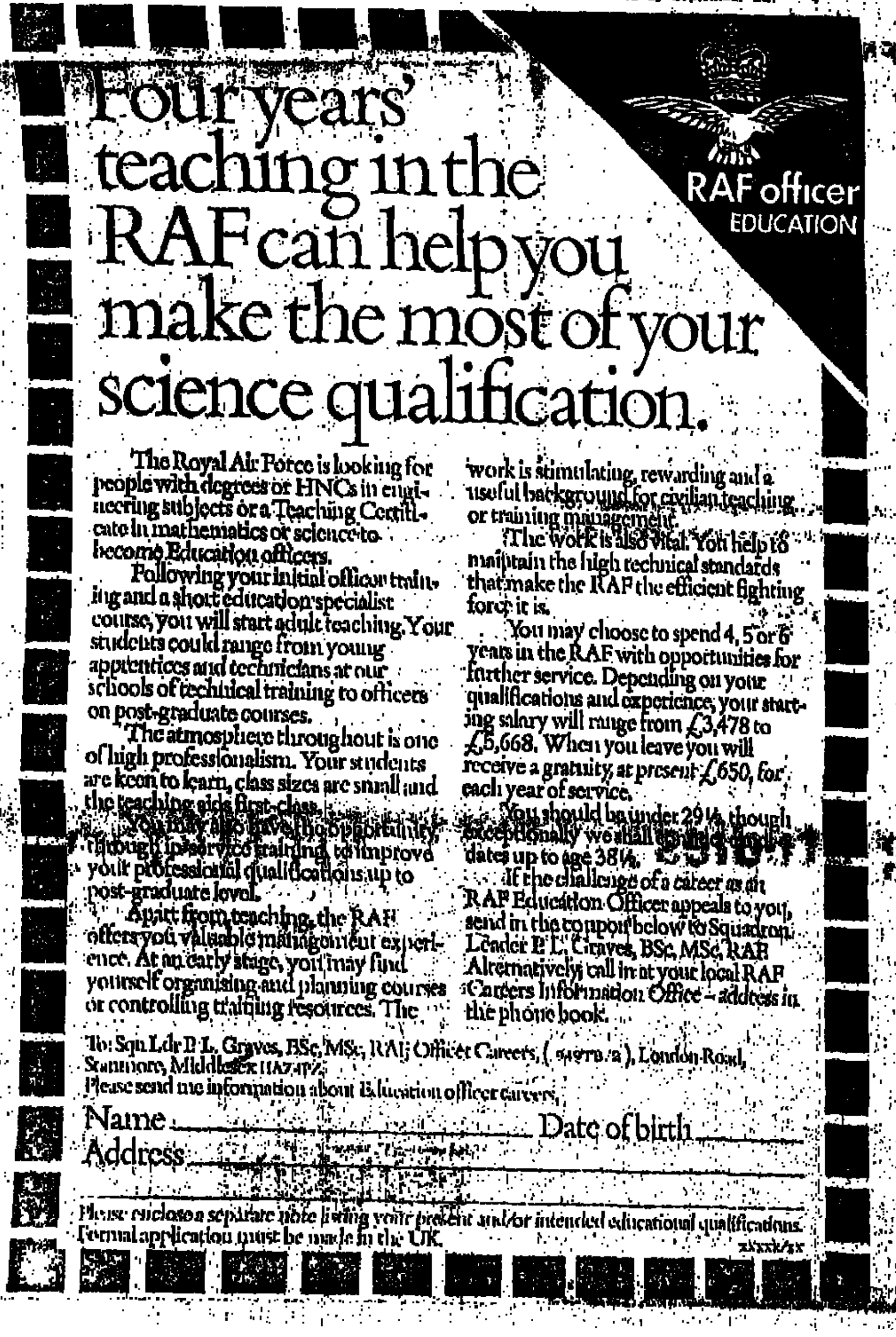
Applicants are likely to have had substantial experience of both teaching and research. They should be able to undertake classroom based teaching, the organisation of curriculum development workshops with teachers and the drafting of learning materials. They should also be able *to define research objectives and methodologies*, to undertake research projects, write up the research and prepare exports for both institutional and external use.

Applicants should be able to work on their own initiative, but within the environment of a project team and in collaboration with teachers, local education authorities and *other providers.*

The post is based at the Open University headquarters in Milton Keynes, Buckinghamshire. Some travel may be required during the first phase of the project, and also to collaborating schools and teachers' centres during the preparation of learning materials. The post is for two years *and is available immediately.* The appointment will be at an appropriate point on the range for Research Staff: £3,660-£7,308, plus membership of USS, or secondment by arrangement.

Applications close on 26th September, 1978.

Application forms are available, by postcard request *please, from The Recruitment Office (JD3530/1).* The Open University, P.O. Box 75, Walton Hall, Milton Keynes, *MK7 6AL, or telephone Milton Keynes 63404: there is a 24 hour answering service on 63868.*



Four years' teaching in the RAF can help you make the most of your science qualification.

RAF officer
EDUCATION

The Royal Air Force is looking for people with degrees or HNCs in engineering subjects or a Teaching Certificate in mathematics or science to become Education officers.

Following your initial officer training and a short education specialist course, you will start adult teaching. Your students could range from young apprentices and technicians at our schools of technical training to officers on post-graduate courses.

The atmosphere throughout is one of high professionalism. Your students are keen to learn, class sizes are small and the teaching aids first-class.

You may also have the opportunity, through in-service training, to improve your professional qualifications up to post-graduate level.

Apart from teaching, the RAF offers you valuable management experience. At an early stage, you may find yourself organising and planning courses or controlling training resources. The work is stimulating, rewarding and a useful background for civilian teaching or training management.

The work is also vital. You help to maintain the high technical standards that make the RAF the efficient fighting force it is.

You may choose to spend 4, 5 or 6 years in the RAF with opportunities for further service. Depending on your qualifications and experience, your starting salary will range from £3,478 to £5,668. When you leave you will receive a gratuity, at present £650, for each year of service.

You should be under 29½, though exceptionally we shall consider candidates up to age 38½.

If the challenge of a career as an RAF Education Officer appeals to you, send in the coupon below to Squadron Leader P. L. Graves, BSc, MSc, RAF. Alternatively, call in at your local RAF Careers Information Office – address in the phone book.

To: Sqn Ldr P. L. Graves, BSc, MSc, RAF, Officer Careers, ([illegible]), London Road, Stanmore, Middlesex HA7 4PZ.

Please send me information about Education officer careers.

Name ______________ Date of birth ______________

Address ______________

Please enclose a separate note listing your present and/or intended educational qualifications. Formal application must be made in the UK.

[illegible]

Adult Education

CITY OF BIRMINGHAM

DISTRICT COUNCIL EDUCATION DEPARTMENT

ASSISTANT TO THE LECTURER/ORGANISER IN ADULT LITERACY

Burnham F.E. Lecturer Grade II : £4,101-£6,658

To assist the Lecturer/Organiser in Adult Literacy as required. The Lecturer/Organiser's duties include advising on the development of the City's "Right to Read" programme, maintaining a central *resource centre* and developing teaching materials and helping to organise and supervise training courses.

Further details and application forms from The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting reference AE/YC/BJW, to whom completed forms should be returned by Monday, 25th September, 1978.

Canvassing will disqualify. There is a scheme for assistance with removal expenses.

CAMBRIDGESHIRE
PETERBOROUGH AREA
Appointment of PRINCIPAL, PETERBOROUGH COLLEGE OF ADULT EDUCATION
Brook Street, Peterborough.

Salary: Principal F.E. Scale Group 4. Salary will not be less than £8,460.

Applications are invited from suitably qualified and experienced candidates for the above-mentioned post which became vacant on September 1, 1978. It is anticipated that the successful candidate will take up post on January 1, 1979 or earlier if possible.

The College is housed in its own *premises and is also responsible for* satellite centres based on secondary schools in various parts of the City.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms and further particulars available from Senior Area Education Officer, Touthill Close, City Road, Peterborough, PE1 1UJ (S.A.E. first class), to whom they should be returned not later than September 26, 1978.

DEVON
SOUTH MOLTON SCHOOL AND COMMUNITY COLLEGE
(Roll: 690)
ADULT EDUCATION TUTOR required January, 1979.

Salary scale: Further Education Lecturer Grade 1 (under review) £3,192 p.a. to £5,334 p.a. To extend the already well developed programme of classes and community enterprises at this established Community College. A teacher (one day a week commitment to the school) with some experience of adult education is preferred. The post requires administrative ability, imagination, enthusiasm and warmth of temperament.

Application forms (and further particulars) from the Headmaster, Alswear Road, EX36 4LA, returnable *by September 20.*

DEVON
NEWTON ABBOT ADULT EDUCATION CENTRE
TUTOR/ORGANISER required January 1979, to be responsible to the Area Education Officer for the running and development of this full-time Adult Centre. Applicants should be qualified teachers preferably with experience in Adult Education.

Salary Burnham Further Education Lecturer II (£4,101 to £6,658 per annum) J.N.C. Conditions of Service will apply.

Further details and application forms from Area Education Officer (AEK), Oldway, Paignton on receipt of S.A.E. foolscap. Closing date 22nd September, 1978. Readvertisement, previous applicants will be reconsidered.

DORSET
H.M. BORSTAL ESTABLISHMENT
Portland
(500 inmates—15 to 21 years)
Qualified TEACHER required to teach basic ENGLISH, MATHEMATICS and GENERAL STUDIES to school age trainees and to assist with G.C.E. "O" level English to older trainees.

Salary : Burnham F.E. Scale Lecturer Grade 1 £3,192 to £5,334.

Assistance with removal and *incidental expenses.*

Application form (returnable by 22nd September) and further details available from Staffing Officer, Education Department, County Hall, Dorchester DT1 1XJ on receipt *of stamped addressed envelope.*

DORSET
H.M. PRISON
The Verne, Portland
Applications invited for post of full-time TEACHER/DEPUTY EDUCATION OFFICER from qualified and experienced teachers. H.M. Prison, Verne, is an establishment which caters for over 530 men and has a full education programme including construction industry training, *vocational* training courses and an extensive evening class programme.

Salary : Burnham F.E. Scale, Lecturer Grade II, £4,101 to £6,658.

Assistance with removal and incidental expenses. Application form (returnable by 22nd September) and further details available from Staffing Officer, Education Department, County Hall, Dorchester DT1 1XJ, on receipt of stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
H.M. BORSTAL
Rochester
The Kent County Council in conjunction with the Home Office, invite applications for the post of full-time TUTOR for REMEDIAL MATHEMATICS (Lecturer I, £3,192 to £5,334) at Her Majesty's Borstal Institution, Rochester, as soon as possible.

Application *forms and full* details from the County Education Officer (T5), Springfield, Maidstone, to be returned by 22nd September, 1978.

MEDWAY ADULT EDUCATION CENTRE
Eastgate, Rochester
ADULT TUTOR FOR EXPERIMENTAL UNIT FOR EX-OFFENDERS
Applications are invited, preferably from graduates with some experience in Further Education, for the above experimental post, to take up duties from 1st January, 1979. The Unit will receive ex-offenders and provide rehabilitation through education and training. Since the post is experimental there will be a three-year contract. Salary, Lecturer II Burnham Further Education.

Further information and application forms from the Principal, to whom these should be returned within two weeks of this advertisement.

SUFFOLK
COUNTY COUNCIL

H M PRISON HIGH POINT
Stradishall, near Newmarket

LECTURER I

(temporary post)

Required as soon as possible for new full-time education course in Remedial/Social Education. Teaching duties will be related to ENGLISH, MATHEMATICS and SOCIAL STUDIES.

Salary Scale: Burnham (Further Education) Lecturer I (£3,192 to £5,334 per annum).

Further particulars and application forms (S.A.E., please) from County Education Officer (Ref. FJB), Education Department, Grimwade Street, Ipswich. Telephone 55801, ext. 416.

Closing date, 26 September.

SURREY
COUNTY COUNCIL
REIGATE AND BANSTEAD ADULT EDUCATION INSTITUTE
Full-time *HOME ECONOMIST* required to work closely with an occupational therapist in running a home management training unit and a rehabilitation flat at Netherne Hospital, Coulsdon. A wide experience with adults essential, and a willingness to participate in hospital life important.

Salary scale, Burnham F.E., Lecturer *Grade I.*

Application form and details from the Principal, F.E. Centre, 83 High Street, Horley, Surrey.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
COMMUNITY EDUCATION OFFICER
See main advt. under Youth and Community.

Assessment Centres

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
ORCHARD OBSERVATION AND ASSESSMENT CENTRE
Walton Road, Aylesbury
Applications are invited for the post of TEACHER-IN-CHARGE at this centre which caters for the needs of 30 children and young people. Although residential assessment is the main function, a great deal of innovative work is carried on with family therapy, non-residential assessment and short-term intensive therapy. This is an exciting opportunity to work as a member of a team consisting of three teachers, 18 residential social workers, professional consultants and others.

There is no residential requirement for the Teacher-in-Charge, which is a Scale 3 post plus £374 per annum special allowance, as the centre is administered by the Social Services Department.

Removal expenses up to £150 payable in approved cases (also a housing allowance for married teachers [illegible] accommodation [illegible]).

Application forms and further particulars from Divisional Education Officer, [illegible] Street, Aylesbury. [illegible] 20 September.

UNIVERSITY OF DUBLIN
Trinity College

LECTURERS IN EDUCATION

Applications are invited from persons with good school teaching experience for three posts in the Department of Education, Trinity College, Dublin.

Post 1 : will be concerned with Language Teaching,

Post 2 : with Science Teaching and

Post 3 : Micro-Teaching and Education Technology.

Advanced qualifications in Education and experience of research in teaching and learning will be a recommendation.

Salary scale : £4,232 to £8,321. Appointment will be within the range £4,232 to £4,680. There is a non-contributory FSSU-type pension scheme.

Application forms and further particulars relating to the posts may be obtained from :

The Establishment Officer
West Theatre, Trinity College
Dublin 2

The closing date for receipt of applications will be Sept. 29 1978.

CITY OF COVENTRY

Applications are invited for three appointments of

Deputy Heads

from January, 1979, at the following schools:

1. FOXFORD MIXED COMPREHENSIVE SCHOOL, Grange Road, Coventry, CV6 6DB. 12 F.E. school opened in 1956 in purpose-built premises on northern boundary of the City. The school is firmly committed to unstreamed learning. September number on roll—1,3[illegible] Group 13 with S.P.S. allowance.

2. SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE, Cox Street, Coventry, CV1 5NL. 8 F.E. Mixed (11-18) Comprehensive School in new premises in a city centre area. Multi-racial school committed to mixed ability organisation and community development. September number on roll—1,270. Group 12 with S.P.S. allowance.

3. WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE, Woodway Lane, Coventry, CV2 2AF. 8 F.E. Mixed Comprehensive School opened in 1968 on northern outskirts of the City. September *number on roll*—1,190. Group 11 with S.P.S. allowance. It is expected that this Deputy will be responsible for Curriculum and Organisation.

Application forms and further particulars obtainable *from the Heads of the schools concerned* and to be returnable to the Heads by 22 September, 1978.

Candidates are reminded that canvassing automatically disqualifies.

ROBERT AITKEN.
Director of Education.

City of Manchester Education Committee

ABRAHAM MOSS CENTRE
Crescent Road, Manchester, M8 6UH
Re-advertisement
Required from 1 January, 1979 :

Assistant Principal (Schools)

Salary : £7995-£8682

To undertake the senior responsibility for assisting the Principal in supporting and co-ordinating the work and organisation of the 8-form entry 11-16 year education component of the Centre and for its integration with the rest of the Centre.

Candidates should have good secondary experience and have a strong interest in the whole education field and in developing links between secondary education and both further education and the community.

This post offers extremely valuable educational and administrative experience in the opportunity it presents, in an exciting and forward-looking project, to carry considerable responsibility across the full range of school life.

The Abraham Moss Centre is a unique amalgamation of an 8-form entry comprehensive school and college of further education, with adult education and youth service provision. It incorporates a shared-use district sports centre *and public library/resource centre,* a performing arts centre with theatre and music suite, a short-stay residential wing, a creche and a pensioners' club.

Assistance with removal expenses is available.

Application forms and further particulars may be obtained from the Senior Administrative Officer, The Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 6UH. Could you please send a self addressed foolscap envelope.

Applicants to previous advertisements will continue to be considered unless they indicate otherwise. Closing date Friday, 22 September, 1978.

portpoush

ASSESSMENT CENTRES continued

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SCAWBY GROVE OBSERVATION AND ASSESSMENT CENTRE
Scawby, Brigg, South Humberside
Required as soon as possible, TEACHER-IN-CHARGE of this Centre. Scale 3.

Previous applicants will be reconsidered.

Application forms obtainable from the Divisional Education Officer, Civic Centre, Ashby Road, Scunthorpe, South Humberside (S.A.E., please), and should be returned within ten days of the appearance of this advertisement.

LANCASHIRE

SOCIAL SERVICES DEPARTMENT

THE GRANGE ASSESSMENT CENTRE
Hollowhead Lane, Wilpshire, Blackburn

A Temporary Qualified TEACHER for up to 40 weeks is required due to present member of staff being on maternity leave.

Salary: Burnham 1 + Approved School Allowance.

The Grange is a large adapted house for 15 girls, aged 10 to 17, who are in the care of the local authority and require assessment. Experience of teaching disturbed and deviant girls is an advantage.

For further enquiries please contact Mr. Gibbins, Superintendent. Telephone Blackburn 48257.

Application forms available from Director of Social Services (reference AS/BC/36), Dutchy House, 96 Lancaster Road, Preston. Telephone Preston 54787 ext. 277.

Closing date 15th September, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
WHATTON DETENTION CENTRE—JUNIOR UNIT
Whatton, Nottingham, NG13 9FQ
For January, TEACHER (Scale 2) for LIGHT CRAFTS including WOODWORK, with wide experience and a genuine concern for treatment of and rehabilitation of young male offenders, aged 14 to 17 years.

Application forms and further details obtainable (S.A.E.) from Director of Education (Sch.18), County Hall, West Bridgford, Nottingham, NG2 7QP.

HAMPSHIRE

SOCIAL SERVICES

Have you had experience in working, or in a voluntary capacity, with mentally handicapped adults? If so, why not come and join a happy and progressive team in beautiful Hampshire where we have the following vacancies for staff:—

BASINGSTOKE ADULT TRAINING CENTRE

DEPUTY MANAGER

£4,245 to £4,632 p.a. inclusive

The above vacancy has occurred due to retirement and the successful applicant will deputise in all aspects of the work of the Centre in the absence of the Manager. You will certainly, at all times, act as workshop controller, *though our emphasis is not centred on industrial training.* A balanced programme of further education, social acceptance, domestic training, behaviour modification and industrial work is maintained. We are just embarking on a pilot project involving the teaching of social work skills to members of A.T.C. staff.

For informal discussion, please contact the Manager, Ken Carr, on Basingstoke 65725

ALDERSHOT ADULT TRAINING CENTRE

2 INSTRUCTOR/SUPERVISORS

£2,895 to £3,651 p.a. inclusive with possible progression to £3,831 p.a. incl.

New projects are currently being discussed with the Manager and a Consultant Educational Psychologist, and staff *are very involved in all programme planning.*

One post is to cover the further education work in the Centre, and also includes the teaching of social acceptance skills. Social competence is taught on excursions outside the Centre, and is associated, too, with the varied general Centre programme.

The second post is to cover workshops activities, where there is a wide variety of industrial work. For this post, it would be an advantage to hold a trade qualification in engineering and/or woodwork.

For an informal discussion, please contact the Manager, Miss M. May, on Aldershot 23178.

ALTON ADULT TRAINING CENTRE

INSTRUCTOR/SUPERVISOR

£2,896 to £3,651 p.a. inclusive with possible progression to £3,831 p.a. incl.

This is a permanent post and begins with an exciting new project with shared planning in a specialised programme in conjunction with a Consultant Educational Psychologist and the Centre Manager. The subjects in the programme will include social acceptance, training for leisure activities and individual programme training.

For informal discussion, please contact the Manager, Graham Hiscock, on Alton 82604.

ANDOVER ADULT TRAINING CENTRE

INSTRUCTOR/SUPERVISOR

£2,896 to £3,651 p.a. inclusive with possible progression to £3,831 p.a. incl.

We have just completed the first stages of an exciting research project, and we are currently working on the next stage in consultation with an educational psychologist. All staff are involved in programme planning on an individual trainee basis, and as we are looking for a person to cover the workshop activities, a woodworking qualification would be an advantage.

For informal discussion, please contact the Manager, Dick Weald, on Andover 65725.

For all these posts the *Diploma for the teaching and training* of mentally handicapped adults is preferable but an applicant with some knowledge of working with the mentally handicapped or with a teaching qualification will be considered.

Application forms, stating reference 5835/AA, from Personnel Services, The Castle, Winchester, to whom completed forms should be returned by 25th September, 1978. Please state which post you are interested in.

Youth and Community Service

AVON COUNTY
CHURCHILL SCHOOL
(Near Bristol)
Churchill BS19 5QN
(1,400 on Roll, 11-18 years)
Required as soon as possible YOUTH WORKER.
Salary: Burnham Scale 3.
A qualified TEACHER is required to work with pupils, former pupils and other young people, to foster opportunities for leisure pursuits.

A purpose built Youth Wing is included in this Comprehensive School campus and is an integrated part of the community facilities which includes a Sports Hall, Swimming Pool, and Squash Courts.

Churchill is situated on the north side of the Mendips, 12 miles from Bristol and 8 miles from Weston-super-Mare.

Further details and application form, returnable by 25th September, from the Headmaster.

AVON COUNTY
COMMUNITY WORKER required in the St. Paul's/St. Werburgh's area of Bristol. To be a member of an area community team based at the Baptist Mills Centre for Community Activities.

Salary within J.N.C. Range 3 [illegible]

Applicants should be qualified, experienced persons.

Conditions of service in accordance with the 12th Report of the Joint Negotiating Committee for Youth Leaders and Community Centre Workers and, where appropriate, local conditions of service as agreed by Avon County Council. *Assistance with removal expenses* where applicable.

Further details and application form, returnable by September 23, from Director of Personnel (tel. Bristol [illegible]), Avon House, P.O. Box 11, The Haymarket, Bristol BS99 7DE.

Please quote ref. no. EDU 11470.

CITY OF BIRMINGHAM

DISTRICT COUNCIL EDUCATION DEPARTMENT

DEPUTY WARDEN YOUTH AND COMMUNITY WORKER

LADYWOOD COMMUNITY CENTRE

J.N.C. 3a, £[illegible]-£4,827

The modern, purpose-built Ladywood Community Centre is situated in a redeveloped area near the City centre. In deputising for the Centre Warden as required, the person appointed would have special responsibility for work with young people.

[illegible] YOUTH WORKER

CLAREMONT YOUTH CENTRE
Sparkbrook

J.N.C. 3a, £[illegible]

To be responsible for the organisation, supervision and development of the programme of activities at the Claremont Youth Centre and to help liaise with other agencies in the Sparkbrook neighbourhood.

Application forms and further details from The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting reference AE/YC/SW, to whom completed forms should be *returned by Monday, 25th September,* 1978.

Canvassing will disqualify. There is a scheme for assistance with removal expenses.

BUCKINGHAMSHIRE
COUNTY COUNCIL
COMMUNITY WORKER
MILTON KEYNES
Salary: J.N.C. Scale 2 (£3,471 to £4,492)
Required on 1st January, 1979, or sooner, a COMMUNITY WORKER to operate in West Bletchley, Milton Keynes. The worker will be based at the West Bletchley Community Centre, the home of a flourishing *community association,* and will be expected to develop further the wide range of activities and links with other community groups in the locality.

This is an ideal opportunity for someone seeking to work within a strong Youth and Community team in an area of exciting community development.

Application forms and further details from Chief Education Officer, County Hall, Aylesbury, on receipt of a stamped addressed envelope.

CAMBRIDGESHIRE
COUNTY COUNCIL
GRAFHAM WATER RESIDENTIAL CENTRE
Residential DEPUTY WARDEN required from 1st January, 1979. Applicants should be qualified Teachers or Youth Workers. They should have a wide interest in Social Education together with Training and/or experience in Outdoor Education and an R.Y.A. Senior Instructor's Certificate.

The post is residential; full board and single accommodation is offered in return for extraneous duties. Salary is Burnham F.E. Lecturer I, plus Special Responsibility allowance.

Further particulars and application form obtainable from The Warden, Grafham Water Residential *Centre,* Perry, Huntingdon, Cambridgeshire PE18 0BX.

JORDANHILL
COLLEGE of EDUCATION / GLASGOW

The Governors invite applications for the following post:

LECTURER 'A' IN MATHEMATICS IN THE SCHOOL OF FURTHER EDUCATION

Candidates should hold an Honours degree or equivalent including not less than three graduating courses in Mathematics, and have taught Mathematics beyond ONC level in Further Education. Preference will be given to applicants with additional experience of teaching Computing and Statistics.

The appointment will be from 1st November 1978, or such date as may be arranged.

The salary scale is : £4,110 to £7,716 per annum with *15 points, and increments of approximately £250.*

The point at which the successful applicants will be placed on the scale will be determined in relation to their salaries at the time of appointment.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW G13 1PP. *Completed forms should be returned* not later than Monday 25th September, 1978.

Re-advertisement

Garnett College

Downshire House
Roehampton Lane, London SW15 4HR
01-789 6533

Senior Lecturer in Nursing Studies

Applications are invited for a new post of Senior Lecturer in Nursing Studies to supplement the present team *of staff* in this area. The appointment is to be made as soon as possible. Candidates should be registered Nurse Tutors and possess a wide range of experience of nursing and of teaching on courses leading to State Registration. Possession of a degree in a relevant subject area would be an advantage.

The duties will involve teaching nurses studying for the Certificate in Education (University of London), which subsequently leads to registration as a Nurse Tutor. The successful applicant will also be involved in general teaching within the Faculty of Science and Technology at the college.

Salary scale (full-time) on Burnham FE Senior Lecturer scale : £6,051 to £7,065 (bar) to £7,317 (subject to formal approval) *plus* £402 Inner London Allowance. Starting point depending upon qualifications, training and experience.

ilea

Application forms and further details may be obtained from the Principal (Ref. TES) at the college, to whom completed forms should be returned within 10 days of the date of this advertisement.

Athrofa Gogledd-ddCymru
The North E Wales Institute
of higher education

ASTON COLLEGE, WREXHAM

School of Commerce

Vacancy for Lecturer Grade I in Shorthand and Typewriting

Ability to teach these subjects through the media of both English and Welsh will be required.

Suitably qualified persons are invited to contact the Institute Registrar, Kelsterton College, Connah's Quay, Deeside, for an application form and further details. Tel. Deeside 817531.

BRETTON HALL COLLEGE

. . . a free-standing College of Higher Education affiliated to the University of Leeds . . .

TUTOR IN SPECIAL EDUCATION

Applications are invited for the above appointment to be filled by January 1979.

Candidates must have relevant practical experience in special schools or centres, should have initiative and vision and preferably hold a degree in psychology.

The College has for many years run successful courses on the education of handicapped pupils. The tutor will be expected to contribute to B.Ed. Ordinary and Honours, as well as other full and part-time courses for serving teachers.

Salary: Senior Lecturer Scale—£6,051-£7,572

Further details and application forms from the Principal, West Bretton, Wakefield, WF4 4LG. (Tel. Bretton 261), to be returned by 18th September.

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION

A federation of
Digby Stuart, Froebel, Southlands and Whitelands Colleges

SENIOR LECTURER/ LECTURER II IN ECONOMICS

Applicants should possess a higher degree in Economics and should be capable of teaching Economic Analysis and Applied Economics to Degree level. An interest in the History of Economic Thought and the History of the International Economy 1850-1939 would be an advantage as would the ability to teach some Accountancy.

Salary : Burnham FE Scale (£4,413 to £6,870) plus London Allowance £402.

Appointment from January 1, 1979.

Further details and application form from :

The Academic Registrar
Roehampton Institute of Higher Education
Roehampton Lane, London SW15 5PJ
Telephone : 878 5751

Closing date for receipt of applications, September 22, 1978.

East Sussex College of Higher Education

Temporary Post—One Year Only

Art History Lecturer II

(2 days a week)

Required to teach Modern European Art History —19th and 20th Century—to B.Ed. Hons. and B.A. students.

Application forms from:
the Deputy Director,
East Sussex College of
Higher Education,
57 Meads Road,
Eastbourne,
Sussex BN20 7QD

East Sussex

SOCIAL SERVICES DEPARTMENT
WOOD END OBSERVATION AND ASSESSMENT CENTRE, Atherton, Manchester, which caters for approximately 60 deviant and disturbed boys aged 10-17 years require

TWO QUALIFIED EXPERIENCED TEACHERS

for general subjects, working with small groups of boys, but also able to specialise in one of the following:

1. Woodwork—Technical Drawing being an added advantage.
2. Remedial Work.

These two posts are additional to existing teaching staff and have been introduced with a view to creating a better pupil/staff ratio.

Salary: Burnham Scale 1 plus allowances of £1,443 per annum which includes extraneous duty payment. Single accommodation is available on the premises for which a charge is made for full board and lodging. There is a possibility of a three-bedroomed house in the grounds for married persons which would be on a rental basis.

For further details contact Mr. I. D. Williams, Superintendent, Telephone Atherton 884621.

Application forms from Civic Centre, Millgate, Wigan, to whom completed application forms must be returned by 22nd September, 1978.

Metropolitan Borough of **WIGAN**

YOUTH HOSTELS ASSOCIATION

requires

FIELD OFFICER

primarily for Merseyside area though may be required to work elsewhere (at about £2,500 per annum).

LEADERS' ORGANISER

for the recruitment and training of voluntary leaders primarily working ILEA area (at £2,750-£3,000 per annum).

For further details and application form write to

National Secretary,
Youth Hostels Association,
Trevelyan House,
St. Albans,
Herts AL1 2DY.

YOUTH AND COMMUNITY SERVICES

A vigorous and challenging service seeks candidates with experience and determined professional application for the following vacant posts:—

YOUTH AND COMMUNITY SERVICES OFFICER

Career opportunity in a team of five officers with delegated responsibilities, divided for each between oversight and advisory/organizational work at third-tier level across a range of basic services, developmental projects and personal specialisms. Relevant training and experience essential, together with proven high commitment and professional inter-disciplinary approach. A demanding job with opportunities to influence development. Vacancy February, 1979. Salary on Soulbury YO Scale points 18-22, £5,901 to £6,619 per annum, inclusive London Weighting and Supplements (under national review). Reference E/26/55XE.

MANAGER: UNIT TWO RENDEZVOUS

Responsible for one of three, in-Borough social rendezvous offering snack bar facilities and opportunities for low-commitment relationships with peers. Opening at times to meet client needs, currently lunch-times, evenings and parts of weekend. Unit Two is located in High Street, Yiewsley, and represents a stimulating youth work situation with minimum age of 16. Salary Scale dependent upon relevant experience but maximum JNC4(1), £5,256 to £5,823 per annum, inclusive London Weighting. Reference E/26/66XE.

ORGANISER: TECHNICAL SERVICES

Opportunity to further develop workshop, at present in old Fire Station in Uxbridge, and offering almost limitless opportunities for young people on DIY basis. Currently includes canoe and boat building, vehicle maintenance and construction, printing, pottery, etc. Flair for innovation and experimental "courses" (possibly including MSC/YOP) essential. Salary JNC qualified Scale 3(1), £4,590 to £5,124 per annum, inclusive London Weighting. Reference E/26/67XE.

For the three posts above fringe benefits may include up to £400 legal expenses, [illegible] removal expenses and temporary lodging allowances.

TRAINEE YOUTH WORKER

This is a full-time post for unqualified adult seeking an in-service training opportunity through day-release and leading to qualified status after three years, and a peripatetic youth work experience during remainder of working week.

Salary before qualifying in excess of £3,166 per annum, depending upon age and experience, and at least JNC 3(1) after qualifying, £4,590 to £5,124 per annum, inclusive London Weighting. Reference E/26/68XE.

GROUP WORKER: EXPEDITIONS

New part-time post of 18 hours per week principally active within context of four multi-activity centres, and responsible for securing a coordinated programme of out-centre activities, including use of our Sailing Base, Mountain Centre and Narrowboats. Not limited to outdoor pursuits. Salary AP2 £1,156 to £1,612 minimum to maximum, inclusive London Weighting and Supplement. Reference E/26/59XE.

Application forms and job descriptions are available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex UB8 1UW. Telephone number Uxbridge 50111, quoting appropriate reference. Closing date [illegible] 1978.

LONDON BOROUGH OF **HILLINGDON**

YOUTH AND COMMUNITY SERVICE continued

DEVON
PERIPATETIC YOUTH AND COMMUNITY WORKER
TIVERTON RURAL AREA

Required as soon as possible, qualified and experienced Youth and Community Worker. The successful applicant will be expected to develop, in cooperation with existing groups, the Youth and Community provision in the rural areas adjoining Tiverton. Salary in accordance with F.E. Lecturer I £3,319-£5,334. J.N.C. Conditions of Service.

Further particulars and application forms available from A. K. Mowll, Esq., Area Education Officer, 7 Barnfield Crescent, Exeter EX1 1SU (S.A.E. please). Closing date 18th September, 1978.

DEVON
YOUTH AND COMMUNITY WORKERS
Exeter

Required as soon as possible, two qualified YOUTH and COMMUNITY WORKERS to join a team of staff working within Exeter City. Salary F.E. Lecturer I £3,192-£5,334. J.N.C. Conditions of Service.

Further particulars and application forms obtainable from A. K. Mowll, Esq., Area Education Officer, 7 Barnfield Crescent, Exeter EX1 1SU (S.A.E. please). Closing date 18th September, 1978.

DEVON
WARDEN
SAILING AND CANOEING CENTRE
Haven Banks, Exeter

Wanted, as soon as possible, a Warden for the above Centre, who is prepared to teach sailing at a basic level on-site and develop off-site on-going training in liaison with local Sailing Clubs, also to develop on-going canoeing opportunities. Salary in accordance with F.E. Lecturer I £3,192 to £5,334. J.N.C. Conditions of Service.

Application forms and further particulars obtainable from A. K. Mowll, Esq., Area Education Officer, 7 Barnfield Crescent, Exeter, EX1 1SU (S.A.E. please). Closing date 18th September, 1978.

DEVON
GREAT TORRINGTON SCHOOL (Roll 760)

COMMUNITY TUTOR for Adult and Youth work required January, 1979.

Salary scale: Further Education Lecturer Grade I (under review) £3,192 p.a. to £5,334 p.a. Qualified adult education teacher/youth worker (one day a week commitment to the school; preferably with experience is sought to develop this new post. Whilst administratively based in the comprehensive school, he/she will be responsible, operationally, to the Area Education Officer.

Application forms (and further particulars) from Area Education Officer, Victoria Chambers, High Street, Barnstaple (S.A.E. foolscap required) returnable by September 22nd.

DORSET
COUNTY COUNCIL
YOUTH SERVICE
HAMWORTHY YOUTH CENTRE

Applications are invited from suitably qualified and experienced persons for the post of WARDEN at this Centre in Poole. There is provision for part-time leader sessions and specialist activity instruction. The Authority offers [illegible] Salary within J.N.C. Scale 2 (£3,471 to £4,423, inclusive of supplements). Assistance with removal and associated expenses in approved cases.

Send stamped S.A.E. for further details and application form to the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER. Closing date is 30th September.

EALING
(London Borough of)
YOUTH SERVICE
ASSISTANT YOUTH TUTOR/LEADER

Salary J.N.C. Range 1/2, £3,468 to £4,428 per annum inclusive.

The Ealing Education Service offers challenging Youth Work within Area Teams responsible for club-based and unattached work, school and community links and multi-racial work. Applications are invited from qualified Youth and Community Workers or Teachers with youth work experience. Vacancies occur in the Acton and Southall areas, both of which include interesting and important projects.

The Council offer 100 per cent removal expenses, legal and estate fees up to £300 and lodging allowance. Season ticket loan available in appropriate cases.

Further details and application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London, W5 5SU. Forms to be returned within 14 days of the appearance of this advertisement.

EALING
(London Borough of)
YOUTH SERVICE
SENIOR YOUTH TUTOR/LEADER

Salary J.N.C. Range 4, £5,031 to £5,560 per annum inclusive.

Ealing Education Service offers challenging Youth Work within Area Teams responsible for club-based and unattached work, school and community links and multi-racial work. The vacancy for a Team Leader occurs in the Acton area of the Borough and applications are invited from widely experienced qualified Youth Workers.

Subject to Conditions, the Council offer 100 per cent removal expenses, legal and estate agents fees up to £300 and lodging allowance in appropriate cases.

Application forms and further details available from the Chief Education Officer, [illegible] W5 5SU. [illegible] within 14 days of the appearance of this advertisement.

EAST SUSSEX
SENIOR YOUTH WORKER
Crowborough

Qualified youth workers are invited to apply for this new post which carries responsibility for the promotion and co-ordination of all youth work in the pleasantly situated and rapidly expanding town of Crowborough.

Salary J.N.C. Range 4A currently (£4,800 to £5,023).

Application forms obtainable from and returnable to the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN (foolscap S.A.E. please).

ESSEX
ROMFORD Y.M.C.A. RED TRIANGLE CLUB
QUALIFIED YOUTH WORKER

Required for Christian staff team at this community centre and residence.

Responsibility for Junior and Middle Teens mixed work and liaison with voluntary leaders. Programme development to include outdoor and school holiday activities.

Small flat available.

Salary, J.N.C. Scale 3.

Apply to H. G. Stevenson, general secretary, Romford Y.M.C.A., Rush Green Road, Romford [illegible] September.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
COMMUNITY EDUCATION
SCALE POST
YOUTH TUTOR
BRIGSHAW COMPREHENSIVE SCHOOL

Salary equivalent to Burnham Scale III

Applications are invited from qualified teachers with youth and community work experience for this combined School/Community Education Post. The person appointed will be expected to contribute to the time-table of the school as well as being responsible for Youth Work on the campus.

Further details and application forms (returnable within 14 days) from The Director of Education (FE/C/19), Leeds, LS1 3AE.

LIVERPOOL
COMMUNITY WORKER

Required by DEYSBROOK COMMUNITY ASSOCIATION to assist in setting up Community activities. Approximately seven miles from the Liverpool City Centre.

Starting salary to J.N.C. Scale 3 (approximately £4,000 per annum) commensurate with qualifications and experience.

Details from B. A. Forshaw, 4 Molland Close, Liverpool L12 4XL (051-228 0800). Apply within 10 days of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
THE CENTRE AT ST. MARTIN-IN-THE-FIELDS
12 Adelaide Street,
Trafalgar Square, W.C.2
YOUTH WORKER

A qualified youth worker required for this large busy centre in the West End of London, working with 16-25 age group. Experience in art and crafts activities essential.

The appointment will be to the service of the Authority with secondment to the Centre.

Salary and conditions in accordance with the J.N.C. Report. Qualified salary scale 2: £3,471-£4,423 plus £402 London Allowance.

Assistance may be given towards household removal expenses.

Details and application forms, returnable by 22nd September, 1978, from the Education Officer (CBCS), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

LONDON
INNER LONDON EDUCATION AUTHORITY
LAMBETH—ELAM STREET PROJECT

Applications are invited for a SENIOR YOUTH WORKER from qualified practical, experienced and mature youth workers for a new statutory youth club due to be completed September 1978. It is essentially a post that encourages initiative and is an exciting challenge.

The duties will include being responsible for the co-ordination of a full-time and part-time youth worker team and the development of the new P.E., Drama, Art and social facilities in the club to cater for a wide age range (from 5 to 25 years). There will need to be a close association with local schools and a nearby Adventure Playground.

The appointment will be to the service of the Authority. Salary and conditions in accordance with the JNC Report. Qualified salary scale 4L: £4,989 to £5,626 plus £402 London Allowance.

Assistance may be given towards household removal expenses.

Completed application forms should be sent to the Education Officer (CBCS), The County Hall, London SE1 7PB to arrive not later than 8th September, 1978.

SOCIAL SERVICES DEPARTMENT
Secure Observation and Assessment Unit
(12 boys—Direct Intake)

Deputy Head of Unit

Range 7A—£5,073-£5,727

The primary purpose of this "Secure Unit" is to meet the needs of boys from the South West Region who require observation and assessment, or re-assessment in a secure situation. It is anticipated that the vast majority of boys admitted to the Unit will be those boys who would, in the absence of such a Unit, be remanded to HM Prison Department Establishments.

The Deputy Head of Unit will play a key role in co-ordinating the day to day functioning of the Unit in close collaboration with the Head of Unit. A major component of this post will be to deputise for the Unit Head and in conjunction with the full Staff team to further the process of Observation and Assessment in secure conditions.

Informal enquiries prior to formal application are welcome. Please contact Mr K. Harding, Principal, Northbrook Community Home School, Beacon Lane, Exeter.

Telephone Exeter 72714.

Application forms, Job Description and further details available from: The Director of Social Services, County Hall, Exeter. Tel: Exeter 77977, ext 519. Closing date: 20/9/78.

DEVON

Education

The Cedars Observation and Assessment Centre, Breadsall, near Derby

Teacher in Charge

Burnham Scale 3

Qualified and experienced teacher required to take charge of the education unit at the Social Services Observation and Assessment Centre for 20 disturbed older adolescent girls.

Cedars is a former remand centre which has recently been upgraded and now operates with a new philosophy as a progressive Assessment Centre. Further building improvements are planned for the future.

The Education Unit is an integral part of the Home and the teaching staff play an active part in educating, assessing and caring for children.

The Teacher-in-Charge is responsible to the Superintendent for devising and implementing a programme of education and assessment suited to the needs of disadvantaged children in care.

Application forms and particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG, to be returned within 14 days of advertisement.

DERBYSHIRE
County Council

BUCKINGHAMSHIRE SOCIAL SERVICES

Heathercroft House Community Home for Girls

This will be the first Community Home with Education on the Premises in Buckinghamshire. A major new regional resource, the home is expected to provide an ideal base for advancing techniques for caring for this very difficult client group. There will be [illegible]-places in total including three in a secure unit and five in a working [illegible].

These appointments will provide considerable scope for career advance and innovation. A particularly flexible approach is envisaged with much emphasis placed on rehabilitation. These posts provide a real chance for teachers to contribute their skills to work as members of a multi-disciplinary team whose collective aim will be to devise and implement treatment programmes which will try to help each girl to find her own and satisfactory place in life, returning as quickly as possible to the community.

Flexibility, personality, imagination and a capacity for hard work are the major qualifications to become a part of this new and exciting challenge.

We need the following teachers to complete a team of five:—

(1) Specialist teacher for Home Economics/Child Care and Development to C.S.E. and 'O' level.

(2) Two other teachers who between them should be able to offer skills in two or more of the following areas (one of which, at least, should be to C.S.E. and 'O' level). Typing/Commerce; Art/Craft; Needlework; Remedial Teaching; Music, Biology; Drama; and English—any additional skills will be an advantage.

One Scale 1 post and two Scale 2 posts available for applicants with appropriate experience. Additional allowance of £276 per annum and Burnham conditions of service. Housing available through The Milton Keynes Development Corporation.

For further information contact Mrs Wilson-Chalon, Head of Education, Milton Keynes 618737. Application forms available from Director of Social Services, County Hall, Aylesbury, Bucks [illegible].

Buckinghamshire

YOUTH AND COMMUNITY SERVICE continued

NATIONAL ASSOCIATION OF YOUTH CLUBS
requires a
CO-ORDINATOR
(Young Leader Training)

to create and lead a team providing special training for 15 to 19 year olds wishing to work with children in their leisure time.

Salary: £4,037 to £4,500.

Closing date: 30th September, 1978.

Application forms and further details from Michael Butterfield, N.A.Y.C., PO Box 1, Nuneaton, CV11 4DH.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT AND WELSH NATIONAL COUNCIL OF Y.M.C.A.'s
RHAYADER Y.M.C.A.
APPOINTMENT OF YOUTH AND COMMUNITY WORKER

Applications are invited from suitably qualified and experienced persons for the above-mentioned post, to commence 1st December, 1978, or as soon as possible thereafter. Commencing salary within J.N.C. Scale 2, £3,471 to £4,423. (Reference 177/C.H)

Application forms and further details obtainable from the Director of Education, Powys County Hall, Llandrindod Wells, Powys, to whom completed forms should be returned by 22nd September, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION DEPARTMENT
YOUTH SERVICE
SOUTHPORT FORMBY—AREA 3
AREA TEAM LEADER
Re-Advertisement

Required as soon as possible for this Senior Area position. A qualified and experienced worker capable of providing effective on-going supervision, support and training for part-time and voluntary leaders. The person appointed will have an office based in Formby for which area he or she will have a particular responsibility.

J.N.C. salary range 3 (Points 1-7) £3,854 to £4,128 plus approximately £300 supplements and conditions of service.

Further details from Chief Education Officer, Education Department, Burlington House, Crosby Road North, Liverpool L22 0LG.

Closing date for applications 14 days from appearance of advertisement.

Suffolk County Council
YOUTH SERVICE

Experienced and qualified Youth Workers required for the following posts:—

Haverhill and District

Duties include direct responsibility for youth centre development work in the town, liaison with schools and other agencies, supervision of work of full-time assistant and part time staff team.
Salary JNC 3 (Points 4-8), currently £4,692 to £5,223.

Saxmundham

Responsibility for existing club in purpose built premises on school campus; supervision of part time staff team; supportive work with local voluntary groups.
Salary JNC 3, (Points 1-5), currently £4,293 to £4,827.

Framlingham

Similar responsibilities to Saxmundham post but greater emphasis on rural development.
Salary JNC 3 (Points 1-5).

Bolton Lane, Ipswich

Responsibility for town centre club, supervision of staff team, support to voluntary groups including Caribbean Club. An interest in art/craft workshop or in the training field would be helpful.
New post.
Salary JNC 3 (Points 1-5).

Chantry, Ipswich (Youth Tutor)

Responsibility for established Club in school based wing and to make an agreed contribution to the senior students at Chantry Comprehensive High School and Sixth Form Centre.
Experienced teacher or youth worker required.
Salary Burnham Scale 3 or JNC Range 3 (Points 1-5) according to qualifications.
For further details and application forms send s.a.e. to the County Education Officer (GJS), Education Department, Grimwade Street, Ipswich IP4 1LJ. Telephone Ipswich 55801, ext. 413.
Applications should be received within 14 days of the appearance of this advertisement.

MINISTRY OF DEFENCE

British Families Education Service (N.W. Europe)

Area Educational Psychologist

Applications are invited from fully qualified educational psychologists with at least two years' experience for this post based in Hannover, West Germany.

The successful candidate will join three other Area Psychologists and a Principal, who together comprise a Psychological Service which caters for a school population of 33,000.

The AEP is administratively responsible for the BFES Child Guidance Clinic staff (social worker and speech therapist) and has close links with Army medical specialists, especially psychiatrist and paediatrician.

Applicants should hold a current driving licence.

Superannuation. The appointment is superannuated under the Principal Civil Service Pension Scheme which is non-contributory. Transfer arrangements between this and most other superannuation schemes exists.

SALARY. The salary scale, taking into account the non-contributory Superannuation Scheme is the abated Soulbury Scale, £4,549 p.a. to £7,402 p.a. plus an abated London Allowance of £378 p.a. A tax-free Foreign Service Allowance is also paid.

The engagement will be for three years and renewable by mutual consent. Requests for application forms and further information should be made to the Ministry of Defence, CM(S)4(L), Room 339, Lacon House, Theobalds Road, London WC1X 8RY, quoting reference AW/1482.

Closing date, 25th September, 1978.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
YOUTH AND COMMUNITY DISTRICT WORKER

Applications are invited from suitably qualified men or women (18 years of age and over) with relevant experience for the above post in the Education Department of the above authority.

J.N.C. range 3 (points 1-5) £4,004 to £4,524 plus supplements.

Application forms for the above mentioned post obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall (telephone Walsall 21244 ext 2510). Closing date 25th September, 1978.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
COMMUNITY EDUCATION OFFICER

Applications are invited from suitably experienced persons for the above post, which is at present graded equivalent to Lecturer Grade II. The post carries a special emphasis on work with the physically handicapped and a responsibility for the co-ordination of sporting aspects of the authority's youth and community division.

Application forms for the above mentioned post obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall (telephone Walsall 21244, ext 2510). Closing date 25th September, 1978.

WEST YORKSHIRE

Applications are invited for the post of ORGANIZING SECRETARY for the West Yorkshire Youth Association. Duties will include Club servicing, Training, Residential and Innovatory Work. Salary in accordance with qualifications and experience.

Particulars from the W.Y.Y.A., The School House, Bradford Road, East Ardsley, Wakefield WF3 2AH.

Interviews September 25th.

(Re-advertisement.)

WILTSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
DEPUTY HEAD of CENTRE, J.N.C. 3 (pts. 1-5), £4,293 to £4,827 per annum

Qualified and experienced TEACHER or Youth and COMMUNITY WORKER required at the Park Lawn Centre in Swindon, which offers a wide variety of leisure time activities and classes for young people and adults.

• Removal 'disturbance' allowance up to £700 in appropriate cases.

• Lodging allowance for up to 6 months up to £17.50 per week.

Application forms and job details from the Chief Education Officer (Policy and Co-ordination), Education Department, County Hall, Bythesea Road, Trowbridge, quoting reference NA 78.401.

Closing date, 22nd September, 1978.

DETACHED YOUTH WORKER required for new joint Methodist Church/L.e.a. project in Southampton. Permanent post working with young unemployed and unattached. J.N.C. 3 salary and conditions.—Full particulars from Bernard Bandover, Kelston Park Centre, Kelston, Bath, Avon.

Overseas Appointments

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply: V.M.M., Shenley Lane, London Colney, Hertfordshire, AL2 1AR.

JAPAN

Individuals for instructor positions in Japan for persons with university degrees in such professional areas as [illegible] are now being recruited.

[illegible]

This position is ideal for persons in their 20s interested in living in Japan for one or two years.

No Japanese is needed for classroom instruction. Persons without previous teaching experience will be considered.

Interviews will be held in London around the 13th to 15th of September.

Please send curriculum vitae, including telephone number, to Box [illegible] T.E.S., The Times, WC1X 8EZ, addressed to President, International Education Services.

KENYA
THE GRANGE SCHOOL.

Required January, 1979, experienced GRADUATES to teach to 'O' level, HISTORY, GEOGRAPHY, ENGLISH, BIOLOGY.

Preference will be given to keen Games players. The Grange School is a boarding school for boys taking the Overseas English G.C.E. and is situated in the highlands 20 miles from Nairobi.

Terms include full board, free accommodation, return air fares, two-year contracts.

Curriculum vitae and telephone number to the Headmaster, The Grange School, Box 42763, Nairobi, Kenya.

FINLAND

Two posts as TEACHER of ENGLISH offered in northern Finland (Oulu, Kemijärvi) for period until end May 1979 with possibility of renewal for September 79-80. Minimum salary Fmk 2,300 per month (£1=Fmk 8 approx.). Suitable for recent modern language or English graduates intending to specialise in T.E.F.L.

Applications with curriculum vitae and names of two referees as soon as possible to Mr Chr Granos, Central Committee of Finnish-British Societies, Tilhentie 23B, SF 20600 Turku 60, Finland (tel. 432 0721) from whom further details.

FRANCE

MALE E.F.L. TEACHER able to teach some German required for work with adults. October to June. 2,800 francs monthly, plus holidays.

Curriculum vitae, covering letter, photograph and telephone number (essential) urgently to: Stephen Burrough, Institut Consulaire de Dieppe, Chambre de Commerce et d'Industrie, 2 Boulevard Général de Gaulle, 76200 Dieppe, France.

Interviews London or Dieppe end of month.

SUDAN

Applicants are invited for an ASSISTANT TEACHER post for a small Primary School for the children of expatriates at a large Sugar project in the Sudan.

Applicants who are newly qualified either as Infant or Junior Teachers without previous experience will be considered. The salary will include an adequate local allowance plus an expatriate allowance based on the Burnham Scales paid Overseas. Other conditions include free economy class travel, generous home leave and free accommodation. Facilities include swimming, tennis, squash, etc.

A one year contract is envisaged but this may be extended.

Applications should be sent to: Kenana Sugar Company Limited, 12 Claridge House, 32 Davies Street, London, W.1.

Leisure Services
Youth & Community Division

"Two Different Challenges"

We have two vacancies at widely contrasting clubs for qualified and experienced Youth and Community Workers (male or female). The first is a brand new club in the small town of Southwell. The building is a superbly renovated and adapted Georgian House which is already attracting considerable local interest. The challenge here will be to reconcile and combine the interests of what we think will be a fairly typical group of Youth Service clients with those of a well-organised and articulate adult community. It will not be necessary for previous applicants to re-apply.

Our Centre in Worksop which is a market town in the north of the County, is on the campus of a Comprehensive School and Joint Use Sports Centre. There is a challenge inherent in any joint use situation in ensuring that the club's members get access to the facilities but there is the greater challenge of a PHAB Club which needs developing in the quality and range of its work with physically handicapped young people.

The salary for either job is JNC range 3, points 2-6, £4,422-£4,959 p.a. inclusive. Induction and In-Service Training is given as well as Professional Supervision. Generous relocation expenses are also available.

For further details of the Southwell post, contact Peter Pay at Newark (0636) 4984; for the Worksop post, contact Fred Wain at Worksop (0909) 4171.

Job descriptions and application forms are available from the Director of Leisure Services, Staffing Section, Trent Bridge House, Fox Road, West Bridgford, Nottingham.

Closing date, 22nd September, 1978. Please quote Ref. 145.

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

East Sussex

Stafford House
Hassocks

Assistant Warden

For this residential establishment which provides courses for school children and adults.

Applicants should be qualified teachers with a few years' experience, preferably in more than one sector of education.

Salary Scale 1 of Burnham Primary and Secondary plus free accommodation and free meals when on duty.

Application forms and further details from the Chief Education Officer, P.O. Box 4, County Hall, Lewes. Closing date 18th September, 1978.

REPUBLIC OF SINGAPORE

Trained Teachers

in

ENGLISH LANGUAGE AND MATHEMATICS

are required in the Republic of Singapore for Primary and Secondary schools.

Salary Range:

Trained teachers with Honours Degree:
S$13,166 to S$26,956 per annum
(Approximately £3,112 to £6,372 per annum)

Trained teachers with Pass Degree:
S$10,732 to S$24,523 per annum
(Approximately £2,537 to £5,797 per annum)

Trained teachers with GCE 'A' and 'O' levels:
S$5,529 to S$16,785 per annum
(Approximately £1,307 to £3,968 per annum)

Initial salary on appointment will depend on acceptability of qualification and experience.

Other Benefits: Economy return air passages for employee, wife and three children under 10 years, baggage allowance, housing allowance, displacement allowance, medical benefits and gratuity on completion of contract. Appointments will be on a three-year contract.

Applications and Inquiries. Application forms and further details may be obtained from the Singapore High Commission, 5 Chesham Street, London, S.W.1. Tel. 01-235 9067/8/9.

Closing date for the receipt of applications at the above address is October 13, 1978.

English Language Teachers

Libya

Applications are invited from qualified English language teachers prepared to teach basic and industrial English, to Libyan employees at the company's oil and gas installations in Libya.

You should possess a recognised professional qualification and have between three and five years post qualification experience in teaching English to foreigners. Experience in teaching Arab Nationals would be a distinct advantage, but knowledge of Arabic is not essential.

The appointment is on a 'bachelor' basis and you will return to the U.K., at company expense, five times a year.

A good overseas salary will be paid and comfortable living quarters and good recreation facilities are available.

Please write initially with brief personal/career details, quoting reference OR/428 to:

Mr. W. J. Solley,
Employee Relations Dept. (Overseas),
Esso House, Victoria Street,
London SW1E 5JW.

Esso

Libya

OVERSEAS APPOINTMENTS continued

ARGENTINA
St. [illegible] COLLEGE [illegible] Buenos Aires [illegible] mixed boarding school [illegible] March, 1979 [illegible] could commence January [illegible] SCIENCE GRADUATE [illegible] "O" and "A" level CHEMISTRY to "O" level [illegible] TEACHER of GEOGRAPHY and PHYSICAL EDUCATION [illegible] Initial contracts to December [illegible] fares paid. [illegible] with curriculum vitae and names of three referees [illegible] Headmaster's representative [illegible] by September [illegible]

JAPAN
Teach ENGLISH in JAPAN [illegible] TEACHERS [illegible] with at least two years' experience in teaching E.F.L. required. For details and application form write to: News Corporation [illegible] Naka-Ku, Nagoya 460, Japan.

PAPUA NEW GUINEA
TEACHER for small primary school [illegible] Excellent free accommodation [illegible] Contract [illegible] months, Jan.-Dec. [illegible] Apply with details of qualifications and experience to Chairman, Box [illegible], Central Province, Papua New Guinea.

MADRID
British Secondary day School requires [illegible] a qualified TEACHER to teach INTEGRATED SCIENCE and INTERMEDIATE SCIENCE [illegible] Write express or phone [illegible] Madrid [illegible]

ITALY
Girls, if you have a good English accent, knowledge of grammar, a good education and you like teaching there is a place for you at our English schools in Italy for an ASSISTANT in ENGLISH LANGUAGE [illegible] Knowledge of Italian not necessary. Write for information to Big Ben's School of Languages, 33 via Indipendenza, 72100 Brindisi, enclosing a curriculum vitae and a recent photograph.

PORTUGAL
We require TEACHERS of E.F.L. to adult students. One-year renewable contract with fares paid. For more details write A B A P stating qualifications and experience to International Language School, Setubal, Portugal.

KENYA
Qualified TEACHER of the Deaf required to teach a six-year-old deaf girl in Nairobi, Kenya. Write to R. D. Shah, 29 Darwin Court, Gloucester Avenue, London N.W.1. Telephone [illegible] Closing September 30, 1978.

TARRAGONA
TEACHER required for Eng. Academy. Teaching adults and [illegible] Spanish essential, exp. pref. Send c.v., photo, photocopy of diploma and tel. no. to Buckingham House, Pin y Soler 10, 1º, Tarragona.

THE IURO BI-LINGUAL SCHOOL requires a number of junior T.E.F.L. teachers and a kindergarten specialist. Salaries according to age and experience. For further information phone Margaret Doughty (Tunbridge Wells [illegible]) or write to Mr. Moinzadeh, P.O. Box 51, Arak, Iran.

EDUCATION Development Officer for ISO. See our display advertisement under Administration.

Administration

Local Education Authority

BEDFORDSHIRE
EDUCATION SERVICE
CAREERS SERVICE
CAREERS OFFICER FOR THE HANDICAPPED
AP3/4, £3,933 to £4,761
Applications are invited for this post based at the County Careers Office, Bedford, from qualified Careers Officers with an interest in, and preferably experience, in working with physically and handicapped young people. The Officer appointed will also carry a reduced case load in an Upper or High School. Application forms and further details obtainable from the Chief Education Officer, County Hall, Bedford, or telephone Mr. Lake on Bedford 63222, Extension 240.
Closing date for applications is 15th September 1978.

TRAINEE CAREERS OFFICER
Salary Scale, up to £3,967, plus supplement of £312 per annum according to qualifications and experience.
Applicants for this post should hold qualifications acceptable to the Local Government Training Board for training as a Careers Officer and be prepared to undertake a one-year full-time course. Preference given to applicants with previous relevant experience.
Application forms and further particulars from Mr. D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. R. Lake, Bedford 63222, Extension 240. Closing date 15th September, 1978.

BROMLEY
(London Borough of)
EDUCATION DEPARTMENT
CAREERS OFFICER (Ref. E.74)
A.P.3 £4,017 to £4,431
A qualified CAREERS OFFICER is required at the Area Careers Office, Bromley, Kent.
Closing date 27th September, 1978.
Application forms from Assistant Chief Executive (Manpower), Town Hall, Bromley BR1 1SB. Tel. 01-464 3333, Ext. 3518.

BUCKINGHAMSHIRE
COUNTY COUNCIL
CAREERS OFFICER
AYLESBURY VALE DIVISION
Salary: AP3/4 (£3,732 to £4,632 per annum; AP4 (£4,248 per annum) after two years of qualified experience).
Trained and/or experienced careers officer to join team of six based on the county town of Aylesbury and dealing with the whole academic range of pupils and students in a mixed urban and rural area.
Essential car allowance. One hundred per cent removal expenses, lodging allowance and assistance with legal expenses payable in appropriate cases.
Further details and application forms from Chief Education Officer, County Hall, Aylesbury [illegible] on receipt of a stamped addressed envelope. Completed applications to be returned within 17 days of this advertisement.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PSYCHOLOGICAL SERVICE
POST OF SOCIAL WORKER
Salary Scale points 14 [illegible] to 25 (£4,368) with progression beyond point 26 [illegible] dependent upon possession of relevant qualifications. N.J.C. conditions. Essential Car User.
Applications are invited for the above post from persons with a Social Work qualification. The possession of experience in Social Science or Education will be an advantage.
The appointee will be a member of the Psychological Service co-ordinated by the Principal Psychologist and will be expected to contribute to the Service's work in the schools and with parents.
A research-oriented approach is looked for and an interest in combining the sociological and psychological perspective will be especially relevant.
Further details and application forms from the Principal Psychologist, Horton House, Horton Street, Halifax, to whom completed forms should be returned not later than 25th September, 1978.

OVERSEAS TEACHING POSTS

ENGLISH LANGUAGE TEACHING ADVISER
(THE GAMBIA)

Department of Education and Culture, Banjul (for December, 1978, or earlier). Duties include lecturing at teacher training college, syllabus and materials design, organising in-service courses and running the English Teaching Information Centre.
Qualifications: Degree from British university, MA in Linguistics or one year postgraduate TEFL qualification and experience of teacher training in a developing country. Male candidates preferred.
Salary: £5,681 to £7,707 pa plus 10 per cent inducement.
Benefits: Personal and children's allowances; free furnished accommodation; medical scheme; employer's share of superannuation. Two year KELT contract. 78 TE 12

ENGLISH LANGUAGE TEACHER
(IRAN)

School of Nursing and Midwifery, Red Lion and Sun Society, Isfahan. To teach general English and ESP to student nurses and midwives.
Degree, preferably in Arts/Humanities, plus RSA Certificate/Diploma in TEFL, or Degree plus three years' TEFL experience. Single women only.
[illegible] plus TEFL Diploma. £5,644 pa (approx). Degree £5,076 pa (approx).
Benefits: Free furnished accommodation and board; free medical treatment; baggage allowance; return air fares. Two year contract, renewable. 78 HO 166

AUDIO-VISUAL AIDS OFFICER
(BAHRAIN)

The Ministry of Education, Manama. To devise and supervise a work plan for the development of the Audio-Visual Aids Centre in Bahrain; to plan in-service training programmes for teachers and to hold seminars.
Qualifications: Candidates must be UK citizens and have a British educational background. He/she must have a university degree and DipEd together with 10 years' relevant experience.
Salary: £5,681 to £7,707 pa free of local taxation.
Benefits: Rent-free furnished accommodation; overseas allowance up to £2,814 pa. Two year renewable contract. (Sub-Formula.) 78 WE 13

PRIMARY CHILDREN'S TUTOR
(IRAN)

College of Nautical Studies, University of Baluchistan, Chah Bahar. To establish teaching programme for about 10 children of British staff members covering entire primary age and ability range, including production of teaching materials.
Qualifications: Primary teaching certificate and at least four-five years' primary experience, preferably with vertically grouped children. Single candidates preferred.
Salary: £6,334 to £7,820 pa tax-free.
Benefits: Overseas and children's allowances; free furnished accommodation; return air fares; baggage allowance; medical expenses; annual passage paid home leave. Two year contract. 78 HU 103

ASSISTANT PRIMARY TEACHER
(JORDAN)

The International Community School, Amman.
Qualifications: Single women only, must be trained teachers with at least five years' experience.
Salary: Burnham.
Benefits: Rent-free fully furnished accommodation; outfit grant; terminal gratuity; free medical scheme. Eighteen-month contract, renewable. 78 WS 51

LECTURER IN BRITISH SOCIAL HISTORY
(TUNISIA)

Faculte des Lettres et Science Humaines, University of Tunis. To prepare and teach English medium courses on rural England before the Industrial Revolution and the mass media in Britain, to direct a postgraduate seminar on British Civilisation and to participate in the improvement of the teaching of British history at the undergraduate level.

Candidates must be UK citizens and have PhD or MA in social history or a related field and at least three years' teaching experience, preferably at university level. Good knowledge of French or Arabic desirable.
Salary: 400 dinars a month (approx £510 at current rates of exchange).

Benefits: Three months' leave in summer; baggage allowance. Two year contract from January, 1979, or earlier. 78 TU 106

TELECOMMUNICATIONS INSTRUCTORS
(ALGERIA)

Institute of Telecommunications, Oran. Instructors required to establish English-medium courses and teach student engineers and technicians in the following fields: Mathematics (4 posts), Physics (3 posts), Electronics (2 posts), Data Processing and Computer Structures (1 post), Signal and Communication Theory (1 post).

Candidates, preferably aged 25-35, should have PhD or MSc degree in the relevant subject and at least two years' teaching experience. Knowledge of French desirable (tuition may be available to those whose French is inadequate at present).

Salary: DA44,973 to 67,316 pa (£5,996 to £8,975 at current rates of exchange) according to qualifications and experience.

Benefits: One month's paid leave a year; subsidised housing. Two year contract from January, 1979, renewable. 78 TO 169-179

LECTURER IN ENGLISH
(CONGO)

Institut National Superieur des Sciences de l'Education, Brazzaville. To teach English language, phonetics and methodology to students training to become teachers of English in lycees and middle schools
Candidates should have a first degree preferably in English or Modern Languages and a postgraduate qualification in TEFL and/or Applied Linguistics (preferably an MA). A minimum of three years' teaching experience and good knowledge of French also required.
Salary: £5,000 to £6,129 pa plus 10 per cent inducement.
Benefits: Overseas and children's allowances; free furnished accommodation. Two year KELT contract. 78 TT 14

SENIOR LECTURER IN ENGLISH
(CONGO)

Department of Modern Languages, Marien Ngouabi University, Brazzaville. To teach English Language and linguistics at undergraduate and postgraduate level and to supervise the running of the language laboratories.
Candidates should have a good honours degree in English, an MA in Applied Linguistics, English Studies or TEFL, five years' teaching experience and good knowledge of French. They should also have a postgraduate teaching qualification and experience of working in a British university.
Salary: £5,661 to £7,707 pa.
Benefits: Overseas and children's allowances; free furnished accommodation. Two-year KELT contract. 78 TU 89

INSPECTOR OF ENGLISH
(OMAN)

Ministry of Education, Battinah Coast. To inspect schools, organise in-service training and assist with materials production.
Qualifications: Candidates, men only, aged 30-50 must have a postgraduate qualification in TEFL and TEFL experience preferably in inspecting or teacher training.
Salary: £5,000 to £6,129 pa plus 10 per cent inducement allowance.
Benefits: Free furnished accommodation with free electricity and water: overseas and children's allowances; employers' portion of superannuation contribution. Two year KELT contract, renewable. 78 WE 7

HEAD OF ENGLISH DEPARTMENT
(YEMEN)

National Institute of Public Administration, Taiz. To teach English up to Cambridge 1st Certificate level to mainly Government employees.
Qualifications: Candidates, men only, must have a British educational background, post-graduate TEFL qualification and five years' teaching experience.
Salary: £5,000 to £6,129 pa plus 10 per cent inducement allowance.
Benefits: free furnished accommodation with free water and electricity; overseas and children's allowances; employer's portion of superannuation contribution; two year KELT contract, renewable. 78 WO 168

ELT MATERIALS DEVELOPER
(YUGOSLAVIA)

Language Centre Creative Learning Project, Zagreb. To set up new project. Required for September or soon after.
Candidates must be UK citizens with a degree from a British university and have a wide knowledge of applied linguistics, experience with young people and relevant experience in material design. Male candidates preferred.
Salary: £5,000 to £6,129 (tax-free) according to qualifications and experience.
Benefits: Overseas accommodation and children's allowances; free travel; employer's contribution to superannuation; free medical treatment. Two year Formula contract, renewable. 78 UO 167

LECTURER IN ENGLISH LANGUAGE
(ROMANIA)

Institute of Higher Education, Bacau.
Candidates should be British Nationals, preferably single, with a degree in English or Modern Languages from a university in Britain and relevant TEFL experience. A formal TEFL qualification is desirable.
Salary: 42,000 Lei pa tax free (approx £1,843) paid in 10 monthly instalments plus sterling subsidy of £2,030 pa paid in Britain.
Benefits: Free accommodation. One year contract, renewable. 78 UU 82

Return fares are paid. Local contracts are *guaranteed* by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council, 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

ADMINISTRATION
Local Education Authority continued

DERBYSHIRE
COUNTY COUNCIL
Applications are invited for the post of ASSISTANT AREA SCHOOL MEALS ADVISER based in Chesterfield.
Candidates should have experience of large scale catering, preferably in the School Meals Service and be suitably qualified.
Salary in accordance with Soulbury Scales, main range, points [illegible], at present £3,474 to £3,957 plus £312 per annum salary supplement plus Phase II supplement. Salary claim currently being negotiated effective from 1 July, 1978.
Application forms and further details may be obtained from the Director of Education, County Offices, Matlock, Derbyshire, to whom completed forms should be returned by 30 September, 1978.
C. W. Phillips, County Offices, Matlock.

DORSET
COUNTY EDUCATION DEPARTMENT
SENIOR PURCHASING OFFICER
(Post ID [illegible])
SO2 £5,727 by increments to £6,080 (inclusive of supplements).
This post carries responsibility for the management and supervision of the Purchasing Section and the purchasing function in the Education Department and advising on purchasing policy.
The work of the Section includes the purchase of furniture and equipment for capital building projects and supply arrangements for a wide range of revenue requirements. There is an extensive range of contracts.
Candidates should have previous relevant experience at a senior level and be professionally qualified. Previous purchasing experience will be an advantage. Assistance may be given with legal and removal expenses.
Application forms returnable by 22 September, 1978, and further details from County Education Officer [illegible], County Hall, Dorchester [illegible] extension [illegible] (Please quote post number.)

EAST SUSSEX
COUNTY COUNCIL
COUNTY ADVISER FOR PHYSICAL EDUCATION
[illegible] Required from January, 1979. Applicants must be qualified teachers preferably with advisory experience. [illegible] S.A.E. for application form and further details to [illegible] Closing date 2nd October, 1978.

ESSEX
[illegible]

GLOUCESTERSHIRE
[illegible]

HAMPSHIRE
COUNTY [illegible]
[illegible]

HAVERING
(London Borough of)
[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS [illegible]
APPOINTMENT OF LEADER
[illegible]

KENT
[illegible] MANAGER/MANAGERESS
[illegible]

LONDON
INNER LONDON EDUCATION AUTHORITY
[illegible]

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTHWARK COLLEGE
STUDENT SERVICES OFFICER
FULL TIME
[illegible]

SULTANATE OF OMAN
MINISTRY OF DEFENCE
Engineering Division

The following teaching positions are available in the Engineering Division's Training School situated near Seeb, the International Airport for Muscat. The posts offer opportunities for closer association with the work of a large and vigorous engineering organization than is usually possible. The climate is hot and the work is a challenge.

Two posts of Assistant Training Officer

Annual Salary Rials Omani 5,820 Tax Free with 20 per cent Gratuity after two years—total emoluments circa £21,000. One ATO will assume responsibility for the day-to-day running and detailed planning of classes in General Education (Mathematics, Science, Engineering Drawing, Arabic and English) together with Clerical Vocational Training, and teach in one of these areas. The second ATO will be responsible for all other Vocational Training (Civil Trades, Plant Operators, Mechanical, Motor Vehicle and Electrical) and teach in his specialism.

For the remaining posts, Annual Salary is Rials Omani 5,208 Tax Free with 20 per cent Gratuity after two years—total emoluments circa £18,500.

Two posts of Teacher of English

Applicants must have a thorough and up-to-date knowledge of methods for teaching as a second, and as a foreign Language, and should have experience with modern audio and audio-visual techniques.

Instructor in Carpentry

Must have both site and Workshop experience and be qualified to City and Guilds FTC Standard.

Instructor in Masonry

Experience in blockwork, plastering, concreting and scaffolding, with qualifications to FTC Standard.

Instructor in Electrical Engineering

Experience in Installation, Generation and Distribution, with qualifications to HNC or Electrical.

These posts are unaccompanied, with the first three months as a probationary period. Fully-furnished air-conditioned accommodation, electricity and car, are provided free. Leave is two months per year, usually taken as two separate leaves of one month each, with free air passages.
Apply with full details of experience and qualifications and personal details (including telephone number) to:

Chief Engineer (TE/9)
Ministry of Defence
PO Box 3052
Seeb Airport, Sultanate of Oman

Translator

Diplom-Übersetzer: Muttersprache Englisch
DM 40.000 – DM 55.000

Die KORF-STAHL AG, Baden-Baden, Westdeutschland, ist eine Konzernverwaltungs- und Holdinggesellschaft. Zum Konzern gehören Unternehmen der Stahlerzeugung, der Stahlweiterverarbeitung, des Maschinen- und Großanlagenbaus.

Für die Konzern-Zentrale in der landschaftlich reizvollen Stadt Baden-Baden suchen wir einen weiblichen oder männlichen Diplom-Übersetzer; Muttersprache Englisch.

Ihre sehr selbständige Aufgabe wird es sein, technisch-naturwissenschaftliche Texte, juristische Texte (Gesellschafts- und Kooperationsverträge) sowie allgemeine Fremdsprachenkorrespondenz in die Sprachen Englisch, Deutsch und möglichst auch Französisch zu übersetzen, ebenso aber auch aus diesen Sprachen herauszuübersetzen.

Deshalb müssen Sie bereits Berufserfahrung als qualifizierter Übersetzer mitbringen.

Ihre Jahresbezüge richten sich nach Ihrer Qualifikation und liegen zwischen DM 40.000, und DM 55.000,–. Sie erhalten einen festen Anstellungsvertrag mit einer Kündigungsfrist von 3 Monaten. Ein attraktiver Arbeitsplatz (eigenes Zimmer) in einer liebenswerten deutschen Stadt mit hohem Freizeitwert wartet auf Sie.

Bitte schicken Sie Ihre Bewerbungsunterlagen mit Lebenslauf, Foto und Zeugniskopien an: P. Neumann, MSL Deutschland GmbH, Pempelforter St. 47, 4000 DÜSSELDORF 1 Deutschland.

MSL CONFIDENTIAL RECRUITMENT
(A member of MSL Group International)

RIO DE JANEIRO

The Sociedade Brasileira de Cultura Inglesa requires for February, 1979, up to 15 teachers of

ENGLISH

as a Foreign Language for its branches in Rio (one vacancy Brasilia). Candidates, under 45, single or childless couples, should be graduates/qualified teachers, preferably with TEFL qualification and experience Cambridge Examinations. Minimum two years' relevant experience.

Salary: £6,500-£8,750 (to be revised 1st April).

Benefits: Medical Scheme, outfit allowance, fares, two years' contract renewable with p.p. leave.

Application forms and details from: Casa do Brasil (Rio Cultura), 49 Lancaster Gate, London, W.2.

THE BRITISH SCHOOL OF BRUSSELS

seeks urgently a qualified

Speech and Language Therapist

for guidance and treatment of speech, language, and hearing problems through the age range 4-18 years. Experience particularly in area of language problems essential. Applications, with curriculum vitae and names of two referees, should be sent to:

The Headmaster,
The British School of Brussels,
Steenweg op Leuven 15b,
1980 Tervuren, Belgium.

SAUDI ARABIA
INTERNATIONAL MINARAT SCHOOLS

Married teacher couples with English mother-tongue required for all subjects of primary schooling in Riyadh or Jeddah. Two years' minimum teaching experience in equivalent schools. Language of instruction, English. Salary from £500.00 per month tax free. Housing subsidy additional. Air fares annually for teacher and family.

Write, with résumé, testimonials, address and telephone number, to Muslim Information Services (Teachers for Minarat), 233 Seven Sisters Road, London N4 2DA. Interviews 23/24 September. Further inquiries, phone Mr. Shamis, 01-272 5170.

UNITED WORLD COLLEGE OF S.E. ASIA, SINGAPORE
HEAD OF ECONOMICS DEPARTMENT
(Re-advertisement)

Applications are invited from well-qualified and experienced graduates for this post which becomes vacant in January, 1979. A knowledge and interest in the economics of South East Asia would be an advantage.

The College contains 1,250 students of over 40 nationalities with a Sixth Form of 250. Economics is a popular subject and students are prepared for the London G.C.E. 'O' and 'A' level examinations and the International Baccalaureate. The work is shared with two other teachers.

Salary scales are comparable with U.K. scales and a Foreign Service Allowance and a rent allowance are paid in addition.

Applications, giving full details of qualifications and experience, should be addressed to: Headmaster, United World College of S.E. Asia, c/o United World Colleges, London House, Mecklenburgh Square, London WC1N 2AB, England.

Interviews will be held in London at the end of September.

Instructor

(Male or Female)
Strawford Centre, Horsham

Salary: £2,895 to £3,651 with progression to £1,831 for holders of the Diploma in Training and Further Education of Mentally Handicapped Adults.

This 90-place Day Centre offers a balanced programme of activities and training for a wide range of mentally handicapped people. Applicants should have skills in domestic subjects and/or industrial work. A diploma with the mentally handicapped or teaching qualification would be an advantage but other suitably qualified people will be considered.

This Department is comitted to a staff training programme and should attract those wishing to make a career in this field.

For informal discussion telephone Bob Sheppard, Manager, on Horsham 61488.

Application forms are available from the Director of Social Services, The Grange, Tower Street, Chichester, Sussex.

West Sussex County Council

SOCIAL SERVICES

General Advisers for Secondary Education

(Two Posts)

Applications are invited from well qualified and experienced persons for these newly established posts. Candidates should have experience of management and organisation, including curriculum analysis and timetabling, at a senior level in secondary education.

Each advisor will be responsible for the provision of general advice and support for about 26 secondary schools. One post will relate to schools in and around the City of Derby and the other to schools in the south-east quadrant of the County from Long Eaton to Matlock. Essential car user allowances attach to both posts.

The County has a scheme of financial assistance covering removal and re-location expenses, etc.

Application forms and further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock, DE4 3AG. Closing date Tuesday, 26th September.

Derbyshire

KENT County Council
Education Committee

Assistant Inspector

for Environmental Education and Rural Science

Soulbury Scale £7,188-£7,875

To develop Environmental Education, Rural Science and related studies in Primary and Secondary Schools. Working with the General Inspector with responsibility for Rural Science and Environmental Education. An appropriate professional qualification and teaching experience essential.

Further particulars and application form returnable by 22nd September from W. H. Petty, County Education Officer, Springfield, Maidstone, phone (0622) 671411, ext. 2481 (Ref. G/P/TES).

Education Department

Senior Careers Officer

Salary £5,058—£5,358

Applications are invited from suitably qualified and experienced careers officers to lead a team working in a group of all-ability secondary schools and a tertiary college, and to have a particular responsibility for handicapped and disadvantaged pupils.

Application form and further details from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB (01-892 4466, Ext. 210), returnable by 22nd September, 1978.

London Borough of
RICHMOND UPON THAMES

Lothian Regional Council

Department of Education

Educational Catering Service

DEPUTE REGIONAL ORGANISER

Applicants must hold an appropriate Diploma or Certificate of a College of Domestic Science or Technical College, have a wide and varied experience in the Educational Catering Service and have proven organising and administrative skills.

This is a senior post within the Catering Service of the Education Department and the successful applicant will be responsible with the Regional Organiser for the smooth and efficient running of the Service which produces over 80,000 meals each school day.

Ability to drive essential and a car allowance is payable.

£4,368-£5,403.

Application forms and further particulars from Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh.

Completed applications must be submitted by September 22.

Education Department

CHIEF INSPECTOR OF SCHOOLS

Salary: £9,585-£10,272 including £297 London Allowance (Soulbury Scale—Burnham H.T. Group 11 equivalent)

Applications are invited from well-qualified candidates with wide experience in the education service and the ability to lead a strong advisory team.

Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Car allowance payable.

Application forms and further particulars from John Fordham, Chief Education Officer, Education Office, 255/259 High Road, Ilford, Essex, IG1 1NN, to be returned by 22nd September, 1978.

Redbridge
London Borough

City of Salford

EDUCATION DEPARTMENT

PROJECT CO-ORDINATOR

£4557-£5091 (Youth Leaders Scale, Range 3; Points 3 to 7)

This appointment is for an experimental project at Ellor Street involving the co-ordination of a wide range of activities which will be taking place during evenings and possibly at weekends, in a High School, two Primary Schools and two Youth Centres. The person appointed will be required to work closely with the head teachers of the schools, existing full-time and part-time youth service staff and members of the local community, and will be expected to be involved in the appointment and training of part-time staff who will be working on the project.

This is an important new appointment and applications are invited from mature candidates (male/female) who have had successful youth and community work experience. Further details are available on application.

Post Reference 0055/TES.

This post is permanent, superannuable and subject to the satisfactory completion of a medical questionnaire. Commencing salary will reflect experience and qualifications. Please write or telephone 061 793 3158 for an application form quoting post reference number to the Personnel Manager, Salford Civic Centre, Swinton M27 2BN to whom they should be returned by September 22, 1978.

Education Department

CAREERS OFFICERS

Salary scale £3,564 to £4,917 per annum

Applications are invited from suitably qualified and experienced people for the post of Careers Officer. Officers of the Newham Service work a planned week and are expected to be equally adept in advising employers, counselling and advising young people in schools and colleges, and helping the unemployed. Personal research is also encouraged.

Application forms may be obtained from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH, and should be returned within 14 days of appearance of this advertisement.

J. S. WILKIE, Director of Education.

LONDON BOROUGH OF NEWHAM

EDUCATION DEPARTMENT
CAREERS SERVICE

SENIOR CAREERS OFFICER

Grade AP5/SO1—Salary Range £5,058-£5,853 per annum

Applications are invited from those who are suitably qualified and experienced for the post of Senior Careers Officer specialising in work with the handicapped.

Further details and application forms returnable within 14 days of the appearance of this advertisement may be obtained from the Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

J. S. WILKIE, Director of Education.

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LONDON BOROUGH OF NEWHAM

Youth Opportunities Programme Officer

£4,343-£4,615 (under review)

This post in the Careers Service offers a challenging opportunity to play a major role in the implementation of the Youth Opportunities Programme in the County, working closely with employers.

Initially the post is temporary for one year but every effort will be made to offer the successful candidate a permanent position in the Careers Service at the end of that period. Applicants should be qualified Careers Officers.

Application forms and details from the County Careers Officer, Hame Down, Brighton Road, Lewes, West Sussex (Tel. Lewes 5400, ext. 548). Forms to be returned within a fortnight of this advertisement.

East Sussex

WEST GLAMORGAN
County Council

District Education Officer

Salary Scale PO2(3) £7,650-£8,403 p.a. + Stage 1 Supplement

Applications are invited from suitably qualified persons (preferably with teacher/administration experience) for the above post. (Ref. D.E.O.)

Application forms, together with post description, available from the undersigned on receipt of a stamped addressed foolscap envelope.

Closing date. The closing date for receipt of completed application form is Thursday, 21st September, 1978.

John Beale, Director of Education, Education Department, Princess House, Princess Way, Swansea SA1 4PD.

Buy sell or exchange through the TES personal columns for as little as £2.70. Contact our classified advertisement dept on 01-837 1234

NORTH TYNESIDE

METROPOLITAN BOROUGH COUNCIL

EDUCATION DEPARTMENT

SENIOR ADVISER INSPECTOR

SOULBURY GROUP 10, £8,751 to £9,438

Applications are invited for the post of Senior Adviser/Inspector. This is a newly created post, and the holder will be responsible for an existing team of Education Advisers and will be a member of the Education Department Senior Management Team. Extensive experience in both teaching and in L.E.A. advisory or administrative capacities is essential.

Closing date: 23rd September, 1978.

Application forms and further particulars are available from:

The Chief Personnel Officer,
Metropolitan Borough of North Tyneside,
7 Northumberland Square,
North Shields, Tyne & Wear.

Previous applicants need not re-apply as their applications will be considered.

Senior Advisory Officer for Further Education

£9,288-£9,975 (Soulbury-Burnham H.T. Group 11)

West Sussex County Council. Suitable senior experience in Further Education required for this post vacant 1st January, 1979. Responsibilities include assistance with formulation of policy, advice on, and administration of, course provision, determination of staffing establishments, involvement with Regional Advisory Councils, industry, commerce, Governing Bodies, etc.

Details and form from Director of Education, County Hall, Chichester PO19 1RF, on receipt of foolscap s.a.e.

Closing date, 18th September, 1978.

West Sussex County Council

West Sussex

Senior Advisory Officer for Primary Education

£9,288-£9,975 (Soulbury-Burnham H.T. Group 11)

This Officer is one of five who lead the advisory team. Responsibilities include assisting in the formulation of policy, stimulating and monitoring of educational developments, coordination of advisory activities in primary schools, and work related to appointments and probationers. Candidates must have wide experience, detailed knowledge and full understanding of primary, including middle school education, and be prepared to work within the overall context of the entire education service.

Details and form from Director of Education, County Hall, Chichester PO19 1RF, on receipt of foolscap s.a.e. Closing date 20th September, 1978.

BUCKINGHAMSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

General Adviser

First School and Nursery Education

Salary scale: Soulbury Head Group 9 (£8,217 to £8,901 p.a.)

Applications are invited for the post of General Adviser with a particular responsibility for First School and Nursery Education. The vacancy is for 1 January, 1979, on the retirement of the present holder. Applicants should be well qualified with good experience of teaching young children.

Essential car user allowance. 100 per cent removal expenses, lodging allowances and assistance with legal expenses payable in appropriate cases.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned by 10th September, 1978.

CAREERS SERVICE

Specialist Careers Officer

required to work with Special School leavers and other handicapped young people. Applications are invited from suitably qualified, experienced careers officers attracted to this challenging post.

Salary within the A.P.5 Scale (£5,058 to £5,358 p.a. inclusive).

Application forms and job descriptions are obtainable from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, and should be returned by 21 September.

Telephone 01-903 0371 (24 hour Ansafone Service). Reference No. E/39/D must be quoted.

London Borough of
BRENT

East Sussex County Council

COUNTY ADVISER FOR PHYSICAL EDUCATION

£8,217-£8,907 (Group 9)

Required from January, 1979.
Applicants must be qualified teachers preferably with advisory experience.
Please send brief curriculum vitae and names and addresses of two referees when requesting application form and further particulars which are obtainable from

The Chief Education Officer (IGM), P.O. Box 4, Lewes BN7 1SG.

Closing date 19th September, 1978.

East Sussex

WILTSHIRE COUNTY COUNCIL
Education Department

ADVISER/INSPECTOR FOR ENGLISH

£7,689-£8,373 per annum

A new post to cover the development of the learning of English at all stages but with emphasis on work in primary and secondary schools. The Adviser appointed will be expected to continue and reinforce the work in language development following the lines of the Bullock Report.

Requirements—a good honours degree in a relevant subject; first class teaching experience in secondary schools at Head of Department level.

Removal expenses up to £700 limit. Lodging allowance for up to six months.

Job specification and application form from Chief Education Officer, Educational Department, County Hall, Bythesea Road, Trowbridge, Wilts. Closing date 22nd September, 1978. Please quote reference No. NA78.404.

Royal County of BERKSHIRE

PROFESSIONAL ASSISTANT

£5,277-£6,342

Applications are invited from graduates with successful teaching experience for a first appointment in education administration. Duties will give the opportunity of broad experience of the education service in Berkshire, although initially appointment is expected to be in Schools Division. **Forms and information from Director of Education (HLG), Kennet House, 80-82 King's Road, Reading (Reading 55981 Ext. 137). Closing date: September 22.**

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ilea INNER LONDON EDUCATION AUTHORITY

Staff Inspector for Art and Design

Salary range: £9,182.80-£10,235.80

(inclusive of London Weighting and Phase 2 Supplement with possible progress to £11,192.80) (under review)

The Staff Inspector will be responsible for advising upon all aspects of art and design education within primary, secondary and special schools and all establishments of further and higher education (including four major art schools) in the Authority. Applicants should be well qualified and should possess some expertise as artist, craftsman or designer. They should have gained wide and distinguished experience in teaching and in art and design education generally.

Details and application forms from the Education Officer (EO/Estab. 2A/1) Room 367, The County Hall, London SE1 7PB. Please enclose a stamped addressed foolscap envelope.

Forms to be returned by 22 September 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

District Inspector

Salary range: £8888.80-£9734.80

(inclusive of London Weighting and Phase 2 Supplement with possible progress to £10,640.80) (under review)

This post involves oversight of a district of Inner London and advising on and inspecting education mainly in primary and secondary schools.

Candidates must be well qualified and have had substantial teaching experience in schools, and have carried a high level of responsibility. The successful candidate will also be expected to devote about one quarter of his/her time to working more generally in Inner London in a team of specialist inspectors, under the leadership of a senior inspector. Applications from candidates with qualifications and experience in any discipline will be considered.

Details and application forms from the Education Officer (EO/Estab. 2A/1) Room 367, The County Hall, SE1 7PB. Please enclose a stamped addressed foolscap envelope.

Forms to be returned by 22 September 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

YOUTH SERVICE

Deputy Principal Youth Officer

Salary Range: £7,868.80-£8,669.80

(salary inclusive of London Weighting and Phases I and II supplements. Phase III not yet finalised).

This is a new position. Applicants should have an appropriate academic or equivalent qualification and should have held a senior post in the youth service. Proven management ability and experience are essential.

CAREERS SERVICE

Deputy Principal Careers Officer

Salary Range: £7,868.80-£8,669.80

(salary inclusive of London Weighting and Phases I and II supplements, Phase III not yet finalised).

Experience in the Careers Service or directly relevant work is essential, together with the administrative experience appropriate to the direction of this large and expanding service. Possession of a qualification recognised by the Local Government Training Board would also be an advantage.

Application forms and further details from the Education Officer (EO/Estab. 2A/1), Room 367, The County Hall, London SE1 7PB. Please enclose a stamped addressed foolscap envelope.

Forms to be returned by 22 September 1978.

HERTFORDSHIRE COUNTY COUNCIL

East Herts Divisional Education Officer

Owing to promotion the following professional vacancies exist in the Divisional Education Office:

(A) DEPUTY DIVISIONAL EDUCATION OFFICER

Grade P.O 1 E/F £6,180 to £7,350 (inclusive)
Applicants should be graduates with good teaching experience. Some administrative experience is desirable, but not essential.

(B) ASSISTANT DIVISIONAL EDUCATION OFFICER

Grade SO 1/2, £5,352 to £6,180 (inclusive).
Applicants should be graduates with good teaching experience and interested in beginning an administrative career.

Applications in writing (no forms) from Divisional Education Officer, Scott House, Hagsdell Road, Hertford (Telephone: Hertford 54242, ext: 5153), from whom further details may be obtained.
Closing date October 2, 1978.

ISLE OF WIGHT COUNTY COUNCIL

Education Department

CAREERS OFFICER

AP4 Salary £4,245 to £4,632 per annum inclusive

The successful applicant (male or female) will be expected to undertake the *full range of duties including* liaison with Industry and Careers guidance with pupils of all levels of ability in the High Schools and possibly independent schools. Every opportunity will be given to broaden experience.
Applicants must hold a professional qualification for the Careers Service. Possession of a car and current driving licence is essential and a car allowance is payable.
Assistance will be given with relocation expenses and temporary accommodation where appropriate.

For an application form and job description please contact the County Personnel Officer, County Hall, Newport, Isle of Wight.
Closing date September 22, 1978.

Education Department

SENIOR CAREERS OFFICER

(Special Services)—Readvertisement
Salary (currently under review) within the scale £4,530 to £5,358
This is a key post and the successful candidate will be responsible directly to the Principal Careers Officer for the operation and development of the work of the Special Services Section of the Authority's Careers Service. Duties involve careers activities linked to six Special Schools, together with a number of special units and, in addition, other work connected with handicapped young people. The Officer will be based, initially, at the Feltham Careers Centre, but duties will extend over the whole of the Borough.
Applicants must have served as a Careers Officer for an appreciable period, should possess a car, and hold a current driving licence. A lump sum car allowance is available. Previous applicants for this post will automatically be considered.

CAREERS OFFICER

Salary (currently under review) within the scale of £3,564 to £4,917 (minimum of £3,936 for those with approved training).
The person appointed to this post will undertake careers work with school pupils and other young persons in the Borough and, initially, will be based at the Chiswick Careers Office.
Applicants should possess suitable qualifications, and have had experience and/or training in the work of the Careers Service. Students who are due to complete a full-time training course for the Careers Service in December will also be considered.
A car allowance is payable in accordance with the Council's scheme.
Application forms and further details from Director of Education, Civic Centre, Lampton Road, Hounslow, TW3 4DN. Tel. 01-570 7728, ext. 3632. Closing date: September 22, 1978.

Hounslow

ADMINISTRATION
Local Education Authority continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY SENIOR GENERAL ADVISERS
(Soulbury, Burnham H.T. Group 10, £6,751 to £8,158 per annum)
Applicants are invited for the appointment of two Senior members to the County Inspectorate and Advisory Service who will work as members of a County Team under the direction of the Senior Inspector. Applicants should have good qualifications, sound experience as a teacher, and relevant experience in a senior post in schools or the advisory service. Experience as a Head Teacher would be an advantage.
In addition to the work of inspector and giving general educational advice at senior level, applicants for these posts should have recent and appropriate experience to enable them to make a special contribution to:
either English Language and Reading Development. The curriculum and organisation appropriate to children with learning difficulties.
Full particulars and application forms on receipt of a SAE from the County Education Officer, Room 6, County Hall, Martineau Lane, Norwich, NR1 2DL, to be returned by 18th September, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
QUALIFIED CAREERS OFFICER
CENTRAL NORFOLK AREA
CAREERS OFFICE IN NORWICH
(Salary: AP 3/4, £3,420 to £4,320 per annum, plus £312 per annum Stage I Supplement. Progression beyond maximum of AP3 dependent on additional responsibility being undertaken.)
The office is in the centre of this pleasant provincial town and the person appointed will join a team of ten other Careers Officers.
Application forms and further particulars on receipt of a S.A.E. from the County Education Officer, Room 6, Education Department, County Hall, Martineau Lane, Norwich, NR1 2DL, to be returned by 22nd September, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
CAREERS OFFICER
Harrogate
Area Careers Office
Applications are invited for the post of CAREERS OFFICER at the Harrogate Area Careers Office. Salary scale, A.P.2/3/4—£3,270 to £4,632 (including supplement).
Application forms (to be returned by 22nd September, 1978) and further details from the County Education Officer (Room 38), County Hall, Northallerton, DL7 8AE.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASSISTANT EDUCATION OFFICER—
FURTHER EDUCATION
Salary Scale—PO3A
(£7,014 to £7,788)
Applications are invited from graduates who have had appropriate teaching experience for the appointment of ASSISTANT EDUCATION OFFICER to assist the Principal Education Officer for Further Education and to take some administrative responsibility for parts of the Further Education service.
Application forms and further details available from the Personnel Officer, Oxfordshire County Council, County Hall, Oxford, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
EDUCATION DEPARTMENT
ADVISORY TEACHER FOR CAREERS EDUCATION
Salary: Burnham Scale 3 plus Outer London Allowance.
Advisory Teacher for Careers Education required January 1979 or earlier if possible.
To encourage and take part in careers education programmes in secondary schools in the Borough. Previous teaching experience essential.
Further details and application form from John Fordham, B.A., Chief Education Officer, 255/259 High Road, Ilford, Essex, IG1 1NN. Closing date 22nd September 1978.

SHROPSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited from qualified and experienced CAREERS OFFICERS for the post of SENIOR CAREERS OFFICER at Telford
Salary scale AP5 (£4,773 to £5,073)
A car allowance will be paid. Rented accommodation may be available and help with removal expenses may be available.
Application forms and further particulars from the undersigned to be returned not later than 20th September 1978.
Those interested are invited to telephone Shrewsbury 222387.
[illegible], County Education Officer, Shirehall, Abbey Foregate, Shrewsbury.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ADVISER FOR PRIMARY EDUCATION
Burnham H.T.8 (£7,080 to £8,375). Applications are invited from suitably qualified candidates with successful teaching experience at a senior level in primary education. Experience in advisory work will be an advantage, but is not a pre-requisite.
The successful applicant will be closely involved with the authority's induction programme, in-service training at all levels and appointment of teaching staff and will also be expected to make an important contribution to curriculum development.
The authority has a scheme of assistance in the case of an appointee from outside the Borough towards the cost of removal expenses, lodging allowance, etc.
Application forms and further particulars available from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN. Closing date September 29, 1978.
L. A. Bloom, Chief Executive.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
SENIOR EDUCATION WELFARE OFFICER
Salary Scale AP4—£3,963-£4,320 plus Supplement of £312
Applications are invited for the above post from persons with experience and/or relevant qualifications in education welfare or social work.
The person appointed will be one of two Senior Education Welfare Officers each of whom is responsible, under the Chief Education Welfare Officer, for the supervision, control and co-ordination of a team of eight education welfare officers who cover approximately half of the Metropolitan Borough.
Application forms and further particulars are available from the Director of Education, Civic Centre, Darwall Street, Walsall, to whom they should be returned by 30th September, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICERS required at the Careers Centre, Wolverhampton, to undertake the normal range of advisory work with young people who are attending or have recently left schools and colleges in the borough. The successful candidates must possess the Diploma in Careers Guidance or an equivalent qualification but applications from persons who are attending or have recently completed an approved course of training will be welcome.
Salary A.P.3/4 (Grade £3,136 to £4,632 including supplement).
Application forms and further particulars from Principal Careers Officer, Careers Centre, Red Hill Street, Wolverhampton (Telephone No. Wolverhampton 28675). Closing date 18 September.

General

DIOCESE OF GUILDFORD
EDUCATION DEPARTMENT
require an
OFFICER FOR VOLUNTARY EDUCATION
Applications are invited from suitably qualified teachers for this new and challenging post. Work is mainly with children and the training of voluntary teachers in the diocese.
For job specification and application form write to: The Diocesan Education Officer, Diocesan House, Quarry Street, Guildford GU1 3XG.
Closing date for applications, 30th September, 1978.

GREENWICH
AQUATIC CENTRE
SUPERINTENDENT
£4,530 to £4,917
An enthusiast is required to join an expanding Sports Section of the Directorate of Leisure Services.
The Aquatic Centre, situated in the Graving Docks within the Old Royal Woolwich Dockyard redevelopment on the Woolwich Reach of the Thames, will open shortly and will cater for angling, canoeing and sub aqua.
A person of considerable personality combined with at least 3 years' Management and Administrative experience is required for this new, exciting and demanding post. A knowledge and/or experience of one or more of the sports involved would be an advantage, but is not essential. Applicants must have a life saving qualification.
Evening and weekend work. Overtime payable for hours in excess of 36.
Informal telephone enquiries to the Sports Officer, 01-854 8217.
Application form and details from Chief Executive, London Borough of Greenwich, Town Hall, Woolwich, S.E.18. Tel.: 01-854 8888, Ext. 2054.
Closing date: September 22.

LONDON
THE FURTHER EDUCATION CURRICULUM REVIEW AND DEVELOPMENT UNIT
The Unit was established by the Secretary of State for Education and Science in 1977 and it has now been decided, in conjunction with the West Midlands Advisory Council for Further Education, to set up a Regional Curriculum Unit to support curriculum change in West Midlands establishments of F.E.
A REGIONAL DEVELOPMENT OFFICER is required to promote the aims and coordinate the activities of the Regional Curriculum Unit.
Applicants should have taught in further education, have knowledge and experience of curriculum development in this sector, be able to work with staff in a variety of institutions, and possess considerable personal initiative.
The Development Officer will be based in Birmingham, but the work will involve travelling within the region.
Salary range: £6,791 to £8,729.
The appointment will be for an initial period of three years; secondment from present posts may be acceptable.
Application forms and further information about the Regional Curriculum Unit may be obtained from the Director, Further Education Curriculum Review and Development Unit, Room 5/81, Elizabeth House, 39 York Road, London SE1 7PH (Telephone 01-928 9222, Ext. 3125).
Closing date for receipt of applications: Friday, 22 September.

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
Manchester, M16 8PR
APPOINTMENT OF BURSAR
Applications are invited for the post of Bursar to the above school, as a result of the impending retirement of Lt. Commander L. F. Potter, F.C.I.S., R.N. The school is an independent (ex Direct Grant) Day School for boys aged 11 to 18. There are at present 800 boys in the school.
The successful applicant will be required to take up full duties on the retirement of Commander Potter on 1st September, 1979, but will be required to commence duties on 1st May, 1979, in order to provide an adequate period for overlap. The salary will be of the order of £7,500 per annum. A house is provided in which the appointee will be required to reside.
Persons interested in this post are invited to apply to the Headmaster, William Hulme's Grammar School, Alexandra Park, Manchester, M16 8PR, for details of the terms and conditions of service and for forms of application before 20th October, 1978.

NATIONAL COUNCIL FOR VOLUNTARY YOUTH SERVICES
DEPUTY SECRETARY
NCVYS, a major coordinating body for voluntary youth organisations in England, seeks a DEPUTY SECRETARY to service and support its national and, in particular, its local membership, and to assist in the provision of a forum for action and co-operation on issues affecting young people and youth provision.
Knowledge and experience of youth service, administration and committee work is required. A professional youth work qualification and/or relevant degree is desirable.
Salary: £4,585 to £5,197 per annum plus £355 per annum London Weighting (under review). Four weeks and three days annual leave. Superannuation scheme. Subsidized lunches.
Further details and application form from the Administrator, NCSS, 26 Bedford Square, London WC1B 3HU. Tel.: 01-636 4066.
Closing date: 22 September, 1978.

N. WALES
RYDAL SCHOOL
Colwyn Bay
BURSAR
Applications are invited for the post of BURSAR which will be vacant in the summer of 1979, due to retirement.
Further particulars may be obtained from the Secretary to the Governors, Rydal School, Colwyn Bay, Clwyd LL29 7BT.

ASSISTANT GENERAL SECRETARY
(Youth and Community Worker. Should have Diploma in Youth/Community Work or equivalent qualifications. J.N.C. Salary Scale 1. Applications to C. H. Wilby, General Secretary, YMCA, 11-15 North Street, Scarborough, North Yorkshire. Telephone 0723 74227.

Child Care

ARNDALE COMMUNITY PROJECT
CHILDREN'S CENTRE WORKERS
The Arndale Community Project is a voluntary organisation seeking two full-time staff to work at its new Children's Centre. This is part of an Urban Aid funded Community Centre and its aim is to provide a flexible creative facility mainly for 1½ to 5 year olds living on the Arndale Estate.
The two full-time workers are expected to initiate much of the work themselves, by making contact with parents on the estate, recruiting part-time staff, etc.
Previous experience of working with under 5's and their families is more important than formal qualifications.
Salary AP2—£4,000 plus.
For application form and job description write to: Mrs. Monica Moignan, 18 Keswick House, Arndale Estate, S.W.18.
Closing date for applications 29th September.

County Adviser for Modern Languages

County Adviser for Mathematics

Soulbury Scales (equivalent Burnham Headship Group 9)
Applications for these two posts are invited from well-qualified and experienced persons to assume responsibility for the provision of advice and support in modern languages teaching and mathematics teaching respectively throughout the County. Applicants should have wide and successful teaching experience and the modern linguist should be fluent in French and German.
Essential Car User allowances attach to both posts. The County has a scheme of financial assistance covering removal and relocation expenses, etc.
Application forms and further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock DE4 3AG. Closing date Tuesday, 26 September.

Derbyshire

EDUCATION DEVELOPMENT OFFICER

This job offers an unusual challenge to someone interested in joining a small team in London involved in mobilising over 500 volunteers working in education in developing countries. The majority are in Secondary Schools, but an increasing number are working in teacher-training situations.
The successful candidate will help with the recruitment, selection and training of volunteers and will have special responsibility for the recruitment of vocational teachers.
Experience of teaching overseas essential. He or she will be required from time to time to travel to major centres in the U.K. for talks, selection boards, etc.; there may also be an opportunity to tour overseas.
Salary from £6,300 inclusive of London Weighting and Phase 3 increases.
Further details from, and applications to, Richard Shaw, quoting ref. EDO/EDG, Voluntary Service Overseas, 9 Belgrave Square, London S.W.1. (Tel.: 01-235 5347.)

VSO Voluntary Service Overseas

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

HOUSEPARENT

(Resident or Non-Resident)
Knowl View School
Norden Road, Rochdale

RCCO.1 £2,652 to £2,988 to £3,279 (lower salary for applicants aged under 18) plus £150 p.a. payable to holders of a recognised qualification.
This is a boarding school for 50 maladjusted boys.
Application forms available (by quoting Ref. No. B.889) from the Chief Personnel Officer, 166 Drake Street, Rochdale OL16 1XG, to whom they should be returned by September 21, 1978.

CHILD CARE
continued

LANCASHIRE
SOCIAL SERVICES DEPARTMENT
RED BANK SCHOOL
Newton-le-Willows
Merseyside WA12 8EA
HOUSEMASTER—
SPECIAL UNIT
This is a highly specialized unit accommodating 28 adolescent boys whose personal difficulties and complex behaviour require therapeutic care and treatment within secure facilities.
We are looking for a HOUSEMASTER to join a multi-discipline team working with very small groups of disturbed boys in a secure setting.
Are you:—
(1) a qualified Art or Craft Teacher who cannot find a teaching post?
(2) A qualified Housemaster?
(3) An unqualified person who wishes to join a profession?
(4) Prepared to work unsocial hours?
(5) Interested in delinquent boys and prepared to undertake training with us?
Salary Scale R.C.C.O.—Senior Grade, £3,057 to £3,834 (Bar) to £4,608 per annum, plus £312 per annum supplement, plus £180 Special Unit Allowance.
Single or married accommodation may be available.
Interested people should obtain application forms and further information from the Principal. For informal inquiries telephone the Headmaster, Mr. J. B. Rigyenaim, Newton-le-Willows 4631, Extension 31.
Closing date, September 29th, 1978.

LONDON
RESIDENTIAL CHILD CARE SERVICES
HOUSEPARENTS
Grade I
£2,700 to £3,423 p.a.*
New Place Square is a progressive Family Support Unit situated in Bermondsey, providing a multi-purpose base within the community. The core of the work at New Place Square is based around day care and with a strong emphasis on working with the family unit.
We need 2 workers in our under 5 age group and one worker in our 5 to 13 year age group. These persons should have particular interests in creative activities and working with children and their parents both within the establishment and the family's own home.
If you are enthusiastic, adaptable and self-motivated with a sense of humour contact Nick Topliss, Libby Graham or Kathy Blake on 01-237 0926.
Please note this is not a Children's Home.
* Qualification allowance is payable where an appropriate qualification is held. Inclusive of £435 London Weighting and £312 Salary Supplement.
Telephone 01-701 2870 anytime for an application form or, write on a postcard to The Personnel Officer, London Borough of Southwark, 27 Peckham Road, SE5 8UB. Please quote ref: 'TS3/13/6601' and job title. Closing date 29th September, 1978.

Educational Psychologists

BROMLEY
(London Borough of)
EDUCATIONAL PSYCHOLOGIST
£5,418 to £6,484 (inclusive)
(Reference: E.406)
An Educational Psychologist with an Honours Degree in Psychology, postgraduate training and qualified teaching experience is required for varied and comprehensive work involving clinical and educational duties with the School Psychological Service, based at St. Paul's Wood Hill, Orpington, Kent.
An Essential Car User allowance is payable.
Application form and further details from the Assistant Chief Executive (Manpower), Town Hall, Bromley, Kent BR1 1SB. Telephone: 01-464 3333, Extension 3318.
Closing date 29th September 1978.

EAST SUSSEX
COUNTY COUNCIL
PRINCIPAL EDUCATIONAL PSYCHOLOGIST
(£8,751 to £9,456)
Applications are invited from qualified and experienced educational psychologists for the above post, available from 1st January, 1979.
This is a senior post and the successful candidate will be required to co-ordinate the Authority's well-developed psychological service.
Application forms and further particulars (S.A.E.) please, from the Chief Education Officer (EOM), P.O. Box 4, Lewes, East Sussex BN7 1SG.
Closing date, 29th September, 1978.

HAMPSHIRE
AREA EDUCATIONAL PSYCHOLOGIST
SOUTH-EAST HAMPSHIRE AREA
Salary £7,086-£8,373
An experienced EDUCATIONAL PSYCHOLOGIST is required in November to be based in Havant and to be responsible for the work of the School Psychological Service in South-East Hampshire.
Application forms and further particulars obtainable from the Education Department, (General Administration Section), The Castle, Winchester. Telephone: Winchester 4411, ext. 509, returnable by 6th October, 1978, quoting Reference 3183.

KNOWSLEY
(Metropolitan Borough of)
EDUCATIONAL PSYCHOLOGIST
Soulbury Point (6-23)—£4,839 to £7,878.
Required in our schools' psychological and child guidance service. If you have teaching experience, an honours degree in psychology and approved post graduate training and feel you would like to complete a team of five educational psychologists in Knowsley (school population 48,500), based at one of two modern child guidance clinics, we would like to hear from you.
Further information from Mr. P. Lonsdale, Principal Educational Psychologist, telephone 051-489 6136.
Application forms from the Borough Education Officer, Education Office, Huyton Hey Road, Merseyside.
Closing date: 23rd September, 1978.

DEPARTMENT OF HEALTH AND SOCIAL SECURITY

GLENTHORNE YOUTH TREATMENT CENTRE

Residential Social Workers
Teachers
Nurses
Occupational Therapists

There are vacancies in the above disciplines for qualified men and women, with the experience and confidence to work with difficult young people, to complete unit teams at Glenthorne Youth Treatment Centre, Birmingham. The Centre takes into a secure environment young people who many other institutions have rejected, and who represent the range of emotional and behavioural problems which bring adolescents to be called "disturbed". For most of these young people the Centre represents their last chance of receiving the care and control they desperately need. These boys and girls are difficult, demanding, sometimes violent, and generally have little sense of worth or hope for their future.

The Centre programme aims chiefly at behaviour modification, but depends for its success on warmth and commitment from staff. Staff work in teams with a small group of boys and girls in all aspects of their day. There is a high staff/child ratio, and while staff are not required to be resident, they must be prepared to work on a shift basis, including weekends. There is a staff training programme which includes child care, working in security, with particular emphasis on behavioural techniques.

We are looking for the right people to do a difficult and demanding job: people who can offer our boys and girls acceptance and persistent care as well as possessing confidence in their ability to confront and control. Relevant experience and qualification may provide this, but it is our experience that these qualities exist among those wishing to start a new career or change direction.

Prospective candidates will no doubt wish to visit the Centre and to discuss its work with senior staff. The Director, Mr. J. R. Wilkie, or his deputy, Mr. G. E. Barlow, will be happy to make an appointment. The telephone number is 021-382 5909.

Salaries are in accordance with the following scales: and in all cases a Youth Treatment Centre allowance of £336 a year is payable.

Residential Child Care Officers (senior grade): £3,057-£4,608 plus a Stage I supplement of £312.

Teachers £2,964-£4,662 (graduate and additional qualification additions payable where appropriate) plus approved schools teachers' allowance and an extraneous duty allowance.

Nurses: £3,489-£4,464.

Occupational Therapists (senior grade): £3,423-£4,260.

Single or married accommodation is available if required.

For background information and an application form (to be returned by September 29) write to Mr. S. Chennery, Department of Health and Social Security, EP4 Division, Room 410, Ivybridge House, 1-5 Adam Street, London WC2N 6AB.

Examiners

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD
(Certificate of Secondary Education)
Applications are invited for the following posts for the 1980 examination:
CHIEF EXAMINER in GEOGRAPHY.
CHIEF MODERATOR in HOME ECONOMICS (Practical).
ASSISTANT CHIEF EXAMINER in PHYSICS (Practical).
For the appointments preference will be given to candidates living in or near N.W. England.
Application forms and further details will be sent on receipt of a stamped addressed envelope from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester M1 6HA.

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
Applications are invited for appointment as CHIEF EXAMINERS in the following subjects:
EXAMINATIONS IN COMPUTER STUDIES
COMPUTERS IN DATA PROCESSING I
ORDINARY NATIONAL CERTIFICATE IN BUSINESS STUDIES
FUNCTION AND ORGANIZATION OF THE OFFICE
Application forms and further information about these appointments are available from: The Secretary to the Board, Royal Society of Arts Examinations Board, 18 Adam Street, Adelphi, London WC2N 6AJ.

SOUTHERN REGIONAL EXAMINATIONS BOARD
Applications are invited for the posts of EXAMINER/MODERATOR for GEOGRAPHY and HUMAN BIOLOGY for the 1980 examinations.
The posts require a sympathetic understanding of the needs of pupils at the secondary level over a wide range of ability, knowledge of examination techniques, together with the appropriate professional competence in regard to the subjects.
Further information and application forms are available from the undersigned to whom completed forms should be sent to arrive not later than September 30, 1978.
H. G. Macintosh, Esq., M.A., Secretary to the Board, Southern Regional Examinations Board, 53 London Road, Southampton SO9 4YL.

SOUTHERN REGIONAL EXAMINATIONS BOARD
Applications are invited for the post of REVIEWER for GEOGRAPHY for the 1980 examinations.
The person appointed will be responsible for checking the accuracy of final proofs of examination question papers, and for working through the papers for accuracy of content in relation to the mark schemes.
Application forms are available from the undersigned to whom completed forms should be sent to arrive not later than September 30, 1978.
H. G. Macintosh, Esq., M.A., Secretary of the Board, Southern Regional Examinations Board, 53 London Road, Southampton SO9 4YL.

SOUTHERN UNIVERSITIES JOINT BOARD FOR SCHOOL EXAMINATIONS
G.C.E. EXAMINATIONS 1979
Applications for the following appointments are invited.
Applicants should be graduates with at least five years recent teaching experience.
EXAMINERS
O.L. HISTORY (Social and Economic).
O.L. ENGLISH LANGUAGE.
O.L. LATIN (School Classics Project).
O.L. HISTORY (Schools Council Project).
O.L. GEOGRAPHY.
O.L. GEOGRAPHY (Avery Hill Project).
O.L. MATHEMATICS (Modern).
O.L. BIOLOGY.
O.L. TECHNOLOGY.
O.L. CHEMISTRY.
A.L. ECONOMICS.
A.L. HISTORY.
A.L. GEOGRAPHY.
A.L. MATHEMATICS.
MODERATOR
O.L. HOME ECONOMICS.
Forms and particulars can be obtained by sending a stamped addressed envelope marked "Examiner" or "Moderator" to the Secretary, S.U.J.B., Cotham Road, Bristol BS6 6DD.

YORKSHIRE AND HUMBERSIDE
COUNCIL FOR FURTHER EDUCATION
Bowling Green Terrace, Leeds LS11 9SX
Applications are invited for appointment as EXAMINER for the following papers for session 1978-1979.
086-1 COAL MINING CRAFT CERTIFICATE COURSE (MINERS)
0.4
03 ENGINEERING TECHNOLOGY
085 GENERAL COURSE IN SCIENCE
02 PHYSICS.
104 ONC IN SCIENCES
03 BASIC PHYSICS
06 ELECTIVE METALLURGICAL SCIENCE
280 ELECTRICAL AND ELECTRONIC INSTALLATION TECHNICIANS (PART 1)
01 ELECTRICAL ENGINEERING PRINCIPLES
255 ONC IN ENGINEERING
03 APPLIED HEAT
06 ELECTRICAL ENGINEERING
A. 06 ELECTRICAL ENGINEERING
B. 07 PHYSICS II.
07 MATERIALS and STRUCTURES
901 CERTIFICATE IN SECRETARIAL STUDIES
04 OFFICE PRACTICE.
05 SECRETARIAL DUTIES.
06 TYPEWRITING I.
07 TYPEWRITING II.
10 SHORTHAND I.
11 SHORTHAND II.
16 AUDIO-TYPEWRITING II.
990/991 CERTIFICATE IN OFFICE STUDIES
04 BOOK-KEEPING.
13 COMMERCE.
993 ONC BUSINESS STUDIES.
01 ECONOMICS.
05 ELEMENTS of STATISTICS.
12 ELEMENTS of INSURANCE.
13 ELEMENTS of BANKING.
994 ONC PUBLIC ADMINISTRATION
03 SOCIAL SERVICES.

Ancillary Services

EAST SUSSEX
PILGRIMS SCHOOL
Firle Road, Seaford
(Administered by Invalid Children's Aid Association)
HOUSEKEEPER-CATERER required in this residential school for 65 boys of secondary school age with severe asthma. Post offers scope for use of administrative and supervisory skills with opportunity to use some practical skills in own special field. Experience essential preferably in residential setting.
Salary £2,805 to £3,465 per annum (according to qualifications and experience). Post would suit single person or someone with partner following own occupation. Small bungalow if required at modest charge in pleasant residential area not far from school.
Please state briefly your qualifications and experience when writing to the Headmaster for application forms and further details.

SOUTH HUMBERSIDE
ST. JAMES'S SCHOOL
Grimsby
Choir School of Great Grimsby Parish Church Associated School of the Woodard Corporation
Due to the promotion of the present holder an immediate vacancy (appointment could be deferred) exists for a resident DOMESTIC BURSAR.
Salary is on N.J.C. Scale and free accommodation is in pleasant self-contained flat.
Full details from the Headmaster at the school, 24 Bargate, Grimsby DN34 4SY. Telephone: Grimsby 42658.

Miscellaneous

EDITOR
Longman Group Limited, leading educational publishers, are seeking an Editor to control and co-ordinate action which occurs between receipt of manuscript and the appearance of finished books on the Division's list for pre-school and primary children. Longman's primary list already contains books in a wide variety of subjects including major projects such as Breakthrough to Literacy, Reading Routes and Nuffield Maths 5-11.
Duties will involve reading and editing manuscripts, discussing illustrations and design requirements and continuing liaison with the author while the manuscript is in production.
He/she will work on a number of projects including a new junior history course and two reading series.
Applicants should be educated to at least "A" level standard and some primary school teaching experience and/or publishing experience would be a distinct advantage.
For further details contact Mrs. Sally Innis, Personnel Officer, Longman Group Limited, Longman House, Burnt Mill, Harlow, Essex. Telephone: Harlow (0279) 26721.

Education Department

EDUCATIONAL PSYCHOLOGIST

Salary £5,136–£8,172

Applications are invited from suitably qualified Psychologists who hold an honours degree in Psychology, two years' teaching experience and postgraduate training in educational psychology.

The duties will include the full range of psychological work in schools and in the Child Guidance Clinic. Details and application form (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB (01-892 4466, ext. 210), returnable by 20th September, 1978.

London Borough of
RICHMOND UPON THAMES

Education
Appointment of

Senior Educational Psychologist

Applications are invited for appointment as Senior Educational Psychologist to lead the Area Team based in Buxton.
Applicants should possess a degree in psychology, teaching experience, postgraduate training in educational psychology, and experience as an educational psychologist.
Salary within the Soulbury Scales £8,217-£8,901 (Headteacher Group 9). Removal expenses, relocation allowances and lodging allowance in approved cases. Travelling allowance in accordance with the County Council's current scale.
Further details obtainable by sending stamped addressed envelope to the undersigned, to whom completed applications should be returned not later than 22 September, 1978.
C W PHILLIPS, Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

WILTSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICERS

Salary: Principal Officer 1, £5,748-£6,390 (+ supplement of £312 per year).

A review of the Education Department has led to the establishment of four new posts to work in the fields of schools, further education and development and planning.

Honours degree and good teaching experience or other relevant background in education required.

Assistance with removal expenses and lodging allowances.

Further details and application forms from Chief Education Officer (ref.: ST/SE), County Hall, Trowbridge, Wiltshire. Closing date 29th September, 1978. Please quote reference NA.78.400.

REQUIRED FOR JANUARY, 1979.

Head of Department

Scale 3

Peripatetic Teacher for Cello

Applications are invited from suitably qualified cellists to head a small team of cello and bass teachers. The applicant should be an experienced player and teacher with an interest in administration.

The present Head of Department has been promoted to another authority after spending eight years in Hillingdon.

Application forms and further particulars from the Director of Education, Civic Centre, Uxbridge, Middlesex UB8 1UW, to whom the form should be returned by October 13, 1978.

London Allowance payable.

LONDON BOROUGH OF
HILLINGDON

METROPOLITAN
BOROUGH OF
ROTHERHAM

Department of Education
Required for January, 1979.

TEACHER IN CHARGE OF LANGUAGE DEVELOPMENT UNITS

Required for Immigrant and Disadvantaged children. To be responsible for an expanding educational service for *Language Development initially with immigrant children* but ultimately offering a service for all children with language problems. Responsibility will include the development and co-ordination of units attached to Primary and Secondary schools, liaison with contributory schools to the units and production of appropriate language source material for teachers at in-service courses within the Authority.

Salary: Burnham Scale 4.
Closing date: 22nd September, 1978.

Further particulars and application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham, S60 2ES, South Yorkshire. Tel. Rotherham 83211 Ext. 26.
[illegible], Director of Personnel Resources

METROPOLITAN BOROUGH OF
Rochdale

Education Committee

Psychological Service
Development Programme

Senior Educational Psychologist (1) Ref: B912

Educational Psychologists (2) Ref: B913

Following a review of the role of the Psychological Service, the Authority has decided to establish a re-organised and expanded Service with the joint aims of developing an effective preventive and advisory role and further strengthening the Service's work with individual clients.

These posts are additional to the present establishment of one Principal Educational Psychologist and four Educational Psychologists; a further staff increase is proposed within the next phase commencing in 1979. The school population is approximately 43,000.

Early next year the Service is due to move into substantial self-contained and purpose-equipped premises in the centre of Rochdale.

Salary scales: Senior Educational Psychologist, Burnham Head Teacher Group 9, £6,217 to £6,901; Educational Psychologists, within the range £6,159 to £7,675, commencing point by negotiation. The posts carry an essential car user allowance; and assistance will be given with temporary housing accommodation and removal expenses in approved cases.

Applications are invited from Educational Psychologists with relevant experience and an ability to contribute to a developing Service in a progressive Authority. Minimum requirements for consideration are an Honours Degree in Psychology, at least two years' teaching experience and post-graduate training in Educational Psychology.

Detailed information on the development programme and the above posts, together with an application form available (by quoting appro. ref. no.), from the Principal Personnel Officer, 166 Drake Street, Rochdale, to whom completed application forms should be returned by October 6, 1978.

MISCELLANEOUS
continued

GRIFFIN & GEORGE LIMITED

have a vacancy for PHYSICIST in the technical and marketing team, to work on ideas for new equipment for science education.

The work, based in Birmingham, involves evaluation of equipment and ideas, preparation of instructional material and advertising copy, liaison with teachers, designers and consultants, acting as a member of the technical backup team.

The successful applicant will probably be a young physics graduate with a keen interest in science education and equipment.

First-class conditions and good prospects with a rapidly expanding organization.

Write or telephone for an application form:

Mrs. Georgina Watts, Griffin & George Limited, Frederick Street, Birmingham B1 3HT, 021-236 2502.

LONDON
UNIVERSITY OF LONDON GOLDSMITHS' COLLEGE
New Cross, London, SE14 6NW
DRAMA DEPARTMENT

The Drama Department requires a TECHNICIAN Grade 3 to assist the Theatre Manager and his Deputy in the maintenance and running of 4 performance/teaching spaces and related facilities. In addition the Technician will be required to assist on technical aspects of Department productions and those of other groups using the Department's facilities which include The George Wood Theatre, 3 studios, workshop, wardrobe and other related resources. The Department offers B.A. Combined Honours in Drama/English, Drama/French, Drama/German, and other courses which include B.Ed. (New Regulations) and a 1 Year Postgraduate course.

Salary according to experience within grade 3 scale, £3,162 to £3,849 p.a. including London Allowance.

For further details write, enclosing a self addressed medium sized envelope, to the Personnel Officer, to whom applications should be sent by 22nd September, 1978.

THE SAVE THE CHILDREN FUND

Applications invited for a challenging new post as CO-ORDINATOR for a Pre-school Mobile Unit working with Gypsy Children in Essex, mainly Braintree - Colchester area. The coordinator will be responsible for setting up the scheme and liaising with both S.C.F. and County departments.

The work will need skill in dealing with people, ability to write reports and make assessments as well as the practical aspects of running such a project. The successful applicant should have Social Worker, Teacher or similar qualifications.

Essential to have own vehicle, mileage allowance given.

For further details and application form apply to: Maureen Muddell, The Save the Children Fund, 157 Clapham Road, London SW9 0PT. Telephone: 01-582 1414 Extension 60.

THE NATIONAL TRUST
DERBYSHIRE COUNTY COUNCIL
SUDBURY HALL AND MUSEUM OF CHILDHOOD

Applications are invited for the post of CURATOR of the County Council Museum of Childhood, whose duties will also include supervision of Sudbury Hall, which is opened to the public by the National Trust.

Applicants should be an Arts or History graduate and preferably hold a Museums Association Diploma.

The salary will be within A.P.3 scale (£3,420 plus £312 to £3,834 plus £312) and the post is subject to the provision of the Local Government Superannuation Act. Removal expenses will be paid and free accommodation in Sudbury Hall will be provided.

Additional particulars and application forms are available from the National Trust, Hughenden Manor, High Wycombe, Bucks., to which application stating age, qualifications and experience, with the names of two referees, should be sent by 29th September.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MULTICULTURAL EDUCATION AND LANGUAGE CENTRE
Greengate Street, Oldham

Required for January, 1979, or earlier, suitably qualified and experienced teachers, primary and secondary, to be based at the Centre and to teach there and in schools:

Scale 3—two posts. Duties would include the development of ENGLISH as a Second Language Courses and of resource materials for the Centre and for schools.

Scale 2—three posts, one with some experience of general remedial work, to assist in the work of the Centre.

The Centre will be catering for the 5 to 16 age range.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP, returnable to him by 22nd September.

LEICESTERSHIRE

LEICESTER POLYTECHNIC

SENIOR EDUCATIONAL MEDIA DESIGN TECHNICIAN
[illegible] per annum inclusive of supplement

Required in the Educational Technology Centre to be responsible to the Head of Centre for running a Media Production Unit, which assists teachers to produce a range of educational media. Experience and aptitude in graphic design is essential, as is experience in further and higher education.

Further details and application form available from Staffing Officer, Leicester Polytechnic, P.O. Box 143, Leicester LE1 9BH. Telephone: (0533) 50181, Extn. 2303.

SOUTH GLAMORGAN
(County of)
(With the support of the Welsh Arts Council)
ARTIST IN RESIDENCE

A residency tenable from 1st January, 1979, to 31st December, 1979, is open to an artist working in any medium who will be *expected to teach for 50 days and work towards an exhibition.* Salary £3,000 plus £500 for materials.

Application forms and further details from the Project Director, Llanover Hall Youth Arts Centre, Romilly Road, Canton, Cardiff, and should be returned by 21st September.

P. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Christian charity organization needs

PERSONAL ASSISTANT

with initiative, enthusiasm and *good typing to help coordinate* the Jubilee Youth Challenge 1978 event, the

NATIONAL YOUTH DEDICATION DAY
Saturday, November 11th

Full, flexi or part-time temporary post, *or permanent* job as Coordinator's successor. Salary negotiable. Contact Joanna Benson, Order of Christian Unity, 58 Victoria Street, London, S.W.1. Telephone: 222 0847.

HARROW
LEISURE CENTRE
GYMNASTICS COACH

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Further information and application form, S.A.E. to 9 Chapel House Road, Low Moor, Bradford, West Yorks, BD12 0HN. *Closing* date 19th September.

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Outdoor Education

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COUNTY COUNCIL
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RESIDENTIAL DEPUTY WARDEN required from 1st January, 1979. Applicants should be qualified Teachers or Youth Workers. They should have a wide interest in Social Education together with training and/or experience in outdoor education and an R.Y.A. Senior Instructor's Certificate.

The post is residential: full board and single accommodation is offered in return for extraneous duties. Salary is Burnham F.E. Lecturer I, plus *Special Responsibility* allowance.

Further particulars and application form obtainable from: The Warden, Grafham Water Residential Centre, Perry, Huntingdon, Cambridgeshire PE18 0BX.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

A TEACHER/ADVISER in OUTDOOR EDUCATION is required for January, 1979. The person appointed should have qualifications in sailing, mountain leadership, and canoeing with an interest in skiing. The post holder will be part of the physical education inspector's team, but will often have to work independently. Work will include training teachers' courses in various outdoor pursuits, overseeing the work at various county centres, developing campcraft training for primary schools and assisting schools, on request, with programmes for C.S.E. in Outdoor Education.

The person appointed will be based initially at Springfield, and a travelling allowance will be available. Salary will be Scale 4 with entry at the appropriate point.

Further details and application forms are available from: The County Education Officer (T6), Springfield, Maidstone, Kent, to whom they should be returned by 22nd September, 1978.

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Group 3

Application forms and further details available from and returnable to Director of Education, Education *Department,* P.O. Box 41, West Bromwich, West Midlands B70 8RH. Closing date, 25th September, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
ALREWAS OUTDOOR EDUCATION CENTRE
Alrewas, Burton-upon-Trent
ASSISTANT WARDENS, Scale 2.

Applications are invited from teachers who have successfully completed their *probationary period* for the following posts:

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Post No. 2: ENVIRONMENTAL STUDIES SPECIALIST with an interest in outdoor pursuits.

The successful applicants will commence duties on January 1st, 1979.

Application forms and further particulars are obtainable from the Chief Education Officer (P.E. Section), Education Offices, Tipping Street, Stafford, ST16 2LP, to be returned by September 30th, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
STANDON BOWERS OUTDOOR
EDUCATION CENTRE
Standon, Nr. Stafford ST21 6RD
ASSISTANT WARDEN, Scale 2

Applications are invited from teachers who have successfully completed the probationary period and are able to contribute to the teaching of the humanities aspect of Environmental Studies and Outdoor Pursuits in the 9-13 age range. The ability to assist with a small amount of geography fieldwork to examination standard would be an advantage. Single accommodation will be provided free in return for extraneous duties during term-time. Applicants should hold a current driving licence.

Further particulars and application forms may be obtained from the Warden, to whom they must be returned not later than 22nd September. The successful applicant will commence duties on 8th January, 1979.

WALES
OUTWARD BOUND WALES
RHOWNIAR CENTRE

Applications are invited for the residential post of INSTRUCTOR at RHOWNIAR. Technical skills required include MOUNTAINCRAFT, ROCK CLIMBING and CANOEING, the appropriate National qualifications would be preferred. Additional skills might be SAILING and ENVIRONMENTAL SCIENCE.

The most important skills required are those of a social nature, the ability to foster effective relationships both with and within small groups of young people on courses of 1-3 weeks duration.

Further details and application forms from The Warden, Outward Bound Wales, Rhowniar Centre, Tywyn, Gwynedd LL36 9HT.

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Apply for details to The Warden, Marle Hall Outdoor Education Centre, Llandudno Junction, North Wales.

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Salary Scale 4 plus £402 London Allowance payable.

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Application form and further details (S.A.E.) available from *Chief Education Officer, etc.*

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Head of Department Scale IV

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The successful candidate will be required to develop the work of the Orchestra under the general supervision of the County Adviser for Music. The appointment will be a part-time one (three days a week) combined with such teaching duties as may be arranged.

Full details from the County Adviser for Music, County Music Centre, Gordon Road, Winchester, SO23 7DD. (Tel. 61502). Applications to be returned by 15th September, 1978.

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Harrap's are looking for an editor interested in producing social science books for secondary schools. Knowledge of economics and sociology and how they are taught at this level would be particularly useful. *The list also covers history and politics.* Suitable candidates would have normal editorial skills at their finger tips and be prepared to copy edit and organise materials within the house as well as attend conferences and follow up new book ideas together with the commissioning editor. School teaching experience would be an added bonus but not essential for the job.

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Please write, giving full details of career to date to: Helen Huckle, George G. Harrap & Co. Ltd., 182 High Holborn, London WC1V 7AX.

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The position is permanent and pensionable, and candidates must be prepared to stay in the job for at least three years, preferably more. The job is at Oxford and the salary range starts at £4500.

Please apply to L. R. Swanzy, Oxford University Press, Personnel Department, Walton Street, Oxford OX2 6DP by 30 September.

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Haymarket Publishing Ltd is seeking two editors for its well established range of careers publications which include *Directory of Opportunities for Graduates, Careers* and *Which Degree.*

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Please apply in writing with full c.v. to: Sue Pullan, Publisher, Careers Division, Haymarket Publishing Ltd., 54-62 Regent Street, London W1A 4YJ.

NORTHERN IRELAND
WESTERN EDUCATION AND LIBRARY BOARD

GORTATOLE OUTDOOR EDUCATION CENTRE

Gortatole Activity Centre, comprises a large converted farm residence on the shores of Lough McNean in Co Fermanagh. The Centre provides residential facilities for *20 young people and staff primarily for schools* and youth organisations in the Western Area. The Board will use the Centre as part of their scheme to help in the social *education of young people and to develop interests in* outdoor pursuits including mountaineering, canoeing, angling and field studies.

Applications are now invited for the following vacancy at the Centre:

WARDEN

Duties:
Responsible to the Youth Adviser for the running of the Centre including the organisation of varied courses, liaison with schools and youth organisations, etc., wishing to develop their programme of outdoor education.
Qualifications:
Preferably qualified teachers/ youth leaders holding relevant qualifications, e.g., Mountaineering Instructor's Certificate, Senior Instructor's Certificate, Caving qualifications, etc.
Salary:
Houghton Scale III.
Leave Entitlement:
Not less than 21 working days plus the usual Public holidays.
Accommodation at the Centre may also be provided.
Application forms and further particulars from the Personnel Officer, Headquarters Offices, Hospital Road, Omagh, Co Tyrone, returnable by 25 SEPTEMBER, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

Closing date, September 18, 1978

Forms from/returnable to The District Education Officer, Town Hall, Blackburn. S.a.e. please.

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Further particulars and application form may be obtained from Miss W. M. Browne, Department of Employment (Est. A5), 12 St. James's Square, London SW1Y 4LL.

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Dance

Virtues of vice

Rosemary Hartill

Seven Deadly Sins
London Coliseum

Take a quartet of traditional English opera singers, the bass dressed as granny, and all belting out an incomprehensible parody of a German beer-garden part-song; add Julie Covington dominating the stage with her acting presence but tied to the footlight mikes for amplification of her singing voice; mix in Siobhan Davies from the London Contemporary Dance Theatre, dancing choreography of often striking independent purity; and finally throw in a blown-up picture or two of Marilyn Monroe and a Mozart-sized orchestra with a banjo and guitar added on, all playing to a vast theatre—and you may have a glimpse of the uneasy, but certainly interesting, patchwork that makes up the English National Opera's new production at the London Coliseum of Brecht/Weill's *Seven Deadly Sins.*

To Brecht purists, the libretto's simplistic attack on the capitalist morality of the petit-bourgeoisie is unworthy of the master, but this production shows that, combined with Weill's direct and tightly knit score, this 40-minute piece of didactic cabaret satire still has theatrical punch.

It tells how Anna, a young country girl, gradually learns that to get on in the world she must suppress Pride (artistic idealism), Lust (love without monetary reward), Anger (opposition to injustice) and the other deadly sins of capitalism. To express her two fold nature Brecht divided the part into the practical Anna 1, acted and sung in the first 1933 performance in Paris by Lotte Lenya, the composer's wife, and the idealistic Anna 2, first danced by Tilly Losch to choreography by the 29-year-old Balanchine. The ENO production's choreographer is 29-year-old Richard Alston, whose work at the Riverside Studios in Hammersmith recently stirred up so much interest.

For both him and Sue Davies, this large-scale collaboration has been a new experience. Up to now both of them have been working as choreographers and dancers within the much less formal structures of the London Contemporary Dance Theatre and other, smaller modern dance groups.

"Dancing Anna 2 is probably the hardest thing I've ever done", says Sue Davies. "It could be so easy to cheat, to abuse the audience by letting the dance rely on the story or the music rather than on its own expressiveness." Alston, too, has strong feelings about guarding pure dance. Brecht, he says, had no real sense of movement in theatre. One of the early and important decisions he made when beginning work on *Seven Deadly Sins* was to reject the short mime scenes Brecht suggested in the scenario.

"I dislike mime intensely. I like things that are very strong in themselves. To me, the less referential an art form is the better. The one thing I wanted to avoid was wordless words."

Despite problems caused by the tightly packed action, Alston has created choreography that expresses with unforced simplicity Anna 2's innocence and vulnerability. "My horror", he says "was to have one Anna as a monster, and the other as a fey, jolly girl." Sue Davies's sad, gentle, increasingly stifled Anna avoids any such sentimentality.

This year, her strong ties with LCDT are loosening a little. She will continue to dance and choreograph for them (she is now working on a new ballet for five or six women dancers), but she will no longer tour. In the spring, she and Alston will be getting together again for a new block of work. After the complexities of *Seven Deadly Sins*, he is now breathing a sigh of relief at being able to return to the relative freedom of his old way of working with just a few favourite dancers. We shall see some of the results at Riverside in November.

Cinema

Learning the hard way

Cassandra Jardine

Why shoot the Teacher? Directed by Silvio Narizzano.
Minema Knightsbridge, from September 14.

The thirties in Canada were hard—if you wanted a job you took whatever was offered. So Max Brown (Bud Cort) having just graduated could not refuse the post of teacher in the ominously named town of Bleko in Saskatchewan. Times were hard there too: wheat, the staple crop, only fetched a quarter of the price it had four years ago and the farmers resented having to support a teacher on their meagre earnings.

His welcome was unambiguous—the wind howled, the snow glistened on the chemical lavatory seat and his attempts to tell jokes to the folk were greeted with hostile stares. Ensconced in the schoolhouse, miles from anywhere, with a dormouse for company and porridge which closely resembled cement for food, Max would have been on the next train home had he not discovered that his salary came in the form of food and promissory notes, which he might as well eat too for all their value.

The children could not see the point of school except as an area for breaking previous records for getting rid of teachers. They had their strategies well worked out. Ranging from six to 16, all knowing similarly little regardless of their nominal grades, they recognized a push-over when they saw one and Max Brown had that air about him.

Unable to afford the fare and scared of stowing away on the roof in case they went through a tunnel, Max had to stay on. Having met Alice Field (Samantha Eggar), mother of two of his pupils, he was keener to stay. Shapely, amid the blubbery wastes of the other local women, Alice had come from England in the First World War, had married and now lived in dismal and freezing isolation with a brutal husband. Max represented a link with civilization to her. He saw love for the first time in Alice. Together they read Noël Coward—until the hopelessness of their situation bore in on them.

We are led to believe that Max learns to cope with the children, his education culminating in the visit of the school inspector, whose Gradgrind-like attitude leads him to speak out in favour of a form of education relevant to the children's lives instead of the pointless general knowledge that the inspector hopes to find. From *then on he is accepted, and, even though he leaves with relief at the end of the year, he comes back for more.*

Frustratingly, we are not shown much of his activities in the classroom apart from the occasional crisis which results in them being sent home early. How he overcame the discipline problems, or engaged the interest of that unruly crowd is left to our imagination. But that is a demand for more, not a criticism of a film that is both funny and moving in its depiction of the struggle to survive during the "Dirty Thirties".

Director Silvio Narizzano, whose previous films include *Loot* and *Georgie Girl*, achieves an appealing combination of seventies techniques and thirties atmosphere. The period music creates the frenetic staccato effect of the silent movies, the characters are all uncompromisingly black and white, Bud Cort, the teacher, looks uncannily like Mickey Rooney, and whistling winds and rickety houses echo Chaplin in the Gold Rush. The moral of Max returning to where he knows he is needed has that unashamed Hollywood soupiness that fills you with a warm glow as you leave the cinema, and does not seem cheap as it is so obviously part of the style. And one bonus for the British, a glimpse of Saskatchewan makes our climate appear beyond reproach.

Higher music?

As UCCA form time comes round again, Goldsmith's College, London is offering a one-day conference to help sixth-formers interested in music in higher education sort out some of their ideas.

The provisional programme includes a discussion on courses and entry requirements, a tour of the college, and question and answer sessions with representatives from the teaching profession, the BBC and arts administration.

As numbers are limited by space, apply now (and, anyway, no later than September 26) with fee of 70p for staff and 50p for students to Mrs M. Stelnitz, Music Department, University of London, Goldsmith's College, Lewisham Way, London SE14 6NW, from whom further information may be obtained.

Contemporary

The Philip Jones Brass Ensemble, Rohan de Saram, George Crumb, Douglas Young and Keith Swallow are just a few of the musicians taking part in the first Contemporary Music Festival in Huddersfield this autumn.

From October 13 to 17 music from Britain, Holland, Poland and the United States will be played and lectures, films and parties are being organized. One day will be put aside for the rehearsal and performance of works submitted for the Yorkshire Arts Association's young composers' competition, and the winner will be announced.

Further details and booking form from Contemporary Music Festival, Kirklees Information Office, Albion Street, Huddersfield.

New music north

This year's ambitious National Youth Theatre season, its twenty-second, is well underway at three London theatres. Peter Terson's new plays, *England My Own* and *Soldier Boy* have already been seen at the Shaw and Jeanetta Cochrane theatres respectively, while the same author's *Good Lads at Heart* had a brief revival at the Roundhouse Downstairs this week. Still at the Roundhouse (until September 16) is the colourful documentary celebrating 50 years of women's suffrage, *The Petticoat Rebellion.* And that leaves Shakespeare: *Julius Caesar* at the Shaw (September 12-30) and *Much Ado about Nothing* (September 11-16).

Theatre

Mimics of madness

D. J. Hart on "Mary Barnes"

Mary Barnes.
Studio of the Birmingham Repertory Theatre

Rarely have I felt such a sense of occasion as on the opening night of David Edgar's new play. The real Mary Barnes and the real Joseph Berke (whose joint book was Mr Edgar's source) were in the audience; and so were more national critics than normally bother to make the journey.

Of the people involved in the original events—the therapeutic community at Kingsley Hall in the East End of London around 10 years ago—only Mary's actual name is kept. Dr Berke becomes Eddie, his colleagues Laing and Esterson are Douglas and Hugo, but all three are played by actors who resemble them and attempt to mimic their personalities. The number of the other residents is reduced and some are conflated.

The original experience has reached the theatre audience by a reductive process. The two separate accounts by Ms Barnes and Dr Berke of the former's journey through madness are already, in the book, retrospective. The roles (or professions, as Dr Berke [illegible] them) of patient and [illegible] been transcended, the [illegible] the process has been reflected and, to an extent, understood.

In place of these two mon[illegible] but keeping the interpreta[illegible] that the certified insane m[illegible] be the scapegoats of [illegible] families and that power ru[illegible] insight—David Edgar has m[illegible] the situation an unromantic, [illegible] tian demonstration. Already [illegible] what distanced in the book [illegible] tremendous emotional upheav[illegible] further slotted into a social [illegible] philosophical context. Confl[illegible] views and enlightening perce[illegible] are often expressed in one li[illegible] book statements ("What she [illegible] ing is love me, love my pala[illegible] and the whole structure is s[illegible] tic, incident by incident.

And it works. The high (i[illegible] manic as well as lofty) idea[illegible] the sixties is present and the d[illegible] about the treatment or sho[illegible] so-called mental illness, is re[illegible] carefully. This is a new p[illegible] great dignity and humour and [illegible] fulness, with beautiful acting b[illegible] whole cast, especially by Patti [illegible] and Simon Callow in the [illegible] roles.

Liquorice allsorts

Peter Fanning on the Young Vic Youth Theatre

A scaffolding platform, a posse of posters displaying the Elvis of GI Blues, Carnaby Street Signs, Sergeant Pepper Beatles, Saturday Night Fever and the Sex Pistols—a 20-year catalogue of teenage idols inaugurates the Young Vic Youth Theatre production: Teenagers on "Teenage Waves".

It sounds a bit self-conscious, especially when backed by Michael Pye's words in the *Sunday Times* "teenagers were marketed in 1947, ... cosseted and comforted during the sixties began to weaken as the cruel graph of youth employment climbed in the 1970s and can now be pronounced officially extinct".

Not a whit. The social diatribe trailed far behind the sheer pleasure derived from this slick revue.

A welter of thoughts and ideas of young people had been welded together by Matthew Solon. It featured lucid pictures of London life, of hooliganism and student rights. There were genuine moments of utter frustration in a sketch about a teacher who wouldn't hear problems worse than the breakdown of the coffee machine; a stylish presentation of a comic strip "True Love" with boaters [illegible] bonnets and synthetic romance [illegible] the problem page sketch [illegible] Cathy and Clare) are always [illegible] for a laugh.

But the heavy and serious [illegible] a bit hollow; fifties teddy [illegible] looked like a costume ca[illegible] and the employment office [illegible] produced stiff caricatures w[illegible] young girl's crush on the boy [illegible] next to her, seemed the [illegible] credible feature of all. Likew[illegible] send-up of the hockey swing[illegible] ties set against student's rights [illegible] ands of today rather made one [illegible] tion the serious nature of [illegible] party's intentions.

It is hard to combine a le[illegible] pageant with personal though[illegible] a hard look at life; one had [illegible] impression that a talented cast [illegible] bitten off more than they c[illegible] easily chew. The result wa[illegible] liquorice allsorts mixture—a [illegible] underlined by the "Laugh In" [illegible] which marked the beginning [illegible] the end. "Teenager" may [illegible] extinct as a word, but the [illegible] is neither dying nor dead—as [illegible] varied and exuberant personal[illegible] of the actors made plainer than [illegible] statistic could do.

TV

Pioneering spirit

tanley S. Segal on "Let's go"

Let's Go
Social Skills for the Mentally Handicapped
Twenty twelve-minute television programmes
SOCIAL SKILLS
Let's Go on a Bus
Let's Go Shopping
Let's Go and Buy Clothes
Let's Go to the Post Office
Let's Go and Telephone
LEARNING TOGETHER
Let's Go to the Centre
Let's Go to the Centre Again
Let's Go and Plan a Meal
Let's Go and Cook a Meal
Let's Go and Lend a Hand
BODY CARE
Let's Go and Get Ready
Let's Go and Look After our Teeth
Let's Go and Keep Fit
Let's Go Swimming
Let's Go Cycling
WIDER HORIZONS
Let's Go and Find a Hobby
Let's Go—with some more Hobbies
Let's Go and Eat Out
Let's Go to a Football Match
Let's Go and Join a Club

Let's Go—at last! In the past twenty years there has been "an explosion of knowledge" in the biomedical and behavioural sciences, accompanied by moves to transform provision for individuals who are mentally handicapped. In this upsurge of central guidance the BBC has ample motivation to consider what it can contribute.

Even, before the preview this series of 20 12-minute programmes was assured a warm welcome by this reviewer, for, in addition to being a series, it is also an historic event. After a very long gestation period (it is eight years since the 1970 Education Act extended the educational umbrella to mentally handicapped children) programmes specifically designed for young people who are mentally handicapped are—at last—ready for transmission.

The actual labour pains persisted from May 1977 to June 1978. A number of searching pre-natal examinations in different parts of the country preceded the birth. Now the BBC is taking its first toddler steps into a complex, demanding but most rewarding area.

I cannot pretend that my first reactions to the new birth were unmixed. After a preview of four of the programmes I wrestled with doubts which qualified my enthusiasm. Would there be a sense of disappointment if not dismay among competent teachers in ESN(M) schools at parts of the presentation?

Plainly those producing the series had to consider the large number of unqualified staff and volunteers (apart from parents) who were involved in this field. Moreover, given the scattered and scarce expertise within the educational system, there was undoubtedly difficulty in bringing together the most effective group of contributors.

My discomfort was greatest when viewing the programme "Let's go—and join a club". Had skilled teachers been injected into this situation (replacing perhaps the discussion with a volunteer) the flavour of this programme as well as the attitudes towards those attending would have been improved.

Nevertheless, I would prophesy an expansion of Gateway clubs, and a greater readiness on the part of overprotective parents to encourage club membership as a result of the programme.

Shots in an introductory programme of a mother "encouraging" her adult son to clean his teeth also struck me as primitive. Here was an opportunity to present the same activity in different settings, linking up, for example, the cleaning of teeth in a residential school, and the home. The potential of television has only been indicated in this series and must be considerably developed.

Fortunately these programmes are not ends in themselves. Creative teachers—who well recognize that no television set can replace them—will see in this series an educational tool which can be used in a variety of ways. The possible spin-off is considerable. Television can help us bring to the student, wherever he is, a coordinated, manysided service.

With the intensification of joint planning and of multiprofessional activities, and with the implementation of the Warnock recommendations with regard to research and in-service training, greater skills will become available to bear upon the form, content and supporting material for subsequent programmes.

Meanwhile, the major parents' organizations on both sides of the border have demonstrated their involvement by making it possible for one copy of the notes of guidance for teachers, instructors or parents, to go to every special (ESN) school, adult training centre and hospital for the mentally handicapped.

With encouragement, they and other local bodies may do more than this.

The brief to the production team (who are to be congratulated upon the result) was a daunting one: to produce programmes for "the young mentally handicapped person at about the school-leaving stage". The series is aimed at moderately handicapped individuals with IQs ranging up from about 35 to 60. Such a band falls on both sides of the old IQ-50 barrier and is still overcoming the inheritance of two very different systems of provision and staff training.

The series was designed to help teach simple social skills to young persons with severe learning handicaps while offering an enjoyable weekly programme which they could understand. In fact the theme—social education—is very much in line with the curriculum philosophy of the NDG pamphlet No 5 on day centres, which readers may wish to consult.

Apart from the relaxing face and natural presentation of Brian Rix, who also manages the reinforcement of key points, each programme includes film of mentally handicapped individuals involved in everyday situations and practising social skills.

Each programme starts with the same animated titles sequence and a specially commissioned signature tune which should soon be caught or taught. The notes for each programme begin with a detailed synopsis which is intended to give a preview of the content so that teachers or instructors can provide for the particular needs of their groups. A simple skills analysis is provided in the notes to provide a basis for a detailed teaching programme to be offered each student, and for assessment of the students' needs.

Each programme is shown at least three times, both at weekends and during the week the series which should provide a considerable stimulus to parent-staff cooperation in goal planning, particularly for those skills which are best taught in a residential situation.

The series can, in fact, be used with a wide age range. Areas covered in follow-up work are: social sight vocabularly, writing, money exercises, time exercises, and graphs. The notes are copyright free and establishments which do not have photocopying facilities are invited to explore the possibilities of using local teachers' centres, schools with reprographic departments or local offices. In some cases transfer to an overhead projector would prove helpful.

Extensive preparation has gone into encouraging agencies to use VTR recordings and to make the necessary technical arrangements to get tapes. Tapes can then be played over at leisure. A BBC information sheet *Video Recording—Some questions answered* is available from Educational Broadcasting Information 30/RM, BBC, London W1A 1AA. The parents organization (NAMHC) is producing slide-packs (slides, plus written commentary) to accompany eight of the programmes (available for sale in the autumn).

A great deal depends upon the ability of staff to use this series as a tool. It cannot be expected to offer an unbroken sequence of steps. The notes make plain for example that certain minimum reading skills will be required to follow some of the instructions, while in programme 3, "Let's go—and buy clothes", there are sums of money with which many students may be unfamiliar.

A series of six radio programmes is planned for practitioners, and to promote educational usage of the programmes, there will be a number of one-day "Let's Go" workshops for practitioners in the autumn.

A special programme "Introducing Let's Go" for teachers, parents and instructors will be transmitted on BBC-1, September 10, 11.10 am, BBC-2, September 11, 11.25 am.

Briefings

Radio and tv

Open University

Investing in Your Children's Future (Saturday 11.50; BBC2)

A unit in the course "Economics and Education Policy" looks at different ways of obtaining the best education for our children.

Waiting for Godot (Saturday 12.15, Thursday 18.40; BBC2)

Extracts from Beckett's classic followed by discussion.

Case Study of a Slow Learner (Saturday 14.40; VHF4)

What techniques are available to the specialist teacher of the non-reader.

Modelling Cranes (Sunday 08.30, Monday 18.10; BBC2)

Why don't cranes fall down? This programme looks at the elementary statics behind crane design.

FE and general interest

Help Your Neighbour to Learn English (Sunday 11.45; BBC1)

A special preview programme to introduce those willing to help Asians speak English to "Parosi". These latter drama-based programmes are given a rerun.

Stalin — The Red Tsar (Sunday 12.30; ITV)

The final programme looks at the last years of Stalin's rule. "Is Stalin dead?" shows how, despite his denunciation, the Soviet Union still remains Stalin's country.

Credo (Sunday 18.25; ITV)

Topical film report on religious and moral issues. Will the election of a new Pope mean changes in sexual ethics?

Meditation (Monday, 18.30; Radio 3)

Peter Russell discusses transcendental meditation and its value.

The Story Beneath the Sands (Tuesday, 17.10; BBC1).

John Coston, an English lecturer living in Teheran, explores the origins of six Middle Eastern legends which inspired early archaeologists.

Disraeli — Portrait of a Romantic (Tuesday, 20.45 ITV)

The second of a four part dramatization of the life of Disraeli.

The School Years (Thursday, 19.00; Radio 3)

"The search for identity" features the problems faced by adolescents in developing a strong sense of identity. Could parents and schools do more to help?

Radio

Village idyll

Frances Hill

Everyone loves a village school. Happy, well-behaved children, secure in a family atmosphere, only a stile or two distant from home: that is the mental picture. It seems that for once the attractive idea conforms to reality. David Smeeton, the BBC's education correspondent, looked at village schools in some detail in a Radio Four programme last week (*The Village School, Death, Threat or Survival*, Thursday, 7.30) and reached a highly favourable verdict. Even the education authorities who are keen to close one- or two-teacher schools admit that such schools produce reading skills well above average.

The number of village schools threatened with closure is now estimated at about 600. David Smeeton examined the educational as well as the economic arguments for closing down often excellent schools. "Children of eight need greater educational resources than can be offered in small schools, claimed David Coatesworth, chief education officer for Norfolk. A child of eight needs to be introduced to science, further sophisticated mathematics . . . a foreign language . . . These things cannot be provided in a very small school of, say, 20 to 30 pupils."

One wonders how effectively these things are provided in many larger schools, but Mr Coatesworth was not tackled on that. It was pointed out that children in a one-teacher school, where that teacher is poor, may fare very badly. Surely a debate as to whether a particular school should close could take the teacher's quality into account?

The programme tried to be scrupulously fair. As well as presenting the arguments on both sides of the case it took us to an "area" school which had replaced several village schools. David Smeeton let the children, and parents say how much they approved of the new school and how they had nothing against "bussing". Indeed, one mother claimed that the bus ride was the high point of her son's day.

But the weight of the evidence, the listener felt, was in favour of keeping village schools open. A compromise solution, tried out in Norfolk, is a system of "cluster" schools. Four primary schools, three taking children to eight and the fourth to 11, have one headmaster between them. Children can go to a true village school for three years and then travel a little farther to a bigger school with greater opportunities.

The Village School made very good radio. David Smeeton interviewed his teachers, parents, children and educationists "in context" wherever possible. Background noises established the settings of school playground or school bus. There was enough—but not too much—of the warbling childish trebles inevitably used for establishing atmosphere in this sort of programme. Only one pupil read aloud from his work, which was a blessing. (I prefer to take well-nurtured talent on trust, instead of having to listen to a series of halting, high-pitched readings.)

The programme, thorough and honest, could serve as a model for others on educational topics.

Propagating the myth

Anthony Glees on a film about Hitler

A controversial film about Hitler, which caused an outcry when first screened in Germany, has now come to London.

Hitler—a career sets out to show that those Germans who supported Hitler had done something which, at the time, was understandable and justified. It has been constructed from mainly Nazi sources by politics lecturer Joachim Fest, author of a standard work on Hitler, and is specifically designed to educate those who are too young to remember the Hitler years.

Fest's *Hitler* is about political success. We participate in Nazi rallies and pageants, we lurk in dark beerhalls while the Fuehrer speaks, we accompany him on some of his many German tours and, thanks to some shots from Eva Braun's movies, we share his home life.

Fest tries to prove that Hitler's appeal was based on his dazzling ability to project himself, to shine as a charismatic superstar, a teutonic Errol Flynn whose charms were simply irresistible.

On the face of it Fest's point seems plausible enough. Certainly the Nazis' use of the media to influence the German people and to gain their support was an important part of their political strategy. We should not forget that possibly the most able of all the Nazi leaders, Josef Goebbels, was required to devote his political career to the media.

Fest's film, however, is too naive and Hitler-orientated. Nazis like Rudolf Hess might exclaim (in 1934) that all there was to Germany was Hitler, but we rightly suspect that there was more to the story than this. The flaw is a complex one which means that if this film is to be used in class as resource material it will have to be accompanied by considerable additional explanation.

Hitler—a career states that the reality of the Third Reich was fundamentally cinematic. In order to teach younger people about the Third Reich, therefore, it is sufficient to reproduce the fantasy world that its propagandists created, largely on celluloid. We can understand the Nazis, Fest says, if we repeat their myths.

But if we are to be properly educated by film and politically educated at that, it must offer us more than one set of arguments. Otherwise it becomes propaganda itself. Whether the German people really believed only those things that the Nazis wanted them to see and hear is a "very difficult question. The evidence from other sources (Thames TV's *World at War*, for example) is that a small minority may have wanted to be misled by the myths, and that a larger number chose not to see the whole truth.

The real basis of the Nazis' support, however, did not lie with either of these groups but with those individuals who liked fascism, who thought that violence and terror were more effective forms of political activity than parliamentary democracy or liberalism.

If Fest's film had been confined to an analysis of Nazi propaganda and its presentation of Hitler it might have required less critical discussion (and it would have caused less controversy). But he aims at an educational history of the Third Reich and its politics and so he can rightly be accused of failing to show that there was far more to fascism than the front its leaders themselves wanted to present. Fest is quite correct to say that one of the fundamental features of totalitarian regimes is that they manipulate the media. But unless we are shown how and when this is done, we may come away from Fest's *Hitler* unaware that it was going on.

Fest ignores the significance of the Nazis' terror even when it turns up in his own material. The shots of the Warsaw Ghetto, for example, where we very briefly see a demented young mother clutching her dead baby, were filmed by the Nazis for propaganda purposes. They thought that cinematic evidence of "subhumans" would help the home front to understand what the German army was up against in the east. The status of these shots is thus doubly important but Fest does not inform us of their origins, and so their full impact escapes us.

At a time when fascism has re-emerged not only in Germany (where the number of young neo-Nazis is on the increase) but also in Britain where the politics of race have become a fact of life, to reveal the real truth about Nazism has become more necessary than ever.

Next week Anthony Glees will comment on Holocaust, the BBC's nine-and-a-half hour drama/documentary on the murder of Jews in Europe.